

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

National Taiwan Normal University  
Department of Computer Science and Information Engineering  
CSU0007 - Basic Electronics  
Midterm Exam (Apr. 27, 2020)

Five group questions; exam time: 2 hours 50 minutes (9:20am-12:10pm)  
Clearly state each step of your answer.

1. (15 points) **Foundations.** Answer the following two questions:

- 1a. (8 points) In Figure 1a, suppose  $v_1=2V$ ,  $v_4=3V$ , and  $v_7=1V$ . Determine  $v_2$ ,  $v_3$ ,  $v_5$ , and  $v_6$ .
- 1b. (7 points) In Figure 1b, find the equivalent resistance,  $R_{AB}$ , from the viewpoint of A-B.

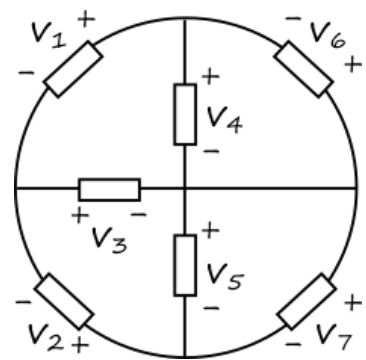


Figure 1a

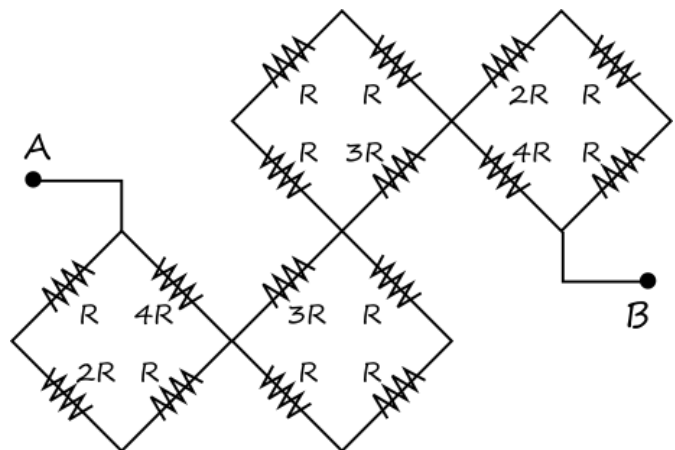


Figure 1b

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2. (30 points) **Elementary Analysis Techniques.** Answer the following three questions:

- 2a. (10 points) In Figure 2a, given the branch variables, perform symbolic computation to find current  $i_4$  in terms of  $V_0$  and  $R_1 \sim R_4$ . You may use equivalent resistors to simplify the process.
- 2b. (10 points) In Figure 2b, find current  $i$  by *applying the node method only*.
- 2c. (10 points) Following Question 2b, this time apply the concept of superposition to find  $i$ .

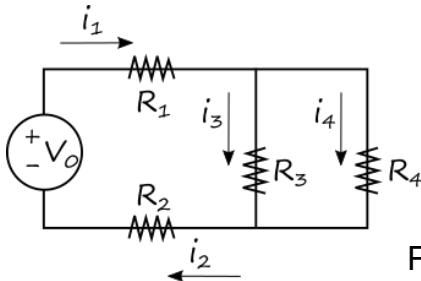


Figure 2a

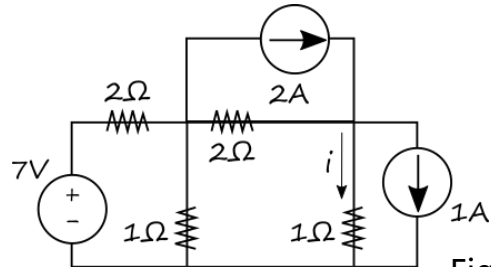


Figure 2b

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3. (15 points) **Circuit Transformations.** Consider the circuit shown in Figure 3 and answer the following two questions:

3a. (7 points) Find resistance  $R_{TH}$  in the Thévenin equivalent (Figure 3a).

3b. (8 points) Find current  $i_{SC}$  in the Norton equivalent (Figure 3b).

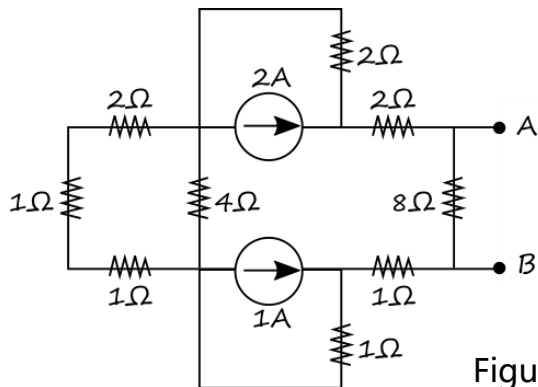


Figure 3

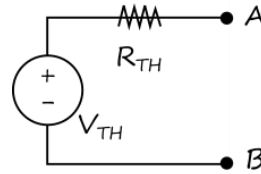


Figure 3a

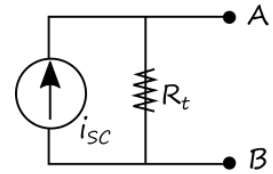
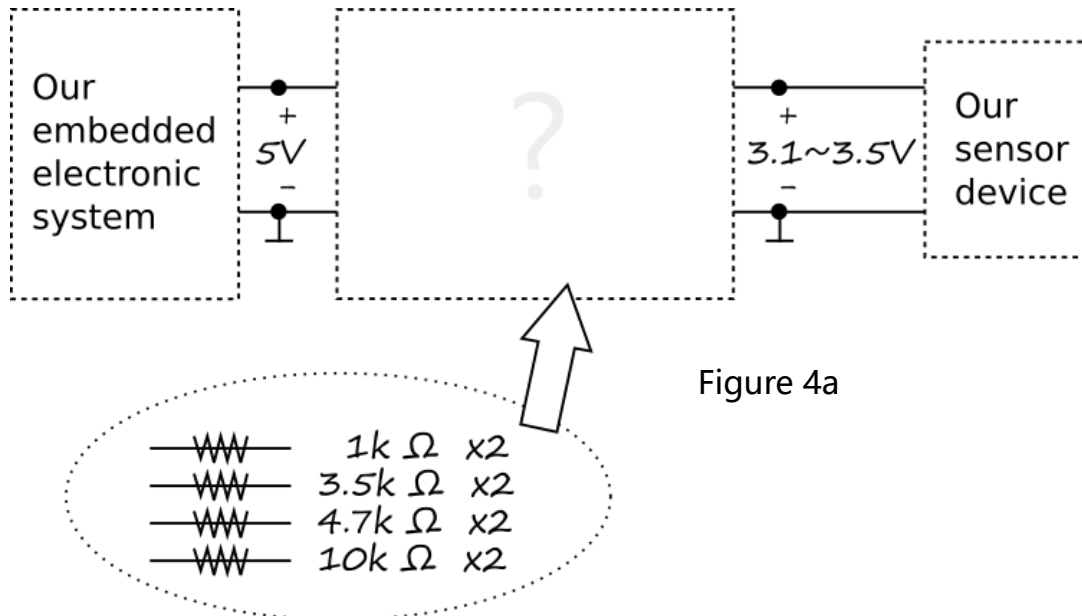


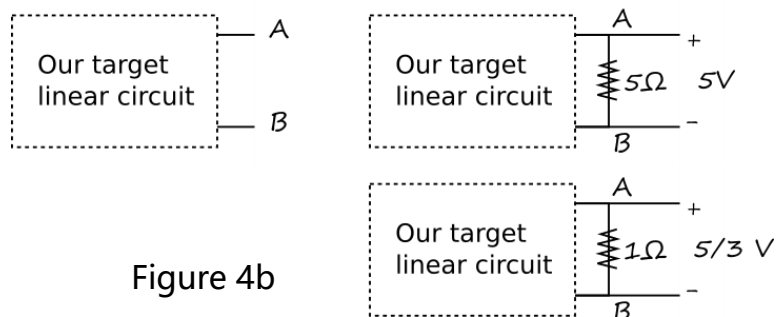
Figure 3b

4. (15 points) **Applications.** Answer the following two questions:

- 4a. (7 points) As shown in Figure 4a, we have an embedded electronic system that can supply 5V voltage to power some other electronic devices. We have a sensor device that can only operate at 3.1~3.5V. Given a set of linear resistors, you are asked to use some of those resistors to construct a circuit that connects the four wires with some appropriate voltage transformation. Draw your answer directly on Figure 4a.



- 4b. (8 points) Given an arbitrary linear circuit, we may determine its Thévenin equivalent in two steps. First, we connect the circuit with a linear resistor and measure the branch voltage across that resistor. Then, we replace the resistor by a different linear resistor and again measure its branch voltage. Think about why that would help us determine the Thévenin equivalent. Now, with the two steps shown in Figure 4b, determine resistance  $R_{TH}$  of the Thévenin equivalent of our target linear circuit.



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5. (25 points) **Nonlinear Analysis.** Answer the following three questions:

- 5a. (7 points) For the circuit in Figure 5a, if we changed the linear resistor so that  $R$  decreased, would  $i_D$  increase or decrease? Give your reason based on the graphical analysis.
- 5b. (8 points) In Figure 5b, apply the analytical method to find current  $i$ .
- 5c. (10 points) In Figure 5c, apply the small-signal analysis to find current  $i_D$ .

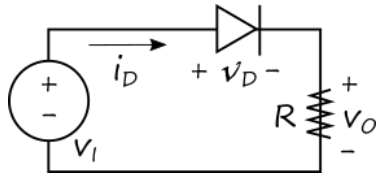


Figure 5a

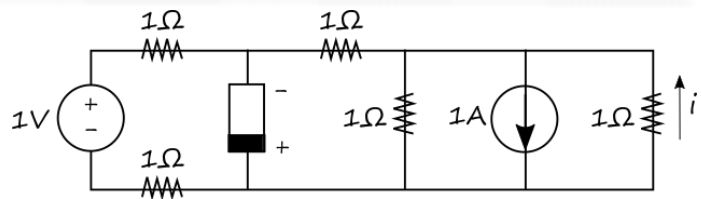
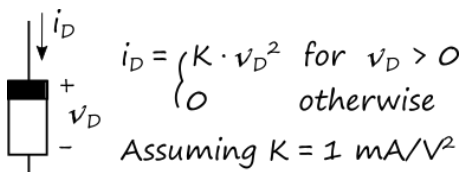
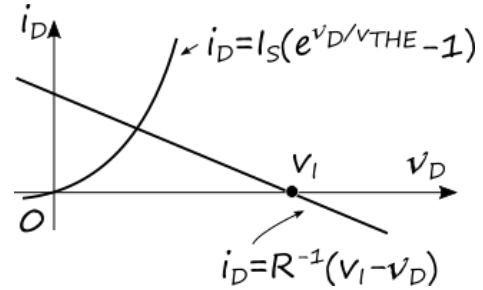


Figure 5b

for small signal:

$$r_d = \frac{1}{\left. \frac{df(v_D)}{dv_D} \right|_{v_D=V_D}}$$

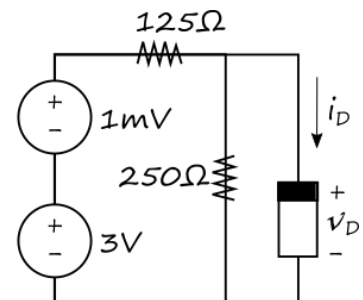


Figure 5c