
CS250

Computer Architecture

Fall 2012

Department of Computer Science
Purdue University

Course Information

Instructor: Dongyan Xu (dxu@cs.purdue.edu)
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Office hours: Tuesday 1:00pm-3:00pm, or
by appointment

TAs:

- Ashwin Jiwane (G)
- Meng-Lin Wu (G)
- Chunmeng Zhou (G)
- Seth A. Butts (U)
- Jason D. Salter (U)
- Sergei V. Uversky (U)

Course Information

- Course homepage:

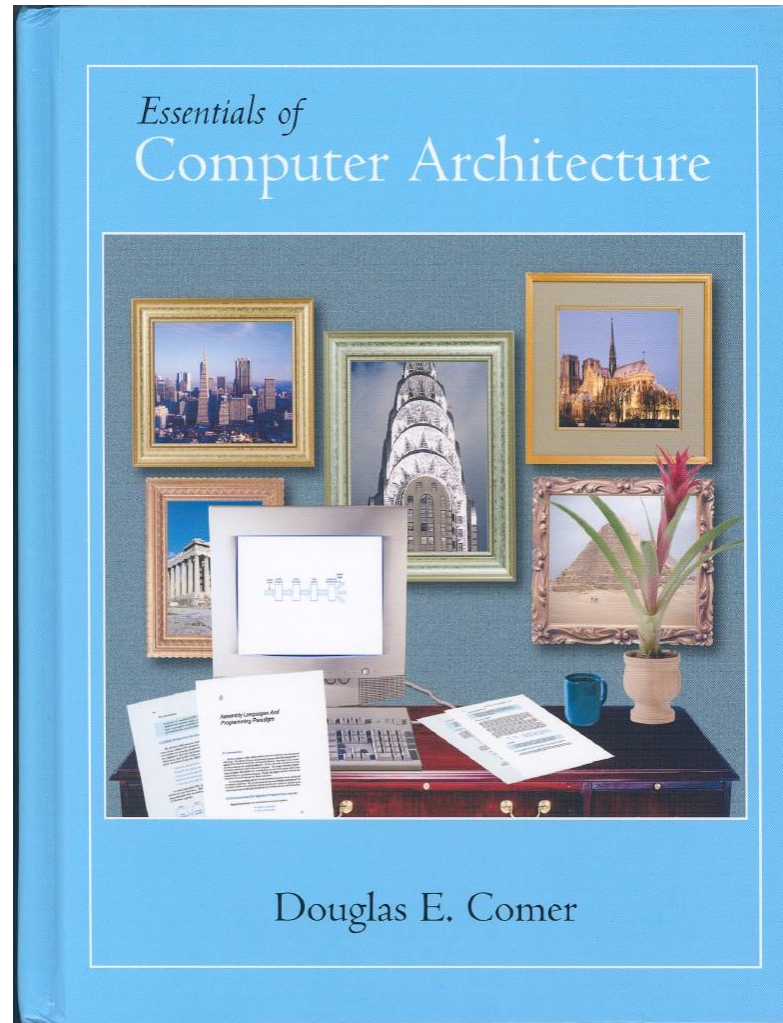
<http://www.cs.purdue.edu/homes/cs250>

- Syllabus
- Course outline
- Academic integrity policy
- TAs schedule and emails

- Grading Policies:

Written homework:	5%
Lab assignments :	50% (plus bonus)
Midterm:	20%
Final:	25%
Quizzes:	3% (bonus)

Textbook



We will be using the electronic manuscript of the 2nd Edition
(not available in stores)

Announcements

- There will be NO lab sessions this week.
- Lab sessions will start in Week 2 or Week 3 (TBA).

Acknowledgement

- The following people generously share their lecture slides:
 - Prof. Douglas Comer at Purdue University
 - Prof. Craig Zilles and Mr. Howie Huang at the University of Illinois at Urbana-Champaign
 - Mr. Hicham Elmongui at Purdue University
 - Prof. Chris Gniady at the University of Arizona

Ubiquity of Computers

- Originally used by the government
 - e.g. military applications
 - "I think there is a world market for maybe five computers."
Thomas Watson, chairman of IBM, 1943.
 - "There is no reason anyone would want a computer in their home." *Ken Olson, president, chairman and founder of Digital Equipment Corp., 1977.*

- Now used by individuals in all sectors
 - Business, e.g. e-commerce, stock trading...
 - Research, e.g. drug discovery, grid, cloud computing...
 - Entertainment, e.g. games, film making, Xbox, Wii...
 - Personal, e.g. instant messaging, twitter, social networking...
 - Embedded, e.g. planes, cars, ZebraNet

What So Great About Computers?

Dramatically improve our working performance

Last 50 year \approx Last 500 years

Classes of Computers

- Supercomputer \$ 5M ~ \$ 20M (Blue Waters)
- Mainframe \$ 1M ~ \$ 4M
- Minicomputer \$ 3K ~ \$ 200K
- PC/workstation \$ 1K ~ \$ 3K
- Network Computer (thin client) \$ 300 ~ \$ 1K
- Smartphone, tablets \$ 100 ~ \$ 300
- Embedded \$ 1 ~ 10



Why Study Computer Design?

It is exciting! And it affects all aspects of CS, ECE, many scientists, our society and YOU!

A big player in IT revolution

Old machines obsolete fast!

- New technology, e.g. denser ICs
- New demand, e.g. Web 2.0, Cloud Computing, Search Engines, Social Networking, Mobile Apps...
- Cost changes

Learn to deal with complexity via abstraction

- Problems may take months and years to complete

CS 250: So what's in it for me?

- Learn big ideas in CS and engineering
 - 5 Classic components of a Computer
 - Data can be anything (integers, floating point, characters): a program determines what it is
 - Stored program concept: instructions just data
 - Principle of Locality, exploited via a memory hierarchy (cache)
 - Greater performance by exploiting parallelism
 - Principle of abstraction, used to build systems as layers

General hints to reach CS250 nirvana

- **Remember the big picture.**

What are we trying to accomplish, and why?

- **Read the textbook and notes.**

The book clear, well-organized, and well-written. The diagrams in the notes can be complex, but are definitely worth studying. Work through the examples and try some exercises on your own.

- **Talk to each other.**

You can learn a lot from other CS250 students, both by asking and answering questions. But make sure to work on your written and lab assignments *independently*.

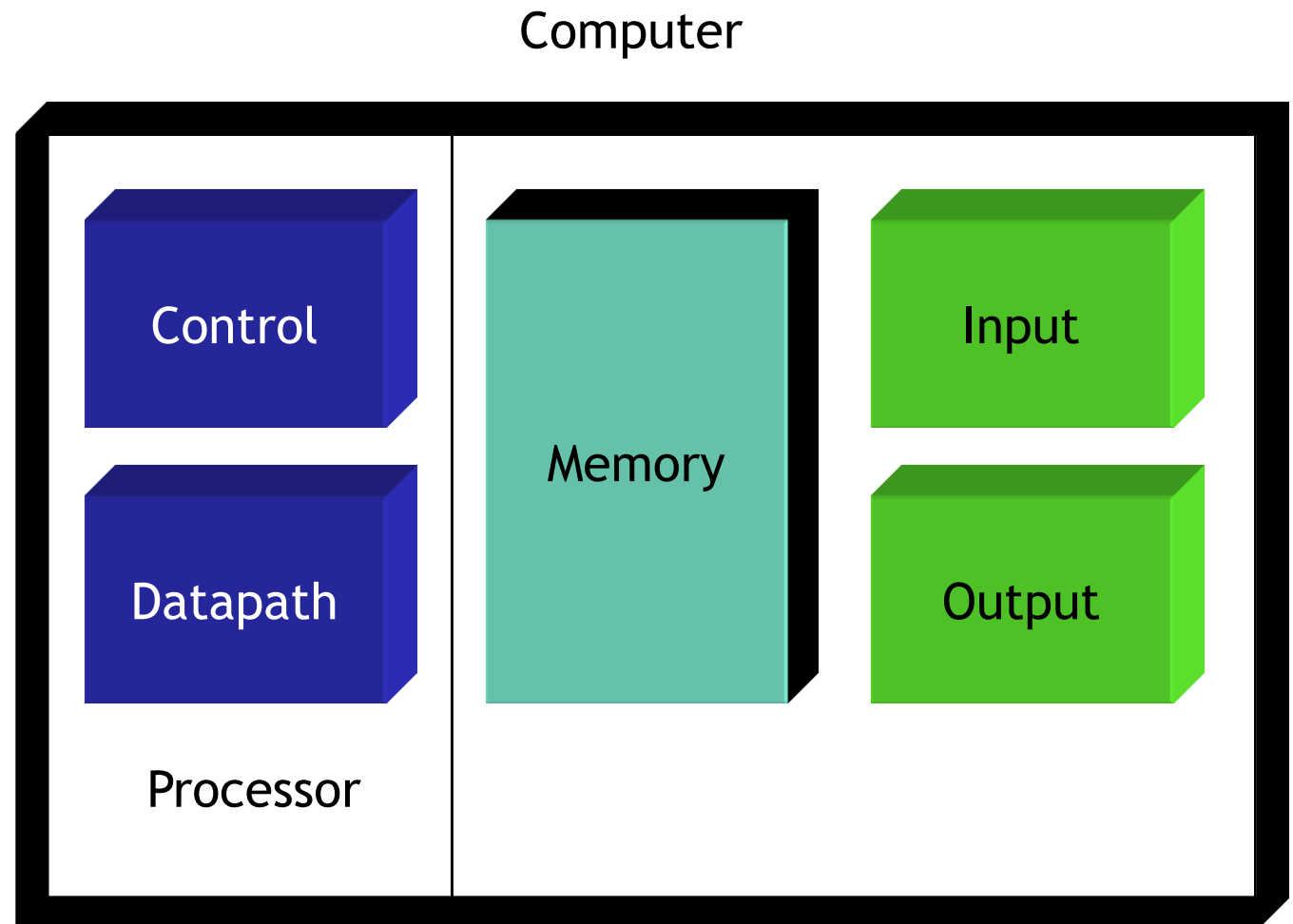
- **Help us help you.**

Come to lectures, labs and office hours. Send email or post on the Blackboard. Ask lots of questions! Check out the web page.

Basic Division of Hardware

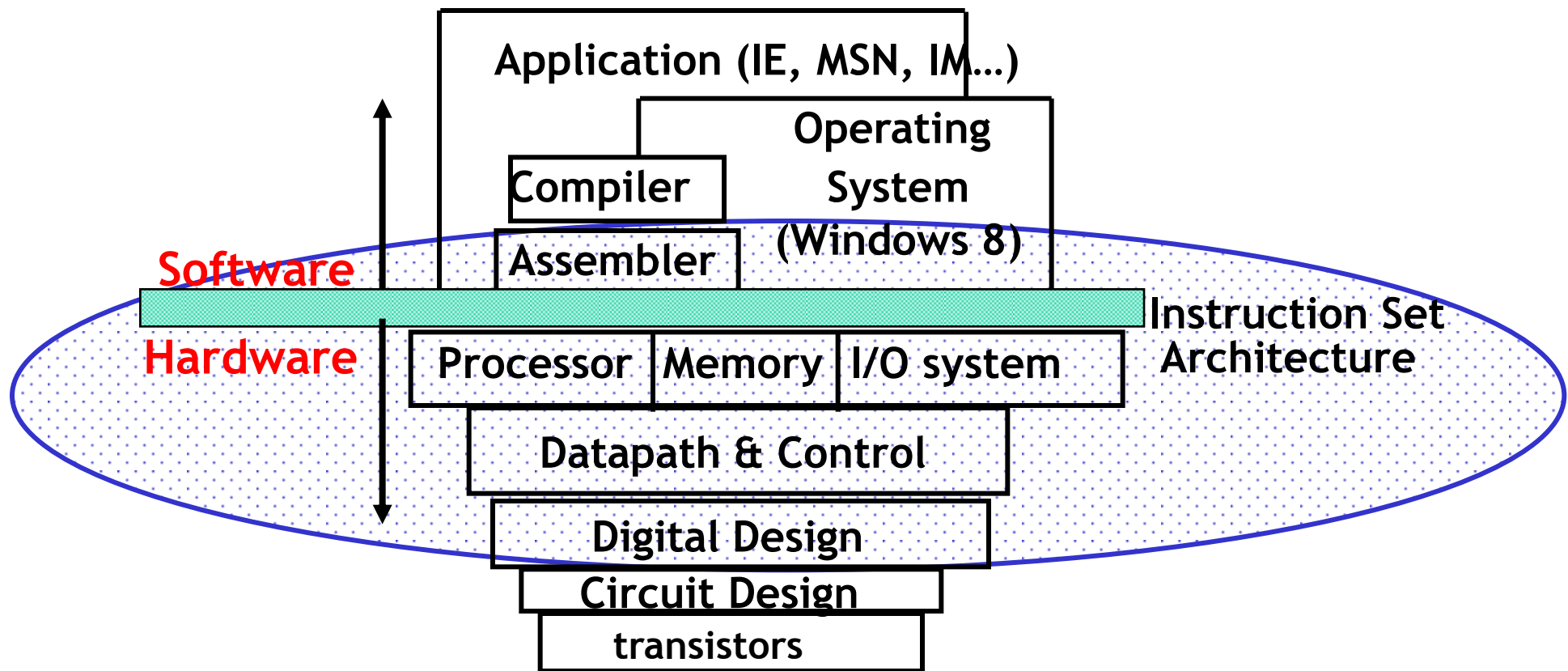
Five major components

- Control
- Datapath
- Memory
- Input
- Output



Computer, Structure, and Software/Hardware Interface

- Coordination of many *levels of abstraction*:



A Hierarchy of Abstractions

- Look at the computer system from top to bottom
 - Applications
 - Microsoft words
 - Games
 - Systems software
 - Compiler
 - Operating system
 - Hardware
 - Main topic of this course

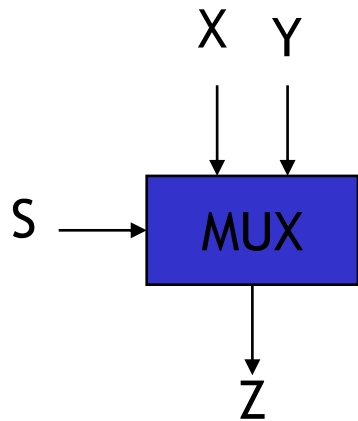
One Important Abstraction in Computer Design

Instruction Set Architecture (ISA)

- Interfaces between hardware and software
 - Hide (low-level) implementation details from high-level
 - Why?
- + Designs at both levels can be independent
- + Make lives easier

Abstraction vs. Implementation

- Abstraction tells **what**
 - e.g. 2-to-1 MUX

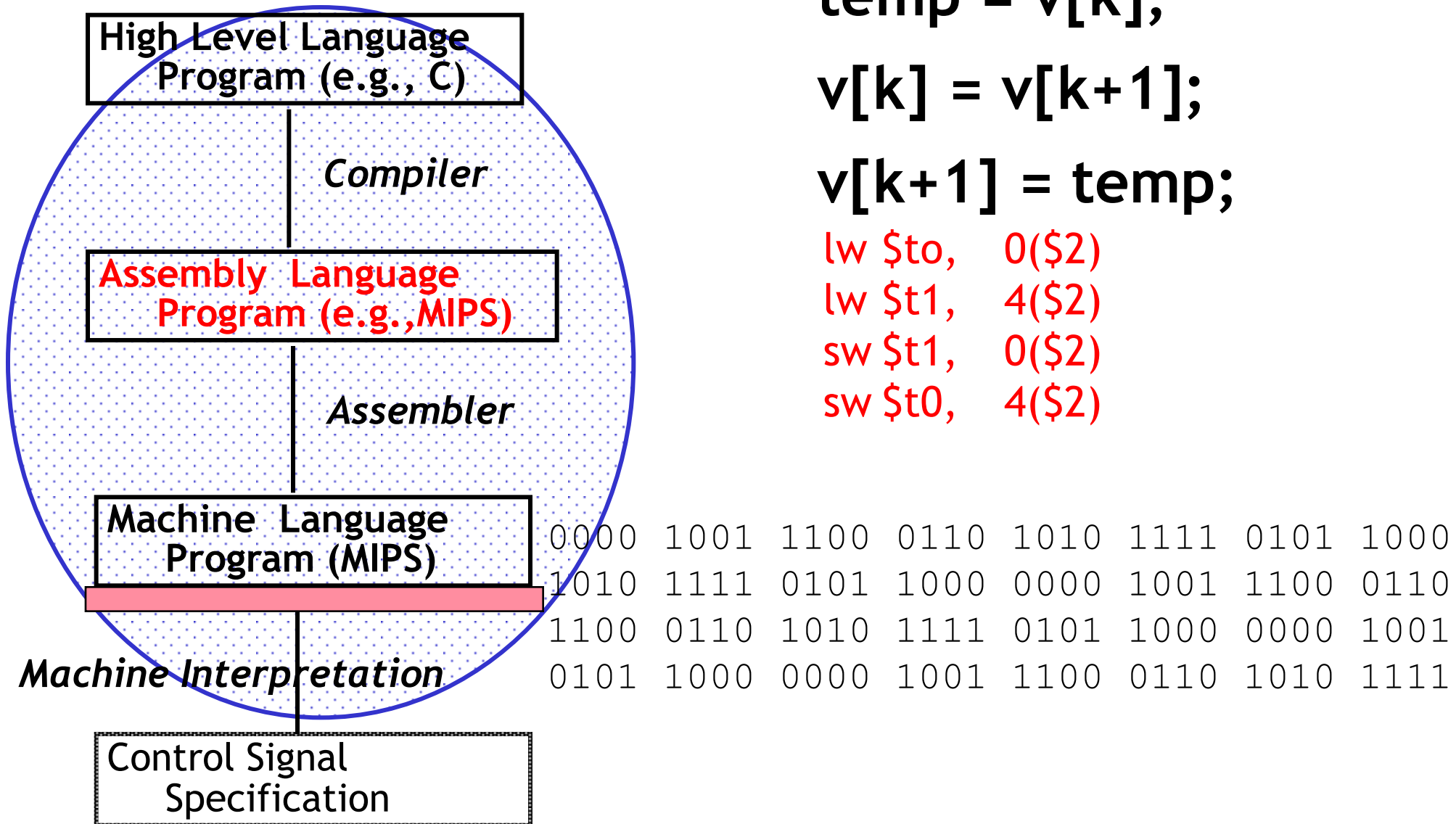


S	Z
0	X
1	Y

- Implementation tells **how**
 - One way to implement MUX: pass transistor

Remember: Abstraction \neq Implementation

Computer Program: Levels of Representation



```
temp = v[k];  
v[k] = v[k+1];  
v[k+1] = temp;
```

```
lw $t0, 0($2)  
lw $t1, 4($2)  
sw $t1, 0($2)  
sw $t0, 4($2)
```

How Does a Computer Work?

Example: (Components involved are in parenthesis)

- Load program (*input, memory*)
- Fetch instruction from memory (*control, datapath, memory**)
- Decode instruction (*control, datapath*)
- Fetch data (*control, datapath , memory**)
- Execute instruction (*control, datapath*)
- Store results (*control, datapath , memory**)
- File write (*memory, output*)

Why Performance Is Improved?

Improvement in technology

- Billions of transistors
- Higher clock frequencies
- Denser ICs

Improvement in *computer design* (based on *existing technologies*)

- Pipelined architecture
- Caching
- Parallelism
- More...

Exponential Advances in Speed and Capacity

(source: CS232 classnotes of Dr. S. Adve at UIUC)

Technology	Capacity	Speed
Logic transistors	4x to 5x in 3 years	4x in 3 years
DRAM	4x in 3 to 4 years	1.5x in 10 years
Disk	4x in 3 years	1.5x in 10 years

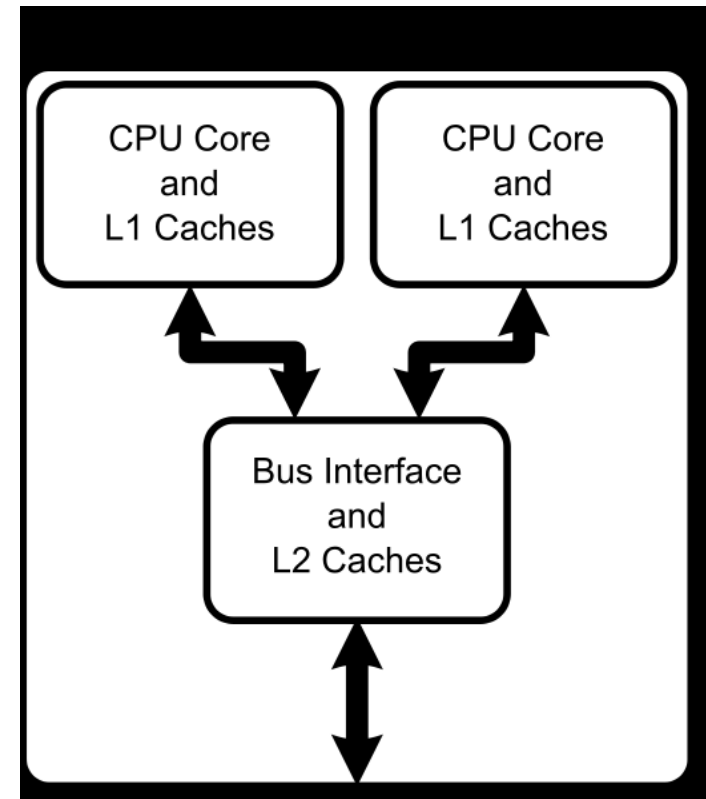
Performance Increase Over Last Decade

Moore's Law:

http://upload.wikimedia.org/wikipedia/commons/0/00/Transistor_Count_and_Moore%27s_Law_-_2008.svg

<http://www.gotw.ca/images/concurrency-ddj.gif>

Multi-core:



2 X 3GHz (=, >, or <) 6GHz

Buddy of Performance: Cost!

- Everything comes with a price
- One driving force behind the evolution of computer
- Evaluation should include both **cost** and **performance**
 - Largest machines \neq the best cost/performance
- Any examples of cost/performance?

Summary

Computer architects must know both software & hardware

Abstraction in computer design

Cost and Performance