

## ECN100 Group Project Assignment: Compare the Economic Factors of Canada and A Developing Country of Your Choice.

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### Overview

Each team will comprise between 3 to 4 members. Every team will be responsible to collect data, analyze and describe the information, prepare a report, and record an oral group presentation comparing the standard of living between Canada and any developing country of your choice. Therefore, you will be responsible for sourcing, gathering, analyzing, developing, and delivering a **five-minute** (maximum) oral presentation with power point slides and a two-page written report. This group assignment is worth **6%** on the overall course grade.

The goals of this exercise are to:

- 1) introduce you to a wider breadth of macroeconomics concepts
- 2) provide another opportunity to develop and practice presentation skills
- 3) learn to share and collaborate with others in your class
- 4) encourage students to apply theories and concepts of economics.

You are expected to review a number of resources in searching for information for your presentation and report. It is strongly recommended to be resourceful in your search and to involve every member of the team in the process.

### Team Assignments

Information pertaining to your team assignment should be available on the students' course Moodle online learning platform in the week 8 page. Once this list becomes available, immediately establish communications with your teammates by emailing your team members. And do the following:

First among your to-do-list would be team formation. The team must agree on a working structure and a medium to communicate towards accomplishing a team goal.

- Agree on a mode of communication to discuss, share files and assign task/responsibilities. Suggest using, google drive, zoom, dropbox, padlet ([www.padlet.com](http://www.padlet.com)), Bluejean, WhatsApp, WeChat, or any other online platform to collaborate.
- List down all the tasks necessary to accomplish the project
- Each member must be assigned a task or two to accomplish the team's goal.
- You should record on paper all agreed on responsibilities and tasks. Make sure there is a schedule and set datelines for each tasks.
- Each member's tasks and responsibilities must be unique but when put together forms a larger presentation and report.

### Report

Prepare a **two-page report** that introduces the countries' economic factors such as 5 top contributing industries, gross domestic product, economic trend for the past 10 years, standard of living, employment rates, and so on.



**Note:** The two countries selected for comparison must be agreeable by your team.

The report can have graphs, charts, tables to explain your findings. Also, make sure you are able to provide substantial references to the source of your facts.

- A **copy of the report** and recorded **power point slide presentation** must be made ready for submission through the appropriate submission links. The two-page report must be accompanied with a cover page. Cover page must include your course details, group name, team members' names, date, instructors name, and topic information.
- The **digital copies** of your report and power point slides presentation must be submitted via Moodle before the submission deadline as specified in your weekly schedule on your course outline. Submissions via email will not be counted.
- You are reminded to name your file as **Group Number - Topic**. Only one member of your group is required to submit the report in word processor format.
- Use any **Word Processor** to create the two-page report. The report must include:
  - Description of the topic (in English, not techno-babble).
  - Relevance of information provided in your report (advantages, disadvantages, benefits, costs - if known).
  - Links to sites for further information and citations (third page).
- The format and layout (the way it looks) will be graded as well as the content. There are no specific requirements for the report format and layout, so you should be creative.

## Presentation

All team member will record your own oral presentation using the power point presentation slides. Each member should have his or her own set of slides which covers the part that was assigned to you. Someone among the team must combine the different individual parts together to form a complete power point presentation.

Once the complete team presentation is combined and edited, submit that final power point presentation through the submission link before the submission deadline. It is mandatory for everyone to present their part of the presentation, no one is to be exempted.

- A **copy the two-page report** must be submitted along with the power point slide presentations.
- The maximum of **5 minutes** applies for all team presentations.
- Use only **MS PowerPoint** to create presentations. No limit to the number of slides.
- You will use your own computer devices to develop the power point slides and presentations. Therefore, be familiar with the features available on MS Power Point. You may utilize any available Youtube videos to learn the features to create your Power Point Presentations.



- Every student in the team must be assigned a role and given a fair chance to gain the experience of speaking in the presentation.
- Each group, among other factors, will be graded on content, style and delivery of presentation. There will also be a category for individual presentation and another for team collaboration. The presentation should highlight the content from your report. Make the presentation fun, interactive, memorable, and interesting.

### Working in Groups

Each student is expected to contribute fully to team effort. After your oral presentation, each group member will indicate the relative effort placed into the group project through peer evaluation. It is hoped the amount of effort provided by each student is roughly equal. If a large difference in effort is discovered, the grades on the group project will be adjusted for each individual accordingly.

### Group Peer Evaluation Form

**All students** must print and complete the **Group Peer Evaluation Form** (provided on the last page), which requires each student to rate the participation of all the other members in the group. Make sure to complete this form in confidence after your presentation, and submit it via the appropriate submission link.

### Grading

Criteria	Marks
<b>Presentation Individual Delivery &amp; Contribution</b> (clear speech, no direct reading from notes/slides, attentive)	20
<b>Presentation Group Delivery</b> (good timing, organized group, handoffs, pace, professional delivery, engaging)	20
<b>Presentation Content</b> (organization/flow, depth of topic, clarity, informative summary, spelling/grammar, references)	20
<b>Presentation Design</b> (appealing presentation, appropriate text formatting, slide design/theme/layout, transitions/animations, graphics/charts, hyperlinks, speaker notes, headers/footers, etc.)	20
<b>Written Report Content</b> (appropriate - not overly technical, informative, correct, references, proper spelling/grammar)	20
<b>Written Report Design</b> (well formatted, creative layout, easy to read, appealing, 2 pages of content + cover page)	20
<b>Submission Penalties</b> Group: no printed Report & PPT slides in class + digital File (report & presentation) on Canvas Individual: no completed Group Assessment Form in class	-10
<b>TOTAL</b>	<b>120</b>



>>> Each student must print, then complete, scan, and submit this form on Moodle after your team presentation or before the assignment deadline! <<<

## ECN100: Group Peer Evaluation Form

Course Section/Class: ECN100 CL6

Group Number & Topic: Gp.1 Economic Comparison between Canada and China

Your Name: WeiQi Wang

Group Member Name including you	Contribution to Group Record % for each individual Total must add-up to 100%
1. WeiQi Wang	30%
2. Saima Binte Amin	30%
3. Towhid Murad	30%
4. Minkyu Jung	10%
	<b>Total = 100%</b>

Comments: