

Day 2

Recap last week

- read_csv()
- ggplot(), aes(), geom_line(), geom_point(), geom_density()
- filter(), select(), mutate()

Recap Exercise 1

- Set your working directory
- Read in the data file "acs_2016_age.csv"
- Create a new data frame filtered to ages between 25-55
- Make a line plot with AGE on the x axis and INCTOT on the y axis
- Label your chart appropriately

Recap last week



Source: 2016 ACS

Recap Exercise 2

- Add a variable to the original data frame that is the gap between total and wage income
- Make a line plot with AGE on the x axis and inc_gap on the y axis
- Label your chart appropriately

Recap last week



Goals for Today

Economics:

▶ Discover a relationship between wages and education

Goals for Today

R:

- Renaming variables
- Recoding categorical variables
- ► The %>% operator
- Sorting data
- Sequences
- group_by() and summarise()

rename()

Start by reading in "acs_2016_sample.csv"

```
acs_2016_sample <- read_csv("acs_2016_sample.csv")</pre>
```

- Using the glimpse(), head(), or str() function look at the variable names.
- Are they intuitive? Easy to understand?

Exercise: rename()

```
df <- rename(df, new_variable_name = old_variable_name)</pre>
```

Create a new data frame called acs_2016_cleaned and change the names:

- STATEFIP = state_code
- \triangleright SEX = sex
- ▶ AGE = age
- ► RACE = race
- ► HISPAN = hispanic
- ► EDUC = education
- ► EMPSTAT = employment status
- ▶ INCTOT = total_income
- ► INCWAGE = wage_income
- ▶ UHRSWORK = hrs worked
- WKSWORK2 = weeks_worked

Now that we've renamed the variables, let's clean up the data frame!

Exercise: select()

From acs_2016_cleaned select:

- state_code
- sex
- age
- race
- hispanic
- education
- employment_status
- total_income
- wage_income
- hrs_worked
- weeks_worked

Exercise: filter()

Filter acs_2016)cleaned to observations where:

- ▶ total_income <= 1,000,000
- ▶ wage_income <= 1,000,000</p>
- ▶ age >= 25 & age <= 55
- ▶ hrs_worked > 0

We can begin to get an understanding of the variables in our data frame using the summary() function.

Exercise: mutate(), ifelse()

Using mutate() and ifelse() recode the sex variable so that

- ▶ 1 -> "Male"
- ▶ 2 -> "Female"

Exercise: Mean Income by Sex

Now that we've cleaned our data frame, we can run some summary statistics.

A simple question: What is the average income for men?

- Create a new data frame that only contains observations for men called male_data
- select() the column total_income
- find the mean() and median()

Mean Income by Sex

```
mean(male_data$total_income, na.rm = T)

## [1] 66555.44

median(male_data$total_income, na.rm = T)

## [1] 47000
```

- What does it mean that our average income and our median income are so different?
- ▶ Why is the average income so much higher?

```
%>%
```

To write more efficient code we can use nested functions f(g(x))

```
## [1] 66555.44
```

We get the same answer, but this is still not great.

```
%>%
```

Luckily we have another solution, the pipe operator: %>%

```
pipe_data <-
   acs_2016_cleaned %>%
   filter(sex == "Male") %>%
   select(total_income)

mean(nested_data$total_income, na.rm = T)
```

```
## [1] 66555.44
```

The pipe operator says: "Take the left side of the pipe and make it the first argument on the right side"

```
filter(acs_2016_cleaned, sex == "Male")
```

is the same as

```
acs_2016_cleaned %>%
filter(sex == "Male")
```

- ▶ By default the %>% will put the left side as the first argument
- We can control this with the dot (.) as a placeholder

```
\frac{\%}{\%} > \frac{\%}{\%}
    Let's use seq() as an example:
   seq(start, end, interval)
   seq(25, 30, 1)
    ## [1] 25 26 27 28 29 30
    25 %>% seq(30, 1) # 25 is read as the first argument
    ## [1] 25 26 27 28 29 30
   30 %>% seq(25, ., 1) # 30 is directed by the placeholder
    ## [1] 25 26 27 28 29 30
```

Exercise: %>%

Create a new data frame called female_data and use the %>% operator calculate the mean income for women

```
mean(female_data$total_income, na.rm = T)
```

```
## [1] 44048.09
```

summarise()

- ► We want to be able to calculate summary statistics for groups of data (i.e. men/women, white/non-white)
- ▶ What are the arguments to the summarise() function?

summary_df <- summarise(df, new_variable_name = mean(variable_name)</pre>

summarise()

Here we are using the summarise() function to calculate the mean and median income for the male_data data frame.

Exercise: summarise()

▶ Now do the same calculation but for the female_data data frame.

```
## # A tibble: 1 x 2
## mean_inc median_inc
## <dbl> <int>
## 1 44048 33300
```

group_by(), summarise()

- ▶ This was a very cumbersome process for calculating the mean and median income for two subgroups of data.
- Lucky for us dplyr knows how to understand groups!
- We can tell dplyr what our group variables are by piping group_by() to summarise()

```
group_by(variable_name)
```

What grouping variable should we use to find median and mean income for males and females?

group_by(), summarise()

1 Female 44048

2 Male 66555

33300

47000

mutate(), ifelse(), case_when()

Now let's go back and clean up our data for race and education so that we can calculate some more interesting summary stats.

- Use the codebook to see what the numbers mean for Educational attainment [general version]
- ► How do we want to break up the education variable into categories?

mutate(), ifelse(), case_when()

I propose:

- ▶ education <= 5 ~ "No HS Diploma"</p>
- ▶ education == 6 ~ "HS Diploma"
- ▶ education %in% c(7,8,9) ~ "Some College"
- ▶ education == 10 ~ "College Degree"
- ▶ education == 11 ~ "Graduate Degree"

```
mutate(), ifelse(), case_when()
```

Using ifelse statements in this case can get messy very quickly! Better to use case_when() because it does not require an else statement:

Exercise: mutate(), ifelse(), case_when()

- Let's use the same function to recode the race variable!
- ► The codebook has the definitions for Hispanic origin [general version] and Race [general version]

I propose the following categories:

- ▶ race == 1 & hispanic == 0 ~ "Non-Hispanic White"
- ▶ race == 1 & hispanic %in% $c(1,2,3,4) \sim$ "Hispanic White"
- ▶ race == 2 ~ "Black"
- ▶ race == 3 ~ "Native American"
- race %in% c(4,5,6) ~ "Asian"
- race %in% c(7,8,9) ~ "Other/Multiracial"

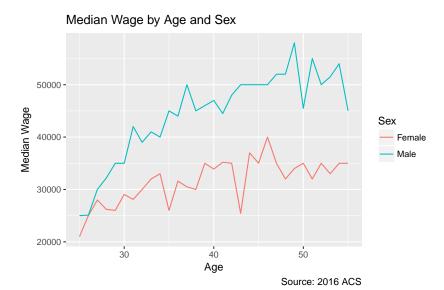
Code up these categories using case_when()

Exercise: group_by(), summarise() 1

Now that we have our data all cleaned up, we can calculate some summary data and plot it:

- Create a data frame called wage_age that contains the median wage income by age and sex
- What grouping variables should you use?
- ► Make a line plot of the data with age on the x axis, median_wage on the y axis and sex on the color axis
- Be sure to label your chart appropriately

group_by(), summarise()



Exercise: group_by(), summarise() 2

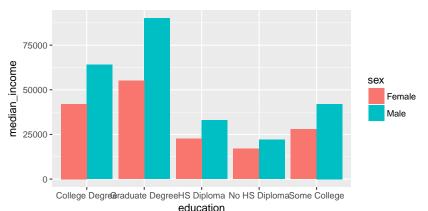
We can also do the same with education and gender

- Create a data frame called wage_education that contains the median wage income by education level and sex
- What grouping variables should you use?

This time we want to make a bar plot of this data. Which geom should we use?

geom_col()

```
gds_plot <- wage_eduction %>%
    ggplot(aes(x = education, y = median_income, fill = seg
    geom_col(position = "dodge")
gds_plot
```

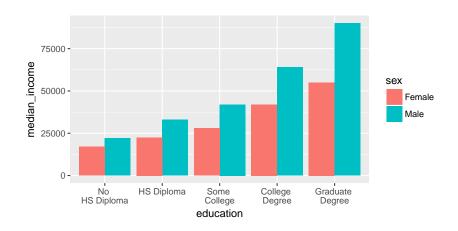


▶ What are some things we will want to change about this chart?

scale_x_discrete()

- OUR X AXIS LABELS ARE TERRIBLE!
- We want them to go in some sort of order and not run into each other
- ▶ How can we fix this? using the scale_x_discrete function!
- ► We can change the order of the variables using the limits argument and the labels using the labels argument.

scale_x_discrete()

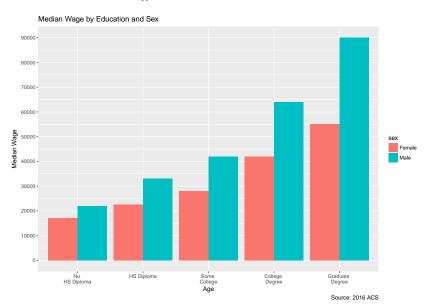


scale_y_continuous()

Now I want to change the y scale to go in \$10,000 increments instead of \$25,000 increments. How?

- Using the scale_y_continuous() function
- ► The argument we want to use is breaks which we want to set to a sequence
- Please also add appropriate axis labels and a title

scale_y_continuous()



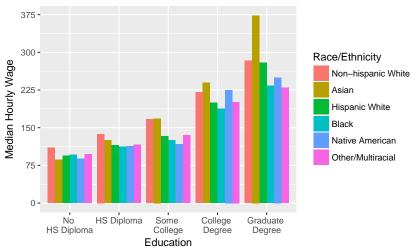
Recap Exercise

Make the same plot but instead of using sex as the color variable use race. You will need to:

- Calculate the median wage per hour for each racial group at each education level using mutate(), group_by() and summarise()
- Assume a person works their average number of
- Use geom_col() to create a bar chart
- Use scale_x_discrete(), scale_fill_discrete(), and scale_y_continuous() to fix up the axis
- ▶ Be sure to include labels and a title

Recap Exercise

Median Hourly Wage by Race and Education Level



Source: 2016 ACS