

School of Science and Engineering Student's Questionnaire for Course Evaluation

CT LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

100

Course Number and Name: (SII) (Valo)
Semester: 1 Year: 1 Instructor Name: Dr. Wagan
Freshman☑ Sophomore□ Junior□ Senior□ Declared Major:
1. How much do you consider you learned from the course? Not a let. Probably 201,-301, of the whole course. I Can do the basics but not amything advanced. Can understed I reproduce a code but can't make
a new one
2. How well, in your opinion, did the instructor organize and present the material? He was been rushed through the course. In the well later labs, I feel we were not given enough explanation before the homework
3. Did you feel motivated to learn and read more than the course required? I would prefer catching up on the course tinal.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

6 hours a welk.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	- 3	4	5	6	7	(N/A)
Laboratory	1	2	(3)	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	2	3	4	5	6	7	N/A
Exams	1	2	3	4)	5	6 -	7	N/A

(5 7)	4	3 '	2	1
Excellent	Very Good	Good	Satisfactory	Less than
	,		·- · · ·	Satisfactory
•				
-		sibilities of the subject matter uctor (Please circle your selec		vould you rate the
1	2 3	4	(5) 6	7
Not At All Effective	•	Moderately Effective		Extremely Effectiv
8. Comment on any spe	cial strengths of the	course or instructor, and any	suggestions you m	ay have for
improvement	-			•
He would h	elf us withen	ever we needed	helg.	
9. How would you sumn	marize this course for	a fellow student?		
It is bough	if you do	, not have any pr	Transmir 2	acknowl It
is although i	port & b	not have any pro		50
	<i>y</i> • • • • • • • • • • • • • • • • • • •			
10. Teaching Assistant/ La a. URA/ LAB ASSISTANT		Answer only if applicable) ←		
Considering both the limit	, ,		aarinaa harreerila	
-				· •
_	the teaching assistan	t/lab assistant for this class (Please circle your s	election)
1	the teaching assistan	t/lab assistant for this class (4	Please circle your s	election) 7
_	the teaching assistan	t/lab assistant for this class (Please circle your s	election) 7
1 Not At All Effective Comment on any strength	the teaching assistan 2 3 as or weaknesses of t	t/lab assistant for this class (4	Please circle your s 5 6	election) 7 Extremely Effective
1 Not At All Effective Comment on any strength	the teaching assistan 2 3 as or weaknesses of t	t/lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) 7 Extremely Effective
1 Not At All Effective Comment on any strength	the teaching assistan 2 3 as or weaknesses of t	t/lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) 7 Extremely Effective
1 Not At All Effective Comment on any strength	the teaching assistan 2 3 as or weaknesses of t	t/lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) 7 Extremely Effective
1 Not At All Effective Comment on any strength may have for improvemen	the teaching assistan 2 3 as or weaknesses of the	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat	Please circle your s 5 6	election) 7 Extremely Effective
1 Not At All Effective Comment on any strength have for improvement b. URA/ LAB ASSISTANT	the teaching assistan 2 3 as or weaknesses of the theorem in the teaching assistant in the teac	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat	Please circle your s 5 6 Fory assistant, and a	election) 7 Extremely Effective any suggestions you
1 Not At All Effective Comment on any strength nay have for improvemen b. URA/ LAB ASSISTANT onsidering both the limit	the teaching assistan 2 3 as or weaknesses of the teaching assistant and possibiliting assistant assista	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat ماد	Please circle your s 5 6 Fory assistant, and a	election) 7 Extremely Effective any suggestions you you rate the overall
1 Not At All Effective Comment on any strength may have for improvemen b. URA/ LAB ASSISTANT considering both the limit	the teaching assistan 2 3 as or weaknesses of the teaching assistant and possibiliting assistant assista	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat	Please circle your s 5 6 Fory assistant, and a	election) 7 Extremely Effective any suggestions you you rate the overall
1 Not At All Effective Comment on any strength nay have for improvemen b. URA/ LAB ASSISTANT onsidering both the limit	the teaching assistan 2 3 as or weaknesses of the teaching assistant and possibiliting assistant assista	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat ماد	Please circle your s 5 6 Fory assistant, and a	election) 7 Extremely Effective any suggestions you you rate the overall
1 Not At All Effective Comment on any strength nay have for improvemen b. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t	the teaching assistant 2 3 as or weaknesses of the teaching assistant as a second assista	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat es of the subject matter and the class (F	Please circle your s 5 6 Fory assistant, and a course, how would Please circle your se	election) 7 Extremely Effective any suggestions you you rate the overall
1 Not At All Effective Comment on any strength hay have for improvement b. URA/ LAB ASSISTANT considering both the limit eaching effectiveness of t 1 Not At All Effective	the teaching assistant 2 3 as or weaknesses of the teaching assistant 2 (Name):	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat es of the subject matter and e t/lab assistant for this class (F 4 Moderately Effective	Please circle your so the second seco	election) 7 Extremely Effective any suggestions you you rate the overall election) 7 Extremely Effective
1 Not At All Effective Comment on any strength hay have for improvement b. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective	the teaching assistant 2 3 as or weaknesses of the teaching assistant 2 3 s or weaknesses of the teaching assistant	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat es of the subject matter and the class (Figure 1)	Please circle your so the second seco	election) 7 Extremely Effective any suggestions you you rate the overall election) 7 Extremely Effective
1 Not At All Effective Comment on any strength may have for improvement b. URA/ LAB ASSISTANT Considering both the limit eaching effectiveness of t 1 Not At All Effective comment on any strengths hay have for improvement	the teaching assistant 2	t/lab assistant for this class (4 Moderately Effective he teaching assistant/laborat es of the subject matter and e t/lab assistant for this class (F 4 Moderately Effective	Please circle your so the second seco	election) 7 Extremely Effective any suggestions you you rate the overall election) 7 Extremely Effective



School of Science and Engineering Student's Questionnaire for Course Evaluation

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Nam	e: <u>CS 110 (LAB)</u>		
Semester:	Year:	Instructor Name: Dr. Wagyan Saleen	_
Freshman Sophon	nore□ Junior□ S	enior Declared Major: Lectrical Eng.	
1. How much do you co			
Laurned He	new language of	computer whed else you except	

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective	Extremely Effective	N/A		
Main Lecture	1	2	3	4	(5)	6	7	N/A
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	(6)	7	N/A
Assignments	1	2	(3)	4	5	6	7	N/A
Exams	1	2	3	4	5	6	\bigcirc	N/A

,	-	gnificance, and the value of t e course? (Please circle your		d in the course, now
5	4	3	(2)	1
Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
=	· ·	ibilities of the subject matter actor (Please circle your selec 4		vould you rate the 7
Not At All Effective		Moderately Effective		Extremely Effective
improvement.		ourse or instructor, and any on says no to help, he is bit cosion.		
9. How would you su	ummarize this course for Il <i>lewn</i> He new b		_	
a. URA/ LAB ASSIST Considering both the l	ANT 1 (Name): <u>TALHA</u> imitations and possibilit	Answer only if applicable) ies of the subject matter and t/lab assistant for this class		
Not At All Effective	<u> </u>	Moderately Effective		Extremely Effective
Comment on any streemay have for improve		he teaching assistant/labora	tory assistant, and	any suggestions you
Considering both the I		ies of the subject matter and t/lab assistant for this class (
1	2 3	(4)	5 6	7
Not At All Effective		Moderately Effective		Extremely Effective
Comment on any strer may have for improve	~	he teaching assistant/labora	tory assistant, and	any suggestions you



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

Course Number and Name: CS 10 - CT / COD	
Semester: 19 Year: 2014 Instructor Name: Wagur	
Freshman Sophomore Junior Senior Declared Major: SE, CS	
1. How much do you consider you learned from the course?	
everything was now and i got a	hold
of its	
2. How well, in your opinion, did the instructor organize and present the material?	
hmmm no coment good/bad	
. Did you feel motivated to learn and read more than the course required?	

4.	On average	e, how mar	y hours	per weel	chave you s	ent on th	is course i	ncluding atten				
	reviewing	notes, com	pleting	assignmei	nts and any o	ther cour	re related i	norks works	iding classe	s, doing rea	idings,	
					1		se rejuted (WOIK!		100		
	7 (- L	00%		The.	1-1000	1	1100	Const	١	11 0	1 .	,

then & CT Lab book 90%, of- 11-

Ratings	Not At All Effective	•		Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	- 7	
Laboratory	1	2	3	4	(5)	6	, -	(N/A
Tutorial Sections	1	2	3	4		6	<i>'</i>	NA
Assignments	1	2	3	4		6		(N/A
Exams	1	2	3	. 4	5		$\langle \mathcal{I} \rangle$	N/A
		_	•	4		(6. /	7	N/A

('	A	course? (Please circle you	2	1
5	4	.	0.11-61	Less than
Excellent	Very Good	Good	Satisfactory	Satisfactory
	. **			
Considering both the	limitations and possi	bilities of the subject matte	er and course, now v	vould you rate the
overall teaching effec	the state of the s	ictor (Please circle your sel	ection) 5 6	7
1	2 3	Moderately Effective		Extremely Effective
Not At All Effective		Moderately Effective		Entroller, Entroller
Comment on any spe	cial strengths of the c	ourse or instructor, and ar	y suggestions you m	ay have for
improvement.	i d	. No leach	He local	vics of
Insl	ructor show	ald react	CVC VICE	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
orlina la	ha tour	ild leach while Syne	1	outhan
NIG "	TOYE /CUC	MAKO SYMI	MA SI	POINT
<,		V		
How would you sumi	marize this course for	a fellow student?		1/6
s colored Ha	intlina 1-00	ricula cond	comming	up will
s activity (1)	initing -	They are	0	Codi
D co Children	2/1	axrinol	1-00	PC bu
	propolem	(/ (() +		7 (- 1/)
	<u> </u>	7 - 1 -1	7	
		excypel-1		
). Teaching Assistant/ L	aboratory Assistant (Answer only if applicable)		
). Teaching Assistant/ L	aboratory Assistant (Answer only if applicable)		
J. Teaching Assistant/ L . URA/ LAB ASSISTAN	aboratory Assistant (A	Answer only if applicable) Control ies of the subject matter a	nd course, how woul	d you rate the overall
). Teaching Assistant/ L . URA/ LAB ASSISTAN	aboratory Assistant (ATT) (Name): 100 (Interest of the Interest of the Interes	Answer only if applicable)	nd course, how woul	d you rate the overall
D. Teaching Assistant/L URA/LAB ASSISTAN Onsidering both the limi aching effectiveness of	aboratory Assistant (A	Answer only if applicable) ies of the subject matter and the distribution of the subject matter and	nd course, how woul s (Please circle your 5 6	d you rate the overall
. Teaching Assistant/ L . URA/ LAB ASSISTAN insidering both the limite aching effectiveness of 1 Not At All Effective	aboratory Assistant (AT 1 (Name): 100 (Interest of the teaching assistant) 2 3	Answer only if applicable) ies of the subject matter at t/lab assistant for this clas 4 Moderately Effective	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective
D. Teaching Assistant/ L DIRA/ LAB ASSISTAN DIRAM TO THE LIMIT TO THE	aboratory Assistant (AT 1 (Name): 100 (Interest of the teaching assistant) 2 3	Answer only if applicable) ies of the subject matter at the distribution of this class 4 Moderately Effective	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
D. Teaching Assistant/ L DIRA/ LAB ASSISTAN DIRAINING BOTH THE limit are aching effectiveness of the limit aching the limit a	aboratory Assistant (AT 1 (Name): 100 (Interest of the teaching assistant) 2 3	Answer only if applicable) ies of the subject matter at the distribution of this class 4 Moderately Effective	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
. Teaching Assistant/ L . URA/ LAB ASSISTAN . Insidering both the limite aching effectiveness of 1 . Not At All Effective	aboratory Assistant (AT 1 (Name): 100 (Interest of the teaching assistant) 2 3	Answer only if applicable) ies of the subject matter at the distribution of this class 4 Moderately Effective	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
. Teaching Assistant/ L . URA/ LAB ASSISTAN . Insidering both the limite aching effectiveness of 1 . Not At All Effective	aboratory Assistant (AT 1 (Name): 100 (Interest of the teaching assistant) 2 3	Answer only if applicable) ies of the subject matter at t/lab assistant for this clas 4 Moderately Effective	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
D. Teaching Assistant/ L DIRA/ LAB ASSISTAN DIRIGINATION OF THE STATE	aboratory Assistant (AT 1 (Name):	Answer only if applicable) ies of the subject matter and the distribution of the subject of the subje	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
Not At All Effective	aboratory Assistant (AT 1 (Name):	Answer only if applicable) ies of the subject matter and the distribution of the subject of the subje	nd course, how woul s (Please circle your 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
. Teaching Assistant/ L . URA/ LAB ASSISTAN . Insidering both the limitaching effectiveness of . Not At All Effective . I S VCV	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter and the distribution of this class and the matter and the distribution of the subject matter and the distribution of the distributio	nd course, how wouls (Please circle your 5 6 aratory assistant, and	d you rate the overall selection) 7 Extremely Effective any suggestions you
. Teaching Assistant/ L . URA/ LAB ASSISTAN . Insidering both the limitaching effectiveness of Not At All Effective . I S VCV . URA/ LAB ASSISTAN . Desidering both the limitaching and strength and strength are sidering both the limitaching	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the teaching assistant the teaching assistant the control of the subject matter at the distribution of the subject matter at the distribution of the subject matter at the subj	nd course, how wouls (Please circle your 5 6 foratory assistant, and would course, how would be sourced to the course, how would course, how would be sourced to the course.	d you rate the overall selection) 7 Extremely Effective any suggestions you Ludents
Teaching Assistant/ L URA/ LAB ASSISTAN Insidering both the limitaching effectiveness of Not At All Effective I mment on any strength ay have for improvement of the limitaching both limitachin	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class and the teaching assistant and the teaching assistant and the teaching assistant and the control of the subject matter at the assistant for this class	nd course, how would see the course of the course.	d you rate the overall selection) 7 Extremely Effective any suggestions you dryden de
D. Teaching Assistant/ L. DIRA/ LAB ASSISTAN onsidering both the limitaching effectiveness of 1 Not At All Effective ormant on any strengthay have for improvement of the limitaching effectiveness of the limitaching effectiveness of	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you d you rate the overall selection) EXECT T
D. Teaching Assistant/ L DIRA/ LAB ASSISTAN Dinsidering both the limitaching effectiveness of Not At All Effective Dimment on any strengthay have for improvement of the limitaching effectiveness of	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you d you rate the overall selection) EXECT T
D. Teaching Assistant/ L. DIRA/ LAB ASSISTAN onsidering both the limitaching effectiveness of 1 Not At All Effective ormant on any strengthay have for improvement of the limitaching effectiveness of the limitaching effectiveness of	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deal on before the overall selection) 1 7
D. Teaching Assistant/ L. DIRA/ LAB ASSISTAN onsidering both the limitaching effectiveness of 1 Not At All Effective ormant on any strengthay have for improvement of the limitaching effectiveness of the limitaching effectiveness of	aboratory Assistant (AT 1 (Name): C C	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deed on he selection) Extremely Effective any suggestions you
D. Teaching Assistant/ L. URA/ LAB ASSISTAN onsidering both the limitaching effectiveness of the last of the limitaching effective and the limitaching effectiveness of the limitaching effectiveness	aboratory Assistant (AT 1 (Name): Columbia Columbia	Answer only if applicable) ies of the subject matter at the distribution of this class and the teaching assistant and the teaching assistant and the teaching assistant and the control of the subject matter at the assistant for this class	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deed on he selection) Extremely Effective any suggestions you
D. Teaching Assistant/ L D. URA/ LAB ASSISTAN Densidering both the limit aching effectiveness of Not At All Effective Densidering both the limit aching effectiveness of URA/ LAB ASSISTAN Densidering both the limit aching effectiveness of Not At All Effective Densidering both the limit aching effectiveness of	aboratory Assistant (AT 1 (Name): Columbia Columbia	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deed on he selection) Extremely Effective any suggestions you
O. Teaching Assistant/ La. URA/ LAB ASSISTAN onsidering both the limit eaching effectiveness of a Not At All Effective or improvement on any strength ay have for improvement eaching effectiveness of a Not At All Effective eaching effectiveness of a Not At All Effective eaching effectiveness of a Not At All Effective each ay have for improvement each ay have for improvement each each each each each each each each	aboratory Assistant (AT 1 (Name): Columbia Columbia	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deal on before the overall selection) 1 7
O. Teaching Assistant/ La. URA/ LAB ASSISTAN onsidering both the limite aching effectiveness of 1 Not At All Effective orment on any strength and have for improvement of the limite aching effectiveness of the limite aching effectiveness of	aboratory Assistant (AT 1 (Name): Columbia Columbia	Answer only if applicable) ies of the subject matter at the distribution of this class at the distribution of the subject matter at the distribution of the	nd course, how would see the circle your seed to the course, how would see the circle your course, how would see the circle your course to the course seed to the cou	d you rate the overall selection) 7 Extremely Effective any suggestions you deal on beginning the overall selection) 1 7



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: (S110 Computational Thirting lab
Semester: 1 Year: 2014 Instructor Name: Dr Wagar Saleen
Freshman® Sophomore□ Junior□ Senior□ Declared Major:
1. How much do you consider you learned from the course? I have learned some of the basics of python syntax but I still have not learned how to hink & in terms of how to solve a problem. This
Severely handicaps me. 2. How well, in your opinion, did the instructor organize and present the material? I think Dr Thagar did organize has labs well though, again, he over estimated our abilities. Towards the end, labs were basically there to eit and our assignments in and that made me uncompetable ble I con't work in cramped spaces like the lab 3. Did you feel motivated to learn and read more than the course required?
3. Did you feel motivated to learn and read more than the course required? I feel treed to put in more effort because I'm barely passing the course and I don't feel I have learned anything so the only option is readily more than the course requires.
4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work? Initially CT (ab took all my hine Lab as signment 4 took op to 16 hours to solve but once I was disheartened, stopped studying for

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	□52	6	7	N/A
Laboratory	1	2	23	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	_N/A_
Assignments	1	[2]	3	4	5	6	. 7	N/A
Exams	1	2	3	4	5	6	7	N/A

		gnificance, and the value of t e course? (Please circle your		ls treated	I in the course, how
5	4	3	(2)		1
Excellent	Very Good	Good	Satisfact	ory	Less than Satisfactory
•					
· · · · · · · · · · · · · · · · · · ·		bilities of the subject matte actor (Please circle your selec		e, how wo	ould you rate the
1	2 3	4	5	6	7
Not At All Effective		Moderately Effective			Extremely Effective
8. Comment on any sp	ecial strengths of the c	ourse or instructor, and any	suggestion	s you ma	y have for
improvement.	<i>(</i> • • • • • • • • • • • • • • • • • • •	- 1 4 10 1	Lda b	lear	a utat Phay!
more than 1	one, it is in	ngortent Nets)	20 L	
previously learn	red for exar	nple how can !	you ex	PECT	the to do lat
when I have	at ever cubon	nple how can itted lab 23			
9. How would you sum	marize this course for	a fellow student?			. <i>1</i> ?
It's extreme	by difficult	and it require	sal	ord	self-rosk.
a. URA/ LAB ASSISTAN Considering both the lim	IT 1 (Name): \sqrt{a}	nswer only if applicable) ha a biff es of the subject matter and /lab assistant for this class (
1	2 3	4	(3)	6	7
Not At All Effective		Moderately Effective			Extremely Effective
Comment on any strengt	hs or weaknesses of th	e teaching assistant/laborat	ory assistar	nt, and an	y suggestions you
may have for improvement	ent.	stines be tell	S 400	The so	a of reitula
lalka is gre	an but sun		J	Y 1	11
problem toos	oon so you	etimes he tell end up not work	nd or	it J	orself
-	tations and possibilitie	s of the subject matter and o		_	
		• • • • • • • • • • • • • • • • • • •			
1	2 3	4	5	6	7
Not At All Effective		Moderately Effective		**	Extremely Effective
omment on any strengtl	ns or weaknesses of the	teaching assistant/laborate	orv assistan	t. and an	v suggestions vou



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

DO MAD CTIAR
Course Number and Name: CS 110 - CT LAB
Semester: 01 Year: 2014 Instructor Name: DR, WADAR
Freshman Sophomore Junior Senior Declared Major: Declared Major: Declared Major
1. How much do you consider you learned from the course?
I was not able to do the lab assignment
1. How much do you consider you learned from the course? I was not able to do the lab assignment. I g am will emyling.
in stead of taking the weak Indents along the
Dut in more abouts he has been like, do the
Fordings on Mour own & then attempt, the last
instead of taking the wealt water to the for the for weak should be for weak should be for weak should be so that the lab attempt the lab attempt the lab attempt the lab attempt to be lead by me, this will definitely not work should be so weak should be so weak should be an and read more than the course required? Out for weak should be an and the should be an about the same than the course required?
3. Dad you feel motivated to learn and read more than the course required.
At this moment , end of semister I, I have been
no smyling entrenely with the lab courseworks
At this moment, end of Semester 1. I have been so smyling entremely with the lab courseworks with the lab courseworks with the lab courseworks was not even able to as learn the lab assignments.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

8-9 hours.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	(4)	5	6	7	N/A
Laboratory	1	2	. 3	4	5	6	7	N/A
Tutorial Sections	1	2	3,	(4)	5	6	7	N/A
Assignments	$\binom{1}{1}$	2	(ADD)	4	5	6	7	N/A
Exams	1	2	3	4	5 .	6	7	N/A

	1	e course? (Please circle your	3	1
Excellent	4 Very Good	Good	Satisfactory	Less than
	•			Satisfactory
t				
		bilities of the subject matter actor (Please circle your selec		vould you rate the
1	$2 \qquad \left(\begin{array}{c} 3^{i} \end{array}\right)$	4	5 6	7
Not At All Effective		Moderately Effective		Extremely Effective
		ourse or instructor, and any		
improvement.	carledge,	no doubt al	sout tha	it but
a drypolis	to deliver a	Lis loctures (. I am	not satisfie
n his Head	hing skills	, all the weak of putting paore a fellow student? Cab a	: Spident	I will chant
to small	e y he's nó	+ putting more	exorts 1	himself for H
9. How would you sum	mafize this course for	a fellow student?	of ignner	
g very impost	and Comes.	-, all the fair	HAR ST TI	We conserved the
AVER	Dan Mack		1 - // -	and the Color
k stack of		Ild definitely	, be voc	evaluere
t ttach T		a agribely	, be voc	evaluere
t teek of		a agripely	- Devoc	
= ,	Laboratory Assistant (A	nswer only if applicable)	- Devoc	
a. URA/ LAB ASSISTAN	Laboratory Assistant (A	answer only if applicable)		
a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A IT 1 (Name): Delition italians and possibilities	answer only if applicable) A A B B B B B B B B B B B	 course, how would	you rate the overall
a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A IT 1 (Name): Delition italians and possibilities	answer only if applicable)	 course, how would	you rate the overall
a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A IT 1 (Name): Delition italians and possibilities	answer only if applicable) A A B B B B B B B B B B B	 course, how would	you rate the overall election)
 a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective 	Laboratory Assistant (A IT 1 (Name): Definition of the teaching assistant 2 3	es of the subject matter and class (F	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt	Laboratory Assistant (A IT 1 (Name): itations and possibilitie the teaching assistant 2 3 hs or weaknesses of the	es of the subject matter and class (F Moderately Effective	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt	Laboratory Assistant (A IT 1 (Name): itations and possibilitie the teaching assistant 2 3 hs or weaknesses of the	es of the subject matter and class (F Moderately Effective	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt	Laboratory Assistant (A IT 1 (Name): itations and possibilitie the teaching assistant 2 3 hs or weaknesses of the	es of the subject matter and class (F Moderately Effective	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt	Laboratory Assistant (A IT 1 (Name): itations and possibilitie the teaching assistant 2 3 hs or weaknesses of the	es of the subject matter and class (F Moderately Effective	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement ACT Hat	Laboratory Assistant (A IT 1 (Name): itations and possibilitie the teaching assistant 2 3 hs or weaknesses of the	es of the subject matter and class (F Moderately Effective	 course, how would Please circle your so 5 6	you rate the overall election) 7 Extremely Effective
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement ACT Hall b. URA/ LAB ASSISTAN	Laboratory Assistant (A IT 1 (Name):	es of the subject matter and lab assistant for this class (F Moderately Effective e teaching assistant/laborate	 course, how would Please circle your so 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective any suggestions you
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement b. URA/ LAB ASSISTAN Considering both the limi	Laboratory Assistant (A IT 1 (Name):	es of the subject matter and class (F Moderately Effective	course, how would Please circle your so 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective any suggestions you
a. URA/ LAB ASSISTANCOnsidering both the limiteaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement of the limiteaching effectiveness of	Laboratory Assistant (A IT 1 (Name):	es of the subject matter and delay assistant for this class (F) Moderately Effective e teaching assistant/laborate	course, how would Please circle your se 5 6 ory assistant, and a course, how would lease circle your se	you rate the overall election) 7 Extremely Effective any suggestions you
a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement b. URA/ LAB ASSISTAN Considering both the limi	Laboratory Assistant (A IT 1 (Name):	es of the subject matter and delay assistant for this class (F) Moderately Effective e teaching assistant/laborate	course, how would Please circle your so 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective any suggestions you

Comment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you may have for improvement.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name:	<u>CT Lab 65 110 -</u>	
Semester: 1st	Year: 2014 Instructor Name: Wagas Saleen.	,
Freshman Sophomor	e□ Junior□ Senior□ Declared Major: SE (EE)	

1. How much do you consider you learned from the course?

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	(2)	3	4	5	6	7	N/A
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	2	3	4	<u>5</u>	6_	7	N/A
Exams	1	2	3 -	4	5	6	7	N/A

6.			gnificance, and the value one course? (Please circle you	· ·	
	5	(4)	3	2	1 Less than
	Excellent	Very Good	Good	Satisfactory	Satisfactory
	•				
7.	· ·	· ·	ibilities of the subject mate uctor (Please circle your se 4		ould you rate the
ļ	Not At All Effective		Moderately Effective		Extremely Effective
8.	immunument		course or instructor, and a		
	LUVISE W	as herd,	and instructo	r did hus	best but
	ve never jound it	stuelied challene	and instructor CS before	flats wh	y we
9.		marize this course for			
		very tough the first	b Start wo day but in	rking on i	+ from
Con: teac	sidering both the limi	the teaching assistant	ies of the subject matter ar t/lab assistant for this class 4 Moderately Effective	(Please circle your sel	•
ทอน	have for improvemen	nt	he teaching assistant/labor	•	
	way o	y delivery	is little bit	confusing	but
	0	iverall =	helpfull,	nice, co-	operative
UIIS	idering both the limit	tations and possibilitie	is little bit helpfull, weel— es of the subject matter and lab assistant for this class	a course, now would y	ou rate the overall
	1	2 3	4	5 6	. 7
No	ot At All Effective		Moderately Effective		Extremely Effective
	ment on any strength have for improvemen	i.	e teaching assistant/labora		•
		No @' too but hel	much inte	raction c	e ith them



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name:	
Semester: Fall Year: 2014 Instructor Name: Dr. Wagns	
Freshman Sophomore Junior Senior Declared Major: €€	
How much do you consider you learned from the course?	
since I had no idea of coding before joini	ng
I think it had I learned a lot, leven though	till
uss them required)	

2. How well, in your opinion, did the instructor organize and present the material?

CS110 CT. LAR

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

p

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	1357	4 -	5	6	7	N/A
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	1	2	. 3	4	5	6	7	(N/A
Assignments	1	2	3	4	5	⊹ 6	7	N/A
Exams	1	2	3	4	(5)	6	7	N/A

6.			gnificance, and the value of e course? (Please circle your		ed in the course, how
	5	4	3	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
	•				•
7.			ibilities of the subject matte uctor (Please circle your sele		would you rate the
	Not At All Effective		Moderately Effective		Extremely Effective
8.	Comment on any spe	ecial strengths of the o	course or instructor, and any	suggestions you m	ay have for
	Dr. Wag	en is a g	good instructor	but it	would
	be bette	rif he i	were a little S	buser.	the state of the s
. 1	,				
9.	How would you sum	marize this course for	a fellow student?		
•				mang amno	ina talanta
	1-1	-1	1	1.00	ary before now
	6 [C's	gute hour	donot know d for them.		
tea	sidering both the limi	tations and possibiliti	es of the subject matter and t/lab assistant for this class (4 Moderately Effective	course, how would	· · · · · · · · · · · · · · · · · · ·
on.	omant an any strength	e or wasknesses of th	ne teaching assistant/laborat	tory assistant, and :	any suggestions you
	have for improvement		ie teoermig assistant/laborat	tory approximate	ary subsections you
	fahd	is really	I helpful and in the right	is goo	dat
	Same	for talka			J, (,
b.	URA/ LAB ASSISTANT	2 (Name):	Talka	·	
on:	sidering both the limit	ations and possibilitie	es of the subject matter and		
eac	ning effectiveness of t	ne teaching assistant,	/lab assistant for this class (F		election)
	1	2 3	4	5 6	7
N	ot At All Effective		Moderately Effective		Extremely Effective
	ment on any strength have for improvemen		e teaching assistant/laborat	ory assistant, and a	ny suggestions you
•		lame as	fahd,		



School of Science and Engineering Student's Questionnaire for Course Evaluation

CT	LAB
	レンアミン

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name:	
Semester: Year: Instr	uctor Name: Dr Wagar Saleem.
Freshman ☑ Sophomore ☐ Junior ☐ Senior ☐	Declared Major: EE
 How much do you consider you learned from the course 	?
As programming & Campaking It I learned a lot and Challenging. How well, in your opinion, did the instructor organize and	Subject is very newformed ble found the course very throughful &
Did you feel motivated to leave 1	

3. Did you feel motivated to learn and read more than the course required?

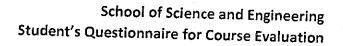
No.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

14 hrs.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	(4)			Litective	
Laboratory	1	2	_	\times	, 3	6	7	N/A
Tutorial Sections		2	3	4)	5	6	7	N/A
	1	. 2	3	4	5	6	7	N/A
Assignments	1	2	3	Æt.	5	6	,	
Exams	1	2	3	đ	_	•	(2)	N/A
•	_	-	,	4	5	6	(7)	N/A

	Keeping in mind the c	overall quality of th	ne course? (Please circle your s	selectio <u>n)</u>	
	5	4	3	(2)	. 1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
					1.1a. al.a
7.	Considering both the overall teaching effect	limitations and pos tiveness of the inst	sibilities of the subject matter ructor (Please circle your selec	and course, how tion)	would you rate the
	1	2 3	(4)	5 6	· ·
	Not At All Effective		Moderately Effective		Extremely Effective
		-:-1	course or instructor, and any	suggestions vou	may have for
8.					
	improvement.		are very frequent within b/w rext his huder kaches or a fellow student? aggin	- 0: 1000	in a little
	The hab a	wigments.	are very frequent	s requ	ise a se
	A: e. b. cil. (h du du	withm blue and	t come so	it should be
	1 work s	o fle au	Lateral fraction	La segrada	which becomes
	V inclease	ed & we	MSMUGO KOLVES	very foist	and and
9.	How would you sumn	narize this course to	n a renow student.	in to i	macusteria
			7 !		
		/	1 1	•	**
	λI	ew Distin	It & Berine cu	russe.	
	\mathcal{U}	ey Difficu	et & Bering cu	russe.	
	V	ey Difficu	et & Bering cu	russe.	
		ey Difficu	It & Bering cu	russe.	
10	Teaching Assistant/ La	ey Difficulations aboratory Assistant	Answer only if applicable) Take lakes	russe .	
10 a.	Teaching Assistant/ Laurante URA/ LAB ASSISTANT	aboratory Assistant [1 (Name): tations and possibili	(Answer only if applicable) Take lakef ities of the subject matter and	course, how wo	uld you rate the overall
10 a.	Teaching Assistant/ Laurante URA/ LAB ASSISTANT	aboratory Assistant [1 (Name): tations and possibili	(Answer only if applicable) Take lakef ities of the subject matter and	course, how wo	uld you rate the overall
10 a.	Teaching Assistant/ Laurante URA/ LAB ASSISTANT	aboratory Assistant [1 (Name): tations and possibili	Answer only if applicable) Take lakes	course, how wo	uld you rate the overall
10 a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1	aboratory Assistant [1 (Name): tations and possibili	(Answer only if applicable) Take lakef ities of the subject matter and	course, how wo	uld you rate the overall
10 a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective	aboratory Assistant T 1 (Name): tations and possibilithe teaching assista	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10 a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective	aboratory Assistant T 1 (Name): tations and possibilithe teaching assista	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10. a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective	aboratory Assistant 1 (Name): tations and possibilities teaching assistant 2 3 as or weaknesses of	(Answer only if applicable) Take lakef ities of the subject matter and ant/lab assistant for this class (course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10. a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective Imment on any strength by have for improvement	aboratory Assistant 1 (Name): tations and possibilitie teaching assista 2 3 as or weaknesses of ont.	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10 a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective Imment on any strength by have for improvement	aboratory Assistant 1 (Name): tations and possibilitie teaching assista 2 3 as or weaknesses of ont.	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10 a. Co tea	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit Inching effectiveness of I Not At All Effective Inment on any strength	aboratory Assistant 1 (Name): tations and possibilitie teaching assista 2 3 as or weaknesses of ont.	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10. a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit inching effectiveness of 1 Not At All Effective Imment on any strength In the strength of	aboratory Assistant [1 (Name): tations and possibilitie teaching assista	(Answer only if applicable) Take facef ities of the subject matter and int/lab assistant for this class (Moderately Effective	course, how work Please circle you	uld you rate the overall r selection) 7 Extremely Effective
10 a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit inching effectiveness of 1 Not At All Effective Imment on any strength In have for improvement I Way half	aboratory Assistant 1 (Name): tations and possibilities teaching assista 2 as or weaknesses of the teaching assistant the teaching ass	(Answer only if applicable) Take fakef ities of the subject matter and int/lab assistant for this class (4 Moderately Effective the teaching assistant/laborary	course, how work Please circle you 6	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
10. a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective Imment on any strength In have for improvement I WAY LAB ASSISTANT Insidering both the limit	aboratory Assistant [7 1 (Name): tations and possibilitie teaching assista 2	(Answer only if applicable) Takea lakef ities of the subject matter and int/lab assistant for this class (4 Moderately Effective the teaching assistant/laborately ities of the subject matter and	course, how work flease circle you 6 tory assistant, and course, how work	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
10. a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective Imment on any strength In have for improvement I WAY LAB ASSISTANT Insidering both the limit	aboratory Assistant [7 1 (Name): tations and possibilitie teaching assista 2	(Answer only if applicable) Take fakef ities of the subject matter and int/lab assistant for this class (4 Moderately Effective the teaching assistant/laborary	course, how work flease circle you 6 tory assistant, and course, how work	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
10. a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit inching effectiveness of Not At All Effective Imment on any strength iny have for improvement URA/ LAB ASSISTANT Insidering both the limit inching effectiveness of the	aboratory Assistant [71 (Name): tations and possibilitie teaching assista 2 as or weaknesses of the teaching assistant [72 (Name): tations and possibilitie teaching assistant the teaching assi	(Answer only if applicable) Takea fakef ities of the subject matter and int/lab assistant for this class (4 Moderately Effective the teaching assistant/laborately assistant for this class (titles of the subject matter and int/lab assistant for this class (course, how won tory assistant, and course, how won Please circle you	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
10 a. Co tea Co ma	Teaching Assistant/ La URA/ LAB ASSISTANT Insidering both the limit aching effectiveness of 1 Not At All Effective Imment on any strength In have for improvement I WAY LAB ASSISTANT Insidering both the limit	aboratory Assistant [7 1 (Name): tations and possibilitie teaching assista 2	(Answer only if applicable) Takea lakef ities of the subject matter and int/lab assistant for this class (4 Moderately Effective the teaching assistant/laborately ities of the subject matter and	course, how work flease circle you 6 tory assistant, and course, how work	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you uld you rate the overall r selection)





Students' evaluations serve to help the university in improving the future design and delivery of courses. You are
All written comments are treated as confidential
Course Number and Name: Computational Thinking (CS 110) - CT Lab.
Semester: 1st Year: 2014 Instructor Name: DN. Wagar Sallem
Freshman Sophomore Junior Senior Declared Major: Compuler Science
1. How much do you consider you learned from the course? Python related topics

2. How well, in your opinion, did the instructor organize and present the material?

Ney well presented

3. Did you feel motivated to learn and read more than the course required?

No!

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

4 hus

Ratings	Not At All Effective			Moderately Effective	. /		Extremely Effective	N/A
Main Lecture	1	2	3			—- <u>-</u>		
Laboratory	. 1	~		(4)	5	6	7	N/A
	т.	2	3	4	(5)	6	7	N/A
Tutorial Sections	1	(2)	3	4	5	6	-	
Assignments	1	2	3	-	/=\	-	/	N/A
Exams	-	_	<u></u>	4	(5)	6	7	N/A
EXCITIO	.	2	(3)	4	. 5	6	7	N/A

6.	Keeping in mind the would you assess th	course content, its s e overall quality of t	significance, and the value on the course? (Please circle yo	of the materials treate our selection)	d in the course, how
	5	(4)	3	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
_		- limitations and not	ssibilities of the subject ma	rter and course, how w	ould you rate the
7.	Considering both the	e ilmitations and pos activeness of the inst	ructor (Please circle your so	election)	•
	overall teaching end	2 3	4	5 6	. 7
	Not At All Effective	·	Moderately Effective	re .	Extremely Effective
	•				
8.	Comment on any Sp	ecial strengths of the	e course or instructor, and a	any suggestions you m	ay have for
Ų.	improvement.				
		•			
9.	How would you sum	marize this course f	or a fellow student?	+	
-					
		· .			
	LIDA/LAB ASSISTAL	NT 1 /Name):	t (Answer only if applicable		d wate the everall
Со	nsidering both the lin	nitations and possibi	lities of the subject matter ant/lab assistant for this cla	and course, now would see (Please circle your)	selection)
tea	aching effectiveness o	the teaching assist	ant/ian assistant for this cit	5 6	7
	Not At All Effective	2 3	Moderately Effectiv	'e	Extremely Effective
	:				
Co	mment on any streng	ths or weaknesses o	f the teaching assistant/lab	oratory assistant, and	any suggestions you
ma	y have for improvem	ent.			
		en e			
h	URA/ LAB ASSISTAI	NT 2 (Name):		· · · · · · · · · · · · · · · · · · ·	
Co	ncidering both the lim	nitations and possibi	lities of the subject matter ant/lab assistant for this cla	and course, how woul ass (Please circle your	d you rate the overall selection)
			1	5 6	7
	1	2 3	Moderately Effectiv	• • • • • • • • • • • • • • • • • • •	Extremely Effective
	Not At All Effective				
	mment on any streng ly have for improvem		f the teaching assistant/lab	oratory assistant, and	any suggestions you



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: C5 (10 C1 Lob)	
Semester: Year: 2014 Instru	uctor Name: Dr Wagar Soleem
Freshman ☑ Sophomore ☐ Junior ☐ Senior ☐	Declared Major:
1. How much do you consider you learned from the course	?
9 learned how to use python was not what inad was hugely effective.	hon. Moreover the simple code for anticipated. The book though
2. How well, in your opinion, did the instructor organize an	d present the material?
The instructor west started he abandoned the trachin vory well received.	the course vay well but mid way so mothodology which was not

3. Did you feel motivated to learn and read more than the course required?

C5 110

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Not At All Effective	Moderately Effective					Extremely Effective	N/A	_
1	2	3	Ð	5	6	7	N/A	
1	2	3	40	5	6.	. 7	N/A	
1	2	3	Ø	5	6	7	N/A	
1	2	3	49	5	6	7	N/A	
1	2	3	P	5	6	7	N/A	
		Effective 2	Effective 1 2 3 1 2 3 1 2 3	Effective Effective 1 2 3 9 1 2 3 40 1 2 3 0 1 2 3 0	Effective Effective 1 2 3 8 5 1 2 3 40 5 1 2 3 6 5 1 2 3 6 5 1 2 3 6 5	Effective Effective 1 2 3 8 5 6 1 2 3 40 5 6 1 2 3 40 5 6 1 2 3 40 5 6 1 2 3 40 5 6	Effective Effective Effective 1 2 3 B 5 6 7 1 2 3 C 5 6 7 1 2 3 C 5 6 7 1 2 3 C 5 6 7 1 2 3 C 5 6 7	Not At All Effective Involverately Exercise 1 2 3 9 5 6 7 N/A 1 2 3 9 5 6 7 N/A

-	ne overall quality of the	course? (Please circle your	selection/	
5	4	(3)	2	1 Less than
Excellent	Very Good	Good	Satisfactory	Satisfactory
-		pilities of the subject matter ctor (Please circle your selec		v would you rate the
1	2 (3)	4	5 6	7
Not At All Effective		Moderately Effective		Extremely Effective
			•	
improvement		ourse or instructor, and any		
The i	nstructor was	indirect in fe	aching . Th	e incharator
المِينَ المِينَةِ المِينَةِ المِينَةِ المِينَةِ المِينَةِ المُعَالِمُ المُعَالِمُ المُعَالِمُ المُعَالِمُ المُع	coold have d	indirect in fe	fraching	-1.3110010
9. How would you sun	nmarize this course for a	fellow student?		
	s five most single	1	e could be not	.
			- com (Egyn	1
9t coold	or vay helpful ir	future programa	ing.	
9t could	be very helpful ir	future programa	ring	
9t (∞ld (Laboratory Assistant (Ar	n future programa	ring	
9t (∞fd) (10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin	Laboratory Assistant (Ar NT 1 (Name): Talka nitations and possibilitie	n future programa	ເກົກຊ course, how wo	uld you rate the overall
9t (∞fd) (10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin	Laboratory Assistant (Ar NT 1 (Name): Talka nitations and possibilitie	nswer only if applicable) Latelt s of the subject matter and	ເກົກຊ course, how wo	uld you rate the overall
9t (∞fd) (10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin	Laboratory Assistant (An NT 1 (Name): Talbanitations and possibilitie f the teaching assistant/	nswer only if applicable) Latelt s of the subject matter and	ယ်ကg course, how wo	uld you rate the overall r selection)
9t (\omegas\) (\omega\) (\omegas\) (\omegas\	Laboratory Assistant (Ar NT 1 (Name): <u>Jalba</u> nitations and possibilitie f the teaching assistant/2 3	nswer only if applicable) of eff s of the subject matter and lab assistant for this class (Moderately Effective e teaching assistant/laborate	course, how woo Please circle you 5 6 ory assistant, an	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
9t (\omegas\) (\omega\) (\omegas\) (\omegas\	Laboratory Assistant (Ar NT 1 (Name): <u>Jalba</u> nitations and possibilitie f the teaching assistant/2 3	nswer only if applicable) of eff s of the subject matter and lab assistant for this class (Moderately Effective e teaching assistant/laborate	course, how woo Please circle you 5 6 ory assistant, an	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
9t (\omegas\) (\omega\) (\omegas\) (\omegas\	Laboratory Assistant (Ar NT 1 (Name): <u>Jalba</u> nitations and possibilitie f the teaching assistant/2 3	nswer only if applicable) Afelt s of the subject matter and lab assistant for this class (I	course, how woo Please circle you 5 6 ory assistant, an	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
9t cold 10. Teaching Assistant/ a. URA/ LAB ASSISTAI Considering both the lin teaching effectiveness of Not At All Effective Comment on any streng may have for improvem The UKA (Svogra	Laboratory Assistant (Ar NT 1 (Name): Talha nitations and possibilitie of the teaching assistant/2 3 the or weaknesses of the ent. Was good in and a contract of the end of of the	nswer only if applicable) of eff s of the subject matter and lab assistant for this class (Moderately Effective e teaching assistant/laborate	course, how woo Please circle you 5 6 ory assistant, an	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
9t cold 10. Teaching Assistant/ a. URA/ LAB ASSISTAL Considering both the lin teaching effectiveness of 1 Not At All Effective Comment on any streng may have for improvem The UKA (Segra) b. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (An NT 1 (Name): <u>Talka</u> nitations and possibilities of the teaching assistant/2 3 the or weaknesses of the ent. Was good in a nad a contract of the teaching assistant/2 in a contract of the teaching assistant (An Inc.) i	nswer only if applicable) of eff s of the subject matter and lab assistant for this class (Moderately Effective e teaching assistant/laborate	course, how work Please circle you 5 6 ory assistant, an Light	ald you rate the overall r selection) 7 Extremely Effective d any suggestions you in fraction
9t cold 10. Teaching Assistant/ a. URA/ LAB ASSISTANT Considering both the line teaching effectiveness of Not At All Effective Comment on any streng may have for improvem The UKA (Sougha) b. URA/ LAB ASSISTANT Considering both the lime teaching effectiveness of	Laboratory Assistant (Ar NT 1 (Name): Talbanitations and possibilities of the teaching assistant/2 3 the or weaknesses of the ent. Was good in a nad a continuous and possibilities of the teaching assistant/1	mswer only if applicable) Afelt s of the subject matter and lab assistant for this class (I) Moderately Effective e teaching assistant/laborate of the subject matter and clab assistant for this class (F	course, how work Please circle you 5 fory assistant, an Code course, how work Please circle your	Ild you rate the overall r selection) 7 Extremely Effective d any suggestions you in fraction ld you rate the overall selection)
9t cold 10. Teaching Assistant/ a. URA/ LAB ASSISTAL Considering both the lin teaching effectiveness of 1 Not At All Effective Comment on any streng may have for improvem The UKA (Segra) b. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (An NT 1 (Name): <u>Talka</u> nitations and possibilities of the teaching assistant/2 3 the or weaknesses of the ent. Was good in a nad a contract of the teaching assistant/2 in a contract of the teaching assistant (An Inc.) i	mswer only if applicable) Afelt s of the subject matter and lab assistant for this class (ID) Moderately Effective e teaching assistant/laborate of the subject matter and control of the subject matter and con	course, how work Please circle you 5 6 ory assistant, an Light	ald you rate the overall r selection) 7 Extremely Effective d any suggestions you in fraction

Comment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you may have for improvement.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: <u> </u>
Semester: 1 Year: 2014 Instructor Name: Dr. Wagas Sallan
Freshman Sophomore Junior Senior Declared Major:
L. How much do you consider you learned from the course?
I beauted dot of proglamining which is really helpful in pool matches of problem editions proglams that can save the and help the society Also old book forwards. How well, in your opinion, did the instructor organize and present the material? when he application
How well, in your opinion, did the instructor organize and present the material?
But sometimes he went a little forth which led students to not understand the main topter. Did you feel motivated to learn and read more than the course required?
Thes conce was amagined, esp the programming part which we did in one comprise lab- I'd tobe to have more of that in our future classes. On average, how many hours per week have you spent on this course, including attending classes, doing readings,
reviewing notes, completing assignments and any other course related work?

25 hours.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	(E)	6	7	N/A
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	$\widehat{N/A}$
Assignments	1	2	3	(4)	··· 5	6	7	N/A
Exams	. 1	2	3	4	(3)	6	7	N/A

	$\binom{5}{5}$	4	ne course? (Please circle your : 3	2	1
	- "		- 1		Less than
	Excellent	Very Good	Good	Satisfactory	Satisfactory

7.	- · · · · · · · · · · · · · · · · · · ·		sibilities of the subject matter		ould you rate the
	_	ctiveness of the instr	ructor (Please circle your selec	(5) 6	7
	1	2 3	Moderately Effective	(3)	Extremely Effective
11	lot At All Effective		Wioderatery Effective		Extremely Effective
	Comment on any spe improvement.	cial strengths of the	course or instructor, and any	suggestions you ma	y have for
	•		•		• ^
	Instituted 9	should hu	considering our considering to san out rafellow student?	ace of te	actions
	a little co	ous and	constolist - all	the chard	100 THE HO
1	not the provide	1 Leady on H. S.	Du to and at	the thirt	welit
. 1	How would you sumn	narize this course for	r a fellow student?	Dec.	
					_
**	41.50 A A	1 8. 0 -	ara. Miat a	-au hold	NOW.
**	Tus come	e is anna	your, that c	an help	Nova
-	Tus come	e so amo	your programs,	sop nexo	your
#Q	nos cons à cossola problem	e sound	yoke, that of there programs,	sop need	your leal in
	•	7		Rop need	your leal in
0. 7	eaching Assistant/ La	√ aboratory Assistant (Answer only if applicable)	ep need	your
0. T a.	eaching Assistant/ La URA/ LAB ASSISTANT	aboratory Assistant (T 1 (Name):	Answer only if applicable)		
0. 1 a. ons	eaching Assistant/La URA/LAB ASSISTANT idering both the limit	aboratory Assistant (T 1 (Name): tations and possibilit	Answer only if applicable)	course, how would	you rate the overall
0. 1 i. ons	eaching Assistant/La URA/LAB ASSISTANT idering both the limit ning effectiveness of t	aboratory Assistant (In 1 (Name):	Answer only if applicable) Less of the subject matter and	course, how would Please circle your se	you rate the overall
0. 1 n. ons acl	eaching Assistant/La URA/LAB ASSISTANT idering both the limit ning effectiveness of t	aboratory Assistant (In 1 (Name):	Answer only if applicable) Local ies of the subject matter and only laborates (Fig. 1).	course, how would Please circle your se	you rate the overall
0. T a. ons acl	Teaching Assistant/La URA/LAB ASSISTANT idering both the limit ning effectiveness of t 1 ot At All Effective	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 3 a. ons eacl Ne	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 ot At All Effective ment on any strength	aboratory Assistant (T 1 (Name):	Answer only if applicable) Less of the subject matter and out/lab assistant for this class (F	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 3 a. ons eacl Ne	Teaching Assistant/La URA/LAB ASSISTANT idering both the limit ning effectiveness of t 1 ot At All Effective	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 3 a. ons eacl Ne	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 ot At All Effective ment on any strength have for improvemen	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 3 a. ons eacl Ne	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 ot At All Effective ment on any strength	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 1 a. ons eacl No nomi	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 of At All Effective ment on any strength have for improvement	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F 4 Moderately Effective the teaching assistant/laborate	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 1 ons No No ay	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 of At All Effective ment on any strength have for improvement	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F 4 Moderately Effective the teaching assistant/laborate	course, how would Please circle your se ⑤ 6	you rate the overall election) 7 Extremely Effective
0. 1 ons ons Ne omi	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 of At All Effective ment on any strength have for improvement	aboratory Assistant (T 1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F 4 Moderately Effective the teaching assistant/laborate	course, how would Please circle your se 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective ny suggestions you
0. 3 ons each No omi ay	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 of At All Effective ment on any strength have for improvement URA/ LAB ASSISTANT dering both the limit	aboratory Assistant (T1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F 4 Moderately Effective The teaching assistant/laborate	course, how would Please circle your se 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective ny suggestions you
0. 3 ons each No omi ay	Teaching Assistant/ La URA/ LAB ASSISTANT idering both the limit ning effectiveness of t 1 of At All Effective ment on any strength have for improvement URA/ LAB ASSISTANT dering both the limit	aboratory Assistant (T1 (Name):	Answer only if applicable) Lies of the subject matter and ont/lab assistant for this class (F 4 Moderately Effective the teaching assistant/laborate les of the subject matter and of	course, how would Please circle your se 5 6 ory assistant, and a	you rate the overall election) 7 Extremely Effective ny suggestions you

He is also helpful and readrable.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: _	ett. leva			
Semester:	Year:) ol 4	Instructor Name:	Way ar	<u> </u>
Freshman Sophomore	:□ Junior□ Senior	Declared Major:	E.E	
1 Lianu much da van aanaid	or way loomed from the		مرجون	

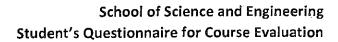
2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At Ali Effective			Moderately Effective	•		Extremely Effective	N/A
Main Lecture	(1)	2	<i>⋚</i> ĝ	4	5	6	7	N/A
Laboratory	1	2	3	4	5	6	7	N/A>
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	(2)	3	4	5	6	7	N/A
Exams	1	2	3	4	5	6	7	N/A

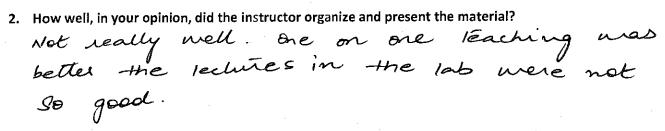
	5	4	of the course? (Please circle you	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
	=		possibilities of the subject matte instructor (Please circle your sele		would you rate the
÷	1	2 3	4	5 6	7
No	ot At All Effective		Moderately Effective		Extremely Effective
				÷ .	
8. C	omment on any sp	pecial strengths of	the course or instructor, and an	y suggestions you n	nay have for
ir	nprovement.		d the bigger	d blund	er had is
		directly	adopt the door	ahing p	gran witt o
	and the state of t	a Ka	e for a fellow student?	160 100	Din S. C. C.
9. H	ow would you sun	nmarize this course	e for a fellow student?	1 Sec.	A Company of the Comp
	la man		se, but not	the in	etroctor,
		1		e ^t	
*	J.	AND V CON	ally a Arror Library		Same Deavis 🙆 🥫
· ·	<u> </u>	AOT ON	nline Asorbing		
	eaching Assistant/	Laboratory Assista	ant (Answer only if applicable)		
a. t	eaching Assistant/ JRA/ LAB ASSISTAI	Laboratory Assista	ant (Answer only if applicable)		
a. l Consid	eaching Assistant/ JRA/ LAB ASSISTAI dering both the lin	Laboratory Assista NT 1 (Name): nitations and possi	ant (Answer only if applicable)	 d course, how woul	d you rate the overall
a. l Consid	eaching Assistant/ JRA/ LAB ASSISTAI dering both the lin	Laboratory Assista NT 1 (Name): nitations and possi	ant (Answer only if applicable)	 d course, how woul	d you rate the overall
a. l Considerachi	eaching Assistant/ JRA/ LAB ASSISTAI dering both the lim ng effectiveness o	Laboratory Assista NT 1 (Name):\nitations and possi f the teaching assi	ant (Answer only if applicable)	d course, how would	d you rate the overall selection)
a. l Conside each No	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness o 1 t At All Effective	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective	d course, how would (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective
a. L Conside each No	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness o 1 t At All Effective	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. L Conside each No	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness of 1 t At All Effectivenent on any streng	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. L Conside each No Comm	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness of 1 t At All Effectivenent on any streng	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. L Conside each No Comm	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness of 1 t At All Effectivenent on any streng	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. L Consider Not Commonay h	eaching Assistant/ JRA/ LAB ASSISTAI dering both the liming effectiveness of the liming and the liming effective t	Laboratory Assista NT 1 (Name): nitations and possi f the teaching assi 2 3 ths or weaknesses ent.	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6 atory assistant, and	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. L Considerachi No Commay h	eaching Assistant/ JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 t At All Effective nent on any streng ave for improvement	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6 atory assistant, and	d you rate the overall selection) 7 Extremely Effective any suggestions you
a. U Consider of the control of the	eaching Assistant/ JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 t At All Effective nent on any streng ave for improvement	Laboratory Assista NT 1 (Name):	bilities of the subject matter and stant/lab assistant for this class Moderately Effective of the teaching assistant/labora	d course, how would (Please circle your s 5 6 atory assistant, and	d you rate the overall selection) 7 Extremely Effective any suggestions you





Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: <u>CS 110</u> ('AB	
Semester: <u>0/</u> Year: <u>2014</u>	Instructor Name:	
Freshman Sophomore Junior Seni	nior□ Declared Major: 	
L. How much do you consider you learned from th	he course?	
Not much		



- 3. Did you feel motivated to learn and read more than the course required?
- 4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?
- 5. How effective were the following aspects of the course teaching methodology in helping you learn?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	7	N/A
Laboratory	1	2	3	4	S	6	. 7	N/A
Tutorial Sections	1	2	3	4	5	6	7	(N/A)
Assignments	1	2	3	4	5	6	7	N/A
Exams	1	2	3	4	5	6	7	N/A

6.	Keeping in mind the	e course content, its sig	nificance, and the val	ue of the materials	treated in the course, how
	would you assess th	e overall quality of the	course? (Please circle	your selection)	
	5	4	3	(2)	1
	Excellent	Very Good	Good	Satisfacto	ry Less than Satisfactory
	t				
7.		e limitations and possil			how would you rate the
	1	2 3	(4)	5	6 7
ı	Not At All Effective		Moderately Effe	ctive	Extremely Effectiv
	Has the	potential	io do la	say more	e better)
	Comment on any sp	ecial strengths of the co	ourse or instructor, ar	d any suggestions	you may have for
The	e course	was ok. A	A little r	none wa	k in
the	e léachir	nos ok. 1 ng style	of he wi	ould ha	ve
6	eer be	de .	4		
		marize this course for a	fellow student?		
Y	. have	lé de a	lot of	11200 K	•
<i>/</i>	V 112.0		7 J	Work.	
Cons	sidering both the lim hing effectiveness of	IT 1 (Name): <u>FAF</u> itations and possibilitie the teaching assistant, 2 3	s of the subject matte /lab assistant for this	class (Please circle	would you rate the overall your selection) 6 7
N	ot At All Effective		Moderately Effect	ive	Extremely Effective
nav	have for improveme	nt.	_		, and any suggestions you
Λ	IEVER	ASKED -	For HE	ELP	
	•		,	•	
			· ·		
ons	idering both the limi	T 2 (Name): TAL tations and possibilities the teaching assistant/	s of the subject matte		would you rate the overall vour selection)
	_	2 3	4	5	6 7
No	1 ot At All Effective	2 3	4 Moderately Effect		Extremely Effective
	ment on any strength have for improveme		teaching assistant/la	boratory assistant,	and any suggestions you
	-	ASKE,	> for	HE	LA



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: CS 10 (CAB)
Semester: 1 Year: 2014 Instructor Name: Dr. Wagar Saleen
Freshman Sophomore Junior Senior Declared Major: Computer Science (CS) How much do you consider you learned from the course? Think 2 quite alot!

How well, in your opinion, did the instructor organize and present the material?

Not really well because we had to do all the readings from though the homeworks and assignment & quizzer were outnumbered so they should have taught the basics in lab.

3. Did you feel motivated to learn and read more than the course required?

Yes I did and the offerences were codeaccadery and mir websites for magramming and theory part.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Do hours.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4				
Laboratory	1	2	2	·	3/	6	J	N/A
· · · · · · ·	•	2	3	4	US	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	17/	-
Assignments	1	2	3	4	/	-	1.7	N/A
Exams	1	_	_	4 /	. US	6	7	N/A
era, IIQ	1	2	3	4	5	6	7	N/A

6.	Keeping in mind the c	ourse content, its sign	ificance, and the value course? (Please circle ye	of the materials treate our selection)	a in the course, now
	Would you assess the	4 A	3	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
	Excenent	10, 0000			Satisfactory
7.	Considering both the overall teaching effect	limitations and possib	ilities of the subject ma tor (Please circle your s	atter and course, how velection)	vould you rate the
	1	2 3	4		Extremely Effective
	Not At All Effective		Moderately Effecti	ve	Exacinely Endoure
8.	Comment on any spe	cial strengths of the co	ourse or instructor, and	any suggestions you m	ay have for
	improvement.	. 1 . 2	= a located of he	exampled ros	re defailed next to EE as
	Dr. Hagyor she	wild ouscum	ne besses of pr	of my torc	to EE as
(Semester, other	wise the CS	majo stoce		
9.	no Option in How would you summ	narize this course for a	a fellow student?		
	must take	and study #	he course from	he beginning	and man
	managing.	Ame n C	tellow student? He course from S lab is the	e key.	J
a.	URA/ LAB ASSISTAN	T 1 (Name):	answer only if applicable alba latee es of the subject matter alba assistant for this cl	and course, how wou	d you rate the overall selection)
	1	2 3	4/	5 0	
	Not At All Effective		Moderately Effecti	· · · · · · · · · · · · · · · · · · ·	Extremely Effective
Со	mment on any strengt	hs or weaknesses of th	ne teaching assistant/la	boratory assistant, and	any suggestions you
	y have for improveme				
b.	URA/ LAB ASSISTAN	T 2 (Name):			الصويم وبالمحمد ال
Со	-sidering both the limi	tations and possibilitie	es of the subject matter /lab assistant for this c	and course, how wou lass (Please circle your	selection)
tea	SCUING GITECTIVE ITESS OF	file teaching assistant	,		
	1 .	2 3	4	5 6	7
	Not At All Effective		Moderately Effecti	ve	Extremely Effective
	mment on any strengtl ny have for improveme		ne teaching assistant/la	boratory assistant, and	any suggestions you



School of Science and Engineering Student's Questionnaire for Course Evaluation

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name	: <u>CS 110</u>				
Semester: 01	Year: 2014	l instruc	tor Name:	Dr. Wagyan	Saleem
Freshman Sophomo	ore□ Junior□ S	ienior□ [Declared Majo	or: 	
. How much do you cons	ider you learned from	the course?			

We learned alot

How well, in your opinion, did the instructor organize and present the material?

Very Well

3. Did you feel motivated to learn and read more than the course required?

Tes! very motivated

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

15 hours | week

Ratings	Not At All Effective			Moderately Effective		·	Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	/-1	
Laboratory	1	2	3	4			\mathcal{Q}	N/A
Tutorial Sections	1		_	4	5	6	(7)	N/A
	1	2	3	4	5	6	(7)	N/A
Assignments	. 1	2	3	4	5	6	\sim	•
Exams	1	2 .	3		_	_	\searrow	N/A
•			3	4	5	6 .	<i>(7)</i>	N/A

	5 Excellent	4 Very Good	e course? (Please circle your: 3 Good	2 Satisfactory	·	1 Less than Satisfactory
7. Co ov	nsidering both the erall teaching effe	e limitations and possectiveness of the instr	sibilities of the subject matter ructor (Please circle your selec	r and course, ho ction) 5	ow wot	
Not	1 At All Effective	2 3	Moderately Effective	. -		Extremely Effective
im	provement.		course or instructor, and any	*.	u may	have for
	very cost	serative,	explains thri	oughly		
Э. Но	w would you sum	marize this course fo	r a fellow student?		·	
66	Program	miney in	python 99			
a 11	DATION AND ACCISTAN	IT 1 (Name):	(Answer only if applicable)			wate the overall
a. U Consid eachi	RA/ LAB ASSISTA!	NT 1 (Name): nitations and possibili f the teaching assista	(Answer only if applicable) Talha latef ities of the subject matter and nt/lab assistant for this class 4 Moderately Effective	d course, how w (Please circle ye	vould y our sel 6	ou rate the overall ection) 7 Extremely Effective
a. U Consid eachi Not	RA/ LAB ASSISTAI ering both the liming effectiveness o 1 At All Effective	NT 1 (Name): nitations and possibili f the teaching assista 2 3 ths or weaknesses of	ities of the subject matter and nt/lab assistant for this class	(Please circle y	our sei 6	ection) 7 Extremely Effective
a. U Conside eachi Not Comm	RA/ LAB ASSISTAN ering both the lim ng effectiveness o 1 At All Effective ent on any streng ave for improvem	NT 1 (Name):nitations and possibilified the teaching assista 2 3 states of the or weaknesses of ent.	ities of the subject matter and nt/lab assistant for this class 4 Moderately Effective the teaching assistant/labora	(Please circle y	our sei 6	ection) 7 Extremely Effective
a. U Consider the control of the con	RA/ LAB ASSISTAN lering both the lim ng effectiveness o 1 At All Effective ent on any streng ave for improvement RA/ LAB ASSISTAN lering both the lim	NT 1 (Name): nitations and possibili f the teaching assista 2 3 ths or weaknesses of ent. NT 2 (Name): nitations and possibili	ities of the subject matter and nt/lab assistant for this class 4 Moderately Effective	atory assistant,	our sel 6 and ar	ection) 7 Extremely Effective by suggestions you you rate the overall
a. U Considerachi Not Comm may ha	RA/ LAB ASSISTAN lering both the lim ng effectiveness o 1 At All Effective ent on any streng ave for improvement RA/ LAB ASSISTAN lering both the lim	NT 1 (Name): nitations and possibili f the teaching assista 2 3 ths or weaknesses of ent. NT 2 (Name): nitations and possibili	ities of the subject matter and nt/lab assistant for this class 4 Moderately Effective the teaching assistant/labora	atory assistant,	our sel 6 and ar	ection) 7 Extremely Effective by suggestions you you rate the overall
a. U Consider the considered the con	RA/ LAB ASSISTAN lering both the liming effectiveness of a liming and streng ave for improvement and labeled and labeled are liming effectiveness of a liming effectiveness of a liming effectiveness of a liming effective	NT 1 (Name):	ities of the subject matter and ities of the subject matter and ities of the subject matter and Moderately Effective the teaching assistant/laboratives of the subject matter and ities of the	d course, how we (Please circle ye (Please circle ye (Please circle ye (5))	our sel 6 and ar our sel 6	ection) 7 Extremely Effective by suggestions you you rate the overall ection) 7 Extremely Effective



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments ore treated as confidential.

Course Number and Name: CS-110 -> Computer Science LAB	
Semester: 1 Year: 2014 Instructor Name: Dr Wagar Saleem	
Freshman ☑ Sophomore ☐ Junior ☐ Senior ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
1. How much do you consider you learned from the course? Not I learned something, but not as much as I should have this might have happened because the course material was not at all easy.	
The instructor organized the material very well but when it cours to presenting it, he goes too fast. And that's where we lose interest.	

3. Did you feel motivated to learn and read more than the course required?

tes at the beginning but not later.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

3 hys.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	(3)	4	S	6	7	N/A
Laboratory	1	2	3	4	- 5	6	7	N/A
Tutorial Sections	1	2	(3)·	4	5	6	7	N/A
Assignments	1	. 2	3	4	5	6	7	N/A
Exams	1	2	(3)	4	5	6	7	N/A

3	,	. 4	3	(2)	1	
Exce	llent	Very Good	d Good	Satisfacto	ory Less t Satisfa	
t.						
•	-		l possibilities of the subject m instructor (Please circle your		, how would you rate	the
1		2	3 4	(5)	6 7	1
Not At All	Effective		Moderately Effect	ive	Extremely	Effecti
3. Commen	nt on any speci	al strengths o	f the course or instructor, and	any suggestions	vou may have for	
improve		a, ou on Brito o	. The dod, so of motivation, and		,	
		200000	110000			
	CG22 R	arcag	tic gliss seep u			
	Strong	74 ->	Sloop 1	à luce		
					7	
. How wou	v Ild you summa	rize this cour	se for a fellow student?			
•	C)	OK"			•	
			& be patie	6. 1		
	HOP n	M/200	5 bc 120710	XX		
	x c c p	مر ل ۱۸۰	\rightarrow			
		مرد المرد	9 - 0 1		· .	
			9 - 1		· · · · · · · · · · · · · · · · · · ·	
O. Teaching	/ Assistant/ Lab	oratory Assis	tant (Answer only if applicable			- 11.4 11.4 11.4 1 .4 1.4
O. Teaching	/ Assistant/ Lab B ASSISTANT :	oratory Assist	tant (Answer only if applicable	e)		·
0. Teaching a. URA/ LA onsidering b	Assistant/ Lab B ASSISTANT : ooth the limita	oratory Assist L (Name): tions and pos	tant (Answer only if applicable	and course, how		overall
0. Teaching a. URA/ LA onsidering b	Assistant/ Lab B ASSISTANT : ooth the limita	oratory Assist L (Name): tions and pos	tant (Answer only if applicable	and course, how		overall
0. Teaching a. URA/ LA onsidering b aching effe	Assistant/ Lab B ASSISTANT : both the limita ctiveness of th	oratory Assist L (Name): tions and pos	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4	and course, how ass (Please circle 5	your selection) 6 7	
O. Teaching I. URA/LA Onsidering b	Assistant/ Lab B ASSISTANT : both the limita ctiveness of th	oratory Assist L (Name): tions and pos	tant (Answer only if applicable	and course, how ass (Please circle 5		
D. Teaching D. URA/ LA Donsidering be aching effer 1 Not At All 1	Assistant/ Lab B ASSISTANT : both the limita ctiveness of th	oratory Assist I (Name): tions and poss e teaching ass 2 3	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
0. Teaching a. URA/LA onsidering beaching effer 1 Not At All I	Assistant/ Lab B ASSISTANT : both the limita ctiveness of th	oratory Assist I (Name): tions and pose e teaching ass 2 3 or weaknesse	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
D. Teaching D. URA/ LA DONE DONE DONE DONE DONE DONE DONE DONE	Assistant/ Lab B ASSISTANT in the limital ctiveness of the Effective any strengths	oratory Assist I (Name): tions and pose e teaching ass 2 3 or weaknesse	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
O. Teaching D. URA/ LA Donsidering beaching effect Not At All to	Assistant/ Lab B ASSISTANT in the limital ctiveness of the Effective any strengths	oratory Assist I (Name): tions and pose e teaching ass 2 3 or weaknesse	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
0. Teaching a. URA/ LA onsidering be aching effer 1 Not At All to	Assistant/ Lab B ASSISTANT in the limital ctiveness of the Effective any strengths	oratory Assist I (Name): tions and pose e teaching ass 2 3 or weaknesse	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
0. Teaching a. URA/ LA onsidering be eaching effer 1 Not At All to	Assistant/ Lab B ASSISTANT in the limital ctiveness of the Effective any strengths	oratory Assist I (Name): tions and pose e teaching ass 2 3 or weaknesse	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv	and course, how ass (Please circle 5	your selection) 6 7 Extremely E	Effectiv
O. Teaching a. URA/LA onsidering be eaching effect Not At All to mment on ay have for	Assistant/ Lab B ASSISTANT 1 both the limita ctiveness of th Effective any strengths improvement	oratory Assist I (Name): tions and posse teaching ass 2	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv s of the teaching assistant/lab	and course, how ass (Please circle 5 ve ooratory assistant	your selection) 6 7 Extremely E	Effectiv s you
O. Teaching a. URA/LA considering be eaching effect 1 Not At All i comment on hay have for	Assistant/ Lab. B ASSISTANT : both the limita ctiveness of th Effective any strengths improvement. B ASSISTANT 2 oth the limitat	oratory Assist I (Name): tions and pose e teaching ass 2	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv s of the teaching assistant/lab	and course, how ass (Please circle 5 ve poratory assistant	your selection) 6 7 Extremely E t, and any suggestion would you rate the o	Effectiv s you
O. Teaching a. URA/LA considering be eaching effect 1 Not At All if comment on ay have for b. URA/LAI considering be	Assistant/ Lab. B ASSISTANT : both the limita ctiveness of th Effective any strengths improvement. B ASSISTANT 2 oth the limitat	oratory Assist I (Name): tions and pose e teaching ass 2	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv s of the teaching assistant/lab	and course, how ass (Please circle 5 ve poratory assistant	your selection) 6 7 Extremely E t, and any suggestion would you rate the o	Effectiv s you
O. Teaching a. URA/LA considering be eaching effect Not At All i comment on any have for URA/LA considering be aching effect	Assistant/ Lab. B ASSISTANT : both the limita ctiveness of th Effective any strengths improvement. B ASSISTANT 2 oth the limitat	oratory Assist I (Name): tions and posse e teaching ass 2 3 or weaknesse (Name): tions and posse teaching ass	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv s of the teaching assistant/lab ibilities of the subject matter istant/lab assistant for this cla	and course, how ass (Please circle 5 ve poratory assistant and course, how ass (Please circle y	your selection) 6 7 Extremely E t, and any suggestion would you rate the o your selection)	Effective s you
O. Teaching a. URA/LA considering be eaching effect Not At All if comment on hay have for URA/LA considering be	Assistant/ Lab B ASSISTANT 1 both the limita ctiveness of the Effective any strengths improvement	oratory Assist I (Name): tions and pose e teaching ass 2	tant (Answer only if applicable sibilities of the subject matter sistant/lab assistant for this cl 4 Moderately Effectiv s of the teaching assistant/lab	and course, how ass (Please circle 5 ve coratory assistant and course, how ass (Please circle y	your selection) 6 7 Extremely E t, and any suggestion would you rate the o	Effective s you everall

School of Science and Engineering Student's Questionnaire for Course Evaluation

CT LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number Semester:	and Name:Ye	ear:/_	Inst	ructor Name: <u>Or</u> W) ogar sal	leen
Freshman 🖾	Sophomore 🗆	Junior□	Senior□	Declared Major:		
1. How much o	do you consider yo	ou learned fr	om the cours	e?		
	hut	- did	not r	programming naster it e required	lang wage	

2. How well, in your opinion, did the instructor organize and present the material?

 \cap

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	<u>(4)</u>	5	6	7	N/A
Laboratory	1	2	(3)	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	(3)	6	7_	N/A
Assignments	1	2	3	4	5	6		N/A
Exams	1	2	3	4	5	6	7	N/A

F	= ′		4	3	2	1
Exce	llent	Very	y Good	Good	Satisfactory	Less than Satisfactory
						•
	=		-	ilities of the subject mat tor (Please circle your se	lection)	· ·
	<u> </u>	. 2	3	4	5	6 7
Not At All	Effective	•		Moderately Effective		Extremely Effect
•						
Commer	nt on anv sp	ecial strens	ths of the co	urse or instructor, and a	ny suggestions v	ou may have for
improve						- ·
		SNOW	I(C) De	- more file	early sho	suld Leract Mone W in class
				friend	SIGNIEN	teract more w
				the s	students	inclass
How wou	ıld you sum	marize this	s course for a	fellow student?		
•			FAIL	the more		
			000	gh nove	t out a	1 class
			100	2/4(1-0) 101-	4 0000	
200	*					
					· · · · · · · · · · · · · · · · · · ·	
ı. URA/LA	B ASSISTAN	IT 1 (Name):	swer only if applicable) of the subject matter ar	nd course, how w	ould you rate the overal
. URA/ LA onsidering b	B ASSISTAN	IT 1 (Name itations an): d possibilities			
. URA/ LA	B ASSISTAN	IT 1 (Name itations an): d possibilities	of the subject matter ar		
. URA/ LA nsidering b aching effe 1	B ASSISTAN both the lim ctiveness of	IT 1 (Name itations an): d possibilities	of the subject matter ar	s (Please circle yo	our selection) 6 7
. URA/ LA onsidering b aching effe 1 Not At All	B ASSISTAN both the lim ctiveness of Effective	IT 1 (Name itations and the teachi 2): d possibilities ng assistant/l 3	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effecti
. URA/ LA insidering b aching effe 1 Not At All mment on	B ASSISTAN both the lim ctiveness of Effective any strengt	IT 1 (Name itations and the teachi 2 hs or weak): d possibilities ng assistant/l 3	of the subject matter are all ab assistant for this class	s (Please circle yo 5	our selection) 6 7 Extremely Effect
. URA/ LA insidering b aching effe 1 Not At All mment on	B ASSISTAN both the lim ctiveness of Effective any strengt	IT 1 (Name itations and the teachi 2 hs or weak): d possibilities ng assistant/l 3	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effect
. URA/ LA insidering b aching effe 1 Not At All mment on	B ASSISTAN both the lim ctiveness of Effective any strengt	IT 1 (Name itations and the teachi 2 hs or weak): d possibilities ng assistant/l 3	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effecti
. URA/ LA insidering b aching effe 1 Not At All mment on	B ASSISTAN both the lim ctiveness of Effective any strengt	IT 1 (Name itations and the teachi 2 hs or weak): d possibilities ng assistant/l 3	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effect
. URA/ LA insidering b aching effe 1 Not At All mment on	B ASSISTAN both the lim ctiveness of Effective any strengt	IT 1 (Name itations and the teachi 2 hs or weak): d possibilities ng assistant/l 3	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effect
URA/ LA ensidering b aching effe 1 Not At All emment on ay have for	B ASSISTAN both the lim ctiveness of Effective any strengt improveme	IT 1 (Name itations and the teachi 2 hs or weak ent.): d possibilities ng assistant/l 3 nesses of the	of the subject matter and assistant for this class 4 Moderately Effective	s (Please circle yo 5	our selection) 6 7 Extremely Effecti
URA/ LA considering becomes 1 Not At All learning on the content	B ASSISTAN both the lim ctiveness of Effective any strengt improveme	IT 1 (Name itations and the teachi 2 hs or weak ent.):	of the subject matter are all ab assistant for this class 4 Moderately Effective teaching assistant/labor	s (Please circle yo 5 atory assistant, a	our selection) 6 7 Extremely Effection and any suggestions you
URA/ LA considering to aching effe 1 Not At All comment on ay have for URA/ LA considering b	B ASSISTAN both the lim ctiveness of Effective any strengt improvement	IT 1 (Name itations and the teachi 2 hs or weak ent. T 2 (Name) tations and	d possibilities ng assistant/ 3 nesses of the	of the subject matter and assistant for this class 4 Moderately Effective teaching assistant/labor of the subject matter and	s (Please circle yo 5 ratory assistant, a	our selection) 6 7 Extremely Effection and any suggestions you ould you rate the overall
n. URA/LA onsidering b aching effe 1 Not At All omment on ay have for URA/LAI nsidering b	B ASSISTAN both the lim ctiveness of Effective any strengt improvement	IT 1 (Name itations and the teachi 2 hs or weak ent. T 2 (Name) tations and	d possibilities ng assistant/ 3 nesses of the	of the subject matter are all ab assistant for this class 4 Moderately Effective teaching assistant/labor	s (Please circle yo 5 ratory assistant, a	our selection) 6 7 Extremely Effection and any suggestions you ould you rate the overall
URA/ LA onsidering b aching effe 1 Not At All omment on ay have for URA/ LAI nsidering b	B ASSISTAN both the lim ctiveness of Effective any strengt improvement B ASSISTAN oth the limi	IT 1 (Name itations and the teachi 2 hs or weak ent. T 2 (Name) tations and	d possibilities ng assistant/ 3 nesses of the	of the subject matter and assistant for this class 4 Moderately Effective teaching assistant/labor of the subject matter and	d course, how w	our selection) 6 7 Extremely Effection and any suggestions you ould you rate the overall



School of Science and Engineering Student's Questionnaire for Course Evaluation

0	5	Î	\bigcirc	
_				

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Nar	me:CT (Ab	A
Semester:	Year: 2014 Instructor Name: Dr	Wagar
Freshman Sopho	omore□ Junior□ Senior□ Declared Major: Comp	science
*		

1. How much do you consider you learned from the course?

Many things

2. How well, in your opinion, did the instructor organize and present the material?

44therate Well enough

3. Did you feel motivated to learn and read more than the course required?

Yes

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

8 hours

Ratings	Not At All Effective		e e	Moderate Effective	•		Extremely Effective	N/A
Main Lecture	1	2	3	4	(5)	6	7	N/A
Laboratory	1	2	3	4	(5)	6	7	N/A
Tutorial Sections	. 1	2	3	4	. 5	6	7	N/A
Assignments	1	2	3	4	(5)	6	7	N/A
Exams	1	(2)	3	4	5	6	7	N/A

	5	.4	4	<u>(3)</u>	2	. 1
	FreeMant	Mami	CI	C4	castafa Aasa	Less than
	Excellent	Very	Good	Good	Satisfactory	Satisfactory
	•					
	=			bilities of the subject matte ctor (Please circle your sele		w would you rate the
C	veran teathing en 1	2	3	ctor (Please circle your sele		5 7
Nia	ot At All Effective		3	Moderately Effective	(3)	Extremely Effective
IVC	of At All Ellective			Woderatery Effective		Extremely Effective
		4.				
8. C	omment on any sp	ecial strengt	hs of the co	ourse or instructor, and any	suggestions you	may have for
ir	nprovement.					
		The	0.0100	should have been	n man de	ogical)
		*· V	course	John John Deck		,
			•			•
9. H	ow would you sun	marize this	course for a	a fellow student?		
÷	•					•••
				1	La Voltar	ול בעו וו
		- 16	you ha	avent Studied Co	impower 40	<i>v v</i> -•
		Jf	you ha	aven't Studied Co	impover go	
		Ĵf	. you ha have	aven't Studied co many difficulties	mpoier go	
······································		J {	have	aven't Studied co many difficulties	,mpouev 90	.
 10. Te	eaching Assistant/			aven't Studied Co many difficulties nswer only if applicable)	,mpouev 90 	
	eaching Assistant/ JRA/ LAB ASSISTAI	Laboratory A	Assistant (A	nswer only if applicable)	,mpouev 90	
a. t	IRA/ LAB ASSISTAI	Laboratory A NT 1 (Name):	Assistant (A Sir	nswer only if applicable)	A	
a. L Consid	JRA/ LAB ASSISTAI dering both the lim	Laboratory A NT 1 (Name): iitations and	ssistant (A <u>Sic</u> possibilitie	nswer only if applicable) Talha	course, how wo	uld you rate the overall
a. L Consid	JRA/ LAB ASSISTAI dering both the lim	Laboratory A NT 1 (Name): iitations and	ssistant (A <u>Sic</u> possibilitie	nswer only if applicable) Talha s of the subject matter and	course, how wo	uld you rate the overall
a. L Consid eachi	JRA/ LAB ASSISTAI dering both the lim	Laboratory A NT 1 (Name): iitations and	ssistant (A <u>Sic</u> possibilitie	nswer only if applicable) Talha s of the subject matter and	course, how wo	uld you rate the overall r selection) 7
a. L Conside eachi	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective	Laboratory A NT 1 (Name): hitations and f the teachin 2	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside eachi Not Comm	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective nent on any strengt	Laboratory A NT 1 (Name): hitations and f the teachin 2 ths or weakn	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside eachi Not	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective	Laboratory A NT 1 (Name): hitations and f the teachin 2 ths or weakn	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside eachi Not	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective nent on any strengt	Laboratory A NT 1 (Name): hitations and f the teachin 2 ths or weakn	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside eachi Not	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective nent on any strengt	Laboratory A NT 1 (Name): hitations and f the teachin 2 ths or weakn	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside eachi Not Comm	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective nent on any strengt	Laboratory A NT 1 (Name): hitations and f the teachin 2 ths or weakn	assistant (A Sir possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside Rot Not Comm	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 : At All Effective dent on any strengt ave for improveme	Laboratory A NT 1 (Name): Sitations and If the teachin 2 Shs or weaknent.	assistant (A Sic possibilitie g assistant/ 3	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborat	course, how wo Please circle you 5 6	uld you rate the overall r selection) 7 Extremely Effective
a. L Conside Room Comm nay h	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 At All Effective nent on any strengt ave for improvement	Laboratory A NT 1 (Name): hitations and f the teachin 2 hs or weaknent.	esses of the	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborat	course, how wo Please circle you 5 6 tory assistant, an	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
a. L Consider Rote Not Common nay h	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 At All Effective nent on any strengt ave for improvement	Laboratory A NT 1 (Name): nitations and f the teachin 2 ths or weaknent. T 2 (Name): itations and	esses of the	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborate Fahad s of the subject matter and	course, how working the second	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
a. L Consider Rote Not Common nay h	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 At All Effective nent on any strengt ave for improvement	Laboratory A NT 1 (Name): nitations and f the teachin 2 ths or weaknent. T 2 (Name): itations and	esses of the	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborat	course, how working the second	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you
a. L Consider Rote Not Common nay h	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 At All Effective nent on any strengt ave for improvement RA/ LAB ASSISTAN dering both the lim ng effectiveness of	Laboratory A NT 1 (Name): hitations and f the teachin 2 hs or weakned: ent. T 2 (Name): itations and the teaching	esses of the	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborate e to the subject matter and lab assistant for this class (I	course, how work please circle you for the course, how work please circle your for the course, how work please circle your for the course.	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you ald you rate the overall selection)
a. L Considence Not Commonay h	JRA/ LAB ASSISTAI dering both the lim ng effectiveness o 1 At All Effective nent on any strengt ave for improvement	Laboratory A NT 1 (Name): nitations and f the teachin 2 ths or weaknent. T 2 (Name): itations and	esses of the	nswer only if applicable) Talha es of the subject matter and /lab assistant for this class (Moderately Effective e teaching assistant/laborate Fahad s of the subject matter and	course, how working the second	uld you rate the overall r selection) 7 Extremely Effective d any suggestions you ald you rate the overall



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

and the died as confidential.
Course Number and Name: CS-110 (LAB)
Semester: 18th Year: Instructor Name: Dr. Wagar Saleun
Freshman□ Sophomore□ Junior□ Senior□ Declared Major: □ E E
1. How much do you consider you learned from the course?
partial of the course. Fust I re just learned
taught us to root of he didn't
1. How much do you consider you learned from the course? Partial of the course Fust I ve just learned basics of programming not because they he didn't laught us the is not that much effective I wasted my 3-4 weeks without studying and when I came back I was believed. 2. How well, in your opinion, did the instructor organize and present the material? Blood.
Good behind.

3. Did you feel motivated to learn and read more than the course required?

yes!

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

2 h

				•					
Ratings	Not At All Effective	٠	•	Moderately Effective			Extremely Effective	N/A	
Main Lecture	1	2	3	1		(63	Litective		_
Laboratory	1	_	_	4	5	(6)	. 7	N/A	
	· L	2	3	4	(5)	6	7	N/A	
Tutorial Sections	1	2	3	4	5	c			
Assignments	1	2	3		(- 3	. 6		N/A	
Exams	_	. <u>.</u>	_	4	(5)	6	7	N/A	
LAGIIIS	1	. 2	3	4	5	6	7	N/A	

6.	Keeping in mind the would you assess the	course content, its sign overall quality of the	gnificance, and the value e course? (Please circle y	of the materials treated our selection)	in the course, now
	5	4	(3)	. 2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
7.	Considering both the overall teaching effect 1 Not At All Effective	limitations and poss ctiveness of the instru 2 3	ibilities of the subject ma uctor (Please circle your 4 Moderately Effecti	selection) 5 6	ould you rate the 7 Extremely Effective
			e e e e e e e e e e e e e e e e e e e		•
				any suggestions you m	av have for
8.			course or instructor, and		
	improvement. strength	· understa	nds the	qualify a	of student
			•		
٠					
9.	How would you summ	narize this course for Nelps you	a fellow student? in program	ming.	
a.	URA/ LAB ASSISTAN	T 1 (Name):へ	ies of the subject matter	r and course, how would	d you rate the overall
tea	aching effectiveness of	the teaching assistar	nt/lab assistant for this c	lass (Please circle your s	selection) 7
÷	Not At All Effective	2 3	4 Moderately Effecti	5 6 ve	Extremely Effective
Ca	mmont on any strengt	hs or weaknesses of t	the teaching assistant/la	boratory assistant, and	any suggestions you
	I com	t the en e to kn	d of semi	ester duri	g evaluation
				ass	istant
Col	URA/ LAB ASSISTAN nsidering both the limi aching effectiveness of	tations and possibilit	ies of the subject matter nt/lab assistant for this c	r and course, how would	d you rate the overall
	1	2 3	4	5 6	7
	Not At All Effective	- · ·	Moderately Effecti	ve	Extremely Effective
Coi	mment on any strengtl	ns or weaknesses of t	he teaching assistant/la	boratory assistant, and	any suggestions you

may have for improvement.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

Course Number and Name: <u>CS-120</u> (Co	imputer science)	
Semester: First Year: 2014	Instructor Name: Dr. Wagar Saleen	
Freshman	nior Declared Major: Engineering	
1 11		

1. How much do you consider you learned from the course?

Not much but eventually learned some abstract sort of stuff.

2. How well, in your opinion, did the instructor organize and present the material?

well, if you have done the readings, you don't have to worry?? (Above satisfactory but not good enough).

3. Did you feel motivated to learn and read more than the course required?

Nope.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

4-5 hours.

Ratings	Not At All Effective			Moderately Effective		•	Extremely Effective	N/A	
Main Lecture	1	2	3		<i>(</i> a)				
Laboratory	1	2	3	4	(€	b ,	7	N/A	
Tutorial Sections	1	2	2	4	(5)	6	7	N/A	4.
Assignments	1	2	3	4	. 5	6	7	(N/A)	,
Exams	- 1	2	3	4 .	<u>(5)</u>	6	7	N/A	
	. *	2	3	4	(5)	6	7	N/A	

	. 5	4	e course? (Please circle your	2	1
	-	Very Good	Good	Satisfactory	Less than
	Excellent	very dood	-		Satisfactory
7.	Considering both the	limitations and poss	ibilities of the subject matte	r and course, how v	vould you rate the
	overall teaching effe	ctiveness of the instr	uctor (Please circle your sele	ction) (5) 6	7
	1	2 3	4 Moderately Effective	ن رق	Extremely Effective
	Not At All Effective		Moderately Ellective		2
8.			course or instructor, and any		
	improvement.	1 1		the Loca	of teachers.
	IF you	will to kee	arn, you got	in Dest	
	' '		U U		
9.	How would you sum	marize this course for	r a fellow student?		
		and the second s	and the second s		
4		1	and Call (C)		
	Coll-learni	rg and y	DOG CONISC.		
	Self-learni	ng and y	ood course.		
	Self-learni	ng and y	ood tourses		
10.	Teaching Assistant/ L	aboratory Assistant	(Answer only if applicable)		
_	Teaching Assistant/ L	aboratory Assistant	(Answer only if applicable) Talha		
a.	Teaching Assistant/ LURA/ LAB ASSISTAN	aboratory Assistant (IT 1 (Name): SiY	(Answer only if applicable) Talha ties of the subject matter and	d course, how woul	d you rate the overall
a.	Teaching Assistant/ LURA/ LAB ASSISTAN	aboratory Assistant (IT 1 (Name): SiY itations and possibility the teaching assistant	(Answer only if applicable) Talha ties of the subject matter and t	d course, how woul (Please circle your 5 6	d you rate the overall selection) 7
a. Cor tea	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1	aboratory Assistant (IT 1 (Name): SiY	(Answer only if applicable) Talha ties of the subject matter and not list class 4	(Please circle your	d you rate the overall selection) 7 Extremely Effective
a. Cor tea	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective	Laboratory Assistant (T 1 (Name): Sir litations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and not list class assistant for this class 4 Moderately Effective	(Please circle your 5 6	Ference of Extremely Effective
a. Cor tea	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective	Laboratory Assistant (T 1 (Name): Sir litations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and not list class 4	(Please circle your 5 6	Ference of Extremely Effective
a. Cor tea I Cor ma	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective mment on any strengt y have for improveme	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and t	(Please circle your 5 6 atory assistant, and	Ference of Extremely Effective
a. Cor tea I Cor ma	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective mment on any strengt y have for improveme	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and t	(Please circle your 5 6 atory assistant, and	Ference of Extremely Effective
a. Cor tea I Cor ma	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective mment on any strengt y have for improveme	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and not list class assistant for this class 4 Moderately Effective	(Please circle your 5 6 atory assistant, and	Ference of Extremely Effective
a. Cor tea I Cor ma	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective mment on any strengt y have for improveme	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2	(Answer only if applicable) Talha ties of the subject matter and t	(Please circle your 5 6 atory assistant, and	Ference of Extremely Effective
a. Cor tea Cor ma	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the lim ching effectiveness of 1 Not At All Effective mment on any strengt y have for improvement	Laboratory Assistant (IT 1 (Name): Sir itations and possibilit the teaching assistant 2 (3) this or weaknesses of tent. (Communication)	(Answer only if applicable) Talha ties of the subject matter and not/lab assistant for this class 4 Moderately Effective the teaching assistant/labora	(Please circle your 5 6 atory assistant, and	selection) 7 Extremely Effective any suggestions you
a. Cortean Cortean b. Cortean	Teaching Assistant/ L URA/ LAB ASSISTAN Insidering both the limiching effectiveness of 1 Not At All Effective Inment on any strengt I have for improvement URA/ LAB ASSISTAN Insidering both the limical	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2 Assistant 2 Assistant Common C	(Answer only if applicable) Talha ties of the subject matter and not/lab assistant for this class 4 Moderately Effective the teaching assistant/laboration SKill ties of the subject matter and ties of the subject ma	(Please circle your 5 6 atory assistant, and	selection) 7 Extremely Effective any suggestions you d you rate the overall
a. Cortean Cortean b. Cortean	Teaching Assistant/ L URA/ LAB ASSISTAN Insidering both the limiching effectiveness of 1 Not At All Effective Inment on any strengt I have for improvement URA/ LAB ASSISTAN Insidering both the limical	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2 Assistant 2 Assistant Common C	(Answer only if applicable) Talha ties of the subject matter and not/lab assistant for this class 4 Moderately Effective the teaching assistant/labora	(Please circle your 5 6 atory assistant, and	selection) 7 Extremely Effective any suggestions you d you rate the overall
a. Cortean Cortean b. Cortean	Teaching Assistant/ L URA/ LAB ASSISTAN Insidering both the limiching effectiveness of 1 Not At All Effective Inment on any strengt I have for improvement URA/ LAB ASSISTAN Insidering both the limical	Laboratory Assistant (IT 1 (Name): Sir itations and possibility the teaching assistant 2 Assistant 2 Assistant Common C	(Answer only if applicable) Talha ties of the subject matter and not/lab assistant for this class 4 Moderately Effective the teaching assistant/laboration SKill ties of the subject matter and ties of the subject ma	(Please circle your 5 6 atory assistant, and	selection) 7 Extremely Effective any suggestions you d you rate the overall

may have for improvement.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

course Number and Name: 100 putcet once Impking (LAB) (S-110
Semester: 1 Year: 204 Instructor Name: Dr. Wager Saleem
Freshman Sophomore Junior Senior Declared Major: Computer Science.
1. How much do you consider you learned from the course?
I learned a lot, lets say, a completely different language in
(MADMC) 2

- 2. How well, in your opinion, did the instructor organize and present the material?

 Fairly well p. In the stout it was a bit shaky and scary but with time it was actually better
- 4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

 When we were given assignments than I would spend 7-8 hows a week offerwise normally 5-6 hows.
- 5. How effective were the following aspects of the course teaching methodology in helping you learn?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3				Litective	
Laboratory	1	2			•	(6)	7	N/A
•	•		3	4	5	6	(j)	N/A
Tutorial Sections	1	2	3	4	5	6	7	-
Assignments	1	2	3	. 1		-		N/A
Exams	1	_	_	- T)	, b	-	N/A
	•	2	3	4	5	(6)	7 .	N/A

6.	Keeping in mind the	course content, its sign overall quality of the	gnificance, and the value e course? (Please circle y	of the materials treat rour selection)	ed in the course, now
	5	4	(3)	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
7.	Considering both the overall teaching effer 1 Not At All Effective	limitations and poss ctiveness of the instr 2 3	ibilities of the subject muctor (Please circle your 4 Moderately Effect	selection) 5 6	would you rate the 7 Extremely Effective
			source or instructor, and	l any suggestions you	may have for
8.	improvement. Initally wor suddently	icial strengths of the I would say the Hood with	course or instructor, and that the ass questions	igmments show	d be light ound
9.	How would you sum	marize this course fo	r a fellow student?	dh it.	
	It will be	Challeng ive	, lad its wor	1 V V	
a. Co tea	DRA/LAB ASSISTAN nsidering both the lim aching effectiveness of 1 Not At All Effective	T 1 (Name):	ties of the subject matte nt/lab assistant for this o 4 Moderately Effect	r and course, how worklass (Please circle you 5 6	Extremely Effective
	mment on any strengt ay have for improveme	hs or weaknesses of ent.	the teaching assistant/la	aboratory assistant, an	d any suggestions you
	the knows o	what he teac	thes and knows	NOW 10 COLO	vey it in simple
	terms so c	enyone coen 1	uneisand.		
b.	. URA/ LAB ASSISTAN	T 2 (Name):			le de la completa
· C~	naidoring both the lim	itations and possibili	ties of the subject matte nt/lab assistant for this c	r and course, how wo lass (Please circle you	r selection)
	1 Not At All Effective	2 3	4 Moderately Effect	5 6 ive	7 Extremely Effective
Co			the teaching assistant/la	boratory assistant, an	d any suggestions you



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

Course Number and Name: CS(110) Ct Lab	
Semester: Year: 2014 Instructor Name:	Wagar Salcen
Freshman Sophomore Junior Senior Declared Major	V
1. How much do you consider you learned from the course?	

. How well, in your opinion, did the instructor organize and present the material?

J160 C

Did you feel motivated to learn and read more than the course required?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

4 hours

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	The state of the s			Litective	
Laboratory	1	2	3	(4)	5	6	7	(N/A)
Tutorial Sections	1	2	3	4	5	6 6	7	N/A
Assignments	1	2	3	4	5	6	(3)	N/A (Imposs, bk to
Exams	1	2	3	4	5	6	7	N/A Comple

	Keeping in mind the co	overall quality of the co	ourse? (Please circle your s	election)	
	5	(4)	3	2	1 Less than
	Excellent	Very Good	Good	Satisfactory	Satisfactory
			4		
7.	Considering both the l	imitations and possibil	ities of the subject matter	and course, how v	vould you rate the
	overall teaching effect	iveness of the instruct	or (Please circle your select	tion) 5 6	7
	1 Not At All Effective	2 3	Moderately Effective		Extremely Effective
	NOT AT All Ellective				
8.	Comment on any spec	ial strengths of the cou	urse or instructor, and any	suggestions you m	nay have for
	improvement.	ond student	physocology of Knowlegger'	- before	you overwhe
	11	f ''À L ,		Phem	W(()) 600 1
	Me was	had alot c	of Knowlegger'		
9.	. How would you summ	narize this course for a	fellow student?		
-					
	e de la companya del companya de la companya del companya de la co				
11	O Teaching Assistant/ La	boratory Assistant (An	swer only if applicable)		
	LIDA/LAR ASSISTANT	1 (Name): 1 OUN		how wou	ld you rate the overall
C	a. URA/ LAB ASSISTANT	1 (Name): \ CMNO ations and possibilities	众 s of the subject matter and	course, how wou Please circle your	ld you rate the overall selection)
C	a. URA/ LAB ASSISTANT	1 (Name): \ CMNO ations and possibilities	λ	course, how wou Please circle your 5 6	ld you rate the overall selection) 7
C	a. URA/ LAB ASSISTANT	1 (Name): \ O(N) ations and possibilities the teaching assistant/	A s of the subject matter and lab assistant for this class (course, how wou Please circle your 5 6	selection
Cote	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective	1 (Name): 104 no rations and possibilities the teaching assistant/ 2 3	of the subject matter and lab assistant for this class (Moderately Effective	Please circle your 5 6	7 Extremely Effective
Co te	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective	1 (Name): 104 not attions and possibilities the teaching assistant/2 3	s of the subject matter and lab assistant for this class (Please circle your 5 6	7 Extremely Effective
Co te	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength	1 (Name): 104 not attions and possibilities the teaching assistant/2 3	of the subject matter and lab assistant for this class (Moderately Effective	Please circle your 5 6	7 Extremely Effective
Co te	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength	1 (Name): 104 not attions and possibilities the teaching assistant/2 3	of the subject matter and lab assistant for this class (Moderately Effective	Please circle your 5 6	7 Extremely Effective
Con	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength hay have for improvemen	1 (Name): 104 no rations and possibilities the teaching assistant/2 3 as or weaknesses of the nt.	s of the subject matter and lab assistant for this class (4 Moderately Effective e teaching assistant/labora	Please circle your 5 6	7 Extremely Effective
Control	a. URA/LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength hay have for improvement	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective teaching assistant/labora	Please circle your 5 6 tory assistant, and	selection) 7 Extremely Effective I any suggestions you
Control of the contro	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength hay have for improvement	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective eteaching assistant/labora	Please circle your 5 6 tory assistant, and	selection) 7 Extremely Effective I any suggestions you Id you rate the overall
Control of the contro	ea. URA/ LAB ASSISTANT considering both the limit eaching effectiveness of t 1 Not At All Effective comment on any strength hay have for improvement b. URA/ LAB ASSISTANT considering both the limit eaching effectiveness of the	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective teaching assistant/labora	Please circle your 5 6 tory assistant, and course, how wou (Please circle your	selection) 7 Extremely Effective I any suggestions you Id you rate the overall
Control of the contro	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength hay have for improvement onsidering both the limit eaching effectiveness of t	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective eteaching assistant/labora of the subject matter and lab assistant for this class (4)	Please circle your 5 6 tory assistant, and	selection) 7 Extremely Effective I any suggestions you Id you rate the overall
Control of the	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of t 1 Not At All Effective omment on any strength hay have for improvement onsidering both the limit eaching effectiveness of t 1 Not At All Effective	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective eteaching assistant/labora sof the subject matter and lab assistant for this class (4) Moderately Effective	Please circle your 5 6 tory assistant, and course, how wou [Please circle your 5 6	The Extremely Effective Extremely Effective I any suggestions you I selection) Extremely Effective
Control of the Contro	a. URA/ LAB ASSISTANT onsidering both the limit eaching effectiveness of to a not at All Effective omment on any strength hay have for improvement on sidering both the limit eaching effectiveness of the limit and the limit eaching effectiveness of the limit and the limit are also as a limit and the limit are also as a limit	1 (Name):	s of the subject matter and lab assistant for this class (4) Moderately Effective eteaching assistant/labora of the subject matter and lab assistant for this class (4)	Please circle your 5 6 tory assistant, and [Please circle your 5 6	The Extremely Effective Extremely Effective I any suggestions you I selection) Extremely Effective I any suggestions you



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential. Course Number and Name: CS - 110 · (Labovatory) Year: <u>DV. Uagar laleem.</u>

Junior Senior Declared Major: Science (maybe). Freshman Sophomore ☐ Junior ☐ 1. How much do you consider you learned from the course? Not much

2. How well, in your opinion, did the instructor organize and present the material? went through the table extremely fast. tle

3. Did you feel motivated to learn and read more than the course required?

NO.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

I spent reading the python Look. But it was useless spending time on it.

Ratings	Not At All Effective			Moderately Effective		Extremely Effective	N/A
Main Lecture	1	2	3	4	5 6	7	N/A
Laboratory	1 .	2	3	(4)	5 6	7	N/A
Tutorial Sections	1	2	- 3	(4)	5 6	7	N/A
Assignments	1	2	(3)	4	5 6	· 7	N/A
Exams	1	2	3	4	5 6	7	N/A

6.			gnificance, and the value of e course? (Please circle you		ls treate	d in the course, how
	- 5	4	3	2	•	(1)
	Excellent	Very Good	Good	Satisfac	tory	Less than Satisfactory
7.	· =	=	ibilities of the subject matte actor (Please circle your sele		e, how v	ould you rate the
	1	2 3	4)	5	6	7
	Not At All Effective	· · · · · · · · · · · · · · · · · · ·	Moderately Effective			Extremely Effective
9.	improvement. He lead Jack dud labs at a How would you sumr	ne (awelo ling the a llower p marize this course for	me, but he labe. Try of ale, so that eafellow student?	quel nd q everyor	like o the ne of pr	
a. Con	URA/ LAB ASSISTAN nsidering both the limi	T 1 (Name): \underline{Fab}	Answer only if applicable) es of the subject matter and the class (and the second second		•
N	Not At All Effective		Moderately Effective	_		Extremely Effective
b. Cons	have for improvement of the last of the last of the last of the limit of the limit	2 (Name): Tad	te teaching assistant/labora	 course, hov	v would	you rate the overall
teac	hing effectiveness of t	ne teaching assistant,	/lab assistant for this class (riease circle	your se	lection)
	1	(2) 3	4	5	6	7
N	ot At All Effective	-	Moderately Effective			Extremely Effective
	A Committee of the Comm	A Company of the Comp	4			



CTLAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number a	nd Name:	<u> </u>	0			. <i>I</i>
Semester: \mathcal{I}	<i>5+</i> Ye	ar: <u>2014</u>	Instr	ructor Name: _	Dr. Wagar	Solam/CT Lat
Freshman	Sophomore □	Junior 🗆 :	Senior 🗆	Declared Ma	jor: EE	

How much do you consider you learned from the course?

6.5

2. How well, in your opinion, did the instructor organize and present the material?

5/10

3. Did you feel motivated to learn and read more than the course required?

2/ which means NO!

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

12 hrs

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	(3)	4	5	6	7	N/A
Laboratory	1	2	(3)	. 4	5	6 .	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	2	3	4	5	6	7	N/A
Exams	1	2	(3)	4	5	6	7	N/A

6.			significance, and the value or he course? (Pl <u>ea</u> se circle you	and the second s	ed in the course, how
	5.	4	(3)	. 2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
	•		·		
7.	' = '	•	sibilities of the subject matt ructor (Please circle your sel		vould you rate the
	1	2 3	4	(5) 6	7
ſ	Not At All Effective		Moderately Effective		Extremely Effective
8.	improvement		course or instructor, and an		-
	Sir U	logar is	expects us to go then solve the or a fellow student?	ut he does	not teach us
•	much in	class and	expects us to go	o home on a	south in
	books. D	roctice and	then solve the	Assignment gu	estion, gire
9.	How would you sumn	narize this course fo	r a fellow student?	4	Cood of Olley 100)
	0	rcollent a	ourse, but it it is and time.	uil take	up low much
		1-	1 limin	don't try to	ora it het Tus
		A LOW (1	ge and the .		t umal 14
		· ·	<u> </u>	O of 1	Just of ostinung
10.	Teaching Assistant/ La	aboratory Assistant	(Answer only if applicable) The Lately of	fatical.	
Con	sidering both the limit	ations and possibili	ties of the subject matter an nt/lab assistant for this class	d course, how would	
Leac	ning enectiveness of t	2 3	4	5 6	7
N	ot At All Effective		Moderately Effective		Extremely Effective
	OCACAN ENGLISE		Wood active		zacionici y anocaro
Com	ment on any strength	s or weaknesses of	the teaching assistant/labora	atory assistant, and a	ny suggestions you
nay	have for improvemen	t.			
				•	
	•				
	URA/ LAB ASSISTANT		Fahad		
	-		ies of the subject matter and t/lab assistant for this class		
	4	2 2		5 6	. 7
Ne	1 ot At All Effective	2 3	Moderately Effective	5 6	/ Extremely Effective
-			l + - - - - - - -		



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

Course Number and Name: Computational Printing (Lab) CS 110
Semester: 1 Year: 2014 Instructor Name: Dr Wagar
Freshman Sophomore Junior Senior Declared Major: Computer Science
1. How much do you consider you learned from the course?
A lot. Thinking logically and deducing struff early to mention a
fen Programming in general.
2. How well, in your opinion, did the instructor organize and present the material?
Very well organized encept the could have done better by to computer struction gives to start with. The introduction for students who haven't
Studied CS as a subject before had to be included. It would have been bett. Did you feel motivated to learn and read more than the course required? courses for Computer Science.
and we my out different
problems (those who were out of course) on Python o

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

gelg hours per week.

Ratings	Not At All Effective	-		Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4		<i>(ex</i>)		
Laboratory	1	2	(3)	4	-	<u>(6)</u>	/	N/A
Tutorial Sections	. 1	_	\sim		5	6	7	N/A
		2	3	4	5	6	(7)	N/A
Assignments	1	2	3	4	(5)	6	\sim	=
Exams	1	2	3	4			^	N/A
		-	3	4	5	6	(7)	N/A

6.	Keeping in mind the o	ourse content, its si	gnificance, and the value o	of the materials t	reated in	the course, how
	would you assess the	overall quality of th	ne course? (Please circle yo 3	ur selection) 2		<u>£1</u>
	(5)		-	Satisfactory	,	Less than
	Excellent	Very Good	Good	Satisfactory	1	Satisfactory
7.	Considering both the overall teaching effec 1 Not At All Effective	limitations and poss tiveness of the instr 2	sibilities of the subject mat ructor (Please circle your se 4 Moderately Effectiv	election) 5	ow wou	ld you rate the 7 Extremely Effective
8.	improvement. Great	lat programm by) zane lecture	course or instructor, and a mer. Didn't uno	injants.		
9.	How would you summer work out	narize this course for everyty of pogrammy	or a fellow student? at home too. Read as much as yo	n com.	aw	se book.
a. Co tea	. URA/ LAB ASSISTAN nsidering both the limi aching effectiveness of 1 Not At All Effective	T 1 (Name):(A itations and possibil the teaching assista 2	lities of the subject matter ant/lab assistant for this cla 4 Moderately Effectiv	and course, how ass (Please circle 5	6	7 Extremely Effective
Co ma	mment on any strengt ay have for improvement Couldn't common	hs or weaknesses of int. miate well shand our qu	f the teaching assistant/lab	oratory assistan	t, and an	y suggestions you
b	. URA/ LAB ASSISTAN	T 2 (Name):	ities of the subject matter ant/lab assistant for this cla	and course, how ass (Please circle	would y your seld	ou rate the overall ection)
	-		4	5	6	7
	1 Not At All Effective	2 3	Moderately Effectiv			Extremely Effective
	mment on any strengt ay have for improvement I think to	hs or weaknesses of int. re in great es our queri	f the teaching assistant/lab Knows his w	ooratory assistan	t, and an	y suggestions you



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: _	Cs 110	- lab	
Semester:	Year:	۱ns ا	tructor Name: br- wagar Jaleeun
Freshman Sophomore	e□ Junior□	Senior□	Declared Major: Computer Science

1. How much do you consider you learned from the course?

Aloh.

2. How well, in your opinion, did the instructor organize and present the material?

Qvite nell

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	. 4	5	6		N/A
Laboratory	1	2	3	4	5	6	${\mathfrak T}$	N/A
Tutorial Sections	1	2	3	4	(5)	6	7	N/A
Assignments	1	2	3	4	5_	6	${\mathcal O}$	N/A
Exams	1	2	3	4	(5)	6	7	N/A

	5	(4))	3	2		1
	Excellent	Very G	ood	Good	Satisfacto	ry	Less than Satisfactory
					4		
			and the second second	ilities of the subject matte tor (Please circle your sele		how wou	ld you rate the
	,1	2	3	4	5	6	7
Not	At All Effective			Moderately Effective			Extremely Effecti
	mment on any sp provement.	ecial strengths	s of the co	urse or instructor, and any	y suggestions v	you may h	ave for
		Stre	-July	= approchat	ste curi	d he	1861
					• .		
Ho	w would you sum	mariza this co	urse for a	fellow student?			
. 110	v vvodia you suii			in if you	(.0.000
		\sim	110	VW	vave	· CC	Brown Com
	44	Cha	10000	,			
			. `				
	ba	degrand	. `				
Marine .	\scale_		. `				
0. Tea		degrand					· · · · · · · · · · · · · · · · · · ·
	ching Assistant/	degrand	sistant (An	swer only if applicable)		-	
a. UF	ching Assistant/	Laboratory Ass	sistant (An	swer only if applicable)		**************************************	
a. UR onside	ching Assistant/ AA/ LAB ASSISTAN	Laboratory Ass NT 1 (Name): _ nitations and po	sistant (An آداليم ossibilities	iswer only if applicable)	l course, how	would you	ı rate the overall
a. UR onside	ching Assistant/ AA/ LAB ASSISTAN	Laboratory Ass NT 1 (Name): _ nitations and po	sistant (An آداليم ossibilities	swer only if applicable)	l course, how	would you	ı rate the overall
a. UR onside eachin	ching Assistant/ AA/ LAB ASSISTAN	Laboratory Ass NT 1 (Name): _ nitations and per f the teaching	sistant (An lalua ossibilities assistant/	swer only if applicable) colored to the subject matter and lab assistant for this class (l course, how	would you your selec 6	u rate the overall tion) 7
a. UR onside eachin	ching Assistant/ RA/ LAB ASSISTAN ering both the lim g effectiveness o	Laboratory Ass NT 1 (Name): _ nitations and per f the teaching	sistant (An lalua ossibilities assistant/	swer only if applicable)	l course, how	would you your selec 6	u rate the overall tion) 7
onside eachin	ching Assistant/ RA/ LAB ASSISTAN Pring both the lim g effectiveness of 1 At All Effective	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching	sistant (An <u>lalua</u> ossibilities assistant/ 3	swer only if applicable) colored to the subject matter and lab assistant for this class (l course, how (Please circle v	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
onside eachin Not A	ching Assistant/ RA/ LAB ASSISTAN Pring both the lim g effectiveness of 1 At All Effective	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching a 2	sistant (An <u>lalua</u> ossibilities assistant/ 3	swer only if applicable) control of the subject matter and lab assistant for this class (Moderately Effective	l course, how (Please circle v	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
onside eachin Not A	ching Assistant/ RA/ LAB ASSISTAN ering both the lim g effectiveness of 1 At All Effective nt on any strengt	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching 2 chs or weakness	sistant (An Talua ossibilities assistant/ 3	swer only if applicable) s of the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborar	l course, how (Please circle y 5 tory assistant,	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
onside eachin Not A	ching Assistant/ RA/ LAB ASSISTAN ering both the lim g effectiveness of 1 At All Effective nt on any strengt	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching 2 chs or weakness	sistant (An Talua ossibilities assistant/ 3	swer only if applicable) control of the subject matter and lab assistant for this class (Moderately Effective	l course, how (Please circle y 5 tory assistant,	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
onside eachin Not A	ching Assistant/ RA/ LAB ASSISTAN ering both the lim g effectiveness of 1 At All Effective nt on any strengt	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching 2 chs or weakness	sistant (An Talua ossibilities assistant/ 3	swer only if applicable) s of the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborar	l course, how (Please circle y 5 tory assistant,	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
Not A	ching Assistant/ AA/ LAB ASSISTAN ering both the lim g effectiveness of 1 At All Effective nt on any strengt ve for improveme	Laboratory Ass NT 1 (Name): _ nitations and po f the teaching 2 hs or weaknes ent.	sistant (An Talua ossibilities assistant/ 3	swer only if applicable) s of the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborar	l course, how (Please circle y 5 tory assistant,	would you your selec 6 E	u rate the overall tion) 7 xtremely Effectiv
Not A	aching Assistant/ RA/ LAB ASSISTAN Pring both the lim g effectiveness of 1 At All Effective Int on any strengt we for improvement	Laboratory Ass NT 1 (Name): _ nitations and per f the teaching 2 ths or weakness ent. Weakness IT 2 (Name): _	sistant (An Talua ossibilities assistant/ 3	Sof the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborate	l course, how (Please circle y 5 tory assistant,	would you your selec 6 E , and any :	u rate the overall tion) 7 extremely Effective suggestions you
Not A	aching Assistant/ RA/ LAB ASSISTAN Pring both the liming effectiveness of 1 At All Effective Int on any strengtive for improvement A/ LAB ASSISTAN Ing both the liming both the liming both the liming and labeled assistant and labeled assistan	Laboratory Ass NT 1 (Name): nitations and point the teaching a 2 ths or weakness ent. Weakness ent. T 2 (Name): itations and point itations and point	sistant (An Column ossibilities assistant/	swer only if applicable) s of the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborar	tory assistant	would you your select 6 E , and any :	u rate the overall tion) 7 extremely Effective suggestions you rate the overall
Not A omme ay have	aching Assistant/ RA/ LAB ASSISTAN Pring both the liming effectiveness of 1 At All Effective Int on any strengtive for improvement A/ LAB ASSISTAN Ing both the liming both the liming both the liming and labeled assistant and labeled assistan	Laboratory Ass NT 1 (Name): nitations and point the teaching a 2 ths or weakness ent. Weakness ent. T 2 (Name): itations and point itations and point	sistant (An Column ossibilities assistant/	swer only if applicable) cof the subject matter and lab assistant for this class (Moderately Effective teaching assistant/laborates and complete the complete complete the complete complete complete the complete compl	tory assistant	would you your select 6 E , and any :	u rate the overall tion) 7 extremely Effective suggestions you rate the overall

may have for improvement.



UT LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number an	d Name:	25110			4	ALCI
Semester: His	Year Year	. <u>2014</u>	Instructor Name: _	DR. HARL	MAGHEN 3	<u></u>
Freshman	ophomore 🗆 🗆	Junior□ Senior□	Declared Ma	Electrical	Enginee	$\frac{\sin 2}{2}$
1. How much do	you consider you	learned from the co	ourse?		v	. 0
He	thel	p me very was,	with	frogs	ammin	9
Side	and	was	effective	e _		
		_				

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4_	(5)	6	7	N/A
Laboratory	1	2	3	(4)	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	2	3	(4)	5	6	7	N/A
Exams	. 1	2	3	4	5	6	. 7	N/A

	would you assess th	ie overan quanty or th	e course: (riçase circle your	3CICCHOII)		
	. 5	4	3	2		1
	Excellent	Very Good	Good	Satisfacto	ry	Less than Satisfactory
	•	ŧ				e de la companya de l
7.	- ·		ibilities of the subject matter uctor (Please circle your selec		how wo	uld you rate the
	1	2 3	$(\overline{4})$	5	6	7
	Not At All Effective	·	Moderately Effective			Extremely Effective
		·				
8.	Comment on any sp improvement.	ecial strengths of the o	course or instructor, and any	suggestions	you may	have for
		His pro	gramming	Shill	ა -	
	He sh	ould'	gremming be a less	sar	cest	c sometime
_	How would you sum	marize this course for	a fellow student?			
9.	now would you sum					
9.	· ·			: <i>t</i>	•	1 1/
9.	· ·		because	. it	S	challengi
9.	· ·			. it	ώ.	challengi
10. a. Con	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) CHA LATEET es of the subject matter and	course, how	would y	ou rate the overall
10. a. Con	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable)	course, how	would y	ou rate the overall
10. a. Con teac	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim	Laboratory Assistant (A IT 1 (Name): FA itations and possibiliti the teaching assistant	Answer only if applicable) CHA LATEET es of the subject matter and	course, how Please circle	would y	ou rate the overall
10. a. Con teac	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim thing effectiveness of 1 lot At All Effective	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) CHA LATELY es of the subject matter and t/lab assistant for this class (I 4 Moderately Effective the teaching assistant/laborate	course, how Please circle 5 ory assistant	would y your sele 6	ou rate the overall ection) 7 Extremely Effective suggestions you
10. a. Con teac N	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim thing effectiveness of 1 lot At All Effective	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) CHA LATELY es of the subject matter and t/lab assistant for this class (I 4 Moderately Effective the teaching assistant/laborate	course, how Please circle 5 ory assistant	would y your sele 6	ou rate the overall ection) 7 Extremely Effective suggestions you
10. a. Con teac N	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim thing effectiveness of 1 lot At All Effective	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) CHA LATELY es of the subject matter and t/lab assistant for this class (I Moderately Effective	course, how Please circle 5 ory assistant	would y your sele 6	ou rate the overall ection) 7 Extremely Effective suggestions you
10. a. Con teac N Com may	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim thing effectiveness of 1 lot At All Effective ament on any strengt have for improvement URA/ LAB ASSISTAN idering both the limi	Laboratory Assistant (A IT 1 (Name): FA itations and possibiliti it the teaching assistant 2 3 this or weaknesses of the control int.	Answer only if applicable) CHA LATEET es of the subject matter and t/lab assistant for this class (I 4 Moderately Effective the teaching assistant/laborate very 4	course, how Please circle 5 ory assistant	would your selection of the selection of	ou rate the overall ection) 7 Extremely Effective 7 suggestions you 9 JHM9
10. a. Con teac N Com may	Teaching Assistant/ I URA/ LAB ASSISTAN sidering both the lim thing effectiveness of 1 lot At All Effective ament on any strengt have for improvement URA/ LAB ASSISTAN idering both the limi	Laboratory Assistant (A IT 1 (Name): FA itations and possibiliti it the teaching assistant 2 3 this or weaknesses of the control int.	Answer only if applicable) CHA LATEET es of the subject matter and the description of the subject matter and the description of the subject matter and the description of the subject matter and the subject	course, how Please circle 5 ory assistant	would your selection of the selection of	ou rate the overall ection) 7 Extremely Effective 7 suggestions you 9 JHM9

may have for improvement.



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: CSIO CTLAB
Semester: Year: 2014 Instructor Name: Dr Wagar
Freshman Sophomore Junior Senior Declared Major: Computer Science
1. How much do you consider you learned from the course? Ves_Now I Know how to write cocles
2. How well, in your opinion, did the instructor organize and present the material?
Very well. Although I didnot like the idea

3. Did you feel motivated to learn and read more than the course required?

Yes. I was motivated. He even sent out a links to interesting articles.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

10 hours per week when lab assignment was due. Otherwise & Shours.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	7	(N/A)
Laboratory	1	2	3	4	5	6	(7)	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	. 2	3	4	5	6	7	N/A
Exams	1	2	3	4	5	6	7	N/A

Comment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you nay have for improvement. Scrength — know Strff very well. Weakness— introvert. b. URA/ LAB ASSISTANT 2 (Name): Fahad onsidering both the limitations and possibilities of the subject matter and course, how would you rate the overall eaching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7	(5)	4	e course? (Please circle your 3	2	1 .
overall teaching effectiveness of the instructor (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective 8. Comment on any special strengths of the course or instructor, and any suggestions you may have for improvement. — Approachable. — Very helpful. 9. How would you summarize this course for a fellow student? Time work Spent 10. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name):	Excellent	Very Good	Good	Satisfactory	
overall teaching effectiveness of the instructor (Please circle your selection) 1	•				* •
Not At All Effective Moderately Effective Extremely Effective S. Comment on any special strengths of the course or instructor, and any suggestions you may have for improvement. Approachable. Very helpful. Time work spent O. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name):		ctiveness of the instru		ction)	vould you rate the
3. Comment on any special strengths of the course or instructor, and any suggestions you may have for improvement. — Approachable. — Very helpfull. 3. How would you summarize this course for a fellow student? — Time work spent 3. URA/ LAB ASSISTANT 1 (Name):	1 Not At All Effective	2 3	4 Moderately Effective	5 6	Extremely Effective
improvement. - Approachable. - very helpfull. I how would you summarize this course for a fellow student? Time work spent O. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) A. URA/ LAB ASSISTANT 1 (Name):	NOT ACAM ENGLISE		Woderatery Effective		Extremely Effective
. How would you summarize this course for a fellow student? Time work spent D. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name):	improvement.	-	ourse or instructor, and any	suggestions you m	ay have for
. How would you summarize this course for a fellow student? Time worlt spent D. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name):	- Approac	$n \sim 0$			
Time work spent D. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name): Talher possidering both the limitations and possibilities of the subject matter and course, how would you rate the overall raching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mument on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you allow have for improvement. Strength - know strength very well. Weakness - Introvert URA/ LAB ASSISTANT 2 (Name): Fahad Insidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mument on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you be have for improvement.	- very h	elpfun.			
Time world spent D. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) D. URA/ LAB ASSISTANT 1 (Name): Talhar Donsidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective and any suggestions you asy have for improvement. Strength — know Strff very well. Weakness— introvert. URA/ LAB ASSISTANT 2 (Name): Fahad Insidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mineration any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you by have for improvement.	How would you sum	marize this course for :	a fellow student?		
D. Teaching Assistant/ Laboratory Assistant (Answer only if applicable) a. URA/ LAB ASSISTANT 1 (Name): Talhar considering both the limitations and possibilities of the subject matter and course, how would you rate the overall eaching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective moment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you alway have for improvement. Livength — knows Strff very well. Weakness— introvert. URA/ LAB ASSISTANT 2 (Name): Faha d Insidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective moment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you be have for improvement.					
a. URA/ LAB ASSISTANT 1 (Name): Talhar considering both the limitations and possibilities of the subject matter and course, how would you rate the overall eaching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective ay have for improvement. Strength — knows Strff very well. Weakness— introvert. URA/ LAB ASSISTANT 2 (Name): Fahad considering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effectiveness of the teaching assistant/laboratory assistant, and any suggestions you be have for improvement.	Tic	ne worth	spent		
omment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you ay have for improvement. Strength — knows Strff very well. Weakness— introvert. URA/ LAB ASSISTANT 2 (Name): fahad_ ensidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1	aching effectiveness of 1	the teaching assistant	/lab assistant for this class (4	Please circle your s	
Strength — knows Strff very well. Weakness— Introvert. URA/ LAB ASSISTANT 2 (Name):					
Weakness— introvert. URA/ LAB ASSISTANT 2 (Name):	ay have for improvemen	nt.			any suggestions you
Our Direction of the limitations and possibilities of the subject matter and course, how would you rate the overall arching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you say have for improvement.					
Insidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you are have for improvement.	weakne	nodui -ca	ert.		
Insidering both the limitations and possibilities of the subject matter and course, how would you rate the overall aching effectiveness of the teaching assistant/lab assistant for this class (Please circle your selection) 1 2 3 4 5 6 7 Not At All Effective Moderately Effective Extremely Effective mment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you are have for improvement.	. URA/ LAB ASSISTANT	2 (Name):	ahad		1
Not At All Effective Moderately Effective Extremely Effective mment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you ay have for improvement.	onsidering both the limit	ations and possibilitie	s of the subject matter and		
mment on any strengths or weaknesses of the teaching assistant/laboratory assistant, and any suggestions you ay have for improvement.	1. 1.	2 3	4	5 6	
ay have for improvement.	Not At All Effective		Moderately Effective		Extremely Effective
helped with general computing issues	· ·		e teaching assistant/laborate	ory assistant, and a	ny suggestions you
	helped	with p	general wo	mputing	issues



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name:	•
Semester: Year: 2017 Instructor Name: Dr.	Gragar Saleen
Freshman Sophomore Junior Senior Declared Major:	
1. How much do you consider you learned from the course?	
gleaned har to Progra	an learnal
2. How well, in your opinion, did the instructor organize and present the material?	
He was organise but the c	verse foured
He was organise but the court these whole prior idea o	flygormming.

3. Did you feel motivated to learn and read more than the course required?

To some entend

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

() hours.

Ratings	Not At All Effective			Moderately Effective	/ ·		Extremely Effective	N/A
Main Lecture	1	2	(3)	4	E			·
Laboratory	1 .			_	3	6	7	N/A
	1	2	3 -	4 9	5	6	7	N/A
Tutorial Sections	1	2	3	4	F .		_	
Assignments	1		_	7	<u> </u>	6	7	(N/A)
	1	2	3	4	<i>(</i> 5)	6	7	N/A
Exams	. 1	2	3	4	~	_	_	
	·	_		7	(5)	6	7	N/A

6.	Keeping in mind the c would you assess the	ourse content, its overall quality of t	significance, and the value o the course? (Please circle yo	if the materials trea ur selection)	ted in the course, how
	5	4	(3)	2	1 Less than
	Excellent	Very Good	Good	Satisfactory	Satisfactory
		•		•	Satisfactory
7.	Considering both the	limitations and portions	ssibilities of the subject mat tructor (Please circle your se	ter and course, how lection)	would you rate the
	1	2 3	(4)	5 6	7
	Not At All Effective		Moderately Effective	2	Extremely Effective
	MOT HE WILL ELLOWING	•	Files		
	a de la companya de l				
8.	Comment on any spec	cial strengths of the	e course or instructor, and a	ny suggestions you	may have for
	improvement.		(1)	1 0	al-11 give
		12 Cho	12 go /ou	-14 and	shouldgive pics -
	INS MC		a la como		aics
	Oxampl.	es as	tate diffe	and the	17/03 -
9.	How would you sumn	narize this course f	or a fellow student?		
٠.	100.000.00		-us fin a	0	Leller sing
	The Co	urse h	-us Ava a	me C	J-
a Co	. URA/ LAB ASSISTANT	「1 (Name): <u>///√·</u> tations and possibi	t (Answer only if applicable) 「みしん」へたとと。 lities of the subject matter a ant/lab assistant for this cla	nd course, how wo	r selection) 7
	Not At All Effective		Moderately Effective		Extremely Effective
				•	
Со			f the teaching assistant/labo		
ma	ay have for improvemen	nt.	available 1	_	
	Heline	aluus	available 1	her ex	ene
	118				
	relder	I him			
•					
b	. URA/ LAB ASSISTANT	2 (Name):			uld you rate the overall
Со	nsidering both the limit	ations and possibil	lities of the subject matter a	na course, now wo	r coloction)
tea	aching effectiveness of t	the teaching assista	ant/lab assistant for this clas	ss (Please circle you	i selection)
		2	4	5 6	7
	1	2 3			Extremely Effective
	Not At All Effective		Moderately Effective		LAU CHIETY Effective
_		a ar waalmassas of	the teaching assistant/labo	ratory assistant an	d any suggestions you



C7-LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Numbe	er and Name: <u>CS NO</u>	
Semester: <u>B</u>	Year: 2014 Instructor Name: Dr. Wag au	
Freshmap⊠	Sophomore□ Junior□ Senior□ Declared Major:	_
1. How much	do you consider you learned from the course?	-
not	much	

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective		 	Moderately Effective	. :		Extremely Effective	N/A
Main Lecture	1	2	(3)	4	5	6	7	
Laboratory	1	(2)	A	<u>.</u>	_	U	/	N/A
Tutorial Sections				4	5	6	7	N/A
	1	2	(3)	4	5	6	7	N/A
Assignments	1	(2)	3	4	-	_	_	-
Exams	1	_	ŽK.	7	Ž	6	7 .	N/A
	4 ,	2		4	(5)	6	7	N/A

		/	y or the co	3	cle your selec	(2)	-	1	
	5	4	1	_	C.	باده که داد		Less	than
	Excellent	Very Goo	od	Good	52	atisfacto	ory	Satisfa	actory
							how wou	ıld you rate	the .
7.	Considering both the	limitations ar	nd possibili	ties of the subjec	t matter and our selection	i course 1	, 11000 0000	na you rac	
	overall teaching effec	tiveness of th	e instructo	ir (Please circle y	our screenor.	, 5	6		7 .
	1 Not At All Effective	2 . (Moderately Ef	fective			Extremely	y Effective
Г	NOT AT All Ellective		•	, , ,					
		•	•						-
8.	Comment on any spec	cial strengths	of the cou	rse or instructor,	and any sugg	gestion	you may	have for	
٠	improvement. He thinks who	1 1 4		:4 h@0	thown	bu	PERU	thing	else.
	He thinks who	at he		15 9000		J	j.J	.,	-
		•							
				alla etudont?				•	
9.	How would you sumn	i i							
	not at au	not a	ور 🗗	t semister.					
	1101 20		.,,						•
							<u> </u>		
10.	Teaching Assistant/ L	aboratory Ass	istant (Ans	swer only if appli	cable)				
_	Teaching Assistant/ L URA/ LAB ASSISTAN	T 1 (Name):	lalha	DICE 1				au rata the	overall
a.	URA/ LAB ASSISTAN	Γ 1 (Name): _ tations and pe	\alta ossibilities	of the subject ma	atter and cou	_ irse, ho	w would y	ou rate the	e overall
a.	LIDA / LAR ASSISTAN	Γ 1 (Name): _ tations and po the teaching :	\al ro ossibilities assistant/i	of the subject ma	atter and cou	ase circi	e your sele	ection;	e overall 7
a. Con tea	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of	Γ 1 (Name): _ tations and pe	\al ro ossibilities assistant/i	of the subject makes assistant for the	atter and cou his class (Plea	 irse, ho ase circl 5	w would y e your seld 6	ection;	7
a. Con tea	URA/ LAB ASSISTAN	Γ 1 (Name): _ tations and po the teaching :	\al ro ossibilities assistant/i	of the subject ma	atter and cou his class (Plea	ase circi	e your sele	ection;	٠
a. Con tea	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective	T 1 (Name): _ tations and po the teaching a 2	\alpha ossibilities assistant/li 3	of the subject many ab assistant for the Moderately Ef	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea I	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength	T 1 (Name): tations and po the teaching a 2 as or weaknes	\alpha ossibilities assistant/li 3	of the subject many ab assistant for the Moderately Ef	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea I Con ma	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nament on any strengthy have for improvement	T 1 (Name): tations and po the teaching a 2 as or weaknes	\alpha ossibilities assistant/li 3	of the subject maps ab assistant for the Moderately Ef	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea I Con ma	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength	T 1 (Name): tations and po the teaching a 2 as or weaknes	\alpha ossibilities assistant/li 3	of the subject maps ab assistant for the Moderately Ef	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea I Con ma	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nament on any strengthy have for improvement	T 1 (Name): tations and po the teaching a 2 as or weaknes	\alpha ossibilities assistant/li 3	of the subject maps ab assistant for the Moderately Ef	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea I Con ma	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nament on any strengthy have for improvement of the limit of	T 1 (Name): _ tations and po the teaching a 2 2 ns or weaknes nt.	ossibilities assistant/i	of the subject makes assistant for the subject makes assistant for the subject makes as a subject makes as a subject makes as a subject to the subject as a subje	atter and cou his class (Plea fective	se circi 5	e your seid	Extremel	7 y Effective
a. Con tea Con mar	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength y have for improveme	T 1 (Name): tations and po the teaching : 2 as or weaknes nt.	ossibilities assistant/lights assistant assi	of the subject materials assistant for the subject materials as	atter and counts class (Plea fective ht/laboratory	sse circi 5 · assista	e your seld	Extremel	7 y Effective ons you
a. Contea Con mar Y	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strengthy have for improveme URA/ LAB ASSISTAN stidering both the limit	T 1 (Name): tations and po the teaching a 2 as or weaknes nt. T 2 (Name): tations and po	yalka ossibilities assistant/li 3 sses of the Faha ossibilities	of the subject many ab assistant for the Moderately Effecting assistant for the teaching assistant for the subject many and the subject many assistant for	atter and counts class (Plean fective at/laboratory atter and counts)	ase circl 5 assista irse, ho	e your seld 6 nt, and an	Extremely y suggestion	7 y Effective ons you
a. Contea Con mar Y	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength y have for improveme	T 1 (Name): tations and po the teaching a 2 as or weaknes nt. T 2 (Name): tations and po	yalka ossibilities assistant/li 3 sses of the Faha ossibilities	of the subject many ab assistant for the Moderately Effecting assistant for the teaching assistant for the subject many and the subject many assistant for	atter and counts class (Plean fective at/laboratory atter and counts)	ase circl 5 assista irse, ho	e your seld 6 nt, and an	Extremely y suggestion	7 y Effective ons you
a. Contea Con mar Y	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strengthy have for improveme URA/ LAB ASSISTAN stidering both the limit	T 1 (Name): tations and po the teaching a 2 as or weaknes nt. T 2 (Name): tations and po the teaching a	yalka ossibilities assistant/li 3 sses of the Faha ossibilities	of the subject many ab assistant for the Moderately Effecting assistant for the teaching assistant for the subject many and the subject many assistant for	atter and counts class (Plean fective at/laboratory atter and counts)	ase circl 5 assista irse, ho	e your seld 6 nt, and an	Extremely y suggestion	7 y Effective ons you
a. Contead Conman Y b. Contead	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength have for improvement of the limit ching effectiveness of 1	T 1 (Name): tations and po the teaching a 2 as or weaknes nt. T 2 (Name): tations and po	ossibilities assistant/lines a	of the subject materials assistant for the Moderately Effect teaching assistant for the subject materials as	atter and counts class (Plea fective at/laboratory atter and counts class (Plea	assista assista irse, ho	e your seld 6 nt, and an	Extremely suggestion ou rate the ection)	7 y Effective ons you
a. Contead Conman Y b. Contead	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength have for improvement of the limit ching effectiveness of 1 Not At All Effective	T 1 (Name): tations and potential the teaching is 2 as or weakness attions and potential the teaching is 2	yalka ossibilities assistant/li 3 sses of the ossibilities assistant/li 3	of the subject materials assistant for the Moderately Effect teaching assistant for the subject materials assistant for the Moderately Effect Moderately Effect materials assistant for the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Eff	atter and counts class (Pleas fective at/laboratory atter and counts class (Pleas fective	assista assista irse, ho ase circl	e your seld f nt, and an w would y e your seld	Extremely suggestion ou rate the ection)	y Effective ons you overall y Effective
a. Contead Conman Y b. Contead	URA/ LAB ASSISTAN sidering both the limit ching effectiveness of 1 Not At All Effective nment on any strength have for improvement of the limit ching effectiveness of 1	T 1 (Name): tations and potential the teaching is 2 as or weakness attions and potential the teaching is 2	yalka ossibilities assistant/li 3 sses of the ossibilities assistant/li 3	of the subject materials assistant for the Moderately Effect teaching assistant for the subject materials assistant for the Moderately Effect Moderately Effect materials assistant for the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Effect materials as a final for the Moderately Effect materials and the Moderately Eff	atter and counts class (Pleas fective at/laboratory atter and counts class (Pleas fective	assista assista irse, ho ase circl	e your seld f nt, and an w would y e your seld	Extremely suggestion ou rate the ection)	y Effective ons you overall y Effective



3.

School of Science and Engineering Student's Questionnaire for Course Evaluation

	CI-LAB
Students' evaluations serve to help the university in improving the future design and de encouraged to give the evaluator thoughtful responses and constructive suggestions to All written comments are treated as confidential.	elivery of courses. You are the questions listed on the form.
Course Number and Name:CSNO	
Semester: 01 Year: 2014 Instructor Name: 58.	Wagiar.
Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Declared Major:	
1. How much do you consider you learned from the course?	
Not very much. I still have troubles in	Pythou.
Not very much. I still have troubles in x. Wagyar goes very bust the should writel Correce strongly then he should move on.	foundantain of
2. How well, in your opinion, did the instructor organize and present the material?	
that was not good. He should see that a person is getting not de just moves on.	the moderial ox
B. Did you feel motivated to learn and read more than the course required?	
· · · · · · · · · · · · · · · · · · ·	
No. not atall. Tot was more than enough.	

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

9 dont enactry know. But surery more than Other subject but Sill 9 face toubles.

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture		2	3	4	5	6	7	
Laboratory	1	2	3	A	-	_		N/A
Tutorial Sections	4		, -	4	5	6	7	N/A
	1	2	3	4	5	6	7	N/A
Assignments	. 1		3	4	5	6	7	
Exams	1	2	\bigcirc	1	-	_	_	N/A
		_		4	5	6	7	N/A

6.	Keeping in mind the owned you assess the	ourse content overall quali	t, its signifi ty of the co	icance, and ourse? (Ple <u>s</u>	i the value ese circle y	of the m our selec	aterials (tion)	realeur	ii tile cours	ic, 110**
	5	4		(3	\emptyset		2		:	=
	Excellent	Very Go	od	Goo	od .	Sa	tisfactor	у	_	than actory
8. S	Considering both the overall teaching effect 1 Not At All Effective Comment on any speimprovement.	limitations and the strengths cial strengths	of the cou	Modera Modera rse or instr	ircle your s 4 tely Effection fuctor, and	ve any sugg	5 gestions (6 you may basi	Extremel	e the 7 y Effective
				en and	3	•				
9.	How would you summer the const	narize this co	urse for a i	boot	-leaci		met	ined	cology	wen
a. Cor tea	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the limi nching effectiveness of 1 Not At All Effective	T 1 (Name): _ tations and p	مرکرال ossibilities	of the sub ab assistan	ect matter	and cou ass (Plea	 rse, how se circle 5	your sei 6	ou rate the ection) Extremel	7
~ -	mment on any strengtl	hs or weakne	sses of the	teaching a	ssistant/lal	ooratory	assistan	t, and an	y suggesti	ons you
	y have for improveme		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		•					
٠.		4								
							:			
۲۵.	URA/ LAB ASSISTAN nsidering both the limi oching effectiveness of	tations and p	ossibilities assistant/l	of the sub ab assistan	ject matter t for this cl	and cou ass (Plea	_ rse, how se circle	would y your sel	ou rate the	e overall
	1	2	3		4		5	6		7 .
. 1	Not At All Effective	- - -		Modera	tely Effecti	ve			Extremel	y Effective
	mment on any strengtly have for improveme	·	sses of the	teaching a	ssistant/lal	ooratory	assistan	t, and an	y suggesti	ons you



CT-LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form.

All written comments are treated as confidential.

Course Number and Name: C5-110 Computation	onal Thinking-I
Semester: 01 Instru	ctor Name: Dr. Wang ar.
	Declared Major: Electrical Engineering
 How much do you consider you learned from the course? 	
Not much.	

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

10 hrs /weck.

Ratings	Not At All Effective			Moderatel Effective			Extremely Effective	N/A
Main Lecture	1	2	3		12		-11000100	· · · · · · · · · · · · · · · · · · ·
Laboratory	1 .	•	2		ر الحر	6	7.	N/A
	• 4	2	3	4	(5)	6	7	N/A
Tutorial Sections	1	2	3	4	(5)		_	
Assignments	1	-	•		3	6	7	N/A
	1	4	3	a	.5	6	7	N/A
Exams	1	2	3	4	<u>(5)</u>	6	7	N/A

6.	Keeping in mind the c	ourse content, its sig overall quality of the	nificance, and the value of course? (Please circle your	tne materials treated selection)	in the course, now
	5	4	<u>(3)</u>	2	1
	Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
			•		
					b.d.v.ov. mato tho
7.	Considering both the overall teaching effect	limitations and possi tiveness of the instru	bilities of the subject matte actor (Please circle your sele	er and course, now we ection)	ould you rate the
	1	2 3	4	(5) 6	7
ı	Not At All Effective		Moderately Effective		Extremely Effective
	Comment on any spar	rial strengths of the (course or instructor, and an	y suggestions you m	ay have for
8.	improvement.	cial straing villa et al. s			
					·
					•
9.	How would you sumn	narize this course for	a fellow student?		
		•			
	•	•			·
a. Cor tea	URA/ LAB ASSISTAN	「1(Name): <u>/ム</u> tations and possibilit	Answer only if applicable) //a Lateef. ies of the subject matter and the class of the subject matter and the class of th	nd course, how would s (Please circle your s 5 6	d you rate the overall selection) 7 Extremely Effective
	•		b - to-shing posistant/labor	estory assistant, and	any suggestions you
	mment on any strength y have for improveme		he teaching assistant/labor	atory assistant, and	u.,, 0.000
b.	URA/ LAB ASSISTANT	「2 (Name):	ies of the subject matter an	d course, how would	d you rate the overall
.Cor tea	nsidering both the limit ching effectiveness of	the teaching assistan	nt/lab assistant for this class	(Please circle your s	selection)
			4	5 6	7
	1	2 3	Madarataly Effective	3	Extremely Effective
	Not At All Effective		Moderately Effective		
Cor	nment on any strength	ns or weaknesses of t	he teaching assistant/labor	atory assistant, and	any suggestions you



CI- LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

mester: 1	Year:	2014	Instructor Name: Dr. Wagfar Aaleem
reshman ☑ So	ohomore 🗌 🔝 Ju	nior□ Seni	or□ Declared Major:
How much do yo	u consider vou le	arned from the	e course?
	•		Python (!1,!)
			0

2. How well, in your opinion, aid the instructor organize and present the materials

3. Did you feel motivated to learn and read more than the course required?

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective	•		Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	. 7	N/A
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	(2)	3	4	5	6	7	N/A
Exams	1	(2)	3	4	5	6	7	N/A

6.	Keeping in mind the would you assess th							is treated	l in the cou	se, how
	5	4			3	- ,	(2)			1
	Excellent	Very C	Good		Good		Satisfact	ory		than actory
	•				•		•			
_				*1 *4*.*	•					
7.	Considering both the overall teaching effe		-		-			e, how w	ould you ra	e the
	1	2	(3)	•	4	·	5	6		7
	Not At All Effective			Мо	derately Effe	ctive			Extreme	y Effective
						•				•
0	Comment on any spe	sial strangth	ac of tha		instructor a	nd any cu	raaction		u hava for	
8.	improvement.	ciai strengti	is or the (course or	instructor, a	no any su	ggestion	s you ma	y nave for	
	•									
				•						•
			·				٠			
9.	How would you sumi	mariza this c	ourse for	a fellow	student?					
٠.	11000 Would you suim	indi ize tinis e		a ichou	Judenie.					
	•	•			4					
a. Con	Teaching Assistant/ L URA/ LAB ASSISTAN nsidering both the limi ching effectiveness of	T 1 (Name): tations and p	<i>Tal</i> possibiliti	ha ies of the	subject matt	er and cou				overali
	1	2	3		4		(5)	6	7	7
P	Not At All Effective			Mod	erately Effec	tive	-		Extremely	Effective
_		•								
	nment on any strengthy have for improvement		esses of th	ne teachir	ng assistant/i	aboratory	assistar	it, and ar	iy suggestio	ns you
	۸٥	-1 h = /2	et:	hall		• .*				
	A lways	· West	io	race		-				
	Э						÷		•	
on:	URA/ LAB ASSISTANT sidering both the limit	ations and p	ossibiliti	es of the s						overall
eac	hing effectiveness of t	the teaching	assistant	/lab assis	tant for this	class (Plea	se circle	your sel	ection)	
	1	2	2		Λ	35-ji	5		7	÷.
	I.	2	3	A.F 1	4 		J	6	•	Cfforther-
N	ot At All Effective			Mode	erately Effect	ive			Extremely	ETTECTIVE
	ment on any strength		sses of th	e teachin	g assistant/la	aboratory	assistan	t, and an	y suggestio	ns you

He helped us a lot (in downloading CS)



Students' evaluations serve to help the university in improving the future design and delivery of courses. You encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed of the All written comments are treated as confidential.	n the form.
All written comments are treated as confidential. Course Number and Name: Comp CS110 - Computational Thinking 101 (Semester: 1 Year: 2014 Instructor Name: D6, Wagar Salar	Jab)
Semester: Year: Instructor Name:	
1. How much do you consider you learned from the course?	
A lot. Most of the concepts were new	

2. How well, in your opinion, did the instructor organize and present the material?

He Very Well. He was always well prepared and well organized.

3. Did you feel motivated to learn and read more than the course required?

No There was to much went load.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

68 hours. There was a lot of made on assignments.

Ratings	Not At All Effective			Moderately Effective	6		Extremely Effective	N/A
Main Lecture	1	2	3	4	(5)	6	7	N/A
Laboratory	. 1	2	3	4	(5)	6	7	N/A
Tutorial Sections	1	2	3	4	5	6	1	N/A
Assignments	1	2	3	4	5	6	(7)	N/A
Exams	1	2	3	4	√5	6		N/A

would you assess	ine overall quality c	of the course? (Please circle y	our serection,	_
(5/)	4	3	2	1
Excellent	Very Good	Good	Satisfactory	Less than Satisfactory
•				
		possibilities of the subject manstructor (Please circle your		would you rate the
1	2 3	4	(5) 6	7
Not At All Effective		Moderately Effecti	ve	Extremely Effective
8. Comment on any s	pecial strengths of t	the course or instructor, and	any suggestions you	may have for
improvement.	J	•	, 55 ,	
- New frie	walu :			
		ano-m-one	sessions.	
- very eff	eunue un	one-to-one social skills		
- He should	l wall on	20 Max 2101/2		
O HOW WOULD VALLETIN	nmariza this chiirsa	TAR 3 TOUANN STURONT?		Wai Ceia Mil
\mathcal{A}_{1}	'.r 0 M	- 1/2 / How all the		WAN / CHECKINGS
ms com	76 47 000	eurous 10	T () T	
ims com	Z 11 02	ential for all be	T	
		entar 1	()	
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin	Laboratory Assista NT 1 (Name): nitations and possib of the teaching assis	nt (Answer only if applicable) and course, how wou	ld you rate the overall
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin teaching effectiveness of	Laboratory Assista NT 1 (Name): nitations and possib	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla	and course, how wou ass (Please circle your 5 6	ld you rate the overall selection) 7
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin	Laboratory Assista NT 1 (Name): nitations and possib of the teaching assis	nt (Answer only if applicable	and course, how wou ass (Please circle your 5 6	ld you rate the overall selection)
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin teaching effectiveness of 1 Not At All Effective Comment on any streng	Laboratory Assistal NT 1 (Name):(0) nitations and possible of the teaching assis 2 3	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla	and course, how wou ass (Please circle your 5 6	ld you rate the overall selection) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng	Laboratory Assista NT 1 (Name):	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab	and course, how wou ass (Please circle your 5 6 e oratory assistant, and	ld you rate the overall selection) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng	Laboratory Assista NT 1 (Name):	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv	and course, how wou ass (Please circle your 5 6 e oratory assistant, and	ld you rate the overall selection) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the lin teaching effectiveness of 1 Not At All Effective Comment on any streng	Laboratory Assista NT 1 (Name):	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab	and course, how wou ass (Please circle your 5 6 e oratory assistant, and	ld you rate the overall selection) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng	Laboratory Assista NT 1 (Name):	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab	and course, how wou ass (Please circle your 5 6 e oratory assistant, and	ld you rate the overall selection) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng may have for improvem — Way Swy — Cwid b. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assista NT 1 (Name): nitations and possib of the teaching assis 2 3 ths or weaknesses ent. IT 2 (Name): nitations and possib	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab Does not wowww.	and course, how would ass (Please circle your 5 6 e oratory assistant, and with and course, how would are course.	ld you rate the overall selection) 7 Extremely Effective any suggestions you
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng may have for improvem — Linid b. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assista NT 1 (Name): nitations and possib of the teaching assis 2 3 ths or weaknesses ent. IT 2 (Name): nitations and possib	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab	and course, how would ass (Please circle your 5 6 e oratory assistant, and with and course, how would are course.	ld you rate the overall selection) 7 Extremely Effective any suggestions you
10. Teaching Assistant/ a. URA/ LAB ASSISTA Considering both the linteaching effectiveness of 1 Not At All Effective Comment on any streng may have for improvem — Way Swy — Cwid b. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assista NT 1 (Name): nitations and possib of the teaching assis 2 3 ths or weaknesses ent. IT 2 (Name): nitations and possib	nt (Answer only if applicable bilities of the subject matter stant/lab assistant for this cla Moderately Effectiv of the teaching assistant/lab Does not wowww.	and course, how would ass (Please circle your 5 6 e oratory assistant, and with and course, how would are course.	ld you rate the overall selection) 7 Extremely Effective any suggestions you



CT LAB

Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Semester: Year: Soly Instruc	ctor Name: Dr. Wagar.
Freshman ☑ Sophomore ☐ Junior ☐ Senior ☐	Declared Major:
1. How much do you consider you learned from the course?	what was expect to impart to students.

2. How well, in your opinion, did the instructor organize and present the material?

CCIID

- 3. Did you feel motivated to learn and read more than the course required?

 Yes. only because I personal interest. Takes
- 4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

 4.5.
- 5. How effective were the following aspects of the course teaching methodology in helping you learn?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	7	N/A)
Laboratory	1	2	3	4	5	6	7	N/A
Tutorial Sections	. 1	2	3	4	5	6	7	N/A
Assignments	(1)	2	3	4	5	6	7	N/A
Exams	1	2	3	4	5	6	7	N/A

r r	ne overall quality of the	e course? (Please circle your බ	r selection)		1
Excellent	4 Very Good	Good	2 Satisfact	ory	Less than
					Satisfactory
		ibilities of the subject matte actor (Please circle your sele		, how w	ould you rate the
1	2 3	4)	5	6	7
Not At All Effective		Moderately Effective			Extremely Effective
•		•			
		ourse or instructor, and any			
improvement. He nea	do to be len	sarcastle and	more p	Admon	in give solution
when a	question in ask	ied. Normally when a	student o	anski	hum aquestion, he
himself qu	uestioning the studen	its which makes us	more cu	Anon	and him len
approacha	uble. Needs to	keep foundation	clouses o	wollow	s'speed for beginne
How would you sum	imarize this course for	a fellow student?			_
ine i	overall course	was fine but i	ne pe	ce w	ias very ferr
			•		
	pace for beg		·		
	pace for beg				e Tr
	pace for beg				· · · · · · · · · · · · · · · · · · ·
10. Teaching Assistant/	Laboratory Assistant (A	Answer only if applicable)	***************************************		
10. Teaching Assistant/	Laboratory Assistant (A	Answer only if applicable)			you rate the overall
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A	Answer only if applicable) Lika Latel. es of the subject matter and	course, hov	v would	
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A	Answer only if applicable)	course, hov	v would	
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim	Laboratory Assistant (A IT 1 (Name): itations and possibilition of the teaching assistant	Answer only if applicable) Lika Latel. es of the subject matter and	course, hov	v would	
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective	Laboratory Assistant (A NT 1 (Name):	Answer only if applicable) LLA LATEL es of the subject matter and lab assistant for this class (Moderately Effective	course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) Like Latel. es of the subject matter and c/lab assistant for this class (course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improveme	Laboratory Assistant (A IT 1 (Name): itations and possibilition f the teaching assistant 2 3 this or weaknesses of the	Answer only if applicable) Like Lately. es of the subject matter and c/lab assistant for this class (Moderately Effective the teaching assistant/laborat	course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improveme	Laboratory Assistant (A IT 1 (Name):	Answer only if applicable) Like Lately. es of the subject matter and c/lab assistant for this class (Moderately Effective the teaching assistant/laborat	course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improveme	Laboratory Assistant (A IT 1 (Name): itations and possibilition f the teaching assistant 2 3 this or weaknesses of the	Answer only if applicable) Like Lately. es of the subject matter and c/lab assistant for this class (Moderately Effective the teaching assistant/laborat	course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improveme	Laboratory Assistant (A IT 1 (Name): itations and possibilition f the teaching assistant 2 3 this or weaknesses of the	Answer only if applicable) Like Lately. es of the subject matter and c/lab assistant for this class (Moderately Effective the teaching assistant/laborat	course, hov Please circle	v would your se 6	election) 7 Extremely Effective
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the limiteaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement	Laboratory Assistant (ANT 1 (Name):	Answer only if applicable) LLA Latel. es of the subject matter and I lab assistant for this class (4 Moderately Effective he teaching assistant/laborat	l course, hov (Please circle 5 tory assistan	v would your se 6 t, and a	election) 7 Extremely Effective ny suggestions you
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the limiteaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement on the limiteaching both limiteaching both the limiteaching both the limiteaching both li	Laboratory Assistant (ANT 1 (Name):	Answer only if applicable) Like Lately. es of the subject matter and c/lab assistant for this class (Moderately Effective the teaching assistant/laborat	course, how	y would your se 6 t, and a	election) 7 Extremely Effective ny suggestions you you rate the overall
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the limiteaching effectiveness of 1 Not At All Effective Comment on any strengtmay have for improvement on the limiteaching effectiveness of	Laboratory Assistant (ANT 1 (Name):	Answer only if applicable) Like Latel. es of the subject matter and idea assistant for this class (Moderately Effective te teaching assistant/laboratels es of the subject matter and idea assistant for this class (idea assistant for this class	course, how	would your se t, and a would y	Plection) 7 Extremely Effective ny suggestions you you rate the overall lection)
10. Teaching Assistant/ a. URA/ LAB ASSISTAN Considering both the lim teaching effectiveness of 1 Not At All Effective Comment on any strengt may have for improvement the considering both the limi	Laboratory Assistant (ANT 1 (Name):	Answer only if applicable) Like Latel. es of the subject matter and c/lab assistant for this class (Moderately Effective te teaching assistant/laborat s of the subject matter and	course, how	y would your se 6 t, and a	election) 7 Extremely Effective ny suggestions you you rate the overall



Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Inhonatory

Course Number and Name:	C3 100 0000			
Semester: 1st	Year: 2014 In	structor Name:0	r Nagar Saleer	m
Freshman Sophomore	☐ Junior☐ Senior☐	Declared Major:	ectrical Engin	eering.
1. How much do you conside	r you learned from the cou	rse?	V	V
The lab was putting the	very helpful with theory into actual	h the learning practice.	J of program	ning and
2. How well, in your opinion,	did the instructor organize	and present the mate	rial? com	'
I think the	e presentation of	the material	t they were d	oing. But that

3. Did you feel motivated to learn and read more than the course required?

CC 4104

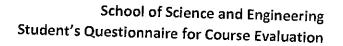
Yes.

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

20

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	N/A
Main Lecture	1	2	3	4	5	6	7	N/A
Laboratory	1	2	3	4	5	6	\bigcirc	N/A
Tutorial Sections	1	2	3	4	5	6	7	N/A
Assignments	1	2	3	4	5	6	7	N/A
Exams	1	2	3	4	5	6	7	N/A

-		4	3	2	1
Excellent	Vei	ry Good	Good	Satisfactory	Less than Satisfactory
-			bilities of the subject matte actor (Please circle your sele		would you rate the
• 1	2	3	4	5 (6) 7
Not At All Effective	:		Moderately Effective		Extremely Effective
•				•	
8. Comment on any improvement.	special strer	ngths of the c	ourse or instructor, and any	suggestions you n	nay have for
ν.				•	
//					
9. How would you su	ımmarize th	is course for	a fellow student?		
			e e		
- Labora -	<u>.</u>				
			answer only if applicable)		
a. URA/ LAB ASSIST	ANT 1 (Name	e): Talkur	Lateef	 course, how would	d you rate the overall
a. URA/ LAB ASSISTA Considering both the li	ANT 1 (Namo imitations ar	e): <u>Talkot</u> nd possibilitie	Latery es of the subject matter and	•	-
a. URA/LAB ASSISTA	ANT 1 (Namo imitations ar	e): <u>Talkot</u> nd possibilitie	Lateef	•	-
a. URA/LAB ASSISTA	ANT 1 (Namo imitations ar	e): <u>Tulkor</u> nd possibilitie ning assistant	Latery es of the subject matter and	Please circle your s	-
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective	ANT 1 (Name imitations ar of the teach 2	e): <u>Talker</u> nd possibilitie ning assistant 3	Later es of the subject matter and /lab assistant for this class (4	Please circle your s 5 6	election) (7) Extremely Effective
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective	ANT 1 (Name imitations ar of the teach 2 gths or wea	e): <u>Talker</u> nd possibilitie ning assistant 3	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) (7) Extremely Effective
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective Comment on any stren	ANT 1 (Name imitations ar of the teach 2 gths or wea	e): <u>Talker</u> nd possibilitie ning assistant 3	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) (7) Extremely Effective
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective Comment on any stren	ANT 1 (Name imitations ar of the teach 2 gths or wea	e): <u>Talker</u> nd possibilitie ning assistant 3	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) (7) Extremely Effective
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective Comment on any stren	ANT 1 (Name imitations ar of the teach 2 gths or wea	e): <u>Talker</u> nd possibilitie ning assistant 3	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective	Please circle your s 5 6	election) (7) Extremely Effective
a. URA/ LAB ASSISTA Considering both the li eaching effectiveness 1 Not At All Effective Comment on any stren nay have for improver	ANT 1 (Name imitations are of the teach 2 and the teach series or wearent.	e):	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective e teaching assistant/laborat	Please circle your s 5 6 tory assistant, and	election) (1) Extremely Effective any suggestions you
a. URA/ LAB ASSISTATIONS IDEA OF THE PROPERTY	ANT 1 (Name imitations are of the teach 2 and the teach 2 and the teach 3 and	e):	Later es of the subject matter and /lab assistant for this class (4 Moderately Effective	Please circle your s 5 6 tory assistant, and course, how would	Extremely Effective any suggestions you
a. URA/ LAB ASSISTATIONS IDEA OF THE PROPERTY	ANT 1 (Name imitations are of the teach 2 and the teach 2 and the teach 3 and	e):	es of the subject matter and /lab assistant for this class (4 Moderately Effective e teaching assistant/laborateles assistant/laborateles of the subject matter and	Please circle your s 5 6 tory assistant, and course, how would	Extremely Effective any suggestions you





Students' evaluations serve to help the university in improving the future design and delivery of courses. You are encouraged to give the evaluator thoughtful responses and constructive suggestions to the questions listed on the form. All written comments are treated as confidential.

Course Number and Name: CSIIO CT - LAB
Semester: 1 Year: 2014 Instructor Name: Dr Wagan Salcom
Freshman ☑ Sophomore ☐ Junior ☐ Senior ☐ Declared Major:
1. How much do you consider you learned from the course?
A lot!

2. How well, in your opinion, did the instructor organize and present the material?

3. Did you feel motivated to learn and read more than the course required?

Yeah!

4. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, completing assignments and any other course related work?

Ratings	Not At All Effective			Moderately Effective			Extremely Effective	· N/A
Main Lecture	1	2	3	(4)				
Laboratory	1	2	3	4	5 5		7	N/A
Tutorial Sections	1	2	3	4	-	<u>(6)</u>	7	N/A
Assignments	1	2	3	4	(E)	6	(7)	N/A
Exams	1	2	3	4	5	6	7	N/A
:				- - -	,	6		N/A

_	4	course? (Please circle your 3	(2)	1
5	•	,	Satisfactory	Less than
Excellent	Very Good	Good	Satisfactory	Satisfactory
Considering both the	limitations and possil	bilities of the subject matte	r and course, how w	ould you rate the
overall teaching effec	tiveness of the instru	ctor (Please circle your sele	ction)	
1	2 3	4	5 6	7
Not At All Effective	•	Moderately Effective		Extremely Effective
Comment on any spe	cial strengths of the c	ourse or instructor, and any	suggestions you m	ay have for
Comment on any specimprovement.		•		
•				
_	•			
-				
How would you sumn	narize this course for	a fellow student?	:	
•				•
I D A COICTANI	Talkamale lalka	Answer only if applicable) (atce f	 d course, how woul	d you rate the overall
. URA/ LAB ASSISTAN	T 1 (Name): _lalha tations and possibilit the teaching assistan	Answer only if applicable) ((Please circle your	d you rate the overall selection) 7
n. URA/ LAB ASSISTAN onsidering both the limit aching effectiveness of 1	T 1 (Name): <u>lalha</u> tations and nossibilit	ies of the subject matter an it/lab assistant for this class	d course, how woul (Please circle your 5 6	7
DIRA/ LAB ASSISTAN Considering both the limit Caching effectiveness of Not At All Effective	T 1 (Name): <u>lalka</u> tations and possibilit the teaching assistan 2 3	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective	5 6	7 Extremely Effective
a. URA/ LAB ASSISTAN onsidering both the limi eaching effectiveness of Not At All Effective	T 1 (Name): <u>lalka</u> tations and possibilit the teaching assistan 2 3	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective	5 6	7 Extremely Effective
a. URA/ LAB ASSISTAN onsidering both the limite aching effectiveness of Not At All Effective	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t	ies of the subject matter an it/lab assistant for this class	5 6	7 Extremely Effective
on URA/ LAB ASSISTAN considering both the limit eaching effectiveness of Not At All Effective comment on any strength lay have for improvement	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt.	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective	5 6	7 Extremely Effective
onsidering both the limit eaching effectiveness of 1 Not At All Effective omment on any strength any have for improvement	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective	5 6	7 Extremely Effective
onsidering both the limit eaching effectiveness of Not At All Effective omment on any strength any have for improvement	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt.	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective the teaching assistant/labor	5 6 atory assistant, and	7 Extremely Effective
Not At All Effective comment on any strength ay have for improveme	T 1 (Name): lalka tations and possibility the teaching assistan 2 3 hs or weaknesses of the teaching assistan T 2 (Name):	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective the teaching assistant/labor	5 6 atory assistant, and	7 Extremely Effective any suggestions you
n. URA/ LAB ASSISTAN onsidering both the limit eaching effectiveness of Not At All Effective omment on any strength any have for improvement URA/ LAB ASSISTAN	T 1 (Name):lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name):	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective he teaching assistant/labor factor for the subject matter an ies of the subject matter and ies of the	5 6 atory assistant, and	7 Extremely Effective any suggestions you d you rate the overall
n. URA/ LAB ASSISTAN onsidering both the limit eaching effectiveness of Not At All Effective omment on any strength any have for improvement URA/ LAB ASSISTAN	T 1 (Name):lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name):	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective he teaching assistant/labor factor for the subject matter an ies of the subject matter and ies of the	5 6 atory assistant, and	7 Extremely Effective any suggestions you d you rate the overall
n. URA/ LAB ASSISTAN onsidering both the limit eaching effectiveness of Not At All Effective omment on any strength any have for improvement URA/ LAB ASSISTAN	T 1 (Name):lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name):	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective the teaching assistant/labor ies of the subject matter an it/lab assistant for this class	5 6 atory assistant, and	7 Extremely Effective any suggestions you d you rate the overall
Not At All Effective comment on any strength ay have for improveme O. URA/ LAB ASSISTAN	T 1 (Name):lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name):	ies of the subject matter and the subject mat	5 6 atory assistant, and	7 Extremely Effective any suggestions you d you rate the overall selection)
nonsidering both the limit eaching effectiveness of a limit of the limit eaching effectiveness of a limit of the limit each of the limit of the limit eaching effectiveness of limit of the limit eaching effectiveness of	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name): tations and possibilit the teaching assistan	ies of the subject matter an it/lab assistant for this class 4 Moderately Effective the teaching assistant/labor ies of the subject matter an it/lab assistant for this class	5 6 atory assistant, and	7 Extremely Effective any suggestions you d you rate the overall
nonsidering both the limite aching effectiveness of the limite aching effectiveness of the limite aching effective to ment on any strength and have for improvement to limite aching both the limite aching effectiveness of the limite aching effectiveness e	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name): tations and possibilit the teaching assistan 2 3	ies of the subject matter and it/lab assistant for this class 4 Moderately Effective the teaching assistant/labor ies of the subject matter and it/lab assistant for this class 4 Moderately Effective	5 6 atory assistant, and course, how would (Please circle your)	7 Extremely Effective any suggestions you d you rate the overall selection) 7 Extremely Effective
nonsidering both the limit eaching effectiveness of the limit eaching effectiveness of the limit each and the limit each are for improvement on any strength each limit eaching effectiveness of the limit eaching effectiveness of the limit each are for limit each are effectiveness of the limit each are effectiveness of	T 1 (Name): lalka tations and possibilit the teaching assistan 2 3 hs or weaknesses of t nt. T 2 (Name):	ies of the subject matter and the desistant for this class 4 Moderately Effective the teaching assistant/labor ies of the subject matter and the desistant for this class 4 Moderately Effective the teaching assistant/labor in the desired for the subject matter and the desired for this class is the teaching assistant/labor in the teaching assistant and the teaching assistant and the teaching assistant and the teaching assistant and the teachi	5 6 atory assistant, and course, how would (Please circle your) for a course and the course of th	7 Extremely Effective any suggestions you d you rate the overall selection) 7 Extremely Effective any suggestions you
nonsidering both the limit eaching effectiveness of the limit eaching effectiveness of the limit eaching effective to ment on any strength each have for improvement on a limit eaching effectiveness of the limit eaching effectiveness of the limit each effective effectiveness of the limit each effective effectiveness of the limit each effectiveness of the limit each effectiveness of the limit effectivenes	T 1 (Name): lalkantations and possibility the teaching assistan 2 3 has or weaknesses of the teaching assistantations and possibility the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching as a second and the	ies of the subject matter and the desistant for this class 4 Moderately Effective the teaching assistant/labor ies of the subject matter and the desistant for this class 4 Moderately Effective the teaching assistant/labor came to know the design and the design assistant is the teaching assistant in the teaching assistant is the teaching assistant is the teaching assistant in the teaching assistant is the teaching as the teaching a	2d course, how would (Please circle yourse) 5 6 atory assistant, and	Extremely Effective any suggestions you d you rate the overall selection) Extremely Effective any suggestions you
nonsidering both the limit eaching effectiveness of the limit eaching effectiveness of the limit eaching effective to ment on any strength each have for improvement on a limit eaching effectiveness of the limit eaching effectiveness of the limit each effective effectiveness of the limit each effective effectiveness of the limit each effectiveness of the limit each effectiveness of the limit effectivenes	T 1 (Name): lalkantations and possibility the teaching assistan 2 3 has or weaknesses of the teaching assistantations and possibility the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching as a second and the	ies of the subject matter and the desired of the subject matter and the teaching assistant/labor ies of the subject matter and the desired of the subject matter and the subject matter a	atory assistant, and course, how would gelease circle your: 5 6 atory assistant, and would would gelease circle your:	Extremely Effective any suggestions you d you rate the overall selection) Extremely Effective any suggestions you A ORA Part (rom
nonsidering both the limit eaching effectiveness of the limit eaching effectiveness of the limit eaching effective to ment on any strength each have for improvement on a limit eaching effectiveness of the limit eaching effectiveness of the limit each effective effectiveness of the limit each effective effectiveness of the limit each effectiveness of the limit each effectiveness of the limit effectivenes	T 1 (Name): lalkantations and possibility the teaching assistan 2 3 has or weaknesses of the teaching assistantations and possibility the teaching assistantations are also as a second and possibility the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching assistantations are also as a second and the teaching as a second and the teachin	ies of the subject matter and the desired of the subject matter and the teaching assistant/labor ies of the subject matter and the desired of the subject matter and the subject matter a	atory assistant, and course, how would gelease circle your: 5 6 atory assistant, and would would gelease circle your:	Extremely Effective any suggestions you d you rate the overall selection) Extremely Effective any suggestions you