



#### Thesis Tytple

 ${\it Masterarbeit\ im\ Fach\ Informatik}$   ${\it Master's\ Thesis\ in\ Computer\ Science}$   ${\it von\ /\ by}$ 

Author Name

angefertigt unter der Leitung von / supervised by

betreut von / advised by

begutachtet von / reviewers

Saarbrücken, August 2015

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#### Abstract

Stereoscopic and automultiscopic displays suffer from crosstalk. An effect which greatly reduces image quality, viewer comfort and distort the perception of depth. Previously, only a limited work has been done on understanding the relation between crosstalk and the perceived depth with respect to the nature of the stimuli. Moreover most of the previous work is carried on simple monochromatic scenes. Since the human visual system uses numerous other cues than disparity to estimate the depth of an object in a stereo scene, monochromatic scenes are poor choice for understanding the above mentioned relation. Moreover, the model for depth resolution via disparity as provided by the current literature fails to justify why and how the perceived depth is affected by the crosstalk. In this work, we improved and performed more generalized experimentation to see how the depth perception is affected by the crosstalk for different kinds of stimuli. Based on the result of these experiments, we derived a model for human visual system's resolution of depth from disparity that accurately measures the depth of a stimulus as perceived by the human in presence of cross-talk. Finally some improved algorithms for removal/compensation of crosstalk in automultiscopic are developed.

# Acknowledgements

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#### Introduction

- 1.1 Motivation
- 1.2 Problem

test

- 1.3 Proposed Solution
- 1.4 Outline

### Background

#### 2.1 Sec1

- Definition
- English NED

#### $2.2 \quad \sec 1$

- $\bullet$  test 1
- $\bullet$  test

#### $2.3 \quad \sec 2$

section content

## Approach

- 3.1 sec1
- 3.2 section2

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		redirects	113	210	285	69.91	57.62	50.18
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		redirects	108	210	288	67.59	60.00	54.51
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		Last Name	94	188	279	70.21	63.83	55.91
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		redirects	195	378	539	46.67	39.42	34.69
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Table 3.1: full caption

#### **Evaluation and Statistics**

- 4.1 sec1
- 4.1.1 Statistics
- 4.1.2 Manual Assessment
- 4.1.2.1 Setup
- $4.2 \quad \sec 2$

### Conclusion and Outlook

# Bibliography