

**Class:** \_\_\_\_\_

**Name of Homeroom Teacher:** \_\_\_\_\_

**Name of School:** \_\_\_\_\_

**Location of School: County/District:**\_\_\_\_\_ **City:** \_\_\_\_\_

**Province (Autonomous Region/Municipality):**\_\_\_\_\_

# **China Education Panel Survey**

## **Academic Year 2013-2014**

### **Homeroom Teacher Questionnaire**

**Teachers answering this questionnaire do not need to fill in the blanks in the box below.**

1. Code of Questionnaire: [\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_]

2. Code of County/District: [\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_|\_\_\_\_]

3. Verifier: \_\_\_\_\_

Distinguished teachers,

Hello!

China Education Panel Survey (CEPS) is the first large-scale, nationwide, and longitudinal social survey of junior high students in China. The purpose of the CEPS is to provide detailed and reliable data for the research of the current situation and future development of China's primary education.

CEPS is jointly conducted by the National Survey Research Center (NSRC) at Renmin University of China and academic institutions throughout the country. During the academic year of 2013-2014, we are going to survey nearly 20,000 students as well as their parents, homeroom teachers, subject teachers and school administrators. Through scientific sampling, your class has been chosen as the sample class. We would appreciate it very much if you could help us finish this questionnaire. Thank you for your understanding and support.

There are neither right nor wrong answers to these questions and your answers will not be evaluated as part of your work performance or that of your school. Therefore, please write down your honest ideas and the reality of the sample class. We pledge here that under *the Statistics Law of the People's Republic of China*, we will hold all the information you are going to provide in strict confidence and it will never be given away to any individual or institution. Thank you for your cooperation.

When answering a multiple-choice question, please circle the number of your choice; when answering a blank-filling question, please write down words or numbers on the lines in the square brackets.

National Survey Research Center (NSRC), Renmin University of China

March, 2014

# Part A: Teaching

**A1. What subject(s) do you teach as the homeroom teacher of this class? (Please mark all that apply.)**

- |              |                                   |            |              |
|--------------|-----------------------------------|------------|--------------|
| 1. Math      | 2. Chinese                        | 3. English | 4. Physics   |
| 5. Chemistry | 6. Biology                        | 7. History | 8. Geography |
| 9. Politics  | 10. Other (Please specify: _____) |            |              |

**A2. When did you take the post of homeroom teacher of this class?**

In the year of [ ][ ][ ][ ]

**A3. How was the academic performance of your class compared with other classes of the same grade when you took the post of homeroom teacher of this class?**

1. Near the bottom
2. Below average
3. Average
4. Above average
5. Among the best

**A4. At present, how is the academic performance of your class compared with other classes of the same grade?**

1. Near the bottom
2. Below average
3. Average
4. Above average
5. Among the best

**A5. At present, is the grade to which the sample class belongs divided according to the total score or the score of a single subject?**

1. Yes
2. No

**A6. How many other classes do you teach besides the sample class?**

[ ][ ] class(s)

**A7. How many class hours did you teach last week?**

[ ][ ] hour(s)

**A8. How many hours did you spend on preparing lessons last week?**

[ ][ ] hour(s) (Please fill in 00 if you don't need to prepare lessons.)

**A9. How many hours did you spend on correcting homework and/or test papers last week?**

[ ][ ] hour(s) (Please fill in 00 if you don't need to correct homework or test papers.)

**A10. How long was your total working hours last week?**

[ ][ ][ ][ ] hour(s) (including teaching, preparing lessons, correcting homework and/or test papers, and home visiting.)

**A11. Do you often discuss the subject you teach with your colleagues since the beginning of this semester?**

1. Yes, I do
2. No, I don't

**A12. What's the most discussed teaching-related topic between you and your colleagues?**

1. Content of textbooks
2. Teaching methods
3. Exam paper design
4. Students' tutoring
5. Other (Please specify: \_\_\_\_\_)

**A13. How often do you apply each of the following teaching methods to the sample class?**

	Never	Seldom	Sometimes	Often	Always
Lectures	1	2	3	4	5
Group discussion	1	2	3	4	5
Interaction between the teacher and students	1	2	3	4	5

**A14. How often do you adopt each of the following facilities in your teaching?**

	Never	Seldom	Sometimes	Often	Always
Multimedia projector	1	2	3	4	5
Internet	1	2	3	4	5
Wall maps, models, posters	1	2	3	4	5
Personal teaching website, blog or microblog	1	2	3	4	5

**A15. What's the proportion of each of the following teaching materials used in your teaching?**

	Percentage
Domestic textbooks	[ ][ ][ ][ ]%
Foreign textbooks	[ ][ ][ ][ ]%
Reference materials	[ ][ ][ ][ ]%
Teaching materials designed by yourself	[ ][ ][ ][ ]%
Total	100%

**A16. Take the main subject you teach as an example, how great is the influence of each of the following elements on students' academic record?**

	<b>Almost no influence</b>	<b>Some influence</b>	<b>Very great influence</b>
Students' talent	1	2	3
Students' attitude to learning	1	2	3
Students' method of learning	1	2	3
Students' family background	1	2	3
Students' circle of friends	1	2	3
Teachers' teaching method	1	2	3
The amount of attention paid to students by the teacher	1	2	3
Teachers' salary	1	2	3
The school's management	1	2	3
The school's teaching facilities	1	2	3

**A17. How much pressure do you have concerning the following aspects?**

	<b>None</b>	<b>Low</b>	<b>Moderate</b>	<b>High</b>	<b>Very high</b>
Students' poor academic records	1	2	3	4	5
Students' uneven academic records	1	2	3	4	5
School's evaluation of teachers	1	2	3	4	5
School's administrative measures	1	2	3	4	5
Requirements of students' parents	1	2	3	4	5
Students' enrollment rate	1	2	3	4	5
Public opinions about teachers	1	2	3	4	5
Publication of academic papers	1	2	3	4	5

**A18. Generally speaking, how many students in this class pay respect to you?**

1. Very few
2. Less than half
3. Half of the class
4. More than half
5. Almost everyone

**A19. According to your understanding or that of other teachers, how is the academic foundation of students from non-local counties/districts compared with that of students from local county/district?**

	<b>Far worse</b>	<b>About the same</b>	<b>Better</b>
Math	1	2	3
Chinese	1	2	3
English	1	2	3
Physics	1	2	3
Chemistry	1	2	3
Biology	1	2	3

**A20. What kind of teaching method do you think best suits the following types of classes?**

	<b>Lectures</b>	<b>Group discussion</b>	<b>Interaction between the teacher and students</b>
Classes composed of only local students	1	2	3
Classes in which the majority are local students and only a small number are from non-local counties/districts	1	2	3
Classes in which more than one third are from non-local counties/districts	1	2	3

**A21. What's your opinion of the following aspects of each type of classes?**

	<b>Effect of teaching:</b> 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good	<b>Class discipline:</b> 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good	<b>Relations among students:</b> 1. Very bad 2. Bad 3. Moderate 4. Good 5. Very good
Classes composed of only local students	[__]	[__]	[__]
Classes in which the majority are local students and only a small number are from non-local counties/districts	[__]	[__]	[__]
Classes in which more than one third are from non-local counties/districts	[__]	[__]	[__]

**A22. What influence do you think non-local students will have on the whole class concerning class management?**

1. The class would become more difficult to handle
2. Nothing much would change
3. The class would become easier to handle

**A23. Which type of class would you like to be in charge of if you can make a choice?**

1. Classes composed of only local students
2. Classes in which the majority are local students and only a small number are from non-local counties/districts
3. Classes in which more than one third are from non-local counties/districts
4. I don't care

**A24. This question is for homeroom teachers of grade 9: what measures have you taken to prepare the students for the high school entrance exam? (Please mark all that apply. Please skip to Question A25 if you are a homeroom teacher of grade 7.)**

0. None
1. Finishing teaching all courses ahead of schedule, and carrying out a general review
2. Arranging a series of tests
3. Arranging after-class tutoring
4. Other (Please specify: \_\_\_\_\_)

**A25. Please write down NAMES of five students in the class in ascending order of their daily behavior, with Student 1 being the worst and Student 5 being the best. After that, please answer: how much do you agree with each of the following aspects about each of these students?**

1. Strongly disagree
2. Somewhat disagree
3. Somewhat agree
4. Strongly agree

	Student 1	Student 2	Student 3	Student 4	Student 5
<b>Names</b>	[_____]	[_____]	[_____]	[_____]	[_____]
His/her performance does not match his/her true capability	[__]	[__]	[__]	[__]	[__]
He/she always volunteers to answer questions in class.	[__]	[__]	[__]	[__]	[__]
He/she gets along well with other students.	[__]	[__]	[__]	[__]	[__]
He/she actively participates in class activities.	[__]	[__]	[__]	[__]	[__]
I often communicate with this student.	[__]	[__]	[__]	[__]	[__]
I often ask him/her to answer my questions in class.	[__]	[__]	[__]	[__]	[__]
I hope this student can continue his/her study after graduating from junior high.	[__]	[__]	[__]	[__]	[__]

***(Please continue to finish Part B.)***

## Part B: Class Management

**B1. How much do you agree with each of the following aspects about the PARENTS of the five students you have chosen in Question A25?**

1. Strongly disagree    2. Somewhat disagree    3. Somewhat agree    4. Strongly agree

	Parents 1	Parents 2	Parents 3	Parents 4	Parents 5
They care for their child's academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They check up with their child's homework carefully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They care for their child's morality and mental health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They care for their child's behaviors and habits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They care for whom their child makes friends with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They care for issues concerning their child's further education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They have a high expectation on their child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They often communicate with the homeroom teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They are willing to cooperate with the homeroom teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They think children's education depends only on school teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They can spare time to accompany their child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally speaking, they concern for their child's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B2. How many parents of your students do you know about? (Here “know about” means that you have met and talked with them, and know their basic situation.)**

1. None    2. Just a few    3. About a half    4. More than half    5. All of them

**B3. How do you usually contact the parents of your students? Please write down the number of 3 most frequently used means of contact.**

1. Home visits    2. Phone calls    3. Text messages    4. E-mails  
5. QQ    6. Other    7. There's no need to contact parents

The most frequently used means is ☐, accounting for %.

The second most frequently used means is ☐.

The third most frequently used means is ☐.



**B4. How often have you had conflicts with the parents of your students since the beginning of this semester? (Such as quarrelling with the parents due to issues concerning students' academic record, class management, etc. or being reported to the school administrators by the parents.)**

	<b>The number of parents you have had conflicts with:</b>  1. None 2. One to four 3. Five or above	<b>The major means you have adopted to settle these conflicts:</b>  1. Your negotiation with the parents 2. The school's negotiation with the parents 3. Higher educational departments' negotiation with the parents 4. Other
Students' academic performance	[ ]	[ ]
Students' discipline	[ ]	[ ]
Class management	[ ]	[ ]
Tuition or other charges	[ ]	[ ]
Other (Please specify: _____)	[ ]	[ ]

**B5. Generally speaking, how many parents of your students pay respect to you?**

1. None      2. Just a few      3. About a half      4. More than half      5. All of them

**B6. How many students in your class have a habit of smoking or drinking?**

1. None      2. A few      3. Many      4. A great number

**B7. How many students in your class frequently go to Internet cafes or video arcades?**

1. None      2. A few      3. Many      4. A great number

**B8. How much time do you spend on communicating with your students after class everyday as a homeroom teacher?**

[ ][ ] hours and [ ][ ] minutes

**B9. In your class, what are the numbers of students with each of the following types of Hukou<sup>1</sup>? (Please fill in 000 if none.)**

	<b>The number of students</b>
Hukou of the local county/district	[ ][ ][ ]
Hukou of non-local counties/districts of this province	[ ][ ][ ]
Hukou of other provinces	[ ][ ][ ]

<sup>1</sup>Hukou refers to a record of household registration system in China that identifies a person as a resident of an area.

**B10. Among the students in your class that are from the LOCAL county/district, what's the percentage of those from each of the following family background? (Please circle "9" if no student in your class has a local Hukou.)**

Family background	Percentage	Nobody is from the local county/district
Peasants	[ ][ ][ ][ ]%	9
Workers	[ ][ ][ ][ ]%	9
Small business owners	[ ][ ][ ][ ]%	9
Intellectuals	[ ][ ][ ][ ]%	9
Managers or administrators of enterprises/corporations	[ ][ ][ ][ ]%	9
Government officials or civil servants	[ ][ ][ ][ ]%	9
Others	[ ][ ][ ][ ]%	9
Total	100%	9

**B11. Among the students in your class that are from NON-LOCAL counties/districts, what's the percentage of those from each of the following family background? (Please circle "9" if no student in the class has a local Hukou)**

Family background	Percentage	Nobody is from non-local counties/districts
Peasants	[ ][ ][ ][ ]%	9
Workers	[ ][ ][ ][ ]%	9
Small business owners	[ ][ ][ ][ ]%	9
Intellectuals	[ ][ ][ ][ ]%	9
Managers or administrators of enterprises/corporations	[ ][ ][ ][ ]%	9
Government officials or civil servants	[ ][ ][ ][ ]%	9
Others	[ ][ ][ ][ ]%	9
Total	100%	9

**B12. Do you think the parents of local students would support or oppose that there are non-local students in class?**

- |                     |                     |                               |
|---------------------|---------------------|-------------------------------|
| 1. Strongly oppose  | 2. Somewhat oppose  | 3. Neither oppose nor support |
| 4. Somewhat support | 5. Strongly support |                               |

**B13. Do you think the parents of local students would be willing to communicate with the parents of non-local students?**

- |                        |                          |             |
|------------------------|--------------------------|-------------|
| 1. Very unwilling to   | 2. Somewhat unwilling to | 3. Moderate |
| 4. Somewhat willing to | 5. Very willing to       |             |

***(Please continue to finish Part C.)***

## Part C: Background and Opinions

**C1. Your sex is:**

1. Male                                      2. Female

**C2. Your year of birth is: [ ][ ][ ][ ] (YYYY)**

**C3. What is your current marital status?**

1. Not married                              2. Married                                      3. Widowed  
4. Divorced/separated                      5. Other

**C4. Up till now, what is the highest educational diploma you have attained?**

1. Junior high school degree or below  
2. Vocational high school/technical secondary school/technical school degree  
3. Senior high school degree  
4. Junior college degree  
5. Bachelor degree (attained through adult higher education)  
6. Bachelor degree (attained through regular higher education)  
7. Master degree or higher

**C5. Are you a graduate from pedagogical universities or pedagogical majors?**

1. Yes.    2. No.

**C6. Do you have a teacher certification?**

1. Yes.    2. No.

**C7. How many years of experience do you have in teaching?**

[ ][ ] year(s)

**C8. Have you ever taught in other schools before you came to this school?**

1. No (SKIP TO C10)                              2. Yes

**C9. Please write down in chronological order the beginning and ending year of schools you have worked in, the location and type of these schools, and whether they enroll students from non-local counties/districts?**

	Location of school:	Type of school:	Did it enroll students from non-local counties/districts?
	1. In a village 2. In a town 3. In a county 4. In a prefecture-level city 5. In a capital city 6. In a municipality	1. Public school 2. Privately-run and state-subsidized school 3. Ordinary private school 4. Private school for migrant children	1. Yes 2. No
From [ ][ ][ ][ ] to [ ][ ][ ][ ] (YYYY)	[ ]	[ ]	[ ]
From [ ][ ][ ][ ] to [ ][ ][ ][ ] (YYYY)	[ ]	[ ]	[ ]

From [ ][ ][ ][ ] to [ ][ ][ ][ ] (YYYY)	[ ]	[ ]	[ ]
From [ ][ ][ ][ ] to [ ][ ][ ][ ] (YYYY)	[ ]	[ ]	[ ]

**C10. When did you begin to teach in this school?**

[ ][ ][ ][ ][ ][ ] ([YYYY][MM])

**C11. Are you an institutionally registered teacher admitted by the government?**

1. Yes, I became a registered teacher in the year [ ][ ][ ][ ](YYYY).
2. No, I'm not.

**C12. Do you have a professional title in teaching? If yes, what is it?**

0. No, I don't.
1. Level-C Teacher                      2. Level-B Teacher                      3. Level-A Teacher
4. Senior-Level Teacher              5. Principal Senior-Level Teacher

**C13. Are you holding other concurrent administrative posts? If yes, what is it?**

0. No, I'm not
1. Head of the grade
2. Head of the teaching & research group of a subject
3. Teaching director or deputy teaching director
4. Deputy principal
5. Principal

**C14. Do you receive government subsidies?**

1. Yes                      2. No

**C15. When did you first take the post of a homeroom teacher?**

[ ][ ][ ][ ][ ][ ] ([YYYY] [MM])

**C16. Which of the following grades have you ever taught? (Please mark all that apply.)**

1. The seventh grade                      2. The eighth grade                      3. The ninth grade
4. Elementary school grades              5. Senior high school grades

**C17. Which of the following awards have you ever won because of your teaching performance? (Please mark all that apply.)**

1. National award                      2. Province-level award                      3. City-level award
4. County-level award                      5. School-level award                      6. None

**C18. Have you ever won the title of Excellent Homeroom Teacher over the past three years?**

1. Yes, more than once                      2. Yes, I got the title once
3. No                      4. There is no such title in this school's evaluation system

**C19. In general, are you satisfied with your current job as a homeroom teacher?**

1. Strongly unsatisfied                      2. Somewhat unsatisfied                      3. Moderate
4. Somewhat satisfied                      5. Strongly satisfied

**C20. To what extent are you willing to take the post again as a homeroom teacher after you finished teaching this class?**

1. Strongly unwilling to
2. Somewhat unwilling to
3. I don't care
4. Somewhat willing to
5. Strongly willing to

**C21. How many close friends do you have among your colleagues in this school?**

1. None
2. Just a few
3. Some
4. Many

**C22. Have you ever feel tired of being a teacher?**

1. Never
2. Seldom
3. Sometimes
4. Often

**C23. Are you still willing to choose teacher as your job if you have a second chance to make a choice?**

1. No
2. Not sure
3. Definitely yes

**C24. Are you still willing to become a junior-high teacher if you have a second chance to make a choice?**

1. No
2. Not sure
3. Definitely yes

**C25. Are you still willing to teach in this school if you have a second chance to choose an institution to work for?**

1. No
2. Not sure
3. Definitely yes

**C26. Are you satisfied with each of the following aspects of this school?**

	Strongly unsatisfied	Somewhat unsatisfied	Moderate	Somewhat satisfied	Strongly satisfied
Salary	1	2	3	4	5
School management	1	2	3	4	5
Facility	1	2	3	4	5
Students' quality	1	2	3	4	5

**C27. What do you think of the school's academic atmosphere?**

1. Very bad
2. Bad
3. Moderate
4. Good
5. Very good

**C28. What do you think of the school's management of students?**

1. Very loose
2. Loose
3. Moderate
4. Strict
5. Very strict

**C29. In your opinion, what are the capabilities or qualities of students that the school needs to improve its educating further? (Please mark all that apply.)**

1. The capability of analyzing and solving problems
2. Creativity and imagination
3. Self-discipline and perseverance
4. Positive values and morality
5. Interpersonal relationship, communication and cooperation
6. Mental health

7. Concerns for and engagement in public affairs

**C30. In what aspects do you think the school should bear more responsibility than students' family? (Please mark all that apply.)**

1. The capability of analyzing and solving problems
2. Creativity and imagination
3. Self-discipline and perseverance
4. Positive values and morality
5. Interpersonal relationship, communication and cooperation
6. Mental health
7. Concerns for and engagement in public affairs

**C31. What do you think is the most important goal of school education? (Please mark all that apply.)**

1. To foster virtue
2. To pass on basic knowledge
3. To foster comprehensive capabilities
4. To increase senior high school/college/university acceptance rate
5. To make sure students can grow up happily and safely

## **Part D: Contact Information**

**We hope to continue the tracking of the students' future progress through this panel survey. Please leave your contact information so that we could keep in touch with you and your students:**

Your office phone number: \_\_\_\_\_

Your mobile phone number: \_\_\_\_\_

Your Email address: \_\_\_\_\_

Your QQ number: \_\_\_\_\_

***This is the end of the questionnaire. Thank you for your engagement and cooperation! We wish you a good health and successful career!***