Problem Set 1

Applied Stats/Quant Methods 1

Due: September 30, 2024

Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub.
- This problem set is due before 23:59 on Monday September 30, 2024. No late assignments will be accepted.

Question 1: Education

A school counselor was curious about the average of IQ of the students in her school and took a random sample of 25 students' IQ scores. The following is the data set:

1. Find a 90% confidence interval for the average student IQ in the school.

```
# mean
mean_y <- mean(y)
# sd
sd _y <- sd(y)/sqrt(length((y)))
# upper&lower bound
upper_90 = mean_y+upper*sd_y
lower_90 = mean_y+lower*sd_y
# output
cat("90% confidence interval for the average student IQ in the school is
:(", round(lower_90, 2), ",", round(upper_90, 2),")")</pre>
```

Answer: 90% confidence interval for the average student IQ in the school is: (94.15 , 102.73)

2. Next, the school counselor was curious whether the average student IQ in her school is higher than the average IQ score (100) among all the schools in the country.

Using the same sample, conduct the appropriate hypothesis test with $\alpha = 0.05$.

```
1 ### 1.2 ### t test
2 print(t.test(y, mu = 100))
3 print("t-test results indicate that the average student IQ in this school
    is not significantly different from the average IQ score of 100 among
    all schools in the country( p = 0.5569 > 0.05)")
```

Answer: t-test results indicate that the average student IQ in this school is not significantly different from the average IQ score of 100 among all schools in the country (p = 0.5569 > 0.05)

Question 2: Political Economy

Researchers are curious about what affects the amount of money communities spend on addressing homelessness. The following variables constitute our data set about social welfare expenditures in the USA.

Explore the expenditure data set and import data into R.

```
expenditure <- read.table("https://raw.githubusercontent.com/ASDS-TCD/
StatsI_Fall2024/main/datasets/expenditure.txt", header=T)
```

• Please plot the relationships among Y, X1, X2, and X3? What are the correlations among them (you just need to describe the graph and the relationships among them)?

```
1 ### 2.1 ###
2 setwd(dirname(rstudioapi::getActiveDocumentContext() $path))
з ## Plot Y~X1
4 \operatorname{png}(\operatorname{file} = "Y^X1.\operatorname{png}")
5 plot ( expenditure $X1,
         expenditure $Y,
         ylab = "Per capita expenditure on shelters/housing assistance in
         xlab = "Per capita personal income in state",
         main = "Figure1: The Relationship between Y and X1")
10 dev. off ()
11 ## Plot Y~X2
png(file = "Y^X2.png")
plot ( expenditure $X2,
         expenditure $Y,
14
         ylab = "Per capita expenditure on shelters/housing assistance in
      state",
         xlab = "Number of residents per 100,000 that are
                                                                  financially
      insecure in state",
         main = "Figure2: The Relationship between Y and X2")
18 dev. off ()
19 ## Plot Y~X3
png (file = "Y^X3.png")
plot (expenditure $X3,
         expenditure $Y,
         ylab = "Per capita expenditure on shelters/housing assistance in
     state",
```

```
xlab = "Number of people per thousand residing in urban areas in state",

main = "Figure3: The Relationship between Y and X3")

dev.off()

print("The scatter plots demonstrate that as X1 and X3 increase, Y also rises correspondingly (Figure1, 3). As X2 increases, Y decreases until X2 reaches approximately 300, at which point Y begins to increase with further increases in X2 (Figure 2).")
```

Figure1: The Relationship between Y and X1

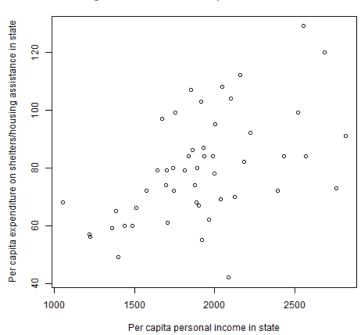


Figure2: The Relationship between Y and X2

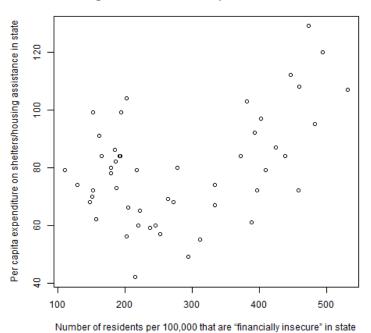
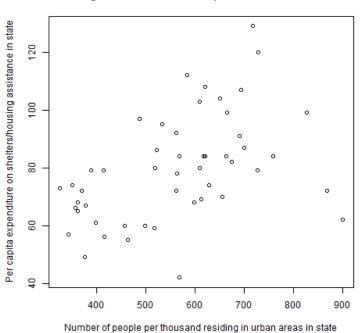


Figure3: The Relationship between Y and X3



The scatter plots demonstrate that as X1 and X3 increase, Y also rises correspond-

ingly (Figure 1, 3). As X2 increases, Y decreases until X2 reaches approximately 300, at which point Y begins to increase with further increases in X2 (Figure 2).

Figure4: The Relationship between X1 and X3

Number of people per thousand residing in urban areas in state

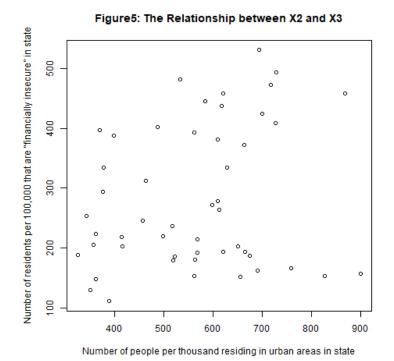
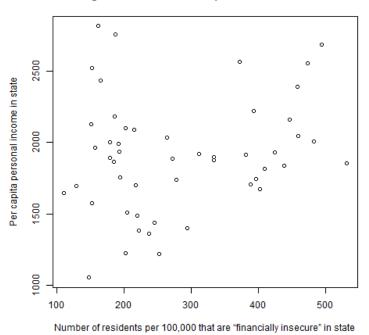


Figure6: The Relationship between X1 and X2



- ullet Please plot the relationship between Y and Region? On average, which region has the highest per capita expenditure on housing assistance?
- Please plot the relationship between Y and X1? Describe this graph and the relationship. Reproduce the above graph including one more variable Region and display different regions with different types of symbols and colors.