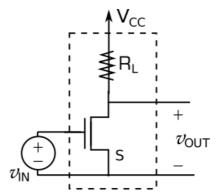
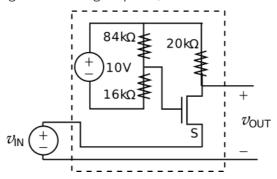
CSU0007 Basic Electronics, Homework 5

- 4 questions, 100 points total. Submit your work via Moodle before **9PM, Jan 5th, next year** (i.e., 2021).
- Textbook coverage: Section 7.7 and Chapter 8.
- Here is a summary or related textbook examples for the three circuits that we've discussed:
 - **Inverting amplifier** (version 1 as we called it):
 - Example 7.7, and as a driving example throughout Chapter 8
 - Non-inverting amplifier (version 2 as we called it):
 - Examples 7.12 and 8.5
 - **Source follower** (also known as a voltage buffer):
 - Examples 7.8, 7.10, 7.11, 8.4 and Problem 7.5
- 1. (40 points) In the following we review some important concepts regarding electronic circuits, in particular for those using MOSFETs.
 - 1. (20 points) State the *saturation discipline* and the *small-signal discipline*.
 - 2. (10 points) State the conceptual meaning of *input resistance* and *output resistance* (Note: in general, we should have called it *input impedance* and *output impedance*, since the resistance is just a part of the impedance. The concept of impedance is, however, beyond the scope of this course, and therefore we chose not to talk about it).
 - 3. (10 points) Following Question 1.2, explain why in practice we would like to have a circuit with large input resistance and small output resistance.
- 2. (20 points) Now, analyze the following circuit (it helps to first review Sections 8.2.2 and 8.2.3), assuming that $V_{CC}=10$ V, K=1 mA/V 2 , $R_L=10$ k Ω , and $V_T=1$ V:

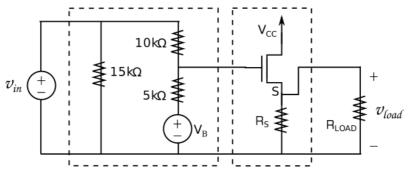


- 1. (5 points) Suppose $V_I=1.5$ V. Compute $rac{V_{OUT}}{V_{IN}}$ (that is, the <code>large-signal</code> voltage gain).
- 2. (10 points) Following Question 2.2, now compute $\frac{v_{out}}{v_{in}}$ (that is, the *small-signal* voltage gain). You see that the small-signal voltage gain may be different from the large-signal voltage gain.
- 3. (5 points) Now, by changing V_I , is it possible to make the magnitude of a small-signal voltage gain larger than 13 while still enforcing the saturation discipline? If your answer is yes, determine the minimum value of V_I to achieve so; if your answer is no, determine the maximum achievable magnitude of the small-signal voltage gain while still enforcing the saturation discipline.

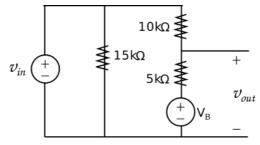
3. (15 points) Compute both the small-signal input resistance and the small-signal output resistance of the following non-inverting amplifier, under the saturation discipline:



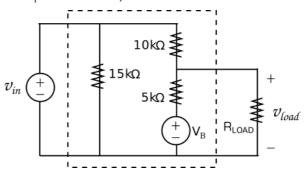
4. (25 points) In this exercise, we will combine what we've learned so far to analyze a two-stage circuit shown below. Stage 1 is a linear circuit with a DC voltage source, V_B . Stage 2 is a source-follower circuit serving as a voltage buffer. We are interested in the small-signal voltage response on our load R_{LOAD} caused by the small-signal voltage input, v_{in} . We will go through a four-step analysis and will see how a voltage buffer may be useful. Each step is described below.



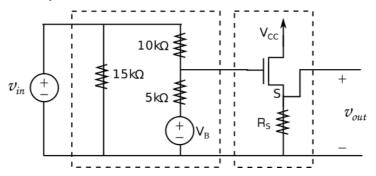
1. (10 points) Let's first consider a circuit *without* a voltage buffer, as shown below. Suppose that $v_{in}=4$ mV and $V_B=8$ V. Determine the Thevenin equivalent circuit seen from the output port, and explain why in this case the *small-signal output resistance* is the same as *Thevenin resistance*. Also, compute v_{out} , the small-signal open-circuit voltage.



2. (5 points) Following the question above, now consider the circuit with $R_{LOAD}=3.75$ $k\Omega$ attached, as shown below. Compute v_{load} , the small-signal voltage response on R_{LOAD} caused by v_{in} . You should see that v_{load} is smaller than v_{out} computed above (due to the non-zero output resistance).



3. (5 points) Now, we insert a source-follower circuit, as shown below. Suppose that $R_S=10~k\Omega$ and $V_{CC}=10$ V. Find the small-signal output resistance. You should find it smaller than that in Question 4.1.



4. (5 points) Now we attach R_{LOAD} again, as the circuit shown below. Determine v_{load} , the small-signal voltage response on R_{load} caused by v_{in} . You should find this voltage smaller than that in Question 4.2.

