

Interviews - Il romeo

QUESTIONS ABOUT THE TRAINER:

- Which organization in the ASKnet is yours?

Platform africa

- Do you have a certain position in the hub?

Co founder and product manager

QUESTIONS ABOUT THE PARTICIPANTS:

- Please describe me how you select participants step by step?

How to find the right participant depends on the training they running.

If the training targets the ppl in the community, they go to the leaders and explain the training they would like to offer. So the leaders understand their members more than the hub, so they select the participants for them (much easier)

They also don't know from where in the community the participants come

Leader wählen die Teilnehmer aus den verschiedenen Bereichen der Community gleichmäßig aus (z.B. camp 1 has clusters A, B, C, so the leaders chose participants evenly from all clusters)

If the program targets ppl who use internet, they create a google form or something similar for registration with a few parameters that they ask, for instance name, location where you come from, details what are relevant with the things they are about to offer in the training (how to build a computer —> we need ppl with a computer)

Then we look at the ppl who applied and which location they are from, to select them for the location we are planning to do the training

So we look at the location of the ppl and if they have what we need for the training

ICT training: we want ppl who are in a chair (cluster in the rhino camp) we tell the leaders exactly what we are searching for and they do the work for us on the ground

Also trainings how to use wikipedia and be an editor, how to avoid hate speech —> tricky for leaders, because we are targeting ppl who use the internet, and leader don't know who is using internet and who's not —> online acquisition, but also printing poster in the community

They also go in schools and tell them about the program and what kind of students they are seeking for it

They go to ppl who understand the participants better than them!! And ask them for the right / fitting participants

- Where do you get informations about possible participants?
- Do community leaders or RWCs help you with finding participants? What are they doing exactly?
- In which categories do you arrange the participants? (e.g. education, motivation, language, ability to transfer knowledge)
- Do you use any spreadsheet program (e.g. excel, or google sheets) for the acquisition? If yes, how do you organize it?

QUESTIONS ABOUT THE TRAININGS:

- When do you provide a certificate? (e.g. for certain trainings like skill, after a certain duration, for certain achievements)

Yes for trainings that have lasted for 3 days and above. In three days you are not able to share a skill

- Do the participants have to reach some specific goals or levels? (How do you define this goals / levels?)

To get a certificate you have to at least participated all the sessions, they tell them this already in the beginning of the training.

The only training they offer which takes longer time is the computer training, it takes two months. It also has a lot of theory in it. (The shorter trainings are more hands on trainings) They also check the performance part. Besides the certificate they have a small transcript, which shows how participants performed in computer applications and so and there will be also tests.

The transcript is more like a backup

- Do the certificates have value? (e.g. participants use the certificate to prove their skills)
- Hold value, but not so much value. They had participants which had the opportunity to work in different places, just because they had a platform Africa certificate which is highly regarded (hoch angesehen)

Industrial evolvement entity —> small education entity in the country, that is able to certify the curriculum within an organization. We want them to check our mini curriculum about ICT training so that they are the one to come and to exam the students / participants of the hub

That certificate would allow students to go and upgrade in a very formal institution —> apply for a diploma / bachelors degree, etc.

But for now, the certificates are only useful in terms of applicability, helping to find a job / higher chances to get one —> ppl in the area trust in the training they give but not for schools!!

They are not a formal institution yet!

- Is there any instance / authority who verifies the correctness of the learning content?
How is it done?

- When you organize a training and you need permission for it from community leaders or RWCs, how do you get it? Is there something like proposal, or some figures or anything needed?

No proposal needed.

When you are operating in the camp you have a mandate to do stuff.

They have an MOU and a mandate to operate in the camps, it was handed by the government

They dont seek for permission for a training, they give them a heads-up (Vorwarnung) like we have a training at that day in this area... so they want be surprised by a gathering or so (they have the permission as long as they have the mandate to operate in the camp)

If they have the permission of the leaders but not of the bureau of the prime minister they could get serious troubles

QUESTIONS ABOUT THE DOCUMENTATION

- Do you write a report?

yes

- What is in the report (e.g. landmark achievements, failures, number and acquisition of participants, expenses etc.)?

When we write a report first of all we have objectives and reasons why we do a training. So the report indicates if we were able to do the things we planed, if everything worked out. Was it the same way we planed it, or did it come out differently, did we achieve the goal in a certain way or did we just mess up on the way

First thing I indicate in my report is the methodology we used in the training at a particular time, is the methodology (Methodik, Herangehensweise) the same we had by designing the training in the proposal or did we use another one.

„We wanted to do a training about informing / educate the ppl about the use of media in problem solving and handling situations locally in the refugee camp. When we arrived there we found out the audience was completely different. If we had gone on with the same methodology we had planed before, we wouldnt have achieved a single result the hole time we were there. We had to shift. We planed to discuss with media professionals but instead we talked to media newbies.

So our report indicate one the methodology: we had a bench we wanted to achieve, so the report said: yes we have achieved to educate the ppl in the use of media, but all the examples, case studies, etc. we used in the proposal were irrelevant because they couldn't fit in the situation we had to handle.“

We achieved a different achievement like we actually designed for the program!

Achievements in the report often change to the achievements in the proposal, because of influences from the outside.

Points they put in the report: Achievements, Challenges, way forwards and lessons they learned

R0g has a template for reports and proposals —> check out!!

Some Funders have there own templates!!!

Different funders have different report and proposal templates!

- Is the report related or similar to a proposal for fundings?

Sometimes related, most times they are not related!

Methodology getting not related, topics are shifting from proposal to documentation

Results are always related, but the ways how to achieve the results are shifting.

Funders are strickt with the proposals and the way it has to be done, but this is not visible to do it how the funders want to have it, because the environment is different and also changing rapidly. (They dont know the situation)

—> input for a possible tool at 34 min. !!!!

Parameters: ppl, topics, etc.