

# ANDREW WEISS

FULL-STACK WEB DEVELOPER

## CONTACT

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## EDUCATION

### Full-Stack Web Development Coding Bootcamp

The University of Washington  
Seattle, WA | 2019

### Bachelor of Arts Degree

The University of Washington  
Seattle, WA | 2007

## SKILLS

- HTML / HTML5
- CSS / CSS3
- JavaScript & JQuery
- Bootstrap / MDBBootstrap
- React.js
- Handlebars
- Node.js
- Express.js
- MongoDB
- MySQL
- UI / UX Design
- Mobile Responsive Design

## PROFILE

Full-Stack Web Developer with a background in Linguistics and Education. A detail-oriented and solution-focused team player. My passion for building dynamic, innovative, and beautiful web applications has helped my teams in achieving multiple awards in best UI/UX. Striving for continued growth through education and refinement of skills in a field that is fast-paced and continuously evolving. My adaptability to changes in this unpredictable field and resilience towards problem-solving makes me a strong addition to any development team.

## PROJECTS

### OLAF - COMMUNITY KITCHEN APPLICATION

AWARDED BEST UI / UX | PEOPLE'S CHOICE WINNER | NOV 2019

A location-based application that allows users to post and purchase food items

- FRONT END: HTML5, CSS3, React, MDBBootstrap
- BACK END: MySQL database, Express, Node.js
- APIs USED: Twilio, Cloudinary, GeoCoding, Google Maps
- URLs: olafui.herokuapp.com/ | <https://github.com/SwathiPottigari/OlafUI>

### BATTLE LIST - PROJECT MANAGEMENT AND PRODUCTIVITY APP

AWARDED BEST UI / UX | OCT 2019

A project management application that allows users to build teams, create task lists for team members, and send lists to assigned members via email

- FRONT END: HTML5, CSS3, MDBBootstrap, JavaScript / JQuery
- BACK END: MySQL database, Express, Node.js.
- APIs USED: Nodemailer, Twilio
- URLs: aqueous-brushlands-92949.herokuapp.com/ | <https://github.com/sbc1133/Battelist>

### MUSIC MODUS - ARTIST SEARCH APPLICATION

AWARDED BEST UI / UX | SEP 2019

A search application that identifies the mood of a song and generates artist-relevant information

- FRONT END: HTML5, CSS3, MDBBootstrap, JavaScript / JQuery
- APIs USED: Youtube, TheAudioDB, Lyrics.ovh, Twinword-Emotion-analysis
- URLs: aqueous-brushlands-92949.herokuapp.com/ | [github.com/wandrew8/ProjectOne](https://github.com/wandrew8/ProjectOne)

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## CERTIFICATIONS

### Microsoft Office Master

Word 2016 Expert | 2019

Excel 2016 Expert | 2019

Access 2016 Specialist | 2019

Outlook 2016 Specialist | 2019

PowerPoint 2016 specialist | 2019

### Microsoft Technology Associate

HTML5 Application Development

Fundamentals | 2019

Introduction to Programming Using

HTML and CSS | 2019

### CELTA Certificate

Certificate in English Language Teaching to Adults

International House Bangkok |

2015

## LANGUAGES

English | Fluent

Khmer | Proficient

## EXPERIENCE

### PRIMARY SCHOOL TEACHER

AMERICAN PACIFIC INTERNATIONAL SCHOOL | PHNOM PENH | 2016 - 2019

Taught English and Science core subjects while working in collaboration with other subject instructors for co-teaching and creating student success action plans.

Collaborated with teaching aides in assigning and checking homework, implementing formative and summative assessment, preparing daily and weekly lesson plans, and designing and decorating the classroom. Utilized technology in the classroom to help students visualize new academic concepts.

#### *Key Accomplishments:*

- Received training and certification in International Primary Curriculum (IPC)
- Responsible for running the grade one IPC afternoon program
- Created and maintained a class blog:  
<https://english--adventures.blogspot.com/>

### ENGLISH LANGUAGE TEACHER

WESTERN INTERNATIONAL SCHOOL | PHNOM PENH | 2011- 2016

Taught students from Kindergarten to middle school levels, with a focus on the four main language skills (reading, writing, speaking, and listening) in an academic environment. Utilized project-based learning and inquiry-based instruction strategies in the classroom to build student involvement and interest.

#### *Key Accomplishments:*

- Awarded teacher of the semester for four consecutive years (2012 - 2016) as voted on by students and supervisors.
- Gained experience in teaching a diverse range of age levels