

# Expository Data Analysis in R

## Regressions

Day 1

# When to use Regression Analysis in Economics

# When to use Regression Analysis in Economics

- ▶ Trying to identify causation
- ▶ Correlation vs. causation
  - ▶ Height vs. Weight
  - ▶ Get taller gain weight!
  - ▶ Spurious correlations

# Regression Analysis More Formally Defined

- ▶ Regression analysis is used to describe the relationship between:
  - ▶ A single response variable  $Y$  and
  - ▶ One or more predictor variables  $X_1, X_2, X_3, \dots, X_n$
- ▶ What conditions must the response variable meet for OLS?

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  - ▶ Continuous! but ... (sometimes economists cheat)
- ▶ What conditions must the predictor variables meet?
  - ▶ None! These variables can be continuous, discrete, or categorical

Steps to take before you put your data into a regression



# Steps to take before you put your data into a regression

- ▶ Check for:
  - ▶ Missing values
  - ▶ Outliers
  - ▶ Asymmetric distributions
  - ▶ Clustering of values
  - ▶ Unexpected patterns
- ▶ Numerical Summaries
  - ▶ Mean, min, max, variance, etc.
  - ▶ Correlations
- ▶ Graphical Summaries
  - ▶ Scatter plots
  - ▶ Histograms
  - ▶ Box plots

# ACS/Census Data from IPUMS

- ▶ IPUMS is a great resource!
- ▶ Let's check out how you can create a sample of data to download

## ACS/Census Data

- ▶ Please change the code in your regressions\_lecture.R file so that you can read in the IPUMS data file a with this lecture.
- ▶ Also be sure to load the appropriate packages (dplyr, ggplot2)
- ▶ What variables do we have in our data? What are the variable classes in the data?
- ▶ Run the summary function on the dataset. What do we learn?
- ▶ Check out the code book. What variables are we going to have to re-code?

# ACS/Census Data

The American Community Survey... is a survey!

# Survey Data

Why do we weight survey data?

# Survey Data

Why do we weight survey data? To make statistics computed from the data more representative of the population.

- ▶ Design Weight - compensate for over- or under-sampling of specific cases

Example?

- ▶ Post-Stratification or Non-response Weight - compensate for that fact that persons with certain characteristics are not as likely to respond to the survey.

Example?

# Survey Data

- ▶ Weights primarily adjust means and proportions.
- ▶ May adversely affect inferential data and standard errors.
- ▶ Weights almost always increase the standard errors of your estimates.
- ▶ Introduce instability into your data.
- ▶ Very large weights (or very small ones) can also introduce instabilities (fivethirtyeight).

# Recoding Variables

- ▶ How should we re-code the variable EDUC to transform the education variable from a categorical variable to a continuous variable?



## Recoding Variables

- ▶ NA - N/A or no schooling
- ▶ 5 - Nursery school to grade 4
- ▶ 9 - Grade 5, 6, 7, or 8
- ▶ 10 - Grade 9
- ▶ 11 - Grade 10
- ▶ 12 - Grade 11
- ▶ 13 - Grade 12
- ▶ 14 - 1 year of college
- ▶ 15 - 2 years of college
- ▶ 16 - 3 years of college
- ▶ 17 - 4 years of college
- ▶ 18 - 5+ years of college

# Recoding Variables

- ▶ For ease of plotting let's also re-code the SEX, RACE, and HISPAN variables
- ▶ SEX
  - ▶ 1 - Male
  - ▶ 2 - Female
- ▶ RACE
  - ▶ 1 - White
  - ▶ 2 - Black
  - ▶ 3 - American Indian or Alaska Native
  - ▶ (4,5,6) - Asian or Pacific Islander
  - ▶ 7 - Other
  - ▶ What is a problem with how I am handling this variable?
- ▶ HISPAN
  - ▶ 0 - Not Hispanic
  - ▶ (1,2,3,4) - Hispanic

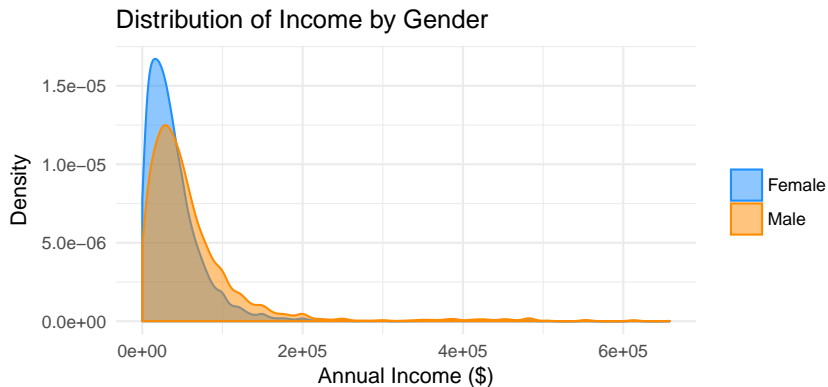
# Filtering Variables

Filter out all individuals:

- ▶ That are missing data for new\_educ
- ▶ Younger than 18 or older than 65
- ▶ Not in the workforce
- ▶ Missing data for OCC
- ▶ With a negative salary

# Plotting the Data

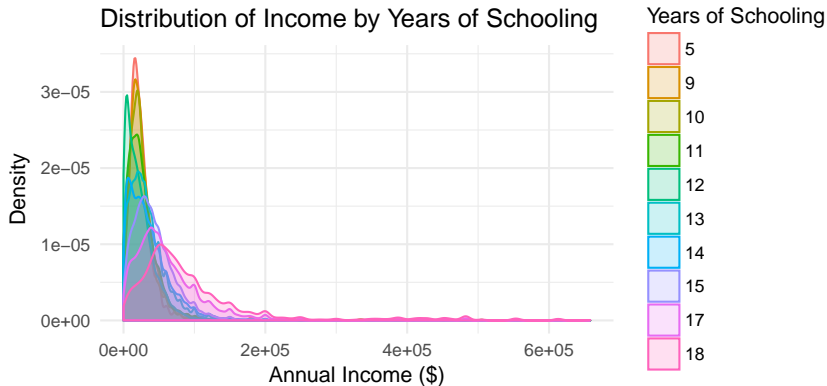
- Please make a density plot of wages by gender. It should look something like:



Source: Census

# Plotting the Data

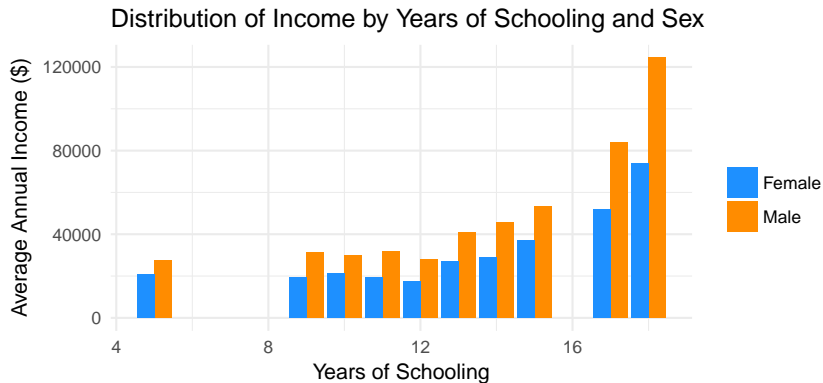
- Please plot the distribution of wages by years of schooling. It should look something like:



Source: Census

# Plotting the Data

- Lets make a barchart of average income vs. years of schooling by gender:



Source: Census

# OLS Regression

- ▶ Let's write down a baseline model of an individual's Salary as a function of the years of education.

$$\text{Salary}_i = \beta_0 + \beta_1 \text{Years of Education}$$

- ▶ What do you think? What variables might be missing?

# OLS Regression

- ▶ How do we run a OLS regression in R? With the `lm()` function.
- ▶ What are the arguments to the `lm()` function?



# OLS Regression

- Some example code:

```
# run a multiple linear regression  
my_model <- lm(y ~ x1 + x2 + x3, data = mydata)  
  
#show results  
summary(my_model)
```

# OLS Regression

- ▶ Try it out! Run a simple regression of salary on years of education.
- ▶ What are the results?
- ▶ How do we add weights?
- ▶ How can we interpret the result?
- ▶ What is the structure of the model object?

# The Broom Package

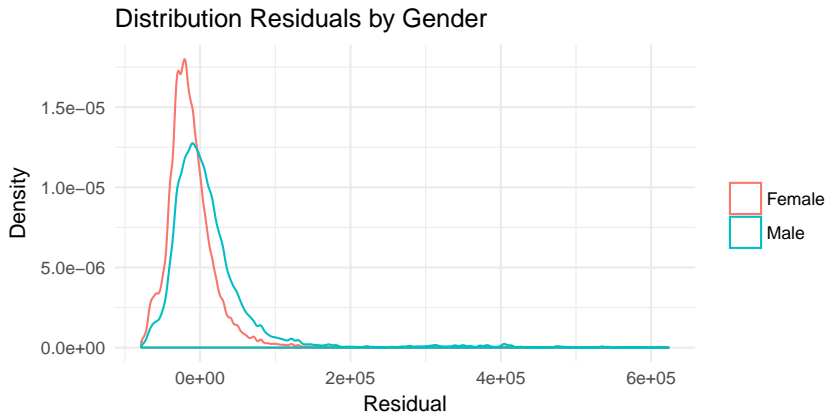
- ▶ Model results are messy and hard to work with by themselves in R
- ▶ The broom package is there to help!
- ▶ The broom package can turn these messy and unfamiliar model objects into good old data frames.
- ▶ The three main functions of the broom package are
  - ▶ `tidy()` - for creating a data frame of component statistics
  - ▶ `augment()` - for observation level statistics (like fitted values and residuals)
  - ▶ `glance()`- for model level statistics (like R-squared etc.)

# The Broom Package

- ▶ Let's try it out!
- ▶ tidy, augment, and glance at the results of the baseline model
- ▶ How can we use the augment function to keep all of our original columns?

## Improving our model

- ▶ Let's make a plot of the distribution of residuals by gender.
- ▶ What do we learn from this chart?



## Improving our model

- ▶ Let's run the regression described by

$$\text{Salary}_i = \beta_0 + \beta_1 \text{Years of Education}_i + \beta_2 \text{Gender}_i$$

- ▶ How do the two models compare?

# Improving our model

- ▶ What if we think that the difference of an additional year of education on salary differs by gender?
- ▶ How does this change our model?
- ▶ How can we calculate interaction terms using `lm()`?

# Presenting Regression Results

- ▶ The stargazer package is designed to beautify the results of a regression in R.
- ▶ Let's install the package and run `stargazer()` on the baseline model.
- ▶ The output of the function is the code to create a beautiful latex table.
- ▶ We do not expect you to use latex for this class.
- ▶ You can plug the latex into <http://quicklatex.com/> to create a nice image of the table.



## Put my models to shame

- ▶ Pair up!
- ▶ Take 15 - 20 mins to improve on the models we have done so far.
- ▶ I want to see plots that explain why you are adding in variables or interaction terms
- ▶ I want to see beautiful regression output tables
- ▶ I want you to spend 5 minutes writing up a post on piazza that includes a graph, a table, and a brief explanation of your model