Criterion B: Design

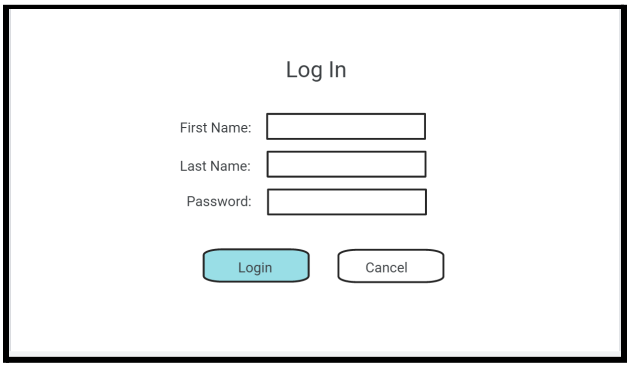
Outline

1. **Design of Panels** - Used to plan out how the product will work and function
2. **Relationship between GUI classes** - Shows how all GUI classes are going to be interconnected with each other
3. **UML diagrams -** How object classes are going to be organized; versions one and two
4. **Progression of The Program and Important Algorithms -** Important methods involved in the planning of the product and flowcharts of how the product will function
5. **File Formats -** Outline of how the files are going to be organized
6. **Test Plan -** Plan for testing the program
7. **Extensibility of Product** - Making the product user-friendly and code listing

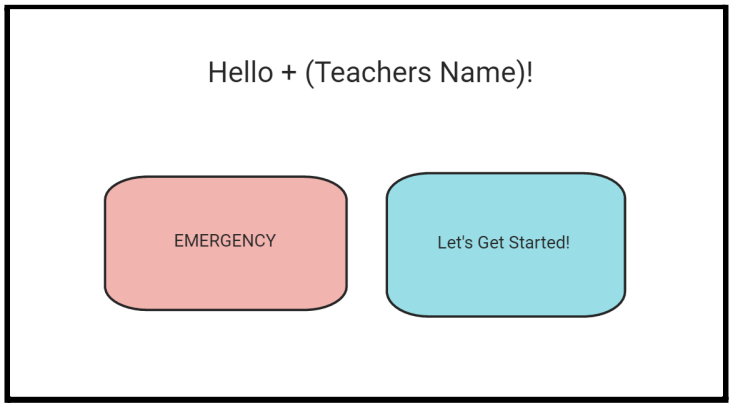
Design Of Panels (Graphical User Interface)

Main Screen
This is the screen that's shown when the user opens the program. Consists of a title, madrasa logo and button.

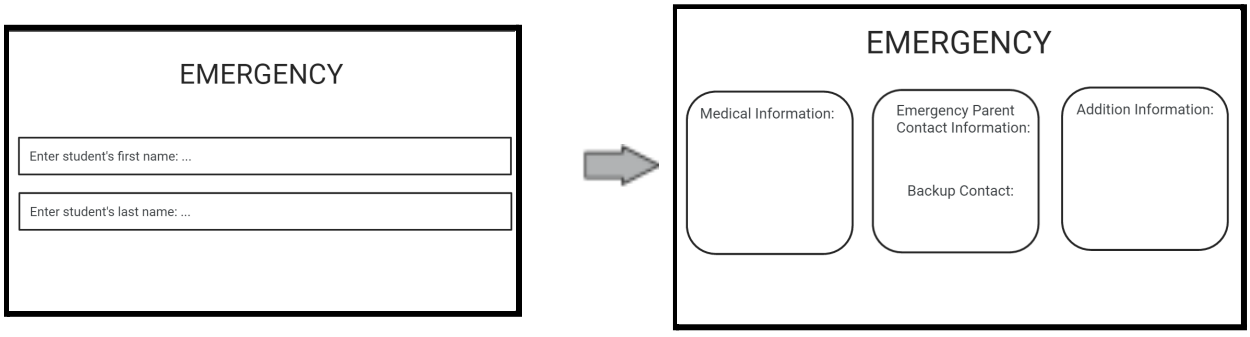
Log in Screen
This is the screen that's shown after the user presses the login button on the main screen.



Emergency Or Not Screen
After the user is logged in, they will be shown two buttons asking them if it is an emergency or if they would like to get started.



Emergency Option
This is chosen in case of an emergency such as if a student has gotten hurt or if a student is experiencing health conditions.



Let's Get Started Option
If the let's get started option is chosen, the program goes on to show more options. Each emoji (or image) is clickable.

Displayed in response to whichever option is chosen. When I am referring to a "dua", I am referring to a religious saying/request to God.

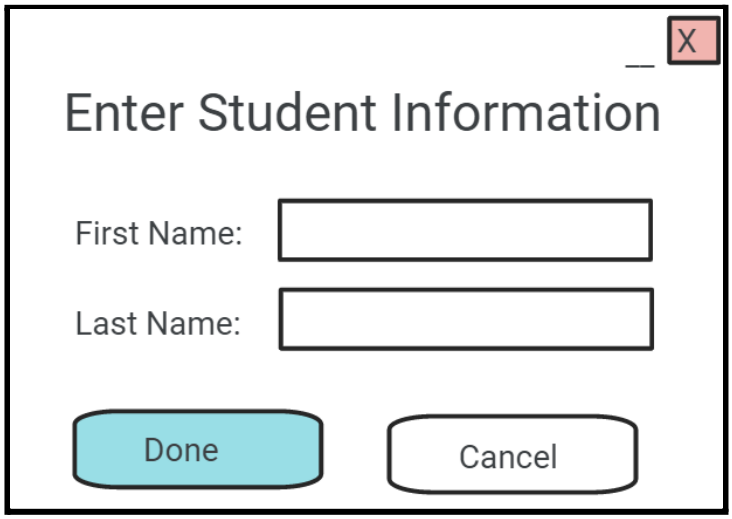
Main View

This is the screen that is displayed as the user has now entered the program. The user can navigate between four tabs on the left. Emergency navigates to "Emergency Option" shown above. Log out navigates to "Main Screen" shown above and the home tab just displays "Welcome!". Main Menu navigates to "Tab: Main Menu" shown below. All views after here are located in the content area.

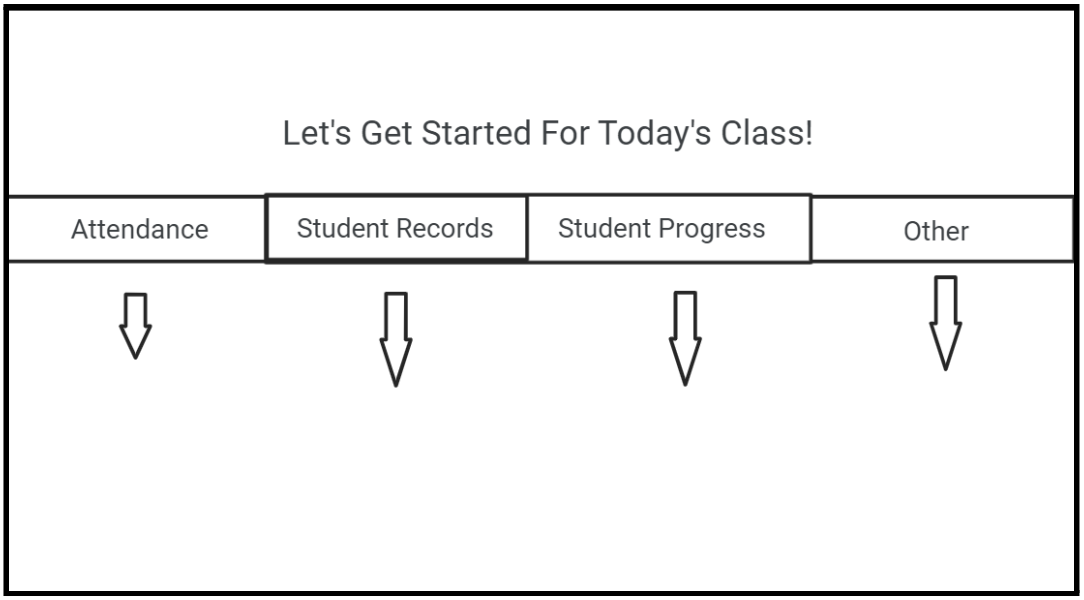
Student Information Dialog

This pops up many times throughout the program and is referenced in the menus below such as view/edit

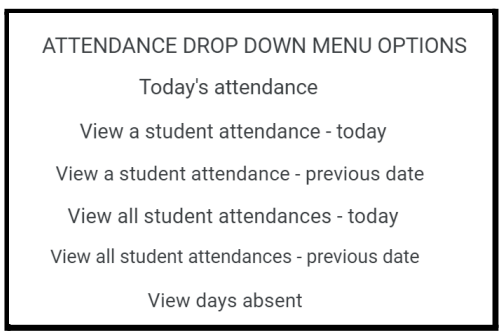
student records.

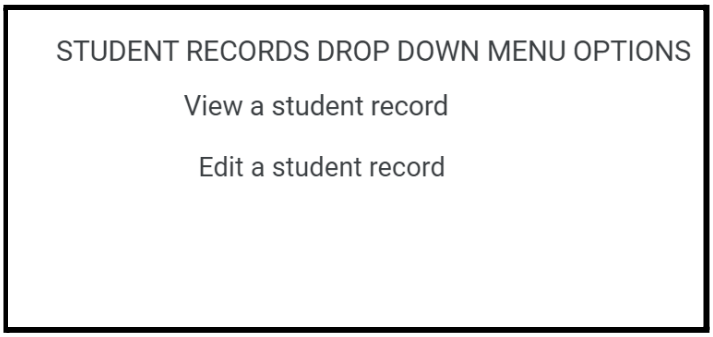


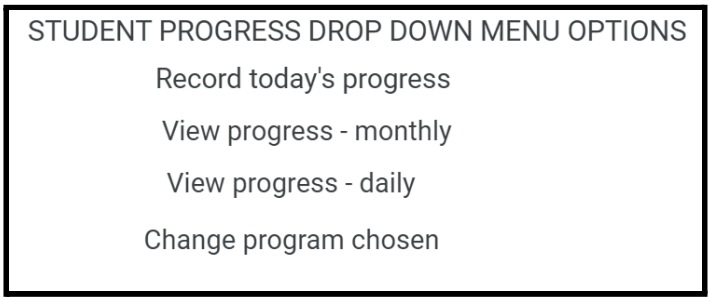
Tab: Main Menu
This brings up the menu page where the user can navigate between the different functions of the program. It uses a drop-down menu to accomplish this.

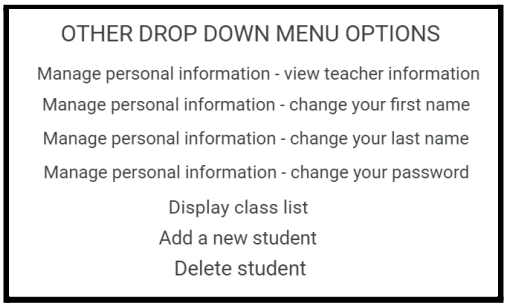


The drop-down menu options for each function are:



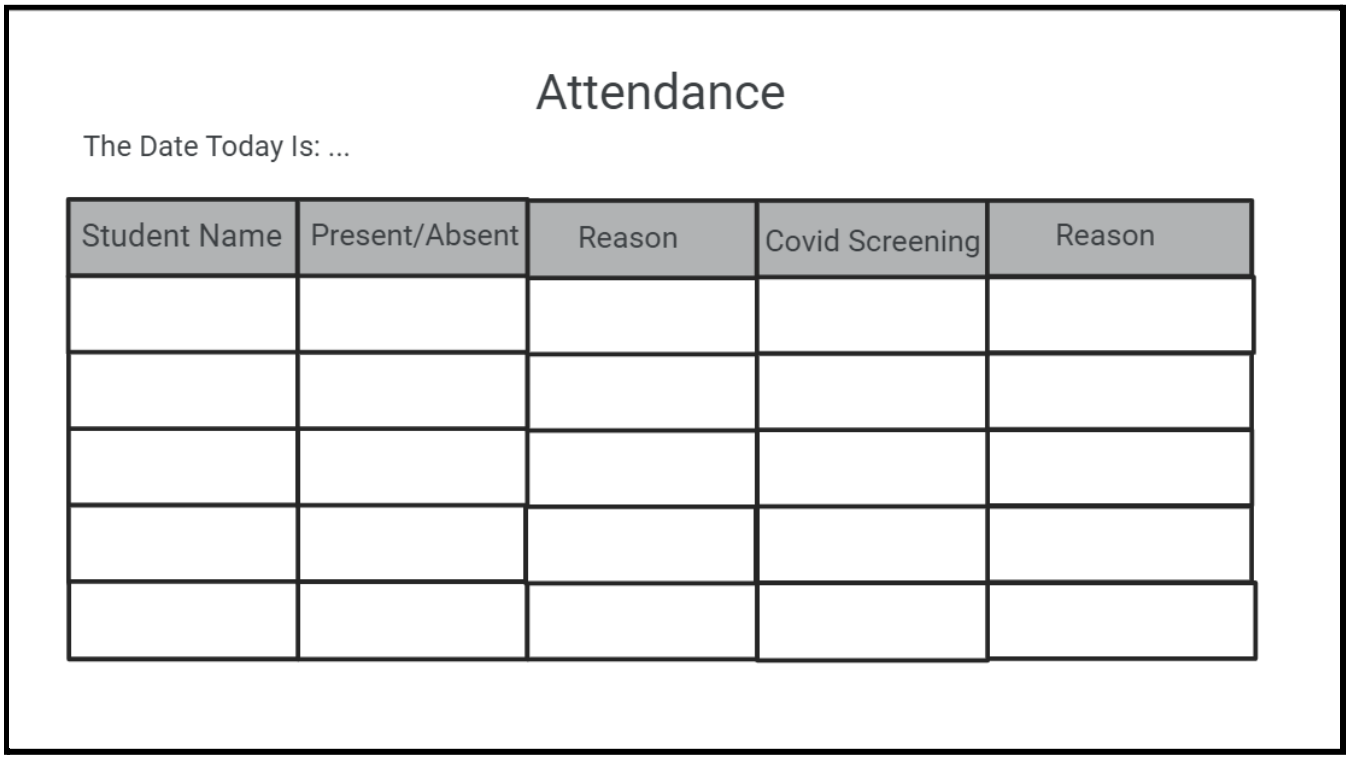






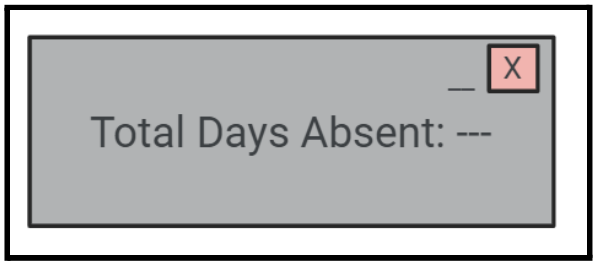
Attendance Drop Down Menu Options - Today's Attendance, View all student's attendances - today, View all student's attendances - previous date

If recording today's attendance is chosen for the attendance option, the user can input the attendance for the day in a grid. The present/absent and covid screening columns are both checkboxes and the reason for their absence or incompleteness is inputted in the reason column.



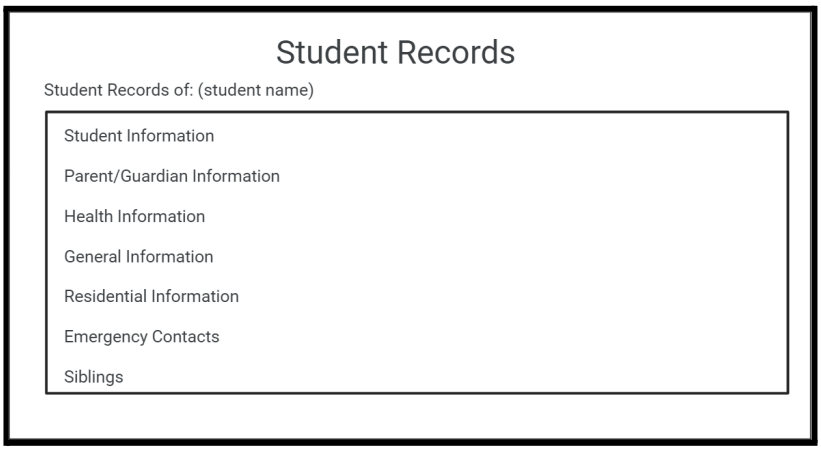
Main Menu Options - View days absent

Student information dialogue pops up, then total days absent is calculated and displayed in a dialogue.



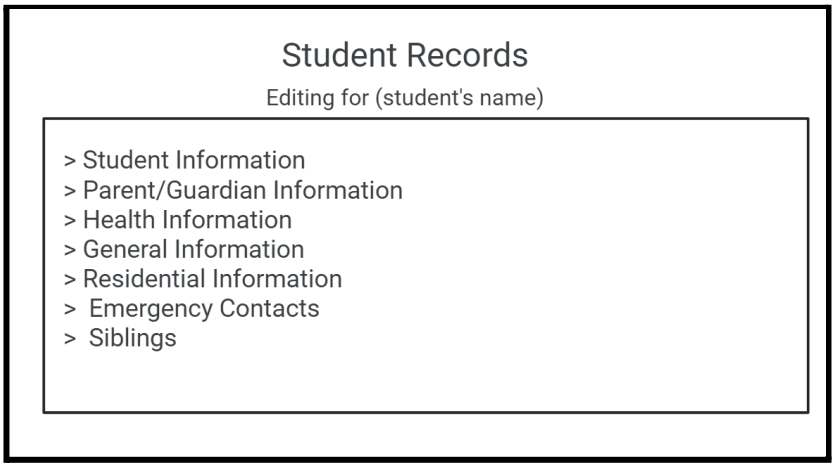
Main Menu Options - View a student record

Student information dialogue is displayed then all information of the student entered organized by the categories gets displayed.



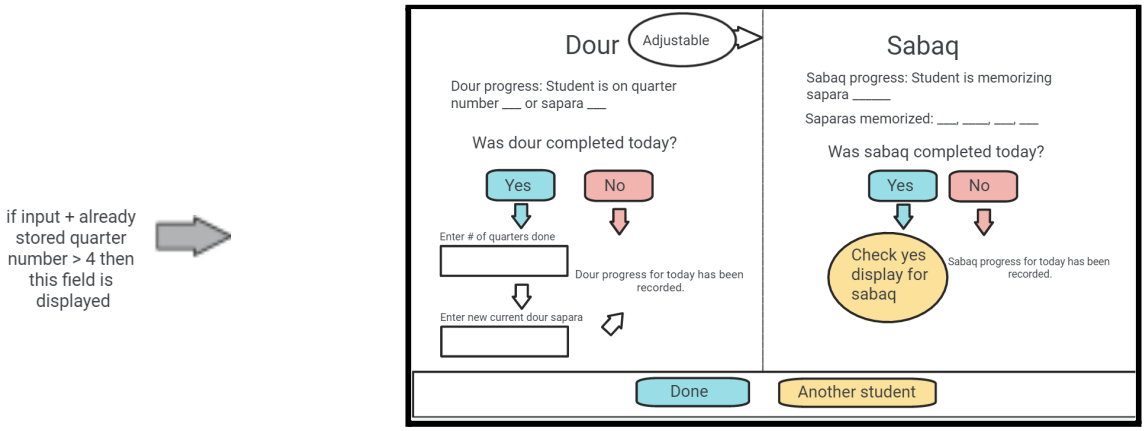
Main Menu Options - Edit a student record

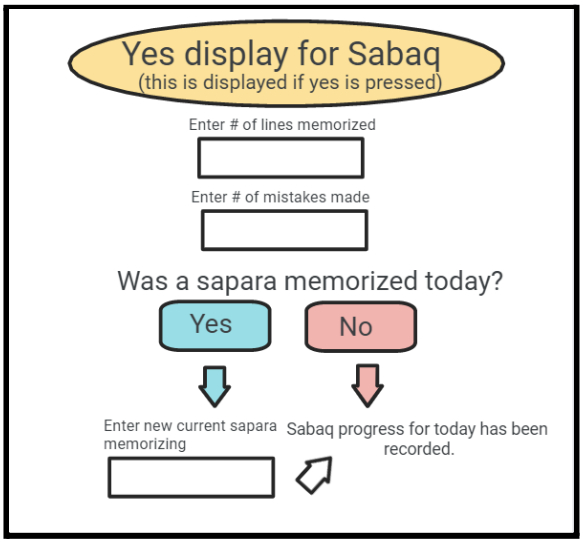
Student information dialogue is displayed then information can be edited in each category.



Main Menu Options - Record today's progress

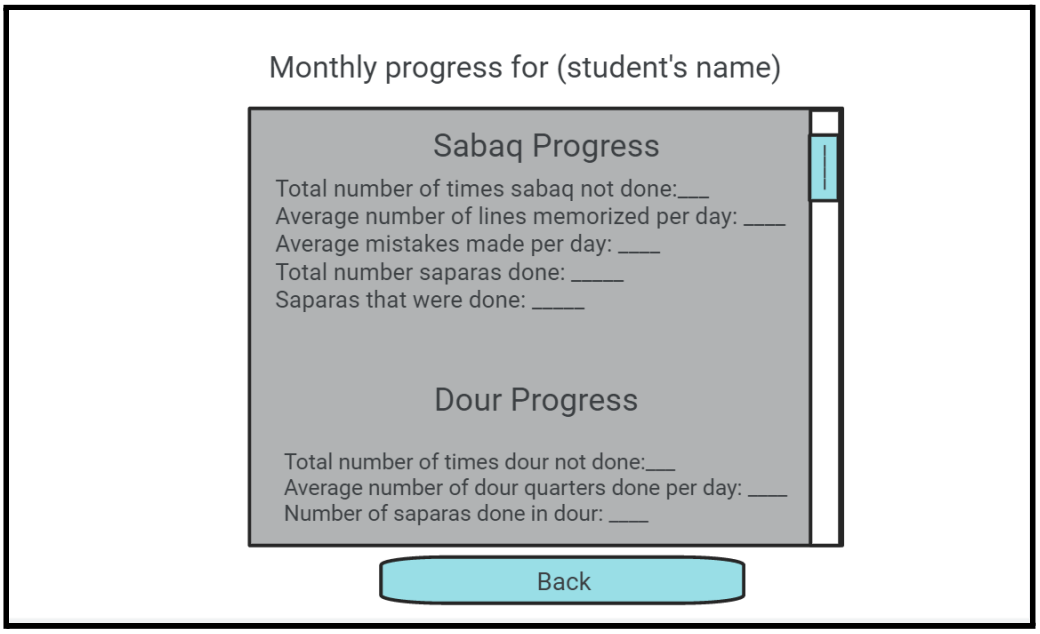
First student information dialogue, then this screen is shown. View varies depending on the student entered, if the program of the student is "hafiz", they would not be shown the Sabaq half of the page, but for other students, the entire page is shown. This process is explained in appendix VIII.





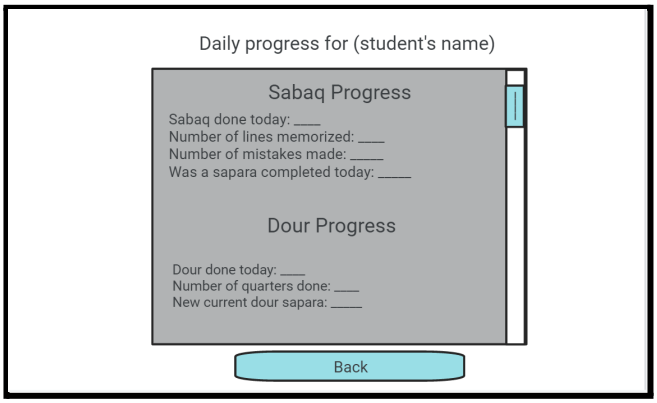
Main Menu Options - View progress monthly

Student information dialogue pops up then this screen is displayed. Sabaq progress is not displayed for certain students depending on their program but dour progress is.



Main Menu Options - View progress daily

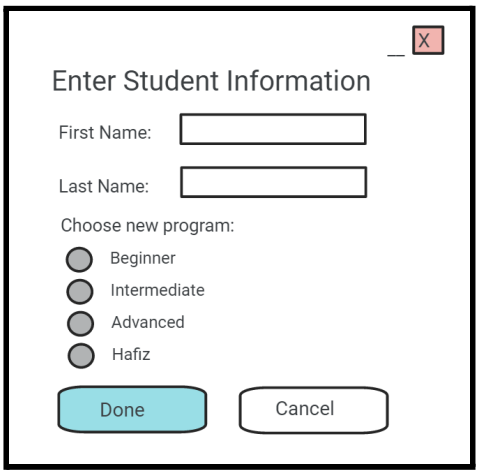
Student information dialogue pops up, then the progress recorded for the student that day is shown. Sabaq progress is not displayed for students of a certain program.



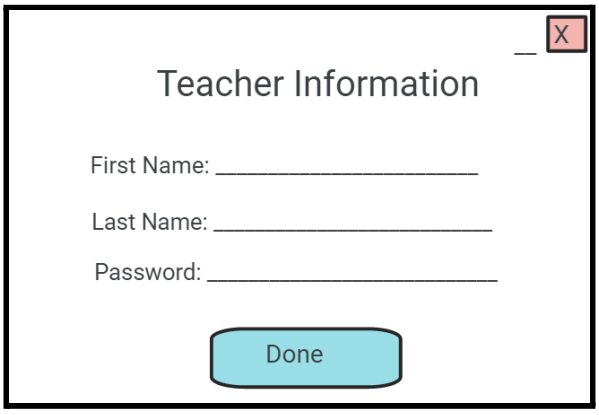
Main Menu Options - Change program chosen

The teacher can change the program of the student they wish when this dialogue is shown. The done and

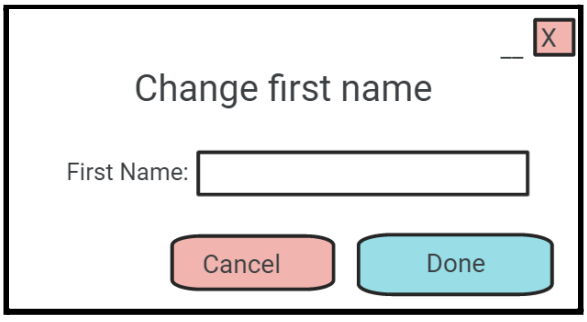
cancel button navigated to the main menu but done saves the new program chosen while cancel does not.



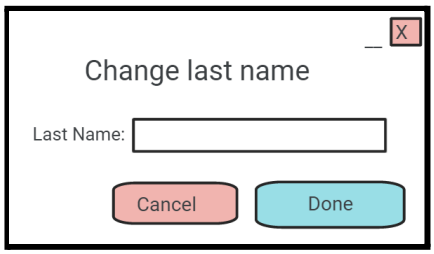
Main Menu Options - Manage personal information - view teacher information
Dialog shows up that displays teacher information. Done button navigates to the main menu.



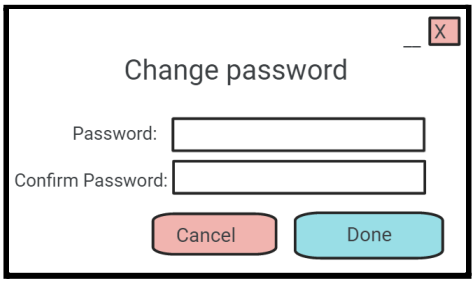
Main Menu Options - Manage personal information - change your first name
Dialog with a text field that allows the teacher to add their new first name. Done navigated to the main menu and cancel discards the changes made.



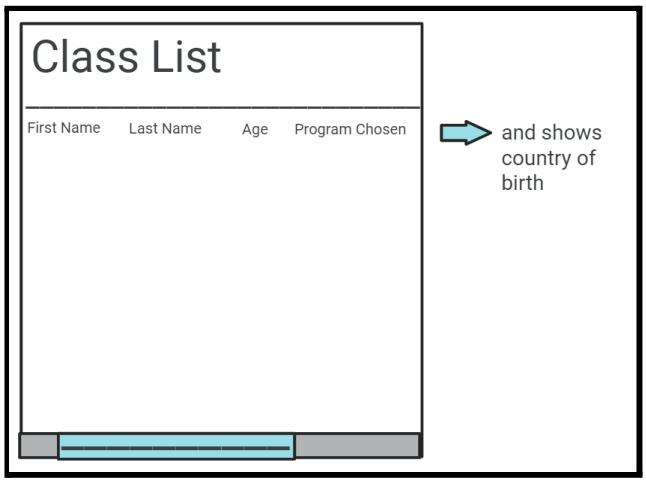
Main Menu Options - Manage personal information - change your last name
Dialog with a text field that allows the teacher to add their new last name. Done navigated to the main menu and cancel discards the changes made.



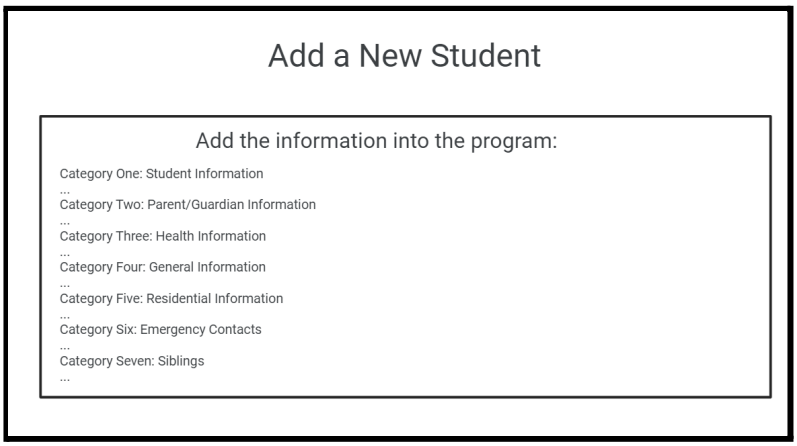
Main Menu Options - Manage personal information - change your password
Dialog with text fields that allow the teacher to add their new password used when logging in to the program. Done navigated to the main menu and cancel discards the changes made.



Main Menu Options - Display class list
Is a scrollable dialogue that pops up with key information for all students. Can be exited by clicking anywhere outside of the box.

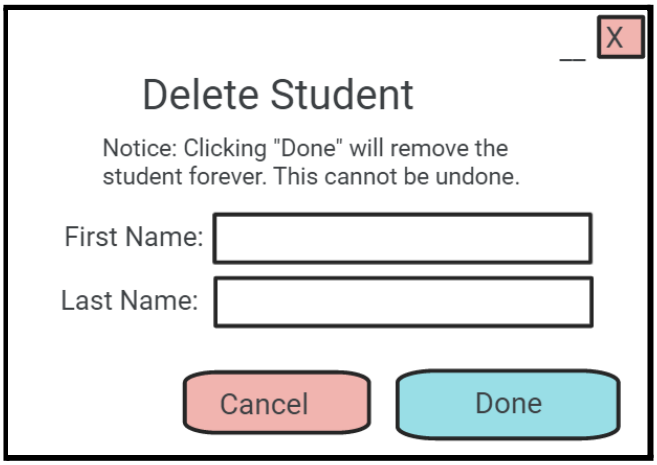


Main Menu Options - Add a new student
Teacher can add all the information needed to register a new student below each category.



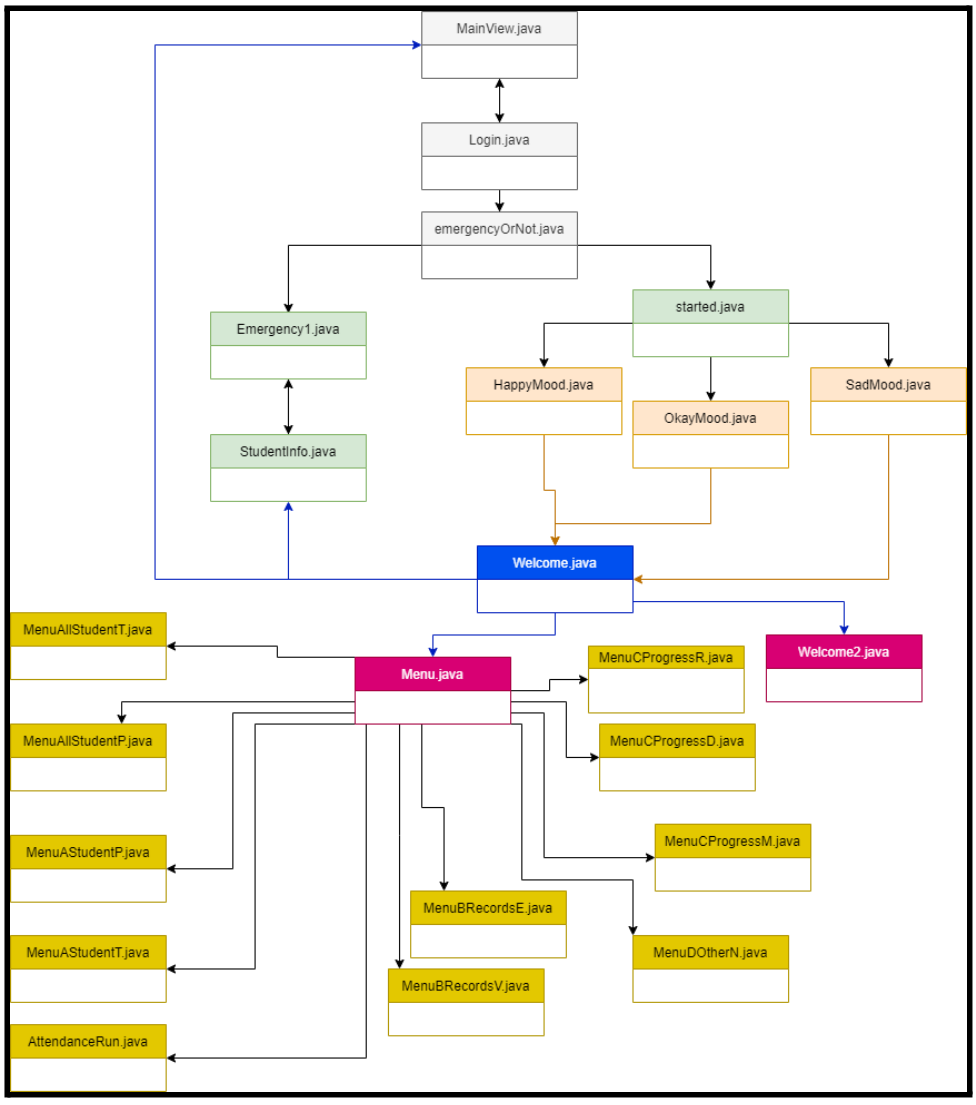
Main Menu Options - Delete student

Teacher can input the first and last name of the student they wish to permanently remove. Cancel and Done buttons both navigate to the main menu but done removes the student from the file.



Relationship Between GUI Classes

Planning how the classes are connected to each other. The user can navigate between the classes in the given ways when using the program.

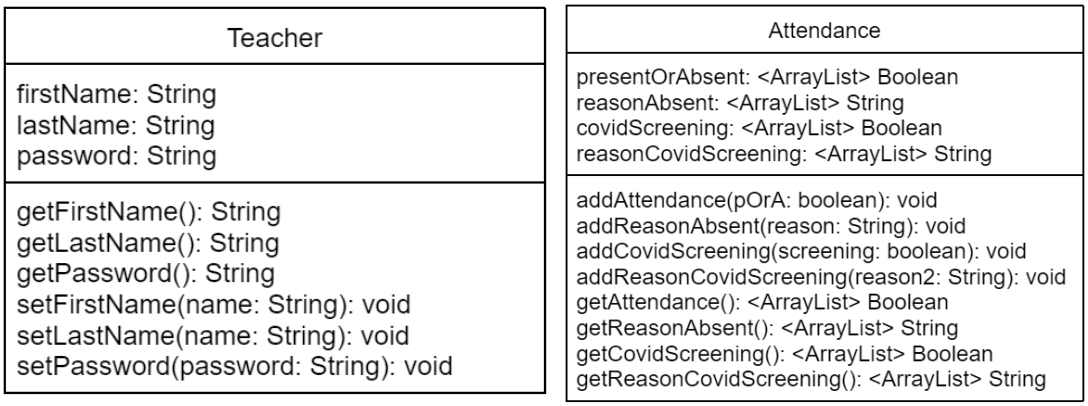


The functionality of each class

- **MainView.java** - First shown when program and has a login button
- **Login.java** - Teacher logs in to the program and inputs their first name, last name and password
- **EmergencyOrNot.java** - Asks user if it is an emergency situation or not
- **Emergency1.java** - Prompts the user to enter a student's name and displays all information relevant in case of an emergency
- **StudentInfo.java** - enter student information here and store to temp.txt file
- **Started.java** - mood check-in screen
- **HappyMood.java** - shown if the user presses happy
- **OkayMood.java** - shown if the user presses okay
- **SadMood.java** - shown if the user presses sad
- **Welcome.java** - Website layout that has tabs to navigate between logging out, emergency situation, menu and home
- **Welcome2.java** - displays "Welcome!" when the user decides to press home
- **AttendanceRun.java** - Records attendance and completion of COVID screening
- **MenuAllStudentT.java** - Shows/edits the current day's attendance after it has been completed for all students
- **MenuAllStudentP.java** - Shows/edits a past day's attendance for all students
- **MenuAStudentP.java** - Shows/edits a past day's attendance for one student
- **MenuAStudentT.java** - Shows/edits the current day's attendance after it has been completed for a student
- **MenuBRecordsV** - Displays a student record
- **MenuBRecordsE** - Editing a student record
- **MenuCProgressR.java** - Records student progress
- **MenuCProgressD.java** - Displays daily student progress
- **MenuCProgressM.java** - Displays monthly student progress if applicable
- **MenuDOtherN.java** - Adds a new student

UML Diagrams of Classes

There are four object classes that are used in the program. A UML diagram for each of the classes is below.



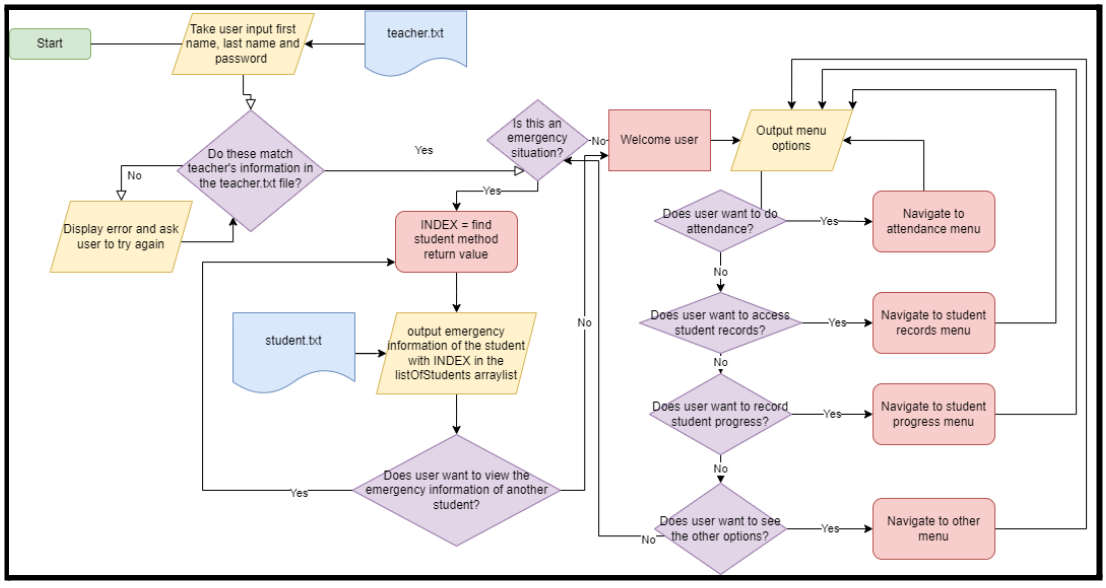
UML diagrams for the first version of the last two classes are below. Client's requests from the program required more variables than could fit in a suitable way in this report in version two. Check appendix IV for the full UML diagrams.

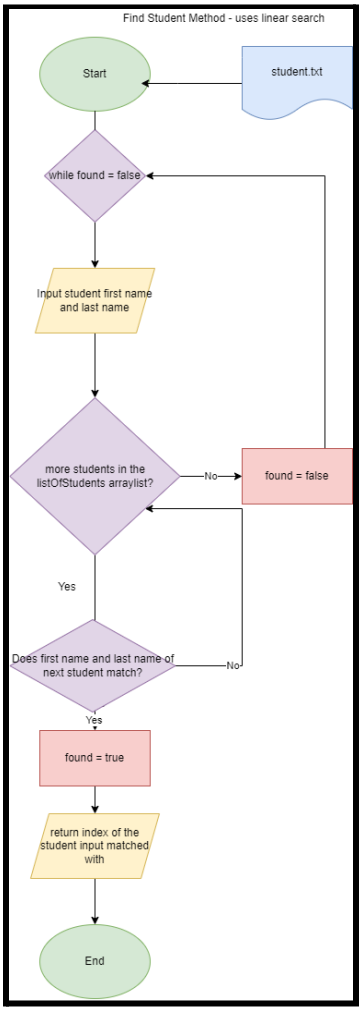
Student
firstName: String lastName: String address: String dayBorn: int monthBorn: int yearBorn: int guardianFirstName: String guardianLastName: String age: int program: String
setFirstName(name: String): void setLastName(name: String): void setAddress(homeAddress: String): void setDayBorn(day: int): void setMonthBorn(day: int): void setYearBorn(day: int): void setGuardianFirstName(name: String): void setGuardianLastName(name: String): void setAge(howOld: int): void setProgram(chosenProgram: String): void getFirstName(): String getLastName(): String getAddress(): String getDayBorn(): int getMonthBorn(): int getYearBorn(): int getGuardianFirstName(): String getGuardianLastName(): String getAge(): int getProgram(): String

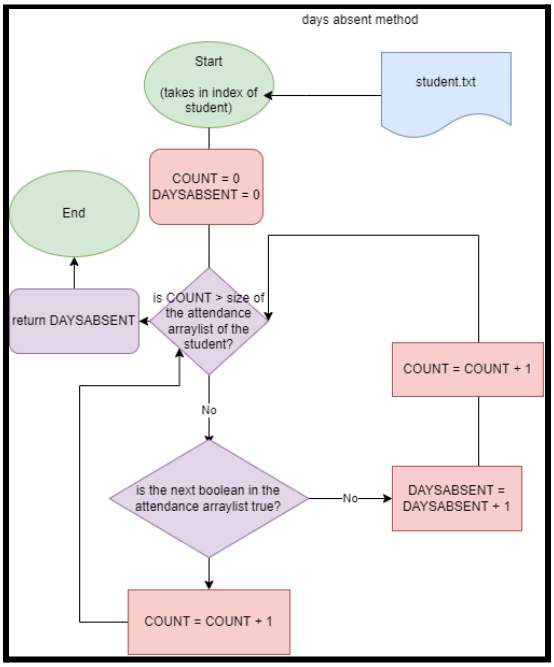
Student Progress
programChosen: String; progressOfStudentDaily: String; progressOfStudentMonthly: String; lastRecord: String; sabaqDoneOrNot: Boolean[ ]; todaySabaqDoneOrNot: Boolean; linesMemorized: int[ ]; todayLinesMemorized: int; mistakesMade: int[ ]; todayMistakesMade: int; numOfSaparasDoneMonth: Boolean[ ]; todaySaparaFinished: Boolean; nameOfSaparasDoneMonth: int[ ]; totalSaparasDone: int;
getProgramChosen(): String setProgramChosen(programChosen: String): void getSabaqDoneOrNot(): Boolean[ ] setSabaqDoneOrNot(sabaqDoneOrNot: Boolean[ ]): void getTodaySabaqDoneOrNot(): Boolean setTodaySabaqDoneOrNot(todaySabaqDoneOrNot: Boolean): void getLinesMemorized(): int[ ] setLinesMemorized(linesMemorized: int[ ]): void getTodayLinesMemorized(): int setTodayLinesMemorized(todayLinesMemorized: int): void getMistakesMade(): int [ ] setMistakesMade(mistakesMade: int [ ]): void getTodayMistakesMade(): int setTodayMistakesMade(todayMistakesMade: int): void getNumOfSaparasDoneMonth(): Boolean[ ] setNumOfSaparasDoneMonth(numOfSaparasDoneMonth: Boolean[ ]): isTodaySaparaFinished(): Boolean setTodaySaparaFinished(todaySaparaFinished: Boolean): void getNameOfSaparasDoneMonth(): int [ ] setNameOfSaparasDoneMonth(nameOfSaparasDoneMonth; int [ ]): void getTotalSaparasDone(): int setTotalSaparasDone(totalSaparasDone: int): void getSaparasDone(): String timesNotDone(array: Boolean [ ]): int timesDone(array: Boolean [ ]): int findAverage(array: int [ ]): int findTotal(array: int [ ]): int findName(array: int [ ]): String

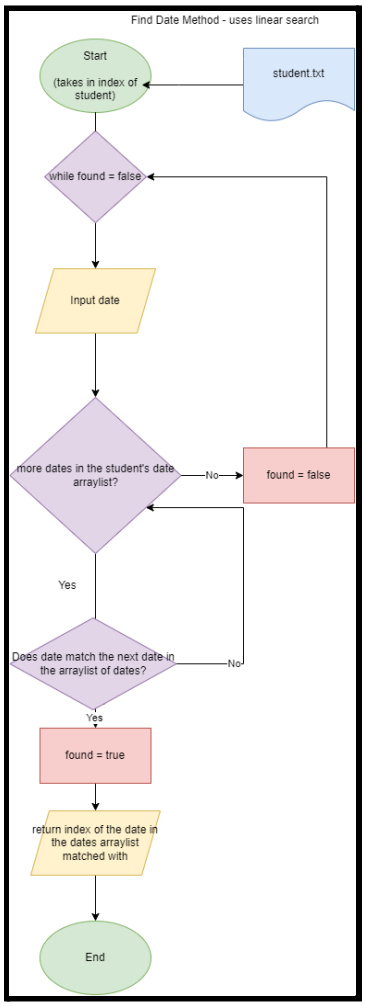
Progression of The Program and Important Algorithms

Planning for the functioning of the program and important algorithms/methods are shown below. The algorithms for each menu, however, are in appendix VI.









File Formats

student.txt - for any one student. Data for subsequent student(s) will be below the previous one's.

```
LINE 1: first name
LINE 2: middle name
LINE 3: last name
LINE 4: address
LINE 5: date of birth
LINE 6: age
LINE 7: postal code
LINE 8: language spoken
LINE 9: country of birth
LINE 10: program chosen
LINE 11: last recorded date when student progress was done
LINE 12: boolean array of length 30 of days when dour was done
LINE 13: int array of length 30 of number of quarters memorized in the day
LINE 14: current quarter memorizing
LINE 15: boolean array of length 30 of days when dour sapara was completed
LINE 16: current dour sapara
LINE 17: integer representing next array index that needs to be filled for dour
LINE 18: if dour was done today
LINE 19: number of quarters done today
LINE 20: if dour sapara was finished or not
LINE 21: number of dour sapara that was finished
LINE 22: if today sabaq was done or not
LINE 23: number of lines memorized
LINE 24: number of mistakes made
LINE 25: if today sapara was finished
LINE 26: number of dour sapara that was finished
LINE 27: boolean array of length 30 of days when sabaq was done
LINE 28: int array of length 30 of number of lines memorized per day
LINE 29: int array of length 30 of number of mistakes made per day
LINE 30: boolean array of length 30 of days when a sapara was finished
LINE 31: int array of length 30 of the number of the sapara that was done
LINE 32: number of total saparas finished
LINE 33: which saparas were finished
LINE 34: current sapara memorizing by student
LINE 35: integer representing next array index that needs to be filled for dour
LINE 36: Boolean arraylist of attendance done or not
LINE 37: String arraylist of reason why attendance is incomplete
LINE 38: Boolean arraylist of COVID screening done or not
LINE 39: String arraylist of reason why COVID screening is incomplete
LINE 40: String arraylist of dates when student has attended class
LINE 41: guardian one first name
LINE 42: guardian one last name
LINE 43: guardian one phone number
LINE 44: guardian one email
LINE 45: boolean if guardian can be called at work or not
LINE 46: guardian two first name
LINE 47: guardian two last name
LINE 48: guardian two phone number
LINE 49: guardian two email
LINE 50: boolean if guardian can be called at work or not
LINE 51: emergency contact one first name
LINE 52: emergency contact one last name
LINE 53: emergency contact one relationship
LINE 54: emergency contact one home number
LINE 55: emergency contact one cell number
LINE 56: emergency contact two first name
LINE 57: emergency contact two last name
LINE 58: emergency contact two relationship
LINE 59: emergency contact two home number
LINE 60: emergency contact two cell number
LINE 61: health factor one name
LINE 62: is health factor one life threatening
LINE 63: is health factor one plan of care required
LINE 64: is health factor one medications required
LINE 65: health factor two name
LINE 66: is health factor two life threatening
LINE 67: is health factor two plan of care required
LINE 68: is health factor two medications required
LINE 69: health factor three name
LINE 70: is health factor three life threatening
LINE 71: is health factor three plan of care required
LINE 72: is health factor three medications required
```

teacher.txt

```
LINE 1: first name
LINE 2: last name
LINE 3: password
```

Test Plan

Success Criteria	Test Performed
1. For access to the website, the program will require the teacher to log in and enter their first and last name and password.	1) Click “Login” in the main view. 2) Enter “teacher” for first name, “teacherl” for last name and “password123” for the password field. Unless teacher information has explicitly been changed in main menu, this is the default.
2. The program will allow the teacher to add the current day’s attendances and completion of COVID screenings for all students.	1) In main menu, select “Attendance”, then “Today’s Attendance” 2) Deselect checkboxes and add a reason in the column adjacent to the unchecked boxes. When finished, press “Done”. 3) Hover over “Attendance”, select “Today’s Attendance” from the drop-down menu again and confirm that attendance is done. 4) Hover over “Attendance” then “View all student attendances” then select “Today”. 5) The previously submitted attendance should reflect what is displayed. 6) For retesting purposes: edit the information displayed and press “Done”. Navigate to this menu again and recent edits should be reflected in what is displayed.
3. The program will allow the teacher to view and edit their personal information, including first name, last name and log-in password.	1) In main menu, select “Other”, “Manage passwords and personal information”, then “View teacher information”. 2) Take note of the information displayed then press “Done”. 3) Hover over, “Other”, then “Manage passwords and personal information”, then select “Change your first name”. 4) Enter a new first name and press “Change”. 5) Go back to view teacher information and confirm that the first name has changed. 6) Repeat this process with last name and password.
4. The program will allow the teacher to edit and view student records, in categories of student information, parent/guardian information, emergency contacts and health information.	1) In main menu select “Other” then “Display class list”. 2) Note the first name and last name of any particular student. 3) In the main menu, select “Student Records” then “View a student record”. 4) Input the first name and last name noted. The student record for the student should now be shown. When finished press “Done”. 5) Select “Edit a student record”, input the first name and last name of the student noted then make changes. 6) Navigate back to “View a student record” where these changes should be reflected.
5. The program will allow the teacher to record	1) In main menu, select “Other” then“Display class list”.

daily student progress depending on the student's needs in their respective programs	2) Note the first name and last name of a student with a program chosen "hafiz" and a student with another program. 3) Navigate to the main menu and hover the mouse over "Student Progress" then click on "Record Today's Progress". 4) Enter information for the student and proceed to complete the prompts till Dour and/or Sabaq are recorded. 5) Repeat this process with the other student and if the views vary, the program is successful.
6. In case of data entry errors, the program automatically gives warning messages to the teacher	1) Go to the teacher login page 2) Enter anything in the fields besides "teacher" for first name, "teacherl" for last name and "password123" for the password field. 3) A notification should be displayed that incorrect information is entered.
7. The program will generate a monthly progress report for each student	1) In main menu, select "Other" then "Display class list". 2) Note the first and last name of any student that has "Yes" displayed under the column titled "Applicable for Monthly Report?". 3) In the main menu under "Student Progress" click "View progress", then "Monthly progress". Enter in the student information of the student noted before. 4) Monthly progress should be displayed.
8. The teacher will be able to add and delete students	1) In main menu, select "Other" then "Add a new student". 2) Fill out all fields and press "Done". 3) Then click on "Other" again and "Display class list", where the new student should be. 4) To delete this student, click "Delete student" and enter the student's first and last name. 5) Press "Done" and view class list again.

Extensibility of Product

To make the program user-friendly, scalable and accessible for further development, these techniques were implemented:

- file input/output rather than hard-coding data.
- using ArrayLists instead of arrays.
- good programming style - comments, camel cases for variables and methods and understandable names of classes.
- allowing the user to add or delete their own data.

The final code listing can be seen in appendix VII.