Before we start

Schedule:

- Lecture
- Coding Lab

For the coding lab, please install R and R studio on your computer:

- https://posit.co/download/rstudio-desktop/
- R version >= 4.2.0

Code, data and presentation are all available from:

https://github.com/zhanwang90/2023DSTEM



The Magic of Where: How Spatial Data Strengthen Insights into the World

Zhan Wang

Department of Agricultural Economics

Purdue University

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Data science in my view

The science of how to gain insight from data

Data



Insights

- Number, text, image, ...
- Static, temporal, spatial ...
- Observation, experiment ...

- Understanding
- Relationship / causality
- Implication

Example #1

Suppose you are a data scientist. During the pandemic of an unknown disease, your job is to analyze the data of patients and develop a disease control and prevention plan.

ID	Patient	Age	Profession	Date reported	Address
1	Mr. Davis	24	Student	June 3rd	101 Maple Lane
2	Ms. Smith	32	Nurse	June 5th	123 Main Street
3	Mr. Jones	45	Worker	June 12th	456 Elm Avenue
4	Ms. Lee	28	Accountant	June 19th	789 Pine Road
5	Mr. Miller	52	Salesman	June 26th	202 Oak Street

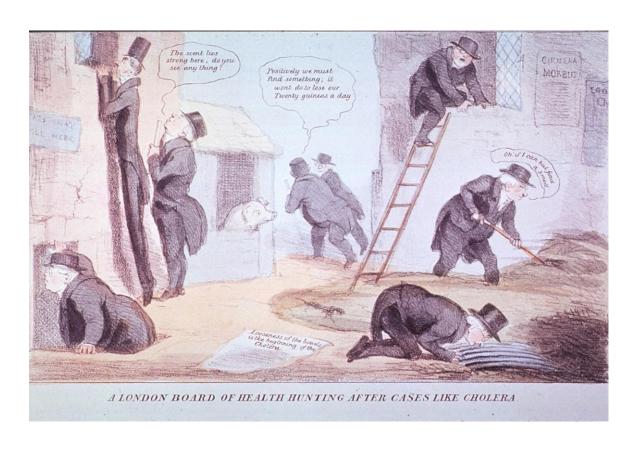
Questions:

- What data do you get? What insight do you need?
- How can you gain insight from data?

Story behind the example

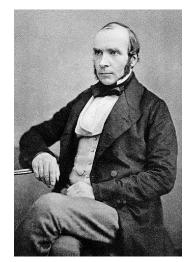
This example is based on a real-world story: the cholera outbreak in London in the nineteenth century.

Before the bacteria causing cholera was found, people knew almost nothing about how the cholera is transmitted and how to control its outbreak.



"A London Board of Health Hunting After Cases Like Cholera" by Robert Seymour (1832)

Story behind the example

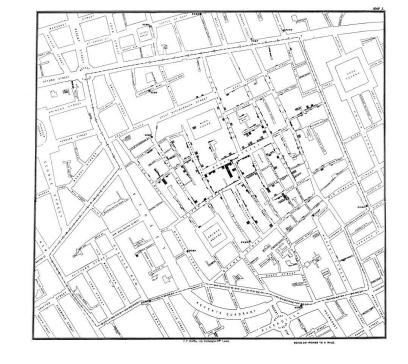


John Snow (1813 – 1858)

John Snow, an English physician, introduced spatial data analysis into epidemiology

By mapping patients' address, he idented the center of disease cluster is the Broad Street pump, and concluded cholera is transmitted with polluted water.

This insight helps to stope the cholera pandemic and save lives, even before we identify the bacteria with modern medical researches!



Take-home messages of example 1

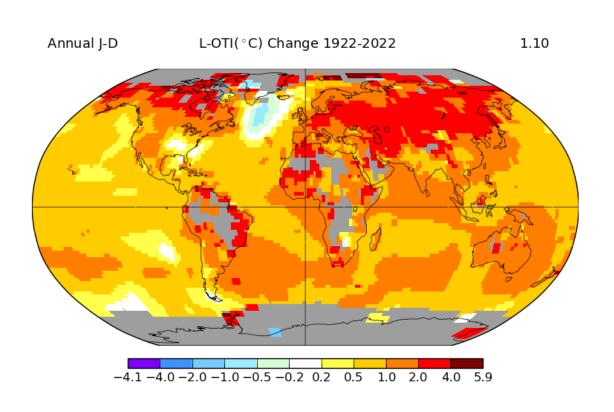
Spatial features can help us to gain insight from data, because they provide information on:

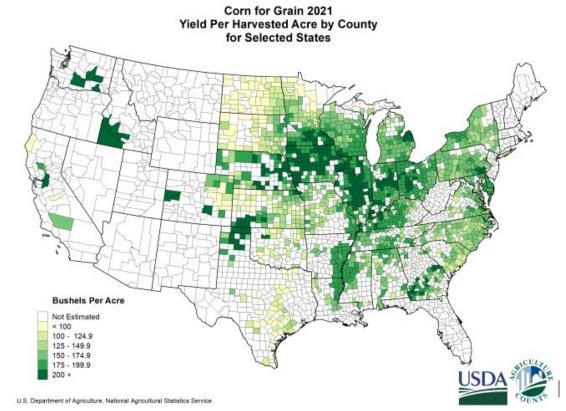
- 1) A better understanding of data on geographic level
- 2) Relationships from spatial closeness or distribution, which may further imply causality
- 3) Implications on real-world actions / interventions

Example #2

Suppose you are a data scientist. USDA ask you to analyze climate change's impact on corn production by 2050.

You need to work with spatial data, because both the impact of climate change and corn yield vary by locations.





Coding lab

• In the coding lab, I will guide you to use R to process spatial data for this task (taking Indiana as an example)

- Why R?
 - Free and open-source
 - A large community
 - Powerful packages for analyzing geodata

Skills we will learn

- Loading and pre-treatment of all three major formats of data
 - Table / Shapefile / Raster
- Merging table and shapefile
- Raster calculation

- Zonal statistics
- Visualization of spatial data

Data sources

- County level corn yield data in 2022 from USDA
 - A Table of data
 - Data source: https://www.nass.usda.gov/Statistics_by_State/



Double click any cell below to filter the data by that item. Right click on column heading to pivot or hide columns.

EAST CENTRAL

Navigation History: Data

SURVEY

2022

YEAR

COUNTY

CORN, GRAIN -CORN, GRAIN CORN - ACRES CORN - ACRES **ACRES** ACRES PLANTED PLANTED State Program Year Period Geo Level State Ag District District County watershed code Commo Domain HARVESTED HARVESTED ANSI VALUE CV (%) VALUE CV (%) SURVEY 2022 YEAR COUNTY INDIANA 18 SOUTHEAST RIPLEY 137 00000000 CORN 39,400 0.5 38,400 3.1 TOTAL NOT SPECIFIED SURVEY 2022 YEAR COUNTY 18 50 RUSH 139 00000000 CORN 103,500 0.5 102,500 1.2 INDIANA CENTRAL TOTAL NOT SPECIFIED 0.6 SURVEY 2022 YEAR COUNTY INDIANA SOUTHEAST SCOTT 143 00000000 CORN TOTAL NOT SPECIFIED 13.600 13.300 1.1 SURVEY 2022 YEAR COUNTY INDIANA 18 CENTRAL SHELBY 145 00000000 CORN TOTAL NOT SPECIFIED 87.700 0.1 86.900 0.8 2022 YEAR COUNTY INDIANA 18 20 00000000 CORN 62,000 0.8 60,600 1.4 SURVEY NORTH CENTRAL ST. JOSEPH 141 TOTAL NOT SPECIFIED SURVEY 2022 YEAR COUNTY INDIANA 18 NORTHWEST 10 STARKE 149 00000000 CORN TOTAL NOT SPECIFIED 47,600 0.7 46,700 1.3 SURVEY 2022 YEAR COUNTY INDIANA NORTHEAST STEUBEN 151 00000000 CORN TOTAL NOT SPECIFIED 40.600 39.700 2.1 SURVEY 2022 YEAR COUNTY INDIANA 18 SOUTHWEST 70 SULLIVAN 153 00000000 CORN TOTAL NOT SPECIFIED 58,600 0.2 57,800 1.1 2022 2.1 YEAR COUNTY 18 155 CORN 6,400 6,250 2.3 SURVEY INDIANA SOUTHEAST SWITZERLAND 00000000 TOTAL NOT SPECIFIED SURVEY 2022 YEAR COUNTY INDIANA 18 WEST CENTRAL 40 TIPPECANOE 157 00000000 CORN TOTAL NOT SPECIFIED 89,600 0.1 87,500 1.1 2022 YEAR COUNTY CENTRAL TIPTON CORN 68.200 0.1 66.700 SURVEY INDIANA 159 00000000 TOTAL NOT SPECIFIED 1.1

00000000

CORN

NOT SPECIFIED

31,100

0.8

UNION

1.4

Save :: Spreadsheet :: Printable :: Map :: (83 rov

30.100

INDIANA

Data sources

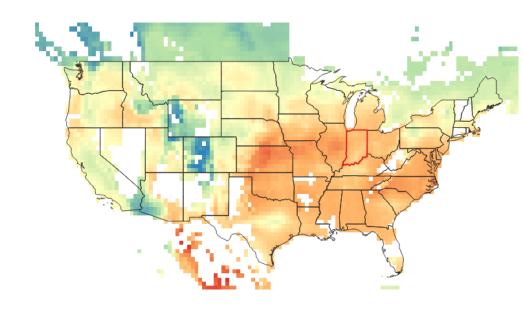
- County level corn yield data in 2022 from USDA
- County boundary and location in Indiana
 - A shapefile
 - Shapefile: the vector data format (point, polyline, polygon) for geographic objects
 - Data source: https://www.census.gov/geographies/mappingfiles/time-series/geo/carto-boundary-file.html

Indiana Counties



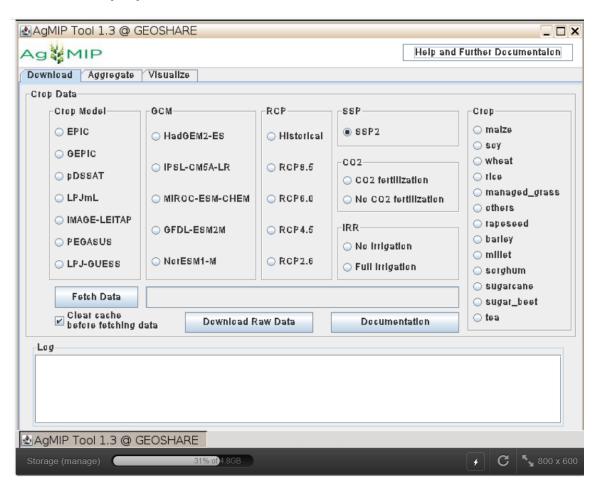
Data sources

- County level corn yield data in 2022 from USDA
- County boundary and location in Indiana
- Projected yield from climate and crop model
 - A raster data
 - Raster: the gridded data for a given geographic location (longitude, latitude)
 - Data source: AgMIP Tool https://mygeohub.org/tools/agmip



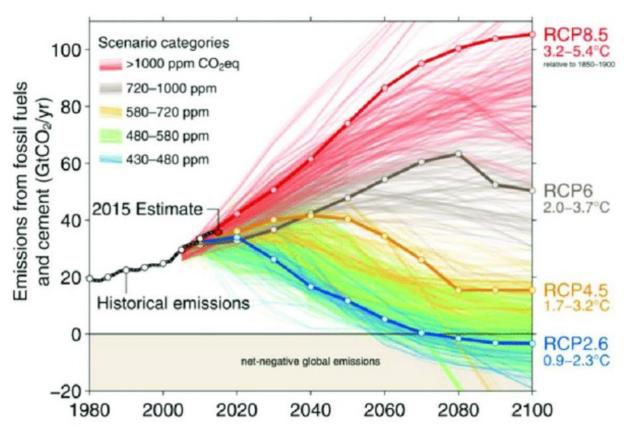
About AgMIP Tool

- Agricultural Model Intercomparison Project (AgMIP) Tool is a data accessing tool to obtain simulation results of climate change on crop yield
- Free access with MyGeoHub account
- Multiple Crop model and global climate models
- Here we used the results from:
 - Crop model: Environmental Policy Integrated Climate Model (EPIC)
 - Climate model: Hadley Centre Global Environment Model, version 2-Earth System (HadGEM2-Es)

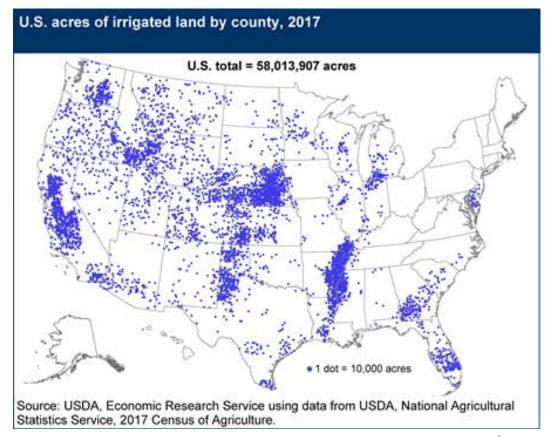


About AgMIP Tool

 The climate change scenario is RCP8.5, and I focus on the change of non-irrigated corn yield



Source: https://climatenexus.org/climate-change-news/rcp-8-5-business-as-usual-or-a-worst-case-scenario/



Source:https://www.ers.usda.gov/topics/farm-practices-management/irrigation-water-use/

Coding lab

Now, let us switch to the hand-on coding lab!

• If you have not installed R and Rstudio on your computer, please download and install them from:

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• Code, data and presentation are all available from:

https://github.com/zhanwang90/2023DSTEM

Implications of example 2

- What have you learnt from this example?
- What implications do you have from this example?
 - Policy suggestions
 - Research questions
 - Hint 1: impacts on stakeholders from different sectors
 - Hint 2: impacts from outside of the US

Implications of example 2

What have you learnt from this example?

What implications do you have from this example?

Agriculture and the environment

Domestic food supply and food price

Farmer's response (land expansion, switching to irrigated farming, increase input use ...)

Land use conversion and greenhouse gas emission

Non-agricultural sectors and welfare

Production of sectors using corn as input

Impacts on daily life

Global impacts

Corn supply and demand from other countries
Global food trade

THANK YOU!

Zhan Wang

Department of Agricultural Economics

College of Agriculture, Purdue University, USA

zhanwang@purdue.edu

