

Tabelle 1

Task	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5	Participant 6	Participant 7	Participant 8
Finding the training	Yes	Yes	Yes, but has a bit troubles to navigate with the laptop	Yes	Yes	Yes, would also use the search bar	Yes	Yes
Describing the training	Wants to hide the costs in the overview	Describes everything, understands it (also schedule)	Describes it	Describes it, also duration, wants to add more	Very shy describing (members of YEF were starting at us)	Describes it	Describes it, wants to click on resources	Describes it
Menu: Sharing the training	Finds 3 dots immediately, (prefers PDFs - no critio), describes the rest, all understood	Clicks 3 dots immediately	Understands the task, but hesitates to use the prototype, but finds it then immediately	Before starting the task, he navigated into the edit section and is searching for a share button. Didn't leave the section, share option was shown afterwards	Doesn't understand the task from the beginning and hesitates, but then she finds it immediately	Didn't do it. Was describing how to send emails. Didn't interact with the prototype.	didn't share it, didn't expect it behind 3 dots. But didn't try hard. Was expecting it somewhere down.	Finds 3 dots immediately, describes possibilities / platforms she would use to share
Button: Understanding 3 dots menu	yes	yes	yes	yes, as it was shown it seemed familiar	yes	Didn't interact with the prototype. The menu was shown, no response.	Saw the menu, didn't click on it.	yes
Creating new training	Checks 3 dots first, uses hamburger menu to create new training	Uses the create training icon button	Uses the create training icon button	Uses the create training icon button	Checks 3 dots first, uses hamburger menu to create new training	First he wants to get help by a teacher for creating. Needs a little drive to start interacting. Finds it.	Was expecting it first somewhere in the top bar, still hesitating a bit to use the prototype, but creates the training.	Finds it immediately. Describes the hole process, understands everything!
Button: Use of new training in bottom navigation bar?	No, hamburger menu	yes	yes	yes	No, hamburger menu	No, hamburger menu	No, hamburger menu	No, hamburger menu. But uses the button later
Understanding checkboxes for adding modules?	Yes	Clicks first on FAB, is confused. Does process again, correctly.	Yes	Clicks right on FAB without adding modules (twice)	Yes	Yes	Yes	Didn't used the checkboxes first. We talked a lot during the process. So I give it orange
FAB Button (big plus button on the left)	Says its for creating new modules, uses it in the right way	Use the FAB button to add modules	Use the FAB button to add modules	Use the FAB button to continue without adding!	No, uses the „new module button“ to add modules to the training! Needs a second try to do it the supposed way.	Use the FAB button to add modules	Use the FAB button to add modules	Would use the FAB button to create a new module. Has a look at create new modules section. But understand the process fully. -> wording for icons
Editing the schedule / time of modules	Understood, first click	Understood, first click	Understood, first click	Comes and leaves the edit section and uses the edit button, tries to change it at the „new module“ section. Doesn't find it	Doesn't find it right away, but fulfills the task.	Understood, first click	First she would edit it in the resource. Didn't see that clicking on the time is possible, but likes the function. She always tries one way and stops exploring, if it isn't working.	Understood, first click. We talking of editing the different hierarchies of content -> how to edit modules? 22:30 min.
Button: Safe button found and understood?	Yes	Yes	Had a first ideas, but decided differently. Finds it late „looks like internet security, make it maybe round. That's why I took long“	Yes	Uses the hamburger menu first and navigates to new resource. Doesn't safe the training, prototype is very misbehaving, at this point. (9:40min)	Yes	Yes, but took some time, she's not so sure if she is already in the editing modus.	Yes, also the cancel button
Button: Add module button	Yes	Yes	No, uses the hamburger menu for new module -> will the new module be added to the current training? -> important point!	In the beginning he thinks it's a calendar icon (5:50min). Uses the „new module“ at the hamburger menu for this task.	She uses the button, but returns quickly	No, uses the hamburger menu for new module	Yes	Was already a topic at adding modules (not of misinterpretation of FAB) it was talked about it, but I have a feeling she is understanding the icons very well.
Understanding the template for creating new modules	Describes it as markdown, which effects the overview	Seems like	Understands the template	Comes there first while editing the schedule, doesn't understand it at this point.	Looks around, is trying the new module button, but not sure if she's getting the concept. Doesn't seems like	Seems like	Says it's a new one, understands the area, but it seems like she doesn't understand how to handle the template	Understands the template, describes it during the task for adding modules (one task before in the test) but she doesn't like the „codish“ structure of it. Scores ppl! Wants something similar like google forms (dropdown menus)
add existing resource to module	Not fulfilled, would use the template to create new resources	Didn't get to the resources section	Didn't get to the resources section, would probably type the resources into the template	Didn't get to the resources section, didn't understand the process in total	Didn't get to the resources section, gets lost in the prototype	Clicks first on create new resource, changes to the magnifying glass, adds the resources	Didn't get to the resources section, magnifying glass is „for searching“	Finds new module (via bottom nav) would type in the resources.
subdivision of module / resource	Explains difference between training and module, impression is he understands it	process of how to add resources to modules was shown and understood	Unclear	Unclear	Unclear	Unclear	Unclear	We talked about the adding of existing resources, she likes it (28 min.).
Finding the document	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Describing the document	Describes it as supposed	Clicks between parts, describes overall structure	Clicks between parts, describes overall structure	Describes it	Describes it	Describes it	Describes it	Describes it
Button: Tab navigation activity / financial part	Yes	Yes	Yes	Yes	Searches for the financial part in the hamburger menu, 3 dots and edit button, but finds it after a while by herself. (Almost green)	No, didn't see it / try it. Seems like he was expecting it at the end of activity part (scrolling down)	Saw the financial part but didn't expect you can click on it. Likes it very much	Didn't „try“ the tab navigation, but saw it somehow. Thinks it's good that both are separated.
Menu: Sharing the document	Not fulfilled, got lost in explanations	Yes	Doesn't want to share financial reports, „very sensitive“, would use github for it (resdms.md). Didn't find the possibility to share it	Yes, finds it now immediately	Yes, finds it now immediately	Yes	Yes, finds it now immediately	Yes
Button: Edit content	Found and understood	Found and understood	Not used, hesitates to use the prototype	Found and understood	Seems like she understands the button in the module context (12min). We talked about the edit button in that phase of the test	Wanted to click into the document for editing without the Edit Button	Finds the button clicks on it, but doesn't realize that she can edit now. The response of switching the icons in bottom navigation did confuse her. But finds it	Describes it first, clicks on it, sees the reaction of the prototyp, understands the process fully. The pen gave her the hint of the editing function (19:30 min.)
Editing the financial part understood	Yes	Yes	Would click in it and change it	Yes	Yes	Yes	Yes	Understand the process of editing fully 31:50 min
Button: create new report	Yes	Understands the plus for create new content at bottom navigation	Sees the buttons at bottom navigation, doesn't know which one, uses the hamburger menu	Clicks on button create new proposal	Uses the hamburger menu for creating a new report	Uses the hamburger menu for creating a new report	Uses the hamburger menu for creating a new report	Uses the button in the nav bar. Uses the button for proposal
using a organization template for a report	Doesn't fulfill the task really, miss behavior of the prototype	yes, organizations using different templates	Uses the template	Uses the template	Uses the template	Uses the template, but process had to be explained later!	yes, organizations using different templates	yes, organizations using different templates
Button: Icons proposal vs. report	understood, likes it, sees also the hamburger menu	Understands the icon, but maybe he thinks the proposal icon is for the financial part (vs. activity) of a report (what was somehow the intention) icons were discussed, both are understood and liked (25:00min)	See above! Used the hamburger menu, looks like he was unsure which on is the right, but understood the + sign at the icons	He is lost between reports and proposals, wants to change but clicks always on proposal. He is using the hamburger menu for this and is still lost.	Didn't get to a point where a decision between those two icons would have been necessary.	Used the hamburger menu, at this point. Seems like he didn't recognize the buttons at the bottom navigation bar	Used the hamburger menu, at this point. Seems like she didn't recognize the buttons at the bottom navigation bar	Uses the proposal button
methodology of linking a training to a report understood	yes some how, but at the end of the test (28:00 min) he gets the hole idea	Yes understands the process	Understands the process, likes it	He doesn't understand the process, says „No“	Yes understands the process	Process was explained, poor reaction to the explanation. Guess he didn't get it	We talked about it, was not clear from beginning	We talked about it, it seems it was not a 100% clear from beginning. She really likes it! „It's a good system!“
Training / module / resource structure	Finds it practicable, uses something like this structure already. BUT some trainings don't have modules! Should be considered	Yes knows it from oracle trainings	—	He likes the structure when we talked about it, sees parallels to training. Didn't see that there is more than one module per day	Understood the structure, finds it flexible. The resource part is quite tricky, took some time to figure out the structure	Understands the training / module structure, knows it from his experience. Also has a feeling for the resources	Every training has this structure. Training flows from up down... very familiar for her	Describes it very well at 5:45 min. Nails it totally.
Difference between training, modules, resource	Module is part (subpart) of training,	—	—	—	—	—	—	—
Thoughts about the documentation part	Every thin in one place increases productivity, highest level of concentration, because just a matter of navigation, documentation is nice	Totally gets it	„Its something unique I see here, and it's good.“	Likes the fact that processes can be automatized. Wants dropdown for filling out the financial part	„It was a good process“	—	—	—
Additional Stuff	Describes a lot of icons and also the hamburger menu at 10:30 min	IMPORTANT: the training overview is more like an overview for training categories! Every training is unique, so there should be categories, like #deyhate_03_2020BYEF or so -> on more categories on top and using a filter system to navigate (7:20min) - organization into financial years	—	Sharing the documents should be carefully thought through. Danger of manipulation! Security checks who is sharing what!	—	—	—	—
Wishes / Thoughts / Hints / etc.	Wants an home button in top navigation, instead of back button	Icons should contain descriptions (names beyond or so)	„You can get familiar with the icons“ likes the	There should be also spaces for hubs, where only members are working on documents. Confidentiality! Maybe something like a „Publish Button“ to avoid others can see / mess with unfinished work	„The prototype is quite tricky but easy to learn, easy to adapt. It was challenging me, but at the same time I learned it“	„It was very nice for me.“ Think he is talking to me as a respect person and doesn't want to make me feel bad	Tool makes work much easier, faster, „super cool“	—
	Navigation is easy to master, user friendly, no barriers	SAFE and CANCEL icons could also be words	—	Thinks its user-friendly, but had a lot of problems	—	—	—	—
	Likes the idea of uploading / creating new templates, was looking for something like that. Markdown files would be nice for it	Certificates icon is hard to read, better would be a hat with and rope (US Highschool hats)	—	The financial part should have a possibility to convert into different currencies. UXG -> USD	—	—	Using it the first time can be challenging, but it's ok. Like the hints which explains what to do. Not everyone has a smartphone!	—
	Modules should be clickable in the training, like a kind of a dropdown, no next side	IMPORTANT: Reports should only be done by persons who attended / conducted a training -> security feature!!	—	Wants to have watermarks in proposals to proof this proposal is for this training for this organization. Reduce fraud or to falsify documents	—	—	Progressive Web App: likes the idea that it can be used off- and online	—

	Wants to add a button at the training section „generate project report for this training“	Proposals can be different to actually trainings --> reports will be different than the proposals						
		The system needs a possibility for version controlling (like GitHub does) - also offline						
		Participant 2 was working on a similar project in his final year --> expertise for further development! See video 2 last 10 minutes						