

Computer Organization and Architecture

Me lol

November 6, 2025

Notes

- PYQs of BEX/BEI/BCT's CT603 are combined.
- BEX's and BCT's are kept with normal font.
- BEI's are kept with **this styling to differentiate**.
- Regular exam's questions are kept as **bold** while back exam are kept as normal font.
- Months are marked as:
 - Ba: Baisakh
 - Jth: Jestha
 - Asa: Ashar
 - Shr: Shrawan
 - Bh: Bhadra
 - Ash: Ashwin
 - Ka: Kartik
 - Mng: Mangsir
 - Po: Poush
 - Ma: Magh
 - Ch: Chaitra

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1 Introduction

(3 Hours/6 Marks)

1.1 Computer organization and architecture

1. Define computer architecture. [2] (**75 Ch**) [1.5] (81 Bh) [1] (**72 Ch**)
2. Define computer organization. [1.5] (**81 Bh**) [1] (**72 Ch**)
3. Differentiate between computer organization and architecture. [2] (**71 Ch**, 78 Ka) [3] (72 Ka)
4. Explain the design goals and performance metrics for a computer system regarding its organization and architecture. [5] (76 Ash)

1.2 Structure and function

1. Define structure and function of a computer system. [4] (80 Ba)
|→ Explain about the structural and functional viewpoint of a computer. [4] (**79 Bh**)
2. Explain the functional view and four types of operations used in computer. [6] (68 Ch)

1.3 Designing for performance

1. What are the driving factors behind the need to design for performance? [4] (71 Shr)
2. How can we maintain a performance balance between processor and memory? [2] (**72 Ch**)
|→ What is performance balance and why it is required? [3] (70 Asa)

1.4 Interconnection structures

1. Explain the Interconnection structures of computer. [6] (82 Ba, 75 Ash)
|→ Definition [2] (73 Shr)
|→ Explain different types. [4] (73 Shr)
2. Explain the interconnection of CPU with Memory and I/O devices along with different operations over them. [3+3] (**70 Ch**)

1.5 Bus interconnection

1. What do you understand by Bus Interconnection. [2] (71 Shr)
2. What does the width of address bus represent in a system? [2] (**75 Ch**, **71 Ch**)
3. Explain different elements of bus design. [2] (**79 Bh**) [3] (70 Asa)
4. Discuss the limitations of using single bus system to connect different devices. [2] (**75 Ch**, **72 Ch**)
5. Compare and explain the bus structure of typical computer system. [4] (78 Ka)
6. Explain different types of bus arbitration and compare them. [6] (**78 Bh**)
7. Why is bus hierarchy required? [2] (**71 Ch**)
8. Discuss about the usage of a Multiple Hierarchical Bus Architecture over single bus system. [6] (**80 Bh**)

1.6 PCI

1. What is PCI? [1] (76 Ash)
|→ Describe PCI bus configuration. [3] (81 Ba)

2 Central Processing Unit

(10 Hours/18 Marks)

2.1 CPU Structure and Function

1. Explain the component of CPU. [2] (**78 Ch**)
2. Draw the instruction cycle state diagram with example. [6] (**76 Ch**)
|→ Draw instruction cycle, state diagram with interrupt and explain it. [6] (**74 Ch**)
|→ Explain instruction cycle state diagram. [3] (81 Ba)
|→ Explain instruction cycle state diagram with interrupt handling. [2] (80 Ba) [3] (**81 Bh**)
|→ Explain the computer functions with different cycles. [3] (72 Ka)
3. Explain the general organization of register in CPU. [6] (**71 Ch**)

2.2 Arithmetic and Logic Unit

1. What are the stages of ALU design? [2] (70 Asa)
2. Design a 1-bit ALU which can perform addition, AND, OR, and X-OR operations. [4] (**80 Bh**)
3. Design a 2-bit ALU that can perform subtraction, AND, OR and XOR. [8] (**75 Ch**)
|→ 2-bit ALU performing addition, subtraction, OR and XOR. [6] (70 Asa)

2.3 Instruction Formats

1. What do you mean by instruction format? [4] (**72 Ch**)
2. Explain the different types of instruction formats. [3] (**71 Ch**) [4] (**80 Bh**)
3. Explain Instruction Format with its types? [2] (71 Shr)
4. What are the most common fields in an instruction. [2] (**68 Ch**)
5. Explain the logical and bit manipulation instruction with example. [4] (82 Ba)
6. Write down the code to evaluate in three address, two address, one address and zero address instruction format.
 - a. $Y = (A-B/C) * [D + (E * G)]$ [8] (**81 Bh, 76 Ch**)
 - b. $X = ((A+B)/C) + (D-E)$ [8] (**79 Bh**)
 - c. $Y = (A+B)/C + D/(E * F)$ [8] (**75 Ch**)
 - d. $X = (P+Q) \times (R+S)$ [8] (**74 Ch**)
 - e. $X = (A-B * F) * C + D/E$ [8] (**72 Ch**)
 - f. $X = (A+B) \times (C+D)$ [5] (**71 Ch**) [6] (**68 Ch**, 71 Shr)
 - g. $Y = A/B + (C \times D) + F(H/G)$ [8] (**70 Ch**)
 - h. $Y = A + (B * C) + D$ [8] (**68 Ba**)
 - i. $Y = AB + (F/G) + CD$ [8] (**67 Asa**)
 - j. $Y = ((A+B) * (C-D))/E$ [8] (82 Ba)
 - k. $N = ((P-Q \times R)/S) + (T/U) + V \times W$ [8] (81 Ba)
 - l. $X = \frac{A-B+C \times (D \times E-F)}{G+H \times K}$ [8] (80 Ba)

- m. $Y = (A-B/C) \times (D+ExG)/F$ [8] (78 Ka)
 n. $Y = (W+X) * (Y-Z)$ [8] (76 Ash)
 o. *(In present sources, operation is not given. If found, please contact)* [8] (75 Ash)
 p. $Y = A * (B+D/C)+(G*E)/F$ [8] (73 Shr)
 q. $Y = (A+B)*(C+D)+G/E*F$ [8] (72 Ka)

2.4 Data Transfer and Manipulation

1. Explain data transfer instruction with example. [4] (**81 Bh**)
2. Explain different types of data manipulation instructions with example. [8] (**78 Bh**)
 |→ What are the three types of data manipulation instructions used in computer? Explain. [8] (**67 Asa**)

2.5 Addressing Modes

1. What is addressing mode? [2] (**80 Bh,76 Ch,68 Ch**)
2. Differentiate between Immediate and direct addressing modes. [4] (**81 Bh**)
3. Describe the displacement addressing mode with example. [4] (82 Ba)
4. Write down the need for addressing modes. [2] (**74 Ch**)
5. Comparison of different types of addressing modes. [6] (**76 Ch**) [8] (76 Ash) [10] (72 Ka)
 |→ with adv/disadv. [10] (78 Ka)
 |→ with algorithm as well as adv/disadv. [8] (**68 Ba**)
6. Write down different types of addressing mode and:
 |→ Explain with adv/disadv. [8] (81 Ba, 80 Ba) [10] (**70 Ch**)
 |→ Explain with suitable example. [6] (**80 Bh, 79 Bh,74 Ch**) [8] (**68 Ch**, 70 Asa)
7. Following instructions are given: [10] (73 Shr)
 - a. LDA 2000H
 - b. MVI B, 32H
 - c. STAX D
 - d. MOV A, B

Which addressing modes are used in the above instructions? Explain briefly about them.

8. Describe the operation of LD (load) instruction under various addressing modes with syntax. [4] (**71 Ch**)

2.6 RISC and CISC

1. Comparison between RISC and CISC architecture. [4] (71 Shr) [6] (**78 Bh,72 Ch**, 75 Ash)

2.7 64 – Bit Processor

3 Control Unit

(6 Hours/10 Marks)

3.1 Control Memory

1. Explain the organization of a control memory. [4] (71 Shr)
2. Explain block diagram of micro-programmed control organization. [4] (76 Ash)

3.2 Addressing sequencing

1. What is address sequencing? [3] (71 Ch,67 Asa)
2. Explain address sequencing with the help of a block diagram. [5] (80 Bh, 72 Ka)
|→ Explain the selection of address for control memory with its block diagram. [7] (72 Ch,71 Ch,68 Ch)
3. How does a sequencing logic work in micro-programmed control unit to execute a micro-program? [6] (70 Ch)
4. Explain the address sequencing capabilities required in a control memory. [5] (67 Asa)

3.3 Computer configuration

3.4 Microinstruction Format

1. Explain the microinstruction format. [3] (80 Bh) [4] (81 Ba) [5] (72 Ka)
|→ with example. [5] (81 Bh) [6] (71 Shr)
|→ Explain various fields in micro-instruction format with neat and clean block diagram. [3] (68 Ch)

3.5 Symbolic Microinstructions

1. How address of micro instruction is generated by next address generator in control unit? Explain with suitable diagram. [8] (76 Ch)

3.6 Symbolic Microprogram

1. Write a microprogram for the fetch cycle and addition cycle. [5] (81 Bh)
2. Differentiate between symbolic and binary micro instruction. [4] (81 Ba)
3. Explain the operation of microprogram sequencer used in microprogrammed control unit. [5] (79 Bh)
4. Explain with diagram the working of microprogram sequencer for control memory. [6] (78 Ka)
5. Write down the symbolic microprogram for fetch routine and addition execute routine. [4] (78 Ka)
6. Describe various fields in micro-instruction format with diagram showing different fields. [6] (76 Ash)
7. Write micro program for fetch cycle. [4] (73 Shr)

3.7 Control Unit Operation

1. What are the types of control signals? [3] (68 Ba)
2. Explain the basic hardwired control unit components. [4] (82 Ba)
3. Explain microprogrammed control unit with block diagram. [5] (79 Bh, 80 Ba)
|→ (*diagram not asked explicitly, just operation*) [7] (68 Ba)
4. Differentiate between hardwired and microprogrammed control unit. [4] (74 Ch, 70 Asa) [5] (75 Ch, 70 Ch, 80 Ba)
5. Explain the organization structure of a microprogram control unit and the generation of control signals using microprogram. [10] (78 Bh)

3.8 Design of Control Unit

1. Explain the micro program sequencer used in microprogrammed control unit. [6] (74 Ch)
|→ Draw & explain block diagram of micro-programmed sequencer for control memory. [5] (75 Ch) [10] (75 Ash)
2. Explain microinstruction format used in microprogramming control unit. [6] (73 Shr)
3. What factors cause micro-programmed control unit to be selected over hardwired control unit. [3] (72 Ch)
4. Explain with steps involved when you are designing
|→ hardwired control unit. [6] (82 Ba)
|→ micro-program control unit. [6] (70 Asa)

4 Pipeline and Vector processing

(5 Hours/10 Marks)

4.1 Pipelining

1. What is Pipelining? [1] (**81 Bh**)
|→ Define pipeline. [1] (72 Ka)
2. Explain types of pipelining. [3] (72 Ka)
3. How can we prove that pipelining improves the performance of a computer? [4] (81 Ba)
4. Derive the expression showing speed up ratio equals number of segments in pipeline. [3] (**75 Ch**)
5. Discuss in detail about data dependency problem that arises in pipelining along with its solution. [5] (**75 Ch**)

4.2 Parallel Processing

1. Explain the Flynn's classification of computer system. [4] (**81 Bh,72 Ch**)
2. Discuss about parallel processing. [4] (71 Shr)
3. How parallel processing can be achieved in pipelining, explain it with time-space diagram for four segments pipeline having six tasks. [6] (71 Shr)

4.3 Arithmetic Pipeline

1. Explain the instruction pipeline with example. [4] (**79 Bh**) [5] (**71 Ch,70 Ch**)
|→ Explain in detail how the arithmetic pipeline increases the performance of a system. [7] (73 Shr)
2. Explain arithmetic pipeline for solving floating-point addition/subtraction. [5] (81 Ba)

4.4 Instruction Pipeline

1. Explain the instruction pipeline with example. [5] (**71 Ch,70 Ch**)
2. Describe four stage instruction pipeline. [4] (**81 Bh**) [5] (**76 Ch**, 78 Ka)
|→ Explain with example. [8] (70 Asa)
|→ Explain with diagram. [6] (82 Ba)
3. Explain six stage instruction pipeline with example. [10] (75 Ash)
4. How pipeline processing is done in an instruction pipeline? [3] (78 Ka)
5. Construct time-space diagram for four instructions with four-stage pipeline and show how pipelining reduces the execution time? [5] (81 Ba)
|→ Explain the operation of instruction pipeline for processing four segment instruction cycle with the help of space-time diagram. [6] (81 Ba)
|→ Draw a time-space diagram for four segments having six tasks. [6] (**76 Ch**)

6. Show that the speedup factor for a pipelined processor is equal to the number of stages in a pipeline. [4] (**80 Bh**)
7. Explain about the different types of conflicts that can be seen in a pipeline. [6] (**80 Bh**)
 |→ Discuss pipeline conflicts with examples. [4] (**82 Ba**)
8. What is meant by hazard in pipelining? [2] (76 Ash) [4] (**78 Bh**)
9. Describe different types of pipeline hazards. [4] (76 Ash)
 |→ with example. [6] (**79 Bh**, 72 Ka)
10. What is instruction hazard in pipeline? [2] (70 Asa)
11. Explain with example data and control hazards in pipeline conflict. [6] (**78 Bh**)
12. How can you overcome hazards? [2] (76 Ash)
13. Explain control pipeline hazard and its solutions. [6] (**72 Ch**)

4.5 RISC Pipeline

1. RISC has the ability to use efficient instruction pipeline. Justify. [3] (73 Shr)

4.6 Vector Processing

4.7 Array Processing

5 Computer Arithmetic

(8 Hours/14 Marks)

5.1 Addition Algorithm

1. Explain the floating-point addition and subtraction process
|→ with example. [3+3] (**81 Bh, 79 Bh, 78 Bh**) [7] (73 Shr)
|→ with flowchart and example. [6] (78 Ka) [10] (**74 Ch**)
2. Draw a flowchart of floating point subtraction. [4] (70 Asa)

5.2 Subtraction Algorithm

5.3 Multiplication Algorithm

1. Draw a flowchart for Booth's multiplication algorithm for signed multiplication. [4] (78 Ka) [5] (**81 Bh**)
2. Explain booth's algorithm. [3] (**70 Ch**) [4] (**80 Bh, 68 Ch, 67 Asa**, 72 Ka) [5] (**76 Ch**)
|→ with example and give hardware requirement diagram. [10] (75 Ash)
|→ Explain with hardware algorithm with diagram. [5] (**72 Ch**)
|→ Write the algorithm. [5] (76 Ash, 71 Shr)
3. Design a booth multiplication algorithm hardware. [4] (**71 Ch**)
4. Explain floating point multiplication process with example. [3] (82 Ba)
5. Multiply using Booth's multiplication algorithm.
|→ -6 x 7 [5] (**81 Bh**, 80 Ba)
|→ -7 x 3 [6] (**74 Ch**)
|→ -6 x 12 [6] (72 Ka)
|→ 10 x (-7) [6] (81 Ba)
|→ 10 x (-5) [5] (**76 Ch**)
|→ 5 x -6 [4] (**72 Ch**)
|→ (9) x (-3) [5] (71 Shr)
|→ 23 x -21 [4] (**68 Ch**)
|→ 9 x 4 [6] (**80 Bh**)
|→ 8 x 4 [5] (76 Ash)
|→ 8 x 9 [3] (**70 Ch**)
|→ 6 x 7 [4] (**67 Asa**)
|→ -7 x -10 [4] (78 Ka)
|→ -6 x -11 [6] (**75 Ch**)
|→ -5 x -9 [5] (**72 Ch**)

5.4 Division Algorithm

1. How division operation can be performed? Explain with its hardware implementation. [10] (70 Asa)
2. Draw the flowchart for Restoring Division. [4] (81 Ba, 72 Ka)
3. Draw the flowchart for Non-restoring Division. [4] (**79 Bh**)
|→ Explain signed binary division algorithm. [4] (73 Shr)
4. Explain non-restoring division algorithm. [3] (**75 Ch**) [5] (**78 Bh**)
|→ with flowchart. [5] (82 Ba, 80 Ba)

- \rightarrow with flowchart and example. [8] (**70 Ch**)
5. Draw the flowchart for division of floating point numbers. [4] (**72 Ch, 71 Ch**)
6. Explain floating point division algorithm. [6] (**68 Ch**)
- \rightarrow with example. [3] (82 Ba)
7. Compare restoring division algorithm with non restoring algorithm. [4] (71 Shr) [6] (**80 Bh**, 76 Ash, 75 Ash)
- \rightarrow with example. [6] (**76 Ch**) [8] (**68 Ba**)
8. Divide using restoring division.
- $\rightarrow \frac{11}{5}$ [6] (81 Ba)
- $\rightarrow 13/5$ [6] (**79 Bh**)
- $\rightarrow 10/3$ [7] (**75 Ch**)
9. Divide using non-restoring algorithm.
- $\rightarrow 12/5$ [5] (82 Ba, 80 Ba)
- $\rightarrow 10/5$ [5] (**78 Bh**)
- $\rightarrow 15/4$ [4] (73 Shr)

5.5 Logical Operation

6 Memory System

(5 Hours/8 Marks)

6.1 Microcomputer Memory

6.2 Characteristics of memory systems

1. Explain in briefly the characteristics of a memory system. [3] (81 Ba)
|→ Write characteristics of memory system. [3] (**73 Ch**) [4] (**75 Ch**, 75 Ash) [8] (**68 Ba**)

6.3 The Memory Hierarchy

1. What is memory hierarchy and why it is formed in computer system? [2] (71 Shr)
|→ Why memory hierarchy is required in computer system? [3] (82 Ba)
2. Draw the memory hierarchy. [2] (**72 Ch**, 72 Ka)

6.4 Internal and External memory

6.5 Cache memory principles

1. Describe the cache memory principles. [3] (**81 Bh**)
2. Describe cache operation briefly. [2] (76 Ash)
3. Describe cache organization. [4] (**71 Ch**)

6.6 Elements of Cache design

1. Explain the various types of elements of cache design. [4] (75 Ash)

6.6.1 Cache size

6.6.2 Mapping function

1. Define cache mapping techniques. [2] (**76 Ch**, **68 Ba**)
2. Why cache management is necessary in mapping process? [2] (**67 Asa**)
3. Explain various mapping methods used in cashe memory organization and compare each of them with example. [6] (**71 Ch**) [10] (78 Ka)
|→ only explain. [6] (75 Ash)
4. Differentiate between direct mapping and set associative mapping. [5] (**81 Bh**) [7] (81 Ba)
5. Differentiate between direct and associative mapping address structure. [6] (**67 Asa**)
6. Differentiate between associative and set associative mapping with example. [5] (**70 Ch**)
7. What are the major differences between different cache mapping techniques? [2] (70 Asa)
|→ Differentiate among direct, associative and set associative mapping. [8] (**68 Ba**)

8. Explain direct cache mapping technique with example. [7] (**80 Bh**)
 |→ with diagram. [4] (**76 Ch**)
 |→ with organization diagram and example. [6] (71 Shr)
 |→ with merits and demerits. [6] (**72 Ch**)
9. Suppose main memory has 64 blocks and cache memory has 8 blocks when 10 blocks of main memory are used, show how mapping is performed in direct mapping technique. [6] (**75 Ch**)
 |→ main memory is 32 blocks, rest is same. [6] (70 Asa)
 |→ main memory is 32 blocks, cache has 8 blocks when 12 blocks are used. [6] (**74 Ch**)
10. What is set associative mapping? [2] (81 Ba) [3] (**79 Bh**)
11. Explain how set associative mapping technique combines the feature of direct and associative mapping technique. [3] (81 Ba) [5] (73 Shr)
12. Explain about associative mapping technique. [6] (76 Ash)
 |→ with example. [6] (72 Ka)

6.6.3 Replacement algorithm

1. Explain different replacement algorithm technique used in cache memory. [3] (81 Ba) [5] (**79 Bh**)
2. Explain LRU replacement algorithm in case of hit and miss with suitable example. [8] (**78 Bh**)
 |→ Explain the LRU replacement algorithm with example. [5] (82 Ba)
3. Why replacement algorithm is necessary in associative mapping? [4] (**76 Ch**)
 |→ Why replacement algorithm is used when designing cache? Explain with example. [8] (**67 Asa**)

6.6.4 Write policy

1. Explain different write policy techniques in cache memory. [3] (**80 Bh**, 73 Shr)

6.6.5 Number of caches

7 Input-Output organization

(6 Hours/10 Marks)

7.1 Peripheral devices

7.2 I/O modules

1. What are the functions of IO Modules? [3] (71 Shr)

7.3 Input-Output interface

1. Elaborate the roles of IO interface in a computer system. [4] (79 Bh,71 Ch)
2. Explain three reasons behind the requirement of IO interfaces. [3] (75 Ch)
3. Explain IO interface. [2] (74 Ch)
|→ with example. [6] (68 Ba)
4. What are the four types of IO commands that an interface receive during the communication link between the processor and peripherals? [4] (67 Asa)
5. Explain the IO bus and interface modules. [4] (67 Asa)

7.4 Modes of transfer

1. Explain three IO techniques for input of a block of data. [6] (80 Bh)
2. Differentiate between isolated and memory mapped IO. [4] (78 Bh,72 Ch)
3. Why memory address spaces are reduced memory mapped IO? [2] (75 Ch)

7.4.1 Programmed I/O

1. Explain how data transfer is performed with programmed IO technique with necessary diagram. [6] (79 Bh)

7.4.2 Interrupt-driven I/O

1. Differentiate between programmed I/O and interrupt driven I/O. [5] (81 Bh)
2. How does a computer know which device issued the interrupt; if multiple devices, how does the selection take place? [5] (73 Shr)
3. What are the different types of priority interrupt? [4] (72 Ka)
4. What is the purpose of priority interrupt; explain priority interrupt types with key characteristics. [7] (71 Shr)

7.4.3 Direct Memory access

1. With the help of a neat diagram, explain how DMA technique is used to transfer data in a computer system. [6] (**78 Bh**) [7] (**81 Ba**)
|→ Explain DMA controller with suitable block diagram. [5] (**75 Ch**, **81 Ba**) [6] (**72 Ch**, **78 Ka**) [8] (**76 Ash**)
2. How does DMA have request over the CPU when both request a memory transfer? [2] (**76 Ash**)
3. How DMA technique is different from programmed IO? [4] (**78 Ka**)
4. Compare among program IO, interrupt drive IO and DMA. [8] (**76 Ch**, **74 Ch**, **68 Ba**) [10] (**70 Asa**)
5. Mention three possible configurations of DMA and compare them. [8] (**67 Asa**)
6. Describe the drawbacks of programmed IO and interrupt driven IO and explain how DMA overcomes their drawbacks. [6] (**71 Ch**)
|→ How does DMA overcome the problems of programmed IO and interrupt driven IO techniques? [5] (**70 Ch**)

7.5 I/O Processors

1. Explain the CPU and IOP communication channel using diagram. [5] (**81 Bh**)
2. Compare and contrast between DMA and I/O processor. [5] (**82 Ba**)
3. Why IOP is used in IO organization? [3] (**81 Ba**, **75 Ash**) [5] (**70 Ch**, **73 Shr**)
4. Show the role of IO processor to assist the operation of the CPU. [4] (**80 Bh**)
5. Explain CPU-IOP Communication with diagram. [5] (**82 Ba**, **81 Ba**) [6] (**72 Ka**) [7] (**75 Ash**)

7.6 Data Communication Processor

1. Why data communication processor is required in IO organization? [2] (**76 Ch**)

8 Multiprocessors

(2 Hours/4 Marks)

8.1 Characteristics of multiprocessors

1. List out the characteristics of a multiprocessor. [4] (**80 Bh,70 Ch**)
2. Describe how the multiprocessor systems increase the performance level and reliability. [4] (73 Shr)
3. Explain about multiprocessor and multiprocessing in brief. [4] (72 Ka)
4. How can multiprocessor be classified according to their memory organization? Explain. [4] (**71 Ch**)

8.2 Interconnection Structures

1. Discuss about loosely-coupled and tightly-coupled architecture. [4] (81 Ba)
|→ Difference between them. [4] (78 Ka)
2. Discuss about tightly-coupled multiprocessor with block diagram. [4] (76 Ash)
3. Explain the crossbar switch interconnection structure with block diagram. [4] (81 Ba)
4. Differentiate Crossbar switch and Multistage switching network. [4] (71 Shr)
|→ Briefly discuss 8x8 omega switching networking with example. [4] (82 Ba)
|→ Explain hypercube interconnection network with example. [4] (**76 Ch**)
5. Compare and contrast the interconnection structures used in multiprocessing environment. [4] (**79 Bh, 78 Bh**)

8.3 Interprocessor Communication and Synchronization

1. Briefly discuss on inter-process communication and synchronization. [5] (**81 Bh**)
2. Explain inter-process synchronization with example. [4] (**74 Ch, 70 Asa**)
|→ with suitable mechanism. [4] (**72 Ch**)
3. Explain various configurations of OS in multiprocessor system. [4] (**74 Ch**)