

# CS1010S Tutorial 4

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# Today's Agenda

- 1 Recap
- 2 Question One
  - Standard solution
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  - Standard solution
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  - Standard solutions
- 5 Question 4
  - Discussion
  - Standard solutions
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# Recap - Abstraction

- Functional abstraction
  - Disregard all the details and only pay attention to functionality
  - High-order functions
- Data abstraction
  - Separate **usage** from **implementation**
  - Implementation: Build up (constructor), get details (accessor)
  - Usage: Calculate details, Arithmetic operations, Predicates, Printers
  - Example: Rational numbers
- General abstraction
  - The client will know and will only know what he need to know.

# Recap - Tuple

A new data type learnt: Tuple

Why do you use tuple?

- Allow for multiple storage
  - The ability to store **any** number of elements
  - The ability to store **more** based on a former tuple
- Immutable
  - Cannot alter any single element within a tuple
- Allow for nested tuple
  - accessing the elements :  $x = ((1,(1,0,(3,)),(2,)),(1,),0)$
  - What's  $x[0][1][2]$ ?
  - Useful for building up **ADT**

# Recap - Box and pointer notation

- Equality
  - Identity - is
  - Equivalence - ==
- is
  - same object
  - same storage space (same box)
- ==
  - same contents
  - same values
- What is ('apple', 1, 2, 3) == ('apple', (1,), 2, 3) ?

# Recap - Debugging

- Syntax error
  - TypeError (callable)
  - Undeclared variables
- Arithmetic error
  - Division by zero
- Runtime error
  - Infinite loop - use Ctrl(Command) + C
  - Accessing elements outside the range
- Logic error

# Question 1

The *Composite Simpson's Rule* is a method of numerical integration. Using Composite Simpson's Rule, the integral of a function  $f$  from  $a$  to  $b$  is approximated as

$$\frac{h}{3}[y_0 + 4y_1 + 2y_2 + 4y_3 + 2y_4 + \cdots + y_n]$$

where  $n$  is an even integer,  $h = \frac{b-a}{n}$ ,  $y_k = f(a + kh)$  and the coefficients of  $y$  are 1 for  $y_0$  and  $y_n$ , 2 for other even values of  $k$  and 4 for odd values of  $k$ . (Increasing  $n$  increases the accuracy of the approximation.) Define a function that takes as arguments  $f$ ,  $a$ ,  $b$ , and  $n$  and returns the value of the integral, computed using the above Composite Simpson's Rule. Use your function to integrate a cube between 0 and 1 (with  $n = 100$  and  $n = 1000$ ).

# Question 1 Discussion

- We should define a generic function which can accept the cubic function
- Notice that there is a pattern on how the multipliers 4, 2, 4, 2 are ordered.
- And there is a number  $n$  which you should loop from 1 to.
- Hence you are highly recommended to use iteration.
- Also, note that  $f$  is inputted in as a parameter.
- This *calc\_integral* is a high-order function.



# Question 1 Zexin's solution

```
def calc_integral(f, a, b, n):  
    h = (b - a) / n # assuming n is even  
    result = f(a) + f(b)  
    for i in range(1, n):  
        result += 2 * (1 + i % 2) * f(a + i * h)  
    result *= h / 3  
    return result
```

- Takeaway: note how to distinguish between even and odd

## Question 2

Write a function  $g(k)$  that solves the following product using the higher-order function `fold`.

$$g(k) = \prod_{x=0}^k (x - (x + 1)^2)$$

Note that big-Pi ( $\Pi$ ) notation used for product in the same way Sigma ( $\Sigma$ ) notation is for sum. The code for `fold` is reproduced below for your convenience.

```
def fold(op, f, n):  
    if n == 0:  
        return f(0)  
    return op(f(n), fold(op, f, n-1))
```

## Question 2 Discussion

A few things to notice:

- op: should be some multiply function
- f: should be the  $x - (x + 1)^2$
- n: should be k

## Question 2 Zexin's solution

```
def g(k):  
    def f(x):  
        return x - (x+1) ** 2  
    def times(a, b):  
        return a * b  
    return fold(times, f, k)
```

- Order of growth for time complexity is?
- Order of growth for space complexity is?

# Question 3

Show that `sum` (discussed in lecture) is a special case of a still more general notion called `accumulate` that combines a collection of terms. It uses a general accumulation function, which is the argument combiner in the example call below:

$$\begin{aligned} & a_1 = a, a_n \leq b \\ & \text{accumulate}(\oplus, \text{base}, f, a, \text{next}, b): \\ & (f(a_1) \oplus (f(a_2) \oplus (\dots \oplus (f(a_n) \oplus \text{base}) \dots))) \end{aligned}$$

Write the `accumulate` function and show how `sum` can be defined as a simple call to `accumulate`. Write using both recursive and iterative approaches.

# Question 3 Discussion

- Recursion
  - No difficulty in going from outside to inside
- Iteration
  - Firstly note that we need to go from inside to outside
  - Start from the last number  $a_n$  and go to  $a_1$
  - However we do not know what is  $a_n$
  - Is there a way to get the value of  $a_n$  first then execute?
  - Problem is that we cannot reverse the function *next* also
  - Simple fix: use a tuple to store all  $a_i$
  - Remember how to build up a tuple?
  - And who did a different approach but pass in coursemology?

## Question 3 Zexin's solutions

```
def accumulate(combine, base, f, a, next, b):
    if a > b:
        return base
    else:
        return combine(f(a),
                       accumulate(combine, base, f, next(a), next, b))

def accumulate_iter(combine, base, f, a, next, b):
    aTerms = tuple()
    while a <= b:
        aTerms = (a,) + aTerms
        a = next(a)
    result = base
    for a in aTerms:
        result = combine(f(a), result)
    return result
```

- Order of growth for time complexity is ?
- Order of growth for space complexity is ?

# Question 4 Discussion

- ① Implementation of line segments in 2D plane
  - ① Point: `make_point`, `x_point`, `y_point`, `print_point`
  - ② Segment: `make`, `start`, `end`
  - ③ Implement `midpoint_segment`, a usage of `Segment`
- ② Implement Rectangle
- ③ See if different implementations all work



## Question 4 Zexin's solution for Point

```
def make_point(x, y):  
    return (x, y)  
  
def x_point(pt):  
    return pt[0]  
  
def y_point(pt):  
    return pt[1]  
  
def print_point(p):  
    print("(" + x_point(p) + "," + y_point(p) + ")")
```

Here we create the Point using tuple in a way that is **only** known by us.

## Question 4 Zexin's solution for Segment

```
def make_segment(start, end):  
    return (start, end)  
  
def start_segment(segment):  
    return segment[0]  
  
def end_segment(segment):  
    return segment[1]  
  
def midpoint_segment(segment):  
    x1 = x_point(start_segment(segment))  
    y1 = y_point(start_segment(segment))  
    x2 = x_point(end_segment(segment))  
    y2 = y_point(end_segment(segment))  
    x = (x1 + x2) / 2  
    y = (y1 + y2) / 2  
    return make_point(x, y)
```

Here we create Segment using tuple in a way that is **only** known by us.

## Question 4 Zexin's solution for Vector

```
def get_vector(segment):  
    x1 = x_point(start_segment(segment))  
    y1 = y_point(start_segment(segment))  
    x2 = x_point(end_segment(segment))  
    y2 = y_point(end_segment(segment))  
    return (x2 - x1, y2 - y1)  
  
def get_length_vector(vector):  
    return (vector[0] ** 2 + vector[1] ** 2) ** 0.5  
  
def perpendicular_vector(v1, v2):  
    return v1[0] * v2[0] + v1[1] * v2[1] == 0
```

Here Vector is an ADT designed **only** for future computation.

## Question 4 Zexin's solution for Rectangle

```
def make_rectangle(height, width):
    # Check if this can make a rectangle or not
    # Check if connected
    if x_point(height) != x_point(width) and x_point(height) != y_point(width)
        and y_point(height) != x_point(width) and y_point(height) != y_point(width):
        return "The two segments are not properly connected."
    # Check if perpendicular
    vector_height = get_vector(height)
    vector_width = get_vector(width)
    if not(perpendicular_vector(vector_height, vector_width)):
        return "The two segments are not perpendicular."
    return (height, width)

def height_rect(rect):
    return rect[0]

def width_rect(rect):
    return rect[1]
```

Here we create Rectangle using tuple in a way that is **only** known by us.

## Question 4 Zexin's solution for Area and Perimeter

```
def area_rectangle(rect):  
    height = height_rect(rect)  
    width = width_rect(rect)  
    vector_height = get_vector(height)  
    vector_width = get_vector(width)  
    length_height = get_length_vector(vector_height)  
    length_width = get_length_vector(vector_width)  
    return length_height * length_width  
  
def perimeter_rectangle(rect):  
    height = height_rect(rect)  
    width = width_rect(rect)  
    vector_height = get_vector(height)  
    vector_width = get_vector(width)  
    length_height = get_length_vector(vector_height)  
    length_width = get_length_vector(vector_width)  
    return (length_height + length_width) * 2
```

Does this work for another implementation of Rectangle?

Let's try out!

## Extra stuff: boxing method

If time permits, we will go through this.

- How to get the maximum value or minimum value in a tuple/list?
- Do you need to compare every two values?
- Think about a boxing competition.
- Someone will have to beat the one on the stage
- And the winner will continue to stand on the stage
- Until he is beaten up by another boxer
- This process will continue to go on.
- While those already beaten up cannot go up and challenge.
- Until everyone not on stage is beaten up at least once.
- Then we have the champion(maximum).

## Extra stuff: an easy past midterm question

If time permits, we will go through this.

```
x = 5
```

```
y = 10
```

```
z = 15
```

```
u = (x, y, z)
```

```
u = (x, y, z) + (x, y)
```

```
u[0:1]
```

- What is the output of the last statement?
- This question looks much simpler than the former ones!
- It is about and **only** about tuple!

## Extra stuff: an easy past midterm question

$x = 5$

$y = 10$

$z = 15$

$u = (x, y, z)$

$u = (x, y, z) + (x, y)$

$u[0:1]$

- $u$  is just concatenation of  $(x, y, z)$  and  $(x, y)$
- And the answer is just a slicing of  $u$
- Starting from 0, ending at 1 exclusively.
- So it is just  $(5,)$



- Slides + relevant material available at:

`https://github.com/wangzexin/Teaching`

- After the tutorial, if you have further questions:

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# Thank You

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