# Lecture 03 Data visualization







#### A statistician's manifesto

(From T. Hastie, via J. McAuliffe, via Jordan Boyd-Graber)

- Understand the ideas behind the statistical methods, so you know how to use them, when to use them, when not to use them.
- Complicated methods build on simple methods. Understand simple methods first.
- The results of a method are of little use without an assessment of how well or poorly it is doing.



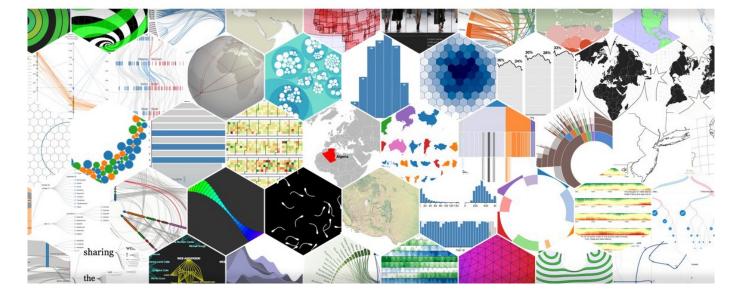




### Three Rules of Data Analysis

- Make a picture
- Make a picture
- Make a picture
- To think, show, and tell...
- And to make it cool!
- E.g., <a href="https://d3js.org">https://d3js.org</a>





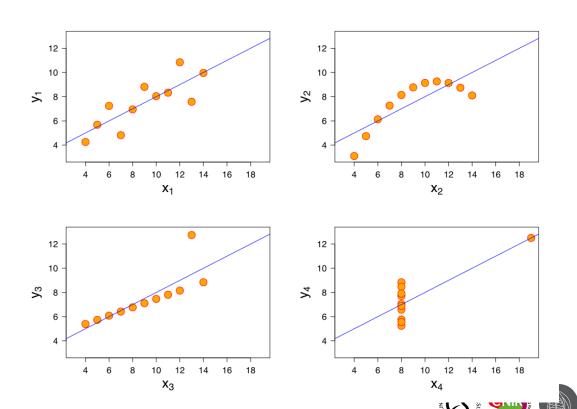






#### Why visualization matters

- We're lazy and don't like to read
- Some information isn't easy to describe verbally
- Statistical summaries can be misleading
- Aesthetically-pleasing visuals are engaging
- Anscombe's quartet:
- https://en.wikipedia.org/wiki/Anscombe%27s quartet



Slide credit: Tal Yarkoni

### Textbook's example data

Frequency/contingency table of "ticket class" and "Survival" for the *Titanic* passengers

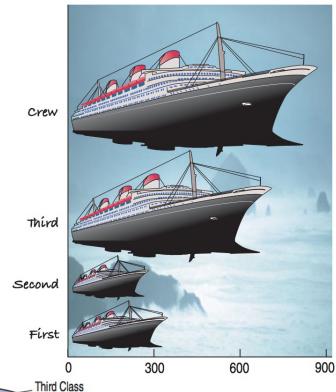
Frequency table

| Class  | Count |
|--------|-------|
| First  | 325   |
| Second | 285   |
| Third  | 706   |
| Crew   | 885   |

Contingency table

|          |               | Class      |            |            |            |             |
|----------|---------------|------------|------------|------------|------------|-------------|
|          |               | First      | Second     | Third      | Crew       | Total       |
| Survival | Alive<br>Dead | 203<br>122 | 118<br>167 | 178<br>528 | 212<br>673 | 711<br>1490 |
|          | Total         | 325        | 285        | 706        | 885        | 2201        |

- What's wrong with this plot?
- "Area principle": the area occupied by a part of the graph should correspond to the magnitude of the value it represents.



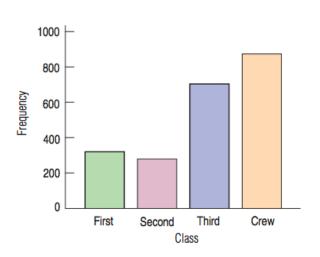


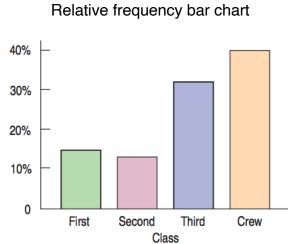


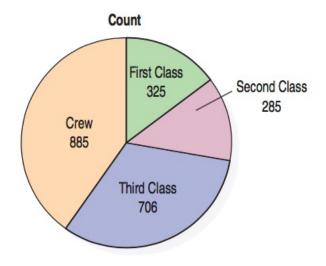




## Bar Charts, Pie Charts





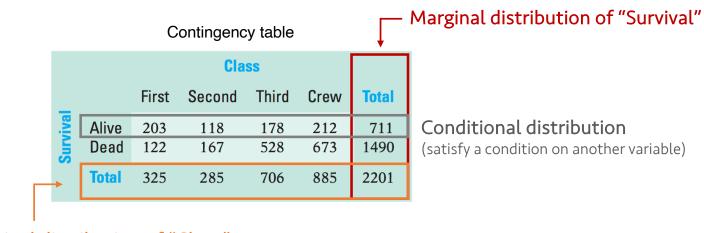








### Marginal distribution, conditional distribution



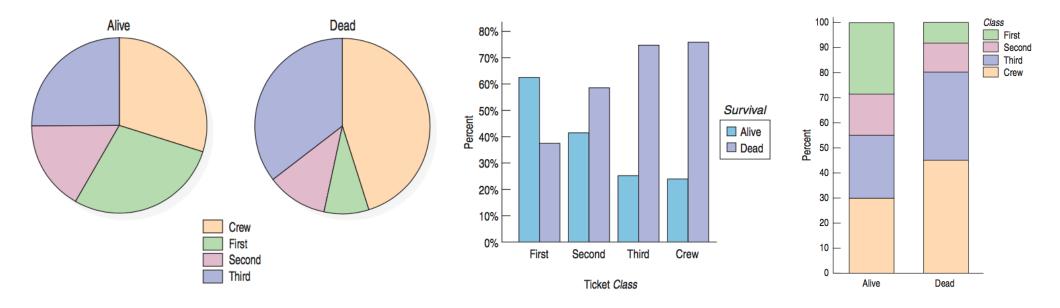
Marginal distribution of "Class"







#### Charts for conditional distribution



• The variables are independent: "when the distribution of one variable tells us nothing about the distribution of the other variable"







## Simpson's Paradox

- Two pilots, Moe and Jill
- Who is the better pilot?

#### Proportion of on-time flights

|             | Time of Day |       |   |
|-------------|-------------|-------|---|
|             | Day         | Night | Overall                                       |
| Moe<br>Jill |             |       | 100 out of 120<br>83%<br>94 out of 120<br>78% |







### Simpson's Paradox

- Two pilots, Moe and Jill
- Who is the better pilot?
- Now who is the better pilot?

#### Proportion of on-time flights

|       |      | Time of Day          |                      |                       |  |
|-------|------|----------------------|----------------------|-----------------------|--|
|       |      | Day                  | Night                | Overall               |  |
| Pilot | Moe  | 90 out of 100<br>90% | 10 out of 20<br>50%  | 100 out of 120<br>83% |  |
| Ξ     | Jill | 19 out of 20<br>95%  | 75 out of 100<br>75% | 94 out of 120<br>78%  |  |

- Don't average over things *unfairly*
- Different numbers in different categories for Day and Night
- *Unfair* to average across categories

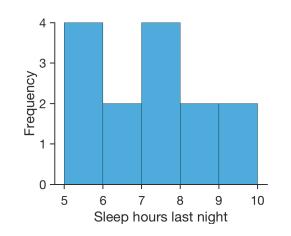


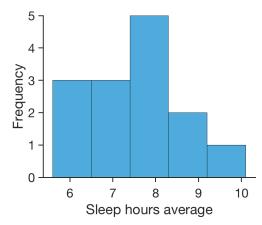




## Histograms for quantitative data

|          | sleep_hours_last_night | sleep_hours_average |
|----------|------------------------|---------------------|
| Indiv 1  | 7                      | 6                   |
| Indiv 2  | 5.5                    | 6.5                 |
| Indiv 3  | 9                      | 7                   |
| Indiv 4  | 5                      | 7                   |
| Indiv 5  | 5                      | 6                   |
| Indiv 6  | 7                      | 8                   |
| Indiv 7  | 8                      | 7                   |
| Indiv 8  | 7                      | 8                   |
| Indiv 9  | 8                      | 10                  |
| Indiv 10 | 10                     | 9                   |
| Indiv 11 | 6                      | 7.5                 |
| Indiv 12 | 7                      | 9                   |
| Indiv 13 | 6                      | 8                   |
| Indiv 14 | 5                      | 8                   |



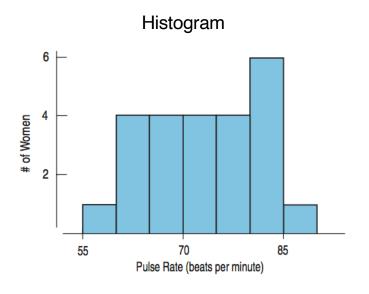




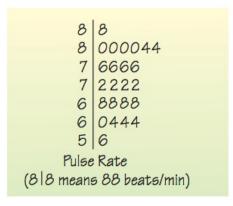


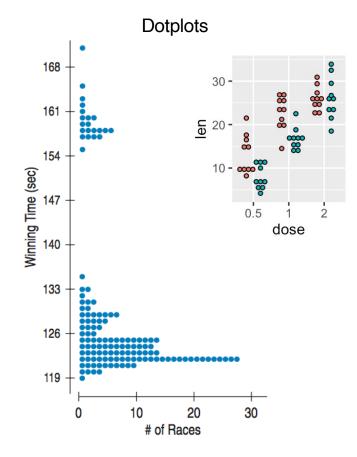


### Stem/leaf, dot plot



#### Stem-and-leaf display





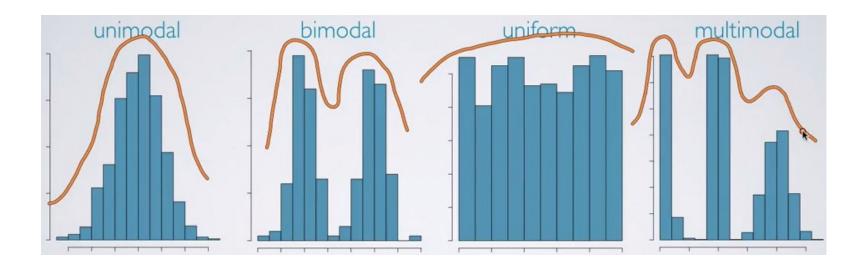






## Shape

#### • Modes?



http://researchhubs.com/post/ai/data-analysis-and-statistical-inference/visualizing-numerical-data.html

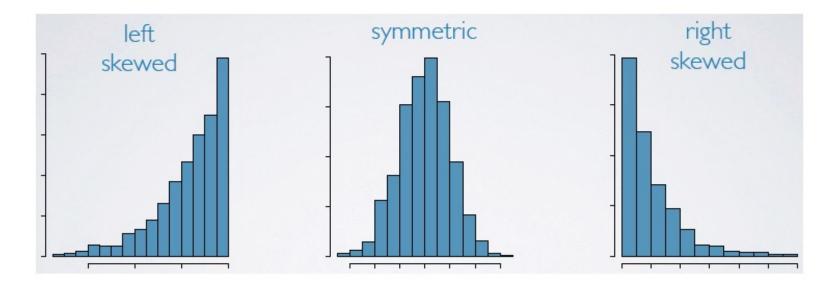






## Shape

- Modes?
- Symmetric?



http://researchhubs.com/post/ai/data-analysis-and-statistical-inference/visualizing-numerical-data.html

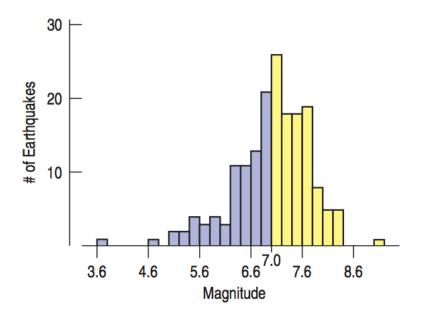






#### Center

#### Median



#### **FIGURE 4.10**

Tsunami-causing earthquakes (1981–2005).

The median splits the histogram into two halves of equal area.

- 176 earthquakes
- Median: (176+1)/2 = 88.5<sup>th</sup> value in the sorted data
- ".5" = average of the two values (88th and 89th)
- If there was 221 earthquakes
- Median:  $(221+1)/2 = 111^{th}$  value in the sorted data

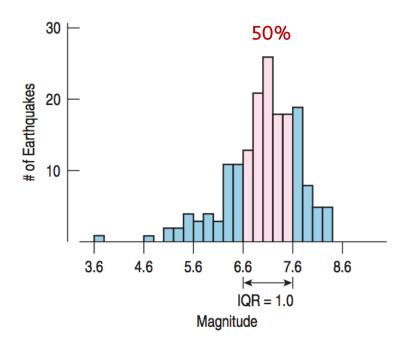






## Spread

- Range
  - Range = max min
- Interquartile range
  - Interquartile range (IQR) = upper quartile lower quartile



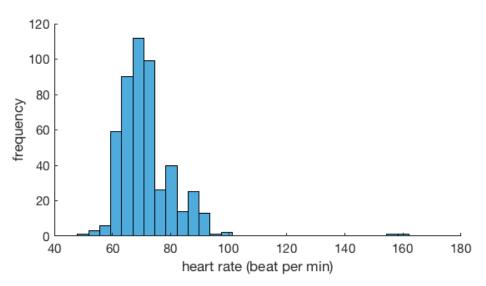


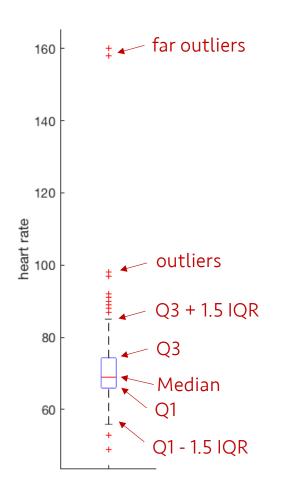




### **Boxplots and 5-Number Summaries**







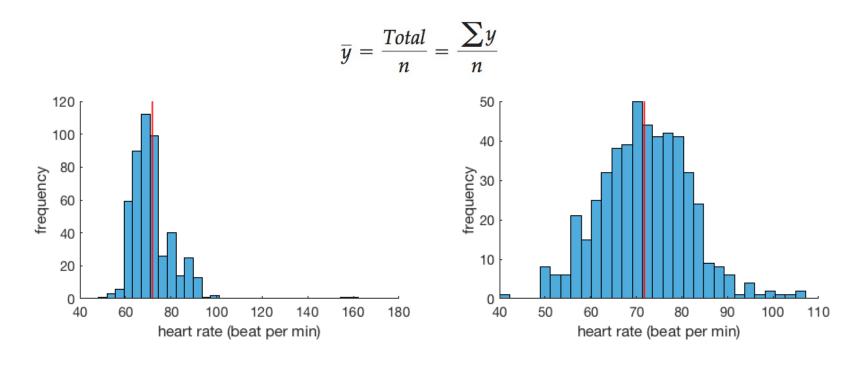
| Max    | 160 |
|--------|-----|
| Q3     | 74  |
| Median | 69  |
| Q1     | 66  |
| Min    | 49  |







#### Center of Symmetric Distribution: Mean



- If the histogram is symmetric and there are no outliers, the mean will be preferable.
- However, if the histogram is skewed or has outliers, the median might be better.







### Quiz!

With the following data, which of the following is WRONG summary statistics? \*

21, Data: 2, 29, 23, 23, 12, 26, 20, 22

- range = 27
- Q3=12
- median = 21.5
- IQR=11
- mean = 18.4

c.f.

Percentile = 
$$100 \times \frac{i - 0.5}{N}$$

*i* = rank after sorting the values in an ascending order N =the number of values







### Spread of Symmetric Distribution: Standard Deviation

Variance

$$s^2 = \frac{\sum (y - \overline{y})^2}{n - 1}$$

Standard Deviation

$$s = \sqrt{\frac{\sum (y - \overline{y})^2}{n - 1}}$$

Mean = 17

| Original Values | Deviations   | Squared Deviations |
|-----------------|--------------|--------------------|
| 14              | 14 - 17 = -3 | $(-3)^2 = 9$       |
| 13              | 13 - 17 = -4 | $(-4)^2 = 16$      |
| 20              | 20 - 17 = 3  | 9                  |
| 22              | 22 - 17 = 5  | 25                 |
| 18              | 18 - 17 = 1  | 1                  |
| 19              | 19 - 17 = 2  | 4                  |
| 13              | 13 - 17 = -4 | 16                 |

Add up the squared deviations: 9 + 16 + 9 + 25 + 1 + 4 + 16 = 80. Now divide by n - 1: 80/6 = 13.33. Finally, take the square root:  $s = \sqrt{13.33} = 3.65$ 







#### **Key Points**

#### Chapter 3: Displaying categorical data

- Bar chart for categorical data
- Pie chart for proportions of whole
- Faithful reporting and the area principle
- Contingency tables
- Simpson's paradox

#### Chapter 4: Displaying quantitative data

- Histograms, Stem-leaf, dot plots
- Shape (mode, symmetrical)
- Center (median, mean)
- Spread (range, IQR, variance, standard deviation)
- Box plots





