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# The Summary of How Does E-Devices Influence People's Life

According to Dynarski (2017, P1), while a lot of students using laptop in other classrooms, she won't let her students using laptop. As her opinion, laptops can distract themselves (P2), and result a lower grade (P3). In the part 4, Dynarski gives a way to measure if a laptop can help students study, which is asking students using a laptop or not randomly. Dynarski (P5) mentioned there were two schools did such an experiment. The result was, e-notes are more detailed, but hand-written notes contains more significant ideas. When dynarski (P6) talked about it she needs ask her students take notes by hand compulsively, she gave an affirmative answer because laptops can also disturbing people around them. In the P7, she talked this problem more detailly. In another group controlled experiment also showed students who hand-written their notes learn better than those who don't (P8). For those who studied in small class rooms and have a less self control skill, coercive measures would be helpful (P9). And it does, electric banned is fixed in Dynarski's classroom so far (P10). As some students who have disability, Dynarski can give them special e-allow licence (P11). If students still need e-notes, they can transfer their hand-written notes after class (P12). In conclusion, hand-written notes is better than electric notes (P13).

(2017)

From the article of Austin, even if we close our smartphone, we will still think about it if it is near to us (P1). Sometimes people think they can pay full attention with smartphone, but after the experiment (P2) it shows they're wrong (P5). The best way to be focus is leave the smartphone away. In the article written by multiple authors, include Adrian et

al., they designed two experiments to verify this assume which is same as Austin said, and they succeeded.