

Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about general teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

Student ratings of instruction provide valid, reliable evidence of teaching performance, but they should never be used as the only source of evidence. Evaluations of teaching should consider a variety of measures of teaching effectiveness including, for example, teaching dossiers containing, in addition to student ratings of instruction results, written commentary prepared by the teacher, classroom observations by trained observers, teacher-prepared instructional materials, and information on student outcomes.

The Dalhousie University Student Rating of Instruction Questionnaire consists of ten questions. Two questions ask for information on the student: whether the course was required or elective and the student's primary motivation for taking the course. The other eight questions are about those dimensions of teaching which research has shown correlates with student outcomes.

Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

- Reliability refers to consistency over time and raters. Evaluators should look for consistent student ratings results for a number and variety of courses over time. While poor ratings in a single course should prompt critical reflection and response, data from a single course do not provide sufficient evidence on which to base conclusions about overall teaching quality.
- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (e.g., if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 37

Total number of returned evaluations: 27

Course: ECON2231 | Section: 01

Year: 2009/2010 | Session: Fall | Term: 1

Response Rate: 72.97 %

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class or clinical in such a way that the subject matter became intellectually stimulating and interesting for you.

Mean for this class: 4.2

Department mean: 4.1

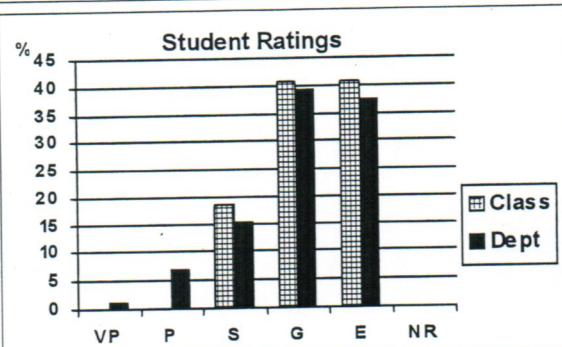
Standard deviation for this class: 0.751

Lowest mean for a class in this department: 2.9

Highest mean for a class in this department: 5.0

VP P S G E NR

Number of respondents: 0 0 5 11 11 0



2. The instructor organized the material and the individual classes/clinicals well.

Mean for this class: 4.4

Department mean: 4.2

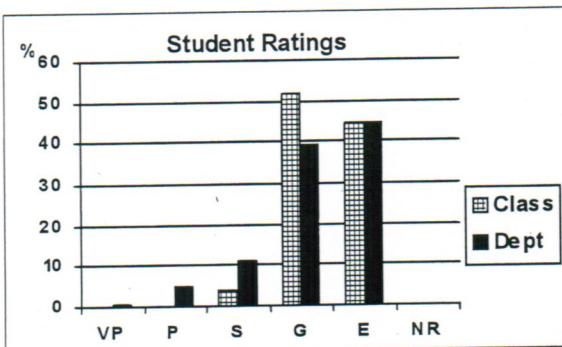
Standard deviation for this class: 0.572

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 0 1 14 12 0



3. The instructor communicated clearly with students.

Mean for this class: 4.5

Department mean: 4.1

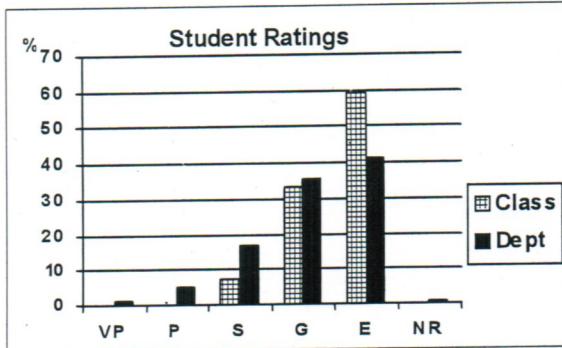
Standard deviation for this class: 0.643

Lowest mean for a class in this department: 2.6

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 0 0 2 9 16 0



4. The instructor showed interest and enthusiasm for teaching the subject matter of the class/clinical.

Mean for this class: 4.5

Department mean: 4.5

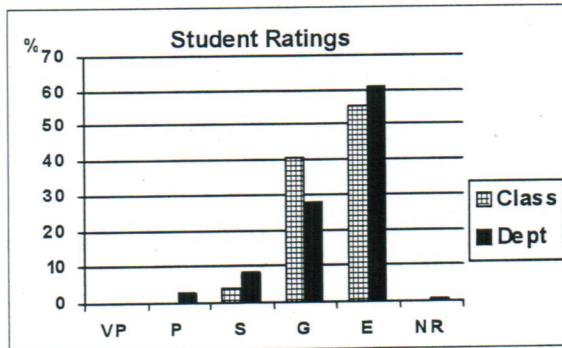
Standard deviation for this class: 0.580

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP P S G E NR

Number of respondents: 0 0 1 11 15 0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 37

Total number of returned evaluations: 27

Course: ECON2231 | Section: 01

Year: 2009/2010 | Session: Fall | Term: 1

Response Rate: 72.97 %

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor was fair and reasonable in evaluating and marking student work.

Mean for this class: 4.4

Department mean: 4.3

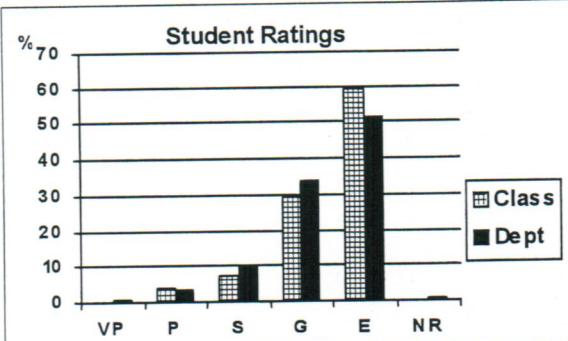
Standard deviation for this class: 0.801

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP P S G E NR

Number of respondents: 0 1 2 8 16 0



6. Students were given meaningful and timely feedback on assignments and tests (considering any limitations due to class size).

Mean for this class: 4.5

Department mean: 4.3

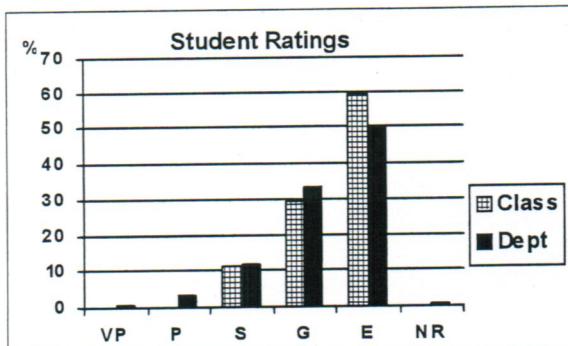
Standard deviation for this class: 0.700

Lowest mean for a class in this department: 3.8

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 0 3 8 16 0



7. The instructor showed genuine concern for students.

Mean for this class: 4.5

Department mean: 4.4

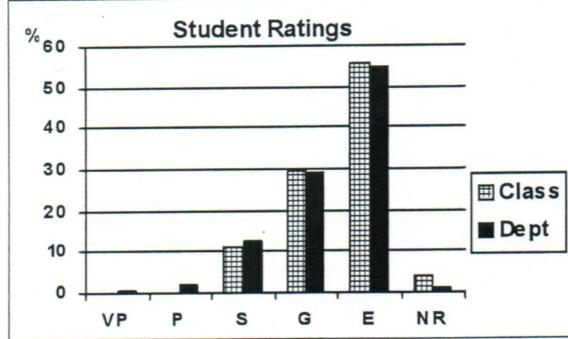
Standard deviation for this class: 0.706

Lowest mean for a class in this department: 3.6

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 0 3 8 15 1



8. Compared with other university instructors you have had, how would you rate the instructor's overall teaching effectiveness?

Mean for this class: 4.3

Department mean: 4.1

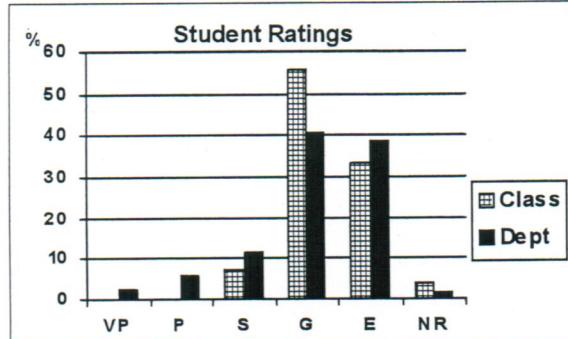
Standard deviation for this class: 0.604

Lowest mean for a class in this department: 2.6

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 0 2 15 9 1



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 37

Total number of returned evaluations: 27

Course: ECON2231 | Section: 01

Year: 2009/2010 | Session: Fall | Term: 1

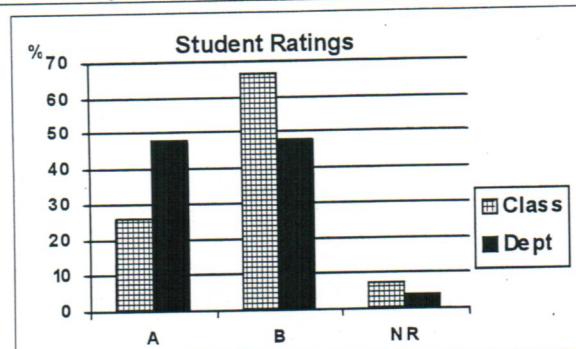
Response Rate: 72.97 %

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
B. Elective

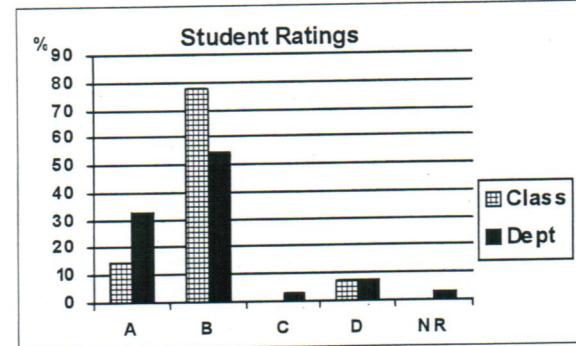
Number of respondents:	A	B	NR
	7	18	2



10. Please indicate the primary reason you took this class.

- A. I took this class only because it was required
B. I was interested in the subject matter
C. I wanted to take a course from this professor
D. I took this class because my first choice was full or didn't fit my timetable

Number of respondents:	A	B	C	D	NR
	4	21	0	2	0





Department of Economics
Dalhousie University

FALL 2009

Comments

Class: Econ 2231 Instructor: Ward Date: Nov 30, 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I really enjoyed this class. The material at the end of the term was especially interesting.

I think this class was really fair & she took a real interest in helping me/class learn the material

She was really open to suggestions

& used different teaching techniques to teach us better.

I wish there were more health economic classes.

Great teacher & great class



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: Econ 2200 Instructor: Courtney Ward Date: Nov. 30 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I enjoyed this new comprehensive addition to my economics degree.
I look forward to working more with some of the topics brought up in this class. I recommend this class to anyone with an interest in health and the its structural orientation.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: Econ 2231 Instructor: Ward Date: Nov 30th/09,

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Excellent Prof! very accomodatory to everyone's learning styles. Very organized, help + helpful office hours. Always willing to help if she can. Very approachable. Made the class interesting, fair in her work load and marking.

Would (ave to) have another class with her



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: ECON 2231 Instructor: Courtney Ward Date: Nov. 30 / 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

A ~~lot~~ of ~~the~~ time ~~material~~ in the course was more heavily weighted on the material presented in ~~the~~ text book than on the course as opposed to the statistics ~~as~~ such each week.

Course material was presented well. ~~Courtney~~ Professor Ward made the material understandable & intellectually stimulating.

I think the course could be improved w more discussion built into the classes.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: ECON 2231 Instructor: Ward Date: Nov 30, 09

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Very clear lecturer. Understands material well.
Very good class. especially great for
first time running class -



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FALL 2009

Comments

Class: Econ 2731 Instructor: C. Ward Date: Nov 30

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Good Job

Great class

Excellent notes



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FALL 2009

Comments

Class: ECON 2231 Instructor: Courtney Ward Date: Nov. 30th, 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Very knowing and intelligent scholar.
Interesting class and insight.



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Dalhousie University

FALL 2009

Comments

Class: Econ 2231 Instructor: Courtney Werz Date: Nov 30th 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

(lass was good. Lectures became much better when prof. started walking class through problems on the overhead rather than just going through slides.



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Dalhousie University**

FALL 2009

Comments

Class: _____ Instructor: Courtney Ward Date: 30th Nov '09

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

The instructor communicated well with students, the pace she taught allowed students to keep up. The subject matter was interesting. I feel that this class was well-taught on the whole.

Below the handwritten text is a large rectangular area divided into three sections by diagonal lines, designed for additional written feedback.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: ECON 2231 Instructor: Conradney Date: NOV. 30, 2009.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I think the exam is too long to write in a 50 min class. And the lecture is just copying what is not so many interaction. The exam is not very related to the practice exam. It's very hard to write it in a limited time



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: _____ Instructor: _____ Date: _____

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

There should be a homework assignment every week instead of two, big ones.

When giving answers for homework assignment please clarify how you received them.

Book is rather annoying end of the chapter questions due to its poor organization, forcing you to search for numbers you need through out the chapter.



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Dalhousie University

FALL 2009

Comments

Class: ECON 2231 Instructor: Prof Ward Date: 30 Nov 09

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Material was well organized and interesting.
I thought it was very commendable that
the lecture style was adapted after many
students did poorly on midterm 1.
I overall enjoyed this class and would not
change the way it was taught.



Department of Economics
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FALL 2009

Comments

Class: Econ 2231 Instructor: Courtney Ward Date: Nov 30th 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- More examples for application problems,
- Class notes and explanation where great,
- The course text book was not strong
- Great course material



**Department of Economics
Dalhousie University**

FALL 2009

Comments

Class: ECON 2231 Instructor: C. Ward Date: 2009 Nov 30

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Her lectures were pretty straight forward, But one thing I had trouble with was the language she used at the exam. was so ~~with~~ difficult to understand for international students.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: Econ 2231 Instructor: Courtney Ward Date: Nov. 30 2009
Health Econ.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

For a first-time professor, I think she did a great job. She adjusted her teaching style to work with us, which is great. She was always very clear, and explained the concepts well. Evaluations were fair. The textbook was helpful, but we all not used very much.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: Econ 2231 Instructor: Courtney Ward Date: Nov. 30. 09

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Interesting subject. Much better to understand by over head teaching than powerpoint. Enjoyed class.



Department of Economics Dalhousie University

FALL 2009

Comments

Class: ECON2231 Instructor: Courtney Ward Date: Nov. 30/09

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Courtney is an awesome prof. She was extremely organized and enthusiastic about the subject matter. She took the time to get to know everyone's name and showed genuine concern for each of her students. She prepared the classes well and adjusted the structure as she went to suit everyone's needs. She made an incredible amount of effort to make things exciting and make sure people didn't get bored. Overall awesome prof and I wish I wasn't graduating so I could have her again as a teacher.



Department of Economics
Dalhousie University

FALL 2009

Comments

Class: ECON 2231 Instructor: C. Ward Date: Nov. 30th, 2009

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Prof Ward is a very strong-spoken professor, very into her field & clearly an expert in Health Economics. She knows what she's talking about so she could explain difficult concepts to confused students. The textbook for the class was pretty good but sometimes a bit dry. The course content was very stats/theory heavy until the final weeks of the course. I think if there ~~was~~ is a heavier emphasis on discussion-based learning the class would be more interesting, but I still thought the class was pretty good. Exams were fair. Office hours were very helpful. Overall Prof Ward organized classes well and was a very effective prof.

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- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
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STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: DEPARTMENT VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 113

Total number of returned evaluations: 31

Course: ECON1102 | Section: 01

Year: 2009/2010 | Session: Winter | Term: 1

Response Rate: 27.43%

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class or clinical in such a way that the subject matter became intellectually stimulating and interesting for you.

Mean for this class: 3.4

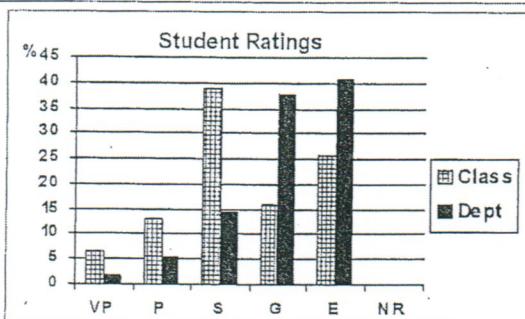
Department mean: 4.1

Standard deviation for this class: 1.205

Lowest mean for a class in this department: 2.9

Highest mean for a class in this department: 5.0

	VP	P	S	G	E	NR
Number of respondents:	2	4	12	5	8	0
	2	3	4	5		



2. The instructor organized the material and the individual classes/clinicals well.

Mean for this class: 4.2

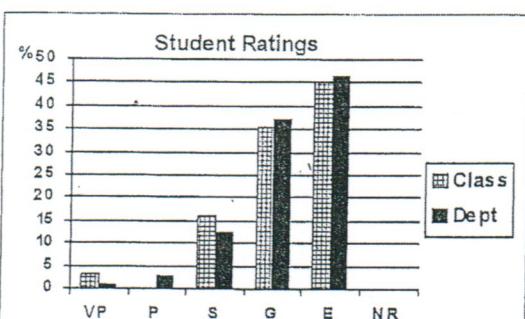
Department mean: 4.3

Standard deviation for this class: 0.946

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.9

	VP	P	S	G	E	NR
Number of respondents:	1	0	5	11	14	0
	1	0	5	11	14	0



3. The instructor communicated clearly with students.

Mean for this class: 3.9

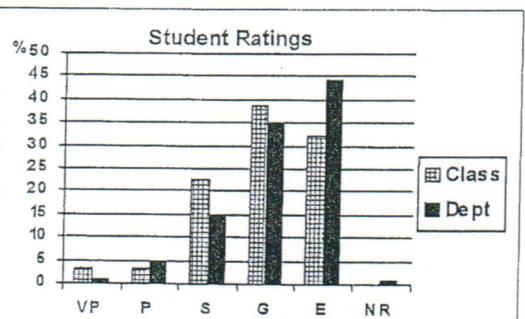
Department mean: 4.2

Standard deviation for this class: 0.998

Lowest mean for a class in this department: 2.6

Highest mean for a class in this department: 4.9

	VP	P	S	G	E	NR
Number of respondents:	1	1	7	12	10	0
	1	1	7	12	10	0



4. The instructor showed interest and enthusiasm for teaching the subject matter of the class/clinical.

Mean for this class: 4.1

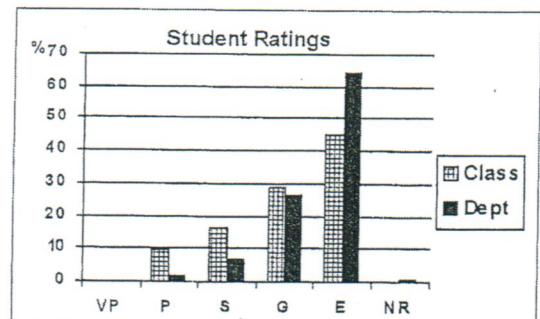
Department mean: 4.5

Standard deviation for this class: 1.012

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

	VP	P	S	G	E	NR
Number of respondents:	0	3	5	9	14	0
	0	3	5	9	14	0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 113

Total number of returned evaluations: 31

Course: ECON1102 | Section: 01

Year: 2009/2010 | Session: Winter | Term: 1

Response Rate: 27.43%

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor was fair and reasonable in evaluating and marking student work.

Mean for this class: 4.3

Department mean: 4.4

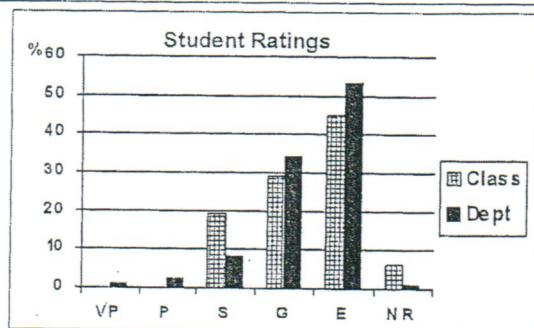
Standard deviation for this class: 0.797

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP P S G E NR

Number of respondents: 0 0 6 9 14 2



6. Students were given meaningful and timely feedback on assignments and tests (considering any limitations due to class size).

Mean for this class: 4.1

Department mean: 4.3

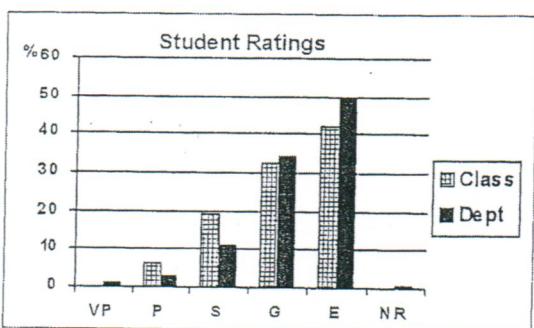
Standard deviation for this class: 0.944

Lowest mean for a class in this department: 3.1

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 2 6 10 13 0



7. The instructor showed genuine concern for students.

Mean for this class: 4.1

Department mean: 4.4

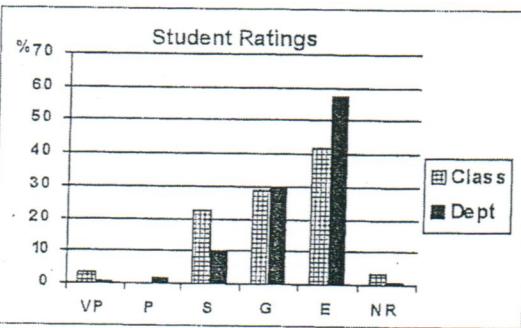
Standard deviation for this class: 0.995

Lowest mean for a class in this department: 3.6

Highest mean for a class in this department: 5.0

VP P S G E NR

Number of respondents: 1 0 7 9 13 1



8. Compared with other university instructors you have had, how would you rate the instructor's overall teaching effectiveness?

Mean for this class: 3.5

Department mean: 4.2

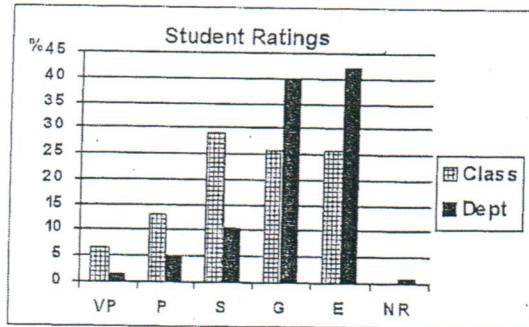
Standard deviation for this class: 1.208

Lowest mean for a class in this department: 2.6

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 2 4 9 8 8 0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Course: ECON1102 | Section: 01

Department: Economics

Year: 2009/2010 | Session: Winter | Term: 1

Total number of enrollments: 113

Total number of returned evaluations: 31

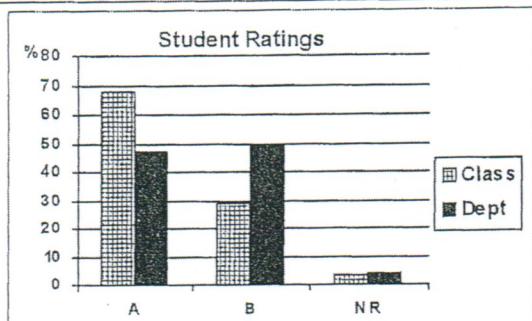
Response Rate: 27.43%

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

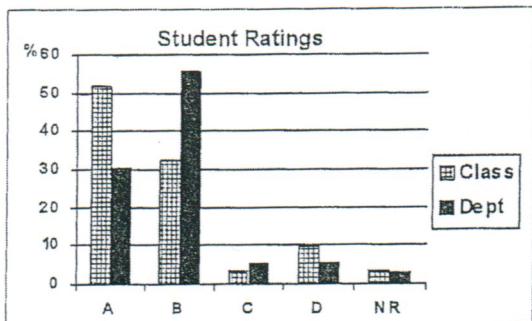
Number of respondents:	A 21	B 9	NR 1
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10. Please indicate the primary reason you took this class.

- A. I took this class only because it was required
- B. I was interested in the subject matter
- C. I wanted to take a course from this professor
- D. I took this class because my first choice was full or didn't fit my timetable

Number of respondents:	A 16	B 10	C 1	D 3	NR 1
------------------------	-----------	-----------	----------	----------	-----------



Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about general teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

Student ratings of instruction provide valid, reliable evidence of teaching performance, but they should never be used as the only source of evidence. Evaluations of teaching should consider a variety of measures of teaching effectiveness including, for example, teaching dossiers containing, in addition to student ratings of instruction results, written commentary prepared by the teacher, classroom observations by trained observers, teacher-prepared instructional materials, and information on student outcomes.

The Dalhousie University Student Rating of Instruction Questionnaire consists of ten questions. Two questions ask for information on the student: whether the course was required or elective and the student's primary motivation for taking the course. The other eight questions are about those dimensions of teaching which research has shown correlates with student outcomes.

Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

- Reliability refers to consistency over time and raters. Evaluators should look for consistent student ratings results for a number and variety of courses over time. While poor ratings in a single course should prompt critical reflection and response, data from a single course do not provide sufficient evidence on which to base conclusions about overall teaching quality.
- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (e.g., if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 38

Total number of returned evaluations: 25

Course: ECON3338 | Section: 01

Year: 2010/2011 | Session: Fall | Term: 1

Response Rate: 65.79%

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class or clinical in such a way that the subject matter became intellectually stimulating and interesting for you.

Mean for this class: 4.0

Department mean: 4.1

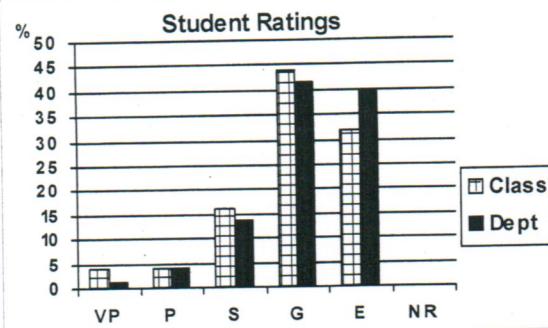
Standard deviation for this class: 1.020

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.7

VP P S G E NR

Number of respondents: 1 1 4 11 8 0



2. The instructor organized the material and the individual classes/clinicals well.

Mean for this class: 4.4

Department mean: 4.3

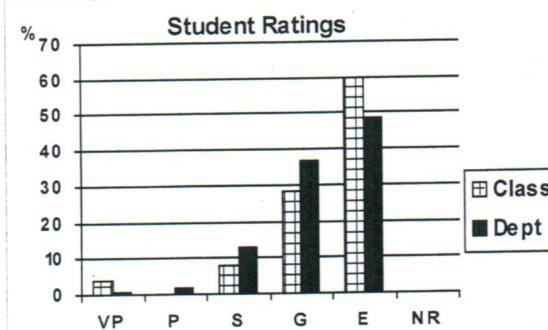
Standard deviation for this class: 0.957

Lowest mean for a class in this department: 3.8

Highest mean for a class in this department: 4.7

VP P S G E NR

Number of respondents: 1 0 2 7 15 0



3. The instructor communicated clearly with students.

Mean for this class: 4.2

Department mean: 4.3

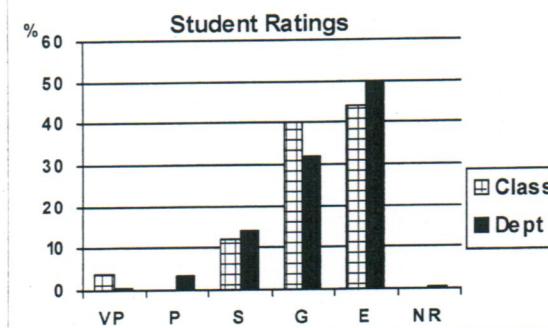
Standard deviation for this class: 0.957

Lowest mean for a class in this department: 3.5

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 1 0 3 10 11 0



4. The instructor showed interest and enthusiasm for teaching the subject matter of the class/clinical.

Mean for this class: 4.5

Department mean: 4.5

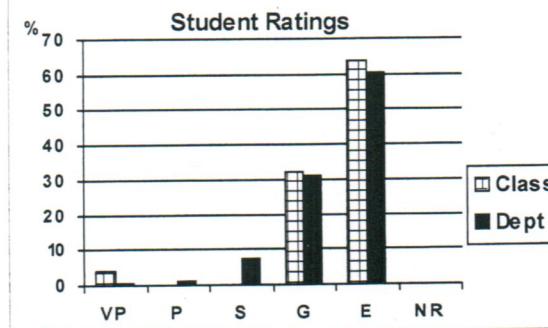
Standard deviation for this class: 0.872

Lowest mean for a class in this department: 3.8

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 1 0 0 8 16 0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 38

Total number of returned evaluations: 25

Course: ECON3338 | Section: 01

Year: 2010/2011 | Session: Fall | Term: 1

Response Rate: 65.79%

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor was fair and reasonable in evaluating and marking student work.

Mean for this class: 4.2

Department mean: 4.3

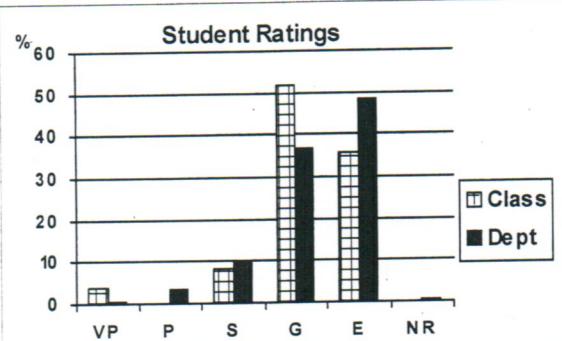
Standard deviation for this class: 0.898

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 1 0 2 13 9 0



6. Students were given meaningful and timely feedback on assignments and tests (considering any limitations due to class size).

Mean for this class: 4.1

Department mean: 4.3

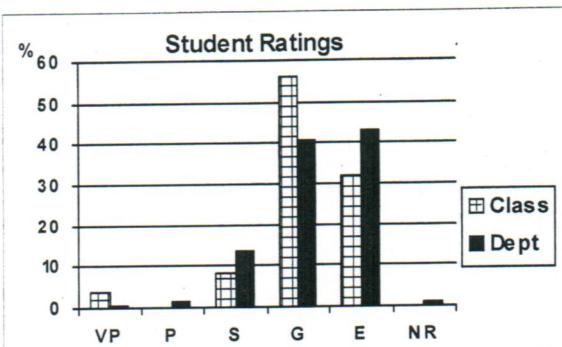
Standard deviation for this class: 0.881

Lowest mean for a class in this department: 3.8

Highest mean for a class in this department: 4.6

VP P S G E NR

Number of respondents: 1 0 2 14 8 0



7. The instructor showed genuine concern for students.

Mean for this class: 4.5

Department mean: 4.4

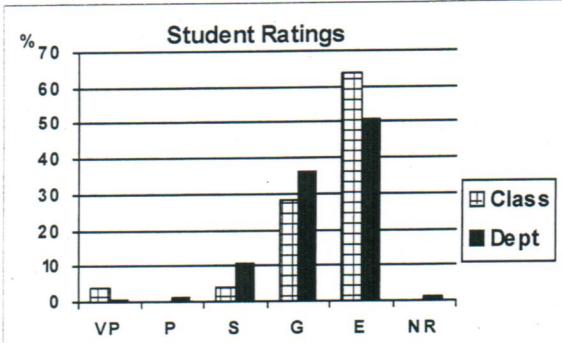
Standard deviation for this class: 0.918

Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 1 0 1 7 16 0



8. Compared with other university instructors you have had, how would you rate the instructor's overall teaching effectiveness?

Mean for this class: 4.0

Department mean: 4.2

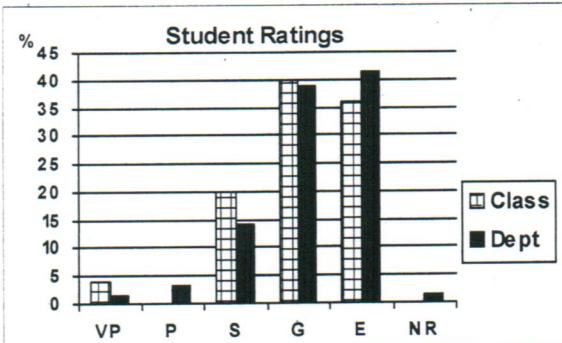
Standard deviation for this class: 0.978

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.7

VP P S G E NR

Number of respondents: 1 0 5 10 9 0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Course: ECON3338 | Section: 01

Year: 2010/2011 | Session: Fall | Term: 1

Response Rate: 65.79%

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 38

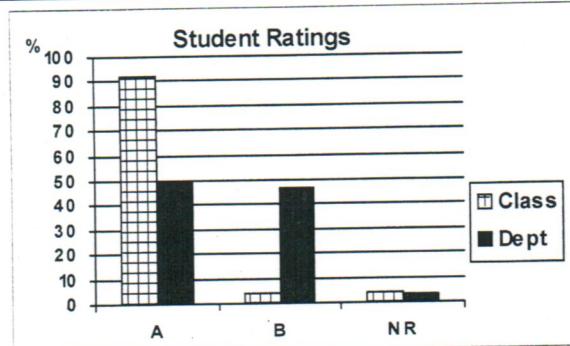
Total number of returned evaluations: 25

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
B. Elective

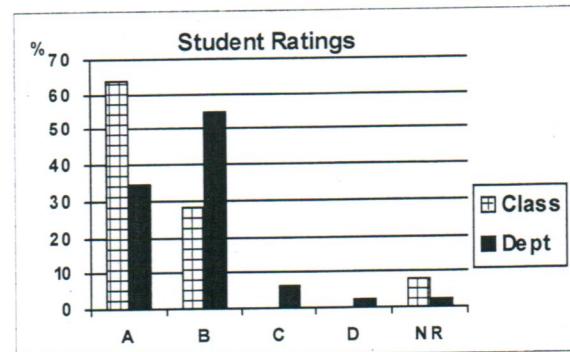
Number of respondents:	A	B	NR
	23	1	1



10. Please indicate the primary reason you took this class.

- A. I took this class only because it was required
B. I was interested in the subject matter
C. I wanted to take a course from this professor
D. I took this class because my first choice was full or didn't fit my timetable

Number of respondents:	A	B	C	D	NR
	16	7	0	0	2





Department of Economics
Dalhousie University

FALL 2010

Comments

Class: Econ 3338 Instructor: Courtney Ward Date: Nov 25th 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Courtney was an excellent prof. She conducted class well and in a way that was easily understood. She provided strong examples to back up theoretical ideas and was very good at explaining Stata commands.

Her tests and assignments, though difficult, were excellent at promoting critical thinking about the subject matter.

She was approachable and very friendly outside of class.

Liked the online course notes as well.

Overall great course!

J



Department of Economics
Dalhousie University

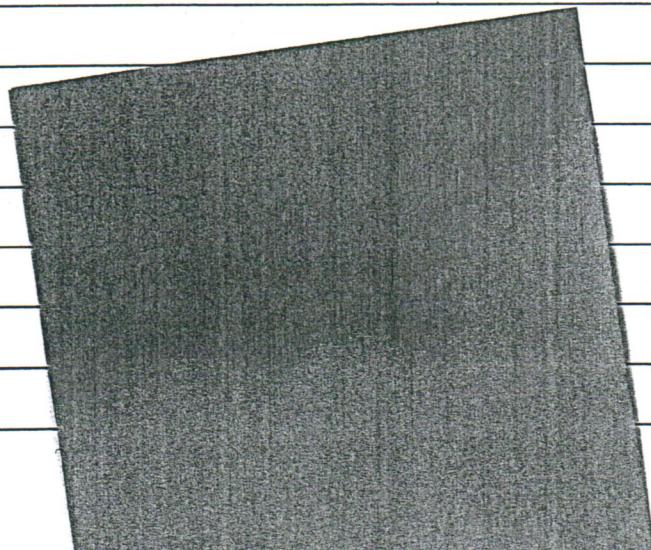
FALL 2010

Comments

Class: 3338 Instructor: Courtney Ward Date: November 25, 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I really loved prof. ward enthusiasm about ^{the course}. She is very knowledgeable about the course material. She was also extremely organized and prepared for each lecture. ~~then inspired~~ The only thing I would suggest is not to change, would be the organization of the lecture. I would have preferred if the theoretical concepts was combined with the practical aspect during lecture. I think that would have helped me ^{to} understand each lecture also better. The course material is highly complex and I would have loved if I had more practice during solving questions.





Department of Economics
Dalhousie University

FALL 2010

Comments

Class: Econ 3338 Instructor: Courtney Ward Date: Nov. 25, 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

It was great to have a professor that showed great enthusiasm for the subject. It made a difficult class more manageable. She really knew her stuff and was always willing to help. Course was designed very well with assignment material correlating with the midterms. Maybe there could have been a sample paper that we could of used as an outline so our papers would be less confusing.

A dark, rectangular object, possibly a book or folder, is positioned vertically on the left side of a sheet of lined paper. The paper has ten horizontal lines for writing.



Department of Economics
Dalhousie University

FALL 2010

Comments

Class: Econ 3338 Instructor: Courtney Ward Date: Nov 25th, 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Professor Ward's organization and lecture delivery throughout the course was excellent. She was extremely helpful outside class if needed and showed genuine interest in her students.

Layout of assignments and exams were good and conducive to preparing well for exam. My only suggestion would be to add a small assignment due for the third week of class or so. The first few lectures covered a lot of review material and can get overwhelming quickly if you don't find the time and motivation to stay on top of it. (especially for students that had distantly taken the prerequisites in the past).

Nevertheless, very impressed with overall instruction.



Department of Economics
Dalhousie University

FALL 2010

Comments

Class: ECON 3338 Instructor: Courtney Ward Date: Nov 25th, 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I had Courtney last year for a class and can already see a huge improvement in her teaching skills. Despite the sometimes confusing or abstract content of the course, she goes through the notes in detail and with concrete examples, enabling us to learn better. She doesn't mind slowing down in order for students to understand the course.

Lecture notes were very thorough and useful. The idea of following one math example (i.e. test scores and student teacher ratio) made the course more comprehensible. Exams were fair, assignments were fair. She did well making sure we were on a good pace for our term papers. Tutorials + TAs were helpful.



Department of Economics
Dalhousie University

FALL 2010

Comments

Class: ECON 3338 Instructor: C. Ward Date: NOV 25 /10

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- this class was well taught. Lectures were clear & well organized. Notes posted online are really helpful.
- Exams & assignments were fair. Tutorials were also well put together & reflective.



Department of Economics
Dalhousie University

FALL 2010

Comments

Class: ECON 3338 Instructor: Courtney Ward Date: Nov. 25, 2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

This professor is really responsible and she has covered everything in her lectures. She prepares her notes carefully and she's always nice to answer all the questions from class.

I just wish she could have more office hours, since especially for me, I always have questions for her.



Department of Economics
Dalhousie University

FALL 2010

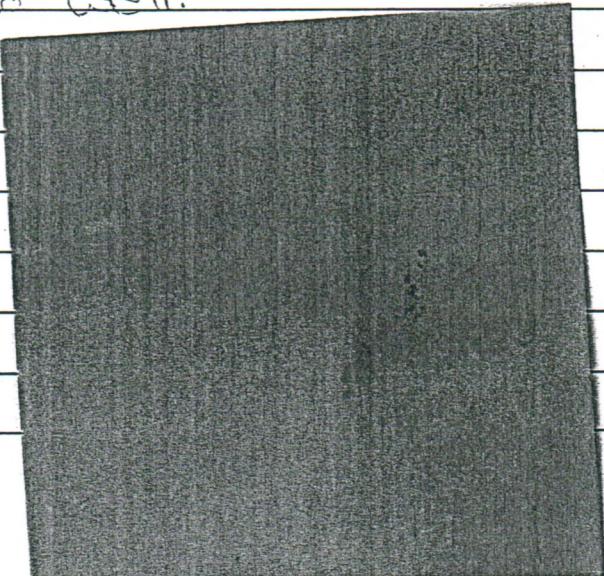
Comments

Class: ECON 3338 Instructor: C. Ward Date: Nov. 25.2010

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

This course started out quite challenging as it has been 5 years since last took any stats. Once I caught up, the course pace was reasonable. The course load at the end of the term ~~was~~ was FAR too heavy. An assignment, major paper and final exam in the last 2 weeks of school was very hard to balance with the rest of my course work. I found assignments very helpful, but the TAs knew nothing about them and led me in the wrong direction. Perhaps more communication between TAs and prof would help.

Overall a very informative class. If you put the effort into it, you can do well.



Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about *general* teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

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Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

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- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (e.g., if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: DEPARTMENT VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 51

Total number of returned evaluations: 27

Course: ECON2231 | Section: 01

Year: 2010/2011 | Session: Winter | Term: 1

52.94 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class or clinical in such a way that the subject matter became intellectually stimulating and interesting for you.

Mean for this class: 4.5

Department mean: 4.2

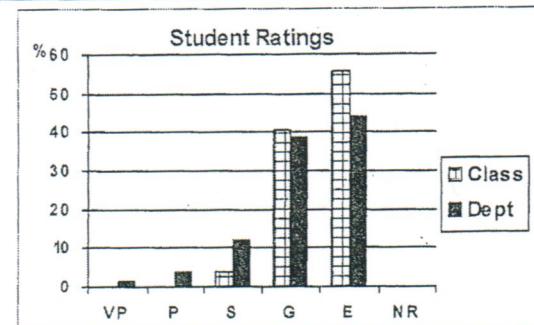
Standard deviation for this class: 0.580

Lowest mean for a class in this department: 2.9

Highest mean for a class in this department: 4.9

Number of respondents: VP P S G E NR

0 0 1 11 15 0



2. The instructor organized the material and the individual classes/clinicals well.

Mean for this class: 4.7

Department mean: 4.3

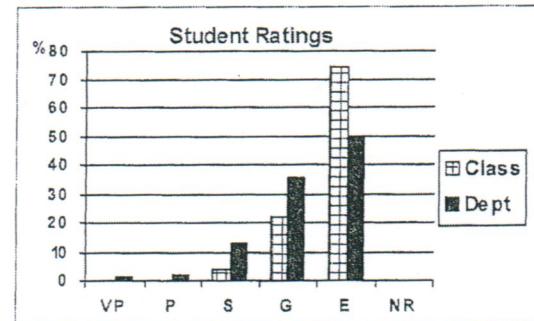
Standard deviation for this class: 0.542

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 4.9

Number of respondents: VP P S G E NR

0 0 1 6 20 0



3. The instructor communicated clearly with students.

Mean for this class: 4.8

Department mean: 4.3

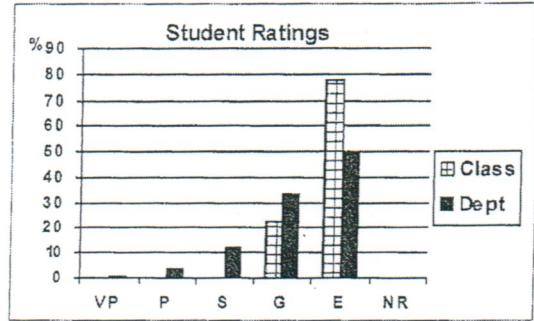
Standard deviation for this class: 0.424

Lowest mean for a class in this department: 2.9

Highest mean for a class in this department: 4.8

Number of respondents: VP P S G E NR

0 0 0 6 21 0



4. The instructor showed interest and enthusiasm for teaching the subject matter of the class/clinical.

Mean for this class: 4.6

Department mean: 4.5

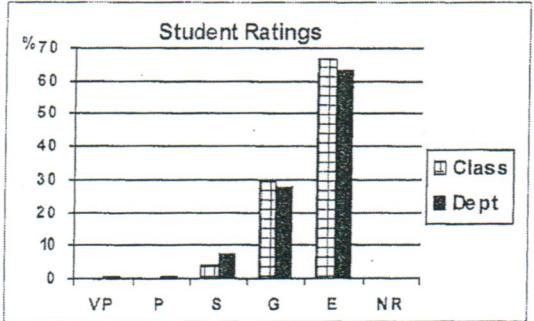
Standard deviation for this class: 0.565

Lowest mean for a class in this department: 3.5

Highest mean for a class in this department: 5.0

Number of respondents: VP P S G E NR

0 0 1 8 18 0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 51

Total number of returned evaluations: 27

Course: ECON2231 | Section: 01

Year: 2010/2011 | Session: Winter | Term: 1

Response Rate: 52.94%

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor was fair and reasonable in evaluating and marking student work.

Mean for this class: 4.7

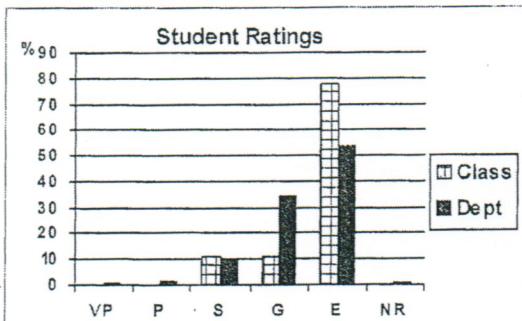
Department mean: 4.4

Standard deviation for this class: 0.679

Lowest mean for a class in this department: 3.1

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR	
Number of respondents:	0	0	3	3	21	0



6. Students were given meaningful and timely feedback on assignments and tests (considering any limitations due to class size).

Mean for this class: 4.7

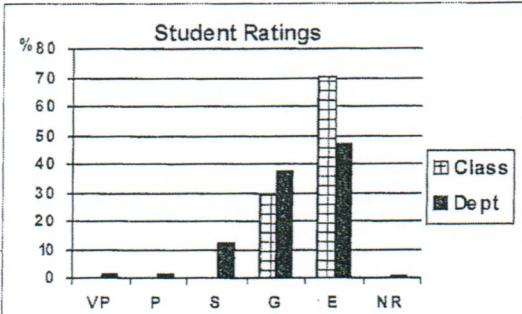
Department mean: 4.3

Standard deviation for this class: 0.465

Lowest mean for a class in this department: 3.1

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR	
Number of respondents:	0	0	0	8	19	0



7. The instructor showed genuine concern for students.

Mean for this class: 4.7

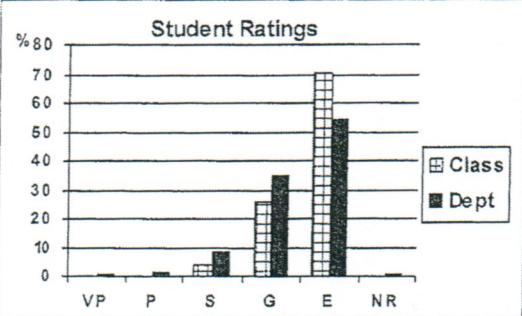
Department mean: 4.4

Standard deviation for this class: 0.555

Lowest mean for a class in this department: 3.3

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR	
Number of respondents:	0	0	1	7	19	0



8. Compared with other university instructors you have had, how would you rate the instructor's overall teaching effectiveness?

Mean for this class: 4.7

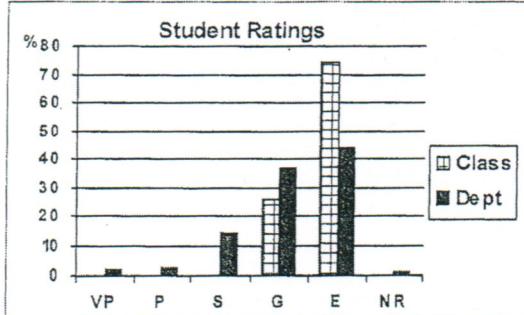
Department mean: 4.2

Standard deviation for this class: 0.447

Lowest mean for a class in this department: 3.0

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR	
Number of respondents:	0	0	0	7	20	0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Course: ECON2231 | Section: 01

Department: Economics

Year: 2010/2011 | Session: Winter | Term: 1

Total number of enrollments: 51

Total number of returned evaluations: 27

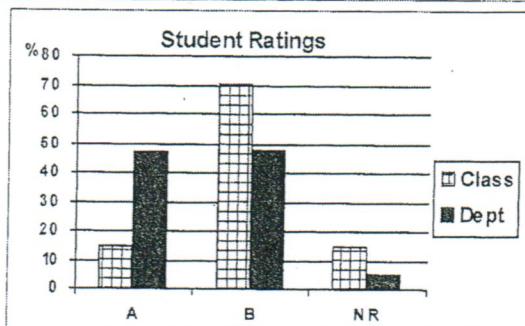
Response Rate: 52.94 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

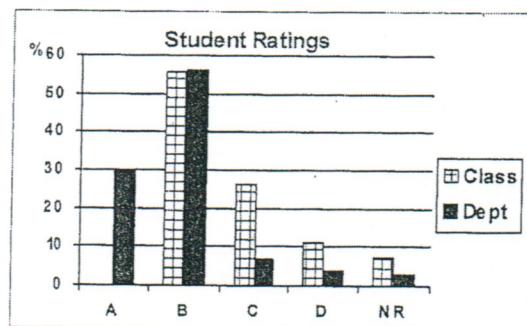
Number of respondents:	A	B	NR
	4	19	4



10. Please indicate the primary reason you took this class.

- A. I took this class only because it was required
- B. I was interested in the subject matter
- C. I wanted to take a course from this professor
- D. I took this class because my first choice was full or didn't fit my timetable

Number of respondents:	A	B	C	D	NR
	0	15	7	3	2





Department of Economics
Dalhousie University

WINTER 2010-11

Comments

Class: Econ 223 | Instructor: Courtney Lofland | Date: April 5, 2011

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Course was well organized and extremely interesting. Professor was enthusiastic which made the material fun to learn. Should continue having guest lectures! Course was challenging but rewarding. Hope to extend my learning in this subject. Wish there was more time to work on the pharmaceutical sector.

Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about *general* teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

Student ratings of instruction provide valid, reliable evidence of teaching performance, but they should never be used as the only source of evidence. Evaluations of teaching should consider a variety of measures of teaching effectiveness including, for example, teaching dossiers containing, in addition to student ratings of instruction results, written commentary prepared by the teacher, classroom observations by trained observers, teacher-prepared instructional materials, and information on student outcomes.

The Dalhousie University Student Rating of Instruction Questionnaire consists of ten questions. Two questions ask for information on the student: whether the course was required or elective and the student's primary motivation for taking the course. The other eight questions are about those dimensions of teaching which research has shown correlates with student outcomes.

Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

- Reliability refers to consistency over time and raters. Evaluators should look for consistent student ratings results for a number and variety of courses over time. While poor ratings in a single course should prompt critical reflection and response, data from a single course do not provide sufficient evidence on which to base conclusions about overall teaching quality.
- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (e.g., if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: DEPARTMENT VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 14

Total number of returned evaluations: 12 Response Rate: 85.71%

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class or clinical in such a way that the subject matter became intellectually stimulating and interesting for you.

Mean for this class: 4.4

Department mean: 4.4

Standard deviation for this class: 0.515

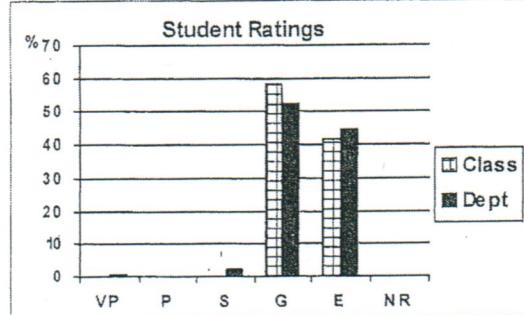
Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
0	0	0	7	5	0

Course: ECON5231 | Section: 01

Year: 2010/2011 | Session: Winter | Term: 2



2. The instructor organized the material and the individual classes/clinicals well.

Mean for this class: 4.3

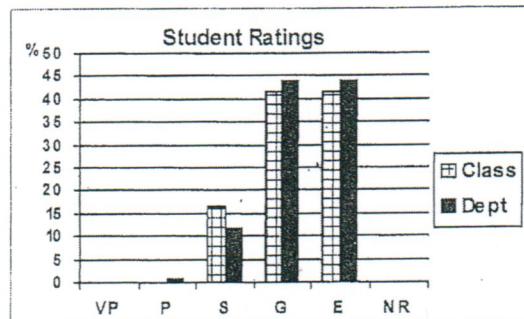
Department mean: 4.3

Standard deviation for this class: 0.754

Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 4.7

VP	P	S	G	E	NR
0	0	2	5	5	0



3. The instructor communicated clearly with students.

Mean for this class: 4.1

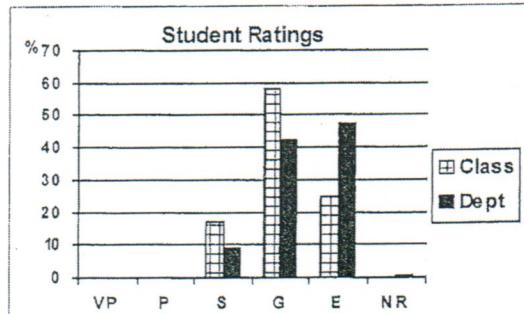
Department mean: 4.4

Standard deviation for this class: 0.669

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 4.7

VP	P	S	G	E	NR
0	0	2	7	3	0



4. The instructor showed interest and enthusiasm for teaching the subject matter of the class/clinical.

Mean for this class: 4.6

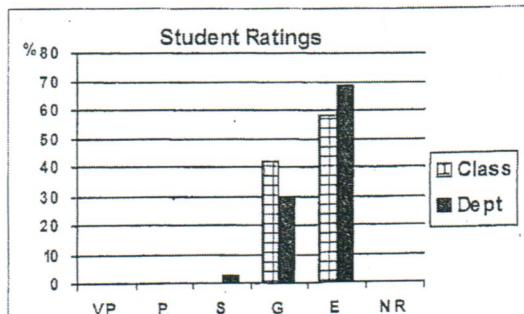
Department mean: 4.7

Standard deviation for this class: 0.515

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	0	5	7	0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 14

Course: ECON5231 | Section: 01

Year: 2010/2011 | Session: Winter | Term: 2

Total number of returned evaluations: 12 Response Rate: 85.71 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor was fair and reasonable in evaluating and marking student work.

Mean for this class: 4.6

Department mean: 4.6

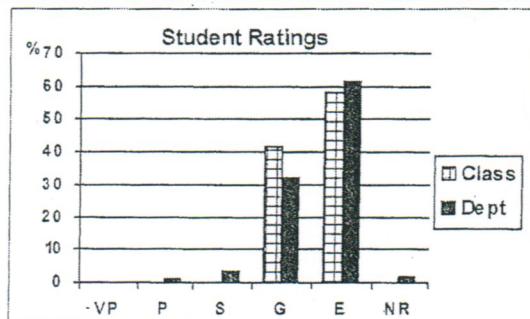
Standard deviation for this class: 0.515

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 0 0 0 5 7 0



6. Students were given meaningful and timely feedback on assignments and tests (considering any limitations due to class size).

Mean for this class: 3.9

Department mean: 4.5

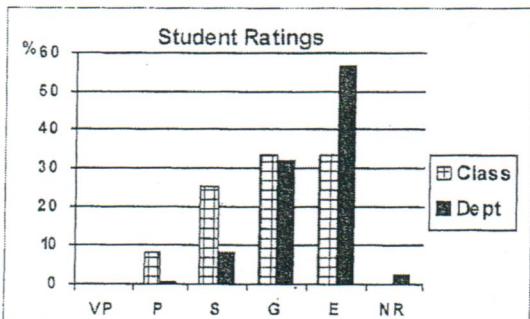
Standard deviation for this class: 0.996

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 4.8

VP P S G E NR

Number of respondents: 0 1 3 4 4 0



7. The instructor showed genuine concern for students.

Mean for this class: 4.2

Department mean: 4.5

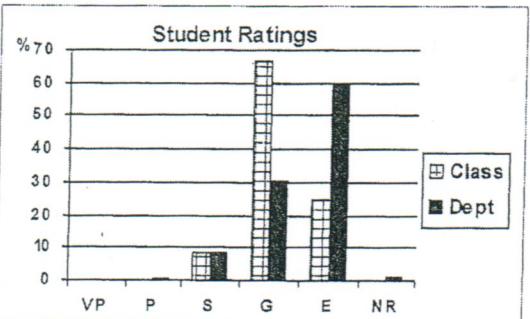
Standard deviation for this class: 0.577

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 4.9

VP P S G E NR

Number of respondents: 0 0 1 8 3 0



8. Compared with other university instructors you have had, how would you rate the instructor's overall teaching effectiveness?

Mean for this class: 4.1

Department mean: 4.4

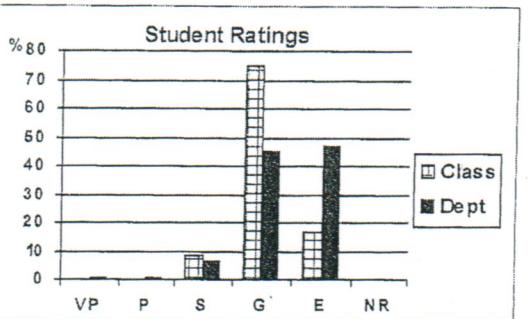
Standard deviation for this class: 0.515

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.7

VP P S G E NR

Number of respondents: 0 0 1 9 2 0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: DEPARTMENT VERSION**

Instructor: Ward, Courtney, J.

Course: ECON5231 | Section: 01

Department: Economics

Year: 2010/2011 | Session: Winter | Term: 2

Total number of enrollments: 14

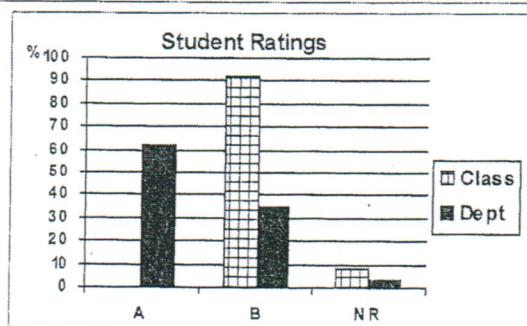
Total number of returned evaluations: 12 Response Rate: 85.71 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

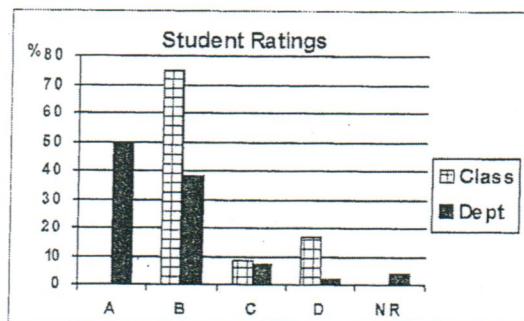
Number of respondents:	A	B	NR
	0	11	1



10. Please indicate the primary reason you took this class.

- A. I took this class only because it was required
- B. I was interested in the subject matter
- C. I wanted to take a course from this professor
- D. I took this class because my first choice was full or didn't fit my timetable

Number of respondents:	A	B	C	D	NR
	0	9	1	2	0





Department of Economics Dalhousie University

WINTER 2010-11

Comments

Econ 5231

Class: Health Instructor: Conor and David Date: March 29

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I really enjoyed the course. Having some organization for the mid-term would have been nice. More time for discussion during the seminar component of the class. Perhaps the timing of the assignments should have been more timely enforced. Also, more guidance on which readings to focus on for the following week would have been appreciated. Overall, great course. Learned ~~stuff~~ a lot and it stimulated my interest in Health Economics.

Also, more Canadian content ~~and less US~~ and discussion on the different standards of global health care systems would be a plus addition.



Department of Economics
Dalhousie University

WINTER 2010-11

Comments

Health Econ
Class: ECON 5231 Instructor: Courtney Warr Date: March 29th, 2011

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Professor Ward lecture preparation and presentation throughout the semester was excellent. She always shows genuine concern for her students and is always happy and eager to help. In addition, she is very encouraging for students to pursue their own areas of interest.

This is my second course with professor Ward and both have been excellent learning experiences.

Sincerely,

Interpreting the Results

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- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
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- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 11

Total number of returned evaluations: 10

Course: ECON5000 | Section: 01

Year: 2011/2012 | Session: Fall

| Term: 2

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class/clinical in such a way that I was stimulated to learn.

Mean for this class: 4.2

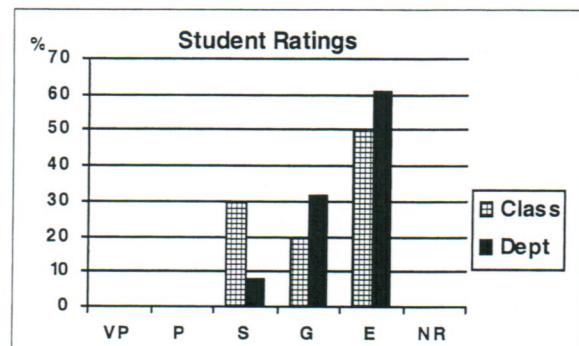
Department mean: 4.5

Standard deviation for this class: 0.919

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
0	0	3	2	5	0



2. The instructor organized the class/clinical well.

Mean for this class: 4.3

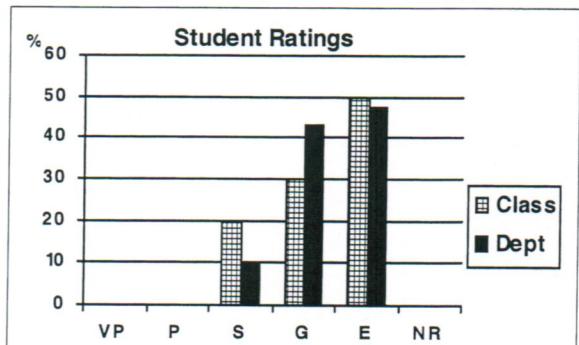
Department mean: 4.4

Standard deviation for this class: 0.823

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.6

VP	P	S	G	E	NR
0	0	2	3	5	0



3. The instructor communicated clearly during the class/clinical.

Mean for this class: 3.9

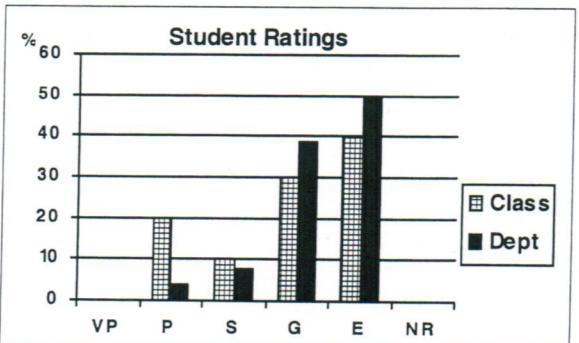
Department mean: 4.3

Standard deviation for this class: 1.197

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 4.7

VP	P	S	G	E	NR
0	2	1	3	4	0



4. The instructor showed enthusiasm for the subject matter of the class/clinical.

Mean for this class: 4.7

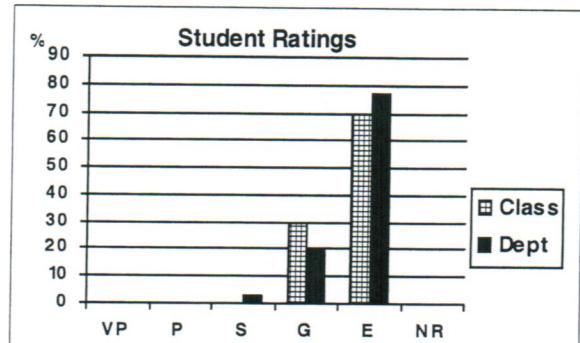
Department mean: 4.7

Standard deviation for this class: 0.483

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	0	3	7	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 11

Total number of returned evaluations: 10

Course: ECON5000 | Section: 01

Year: 2011/2012 | Session: Fall

| Term: 2

90.91 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor used fair evaluation methods to determine grades.

Mean for this class: 4.6

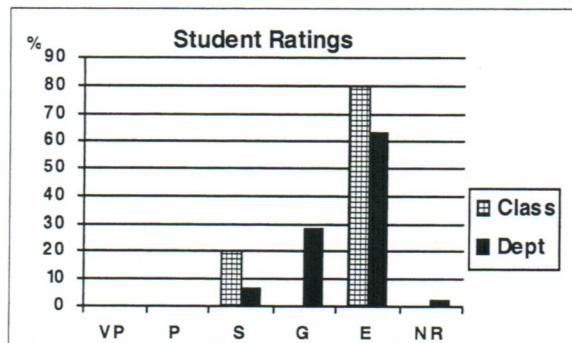
Department mean: 4.6

Standard deviation for this class: 0.843

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	2	0	8	0



6. The instructor provided constructive feedback (considering the class size).

Mean for this class: 4.4

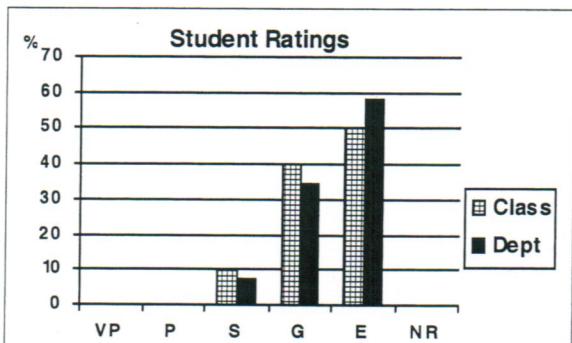
Department mean: 4.5

Standard deviation for this class: 0.699

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
0	0	1	4	5	0



7. The instructor showed genuine concern for my learning.

Mean for this class: 4.4

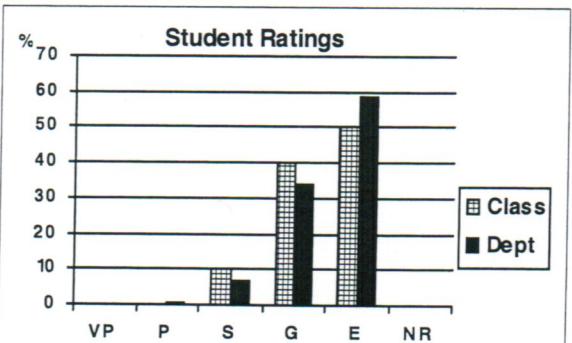
Department mean: 4.5

Standard deviation for this class: 0.699

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	1	4	5	0



8. Overall, the instructor was an effective teacher.

Mean for this class: 4.2

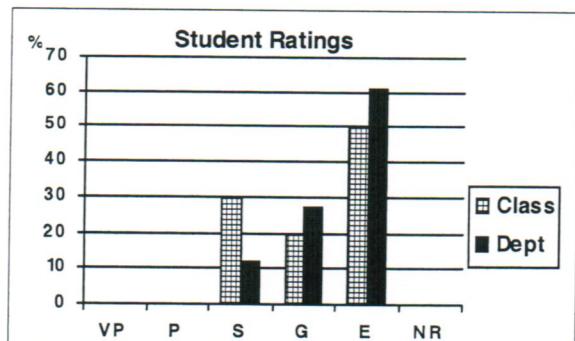
Department mean: 4.5

Standard deviation for this class: 0.919

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
0	0	3	2	5	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Course: ECON5000 | Section: 01

Department: Economics

Year: 2011/2012 | Session: Fall

| Term: 2

Total number of enrollments: 11

Total number of returned evaluations: 10

Response Rate:

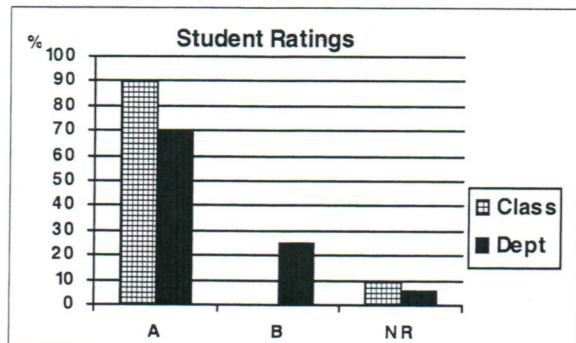
90.91 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

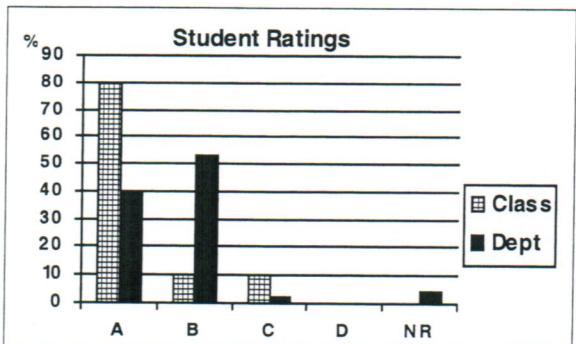
Number of respondents: A B NR
 9 0 1



10. Please indicate the primary reason you took this class.

- A. Only because it was required.
- B. I was interested in the subject matter.
- C. I wanted to take a course from this professor.
- D. My first choice was not available.

Number of respondents: A B C D NR
 8 1 1 0 0





Department of Economics
Dalhousie University
Comments

Instructor: Ward, Courtney

Class: 5000 Section: Year: 2011 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

- Please sign the form if you want your comments to be used for tenure, promotion, re-appointment, or other personnel decisions.
- All signed comments will be photocopied without your signature before being given to the instructor.
- The original signed version will be kept in a confidential file and will not be seen by your instructor.
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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Professor Ward has taught the class in an organized and effective way, stimulating learning while always addressing and helping with any student concerns.



Department of Economics
Dalhousie University
Comments

Instructor: Prof. Ward

Class: 5000 Section: Year: 20W Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

The class was taught very well and a lot of effort was put into making it interesting (given that the subject is initially very dry). The suggestion is to have more of practical exercises and assignments, but that has been also taken into account half way through the term.



Department of Economics
Dalhousie University
Comments

Instructor: Dr. Ward

Class: 5000 Section: 01 Year: 11 Term: (check one) Fall Winter Spring/Summer

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— EXCELLENT CLASS!

- METHODS ARE EXCELLENT!
- MATERIAL COVERED IN CLASS IS EXTREMELY INTERESTING.
- THE SUBJECT IS HARD AND PROF. WARD NOT ONLY MAKES IT UNDERSTANDABLE, BUT ALSO APPLICABLE AND FUN.
- METHODS OF EVALUATION ARE GREAT! MIDTERMS & ASSIGNMENTS ARE EXCELLENT MEANS FOR ALL STUDENTS TO LEARN RATHER THAN PURELY MEMORIZING TERMS.
- OVERALL, EXCELLENT CLASS & EXTREMELY WELL TAUGHT!

Interpreting the Results

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- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 55

Total number of returned evaluations: 33

Course: ECON3338 | Section: 01

Year: 2011/2012 | Session: Fall

| Term: 1

Response Rate:

60.00 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class/clinical in such a way that I was stimulated to learn.

Mean for this class: 4.3

Department mean: 4.1

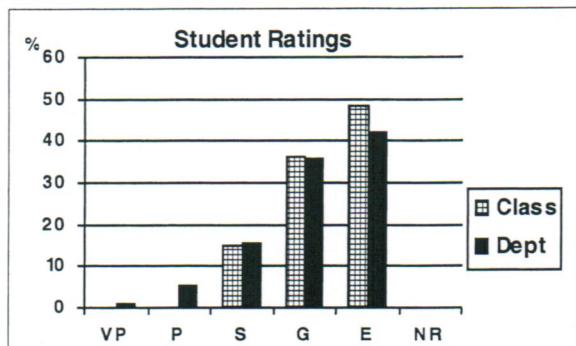
Standard deviation for this class: 0.736

Lowest mean for a class in this department: 3.0

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	5	12	16	0

Number of respondents: 0 0 5 12 16 0



2. The instructor organized the class/clinical well.

Mean for this class: 4.6

Department mean: 4.3

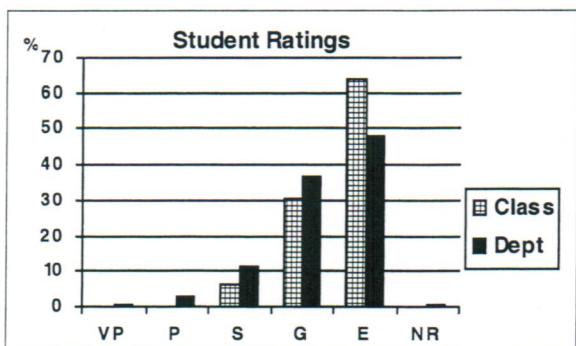
Standard deviation for this class: 0.614

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	2	10	21	0

Number of respondents: 0 0 2 10 21 0



3. The instructor communicated clearly during the class/clinical.

Mean for this class: 4.5

Department mean: 4.3

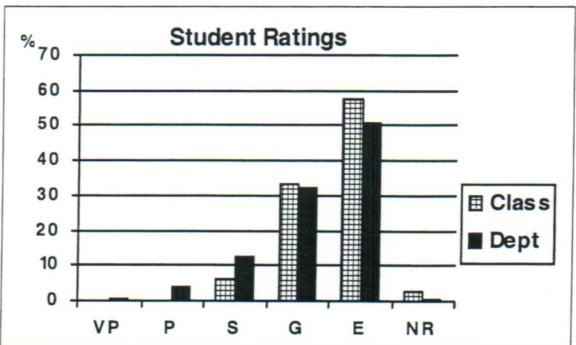
Standard deviation for this class: 0.621

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	2	11	19	1

Number of respondents: 0 0 2 11 19 1



4. The instructor showed enthusiasm for the subject matter of the class/clinical.

Mean for this class: 4.6

Department mean: 4.5

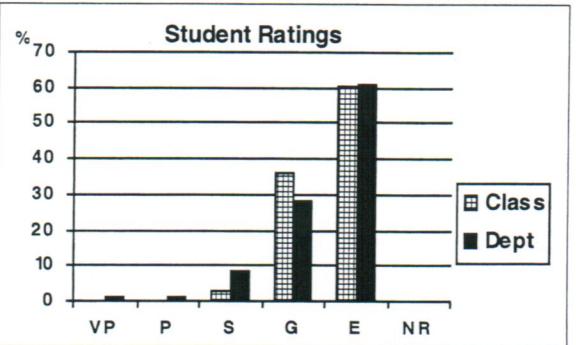
Standard deviation for this class: 0.561

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	1	12	20	0

Number of respondents: 0 0 1 12 20 0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Course: ECON3338 | Section: 01

Department: Economics

Year: 2011/2012 | Session: Fall

| Term: 1

Total number of enrollments: 55

Total number of returned evaluations: 33

Response Rate:

60.00 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor used fair evaluation methods to determine grades.

Mean for this class: 4.6

Department mean: 4.4

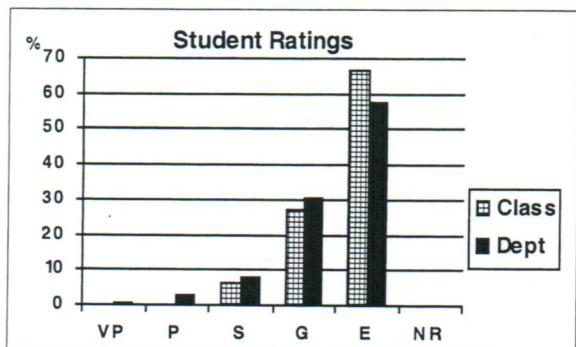
Standard deviation for this class: 0.609

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
----	---	---	---	---	----

Number of respondents:	0	0	2	9	22	0
------------------------	---	---	---	---	----	---



6. The instructor provided constructive feedback (considering the class size).

Mean for this class: 4.3

Department mean: 4.2

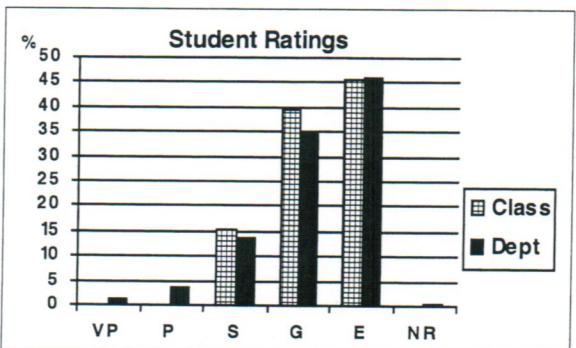
Standard deviation for this class: 0.728

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 4.7

VP	P	S	G	E	NR
----	---	---	---	---	----

Number of respondents:	0	0	5	13	15	0
------------------------	---	---	---	----	----	---



7. The instructor showed genuine concern for my learning.

Mean for this class: 4.6

Department mean: 4.3

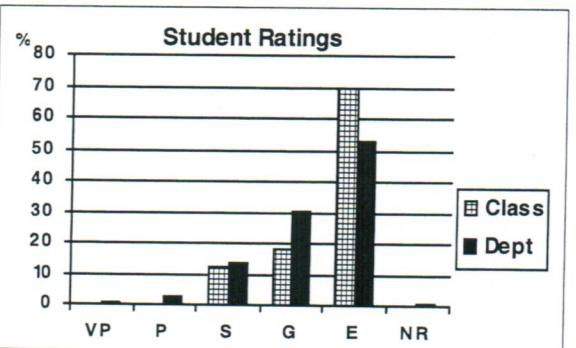
Standard deviation for this class: 0.708

Lowest mean for a class in this department: 3.1

Highest mean for a class in this department: 4.8

VP	P	S	G	E	NR
----	---	---	---	---	----

Number of respondents:	0	0	4	6	23	0
------------------------	---	---	---	---	----	---



8. Overall, the instructor was an effective teacher.

Mean for this class: 4.6

Department mean: 4.3

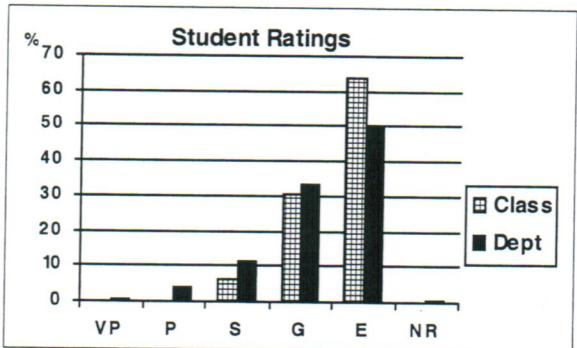
Standard deviation for this class: 0.614

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
----	---	---	---	---	----

Number of respondents:	0	0	2	10	21	0
------------------------	---	---	---	----	----	---



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: INSTRUCTOR VERSION**

Instructor: Ward, Courtney, J.

Course: ECON3338 | Section: 01

Department: Economics

Year: 2011/2012 | Session: Fall

Total number of enrollments: 55

Response Rate: 60.00 %

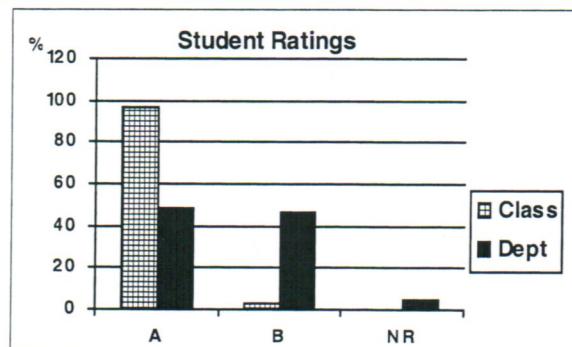
Total number of returned evaluations: 33

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

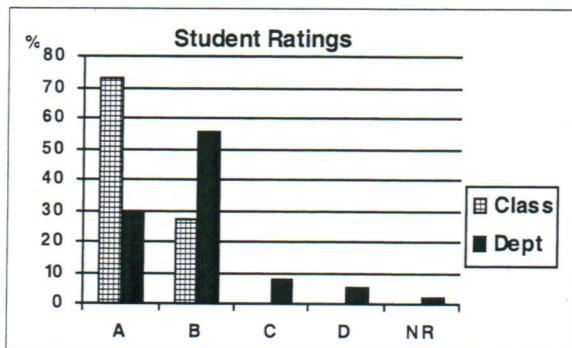
Number of respondents: A 32 B 1 NR 0



10. Please indicate the primary reason you took this class.

- A. Only because it was required.
- B. I was interested in the subject matter.
- C. I wanted to take a course from this professor.
- D. My first choice was not available.

Number of respondents: A 24 B 9 C 0 D 0 NR 0





Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Class: 1 Section: 1 Year: 2011 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

- Please sign the form if you want your comments to be used for tenure, promotion, re-appointment, or other personnel decisions.
- All signed comments will be photocopied without your signature before being given to the instructor.
- The original signed version will be kept in a confidential file and will not be seen by your instructor.
- If you choose not to sign, your original will be given only to the instructor, with no record kept in personnel files.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Great teacher Extend the limit of my knowledge I feel challenging throughout the whole course.

I like her teaching style -

through the paper work, I learned how to use the things I get from her.



Department of Economics
Dalhousie University
Comments

Instructor: Ward

Class: 3338 Section: 1 Year: 2011 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Prof Ward's lectures were structured in a way that not only helped me understand econometrics but also all the Statistics classes I had previously taken. Her assignments and tests were challenging but always assessed fairly. Thanks very much!



Department of Economics
Dalhousie University
Comments

Instructor: Dr. Ward

Class: 333B Section: 01 Year: 2011 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- Class was really early
- Tutorials were good but would have been better if we could use computers
- Class notes were great
- easy to understand what she is saying
- Stimulated learning
- Fair very fair in terms of marking



Department of Economics
Dalhousie University
Comments

Instructor: WARD

Class: 3338 Section: 11 Year: '11 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- Ward was easy to understand. I appreciated the fact that when you didn't understand, we didn't move forward until the topic was clear

- She provided ~~or~~ though ("thru-oh!) notes [I can't spell]

- ~~why~~ I am taking another class solely because she is teaching it.

- Tutorials were not engaging. You can't watch someone use a computer program then expect to do it yourself.



Department of Economics
Dalhousie University
Comments

Instructor: COURTNEY WARD

ECON

Class: 3338 Section: 1 Year: 2011 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- lecture notes are excellent for further understanding the material as well as a tool for review.

- The stock & Watson textbook is one of the best text books I've read. It's very well organized and the authors explain all econometric theories incredibly well.

- classes are always very well organized - makes it easy to follow.

- assignments and tutorials were great in helping to understand econometrics.

- The hands on approach of the course made econometrics seem a lot more realistic to a student who is used to memorising theories.

- Professor is approachable to and incredibly helpful.



Department of Economics
Dalhousie University
Comments

Instructor: Prof. Ward.

Class: 3338 Section: _____ Year: 2011 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Overall, best class I took this term. Quite helpful for other field courses. One problem that I had: when there were gaps in lecture notes (slides) that we were supposed to fill in in class, it was getting quite distractuve. As I could not really follow the lecture during that time. Had to choose between notes & the lecture.



Department of Economics
Dalhousie University
Comments

Instructor: Prof. Ward

Class: Econ 3338 Section: 1 Year: 2011 Term: (check one) Fall Winter Spring/Summer

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- If you choose not to sign, your original will be given only to the instructor, with no record kept in personnel files.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Even though this course was extremely demanding (and more difficult than most in my opinion) Professor Ward made it as bearable as possible.

I found having lecture slides to help base our learning off of was extremely helpful.

I think I learned a lot of valuable information from this course, and in many ways that is due to Prof. Ward.

Also I also found ~~her~~ her to be extremely helpful during her office hours. I always felt comfortable going to her if I had any questions.

I have signed up for Health Econ because I ~~want to have more~~ liked her teaching methods so much.



Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Class: Econ 3338 Section: Year: 2011 Term: (check one) Fall Winter Spring/Summer

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- The original signed version will be kept in a confidential file and will not be seen by your instructor.
- If you choose not to sign, your original will be given only to the instructor, with no record kept in personnel files.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Very well done. Course was well organized, and you clearly cared about our learning. The initial draft submission and peer review for the term paper were brilliant. Even if peer review is not used, all professors should require a draft (let's face it, with a full course load one must prioritize and papers get left in H&L etc; having to scrounge to put together a draft then have time to make it better later was the best idea that could have happened). Practice midterm could have helped, and perhaps picking out a few more of the textbook questions that you thought relevant toward have made studying easier (basically only had 1 or 2 questions per chapter, but who has the time to do all of the textbook questions?). Overall, best prof so far.



Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Class: Econ 3338 Section: 1 Year: 2012 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

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- The original signed version will be kept in a confidential file and will not be seen by your instructor.
- If you choose not to sign, your original will be given only to the instructor, with no record kept in personnel files.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Great professor who genuinely cares about her students well being.

Although the lectures at times were difficult to stay awake through, she was able to make them stimulating.

The term paper was a great addition to the course because it allowed us to apply our knowledge from the class. I also now do not feel as intimidated by writing a thesis next year as I have gained extremely beneficial experience.

Ward was very approachable and always willing to help with my questions or concerns during her office hours! Again, great professor.

Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about *general* teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

Student ratings of instruction provide valid, reliable evidence of teaching performance, but they should never be used as the only source of evidence. Evaluations of teaching should consider a variety of measures of teaching effectiveness including, for example, teaching dossiers containing, in addition to student ratings of instruction results, written commentary prepared by the teacher, classroom observations by trained observers, teacher-prepared instructional materials, and information on student outcomes.

The Dalhousie University Student Rating of Instruction Questionnaire consists of ten questions. Two questions ask for information on the student: whether the course was required or elective and the student's primary motivation for taking the course. The other eight questions are about those dimensions of teaching which research has shown correlates with student outcomes.

Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

- Reliability refers to consistency over time and raters. Evaluators should look for consistent student ratings results for a number and variety of courses over time. While poor ratings in a single course should prompt critical reflection and response, data from a single course do not provide sufficient evidence on which to base conclusions about overall teaching quality.
- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (*e.g.*, if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 47

Total number of returned evaluations: 23

Course: ECON2231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 1

Response Rate: 48.94 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class/clinical in such a way that I was stimulated to learn.

Mean for this class: 4.1

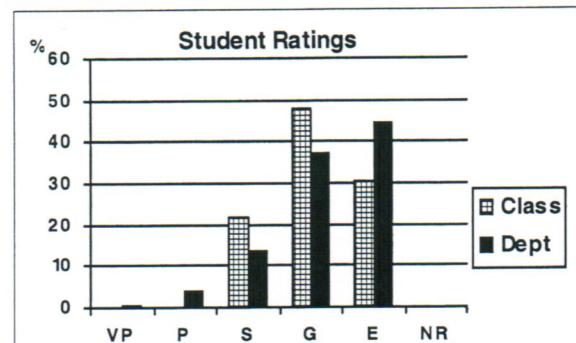
Department mean: 4.2

Standard deviation for this class: 0.733

Lowest mean for a class in this department: 3.0

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	5	11	7	0



2. The instructor organized the class/clinical well.

Mean for this class: 4.5

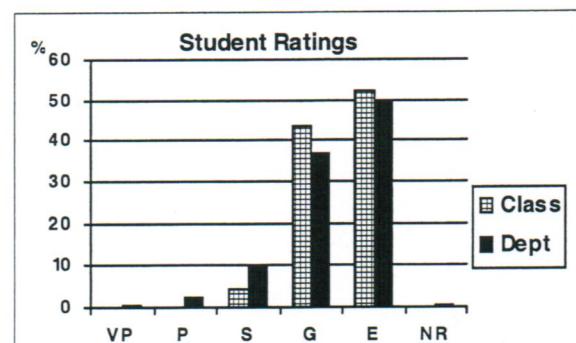
Department mean: 4.3

Standard deviation for this class: 0.593

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	1	10	12	0



3. The instructor communicated clearly during the class/clinical.

Mean for this class: 4.4

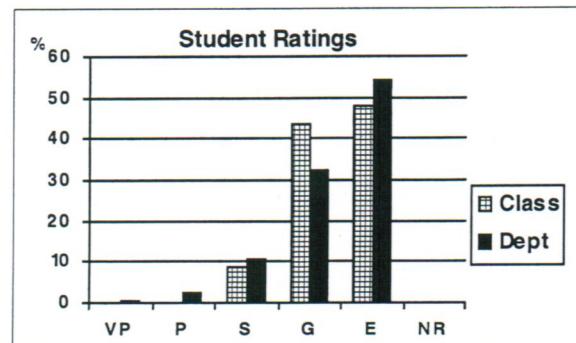
Department mean: 4.4

Standard deviation for this class: 0.656

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR
0	0	2	10	11	0



4. The instructor showed enthusiasm for the subject matter of the class/clinical.

Mean for this class: 4.4

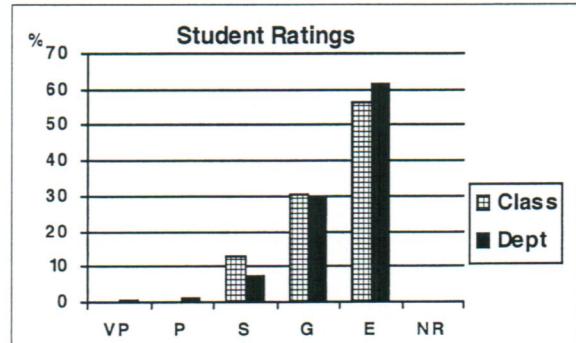
Department mean: 4.5

Standard deviation for this class: 0.728

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	0	3	7	13	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 47

Total number of returned evaluations: 23

Course: ECON2231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 1

Response Rate: 48.94 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor used fair evaluation methods to determine grades.

Mean for this class: 4.0

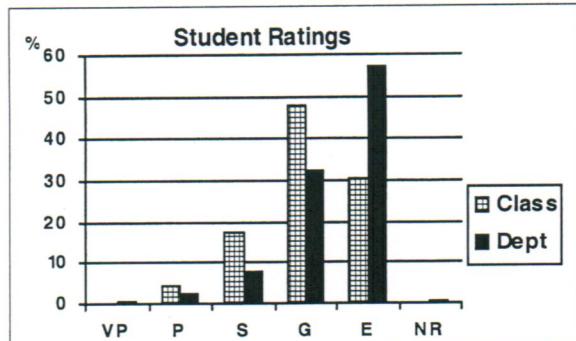
Department mean: 4.4

Standard deviation for this class: 0.825

Lowest mean for a class in this department: 3.4

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	1	4	11	7	0



6. The instructor provided constructive feedback (considering the class size).

Mean for this class: 3.9

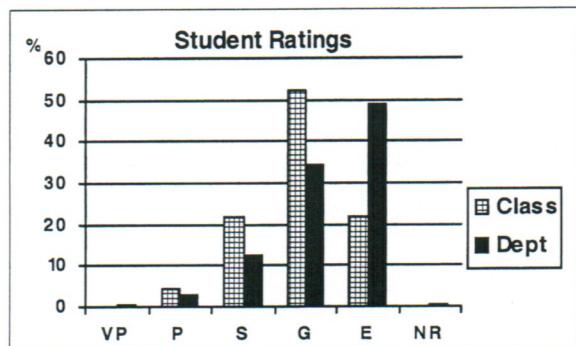
Department mean: 4.3

Standard deviation for this class: 0.793

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	1	5	12	5	0



7. The instructor showed genuine concern for my learning.

Mean for this class: 4.3

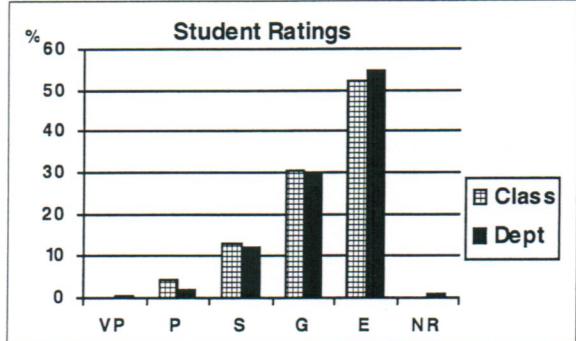
Department mean: 4.4

Standard deviation for this class: 0.876

Lowest mean for a class in this department: 3.1

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	1	3	7	12	0



8. Overall, the instructor was an effective teacher.

Mean for this class: 4.3

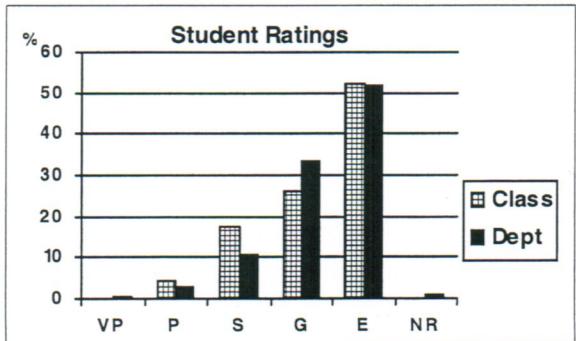
Department mean: 4.3

Standard deviation for this class: 0.915

Lowest mean for a class in this department: 3.2

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR
0	1	4	6	12	0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: INSTRUCTOR VERSION****Instructor: Ward, Courtney, J.****Department: Economics**

Total number of enrollments: 47

Total number of returned evaluations: 23

Course: ECON2231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 1

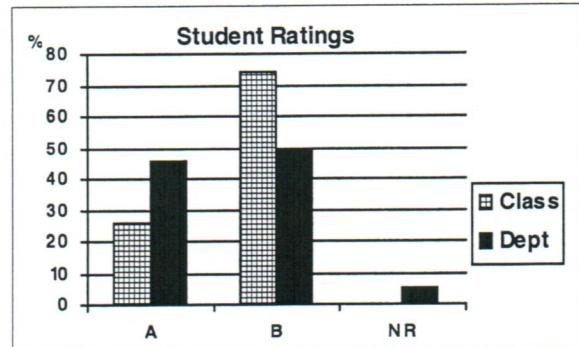
Response Rate: 48.94 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
- B. Elective

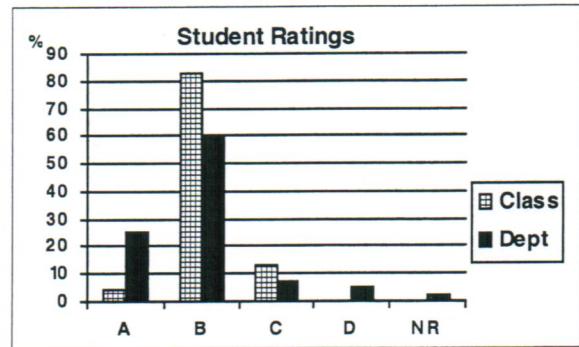
Number of respondents:	A	B	NR
	6	17	0



10. Please indicate the primary reason you took this class.

- A. Only because it was required.
- B. I was interested in the subject matter.
- C. I wanted to take a course from this professor.
- D. My first choice was not available.

Number of respondents:	A	B	C	D	NR
	1	19	3	0	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Course: ECON2231 | Section: 01

Department: Economics

Year: 2011/2012 | Session: Winter | Term: 1

Total number of enrollments: 47

Total number of returned evaluations: 23

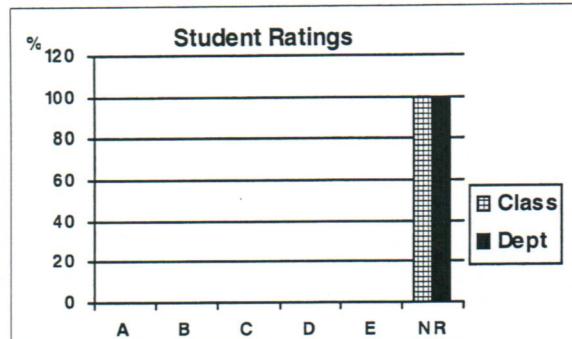
Response Rate:

48.94 %

This Page Contains Department's Own Questions:

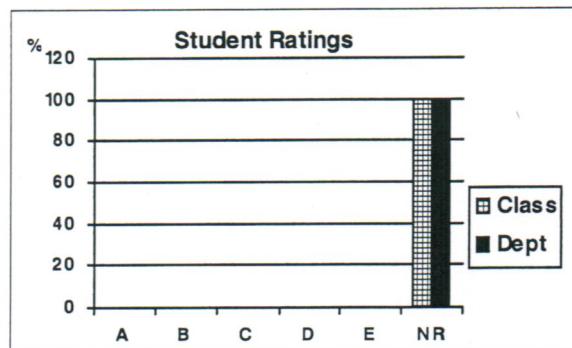
11. Q11

Number of respondents: A B C D E NR
 0 0 0 0 0 23



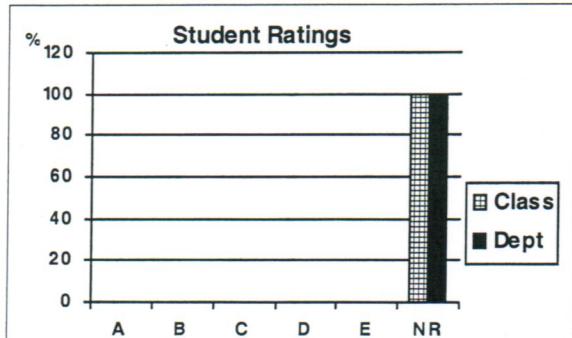
12. Q12

Number of respondents: A B C D E NR
 0 0 0 0 0 23



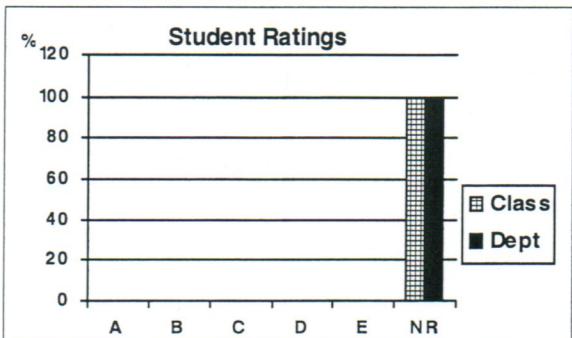
13. Q13

Number of respondents: A B C D E NR
 0 0 0 0 0 23



14. Q14

Number of respondents: A B C D E NR
 0 0 0 0 0 23



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: INSTRUCTOR VERSION****Instructor:** Ward, Courtney, J.**Course:** ECON2231 | **Section:** 01**Department:** Economics**Year:** 2011/2012 | **Session:** Winter | **Term:** 1

Total number of enrollments: 47

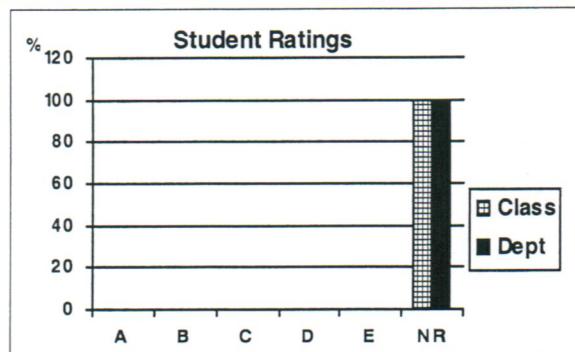
Total number of returned evaluations: 23

Response Rate: 48.94 %

This Page Contains Department's Own Questions:

15. Q15

Number of respondents: A 0 B 0 C 0 D 0 E 0 NR 23





Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Econ
Class: 2231 Section: 01 Year: 2012 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

- Please sign the form if you want your comments to be used for tenure, promotion, re-appointment, or other personnel decisions.
- All signed comments will be photocopied without your signature before being given to the instructor.
- The original signed version will be kept in a confidential file and will not be seen by your instructor.
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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I have had the pleasure of having Courtney Ward as my professor for two classes - Econometrics and Health Economics. I think she is a great professor who genuinely cares about her students. I have gone to her office hours a few times and she was always willing to help and often went out of her way to do so. Her assessments are fair and she makes sure students are well prepared.

In terms of an improvement for the class, I felt like too much time was spent on reviewing intro micro which is important but could have been reduced.

Overall, a great professor and a definite asset to the faculty!

Department of Economics
Dalhousie University
Comments

1 = RD

Section: _____ Year: 2012 Term: (check one) Fall Winter Spring/Summer

Please read carefully before proceeding:

I am aware that my comments will be used for tenure, promotion, re-appointment, or other personnel decisions if you want your comments to be used for tenure, promotion, re-appointment, or other personnel decisions.

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A confidential version will be kept in a confidential file and will not be seen by your instructor.

If I do not sign, your original will be given only to the instructor, with no record kept in personnel files.

How would you rate the course presentation, organization, materials (including textbooks), or assignments of this course? (Please use the scale below). Feel free to add any other comments.

She has the ability to make material engaging and interesting. Were it not for this class being at the wrong time I would have had a perfect attendance record. She was a great job taking time to explain concepts that the class has difficulty understanding. I took this class because she was good at it and that was a great decisionindsight.

The knock against this class is that the book isn't terribly useful - however maybe because we cover everything in class well - 185 can buy a lot of alcohol which is a rate of marginal utility for



Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Health

Class: 2231 Section: 01 Year: 11-12 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Such a nice prof and cared so much about her students.

I was surprised on the midterm by how many elasticity questions there were, considering we didn't go over it too much in class.

The second half of the course was much more interesting than the first. The first half seemed to just be applied micro with health examples, but we weren't learning all that much about health care.



Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Class: 2231 Section: Year: 2012 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

I really liked the instructor. Course was well organized and structured. Prof was professional yet approachable, very knowledgeable on subject matter.



Department of Economics
Dalhousie University
Comments

Instructor: Ward

Class: 2231 Section: Year: 2012 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Very good professor. I enjoyed the course material.

I thought the first midterm was harder than expected and tested on things we had not exactly learnt.



Department of Economics
Dalhousie University
Comments

Instructor: WARD

Class: Econ 2231 Section: _____ Year: 2012 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

The lectures were well laid out and followed textbook in a manner, then was very comprehendible. Evaluation of grades was more than generous, and general teaching style was very effective.

Interpreting the Results

The student ratings of instruction data reported here are intended to be used for summative evaluation purposes. That is, the concern is with the *overall* quality of teaching performance. In summative evaluations, the point is to make a judgment about general teaching effectiveness and consistency of performance. When reading the report, do not over-interpret the results. A useful practice is to use a simple classification scheme like: exceptional, adequate, and unacceptable.

Student ratings of instruction provide valid, reliable evidence of teaching performance, but they should never be used as the only source of evidence. Evaluations of teaching should consider a variety of measures of teaching effectiveness including, for example, teaching dossiers containing, in addition to student ratings of instruction results, written commentary prepared by the teacher, classroom observations by trained observers, teacher-prepared instructional materials, and information on student outcomes.

The Dalhousie University Student Rating of Instruction Questionnaire consists of ten questions. Two questions ask for information on the student: whether the course was required or elective and the student's primary motivation for taking the course. The other eight questions are about those dimensions of teaching which research has shown correlates with student outcomes.

Here are a few things to take into account when employing best practices in interpreting student ratings of instruction results:

- Reliability refers to consistency over time and raters. Evaluators should look for consistent student ratings results for a number and variety of courses over time. While poor ratings in a single course should prompt critical reflection and response, data from a single course do not provide sufficient evidence on which to base conclusions about overall teaching quality.
- The greater the number of students responding, the greater the reliability. Be cautious in using results from classes with small enrolments—results from a greater number of such classes are needed to establish a useful pattern of responses.
- Make note of the response rate. Interpret the results with caution if only a small percentage of the class completed questionnaires.
- Be aware that "means" don't tell the whole story. The standard deviation and the frequency distribution (described below) will help you to determine the level of agreement among the student respondents.
- The "department mean" is the average of the means of all the participating graduate or undergraduate classes in the department (e.g., if your class is an undergraduate class, the department mean shown on your report includes only undergraduate classes). Department means are reported and calculated as follows: at the end of the fall term (dept. mean of fall classes only); at the end of the winter term (dept. mean of fall, winter, and full-year classes together); at the end of the summer term (dept. mean of spring and summer classes together).
- The department mean, along with the lowest and highest means for a class in the department and the frequency distribution graph, will help you to know how your results compare to those of your colleagues.
- The graph shows the distribution of responses both for this class (as a percentage of all responses in this class) and for the department (as a percentage of all responses in all participating classes).
- When comparing results, remember that small differences in means do not reflect significant differences in the quality of teaching. Students do not necessarily learn more from someone rated 4.6 than from someone rated 4.2.

Student Ratings Questionnaires (scannable forms) will be held secure by the Centre for Learning and Teaching for a period of no less than sixteen (16) months after the end of the academic year (September through August) in which they were collected, after which time they will be destroyed through shredding.

STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 10

Total number of returned evaluations: 9

Course: ECON5231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 2

Response Rate: 90.00 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

1. The instructor conducted the class/clinical in such a way that I was stimulated to learn.

Mean for this class: 4.6

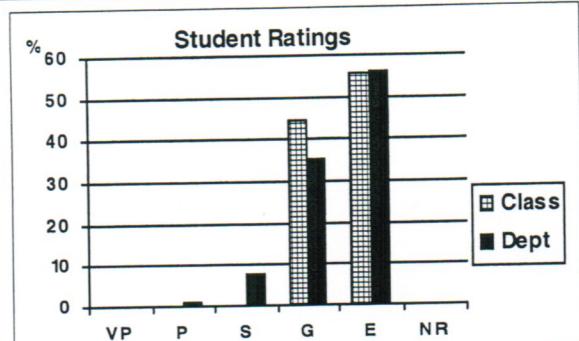
Department mean: 4.5

Standard deviation for this class: 0.527

Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 4.8

Number of respondents:	VP	P	S	G	E	NR
	0	0	0	4	5	0



2. The instructor organized the class/clinical well.

Mean for this class: 4.7

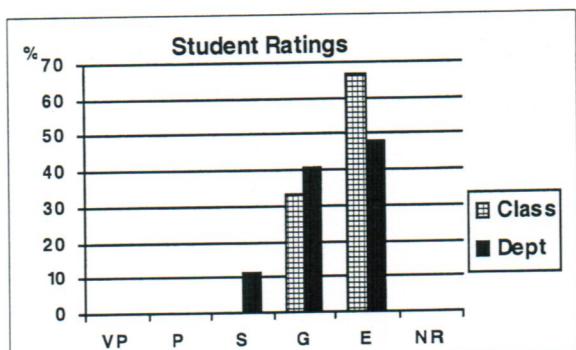
Department mean: 4.4

Standard deviation for this class: 0.500

Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 4.7

Number of respondents:	VP	P	S	G	E	NR
	0	0	0	3	6	0



3. The instructor communicated clearly during the class/clinical.

Mean for this class: 4.6

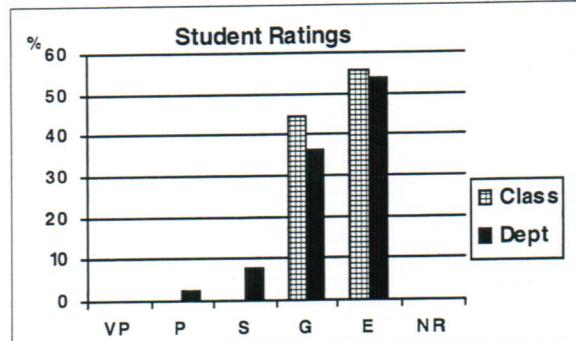
Department mean: 4.4

Standard deviation for this class: 0.527

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 5.0

Number of respondents:	VP	P	S	G	E	NR
	0	0	0	4	5	0



4. The instructor showed enthusiasm for the subject matter of the class/clinical.

Mean for this class: 4.3

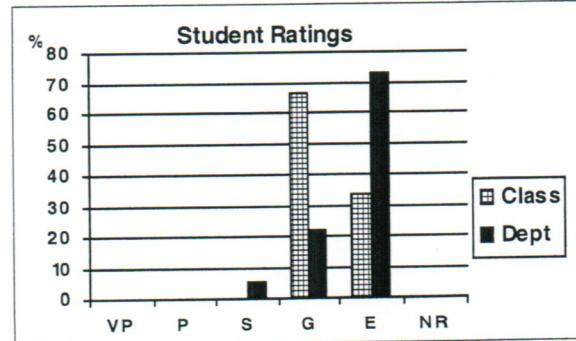
Department mean: 4.7

Standard deviation for this class: 0.500

Lowest mean for a class in this department: 4.1

Highest mean for a class in this department: 5.0

Number of respondents:	VP	P	S	G	E	NR
	0	0	0	6	3	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 10

Total number of returned evaluations: 9

Course: ECON5231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 2

Response Rate: 90.00 %

Notes: VP = Very Poor, P = Poor, S = Satisfactory, G = Good, E = Excellent, NR = No Response

5. The instructor used fair evaluation methods to determine grades.

Mean for this class: 4.2

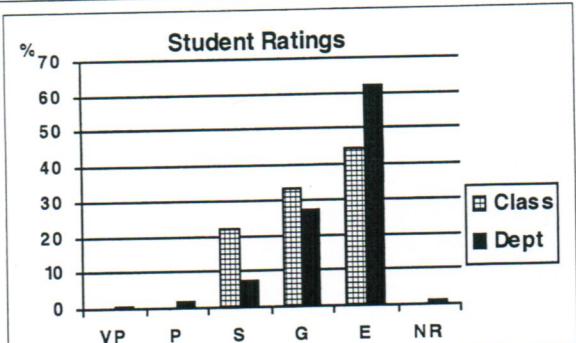
Department mean: 4.5

Standard deviation for this class: 0.833

Lowest mean for a class in this department: 3.9

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR	
Number of respondents:	0	0	2	3	4	0



6. The instructor provided constructive feedback (considering the class size).

Mean for this class: 4.1

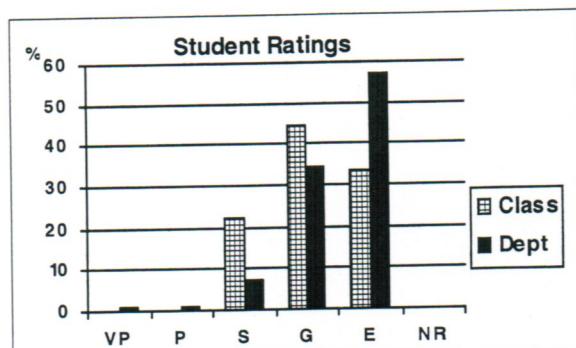
Department mean: 4.5

Standard deviation for this class: 0.782

Lowest mean for a class in this department: 3.6

Highest mean for a class in this department: 4.9

VP	P	S	G	E	NR	
Number of respondents:	0	0	2	4	3	0



7. The instructor showed genuine concern for my learning.

Mean for this class: 4.3

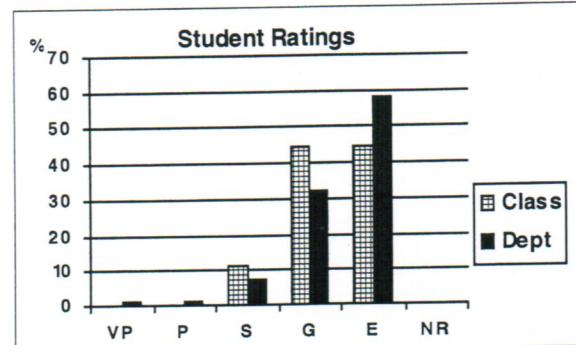
Department mean: 4.5

Standard deviation for this class: 0.707

Lowest mean for a class in this department: 3.6

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR	
Number of respondents:	0	0	1	4	4	0



8. Overall, the instructor was an effective teacher.

Mean for this class: 4.6

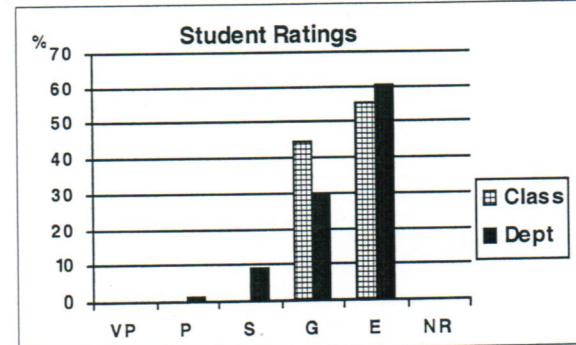
Department mean: 4.5

Standard deviation for this class: 0.527

Lowest mean for a class in this department: 4.0

Highest mean for a class in this department: 5.0

VP	P	S	G	E	NR	
Number of respondents:	0	0	0	4	5	0



STUDENT RATINGS OF INSTRUCTION

INSTRUCTOR REPORT: INSTRUCTOR VERSION

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 10

Total number of returned evaluations: 9

Course: ECON5231 | Section: 01

Year: 2011/2012 | Session: Winter | Term: 2

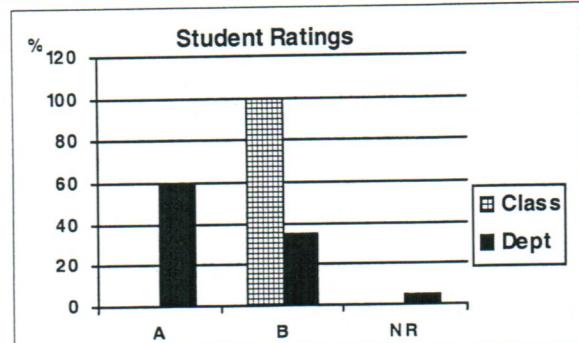
Response Rate: 90.00 %

Notes: VP = Very Poor, P = Poor, S= Satisfactory, G = Good, E = Excellent, NR = No Response

9. In my program, this class was:

- A. Required
B. Elective

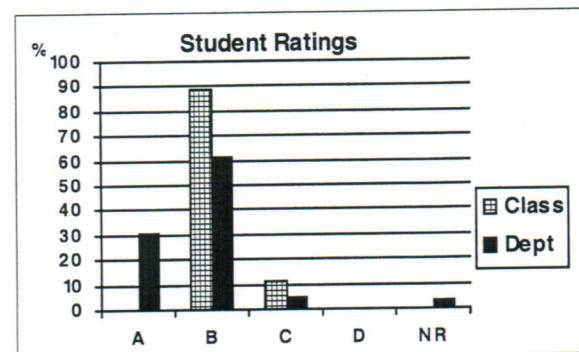
Number of respondents:	A	B	NR
	0	9	0



10. Please indicate the primary reason you took this class.

- A. Only because it was required.
B. I was interested in the subject matter.
C. I wanted to take a course from this professor.
D: My first choice was not available.

Number of respondents:	A	B	C	D	NR
	0	8	1	0	0



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: INSTRUCTOR VERSION**

Instructor: Ward, Courtney, J.

Department: Economics

Total number of enrollments: 10

Total number of returned evaluations: 9

Course: ECON5231 | Section: 01

Year: 2011/2012 | Session: Winter

| Term: 2

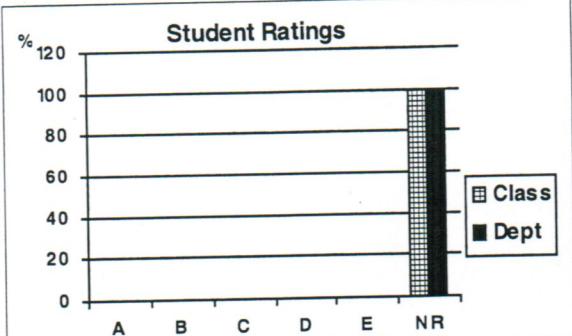
Response Rate:

90.00 %

This Page Contains Department's Own Questions:

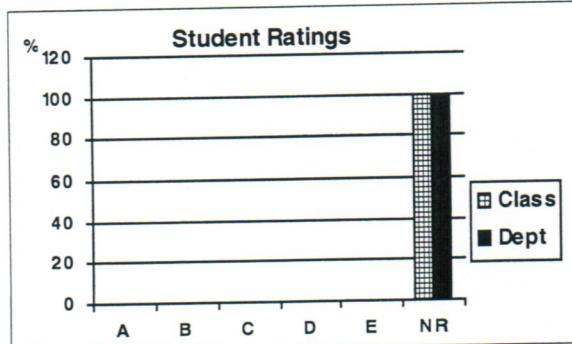
11. Q11

Number of respondents:	A	B	C	D	E	NR
	0	0	0	0	0	9



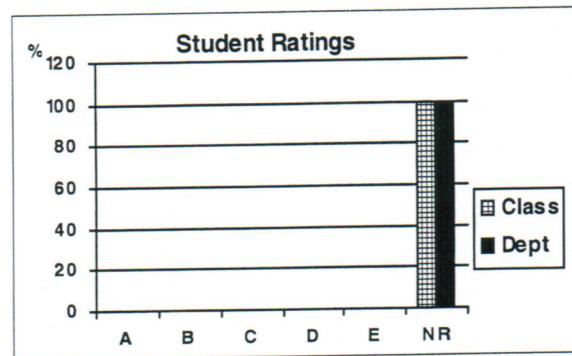
12. Q12

Number of respondents:	A	B	C	D	E	NR
	0	0	0	0	0	9



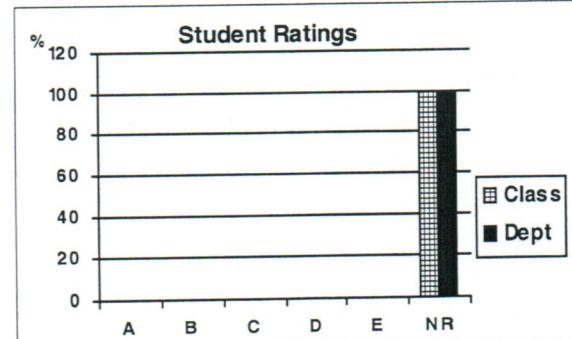
13. Q13

Number of respondents:	A	B	C	D	E	NR
	0	0	0	0	0	9



14. Q14

Number of respondents:	A	B	C	D	E	NR
	0	0	0	0	0	9



**STUDENT RATINGS OF INSTRUCTION
INSTRUCTOR REPORT: INSTRUCTOR VERSION****Instructor:** Ward, Courtney, J.**Course:** ECON5231 | **Section:** 01**Department:** Economics**Year:** 2011/2012 | **Session:** Winter | **Term:** 2

Total number of enrollments: 10

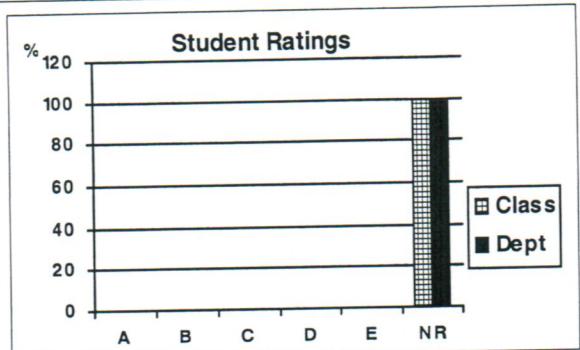
Total number of returned evaluations: 9

Response Rate: 90.00 %

This Page Contains Department's Own Questions:

15. Q15

	A	B	C	D	E	NR
Number of respondents:	0	0	0	0	0	9





Department of Economics
Dalhousie University
Comments

Instructor: C. Ward

Class: 5231 Section: Year: 2012 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Professor Ward is very knowledgeable and able to explain this material clearly. She facilitated class participation very well through class presentations and structured participation.

The material covered is well balanced between theories and empirical work. No constructive criticism comes to mind.



Department of Economics
Dalhousie University
Comments

Instructor: Drat. Courtney Ward

Class: SQ31 Section: _____ Year: 2012 Term: (check one) Fall Winter Spring/Summer

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amazing class!
the material covered in class is extremely
interesting & informative.
it is really helpful to have a theoretical
component first & then a seminar component.
The course is very challenging but not impossible
which makes learning really effective (not
just memorizing everything)

-perhaps change it to a different time as
a 3hr class in the afternoon may be a bit tiring.



Department of Economics
Dalhousie University
Comments

Instructor: Courtney Ward

Class: 5231 Section: Year: 2012 Term: (check one) Fall Winter Spring/Summer

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- Linking the health endowment with SES + health policies may help with the flow
- topics, especially in the seminar, were interesting
- lectures were enjoyable & very clear
it would be helpful to have all powerpoints posted in advance however
- an additional assignment with feedback
would be good especially in preparing the written summaries
- all in all a very interesting course that was taught very well



Department of Economics
Dalhousie University
Comments

Instructor: Ward

Class: 5231 Section: 01 Year: 2012 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

- Provided very detailed notes / slides
↳ Useful for reference & future work

- Covered a lot of very interesting material

- Structured semester well

start: Theory

End: Readings on theory in application



Department of Economics
Dalhousie University
Comments

Instructor: C. Ward

Class: ECON 5231 Section: 1 Year: 2018 Term: (check one) Fall Winter Spring/Summer

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Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Really enjoyed the course and found the content very interesting. Understanding it was not a health policy course I thought more could have been done to relate the content back to practical solutions. Instructor was very good - occasionally didn't recognize when she was losing the class... But all-in-all a great course.



Department of Economics
Dalhousie University
Comments

Instructor: WARD

Class: 5231 Section: _____ Year: 2012 Term: (check one) Fall Winter Spring/Summer

Please read the following carefully before proceeding:

- Please sign the form if you want your comments to be used for tenure, promotion, re-appointment, or other personnel decisions.
- All signed comments will be photocopied without your signature before being given to the instructor.
- The original signed version will be kept in a confidential file and will not be seen by your instructor.
- If you choose not to sign, your original will be given only to the instructor, with no record kept in personnel files.

Please provide your instructor with specific feedback as to the quality of the lectures and course requirements. How would you improve upon the content and presentation, organization, materials (including textbooks), or assignments of this course? (Please use additional pages, if necessary). Feel free to add any other comments.

Very well taught and extremely interesting. I would have liked at least a brief discussion of gender issues in health, especially as it's a very topical subject (at least in the US). Especially appreciated Prof. Ward's enthusiasm and thoroughness.

Individual Report for Intro Econometrics I (ECON 3338 / 1) (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 40

Responses Received 32

Response Ratio 80.0%

Subject Details

YEAR 2013

TERM Fall

FACULTY Faculty of Science

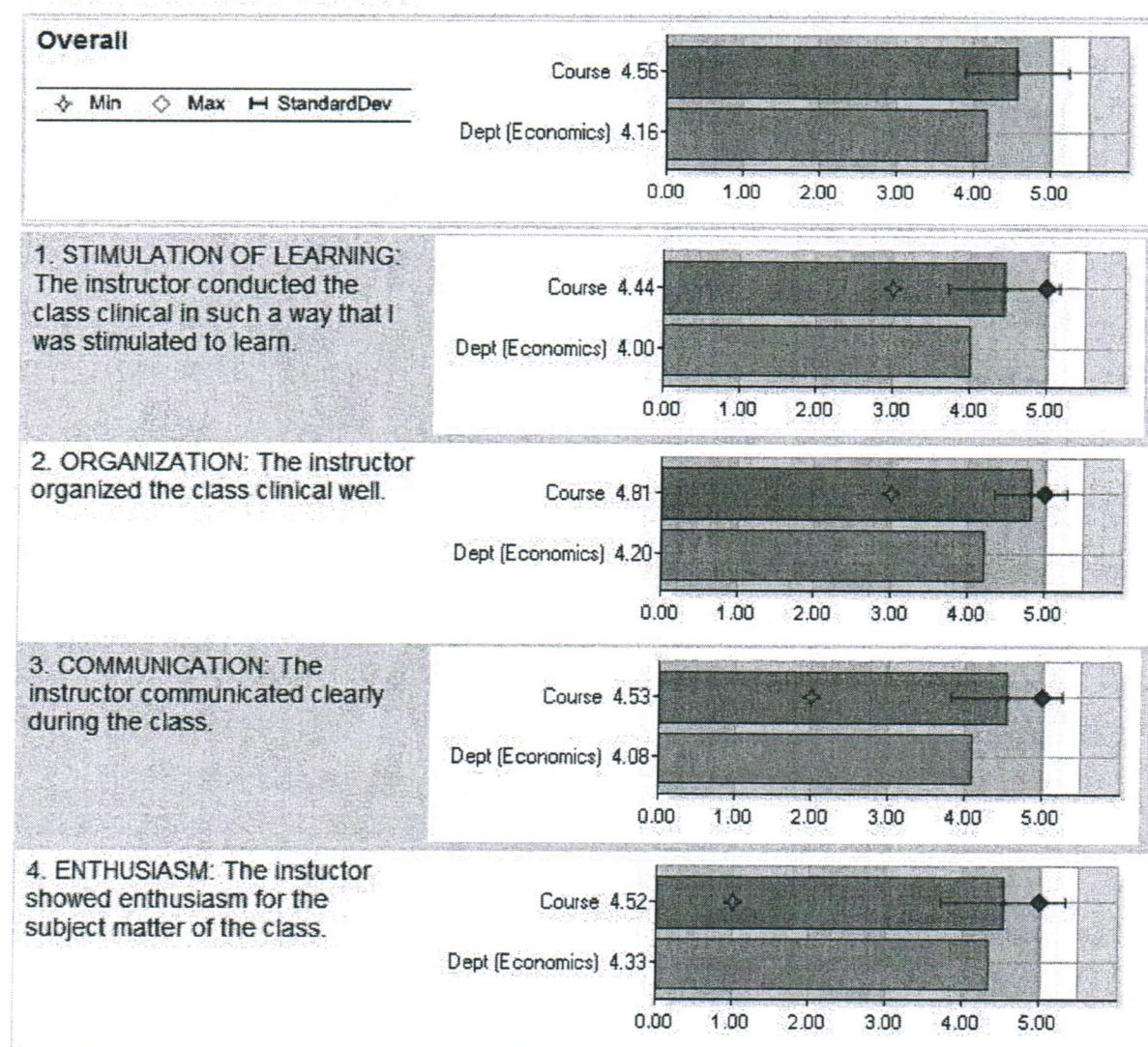
DEPARTMENT Economics

Creation Date Fri, Jan 18, 2013

Common Questions

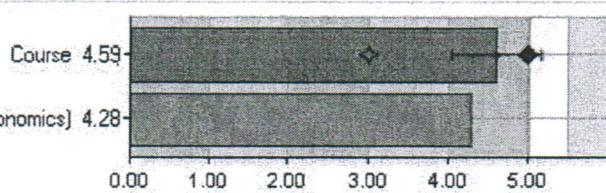
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

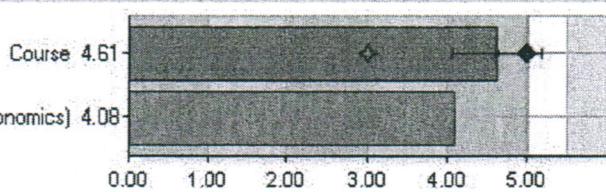


TEACHING EFFECTIVENESS (continued)

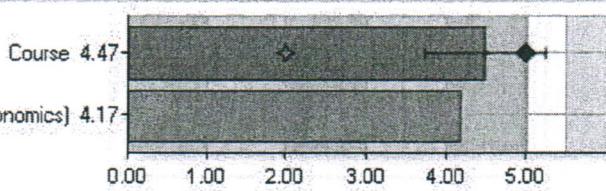
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



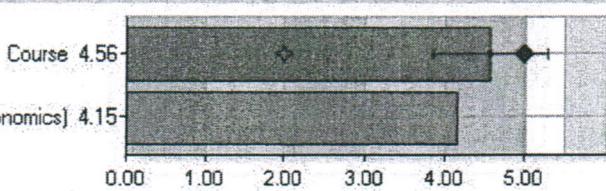
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING:
The instructor showed genuine concern for my learning.



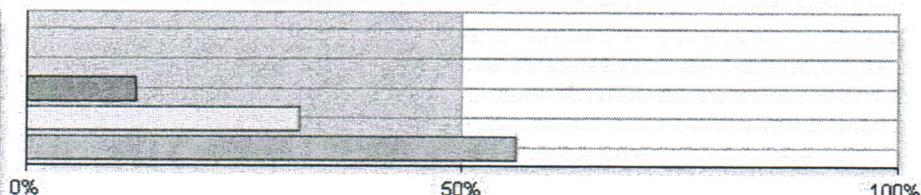
8. OVERALL TEACHING
EFFECTIVENESS: Overall, the
instructor was an effective
teacher.



TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.

Very Poor	0	0.00%
Poor	0	0.00%
Satisfactory	4	12.50%
Good	10	31.25%
Excellent	18	56.25%
Total	32	



Statistics

Mean

Value

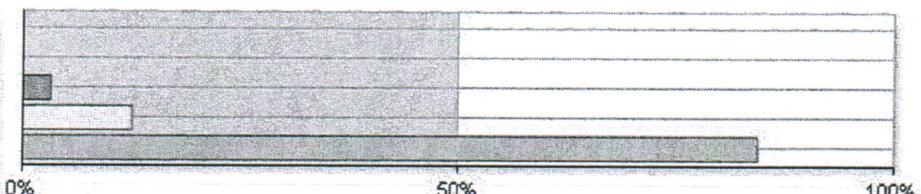
4.44

Standard Deviation

+/-0.72

2. ORGANIZATION: The instructor organized the class clinical well.

Very Poor	0	0.00%
Poor	0	0.00%
Satisfactory	1	3.13%
Good	4	12.50%
Excellent	27	84.38%
Total	32	



Statistics

Mean

Value

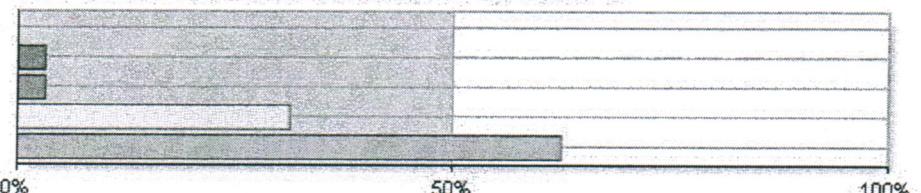
4.81

Standard Deviation

+/-0.47

3. COMMUNICATION: The instructor communicated clearly during the class.

Very Poor	0	0.00%
Poor	1	3.13%
Satisfactory	1	3.13%
Good	10	31.25%
Excellent	20	62.50%
Total	32	



Statistics

Mean

Value

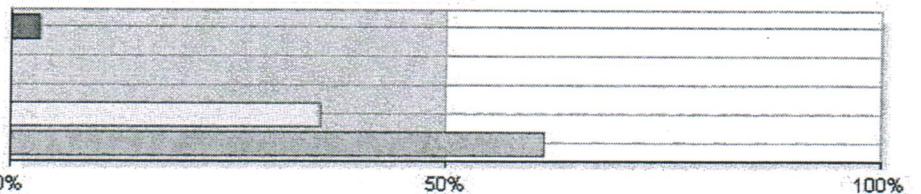
4.53

Standard Deviation

+/-0.72

4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.

Very Poor	1	3.23%
Poor	0	0.00%
Satisfactory	0	0.00%
Good	11	35.48%
Excellent	19	61.29%
Total	31	



Statistics

Mean

Value

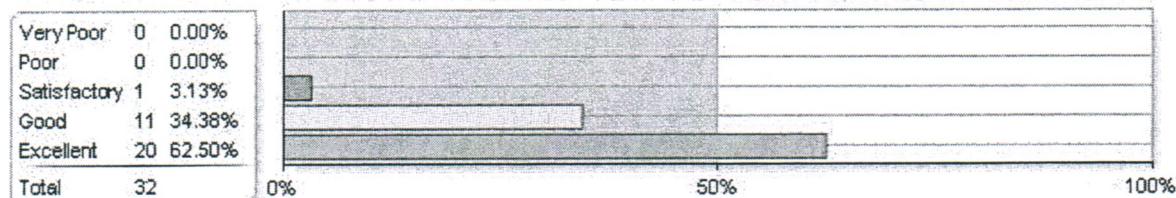
4.52

Standard Deviation

+/-0.81

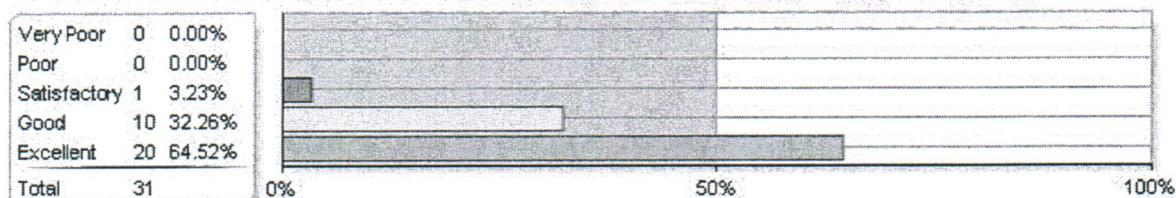
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



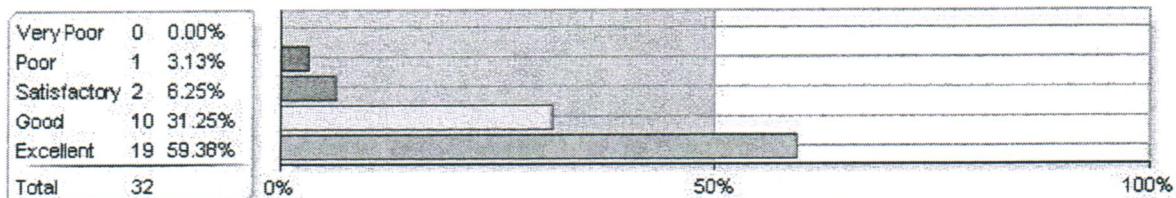
Statistics		Value
Mean		4.59
Standard Deviation		+/-0.56

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



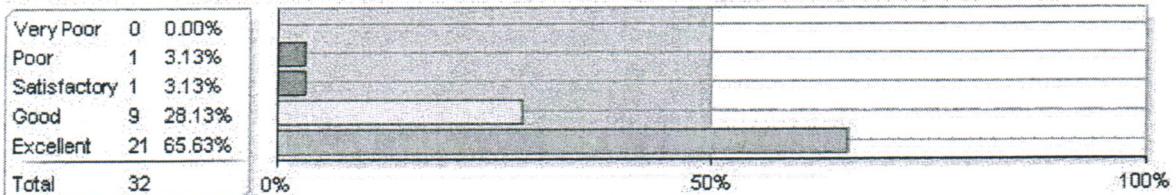
Statistics		Value
Mean		4.61
Standard Deviation		+/-0.56

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



Statistics		Value
Mean		4.47
Standard Deviation		+/-0.76

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

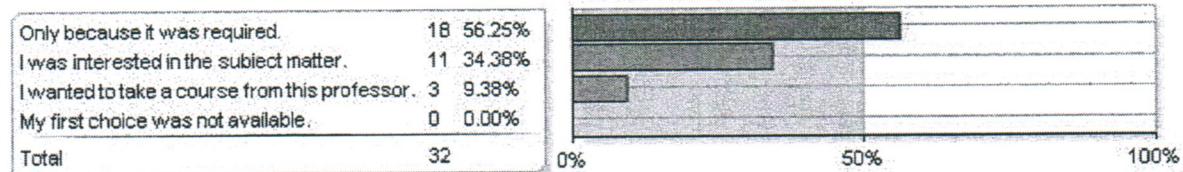


Statistics		Value
Mean		4.56
Standard Deviation		+/-0.72

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



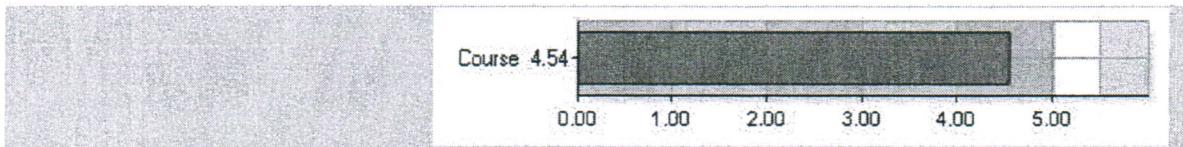
Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

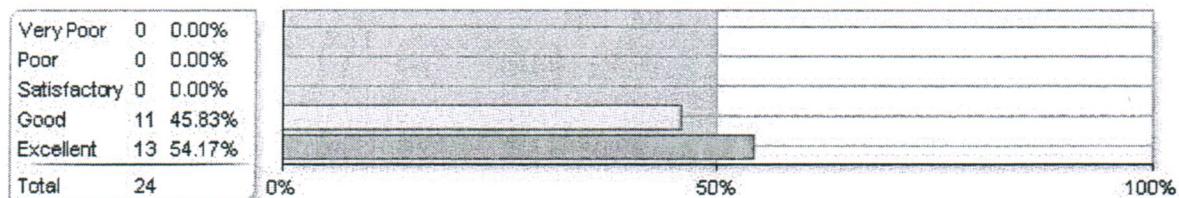
Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

How would you describe your attendance record at lectures and tutorials for this course?



How would you describe your attendance record at lectures and tutorials for this course?



Statistics	Value
Mean	4.54
Standard Deviation	+/-0.51

Signed Comments for Intro Econometrics I (ECON 3338 / 1) (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 40

Responses Received 21

Response Ratio 52.50%

Subject Details

YEAR 2013

TERM Fall

FACULTY Faculty of Science

DEPARTMENT Economics

Creation Date Wednesday, January 16, 2013

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department heads/chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students
1. The instructor is careful and patient and she also answered questions that we confused carefully. I learned a lot about econometrics.
2. I learned so much, and I think I enter the Econometrics' door.
3. give me lots of really good examples. give me lots of useful acknowledge
4. Yes
5. organized
6. She did a lot to help us to cultivate our interest in this course, like guest lecture, talking her own experience, and so forth.
7. Provide lecture notes. Very well organized lectures. Clear communication.
8. econometrics study method basic data analysis ability
9. Everything I needed to derive the concepts home!
10. It is difficult because it is our first year in Dal. Professor gives her encourage to me and help me with my problem. Also the TA helps a lot.
11. Professor Courtney gave specific explanation to questions we have concern. She is very responsible
12. She did not only teach me the knowledge about this course but also teach me how I can learn it well.
13. -Excellent organization, course notes, etc. -Good to have first-hand experience in research, writing economics papers, etc. that this course affords
14. Prof Ward is one of the most dedicated instructors I have taken a class from. I would have taken this course even if it was not taught by her because of how the subject matter relates to my areas of interest, however she made a huge difference in the learning environment.
Very challenging, in terms of the midterm exam and the empirical paper - the course is definitely not a gpa booster, but I learned an incredible amount. Professor makes herself available re office hours, and does her own notes in addition to the text book that she uses.
15. She always put the notes on Bblearn before class, I think it is very useful.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

1. Hope you can provide more practice questions in the future.
2. No, she is perfect.
3. If professor can write down some important process ,that will be perfect. Because i alway can not follow you. Could you mind use some simple sentences,or explain the questions more clear and specific in the final exam?
4. No suggestion
5. Provide practice problems for the midterm/exam, or a better indication of what would be on the test and possibly a guideline on how to best prepare.
6. Make assignments more like exam questions- don't give the answers during tutorials unless the class average is really low. Maybe make lectures a bit more interactive.
7. I just think this class should including more information about how to use stata.
8. It was unclear how one decides on a model. Since the Class example for the year was very staged-feeling, perhaps one day in class or tutorial whom ever it teaching could used a different data set and go though it with the class on stata about how to decide on a model.
9. -The very technical material of the course is not easily absorbed, and the clinical, technical tone adopted in lectures and elsewhere did not aid with comprehension (though admittedly, due to the technical nature of the course, there are obvious limits to the level of colloquial terms, or even elaboration, that can be applied in lectures)
-A primer on each of the necessary components of the research paper would have helped, and allowed students to better understand what was required/asked for
10. more real world examples will help students understand better
11. Maybe more practice problems for the class. Otherwise no.
12. I think she's already do very well.

Additional comments:

Students

1. I like the instructor, she let me feel very warm.
2. The professor is very good
3. In the beginning of the semester we wrote down more definitions/equations on the lecture slides but that stopped towards the end of the semester. I thought it was very helpful that we had some "fill in the blank" slides, since it kept me more engaged.
The term paper gave us the opportunity to present the skills we learned throughout the semester but it would have been helpful if we had had a lecture on solely stata and stata syntax.
I found the tutorials on Tuesday a bit disorganized since it was hard to read what she wrote on the white board considering the class room set up. I also thought it was sometimes difficult to understand what she was saying due to the language barrier. Although she was very prepared to explain things to you.
It was also helpful that we had a computer lab available to work on our paper with a TA there.
4. She makes a suitable class process and teaches us basic econometrics study methods.
5. Great lectures
6. Courtney, Thank you for your unparalleled excellent organization! but do office hours need to be conditioned on appointments?
7. Awesome class - relevant subject matter taught by someone who knows the material well and cares about making sure her students are challenged and are learning the material. Brought in someone from industry to speak to course as well which was great for connecting the material to the real world.
8. I like the teaching style of Pro. world.

Individual Report for Intro Econometrics I (ECON 3338 / 2) (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 32

Responses Received 21

Response Ratio 65.62%

Subject Details

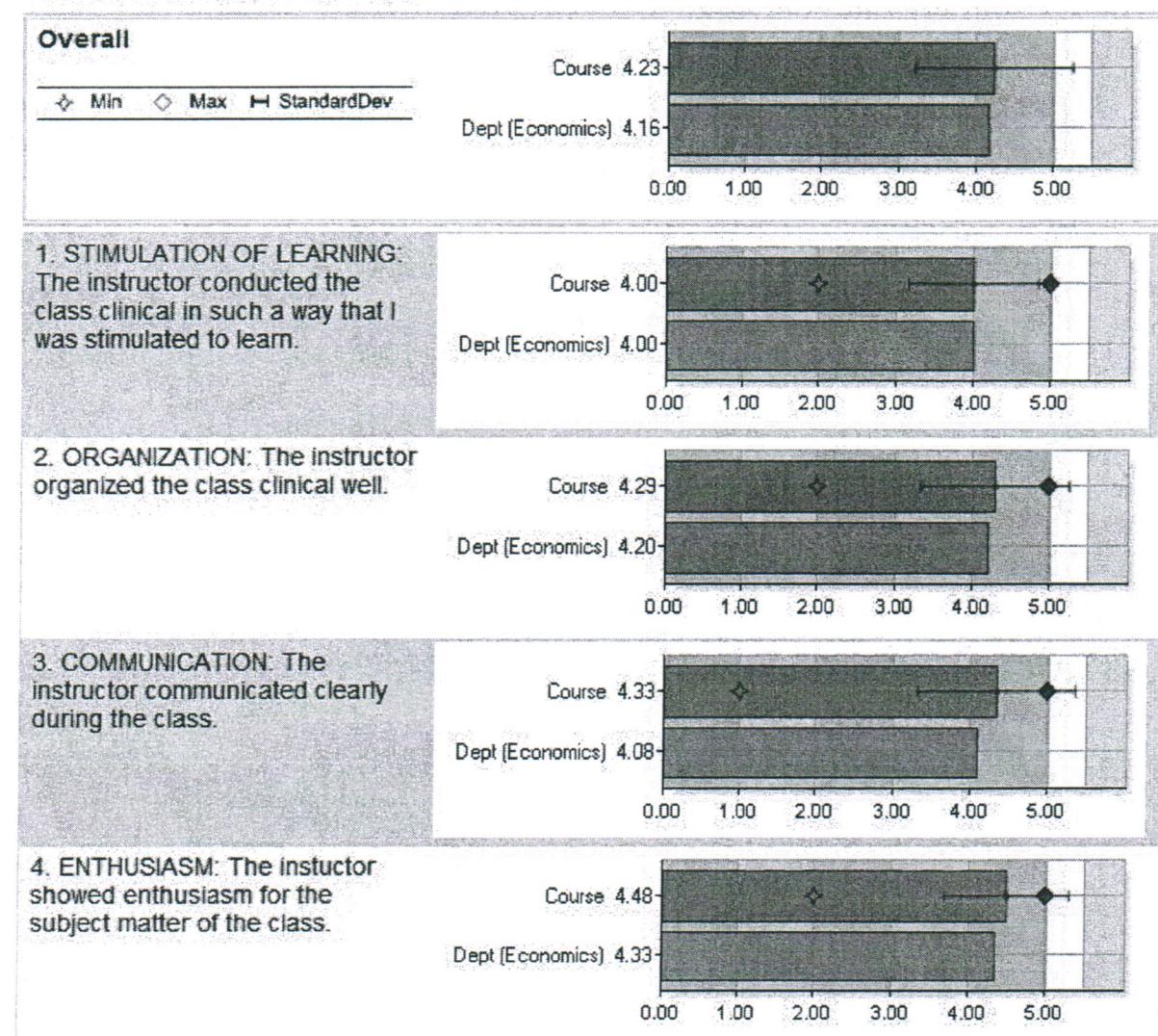
YEAR	2013
TERM	Fall
FACULTY	Faculty of Science
DEPARTMENT	Economics

Creation Date Fri, Jan 18, 2013

Common Questions

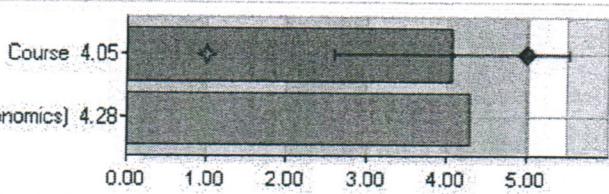
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

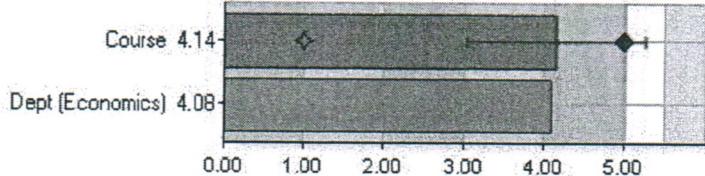


TEACHING EFFECTIVENESS (continued)

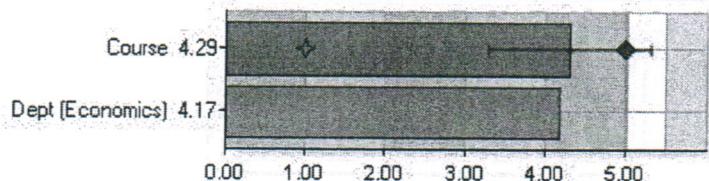
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



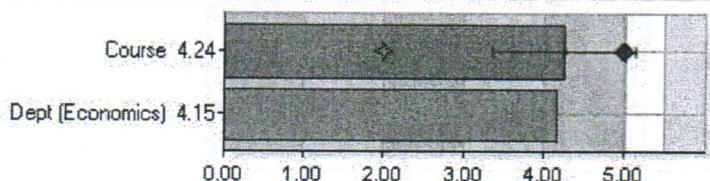
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.

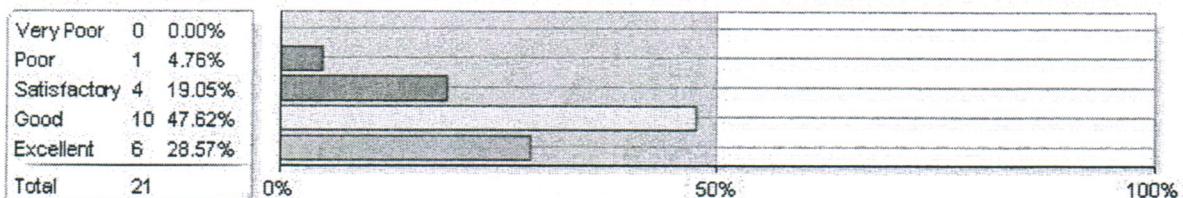


8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.



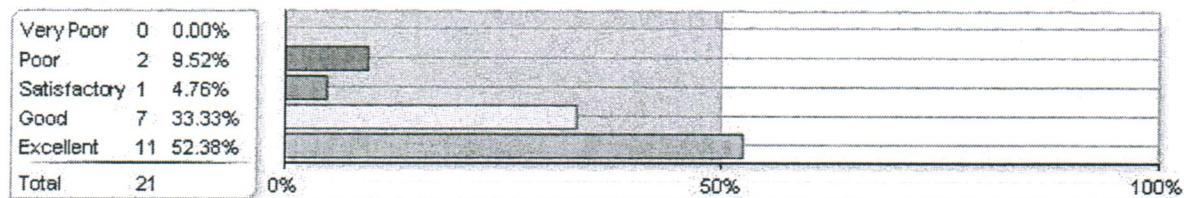
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



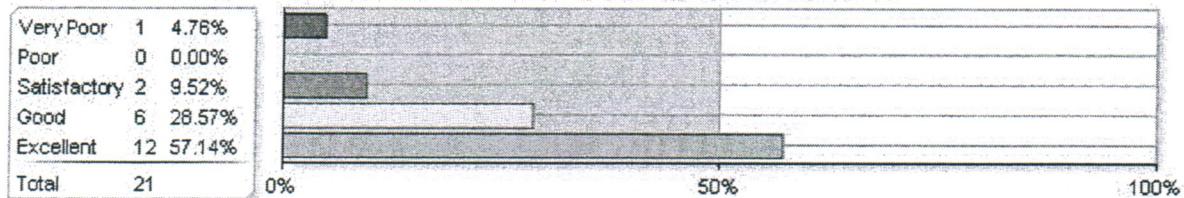
Statistics		Value
Mean		4.00
Standard Deviation		+/-0.84

2. ORGANIZATION: The instructor organized the class clinical well.



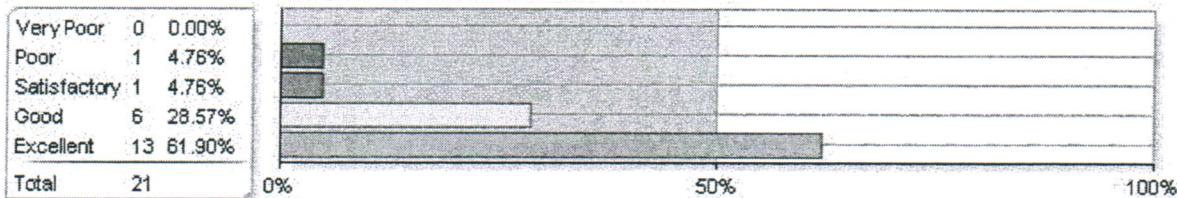
Statistics		Value
Mean		4.29
Standard Deviation		+/-0.96

3. COMMUNICATION: The instructor communicated clearly during the class.



Statistics		Value
Mean		4.33
Standard Deviation		+/-1.02

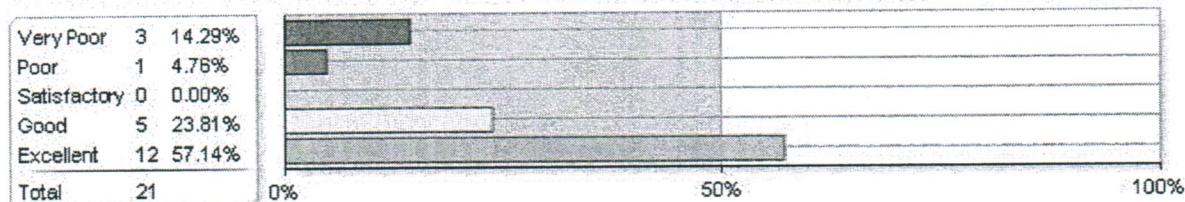
4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.



Statistics		Value
Mean		4.48
Standard Deviation		+/-0.81

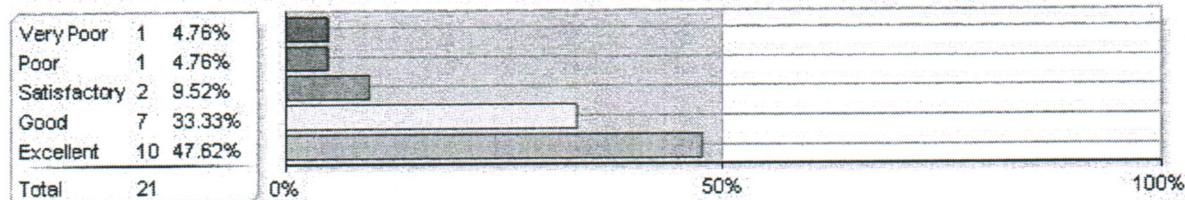
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



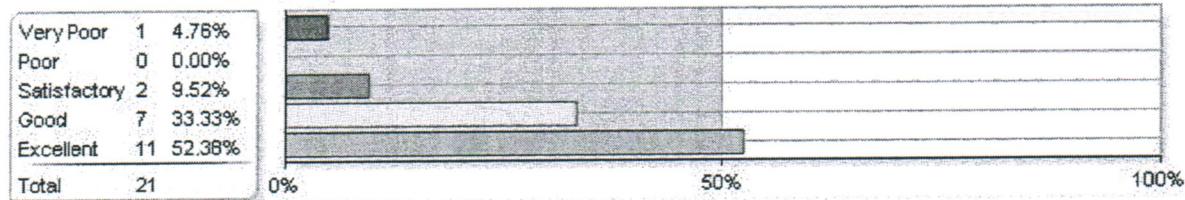
Statistics		Value
Mean		4.05
Standard Deviation		+/-1.47

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



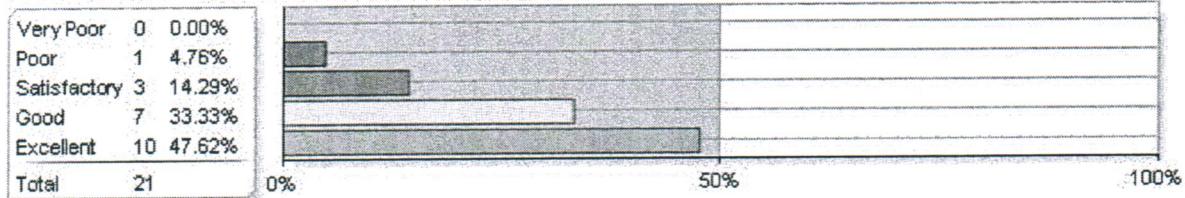
Statistics		Value
Mean		4.14
Standard Deviation		+/-1.11

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



Statistics		Value
Mean		4.29
Standard Deviation		+/-1.01

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

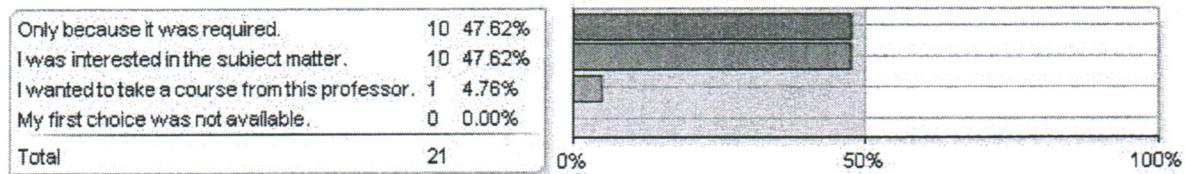


Statistics		Value
Mean		4.24
Standard Deviation		+/-0.89

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

Signed Comments for Intro Econometrics I (ECON 3338 / 2) (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 32

Responses Received 14

Response Ratio 43.75%

Subject Details

YEAR 2013

TERM Fall

FACULTY Faculty of Science

DEPARTMENT Economics

Creation Date Wednesday, January 16, 2013

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department heads/chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students

1. She went into enough depth that you could really understand what was going on. She was very clear and always made sure she had explained something thoroughly. She's very patient with students, which always helps a learning environment.
2. Courtney Ward posted online notes that we could refer back to when in class explanations were too rapid to digest. Her knowledge of the material was felt and appreciated. Her stressing of important aspects of regression analysis as it applies to economic have great practical value outside the university setting. That should be recognized.
3. She can answer my question.
4. Was very clear in explaining concepts.
5. I really liked the opportunity to write a research term paper.
6. She assisted me well for preparing the term paper.
7. One of the better classes I have taken at Dalhousie. Professor Ward was very organized and her notes were in-depth, clear and easily accessed. Lectures were always interesting and she always went the extra mile to help students understand the material. It always makes a world of difference when you have an enthusiastic instructor.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

1. She could have been a lot more fair with the exams. Instead of giving us fairly easy review questions to do before the midterm which were not even close to how difficult it actually was she could have given us harder practice problems so that we had an idea of what it was like to be challenged before a midterm worth 30% of our mark. This was not fair to the students who tried very hard and did all the review but were still blindsided by the exam. Also she should be more enthusiastic/interesting instead of only reading off slides.
2. Through to the midterm the class was taught at a very quick pace. Immediately after the midterm, the pace slowed to a crawl. On top of going at a very fast pace, she regularly showed up late and had classes run over-time. This could be easily corrected by slowing down, better organizing the lectures, and allowing the students to learn during the class, rather than having to rely on themselves to learn it before and/or after.
3. No.
4. Give exam reviews before the exam ie a few questions in the format that will be on the exam.
5. Could have prepared us WAY better for the midterm. The midterm questions were different than the tutorial questions and things we did in class! Could have not talked so quickly in class when going over material. It was hard to follow most of the time. Have more office hours, and don't just book by appointment.
6. I don't like the method of showing overhead slides. She should use the blackboard/whiteboard more.
7. It would be nicer if she were available outside her office hour.
8. I thought the midterm was great, I learnt more from writing it. And, it was very fairly graded. That being said, it was very different from what we had seen in the class earlier. I think it's good to present new challenges on tests, that way it's not just a test of memorization. However, it would have been good to see more in-depth analysis type questions prior to the midterm as well.

Additional comments:

Students

1. Courtney Ward is by far one of the best professors I have had in university. She turned one of my least favorite subjects into one of my favorite classes.
2. It may come from teaching confrontational students, but Courtney's first go-to response to students shouldn't be to first assume they're wrong before addressing the question posed.
3. Good.
4. Assignments were good as were tutorials. They were useful as checks to make sure the concepts were understood.
5. Great Overall!!
6. It would be better if there were additional help for STATA software other than saying "google tells you".
7. Overall, one of the best professors I have had.

Individual Report for Health Economics, ECON 2231 1 (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 46

Responses Received 25

Response Ratio 54.35%

Subject Details

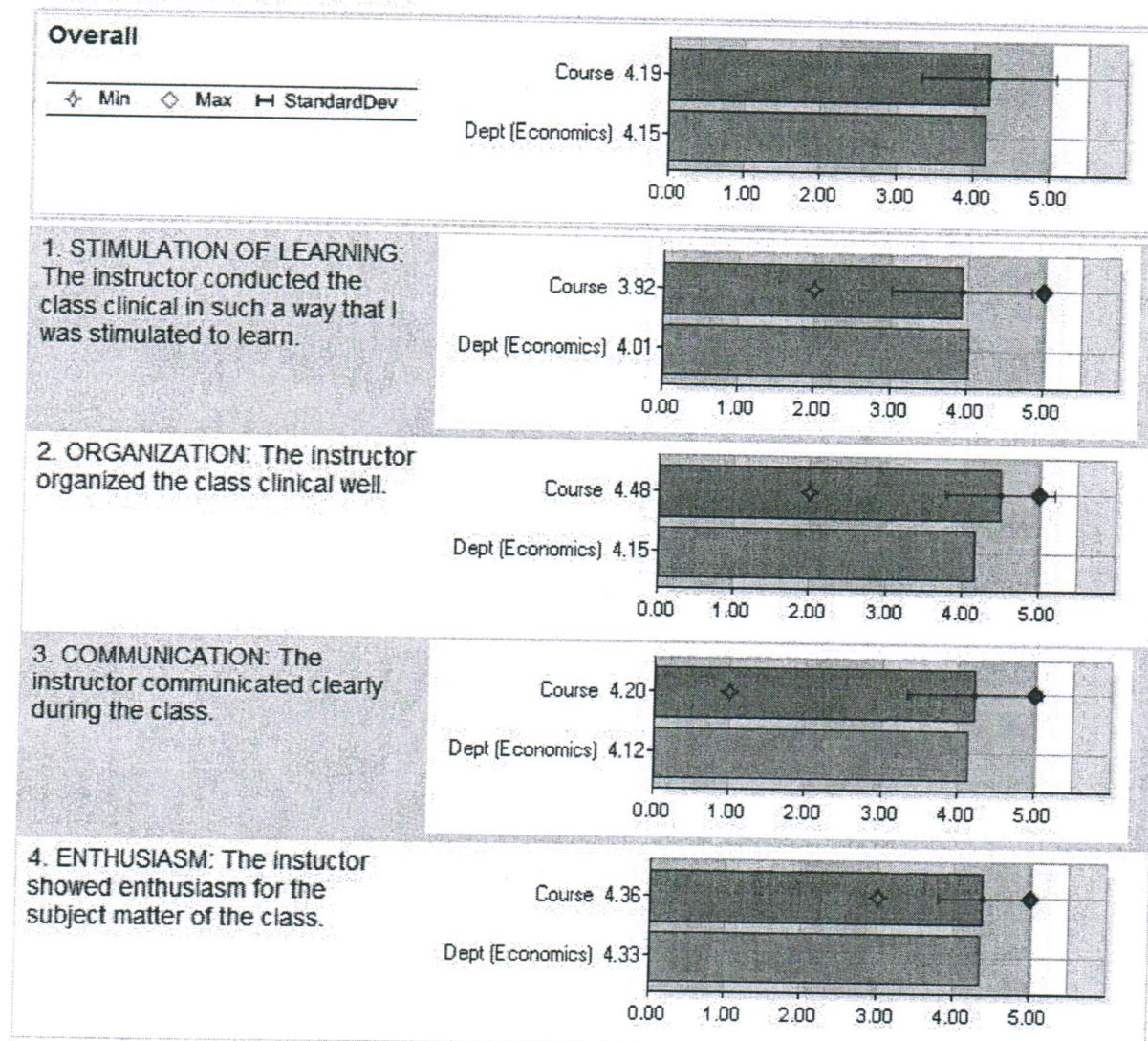
YEAR 2013
TERM Winter
FACULTY Faculty of Science
DEPARTMENT Economics

Creation Date Thursday, May 23, 2013

Common Questions

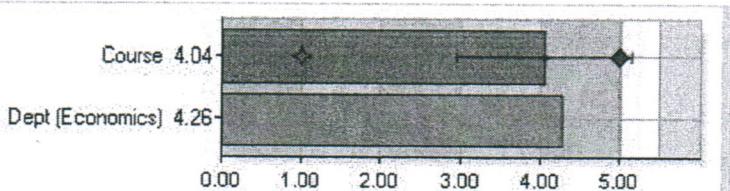
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

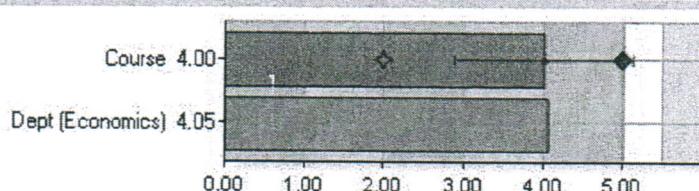


TEACHING EFFECTIVENESS (continued)

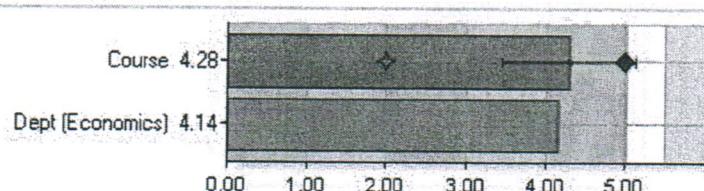
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



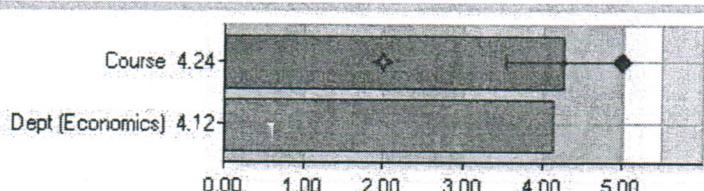
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING:
The instructor showed genuine concern for my learning.



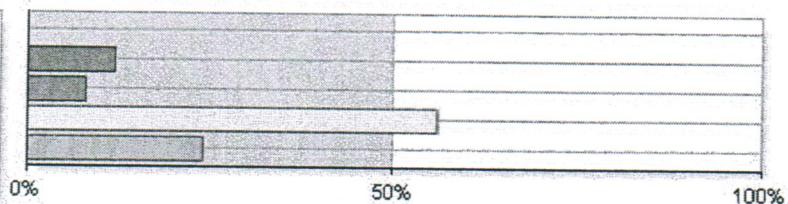
8. OVERALL TEACHING
EFFECTIVENESS: Overall, the
instructor was an effective
teacher.



TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.

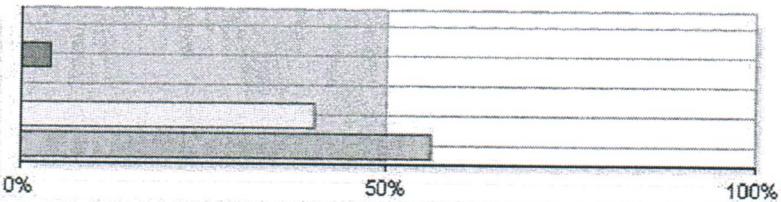
Strongly Disagree	0	0.00%
Moderately Disagree	3	12.00%
Neither Disagree nor Agree	2	8.00%
Agree	14	56.00%
Strongly Agree	6	24.00%
Total	25	



Statistics		Value
Mean		3.92
Standard Deviation		+/-0.91

2. ORGANIZATION: The instructor organized the class clinical well.

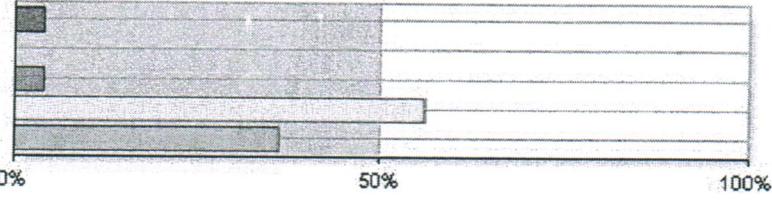
Strongly Disagree	0	0.00%
Moderately Disagree	1	4.00%
Neither Disagree nor Agree	0	0.00%
Agree	10	40.00%
Strongly Agree	14	56.00%
Total	25	



Statistics		Value
Mean		4.48
Standard Deviation		+/-0.71

3. COMMUNICATION: The instructor communicated clearly during the class.

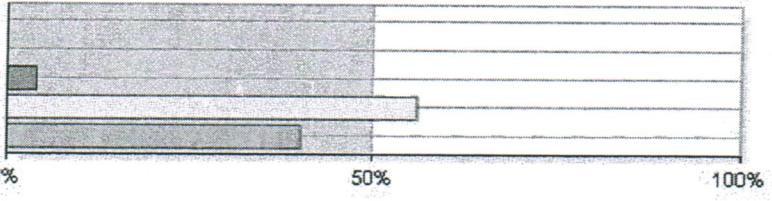
Strongly Disagree	1	4.00%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	1	4.00%
Agree	14	56.00%
Strongly Agree	9	36.00%
Total	25	



Statistics		Value
Mean		4.20
Standard Deviation		+/-0.87

4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.

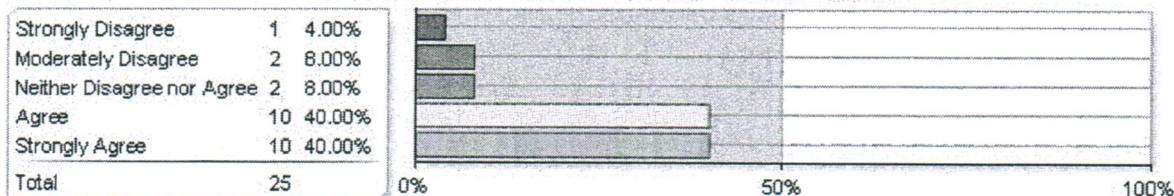
Strongly Disagree	0	0.00%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	1	4.00%
Agree	14	56.00%
Strongly Agree	10	40.00%
Total	25	



Statistics		Value
Mean		4.36
Standard Deviation		+/-0.57

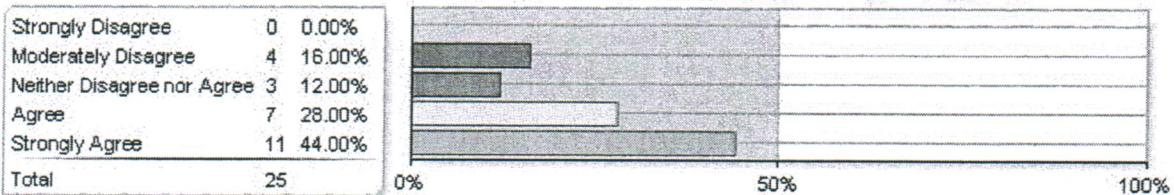
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



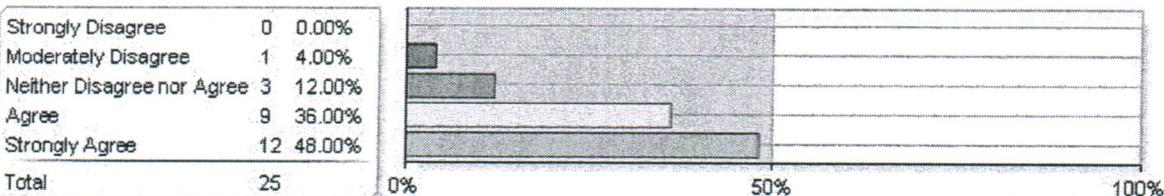
Statistics		Value
Mean		4.04
Standard Deviation		+/-1.10

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



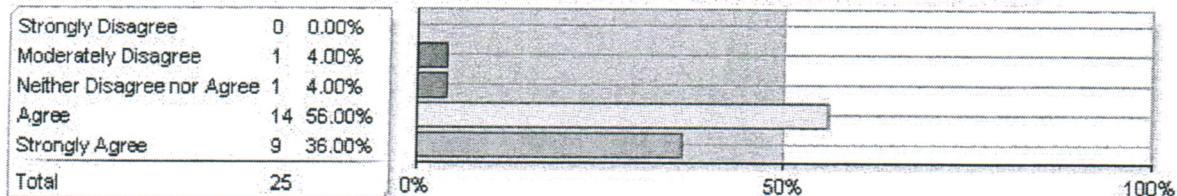
Statistics		Value
Mean		4.00
Standard Deviation		+/-1.12

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



Statistics		Value
Mean		4.28
Standard Deviation		+/-0.84

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

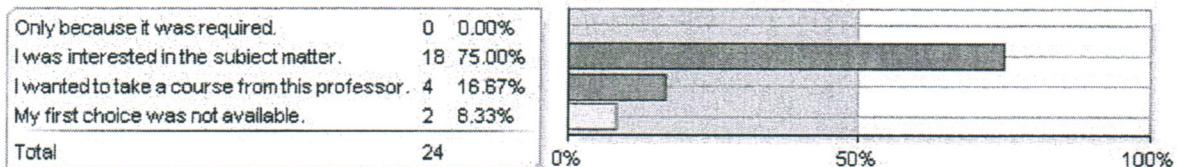


Statistics		Value
Mean		4.24
Standard Deviation		+/-0.72

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



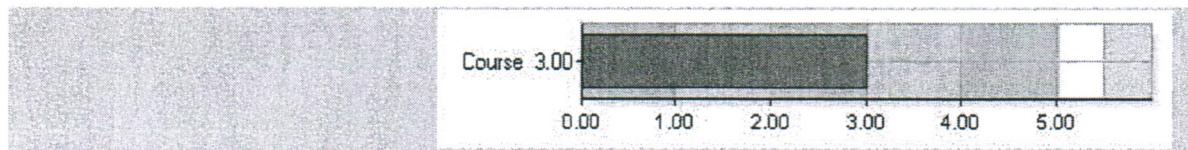
Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

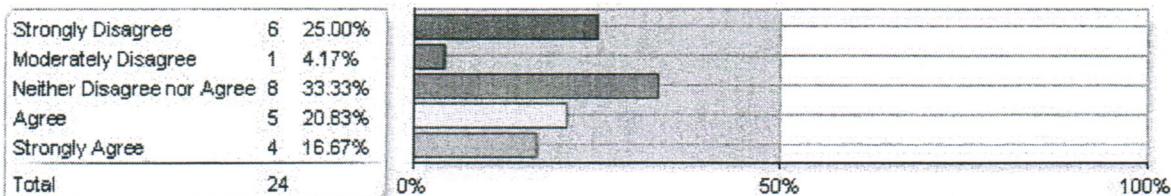
Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

The TA (i.e. teaching assistant) provided useful feedback when grading course material

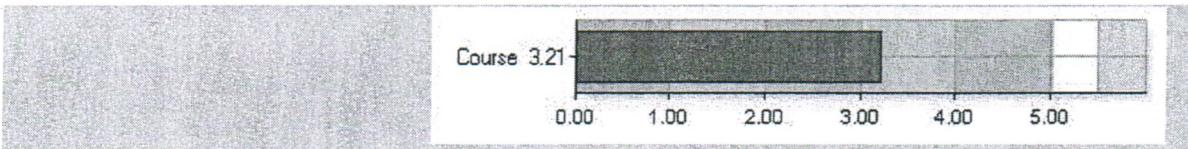


The TA (i.e. teaching assistant) provided useful feedback when grading course material

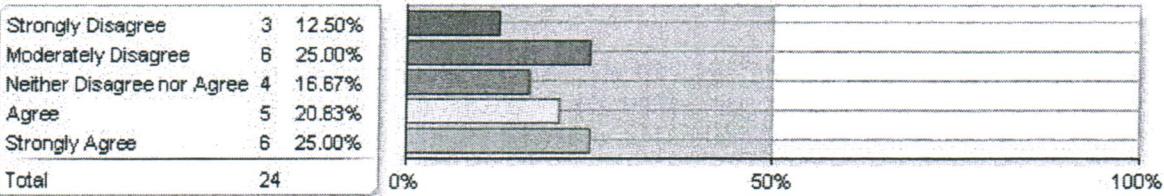


Statistics	Value
Mean	3.00
Standard Deviation	+/-1.41

The TA's performance on grading course material was satisfactory

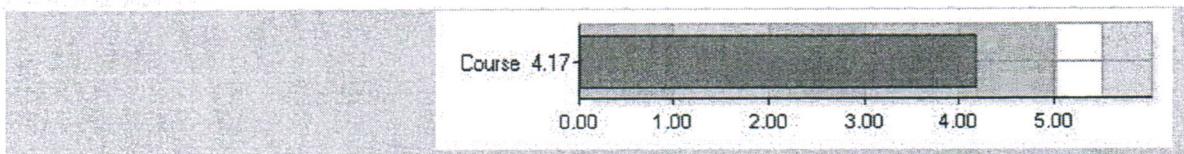


The TA's performance on grading course material was satisfactory



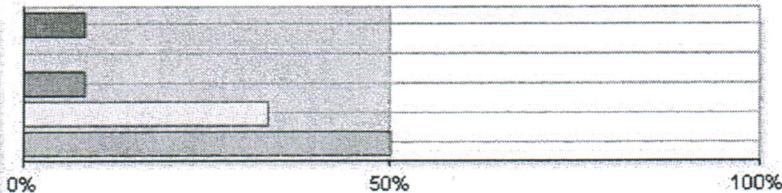
Statistics	Value
Mean	3.21
Standard Deviation	+/-1.41

The example questions discussed in class were helpful in preparing for examinations



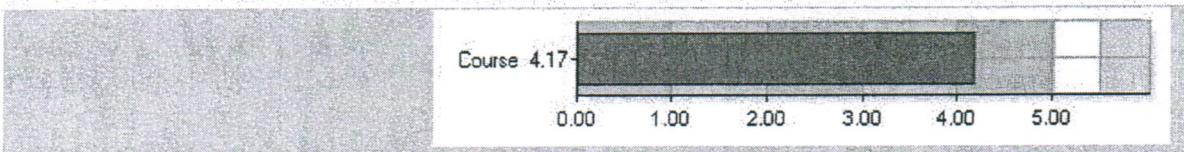
The example questions discussed in class were helpful in preparing for examinations

Strongly Disagree	2	8.33%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	2	8.33%
Agree	8	33.33%
Strongly Agree	12	50.00%
Total	24	



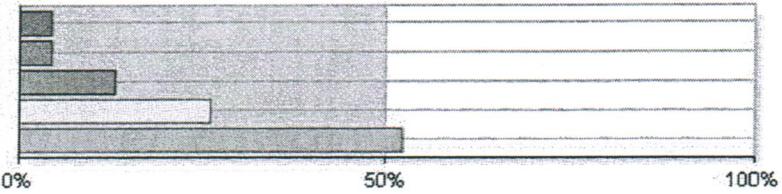
Statistics	Value
Mean	4.17
Standard Deviation	+/-1.17

Your attendance record for the course lectures and course discussion was excellent



Your attendance record for the course lectures and course discussion was excellent

Strongly Disagree	1	4.35%
Moderately Disagree	1	4.35%
Neither Disagree nor Agree	3	13.04%
Agree	6	26.09%
Strongly Agree	12	52.17%
Total	23	



Statistics	Value
Mean	4.17
Standard Deviation	+/-1.11

Signed Comments for Health Economics. ECON 2231 1 (Courtney Ward)

Student Ratings of Instruction (SRI)

Project Audience 46

Responses Received 13

Response Ratio 28.26%

Subject Details

YEAR 2013
TERM Winter
FACULTY Faculty of Science
DEPARTMENT Economics

Creation Date Fri, May 24, 2013

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department heads/chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students

1. She was great at giving help when you needed it during her office hours. She was very organized and on time it helped a lot. You can tell she is passionate about what she is teaching, and makes the class very intriguing.
2. what we learn in the class is related to the exam, this means attendance is very important even though there is no grade for attendance. I really like this.
the discussion section and more examples are really helpful for our study.
3. Did tons of examples in class. Recapped material at the start of every class.
4. Lectures are so organized, making it so easy to follow along. This professor is also incredible at explaining very difficult concepts.
5. Extremely fair, flexible, adaptive and exemplified all of the qualities and wisdom of a mature, experience professor. Communicated well.
6. Her powerpoint presentations are impeccable. The notes were delivered very clearly and the power points made it easy to review outside of the classroom.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

1. Her exams were kind of tricky, they tested the material but to a higher learning extent that was sometimes hard to understand. I did appreciate her using real life examples in the exams though, that was really different and I enjoyed that.
2. some lecture notes are repeated, i know your thought is to help us review the knowledge we learned in the last class, but it is a little messy.
3. Move class to the Mona Campbell building, the LSC is awful. The chairs in the LSC are hard on the back and encourage slouching, which I believe discourages class participation, along with the lighting issues of the room.

Additional comments:

Students

1. She's a great prof, super thorough and easy to talk to, just make the exams a little less difficult.
2. This course, based off of a textbook, is way too focused on the American model of for-profit health care and insurance. This is not what I was interested in when I took the class. Canada moved past that model decades ago and learning about challenges and potential for improvement within a public health care system.
3. She is very professional and is clearly very well educated. She strikes me as one of the smartest people I have ever come across. However this makes her rather intimidating. I suppose I can't really dislike her for that though. Overall a fantastic professor.

Individual Report for Health Economics. - ECON2231 - 1 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2013-2014

Project Audience 47

Responses Received 29

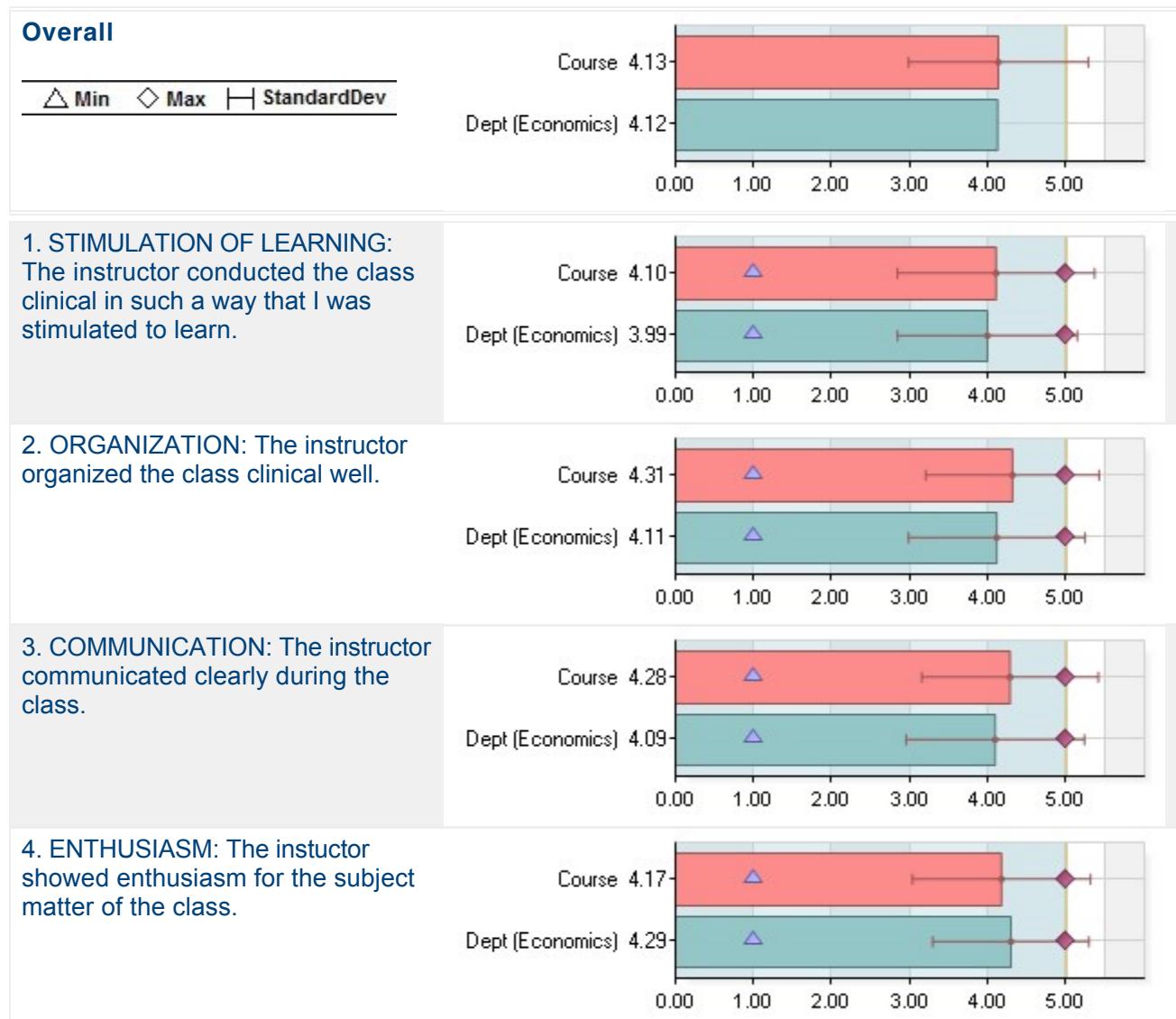
Response Ratio 61.70%

Creation Date Thu, May 22, 2014

Common Questions

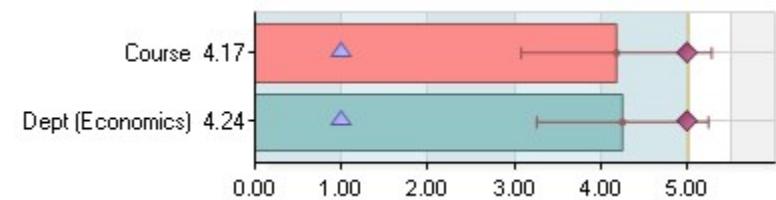
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

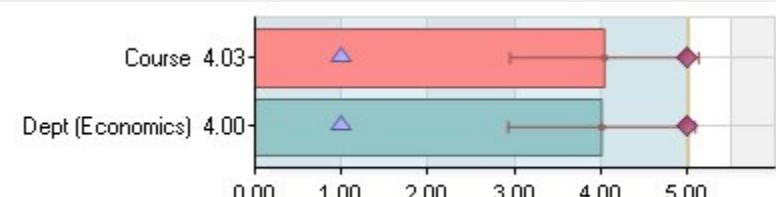


TEACHING EFFECTIVENESS (continued)

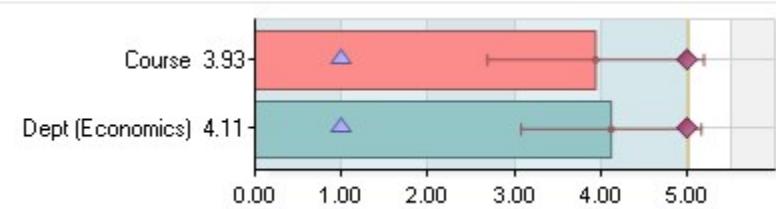
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



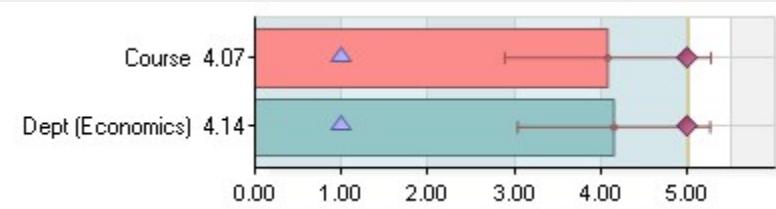
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.

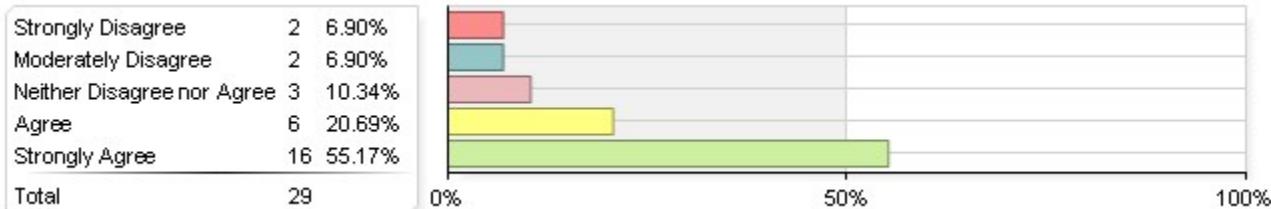


8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.



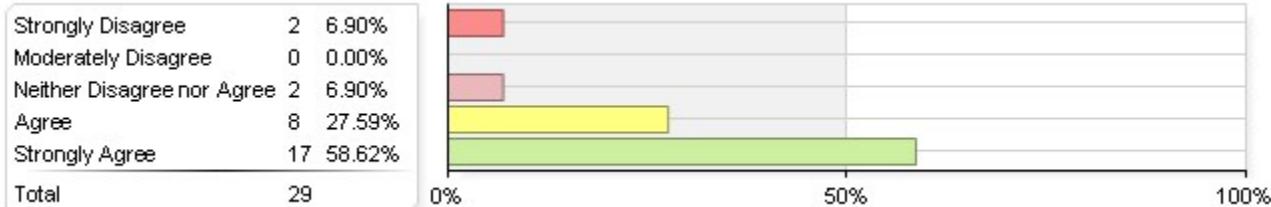
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



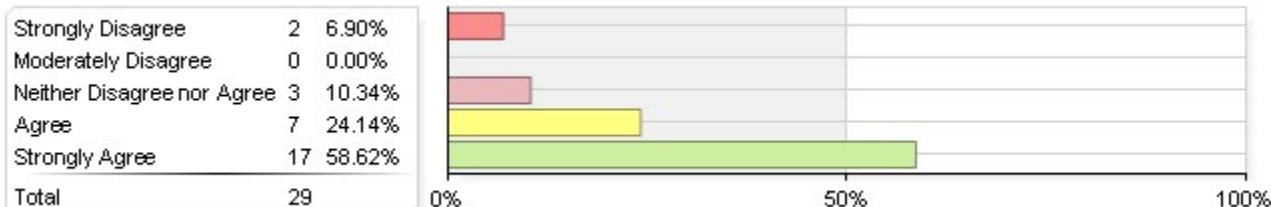
Statistics		Value
Mean		4.10
Standard Deviation		+/-1.26

2. ORGANIZATION: The instructor organized the class clinical well.



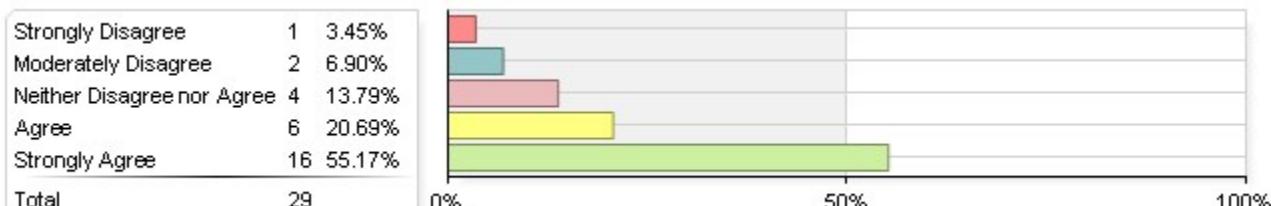
Statistics		Value
Mean		4.31
Standard Deviation		+/-1.11

3. COMMUNICATION: The instructor communicated clearly during the class.



Statistics		Value
Mean		4.28
Standard Deviation		+/-1.13

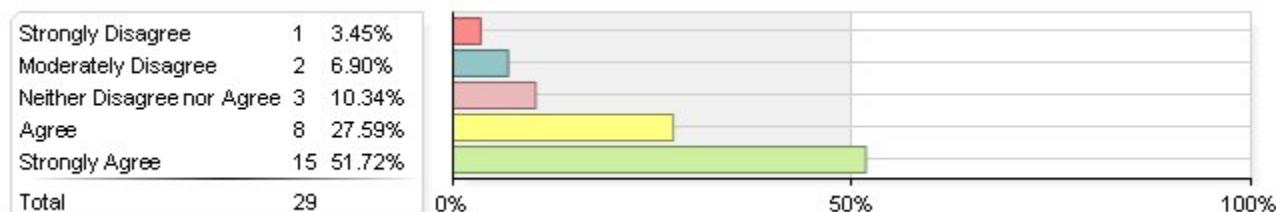
4. ENTHUSIASM: The instuctor showed enthusiasm for the subject matter of the class.



Statistics		Value
Mean		4.17
Standard Deviation		+/-1.14

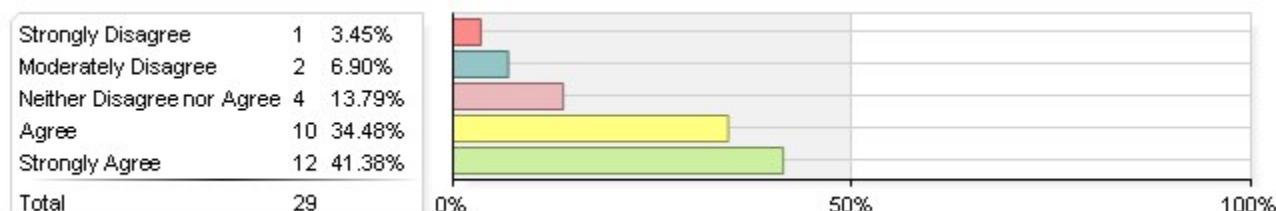
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



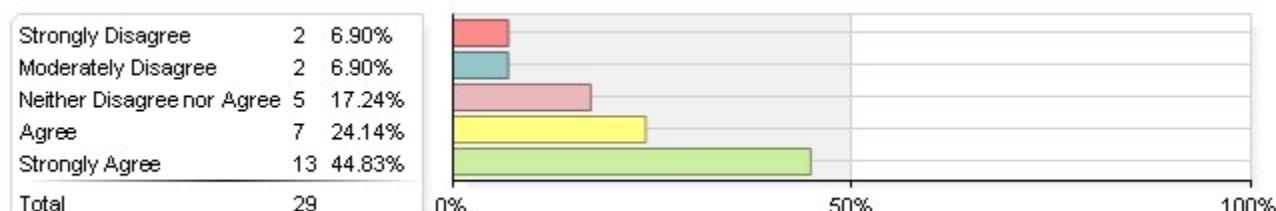
Statistics		Value
Mean		4.17
Standard Deviation		+/-1.10

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



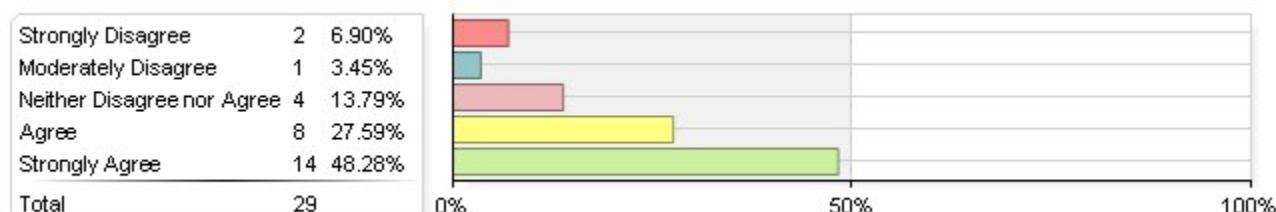
Statistics		Value
Mean		4.03
Standard Deviation		+/-1.09

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



Statistics		Value
Mean		3.93
Standard Deviation		+/-1.25

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

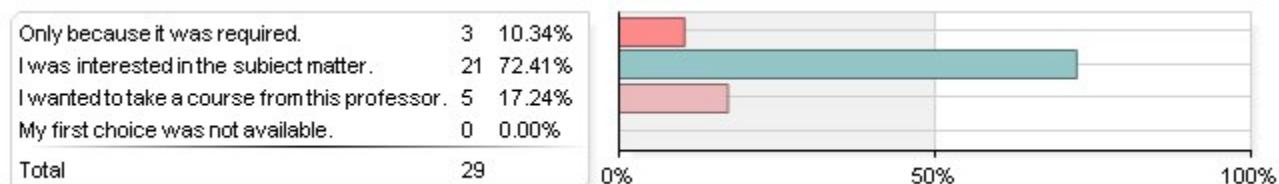


Statistics		Value
Mean		4.07
Standard Deviation		+/-1.19

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



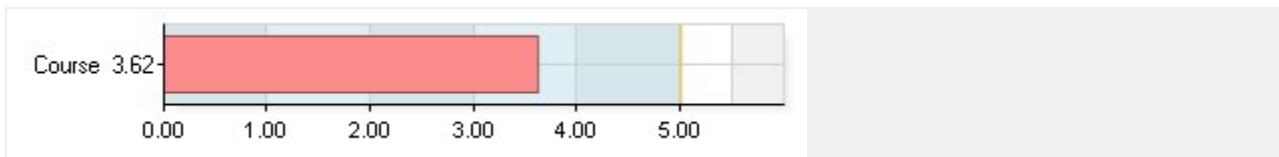
Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

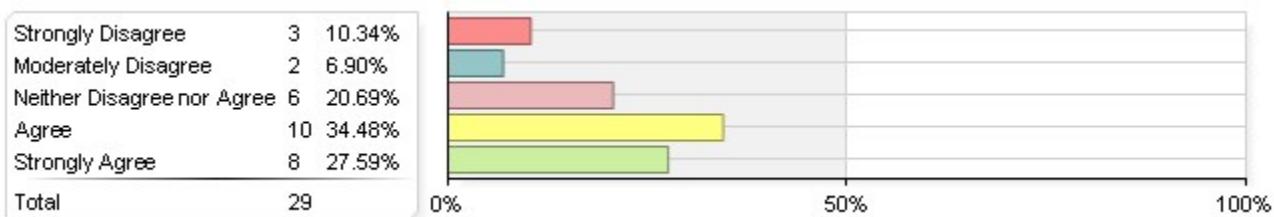
Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

The TA (i.e. teaching assistant) provided useful feedback when grading course material



The TA (i.e. teaching assistant) provided useful feedback when grading course material



Statistics	Value
Mean	3.62
Standard Deviation	+/-1.27

Enter your 2nd instructor question

Enter your 2nd instructor question

Enter your 3rd instructor question

Enter your 3rd instructor question

Enter your 4th instructor question

Enter your 4th instructor question

Unsigned Comments for Health Economics. - ECON2231 - 1 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2013-2014

Project Audience 47

Responses Received 15

Response Ratio 31.91%

Creation Date Tue, May 20, 2014

Comments

This report displays the Unsigned Comments provided by the students. All the Comments provided here were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

She would answer any questions you had, and clarify that you actually did understand. It was also very easy to understand her during class.

Professor Courtney Ward has a clear explanation of the course context, and introduce a conception of Insurance.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

You are an excellent professor!

Please do not just read the slides.

I felt I learned better when lecture was conducted on the whiteboard with examples. It is difficult to learn by rapidly flipping through powerpoint slides. It would have been helpful to have a lecture devoted to review for the final.

Additional comments:

Students

Could you give easier exams? I'm serious

Signed Comments for Health Economics. - ECON2231 - 1 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2013-2014

Project Audience 47

Responses Received 14

Response Ratio 29.79%

Creation Date Tue, May 20, 2014

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

Her lecture notes are specific and useful.

Dr. Ward is a great lecturer and I attained a great appreciation for health economics after taking this class.

She is a very nice professor.I can ask many question to her.The class is very useful to me.

Presented pertinent information that was also relevant to the climate of health economic debates today. Excellent professor who is enthusiastic and knows her content extremely well.

Pleas

Through this course, I learn more knowledge about health economics.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

Have a TA who marks fair or give them a tutorial on how to grade beforehand.

The appointment available time is too less and I do not have chance to talk to professor.I think if you can,please add more time for student to meet you.

please speak little slowly, in order to insure everyone can catch up .

Additional comments:

Students

She is perfect.

Signed Comments for Health Economics. ECON2231-01 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2014-2015

Subject Details

Name	Health Economics. ECON2231-01
Year	2015
Term	Winter
Faculty	Faculty of Science
Department	Economics
Subject	ECON
Course_Number	2231
Section	1

Creation Date Thu, May 14, 2015

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

assignments and exam were very relevant to course material which was helpful. lectures and textbooks worked well together and were very clear and easily laid out. very approachable professor who generally cares about her students and their futures in education.

people how to choose healthcare .

I would say she didn't really like what she was doing. NO one can do the things they don't like properly. She didn't have regular office hours. We had to make appointment. It still works but regular office hours is much easier and it's more supportive for the students. She didn't show concern for students' learning. I specially felt that she didn't like to talk to the students. I believe communicating with the students is very important. It's not only about questions and answer. I think a professor should know the students. She didn't know anyone in the class. She was teaching because she was supposed to do it.

I LOVE KATY - she was an excellent TA, so props to you for choosing someone that was actually useful and not just a random "smart" person that can't teach

She was always very prepared for lectures, and encouraged class participation. Dr. Ward also made herself available for student questions.

N/a.

Class and notes were well organized. Discussion and questions were welcomed during class.

The professor always takes some vivid examples to help me understand the problems effectively, I am so appreciate that, Thank you so much professor

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

i would add a third assignment covering the last section of the course that way it give students practice applying that material

Write on black board more for Chinese students.

In total I would say she is a great person and I believe she does her job very well as a health economist. But it's better if she starts doing other stuff instead of teaching.

Please post lecture notes before class - it doesn't seem fair to make people that actually are attending suffer because someone else doesn't want to come. If they want to skip, they will regardless of when you put the notes up.

At times I found we went through slides a bit fast, so perhaps slowing down the pace for some lectures.

Spend less time discussing basic micro/macro theory, and spend more time discussing its application to health care. Looking at more case studies or examples of where Micro/macro theory may help make health care policy or decisions in health care would have been interesting.

Pace of class during chapters 1, 2, 3, and 4 was slow (exacerbated by snow days, but moving a bit faster in this section would have been welcome). Removing or changing textbook - it was very expensive for quality: the readings did not add to what was discussed in class, were not concise, were not engaging (no colour pages), and were based on the US system while in class we mainly discussed the Canadian system.

Maybe speak a bit slowly?

Additional comments:

Students
Good
NO comment.
Probably my favourite class I've taken at dalhousie over the past 4 years - organized, a TA that actually knows what she's doing, and excellent teaching :)
I really enjoyed the class- great content, and great teaching. Thank you.
As alluded to above, I felt as if this course was more of an introduction to economics for students in health professions/sciences, rather than an introduction to the health care system for students in economics. I live with a Nursing student and a student in Microbiology and Immunology, who plans to attend Medical School. I took this class with the hoping of learning more about health and healthcare from my own disciplinary standpoint. Unfortunately, this has not been the case. Many times throughout the course of this class I found myself sitting in lectures discussing basic micro and macro theory, with barely any mention of health care. I had looked at the syllabus prior to the start of the course, and read ahead about 5 chapters over the break to get ahead "for the first couple of weeks". The five chapters that I read, which supposedly would have been covered by the fourth week of class, were not covered until halfway into March. This left half of March and the first portion of April to discuss topics that are not strictly a review of basic micro/macro theory in the context of health care. As of right now, I have achieved A-level grades on both assignments and midterms (the final is to be determined). And yet, I feel as if I have learned more about the economics of the health care system from shooting the shit with my roommates who are in health care, and this class has done little to improve or broaden my understanding of the healthcare system as an academic and as a layperson. Less time should have been spent learning how to calculate elasticities or derive demand curves, and more on how these theoretical tools help us think about the health care system. In summary, I am exceptionally disappointed in the class on a very interesting topic.
Class is amazing and congratulations!

Unsigned Comments for Health Economics. ECON2231-01 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2014-2015

Subject Details

Name	Health Economics. ECON2231-01
Year	2015
Term	Winter
Faculty	Faculty of Science
Department	Economics
Subject	ECON
Course_Number	2231
Section	1

Creation Date Fri, May 15, 2015

Comments

This report displays the Unsigned Comments provided by the students. All the Comments provided here were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

gave some example.

She can tell the materials briefly and give us some feedbacks when we finished midterms in time.

Her voice is clear and class notes is enough for us to understand the course.

The class is well organized, she gives a good review of the previous class at the beginning of each lecture.

No

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

give more questions to practice.

Please speak slowly and write the notes clearly.

Please write clear when you write on the white board.

For the assignments and tests, it would be great if we can get more feedback on them.

No

Additional comments:

Students

I disagree with the marking scheme for the tests, some of the points were not equally distributed or weighted for the knowledge/material.

No

Individual Report for Health Economics. ECON2231-01 (Courtney Ward)

Student Ratings of Instruction (SRI) Winter 2014-2015

Total Enrolment 45

Responses Received 29

Response Ratio 64.44%

Subject Details

Name Health Economics. ECON2231-01

Department Economics

Creation Date Wed, May 13, 2015

Common Questions

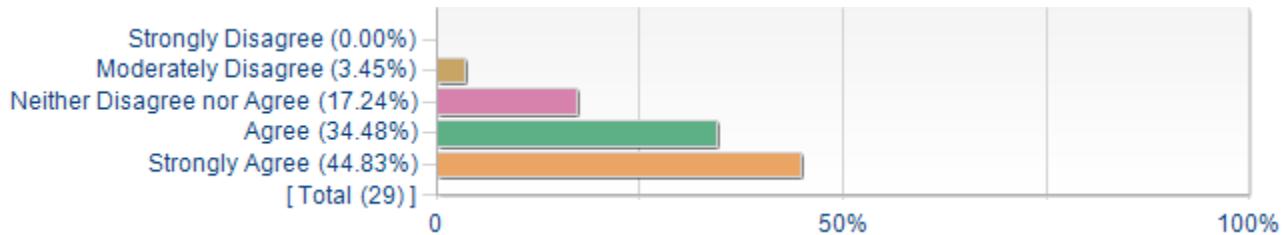
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

Question	Course				Dept			
	Mean	Min	Max	Standard Deviation	Mean	Min	Max	Standard Deviation
STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.	4.21	2.00	5.00	0.86	4.09	1.00	5.00	1.15
ORGANIZATION: The instructor organized the class clinical well.	4.24	3.00	5.00	0.74	4.17	1.00	5.00	1.10
COMMUNICATION: The instructor communicated clearly during the class.	4.28	3.00	5.00	0.70	4.19	1.00	5.00	1.10
ENTHUSIASM: The instuctor showed enthusiasm for the subject matter of the class.	4.28	2.00	5.00	0.75	4.36	1.00	5.00	0.99
FAIRNESS: The instructor used fair evaluation methods to determine grades.	4.14	2.00	5.00	0.92	4.34	1.00	5.00	0.97
FEEDBACK: The instructor provided constructive feedback (considering the class size).	4.31	3.00	5.00	0.71	4.14	1.00	5.00	1.08
CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.	4.03	1.00	5.00	0.98	4.18	1.00	5.00	1.07
OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.	4.24	2.00	5.00	0.87	4.21	1.00	5.00	1.12
Overall	4.22	-	-	0.81	4.21	-	-	-

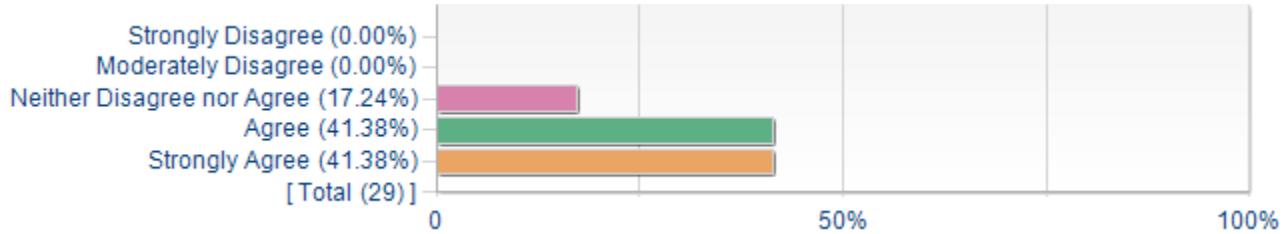
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



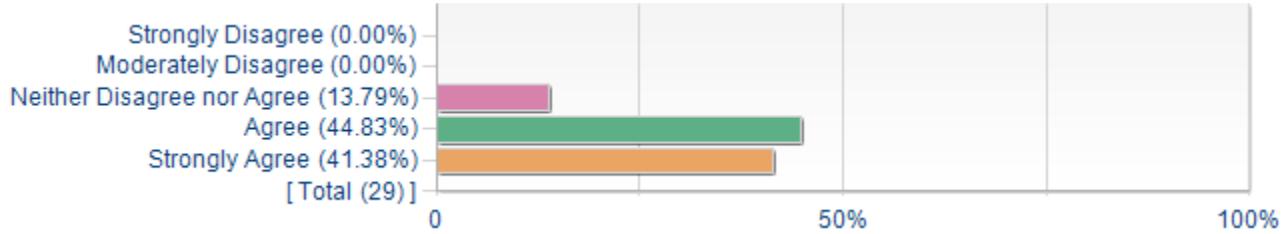
Statistics	Value
Mean	4.21
Standard Deviation	+/-0.86

2. ORGANIZATION: The instructor organized the class clinical well.



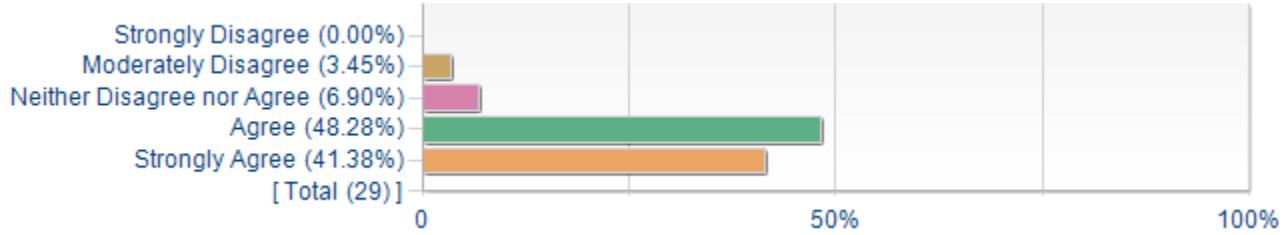
Statistics	Value
Mean	4.24
Standard Deviation	+/-0.74

3. COMMUNICATION: The instructor communicated clearly during the class.



Statistics	Value
Mean	4.28
Standard Deviation	+/-0.70

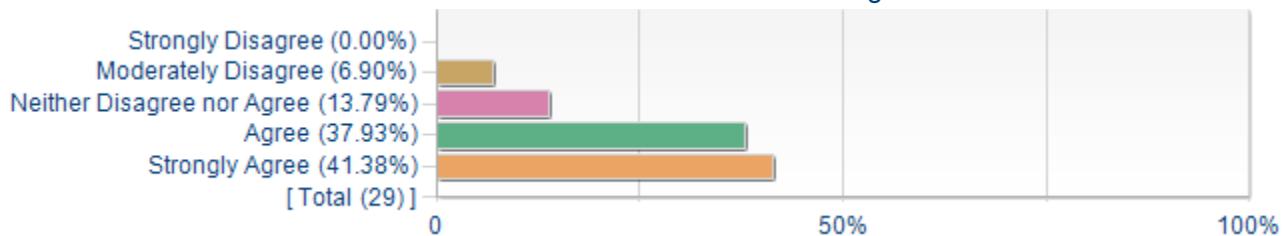
4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.



Statistics	Value
Mean	4.28
Standard Deviation	+/-0.75

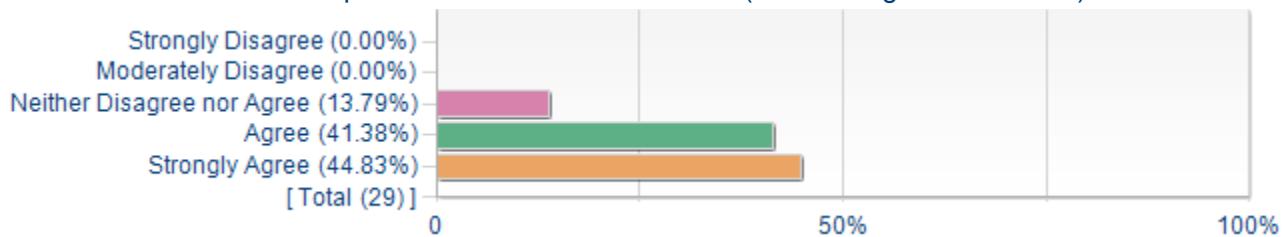
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



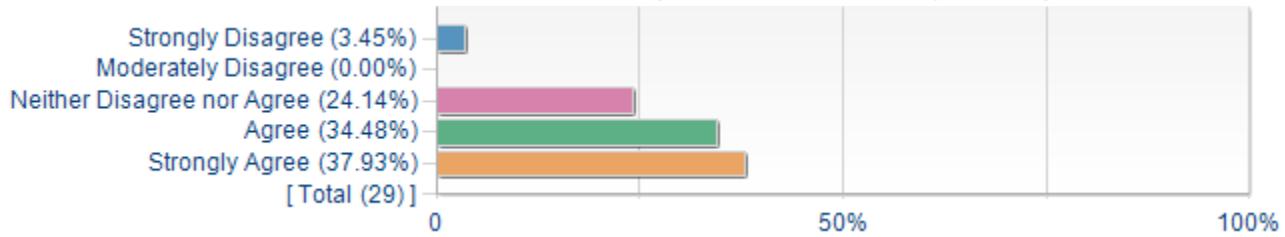
Statistics	Value
Mean	4.14
Standard Deviation	+/-0.92

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



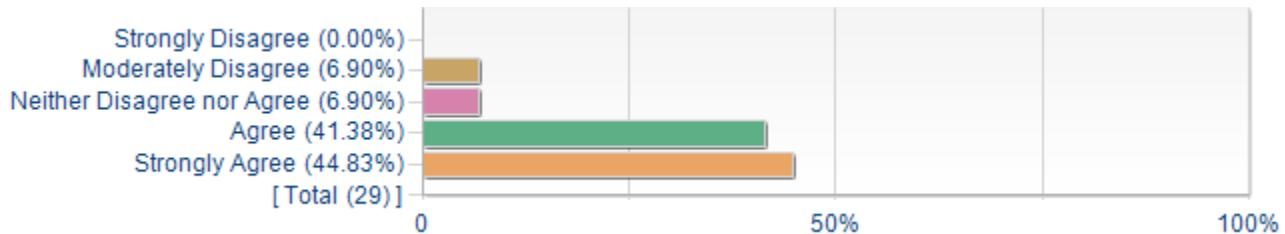
Statistics	Value
Mean	4.31
Standard Deviation	+/-0.71

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



Statistics	Value
Mean	4.03
Standard Deviation	+/-0.98

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

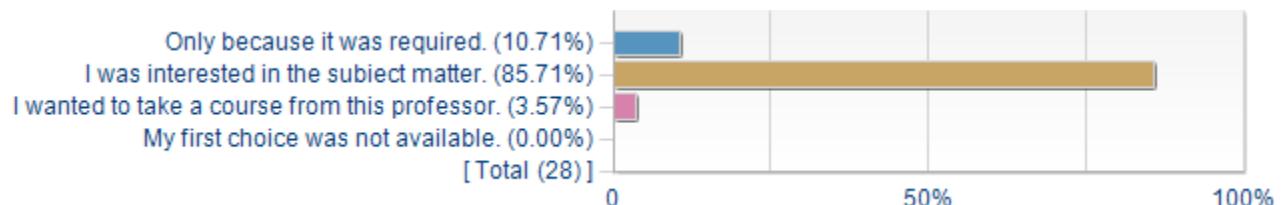


Statistics	Value
Mean	4.24
Standard Deviation	+/-0.87

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

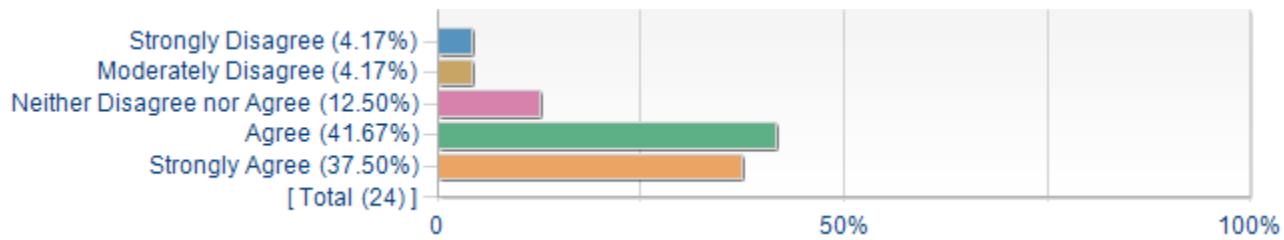
Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

The TA (i.e. teaching assistant) provided useful feedback when grading course material

Question	Course			
	Mean	Min	Max	Standard Deviation
The TA (i.e. teaching assistant) provided useful feedback when grading course material	4.04	1.00	5.00	1.04

The TA (i.e. teaching assistant) provided useful feedback when grading course material



Statistics	Value
Mean	4.04
Standard Deviation	+/-1.04



Individual Report for Intro Econometrics I ECON 3338 2 (Courtney Ward)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 33

Responses Received 12

Response Ratio 36.36%

Subject Details

YEAR 2014

TERM Fall

FACULTY Faculty of Science

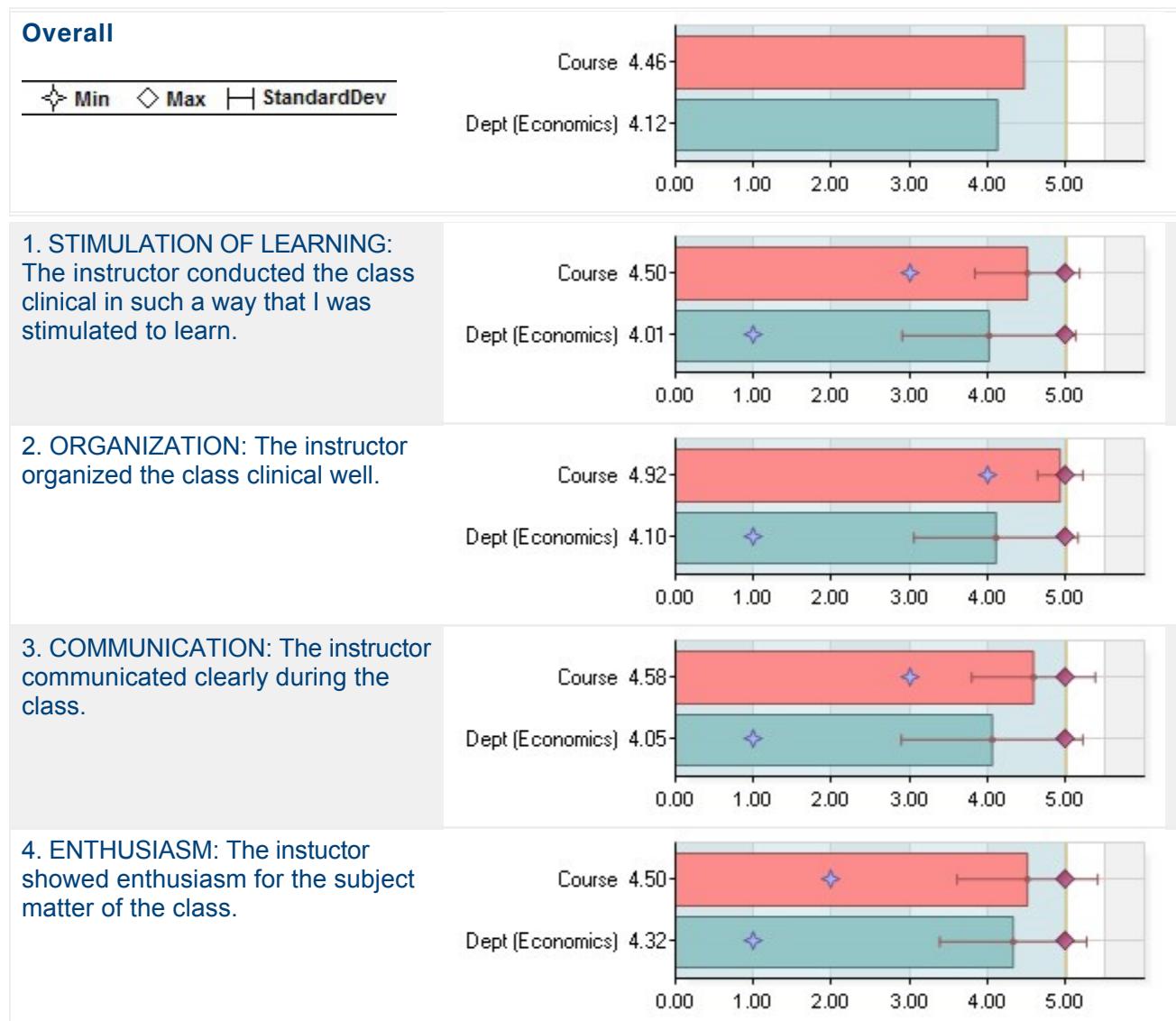
DEPARTMENT Economics

Creation Date Tue, Jan 14, 2014

Common Questions

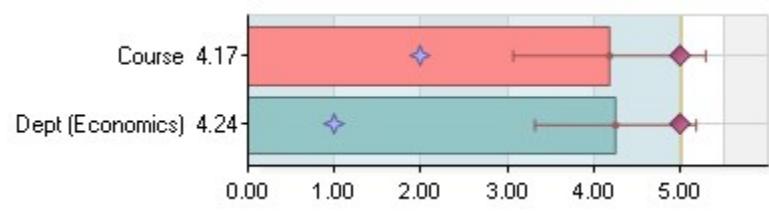
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

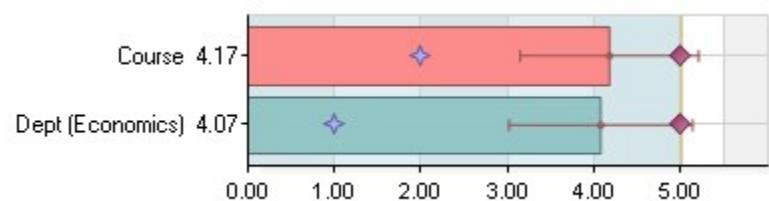


TEACHING EFFECTIVENESS (continued)

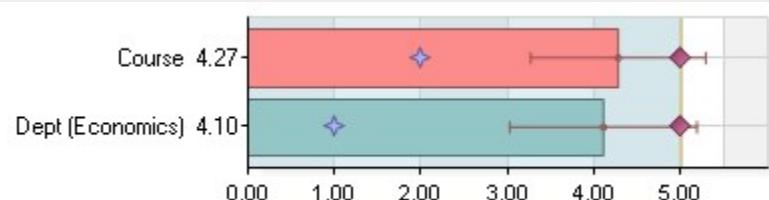
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



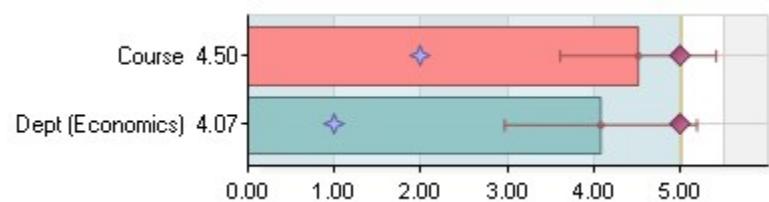
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



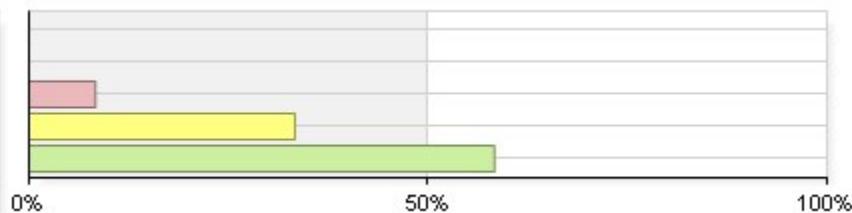
8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.



TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.

Strongly Disagree	0	0.00%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	1	8.33%
Agree	4	33.33%
Strongly Agree	7	58.33%
Total	12	

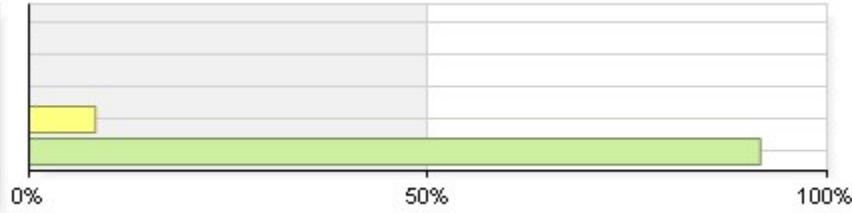


Statistics

Mean	4.50
Standard Deviation	+/-0.67

2. ORGANIZATION: The instructor organized the class clinical well.

Strongly Disagree	0	0.00%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	0	0.00%
Agree	1	8.33%
Strongly Agree	11	91.67%
Total	12	

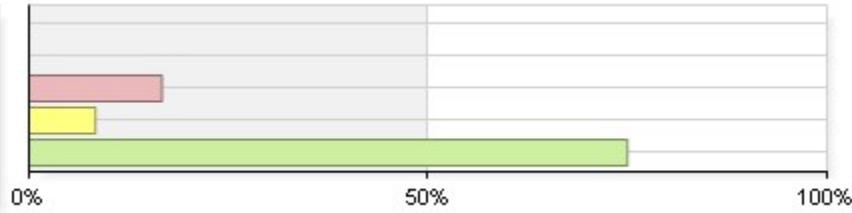


Statistics

Mean	4.92
Standard Deviation	+/-0.29

3. COMMUNICATION: The instructor communicated clearly during the class.

Strongly Disagree	0	0.00%
Moderately Disagree	0	0.00%
Neither Disagree nor Agree	2	16.67%
Agree	1	8.33%
Strongly Agree	9	75.00%
Total	12	

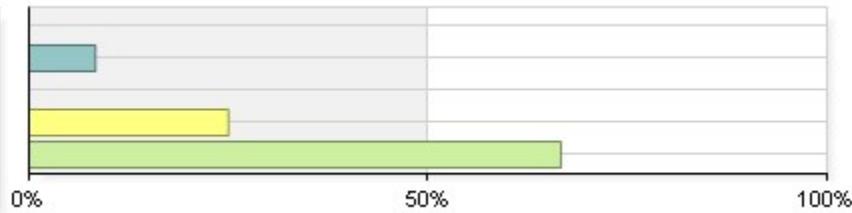


Statistics

Mean	4.58
Standard Deviation	+/-0.79

4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.

Strongly Disagree	0	0.00%
Moderately Disagree	1	8.33%
Neither Disagree nor Agree	0	0.00%
Agree	3	25.00%
Strongly Agree	8	66.67%
Total	12	



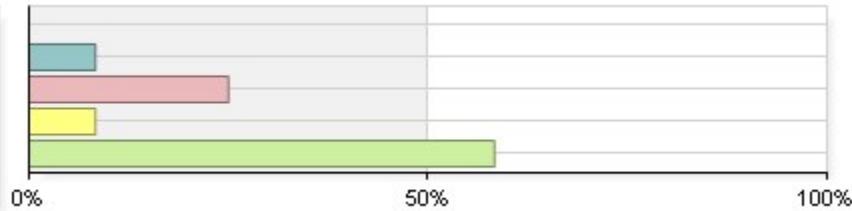
Statistics

Mean	4.50
Standard Deviation	+/-0.90

TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.

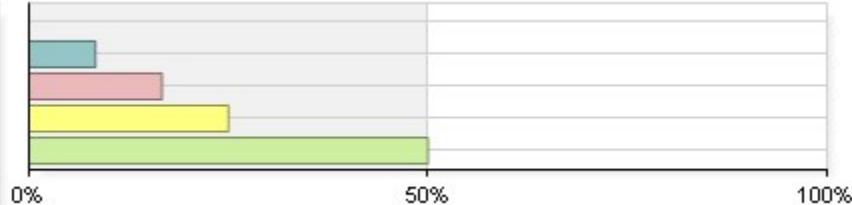
Strongly Disagree	0	0.00%
Moderately Disagree	1	8.33%
Neither Disagree nor Agree	3	25.00%
Agree	1	8.33%
Strongly Agree	7	58.33%
Total	12	



Statistics		Value
Mean		4.17
Standard Deviation		+/-1.11

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).

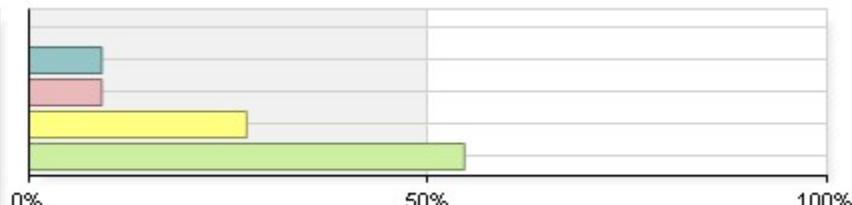
Strongly Disagree	0	0.00%
Moderately Disagree	1	8.33%
Neither Disagree nor Agree	2	16.67%
Agree	3	25.00%
Strongly Agree	6	50.00%
Total	12	



Statistics		Value
Mean		4.17
Standard Deviation		+/-1.03

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.

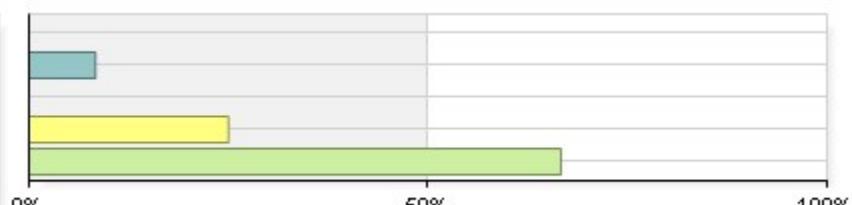
Strongly Disagree	0	0.00%
Moderately Disagree	1	9.09%
Neither Disagree nor Agree	1	9.09%
Agree	3	27.27%
Strongly Agree	6	54.55%
Total	11	



Statistics		Value
Mean		4.27
Standard Deviation		+/-1.01

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

Strongly Disagree	0	0.00%
Moderately Disagree	1	8.33%
Neither Disagree nor Agree	0	0.00%
Agree	3	25.00%
Strongly Agree	8	66.67%
Total	12	

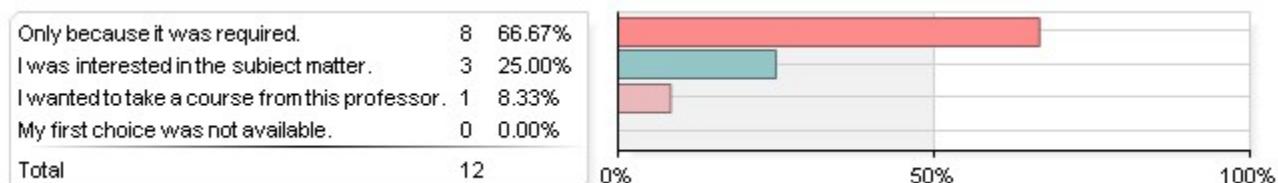


Statistics		Value
Mean		4.50
Standard Deviation		+/-0.90

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

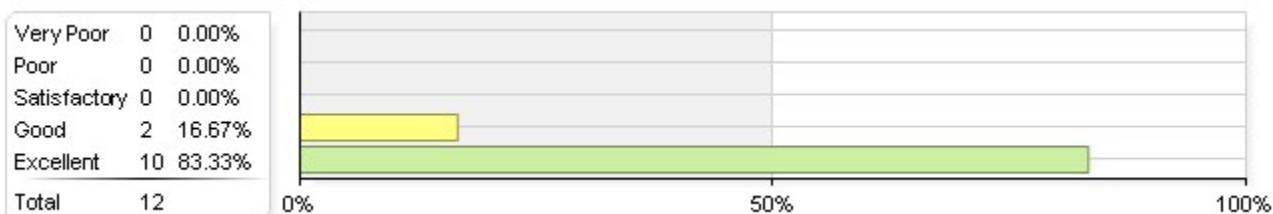
Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

How would you describe your attendance record at lectures? (Excellent = 0 missed lectures, Good = 1-2 missed lectures, Satisfactory = 3-5 missed lectures, Poor = 6-10 missed lectures, Very Poor = more than 10 missed lectures)



How would you describe your attendance record at lectures? (Excellent = 0 missed lectures, Good = 1-2 missed lectures, Satisfactory = 3-5 missed lectures, Poor = 6-10 missed lectures, Very Poor = more than 10 missed lectures)

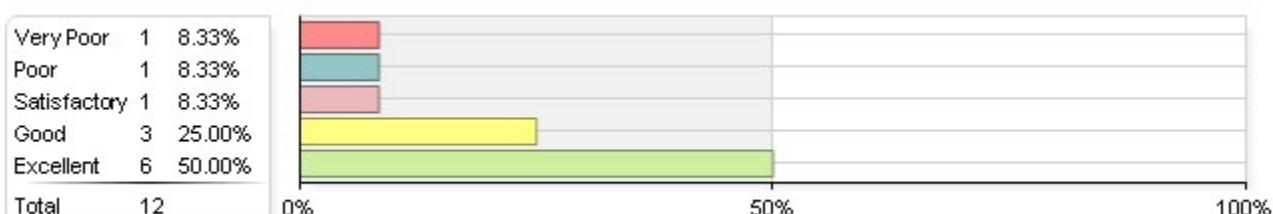


Statistics	Value
Mean	4.83
Standard Deviation	+/-0.39

How would you describe your attendance record at tutorials? (Excellent = 0 missed tutorials, Good = 1 missed tutorial, Satisfactory = 2-4 missed tutorials, Poor = 5-7 missed tutorials, Very Poor = more than 7 missed tutorials)



How would you describe your attendance record at tutorials? (Excellent = 0 missed tutorials, Good = 1 missed tutorial, Satisfactory = 2-4 missed tutorials, Poor = 5-7 missed tutorials, Very Poor = more than 7 missed tutorials)

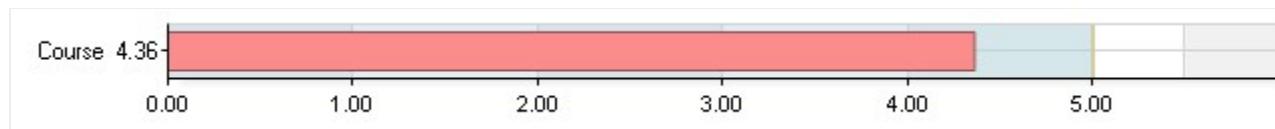


Statistics	Value
Mean	4.00

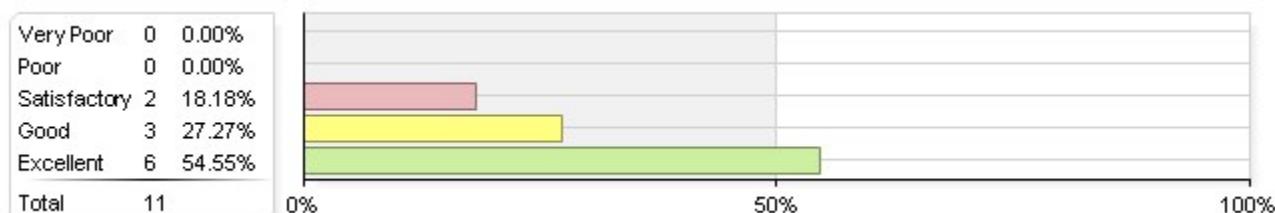
Standard Deviation

+/-1.35

This course requires coordination of delivery across a team of TA's, and we would like feedback on how this aided your learning in econometrics. First, how helpful was the Tuesday tutorial leader?

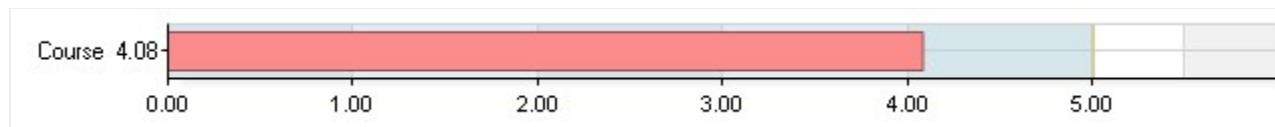


This course requires coordination of delivery across a team of TA's, and we would like feedback on how this aided your learning in econometrics. First, how helpful was the Tuesday tutorial leader?

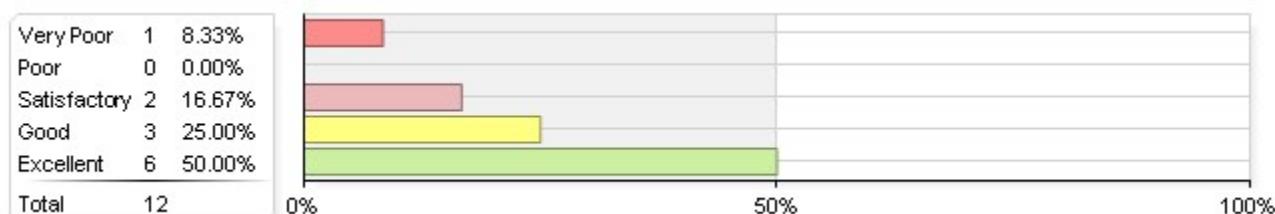


Statistics	Value
Mean	4.36
Standard Deviation	+/-0.81

How helpful was the Thursday office hour leader?



How helpful was the Thursday office hour leader?

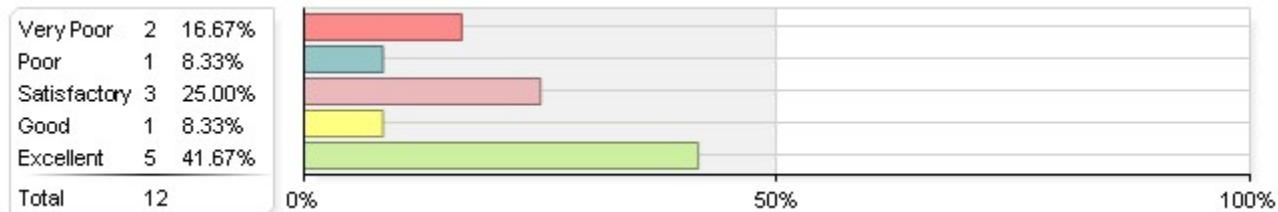


Statistics	Value
Mean	4.08
Standard Deviation	+/-1.24

Did the TA's provide useful and satisfactory feedback on graded materials?



Did the TA's provide useful and satisfactory feedback on graded materials?



Statistics	Value
Mean	3.50
Standard Deviation	+/-1.57



Signed Comments for Intro Econometrics I ECON 3338 2 (Courtney Ward)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 33

Responses Received 5

Response Ratio 15.15%

Subject Details

YEAR 2014

TERM Fall

FACULTY Faculty of Science

DEPARTMENT Economics

Creation Date Fri, Jan 17, 2014

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students

she spoke clearly, and i really like that she used the projector with hand written notes that were posted before class

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

The Midterm should not have covered materials that we only TENTATIVELY covered and only fully covered AFTER the midterm.

Give practice questions with more real-world applications as those are what appear on the exams.

There were some days that had very few handwritten parts to the slides, and it was difficult to stay focused

Provide more office hours, every time I would check for a time on her time schedule it would be filled, and that was normally Thursday, 2 days after going live. That means there were probably more students having trouble with the material or wanted clarification through one on one sessions than she thought.

Additional comments:

Students

Insufficient time to complete exams.

it might be helpful to have the class split monday wednesday friday because it would give more opportunity to let information settle, in between classes



Unsigned Comments for Intro Econometrics I ECON 3338 2 (Courtney Ward)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 33

Responses Received 7

Response Ratio 21.21%

Subject Details

YEAR 2014

TERM Fall

FACULTY Faculty of Science

DEPARTMENT Economics

Creation Date Fri, Jan 17, 2014

Comments

This report displays the Unsigned Comments provided by the students. All the Comments provided here were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students

She is a good professor, knowledgeable, easy to understand but strict. I really learnt a lot from her.

Really seemed like she wanted everyone to know only know the subject but also understand it.

She was very organized which made it very easy to follow her when teaching. She made every effort to aid us with extra materials that would help us get through the course. She did her best to provide every thing we would need to learn and do well in the course.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

Could you make final a little bit easier?

For the second language learner, her speaking is kind of fast. Sometime I can't follow professor immediately.

More examples would have been helpful. I understand that there is a lot of material to get through but without a few examples it feels as though you're being bombarded with knowledge for an hour and a half. In addition to making it difficult to take in everything we are presented with, lack of examples really hurt midterm performance. Nothing on the midterm was new but due to the fact that we had only really seen one example for each question, it was difficult to prepare for.

Which ties in with another problem: it seemed as though, at least until the midterm, that assignments weren't really linked to the class but had more to do with familiarizing us with Stata in order to prepare us for the term paper. This is understandable but the disconnect between what we were being taught and what we had to do was hard to deal with.

The solution to all of this would be more examples or simply more assignments, some meant to familiarize students with Stata while others relate to exam material. Preparing for tests doesn't just include studying but also repetition in order to become used to doing the problems and not blanking on an exam.

Additional comments:

Students

all in all, excellent professor

Very good professor, very knowledgeable of the course and material. I loved that she not only taught the course for academic purposes but also for practical use in the field. She made the course very practical and applicable to the real working world of economics and that made me want to learn because it would be very useful in my career.

Signed Comments for MDE Microeconomics - Theory ECON5000-1 (Courtney Ward)

Student Ratings of Instruction (SRI) Fall 2014-2015

Subject Details

Name	MDE Microeconomics - Theory ECON5000-1
Year	2015
Term	Fall
Faculty	Faculty of Science
Department	Economics
Subject	ECON
Course_Number	5000
Section	1

Creation Date Wed, Jan 14, 2015

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

Professor Courtney taught us how to use mathematical methods to prove classical economic theories, which is an required ability for an economics graduate student. She encourages us to work together to solve difficult questions. I learnt a lot from this class.

Made the challenging course material accessible and understandable.

Placing emphasis on key subject matter

Additional comments:

Students

I appreciated the effort to ensure that we ended the course with an understanding of the course material.

Section 1 Course Evaluation Executive Summary

Course Name: Topics Health Econ ECO402H1-S-LEC0101
 Course Code: ECO402H1

Instructor: Courtney Ward
 Section: LEC0101

FAS Winter 2017 Undergrad

Raters	Students
Responded	17
Invited	29

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	4.5	5.0
The course provided me with a deeper understanding of the subject matter.	4.6	5.0
The instructor (Courtney Ward) created an atmosphere that was conducive to my learning.	4.7	5.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	4.7	5.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	4.5	5.0
Institutional Composite Mean	4.6	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
Overall, the quality of my learning experience in this course was:	4.4	5.0

7. Please comment on the overall quality of the instruction in this course.

See Section 2

8. Please comment on any assistance that was available to support your learning in this course.

See Section 2

Part B. Divisional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
FAS_001 The instructor (Courtney Ward) generated enthusiasm for learning in the course.	4.8	5.0

Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

Question	Summary	
	Mean	Median
FAS_002 Compared to other courses, the workload for this course was...	3.3	3.0

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

Question	Summary	
	Mean	Median
FAS_003 I would recommend this course to other students.	4.4	5.0

Part C: Departmental Items

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
UNIT(OQI) Overall, the quality of instruction provided by (Courtney Ward) in this course was:	4.8	5.0

Please comment on the value of time spent in class toward your overall learning experience in the course.

Comment
Great. Lots of info transmitted!
The in-depth discussion of readings/articles in class, complimented by explanations of theoretical concepts etc..., greatly enhanced learning. The tutorials, including the peer-review and econometrics workshops, were of additional value.
Very well spent.
Basically everything in the lectures was also in the slides so sometimes I didn't feel motivated to come to class, even though I did end up going to every class.
The lectures are very useful. Professor explains things clearly in class.

Please comment on the value of the required readings toward your overall learning experience in the course.

Comment
They were very helpful, but I would like the statistic equation expectation from each reading to be made clear in advance.
Readings formed an important part of the learning experience. There was a reasonable amount of reading, however the readings alone would present much less value without the in depth in-lecture discussions about them.
The readings were tough to get through. Most of the time I would try to read a few key sections to gain a basic understanding of the paper, as the lecture would usually cover the important parts.
Helpful.
It didn't seem worth it to do the readings because we talked about them in great detail in class.
The readings are a little bit difficult but are useful to help understand the materials.

Please comment on the extent to which course assignments and tests required you to think and apply course concepts rather than memorize them.

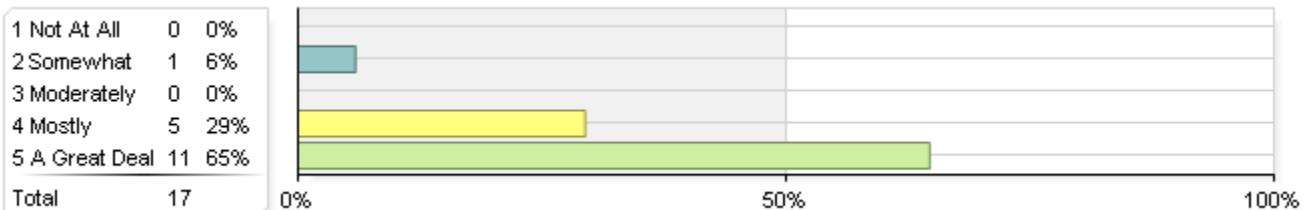
Comment
Assignment was SUPERB. But the midterm was a bit closer to the memorization side.
Overall, thinking about course concepts was very much required. However, in some instances on the midterm, it felt as if memorization (e.g. of cut-off \$ amounts, various factors presented in articles, etc..) was rewarded slightly too much.
When I was studying for the midterm, I mainly was memorizing, but the essay requires application.
50%
A good amount. I liked that the test wasn't trying to trick us, instead it used concepts that we had learned and just expanded on them.
The capstone project
The capstone project gave me opportunity to analyze using materials learned in class.

Section 2 Course Evaluation Details and Summaries

Response Distributions and Associated Statistics

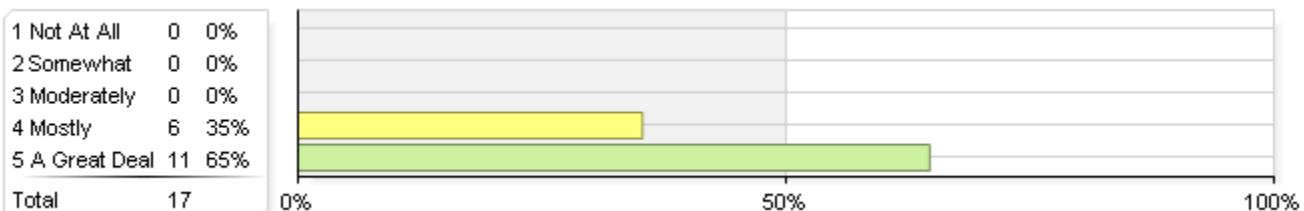
Part A. Institutional Items

1. I found the course intellectually stimulating.



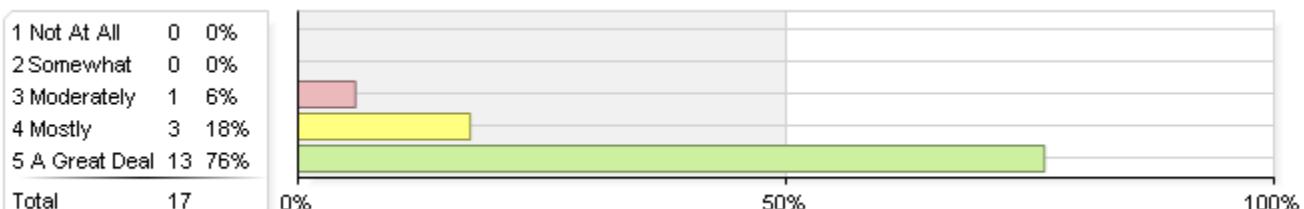
Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	+/-0.8

2. The course provided me with a deeper understanding of the subject matter.



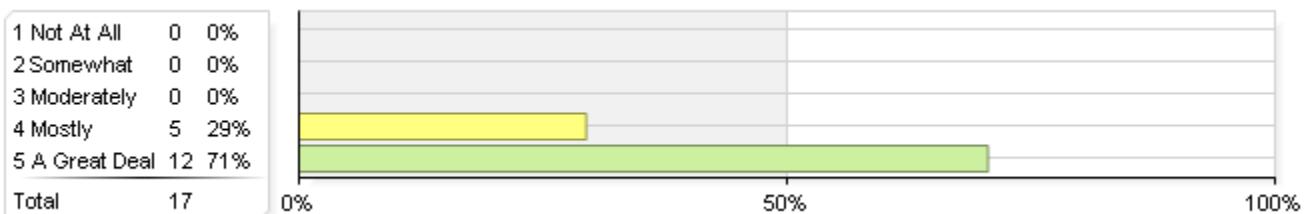
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	+/-0.5

3. The instructor (Courtney Ward) created a course atmosphere that was conducive to my learning.



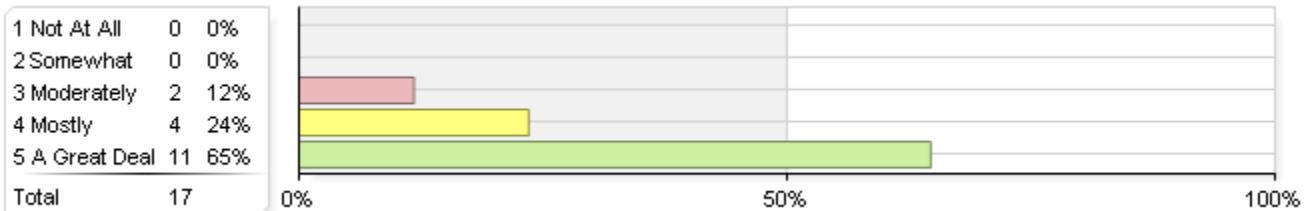
Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	+/-0.6

4. Course projects, assignments, tests and/or exams improved my understanding of the course material.



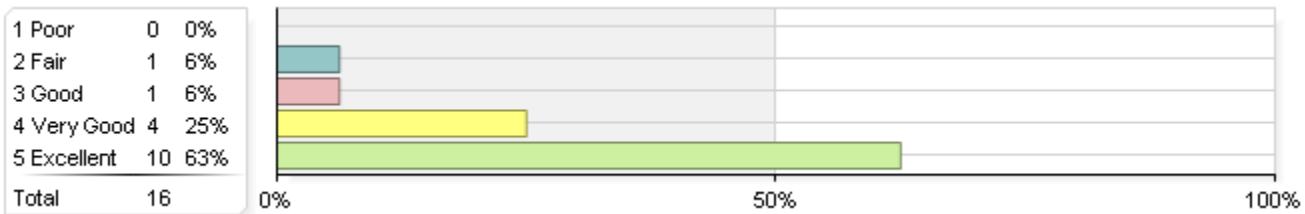
Statistics		Value
Mean		4.7
Median		5.0
Mode		5
Standard Deviation		+/-0.5

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Statistics		Value
Mean		4.5
Median		5.0
Mode		5
Standard Deviation		+/-0.7

6. Overall, the quality of my learning experience in this course was....



Statistics		Value
Mean		4.4
Median		5.0
Mode		5
Standard Deviation		+/-0.9

7. Please comment on the overall quality of the instruction in this course.

Comment

The lecture slides were filled with too much information for class, which made taking notes more difficult. Also, it was hard to study from them as well.

very good. the slides and the notes are very helpful.

Amazing professor, really enthusiastic about the material in the course, always very helpful, easy to understand and follow

Great course. Clear and easy to follow lectures.

It is a great course with deep and interesting content.

It was great. I wish Professor Ward was at U of T full time. The lectures were really dense and it was hard to stay focused for the whole 2 (or sometimes 3) hours. I would have preferred if the slides were posted before hand, so that I could have a baseline knowledge going into lecture - and be able to ask more in depth questions.

she is very nice considering prof i ever have

fantastic prof!!

Best professor I've had in all of undergrad. Economics department, if you can, steal her as she would be an amazing addition to the faculty. She is amazing at breaking down the material and making the content understandable. Her style of teaching is engaging.

It was such a pleasure to have the opportunity to be taught by Professor Ward, I think she did a fantastic job. I wasn't really sure to expect going into the course because everything about it was so new, but Professor Ward really surpassed my expectations. The topics and papers she chose were interesting and relevant and she did an excellent job in communicating the key course concepts to us. I particularly appreciated how patient and dedicated she was to ensuring that all students were on the same page despite coming from various streams and being at different levels in economics. Tests and assignments tested our knowledge of the course but were also very fair. You can tell that she spent a lot of time in keeping the course engaging and interesting and it is really appreciated by students. On top of all of her strengths as a teacher you can tell she is brilliant within her field. All the best going forward Courtney, have an excellent summer and thank you for an eye-opening semester, I really learned a lot!

Professor Ward is an excellent lecturer who presents (often complex) material in a manner that is both engaging and makes the material simple/straightforward to understand. UofT would benefit greatly if she were a permanent member of the faculty, rather than just a visiting professor!

8. Please comment on any assistance that was available to support your learning in this course.

Comment

Always willing to extend office hours if needed!

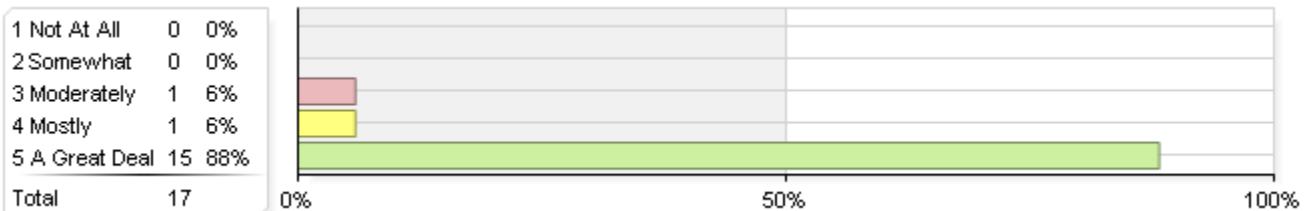
Prof was always willing to help and explain concepts.

I went to the office hours of the professor for a few times and the professor helped me a lot in understanding the materials. She is very patient and friendly. The explanation she gave was very useful and was very clear. I like her very much.

Professor Ward had office hours once a week and we could make an appointment if need be.

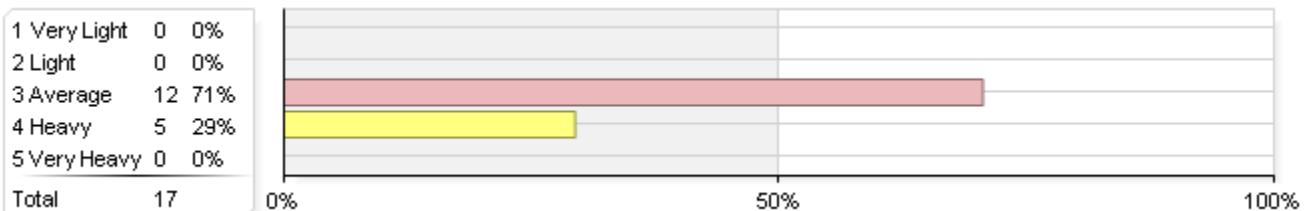
Part B. Divisional Items

The instructor (**Courtney Ward**) generated enthusiasm for learning in the course.



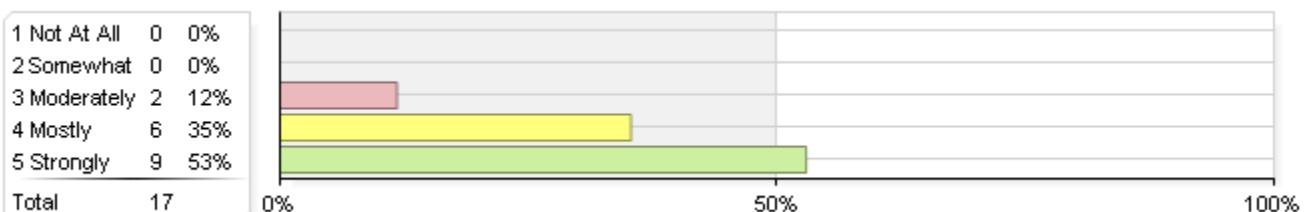
Statistics		Value
Mean		4.8
Median		5.0
Mode		5
Standard Deviation		+/-0.5

Compared to other courses, the workload for this course was...



Statistics		Value
Mean		3.3
Median		3.0
Mode		3
Standard Deviation		+/-0.5

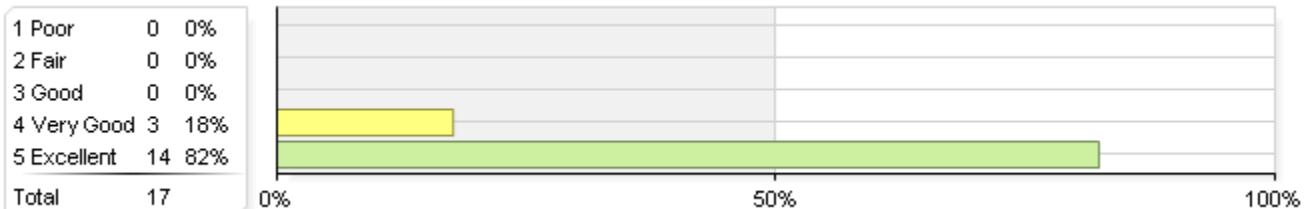
I would recommend this course to other students.



Statistics		Value
Mean		4.4
Median		5.0
Mode		5
Standard Deviation		+/-0.7

Part C. Departmental Items

UNIT(OQI) Overall, the quality of instruction provided by (Courtney Ward) in this course was:



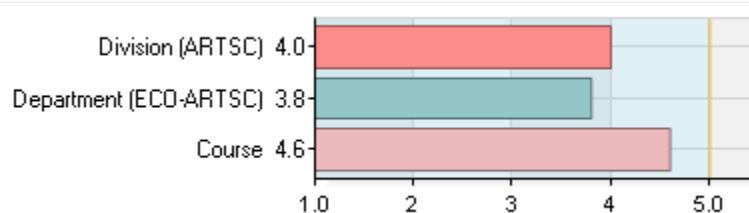
Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	+/-0.4

Section 3. Comparative Data

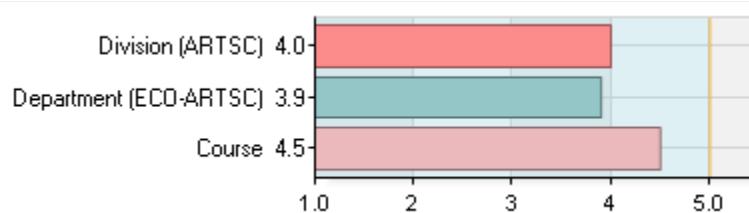
Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

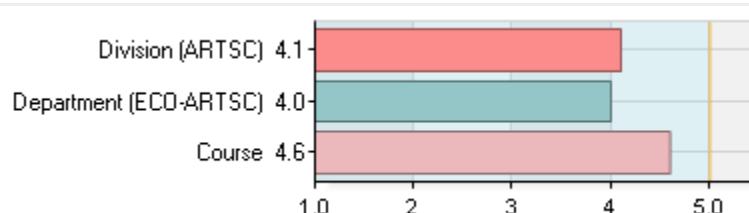
Core Institutional Mean



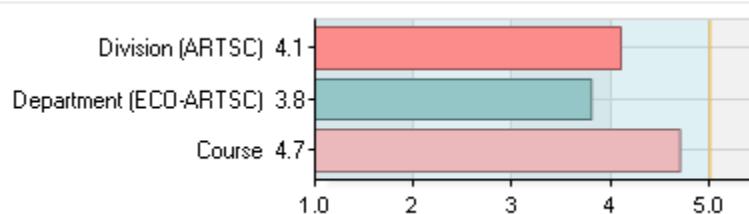
1. I found the course intellectually stimulating.



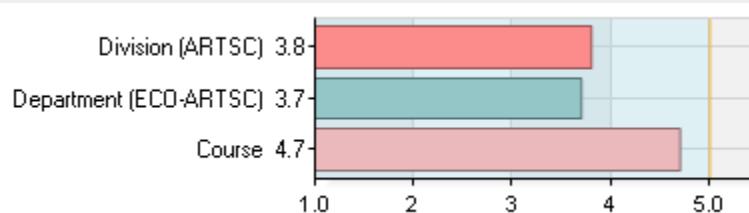
2. The course provided me with a deeper understanding of the subject matter.



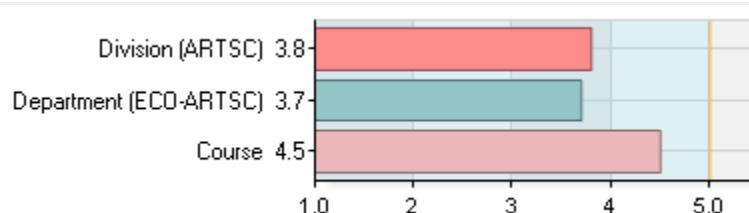
3. The instructor ([Courtney Ward](#)) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.



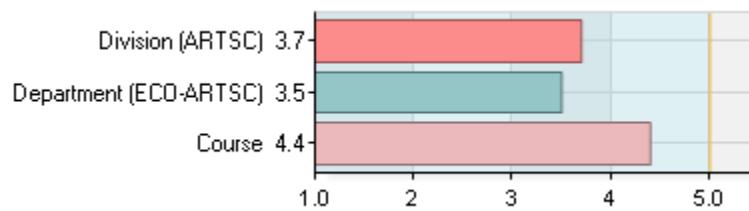
5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



Section 3. Comparative Data (continued)

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

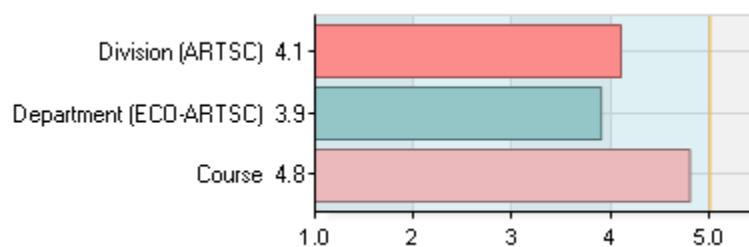
6. Overall, the quality of my learning experience in this course was:



Part B. Divisional Items

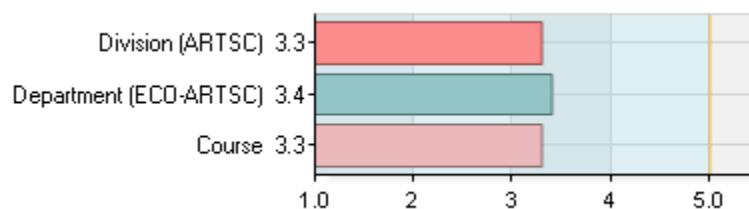
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

9. The instructor generated enthusiasm for learning in the course.



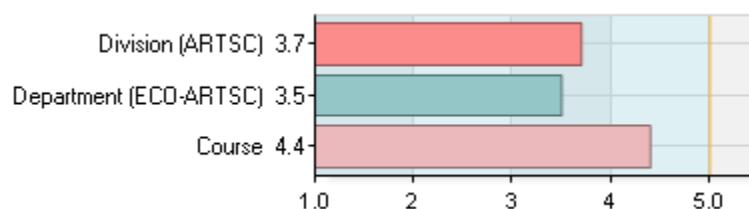
Scale: 1 - Very Light 2 - Light 3 - Average 4 - Heavy 5 - Very Heavy

10. Compared to other courses, the workload for this course was:



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - Strongly

11. I would recommend this course to other students.



Part C: Departmental Items

UNIT(OQI) Overall, the quality of instruction provided by (Courtney Ward) in this course was:

