

Course. Introduction to Machine Learning

Work 3. Lazy Learning Exercise

Session 1

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1. Introduction (Session 1)
2. Instance-based learning (Session 1)
3. Introduction to distance metrics (Session 2)
4. Feature selection methods (Session 2)



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Introduction

- Many lazy learning techniques exist
 - This course we will concentrate on instance-based learning
- In lazy learning,
 - storing and using specific instances may improve its performance
 - Removing specific features may improve its performance
- IBL algorithms usually use all the training set but this causes:
 - A large storage is needed
 - The generalization process is slow
 - The data may contain inconsistencies and noise
- To deal with these problems,
 - Reduction techniques are used
 - Feature selection techniques are used

The **goal** of Work 3 is to...

1. Implement 3 IBL algorithms: ib1, ib2, ib3 (Week 1)
2. Analyze **best ibl** algorithm (Week 2)
3. Implement k-IBL algorithm with analysis of parameters
 1. Distance metrics (Week 2)
 2. Voting policies (Week 2)
4. Analyze **best k-IBL** algorithm (Week 2)
5. Implement feature selection techniques (Week 3)
6. Compare best k-IBL with and without feature selection techniques using different metrics: accuracy and efficiency (Week 4)
7. Perform statistical analysis and write report (Week 4)

- Four things make a lazy learner:
 - A distance metric
 - How many nearby neighbors to look at?
 - A weighting function (optional)
 - How to fit with the local points?

- 1- Nearest Neighbor
 - A distance metric: **Euclidean distance**
 - How many nearby neighbors to look at? **One**
 - A weighting function (optional): **Unused**
 - How to fit with the local points?: **Just predict the same output as the nearest neighbor**

- In this work you implement and analyze **Instance-based learning** algorithms
- Special attention to:
 - Distance metrics: **Euclidean, Manhattan or cosine, Clark or Canberra, HVDM or IVDM**
 - How many nearby neighbors to look at? **One or K**
 - A weighting function (optional): **two feature selection algorithms**
 - How to fit with the local points?: **Define a voting rule**

What to do in work 3?

- Adapt the parser to read the class and the 10 fold cross-validation sets
- Find the best IBL algorithm
 - ib1, ib2, ib3
 - Use Euclidean distance
 - Feature weights are set up to 1.0
- Find the best k-IBL algorithm
 - $K = 1, 3, 5, 7$
 - Distance metric
 - Euclidean, Manhattan or cosine, Clark or Canberra, HVDM or IVDM
 - Voting policies
 - Most Voted, Modified Plurality, Borda Count
- Apply feature selection technique to the best k-IBL algorithm
- Evaluate the results with an statistical analysis
- Write the report



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Instance-based learning

Implement your own code

- IBL algorithms are derived from the nearest neighbor pattern classifier
- They only use selected instances to generate classification predictions
- IBL algorithms are incremental and their goals include:
 - maximizing classification accuracy on subsequently presented instances
- Instance-based learning is a carefully focused case-based learning approach that contributes evaluated algorithms for:
 - selecting good cases for classification,
 - reducing storage requirements,
 - tolerating noise, and
 - learning attribute relevance

- A distance measure
 - Nearest neighbour: typically Euclidean
- Number of neighbours to consider
 - Nearest neighbour: one
- A weighting function (optional)
 - Nearest neighbour: unused (equal weights)
- How to fit with neighbours
 - Nearest neighbour: same output as nearest neighbour

IBL algorithms

- Assume that “***similar instances have similar classifications***”
- **IB1** is identical to the nearest neighbor algorithm, except that
 - it normalizes its attributes’ ranges,
 - processes instances incrementally, and
 - has a simple policy for tolerating missing values.
- **IB2** is identical to IB1, except that
 - it saves only misclassified instances
- **IB3** is an extension of IB2 that employs a “*wait and see*” evidence gathering method to determine which of the saved instances are expected to perform well during classification

(David W. Aha, Dennis Kibler, and Marc K. Albert. 1991)

- **IB1: store all examples**
 - High noise tolerance
 - High memory demands
- **IB2: Store examples that are misclassified by current example set**
 - Low noise tolerance
 - Low memory demands
- **IB3: like IB2 but,**
 - Maintain a counter for the number of times the example participated in correct and incorrect classifications
 - Use a significant test for filtering noisy examples
 - Improved noise tolerance
 - Low memory demands

- IBL algorithms assume that “***similar instances have similar classifications***”

Table 1. The IB1 algorithm (CD = Concept Description).

```
 $CD \leftarrow \emptyset$ 
for each  $x \in$  Training Set do
  1. for each  $y \in CD$  do
     $Sim[y] \leftarrow Similarity(x, y)$ 
  2.  $y_{max} \leftarrow$  some  $y \in CD$  with maximal  $Sim[y]$ 
  3. if  $class(x) = class(y_{max})$ 
    then classification  $\leftarrow$  correct
    else classification  $\leftarrow$  incorrect
  4.  $CD \leftarrow CD \cup \{x\}$ 
```

- IBL algorithms assume that “*similar instances have similar classifications*”

Table 2. The IB2 algorithm (CD = Concept Description).

```
 $CD \leftarrow \emptyset$ 
for each  $x \in \text{Training Set}$  do
  1. for each  $y \in CD$  do
     $\text{Sim}[y] \leftarrow \text{Similarity}(x, y)$ 
  2.  $y_{\max} \leftarrow \text{some } y \in CD \text{ with maximal } \text{Sim}[y]$ 
  3. if  $\text{class}(x) = \text{class}(y_{\max})$ 
    then  $\text{classification} \leftarrow \text{correct}$ 
    else
      3.1  $\text{classification} \leftarrow \text{incorrect}$ 
      3.2  $CD \leftarrow CD \cup \{x\}$ 
```

- IB2 is an extension to IB1 algorithm
 - Save memory and speed up classification
 - Unnecessary to use all data points for classification
- Algorithm
 - Work with data points incrementally
 - For each newly received data point apply NN using already saved points to predict its class
 - Only remember misclassified instances for future predictions
 - Problem:
 - Important instances in the early moments of learning are discarded
 - Noisy data gets incorporated

IBL algorithms
assume that
“*similar
instances have
similar
classifications*”

Table 5. The IB3 algorithm (CD = Concept Description).

```

 $CD \leftarrow \emptyset$ 
for each  $x$  in Training Set do
  1. for each  $y \in CD$  do
     $Sim[y] \leftarrow Similarity(x, y)$ 
  2. if  $\exists \{y \in CD \mid acceptable(y)\}$ 
    then  $y_{max} \leftarrow$  some acceptable  $y \in CD$  with maximal  $Sim[y]$ 
    else
      2.1  $i \leftarrow$  a randomly-selected value in  $[1, |CD|]$ 
      2.2  $y_{max} \leftarrow$  some  $y \in CD$  that is the  $i$ -th most similar instance to  $x$ 
  3. if  $class(x) \neq class(y_{max})$ 
    then classification  $\leftarrow$  correct
    else
      3.1 classification  $\leftarrow$  incorrect
      3.2  $CD \leftarrow CD \cup \{x\}$ 
  4. for each  $y$  in  $CD$  do
    if  $Sim[y] \geq Sim[y_{max}]$ 
    then
      4.1 Update  $y$ 's classification record
      4.2 if  $y$ 's record is significantly poor
        then  $CD \leftarrow C - \{y\}$ 

```

- IB3 is an extension of IB2
 - Deal with noise, keep only good classifier data points
 - Discard instances that do not perform well
- Algorithm:
 - Keep a record of the number of correct and incorrect classification decisions that each saved data point makes
 - Two predetermined thresholds are set on success ratio
 - An instance is selected to be used for training:
 - *If the number of incorrect classifications is \leq the first (lower) threshold and,*
 - *If the number of correct classifications is \geq the second (upper) threshold*



Instance-based learning algorithms

D.W. Aha, D. Kibler, and M.K. Albert

Machine Learning , 6, 37- 66 (1991)