聖立人 個反動神学思考的契机 2024-12-11 少核照确则假设,望留信何 Their experiences enrich our understanding. 1. 淮人是「씢ആ酱着相遇」 (hosse Who am I? 影响和決定相遇的内容 多人為) > Bystandur? Canoginer? 優吳了的 service providur? -> resources, advocay, etc 發入點 eg. 强度跟顾着's concern may not be 形的上街对的, But may be more proceded, they may feel brimant 孩气= 药烟省 Notary路人 eg. Lute 10:25-37 以店主接诗及因=? Compilesion? But regardless, has vale is important Note: defferent roles have deffenent perfectue, not necessarily one is superior to others. The 1st steep is: Who am 1? not: who's the disabled? Who am 12 美观者 > 関喉者 > 服務者 > 照颜者 2.「殘医治」 A. 殘疾disability: 失能in one or mone 后面

樊强暗着的相遇

	Note: the nar	ning should 1	te carefull	y chosen
	as deff	evert names	trapper du	kencut
	feetin	7 5		
	eq. Dann's	syndromes -	》何愿"?	
	c. 分同模式(支其相関后	A The Ch	aning)
n koralize	5 med	ces (prob	Cem: vionau	il ve abnomet)
Ratoralize,	- Soci	etae: not di	ue to descert;	battoning
to respond		juas/mora		bysately
t). "Nothing a	ract us wil	thout us :	
	松布人	松利 公 好		-
	127	极利公约) **	
F	排靴	Ac Xr	-4 5 th -	AR 2 (14%
	挑戦・	11 / soll-o	murano e J	MAX (MS
	り方に方	X (\$11.50)	SAGE - 3	
	为健气主	A LANGISI	m) THE WA	P
		·	1 1 11	111
Cutto	g everyor	es supposeel	to be nor	mal)
norma	100	級人,崇拜	健全(h	H)
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自然,到	D Lag	incton tax I full of the	stavance.	
	but Cunb	stated 141	怕人数型	に人がわら
		1136		
				
	But	this devalu	e 酸	6
	eg Use Petr	tes desablifi	v+6 = 5 21	,-10
	904 20	des desabilit gale symps	Mu.	•
	> m	ystery		
3.	學臭取的	心为相义	5	
	A.失证		D.相互性	约予获
	B.假外级A C. 写图语为	到	6. 挨後生	有的形势
	C. 写唱语为	<u> </u>		•
	•			20241217-02

	sharing A: 失稱: 與國際者的一次
	至32.3
	dellight: how to say to title
	思想在他們對上級得更为?
	27 End we though about their diving the
	-> End up they shared their difficulties + prayers, didn't get the expected
	a prapars, ocan get me especielles
	Condustous Cloude Branch Condition (One)
	Shaving B = pregnant, possibility of Down's
	Syndrones
	Have to understand this?
	Imago Dei =?
	1 M. Ot v. 1 161
	4. 救暖神學
	A. Har to understand 数疑?
	Different experience
	(b) \$P30:7-9 Offerent experience
1	NO MICHAY BURY EXTERNO
Medi	no recovery, but 3, 2 Extensions
mod	
	model
	Hav to revorcile?
	Franto Ravido
	8. 复粤基卷的牧陵艺题。
	D. 为一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	我1:24 Notto remainitize
	C·曼兹性解析(约10:10)约 Gnality of Ide D·教智的教育:上述的机构
	Bualty of Ide
	ひ・なくちゅうまくれて: ヒュルうれり
	C. C. The History (Not only being, but becoming)
How can we be	sure they can live life to the fullness without barrier.