



Student Field Experiment Results using the MIT IAP 2011 Laptop Based Radar*

Presented at the 2011 MIT Independent Activities Period (IAP)

Gregory L. Charvat, PhD
MIT Lincoln Laboratory

28 January 2011

*This work is sponsored by the Department of the Air Force under Air Force Contract #FA8721-05-C-0002. Opinions, interpretations, conclusions and recommendations are those of the authors and are not necessarily endorsed by the United States Government.

MIT Lincoln Laboratory



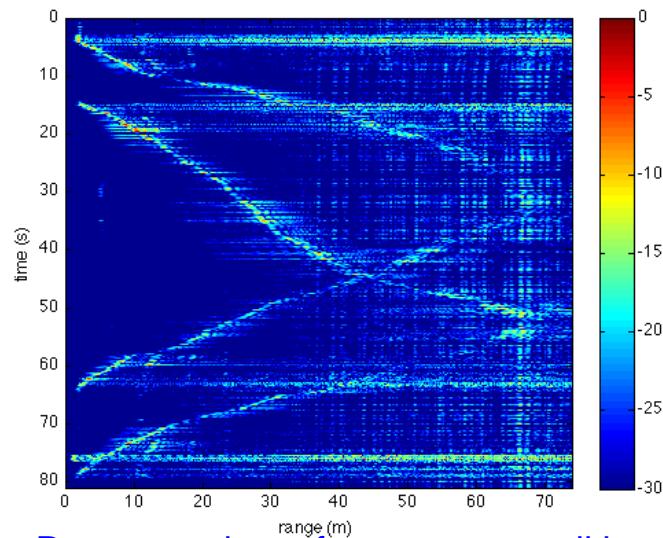
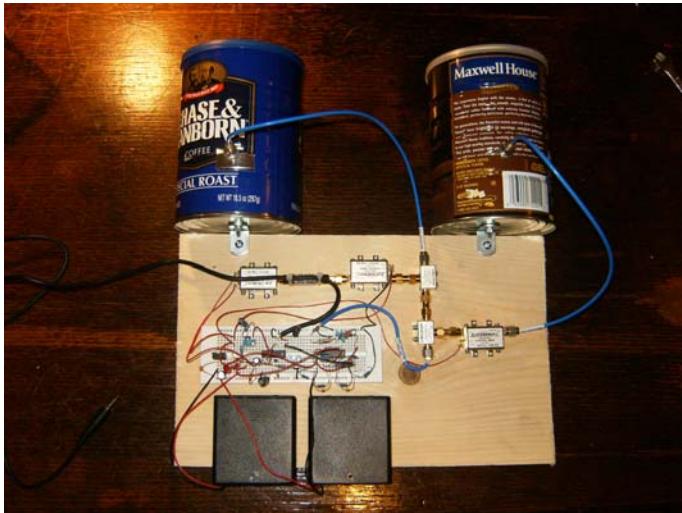
Outline



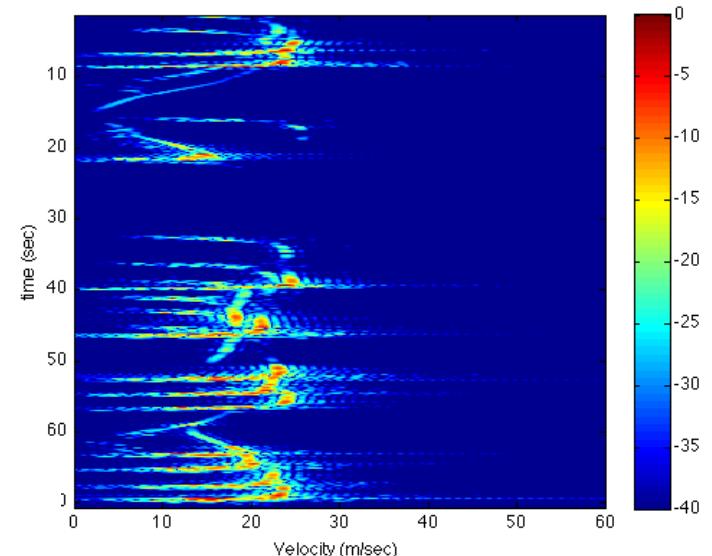
- • Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Instructor's radar



Range vs. time of two targets walking through an open field into the woods.



Doppler vs. time on Tremont st. off Newton corner.



Instructor's radar



Warehouse at MIT LL site in Westford MA.

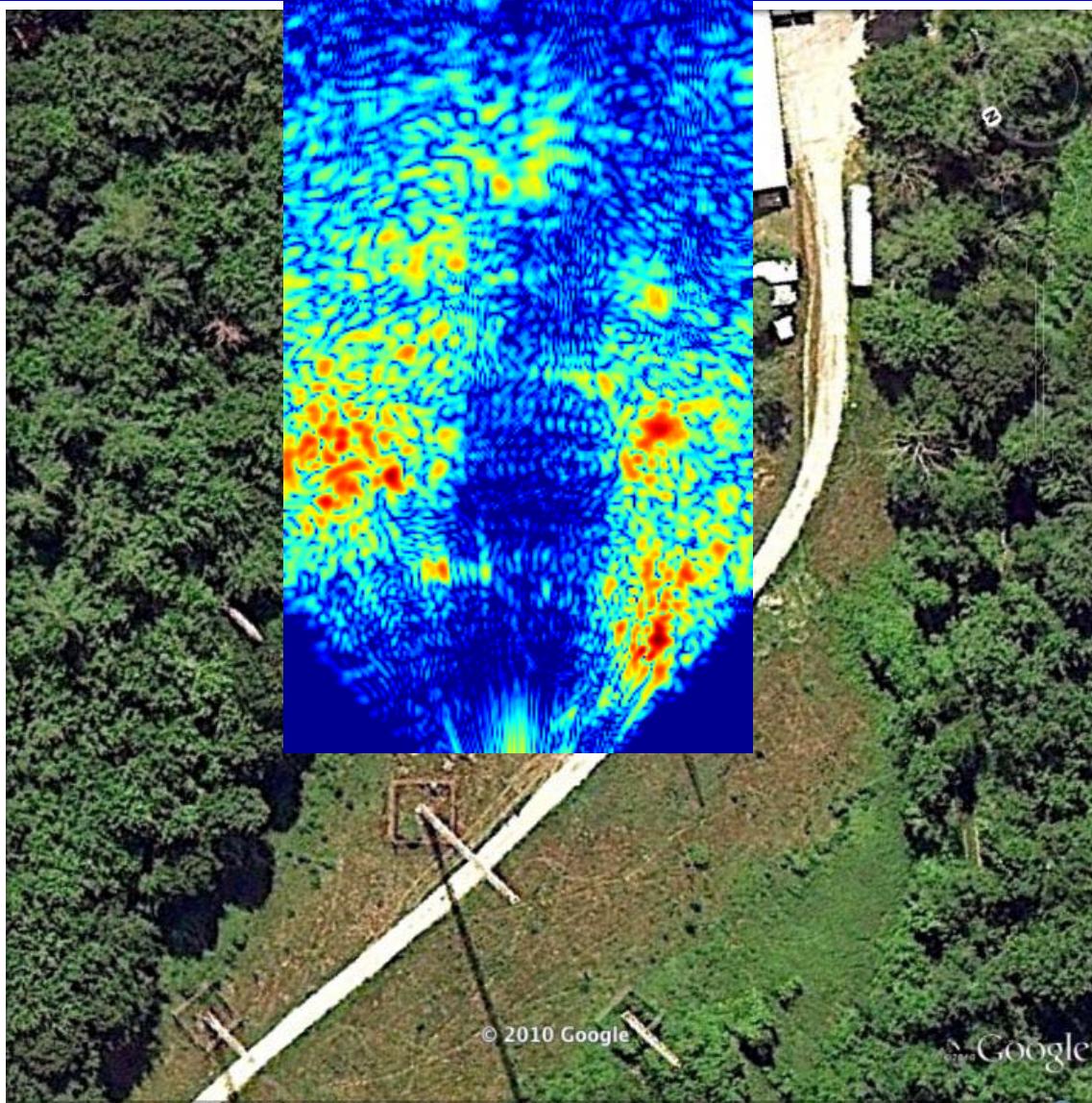
Imagery Date: Jun 19, 2010 42°36'36.20" N 71°29'40.92" W elev 85 m

Eye alt

Eye alt 208 m MIT Lincoln Laboratory



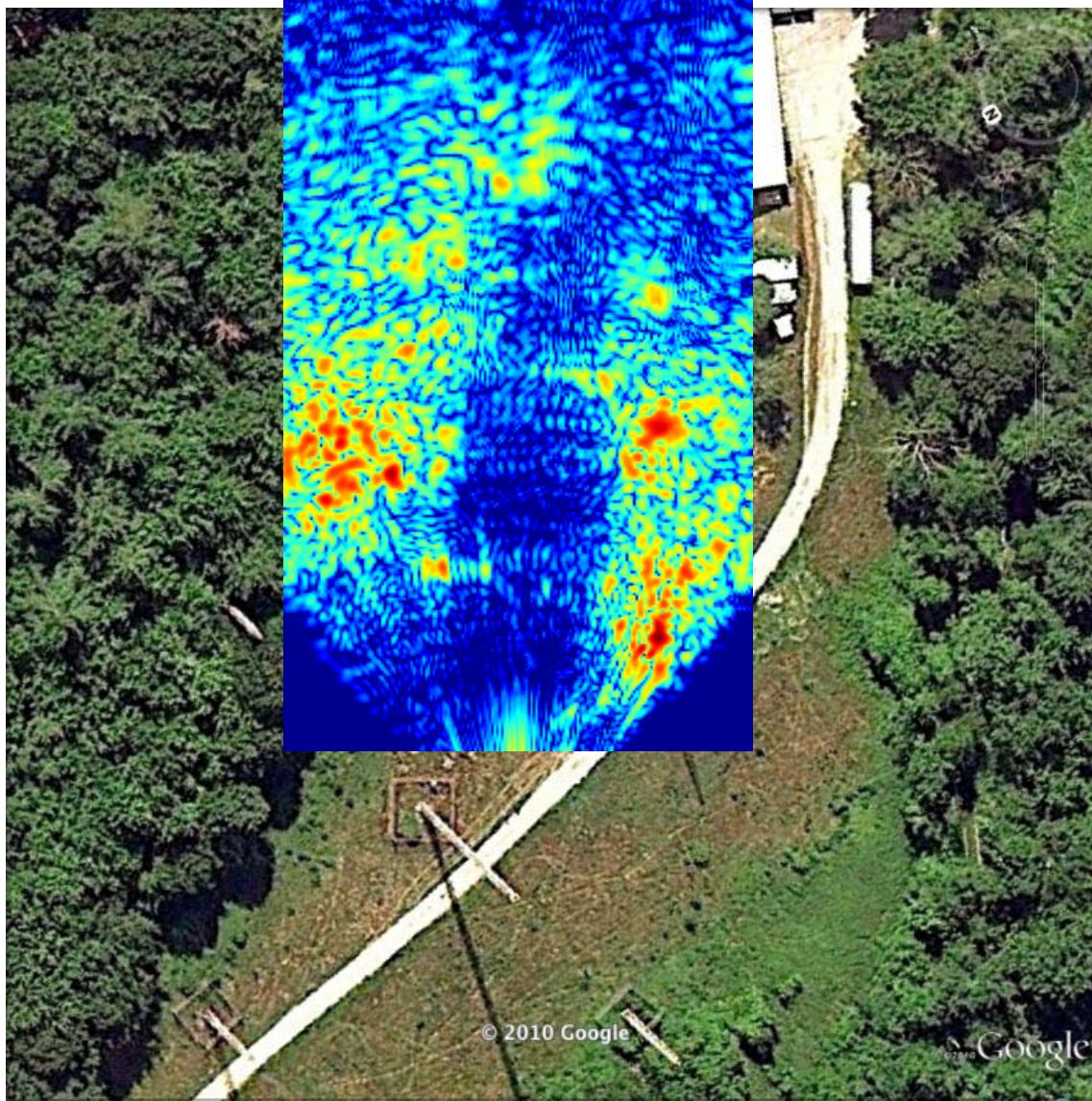
Instructor's radar



Warehouse at MIT
LL site in Westford
MA.



Instructor's radar



Warehouse at MIT
LL site in Westford
MA.



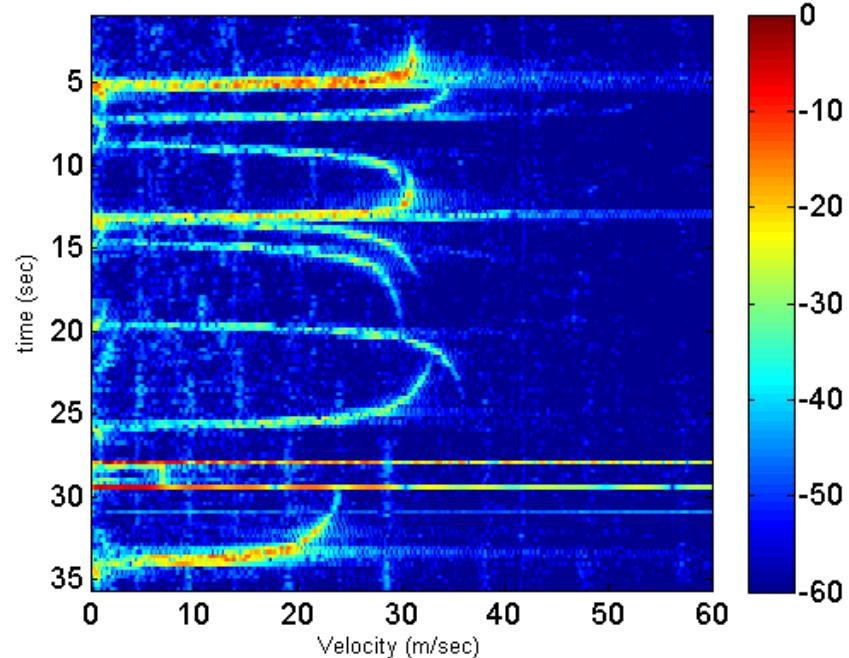
Outline



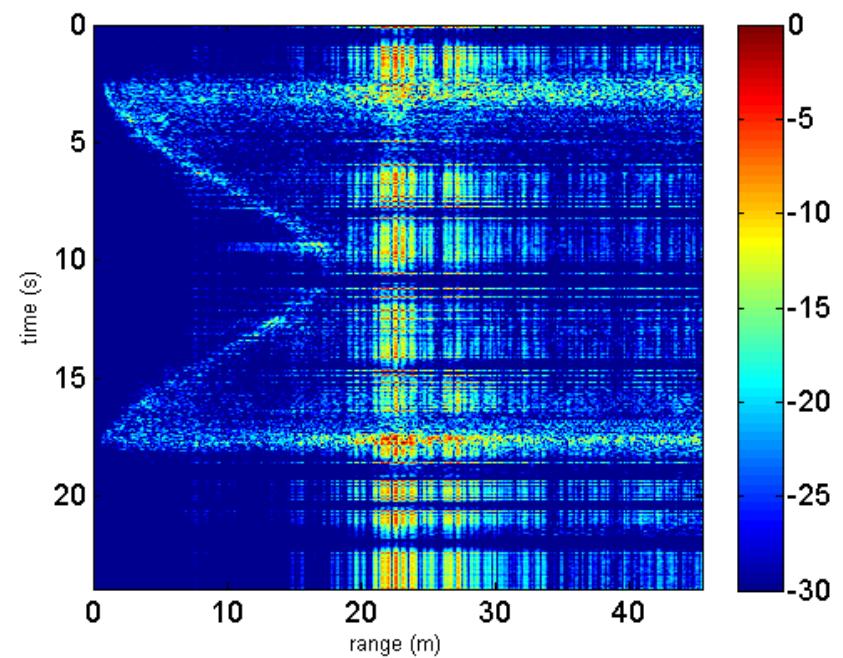
- Baseline of results from instructors
- Student Results:
 - – Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Albert Wang, Michael Yu, and Joseph McCarter

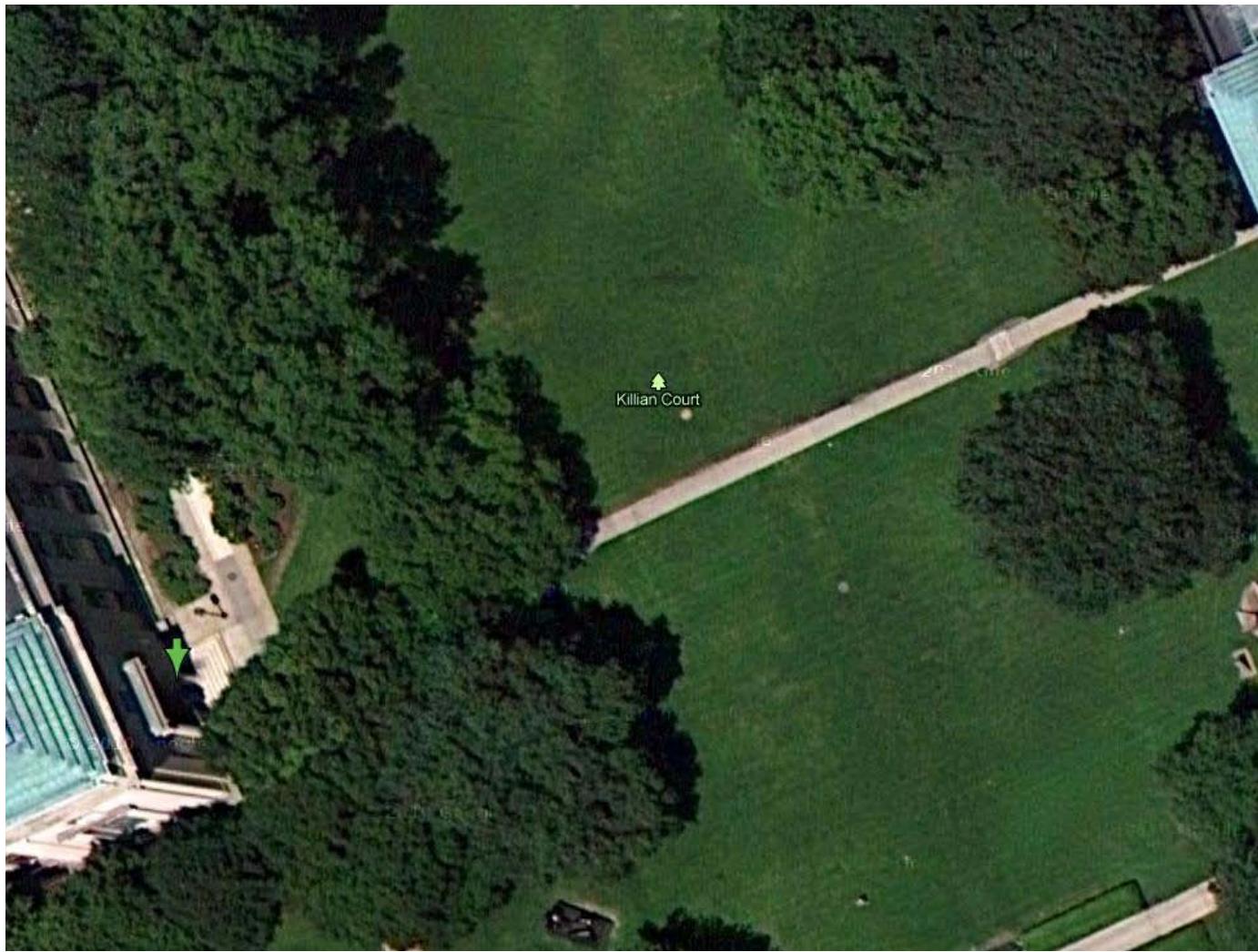


Doppler vs. time at Memorial dr. at Audrey St. towards Harvard bridge.



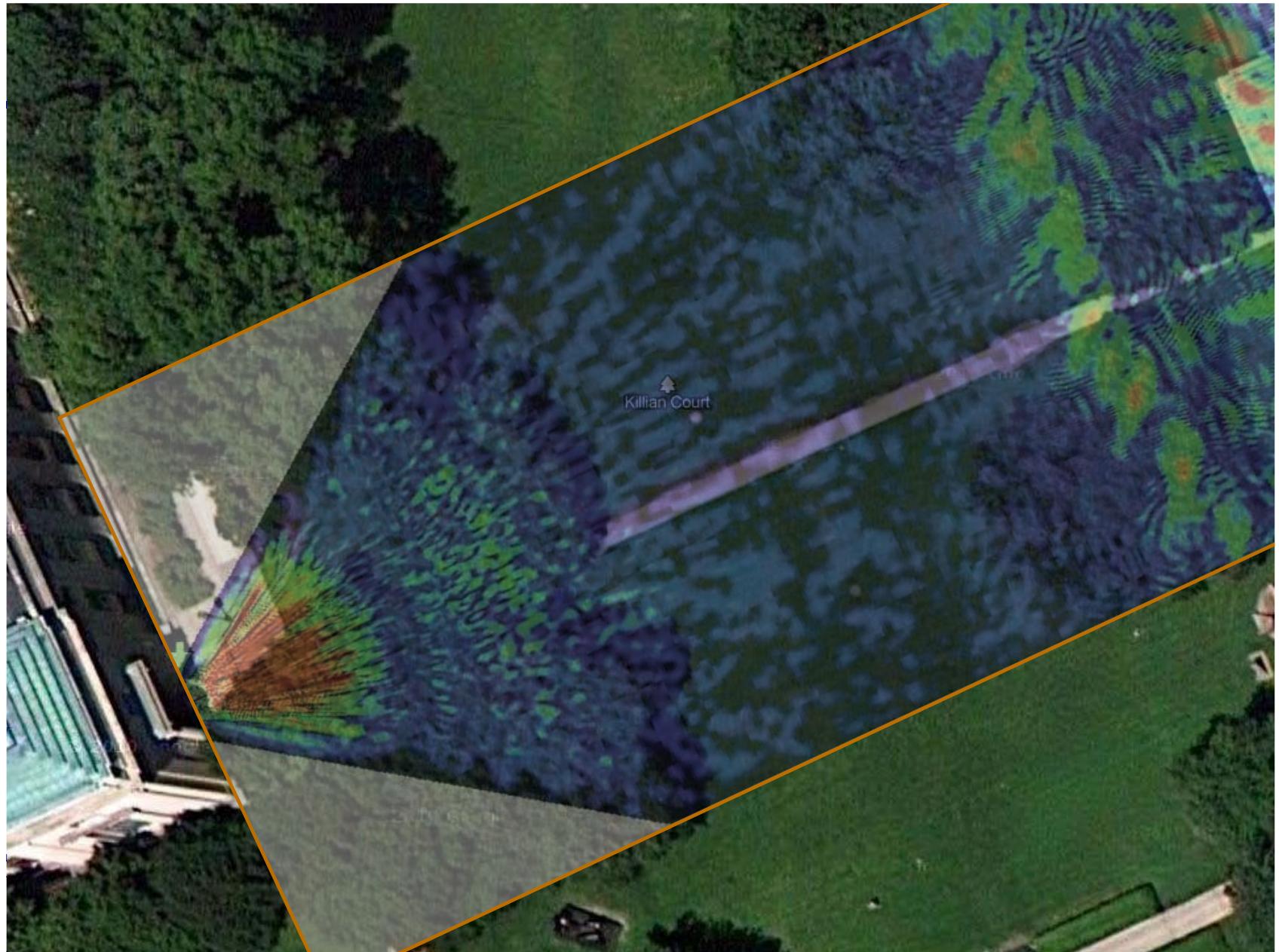
Range vs. time of Michael running down the basement of building 5.

Results courtesy of the students. Used with permission.



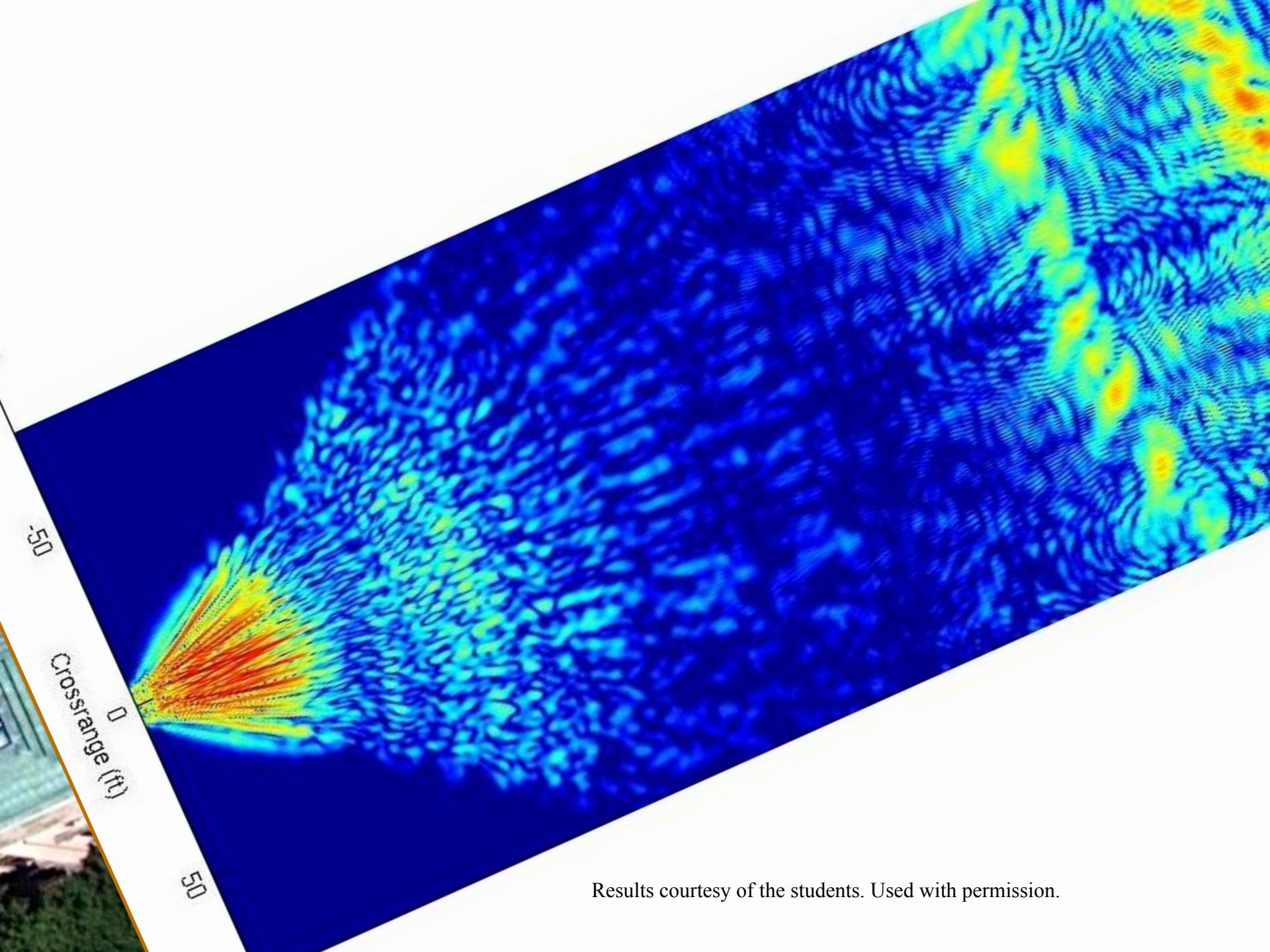
MIT Lincoln Laboratory

Satellite map image © Google and GeoEye. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



Results courtesy of the students.
Used with permission.

Satellite map image © Google and GeoEye. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



Results courtesy of the students. Used with permission.



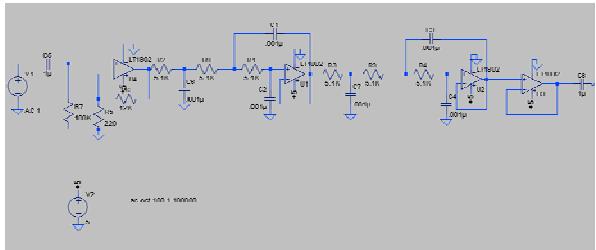
Outline



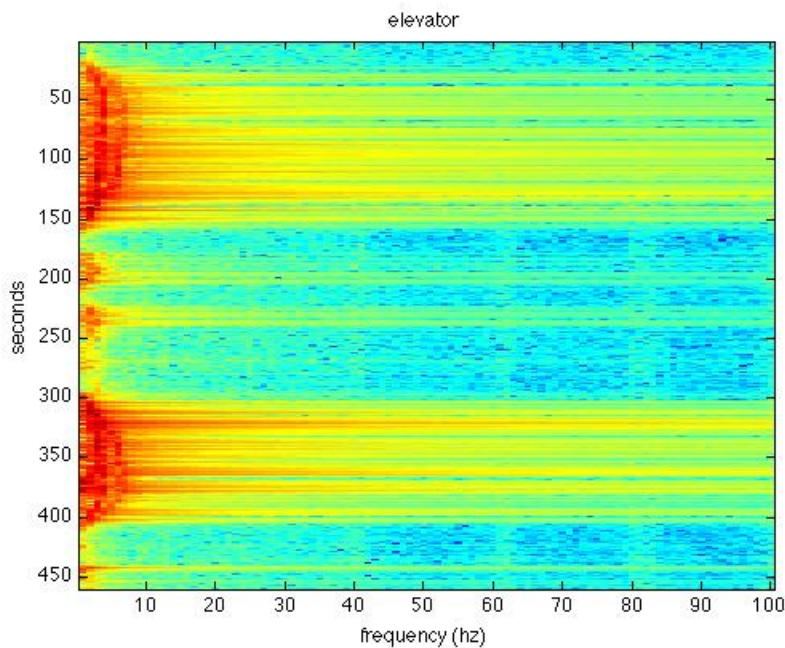
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



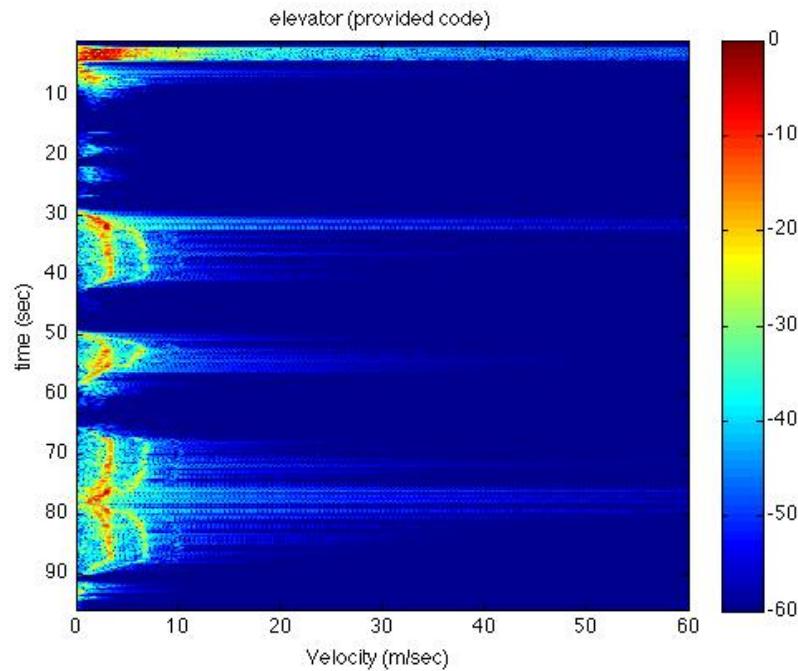
Adam Bardagjy



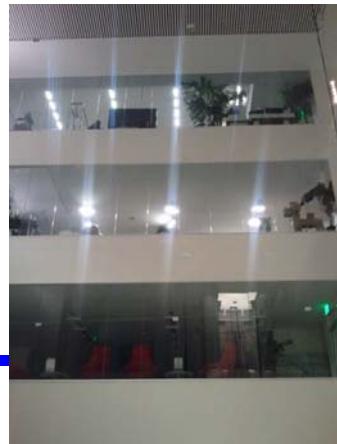
Innovation: new LPF, 6 pole, same number of components, but only ONE type of resistor and ONE type of cap.



Doppler vs. time of the elevator.



Range vs. time of the elevator.



MIT Lincoln Laboratory



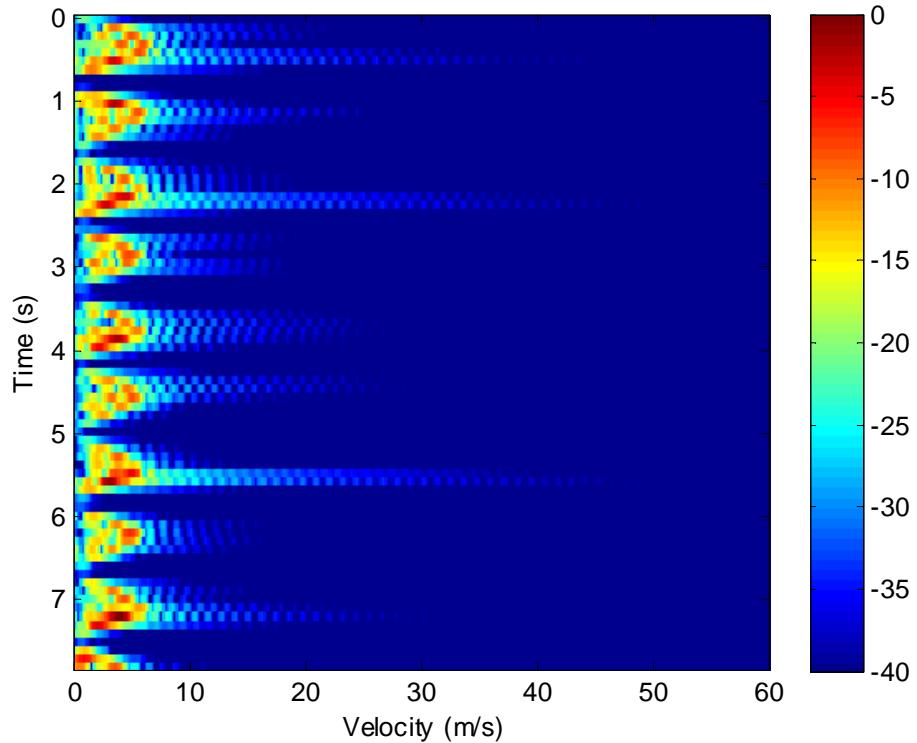
Outline



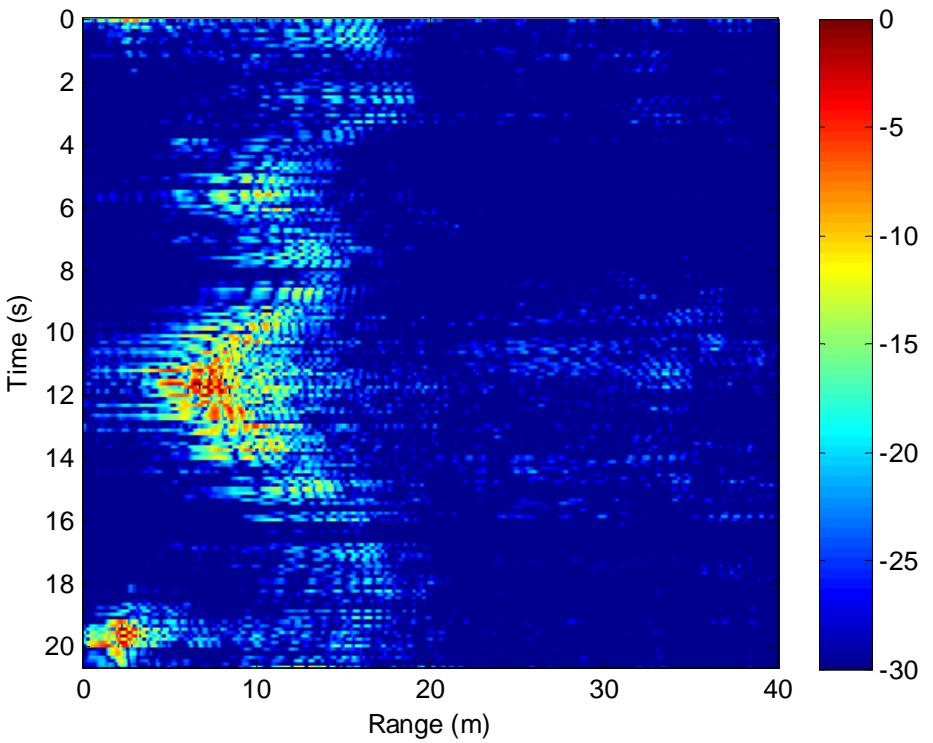
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Frank Yaul, Steve Levine, and Lili X. Cai



Doppler vs. time of a pendulum.



Range vs. time of Frank walking in Lobby 7
with Tony Kim's clutter rejection algorithm.

Results courtesy of the students. Used with permission.



Outline



- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary

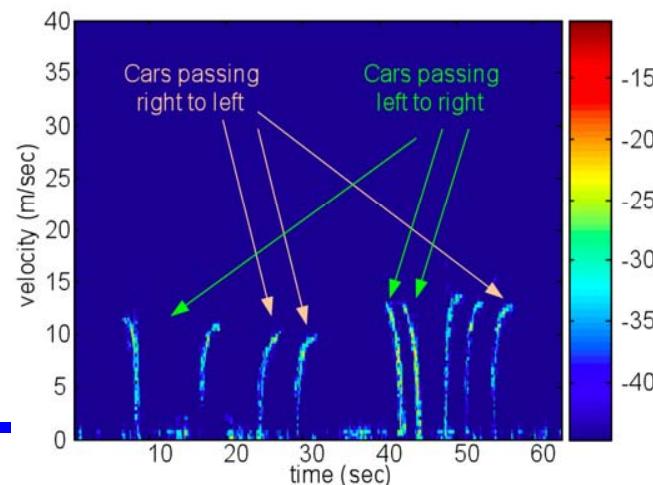
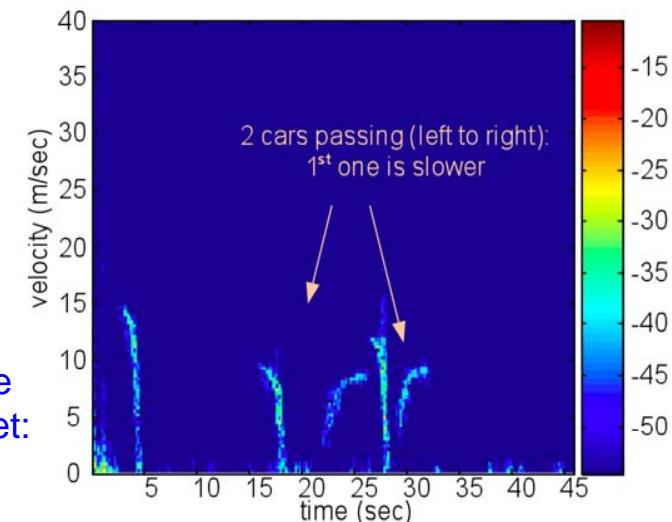
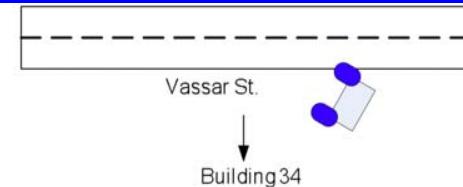


Fred Chen, Yan Li, and Ranko Sredojevic

"Not necessarily a lot of time put into it, but lots of love ☺."



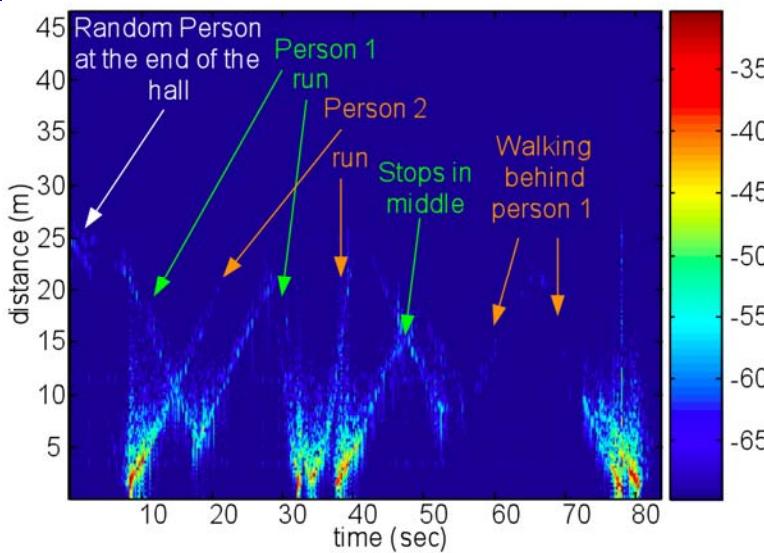
Doppler vs. time
on Vassar Street:



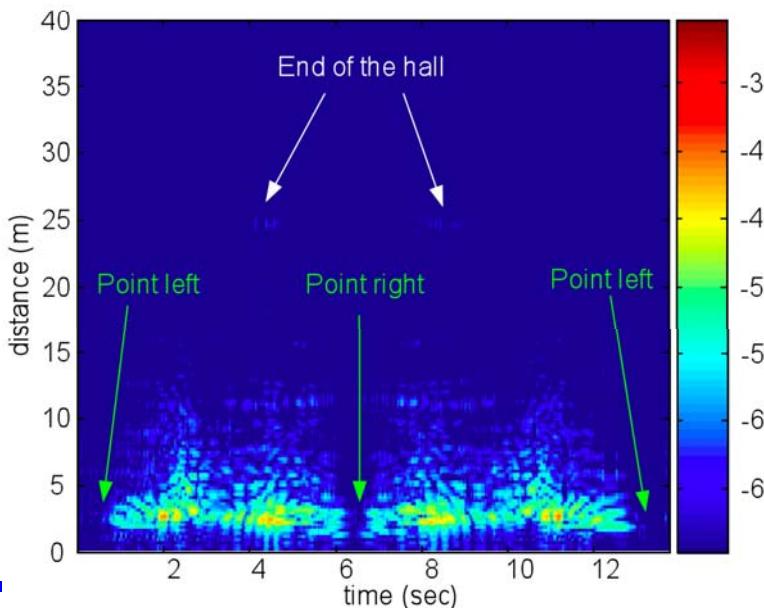


Fred Chen, Yan Li, and Ranko Sredojevic

Range vs. time in hallway of building 38:



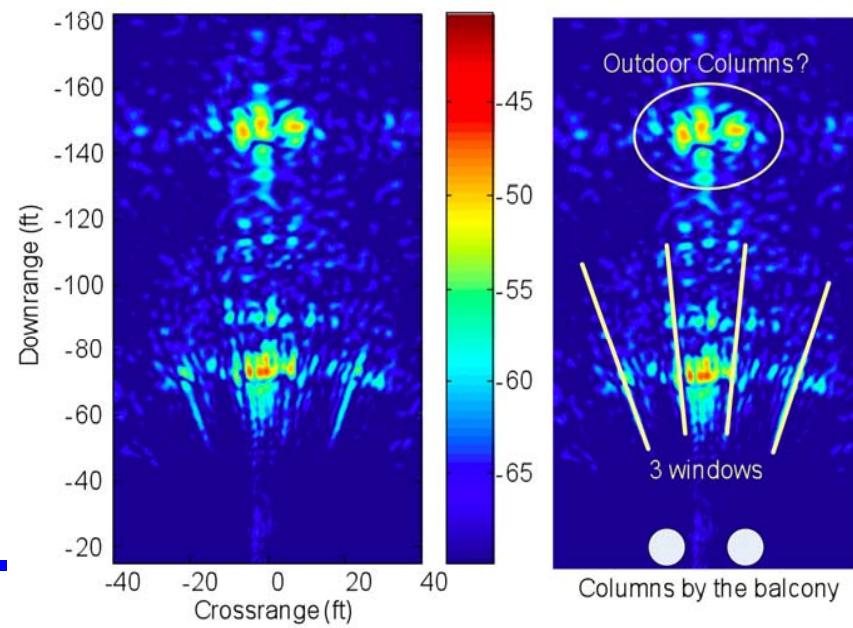
Radar placed on swivel chair and rotated CW then CCW:





Fred Chen, Yan Li, and Ranko Sredojevic

SAR image of Lobl
from 2nd floor balcony:





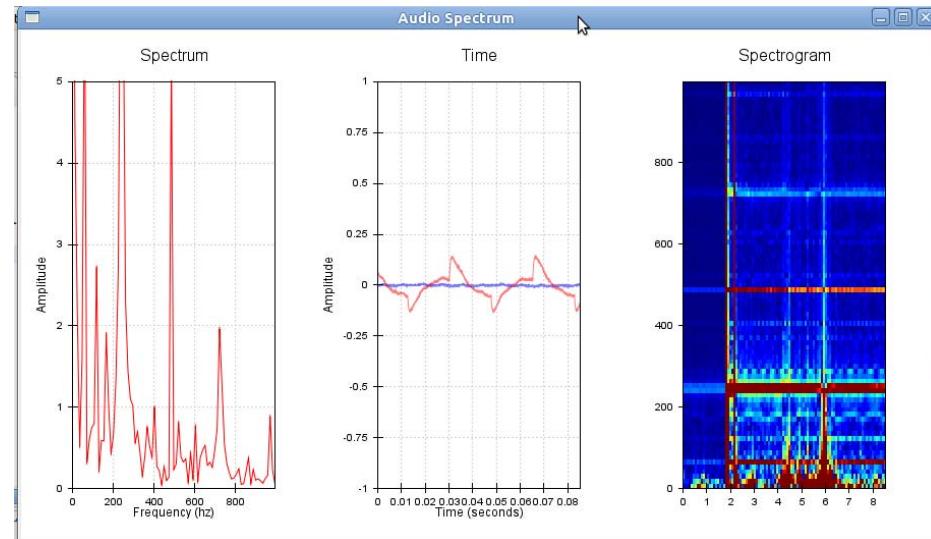
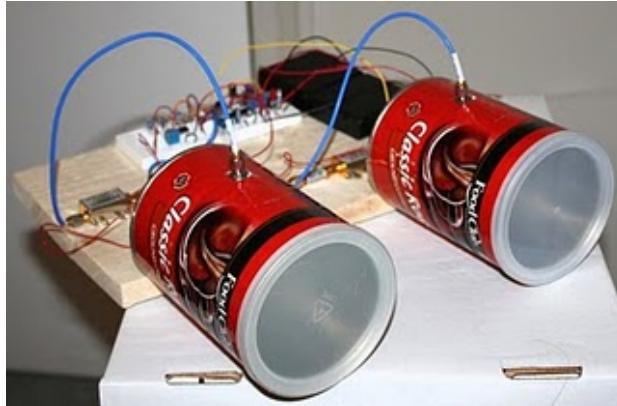
Outline



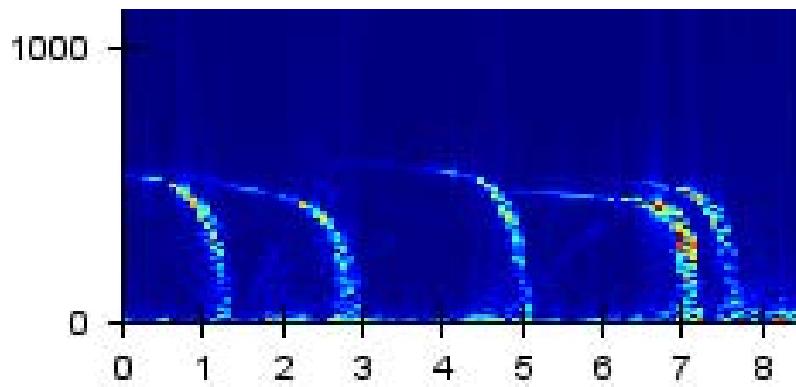
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Gustavo Goretkin and anonymous MIT student



Innovation: Real-Time GUI

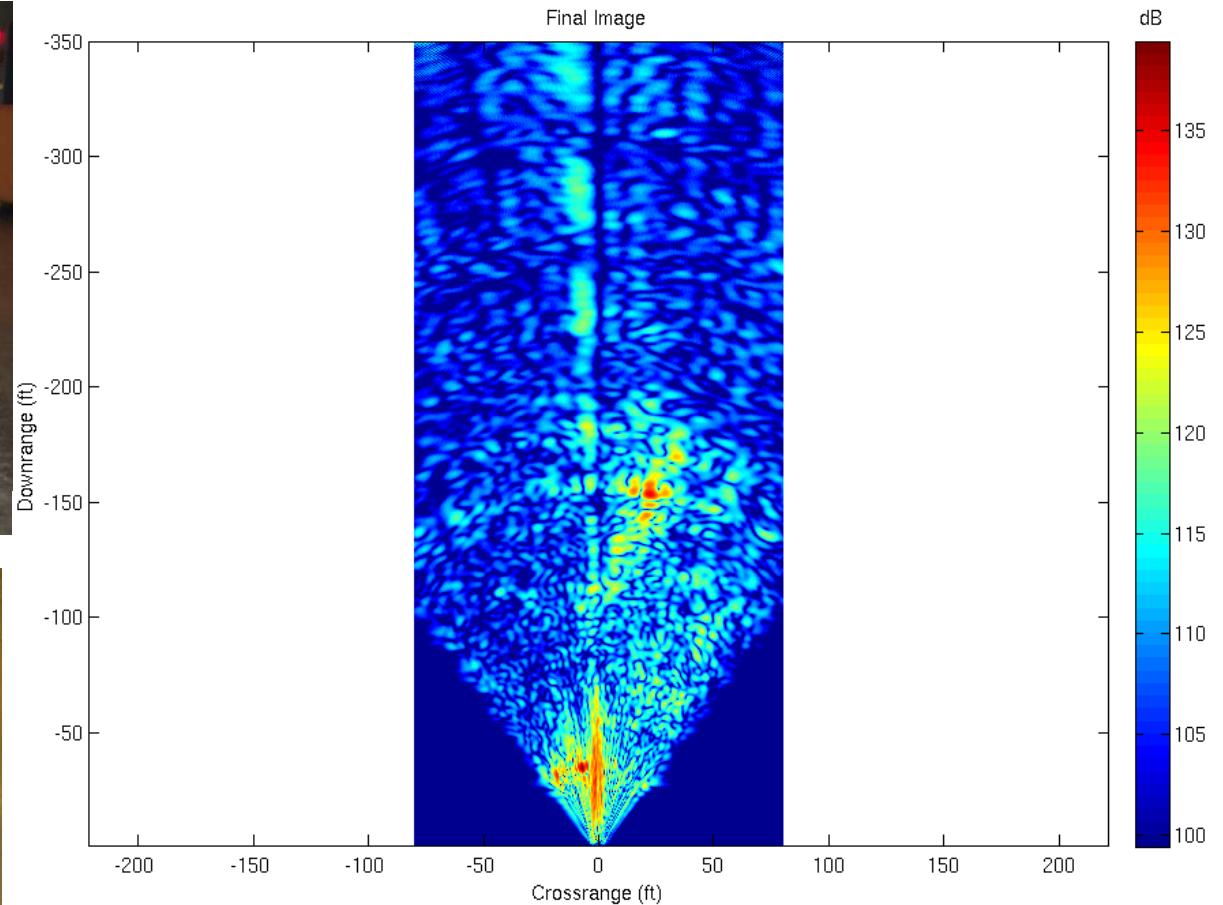
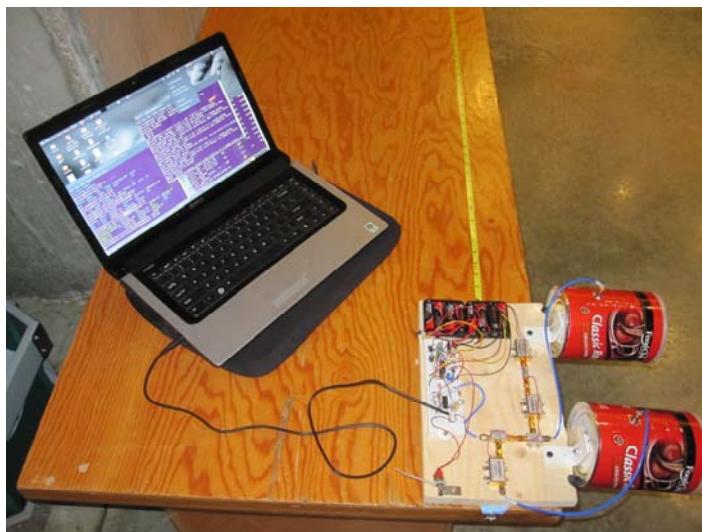


Doppler vs. time at corner of Memorial
dr. at Ames st.

Results courtesy of the students. Used with permission.



Gustavo Goretkin and anonymous MIT student



Inside Stata Center

Results courtesy of the students. Used with permission.



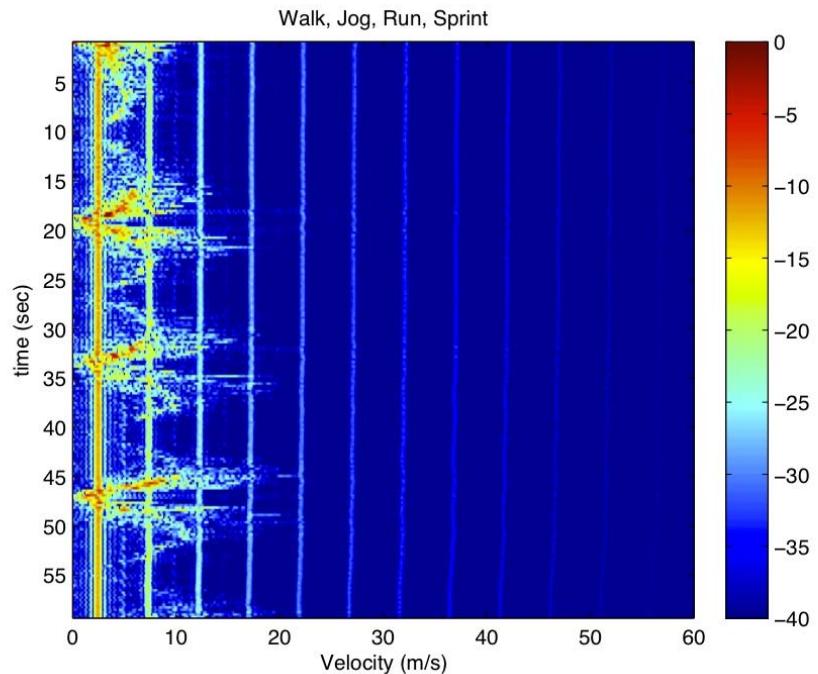
Outline



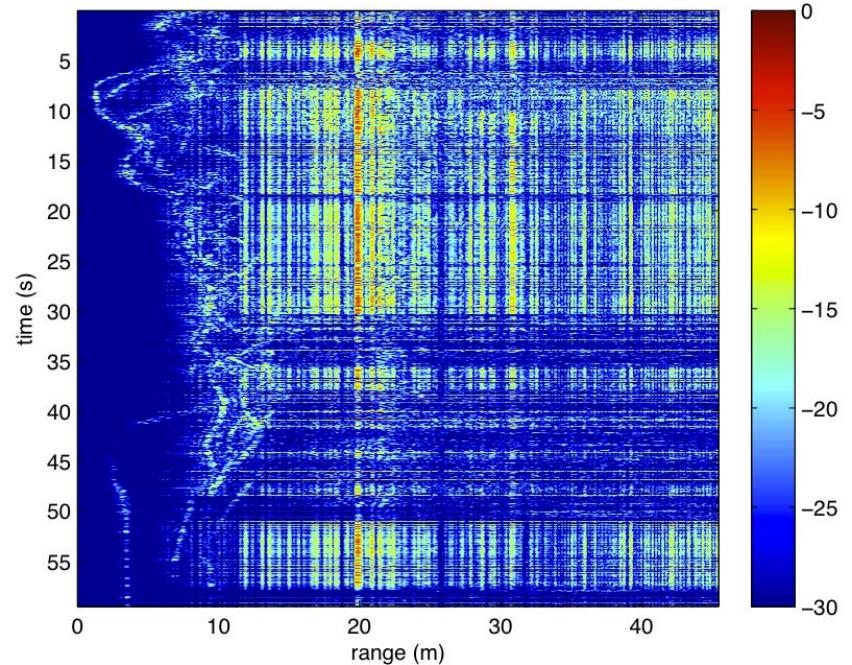
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - **Josh Spitzberg and Kristina Wong** →
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Josh Spitzberg and Kristina Wong



Doppler vs. time of walk, run, sprint.



Range vs. time of MIT Ultimate Frisbee club practice, 3-on-3 scrimmages.

Results courtesy of the students. Used with permission.



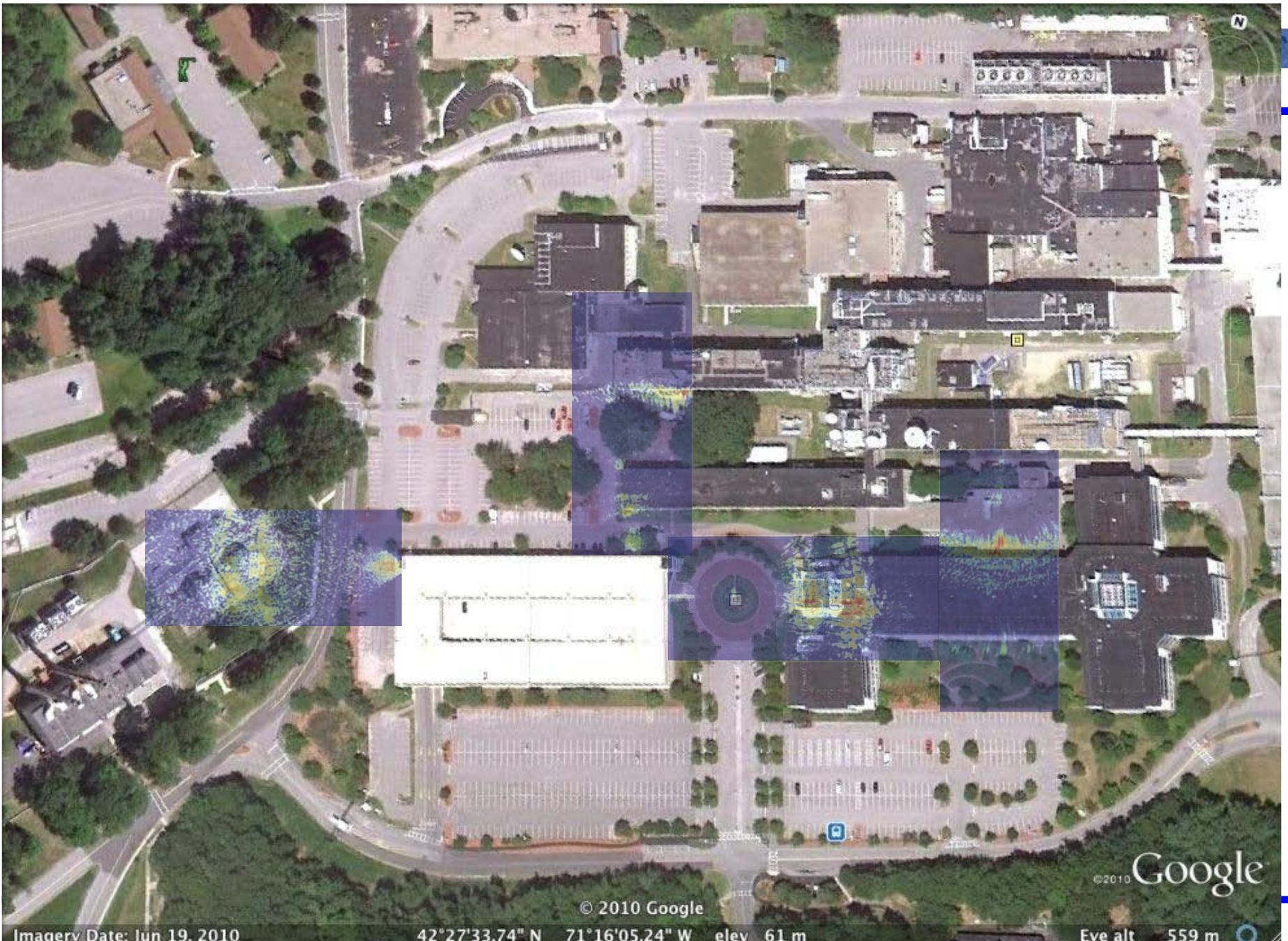
©2010 Google

Imagery Date: Jun 19, 2010

42°27'33.74" N 71°16'05.24" W elev 61 m

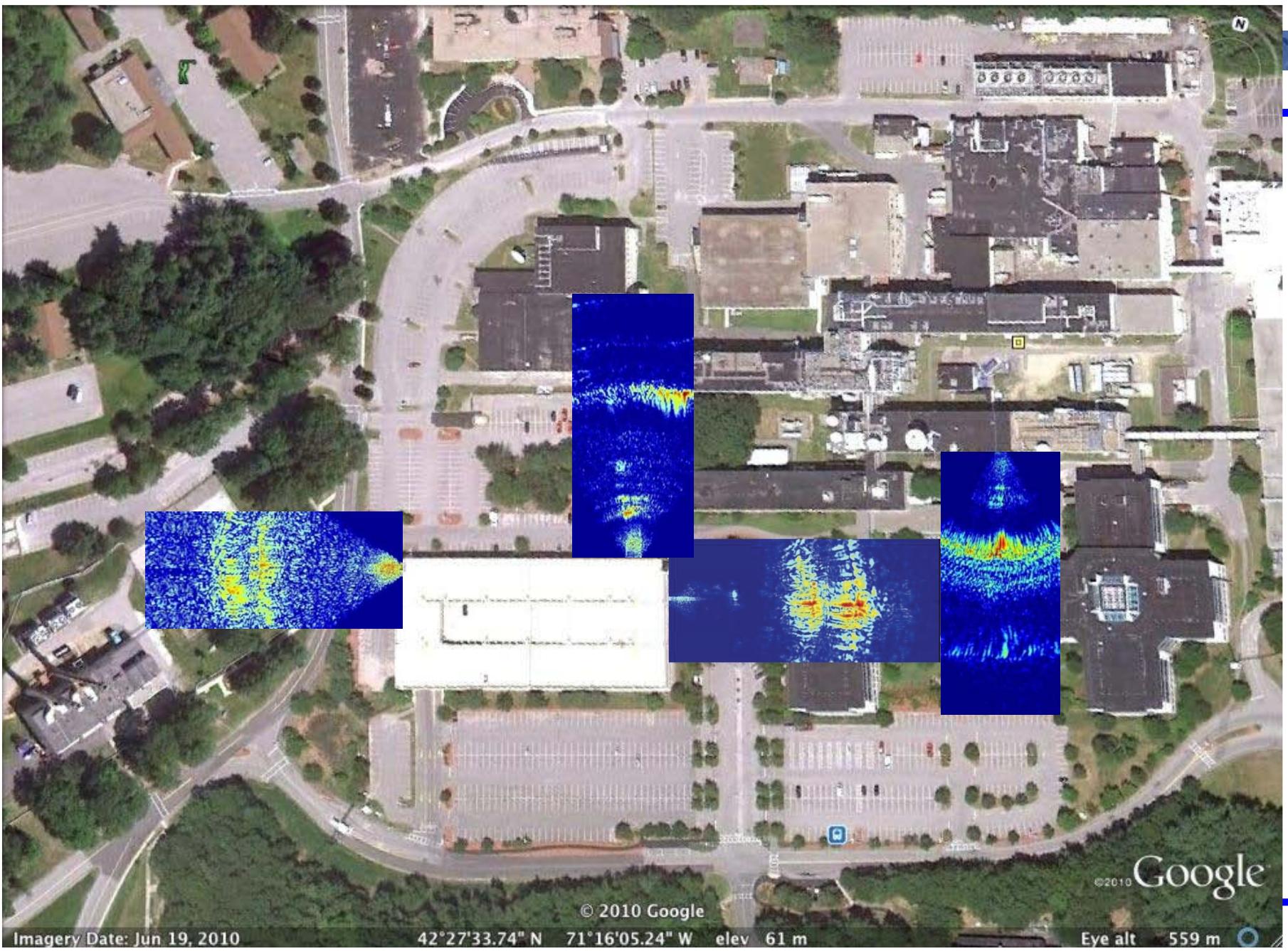
Eye alt 559 m

Satellite map image © Google and GeoEye. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



Satellite map image © Google and GeoEye. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.

Results courtesy of the students. Used with permission.



Results courtesy of the students. Used with permission.

Satellite image © Google and GeoEye. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <http://ocw.mit.edu/fairuse>.



Outline

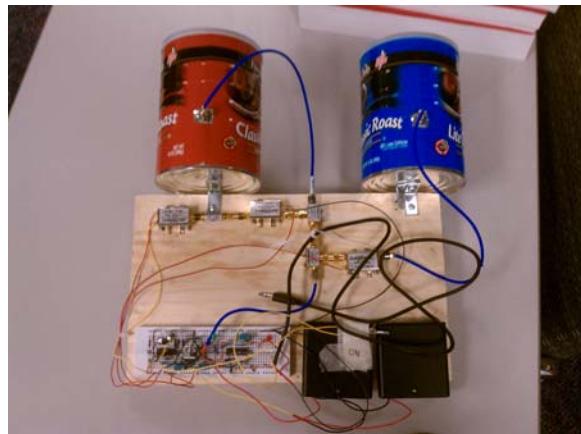


- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - **Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams** (highlighted with a large blue arrow)
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary

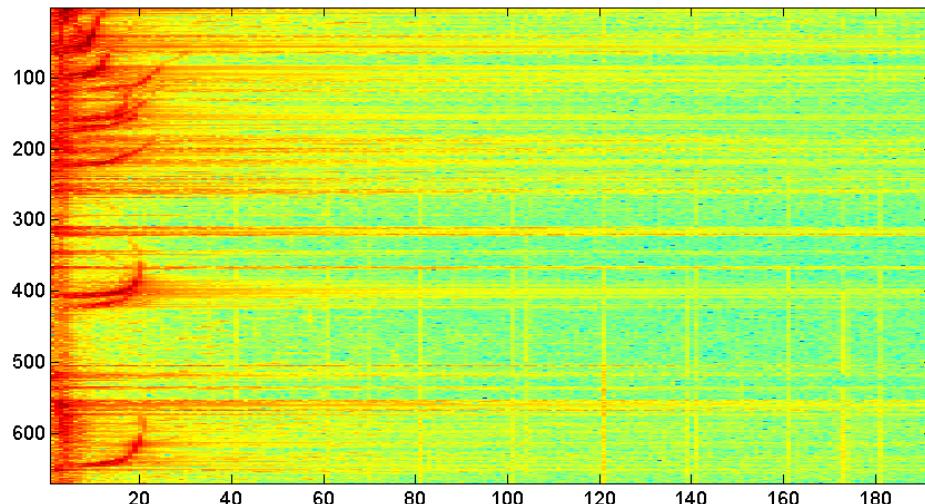


Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams

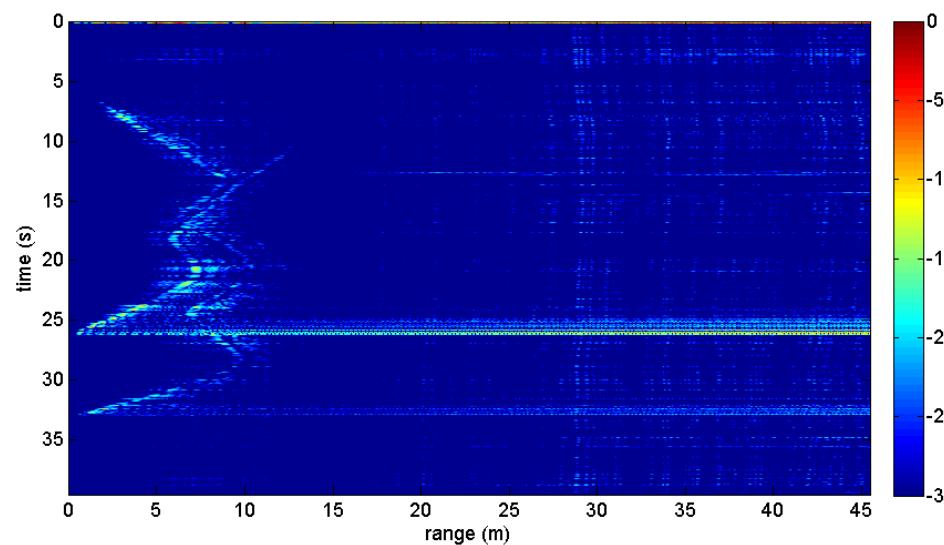
IAP
2011
Independent Activities Period



Doppler vs.
time of traffic.



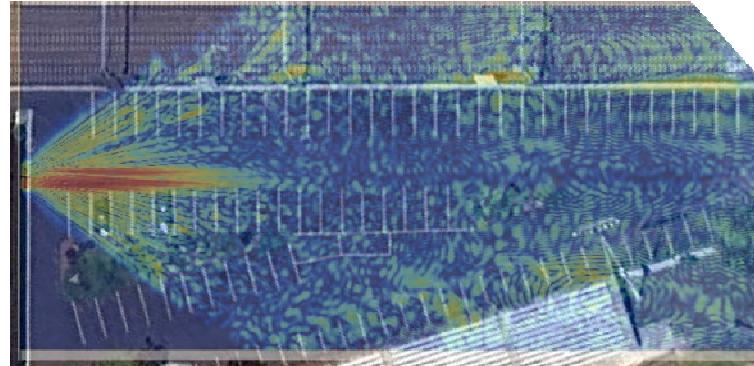
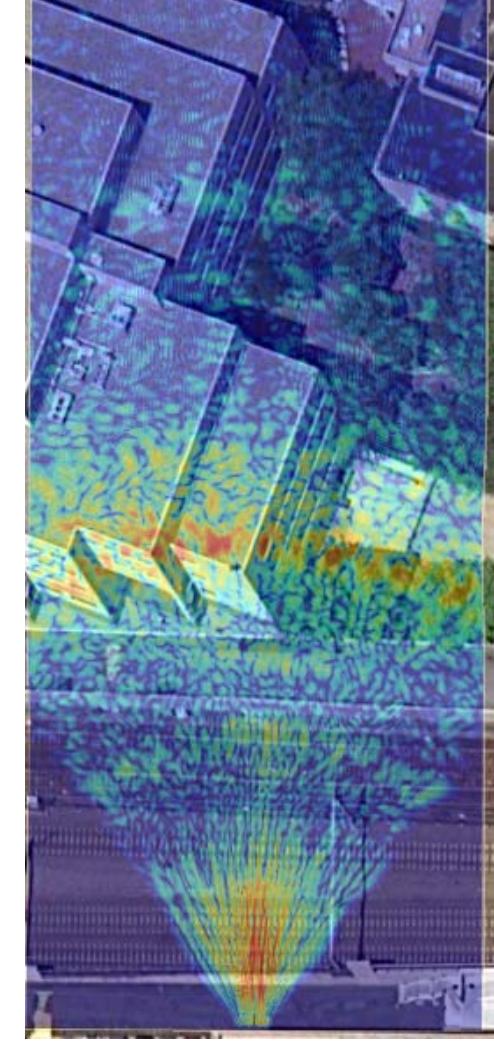
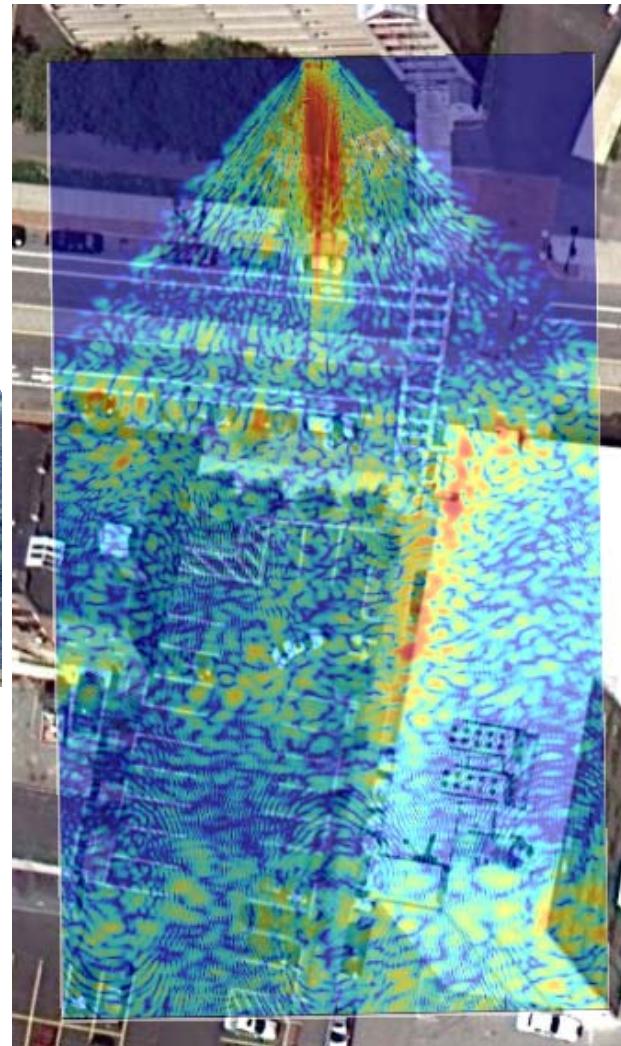
Range vs. time.





Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams

IAP
Independent Activities Period
2011





Outline



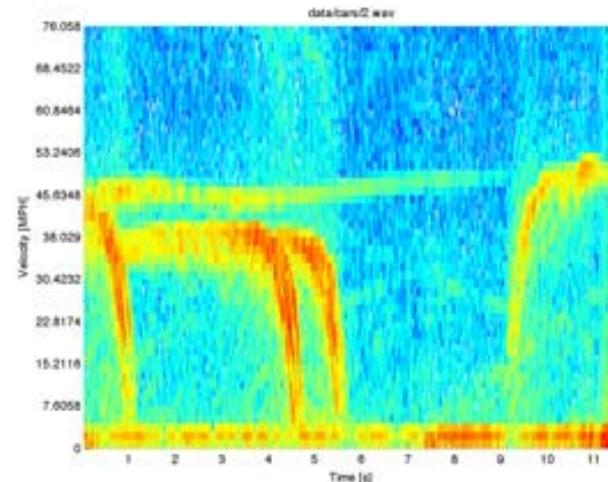
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



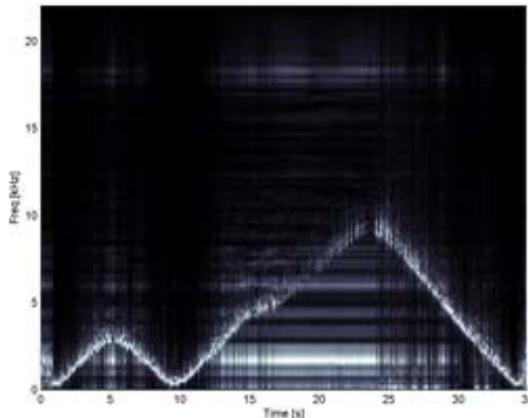
Tony Kim, Nevada Sanchez, and Paresh Malalur



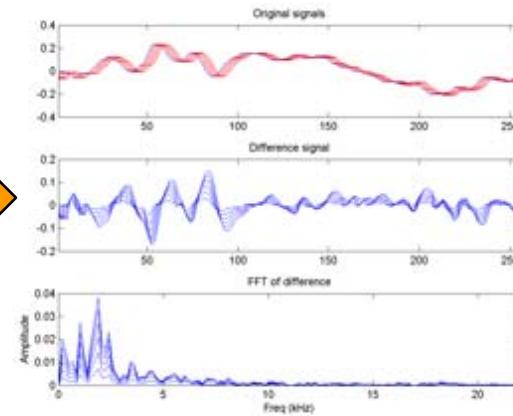
Innovation: Plexiglas radar chassis for improved ruggedness for use in field testing



Doppler vs. time at Memorial dr. underpass.



Running down 2nd floor in building 26.

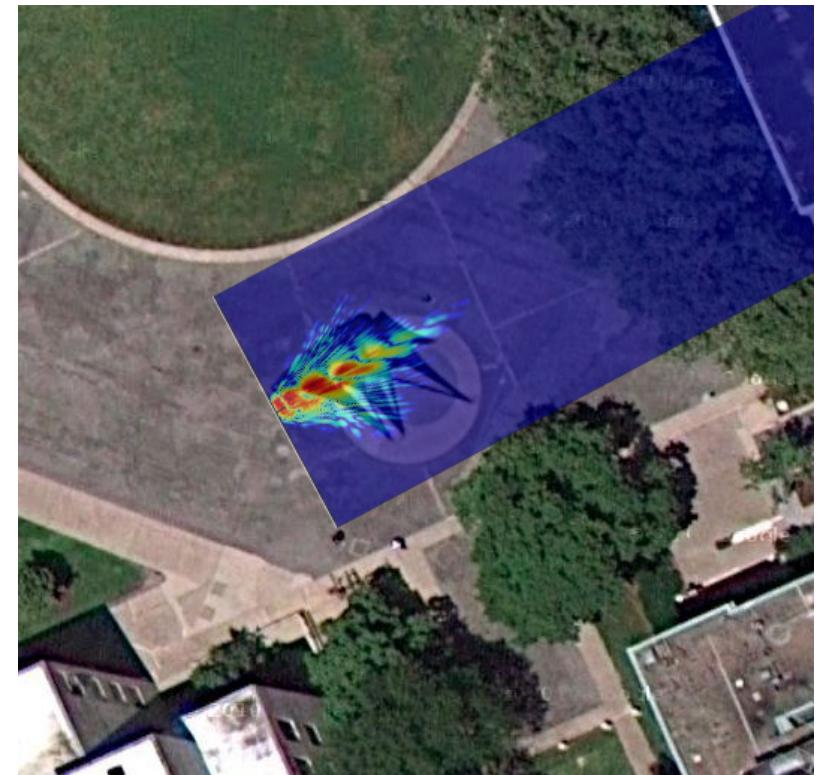
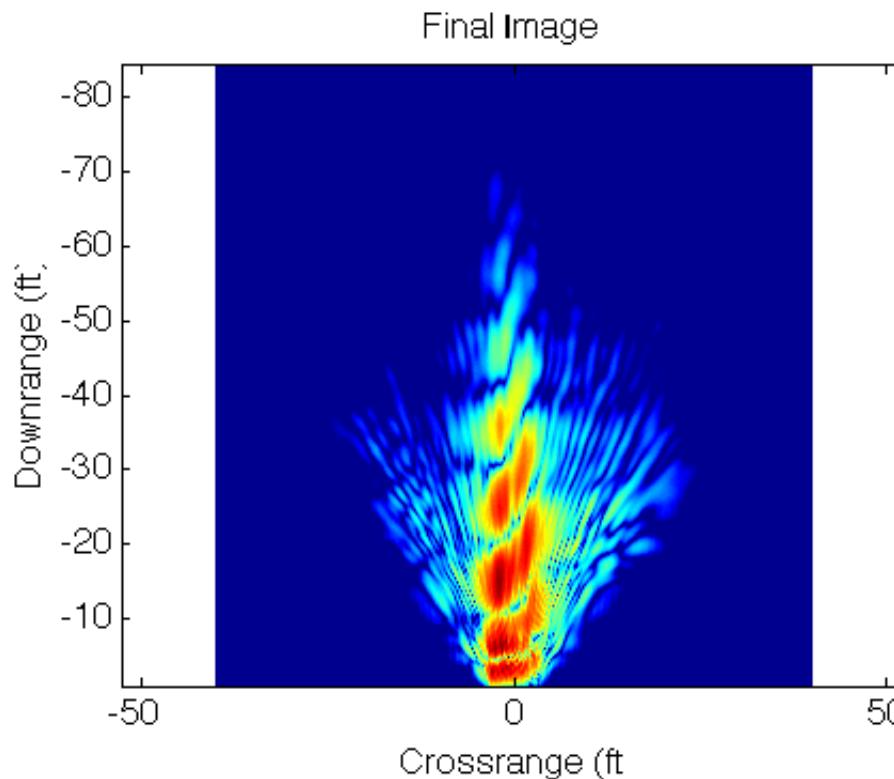


Innovation: Improved clutter rejection by subtracting amplitudes of range data to overcome trigger jitter.

MIT Lincoln Laboratory



Tony Kim, Nevada Sanchez, and Paresh Malalur



Results courtesy of the students. Used with permission.

SAR image of the outdoor statue La Grand Voile (The Big Sail) by Alexander Calder.



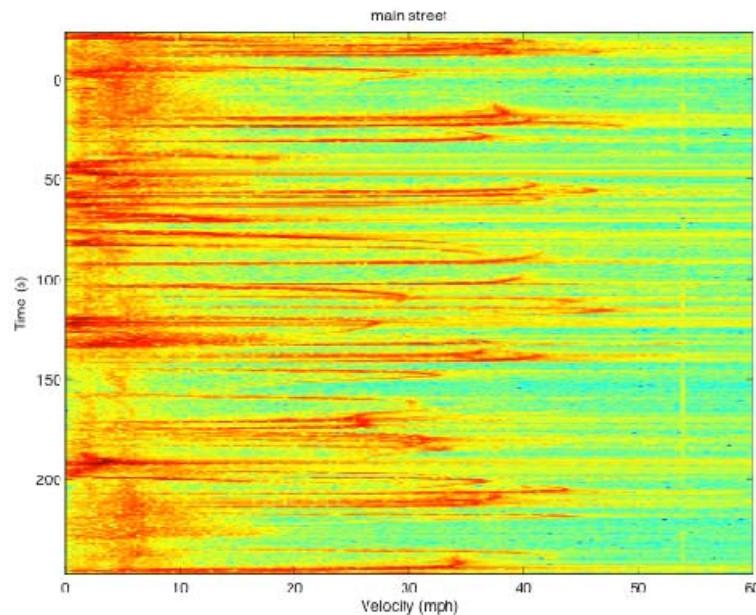
Outline



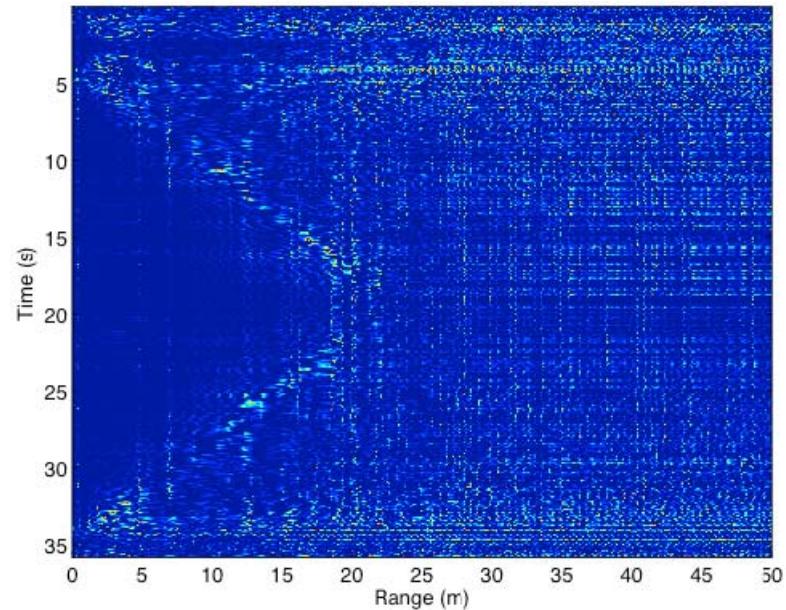
- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- Summary



Walker Chan, Elaina Chai, and Michael Scarito



Doppler vs. time at 77 Mass Ave.



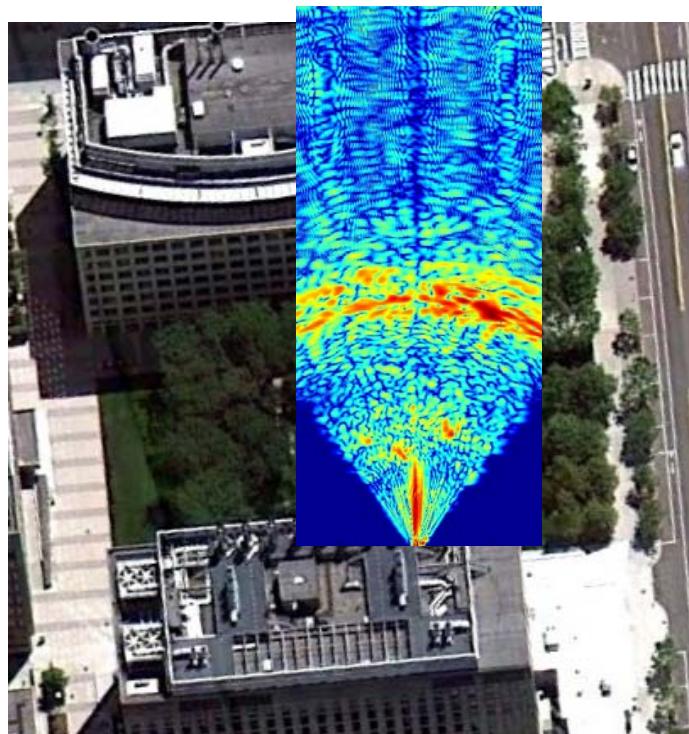
Running down 2nd floor in building 26.

Results courtesy of the students. Used with permission.

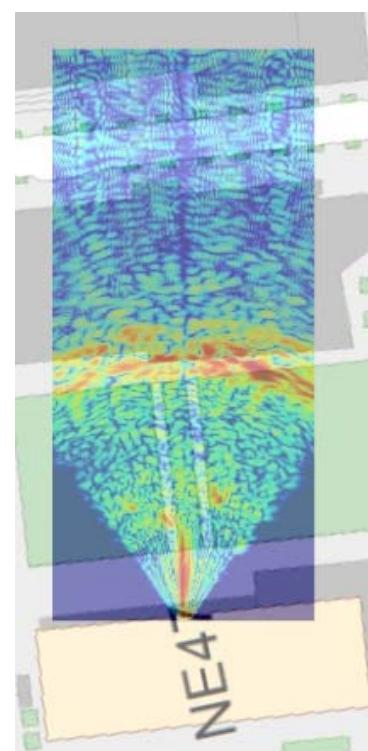


Walker Chan, Elaina Chai, and Michael Scarito

IAP
Independent Activities Period
2011



Courtyard next to building NE47



Results courtesy of the students. Used with permission.



Looking down the train tracks



Outline



- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- • Next steps
- Summary



Next steps: improve your radar



Make improvements in order of importance:

1. Proper data acquisition system with trigger

- improved pulse-to pulse phase coherence
 - improves clutter rejection in range vs. time
 - improves SAR imagery
- calibration possible
 - improve SAR resolution

2. Increase reliability by soldering analog circuits on to proto board

3. Increase reliability by building into metal or plastic chassis



Next steps: build a wider bandwidth or higher frequency radar

- Use more bandwidth to improve range resolution
- Increase frequency to improve cross-range resolution
- Mount on to automated rail for increased cross-range positioning accuracy
 - less difficult to make SAR image
 - increases ‘funness’ level

Feasible UWB imaging system:

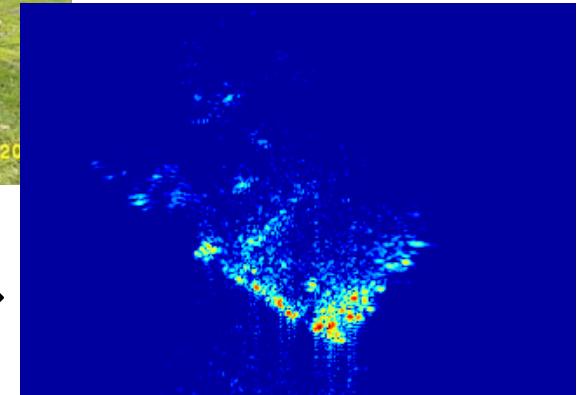


Linear Rail

Radar Sensor



Why was I pulled over?



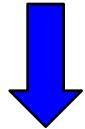
5.0 Mustang on radar



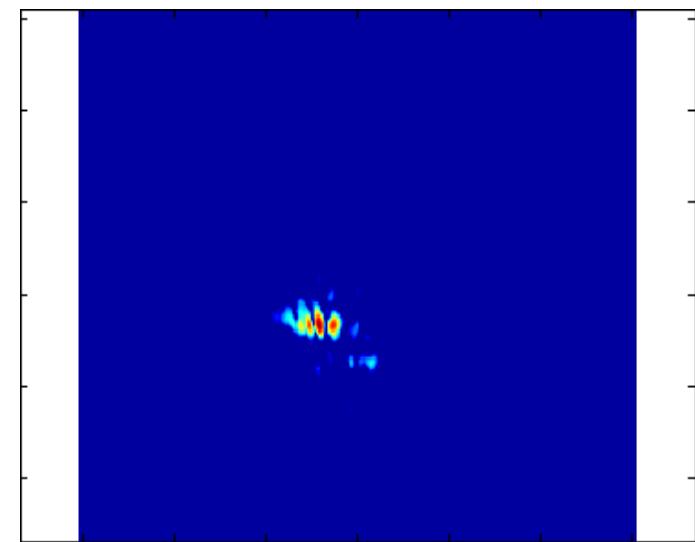
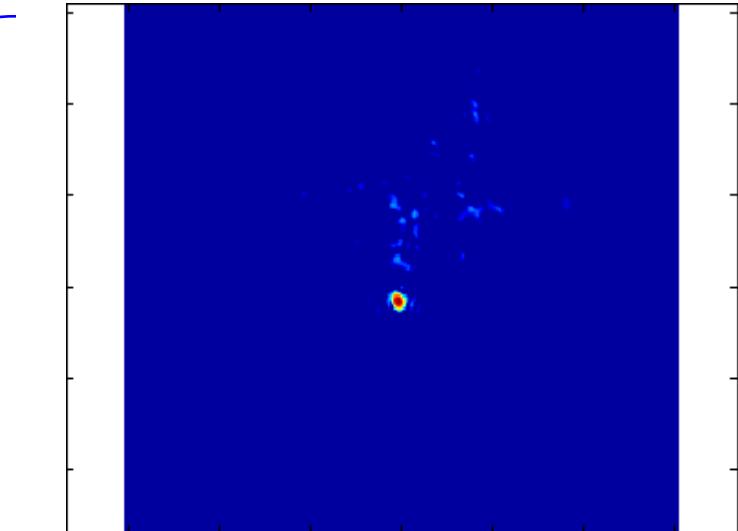
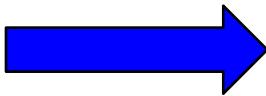
Next steps: build a phased array radar

IAP
Independent Activities Period
2011

Phased array radar built in garage:



Phased array radar built at Lincoln Laboratory:



MIT Lincoln Laboratory



Next Steps: Work at Lincoln Laboratory on systems like LiMIT

Sierra Vista, AZ, August 18, 2005

160 m Range cutout (400 m swath)

Lincoln Multi-mission ISR
Testbed (LiMIT)



Phased-Array Antenna



260 m Cross Range cutout (2 km swath)

MIT Lincoln Laboratory



Outline



- Baseline of results from instructors
- Student Results:
 - Albert Wang, Michael Yu, and Joseph McCarter
 - Adam Bardagjy
 - Frank Yaul, Steve Levine, and Lili X. Cai
 - Fred Chen, Yan Li, and Ranko Sredojevic
 - Gustavo Goretkin and anonymous MIT student
 - Josh Spitzberg and Kristina Wong
 - Kate Williams, Spiros Mantzavinos, Galia Ghaza, and Eric Williams
 - Tony Kim, Nevada Sanchez, and Paresh Malalur
 - Walker Chan, Elaina Chai, and Michael Scarito
- Next steps
- • Summary



Summary



- **Course objective:** generate interest in radar design
 - Abstract and difficult concept made to be fun
 - Lectures at a high level to keep things interesting:
 - history of radar
 - RF design
 - antennas
 - pulse compression
 - SAR imaging
 - Continuous engagement, make actual radar system
 - Field experiments, results from 9/9 groups:
 - doppler vs. time
 - range vs. time
 - SAR imaging
- Long-term recruiting and increased campus collaboration
- Course to Opencourseware site
 - share with all students interested in radar
 - share our concept of interactive learning with greater DoD



Prestigious Award Ceremony Time!

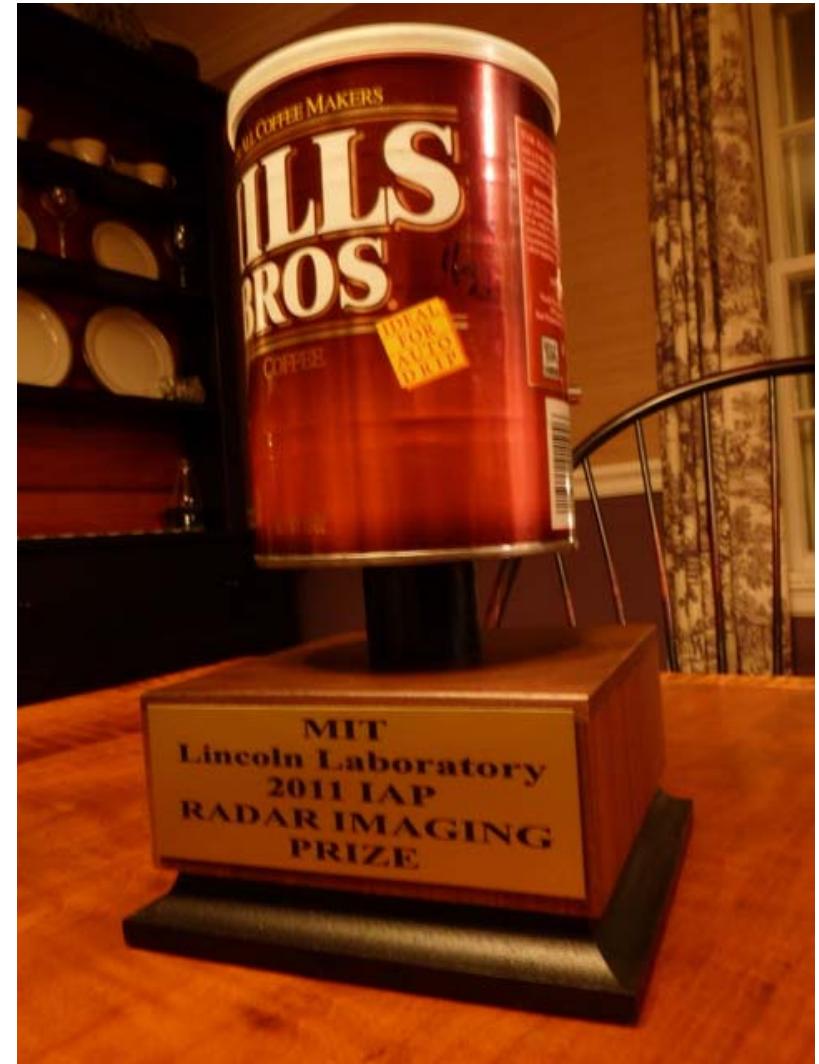


For the best radar image
made using coffee cans.

*The Stanley Cup of Radar
Awards!*

Who gets the Cup?

Winning team: Tony Kim,
Nevada Sanchez, and
Paresh Malalur



MIT OpenCourseWare
<http://ocw.mit.edu>

Resource: Build a Small Radar System Capable of Sensing Range, Doppler, and Synthetic Aperture Radar Imaging

Dr. Gregory L. Charvat, Mr. Jonathan H. Williams, Dr. Alan J. Fenn, Dr. Steve Kogon, Dr. Jeffrey S. Herd

The following may not correspond to a particular course on MIT OpenCourseWare, but has been provided by the author as an individual learning resource.

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.