

Criterion E: Evaluation

Evaluation of the product

All of the client's feedback displayed below is an extract from the consultation of the client in Appendix V. Whether each success criterion was met or not depends on if the program showed the expected results after the test plan from criterion B was implemented.

Success Criteria	Met?	My Feedback	Client's Feedback
1. For access to the website, the program will require the teacher to login and enter their first name, last name and password.	<input checked="" type="checkbox"/>	If correct information was entered, the teacher logged in.	"Was able to log in with the information provided"
2. The program will allow the teacher to add the current day's attendances and completion of COVID screenings for students.	<input checked="" type="checkbox"/>	Attendance was effectively inputted and viewed.	"Could add attendance and edit it again, but the checkboxes were glitchy"
3. The program will allow the teacher to view and edit their personal information.	<input checked="" type="checkbox"/>	Teacher was able to change their information successfully	"I was able to change my information to what I wanted it to be"
4. The program will allow the teacher to edit and view student records	<input checked="" type="checkbox"/>	Editing and viewing student records was successful	"My students' records could be changed and viewed"
5. The program will allow the teacher to record daily student progress depending on the student's needs in their respective programs	<input checked="" type="checkbox"/>	A screen was shown depending on the program of the student and progress was recorded.	"For my hafiz students, I was able to enter their progress differently than the other kids. Both worked well."
6. In case of data entry errors, the program	<input checked="" type="checkbox"/>	When fields were wrongly inputted, a	"I added the wrong log-in information and

automatically gives warning messages to the teacher		notification was displayed.	it showed that I had”
7. The program will generate a monthly progress report for each student	<input checked="" type="checkbox"/>	For students with more than 30 days in the system, monthly progress was generated.	“I could view monthly progress for expected students”
8. The teacher will be able to add and delete students	<input checked="" type="checkbox"/>	Adding and deleting a student was successful.	“I could add a new student and delete one”

Recommendations for improving the product

Student Pickup Information - One of the potential functions outlined by client in appendix III. Involved displaying/editing information about how the student is going to get picked up from the madrasa and by who.

COVID Concern Menu - When I talked with my client, they outlined this as one of the potential functions in appendix III. Involved recording immediate COVID concerns observed in class and then displaying advice based on the information entered.

Login Page for Parents - The client mentioned (Appendix I) that a login page for parents where they can view their child’s progress could be useful.

Readability - After viewing the product, the client also suggested improving the readability of the program (Appendix V).

Improving Attendance Taking - As previously mentioned by the client, checkboxes in attendance were glitchy. Could be fixed by spending more time on the product and figuring out an alternate method besides checkboxes that could be used.

Word Count: 498