

An Online Game for Improvement of Reading Skills in a Course of Biological Chemistry

S1. Survey questions and results

Table S3. Google forms with full results.

Participant	Classroom	<i>Have you ever participated in activities like this?</i>				<i>Difficulty level</i>		
		Yes, I like them.	Yes, but it bores me.	No, but I find the interesting activity.	No, I don't like the activity.	It was difficult to realize how to play the game.	It was intuitive.	It was intuitive and funny.
1	2			X				X
2	2			X				X
4	4			X				X
5	2			X			X	
6	1			X				X
7	1			X			X	
8	2	X						X
9	2			X				X
10	2			X				X
11	1			X			X	
12	4			X			X	
13	4	X						X
14	1	X						X
15	3			X				X
16	7			X			X	
17	5			X				X
18	5	X						X
19	4			X				X
20	7			X				X
21	7			X		X		
22	-			X				X

Table S4. Google forms with full results.

<i>About the activity format, which of the following statements do you identify with?</i>									
Participant	It is more enjoyable than reading the paper on my own.	It is a guide for reading.	The explanatory notes are useful to understand the work.	There is a relationship between the essays used in the article and those taught in class. I would not have been able (...)	There is a relationship between the essays used in the article and those taught in class. I would have been able (...)	The activity allowed making a more efficient use of the time (...)	As it was an asynchronous and deadline-less activity (...)	I did not read the work. (...) This activity taught me nothing	I did not read the work (...) but I have learned (...) None of the above.
1	X			X		X	X		
2	X	X	X			X	X		
4	X	X	X						
5	X			X		X			
6	X		X	X			X		
7	X	X	X			X	X		
8	X		X		X	X			
9			X	X		X	X		
10	X		X			X	X		
11	X	X	X			X			
12	X	X			X	X	X		
13	X	X	X		X	X	X		
14	X	X	X		X	X			X
15	X								X
16	X								
17	X	X	X	X		X			X
18	X		X						
19	X		X	X		X	X		
20	X		X			X	X		
21		X				X			
22	X		X	X		X	X		