GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

This questionnaire comprises two parts. Part I consists of multiple choice questions; Part II requires written answers. We thank you for completing this mathematics and statistics review evaluation. Your responses will assist the School and future students in evaluating and further developing this session and the instructor.

COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately what percentage of the four (4	l) sessions was the instructor well prepared?
---	---

90% 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

(7)

4. How helpful was the instructor outside the review?

2 2

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67

5. How clearly did the instructor communicate?

3

5

6 (7

6. How did the instructor handle questions during the session?

1 2 3 4

6



7. How would you rank the overall ability of the instructor?

1 2 3 4 5 6 7



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

She was great y hardling individual greations and very approach the .

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

I acholly thin this was neally good. Maybe just a great re-copeach day in what aspects of the wal ar the most imp to focus on for whenest of the year- she did a good job of explaining that at the wod of

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INSTRUCTOR(S):

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	• • • • • • • • • • • • • • • • • • • •

100% 90% 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

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L 2 3 4 5 (6) ;

4. How helpful was the instructor outside the review?

2 3 4 5 6

5. How clearly did the instructor communicate?

1 2 3 4 5 6 7

6. How did the instructor handle questions during the session?

1 2 3 4 5 6

7. How would you rank the overall ability of the instructor?

1 2 3 4 5 6 7



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INSTRUCTOR(S):

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2. Approximately what percentage of sessions did you attend?

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Please answer the following questions using the following scale (please circle your response):

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3. How useful were the assignments?

l 2 3 4

3

(7)

4. How helpful was the instructor outside the review?

2

5

7 N

5. How clearly did the instructor communicate?

1 2

4

5 (7

6. How did the instructor handle questions during the session?

1 2

3

5

6

7

7. How would you rank the overall ability of the instructor?

1

2

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6

7



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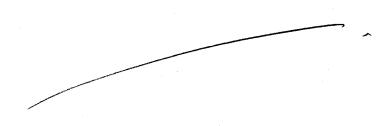
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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

I think C has a wonderful gift that allows her to comminicate ideas that are typically opaque such that they come to life as if by magic.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?





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COURSE: INSTRUCTOR	k(S):		ematic		tatistic	s Revie	:w					
PART I: PLEA	SE ANS\	WER AL	L QUES	TIONS	(please	circle	your	respo	onse)			
1. For approxi	mately w	hat per	centage	of the f	our (4) :	session	s was	the in	structo	r well p	repa	red?
	00%	90%	70%	50%	10%	0%						
2. Approximat	ely what	percen	tage of s	sessions	did you	attend	!?					
ΔÔ	, 90% /	90%	70%	50%	10%	0%						
Please answer	the follo	owing q	uestion	s using t	he follo	wing s	cale (p	olease	circle	your re	spor	se):
1 = very low 2 =	poor 3 =	below a	verage 4	= averag	ge 5 = al	ove ave	erage 6	= ver	y high 7	= outst	andir	ng
3. How useful	were the	assignr	ments?			1	2	3	4) 5	6	7
4. How helpful	was the	instruc	tor outsi	de the r	eview?	1	2	3	4	5	6	(7)
5. How clearly	did the i	nstructo	or comm	unicate	?	1	2	3	4	5	6	7
6. How did the	instructo	or hand	le quest	ions dur	ing the	session	?					
1	2	3	4	5	6)					
7. How would y	ou rank	the ove	rall abili	ty of the	instruc	tor?						
1	2	3	4	5	6	7						



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Basics. Frous a bit more on the basics for students uno need that help.

It's hoved to build up to state when alegbra to state when alegbra use it strong.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Tell students to make sure they have a menth could (aurse Chasic) during the Summer.

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INSTRUCTIONS

Il requires written ar review evaluation. Y evaluating and furth	nswers. our resp	We tha	ank you will ass	for con	npleti Schoo	ing thi	s mat <mark>l</mark> future	nemat	ics an	d sta	s; Par itistic
COURSE: INSTRUCTOR(S):		ematic ney Wa	s and St ard	atistics	: Revi	ew					
PART I: PLEASE ANS	WER AL	L QUES	TIONS	(please	circle	e your	respo	nse)			
1. For approximately w	hat perd	entage	of the fo	our (4) s	ession	ns was	the ins	structo	r well	prepa	ared?
100%	90%	70%	50%	10%	0%						
2. Approximately what	percent	age of s	essions	did you	atten	d?					
100%	90%	70%	50%	10%	0%						
Please answer the follo	owing qu	uestions	s using t	he follo	wing s	scale (please	circle	your re	espor	rse):
1 = very low 2 = poor 3 =	below av	/erage 4	= averag	ge 5 = ab	ove av	erage (5 = very	high 7	' = outs	tandir	ng
3. How useful were the	assignm	ents?			1	2	3	4	5	6	7
4. How helpful was the	instructo	or outsi	de the re	eview?	1	2	3	4	5	6	D
5. How clearly did the in	nstructo	comm	unicate?	1	1	2	3	4	5	6	7
5. How did the instructo	or handle	e questi	ons duri	ng the s	essior	1?					
1 2	2	1	E	c (<u></u>						



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7. How would you rank the overall ability of the instructor?

PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?



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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately	what percentage of the four	(4) sessions	was the instructor	well prepared?

100%	90%	70%	50%	10%	0%

2. Approximately what percentage of sessions did you attend?

100%	90%	70%	50%	10%	0%
وتوتي		, 0,0	3070	10/0	070

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 4	age $5 = above$ average $6 = very high 7 = outstanding$
---	---

3. How useful were the assignments?

4. How helpful was the instructor outside the review?

3

5. How clearly did the instructor communicate?

6. How did the instructor handle questions during the session?

1

7. How would you rank the overall ability of the instructor?

1

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Very well done review - interesting + tried to mother people's speed of learning.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

> It might be nice to have a few more pradice questions on areas of particular struggle - as well a greater range of difficulty - might help people figure out where they are getting stuck.



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Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately what percentage of the four	(4) sessions was the instructor well prepared?

100%)	90%	70%	50%	10%	09

2. Approximately what percentage of sessions did you attend?

100%	90%	70%	50%	10%	0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average	4 = average 5 = above average	6 = very high 7 = outstanding
---	---	-------------------------------

3. How useful were the assignments?

1

4. How helpful was the instructor outside the review?

5. How clearly did the instructor communicate?

3

6. How did the instructor handle questions during the session?

1 2

7. How would you rank the overall ability of the instructor?

2



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Given that I ranked the instructor so highly, I do not have much to add here.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

I would give the ? s in advance & make the seas neview shorter.



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review evalue evaluating ar	ation. You	our resp er deve	onses loping t	will assi this sess	ist the S sion and	choo I the	l and instru	future ctor.	stude	ents i	n	
COURSE: INSTRUCTOR	k(S):	Mathematics and Statistics Review Courtney Ward										
PART I: PLEA	SE ANSV	VER AL	L QUES	TIONS	(please	circle	e your	respo	onse)			
1. For approxim	mately w	hat per	centage	of the fe	our (4) s	essior	ns was	the in	structo	or wel	l prepa	ared?
10	0%	90%	70%	50%	10%	0%						
2. Approximate	ely what	percent	age of s	essions	did you	atten	d?					
10	0%	90%	70%	50%	10%	0%						
Please answer	the follo	wing q	uestion	s using t	he follo	wing :	scale (please	circle	your	respoi	nse):
1 = very low 2 =	poor 3 =	below a	verage 4	· = averag	ge 5 = ab	ove av	erage (6 = ver	y high 7	7 = out	tstandi	ng
3. How useful v	were the	assignn	nents?			1	2	3	4	5	6	7
4. How helpful	was the	instruct	or outsi	de the r	eview?	1	2	3	4	5	6	7
5. How clearly	did the ir	structo	r comm	unicate	?	1	2	3	4	5	6	7

6. How did the instructor handle questions during the session?

1

7. How would you rank the overall ability of the instructor?

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Great review session- answered questions really well, was always organized and prepared! It was really helpful to have this review session.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

> The session itself was great. Maybe have orientation before math camp starts if possible, so that people can meet each other first and have questions about the program itself answered beforehand



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COURSE:	
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Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately w	/hat per	centage	of the f	our (4) s	essions was the instructor well prepared?
100%	90%	70%	50%	10%	0%
2. Approximately what	percen	tage of s	essions	did you	attend?
100%	90%	70%	50%	10%	0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = ab	ove av	erage	6 = ver	y high	7 = ou	ıtstandi	ng
3. How useful were the assignments?	1	2	3	4	5	<u>(6)</u>	7
4. How helpful was the instructor outside the review?	1	2	3	4	5	6	7
5. How clearly did the instructor communicate?	1	2	2	1	_	c	(=

6. How did the instructor handle questions during the session?

1 2

7. How would you rank the overall ability of the instructor?

1



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PART TWO

- 8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?
- reviewed material succinctly-yet fairly thoroughly
 instructor
 tearther gave prenty of examples to support

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

- I found the session very helpful



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Courtney Ward

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1. For approximately w	vhat per	centage	of the f	our (4) s	essions	was the instructor well prepared?
<i></i> >	90%				0%	

2. Approximately what percentage of sessions did you attend?

100%	90%	70%	50%	10%	0%

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3. How useful were the assignments?	1	2	3	4	5	6	6
4. How helpful was the instructor outside the review?	1	2	3	4	5	6	D
5. How clearly did the instructor communicate?	1	2	3	4	5	6	(D)

6. How did the instructor handle questions during the session?

1 2 3 4 5 6 7

7. How would you rank the overall ability of the instructor?

1 2 3 4 5 6 (7)



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

very well done - enjoyable and informative

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

send out an itinary (syllales before of the north camp starts.

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COURSE:	Mathematics and Statistics Review
INICTOLICTORICS.	Consulta and Marcoll

Courtney Ward INSTRUCTOR(S):

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For a	pproximately v	what per	centage	of the f	our (4) s	essions wa	s the instr	ructor well	prepared?
	100%	90%	70%	50%	10%	0%			
2. Appro	oximately wha	t percen	tage of	sessions	did you	attend?			
	(100%)	90%	70%	50%	10%	0%			

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = ab	ove av	/erage	6 = ver	y high	7 = ou	tstandi	ng
3. How useful were the assignments?	1	2	3	4	5	6	7
4. How helpful was the instructor outside the review?	1	2	3	4	5	6	7
5. How clearly did the instructor communicate?	1	2	3	4	5	6	7
6. How did the instructor handle questions during the s	essio	n?					

7. How would you rank the overall ability of the instructor?

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1
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COUR INSTR	SE: UCTOR	(S):		Mathematics and Statistics Review Jourtney Ward									
PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)													
1. For a	approxin	nately w	hat per	centag	e of the	four (4) :	sessio	ns was	the ir	nstruct	or well	prepa	red?
	100	0%	90%	70%	50%	10%	0%						
2. Approximately what percentage of sessions did you attend?													
	100	0%)	90%	70%	50%	10%	0%						
Please a	answer	the follo	wing q	uestior	ns using t	the follo	wing s	scale (p	olease	circle	your re	spon	se):
1 = very	low 2 = 1	ooor 3 =	below a	verage 4	4 = avera	ge 5 = ab	ove av	erage 6	= ver	y high 7	7 = outs	tandinį	g
3. How	useful w	ere the	assignn	nents?			1	2	3	(4)	5	6	7
4. How I	nelpful v	vas the	instruct	or outs	ide the r	eview?	1	2	3	4	5	6	7
5. How clearly did the instructor communicate? 1 2 3 4 (5) 6 7									7				
6. How did the instructor handle questions during the session?													
	1 :	2	3	4	(5)	6	7						

6

7



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7. How would you rank the overall ability of the instructor?

PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

-mare elaboration of the steps involved in solving problems would be trelptul. - class should be taught to lowest demoninator and little should be assumed about how much as he knon.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

-make it two weeks in 2 days instead of I for each of the four sections.



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CO	URS	SE:		

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

					sessions was the instructor well prepared	?
100%	90%	70%	50%	10%	0%	
kimately wha				•	attend?	
100%	90%	70%	50%	10%	0%	

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = ab	ove av	erage	6 = ver	y high '	7 = ou	tstanding
3. How useful were the assignments?	1	2	3	4	5	6 7
4. How helpful was the instructor outside the review?	1	2	3	4	5	6
5. How clearly did the instructor communicate?	1	2	3	4	5	6 7

6. How did the instructor handle questions during the session?

7. How would you rank the overall ability of the instructor?





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arrall exallent worte!

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COL	JRSE:	

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For app	roximately	what per	centage	of the f	our (4) s	essions	was the instructor well prepared?
	100%	(90%)	70%	50%	10%	0%	

2. Approximately what percentage of sessions did you attend?

100% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding 3. How useful were the assignments? 4. How helpful was the instructor outside the review? 5. How clearly did the instructor communicate? 3

6. How did the instructor handle questions during the session?

1 2 5

7. How would you rank the overall ability of the instructor?

1 2



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

She was extremely patient where we had to have things we didn't understand gone our again.

- The was very vapture to injust and involved the class.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

- Start the review on Monday a at least have Tolays.



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

This questionnaire comprises to ırt ics

	uires writter vevaluation ating and fu	ı. ı Oui le	s, we th sponses	iank you s will as	J tor co sist the	mple Scho	ting t	his ma	them			ns; Pa tatisti
COUR!	SE: UCTOR(S):	Mat Cour	hematio	cs and S ard	itatistic	s Rev	iew					
PART I	: PLEASE AN	NSWER A	LL QUE	STIONS	(please	e circl	e you	ır resp	onse)		
	pproximatel										ll pre	pared?
	100%	90%	70%	50%	10%	0%						
2. Appro	oximately wh	nat percen	itage of	sessions	did you	atten	d?					
	100%	90%	70%	50%	10%	0%						
Please a	nswer the fo	ollowing q	uestion	s using t	he follo	wing:	scale	(pleas	e circle	your	respo	nse):
	ow 2 = poor 3											
	seful were tl					1	2	3	4	5	6	~~。 <i>(</i> 方)
4. How h	elpful was th	ne instruct	or outsi	de the re	eview?	1	2	3	4	5	6	(7)
5. How cl	early did the	instructo	r comm	unicate?		1	2	3	4	5	6	(7)
6. How di	d the instruc	tor handl	e questi	ons durii	ng the s	ession	1?					
1	2	3	4	5	6 (7)						
7. How wo	ould you ran	k the over	all abilit	y of the	instruct	or?						
1	2	2		_	7*	<						



7.

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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Courtney was great! She was very clear at explaining concepts and wonderful at answering questions.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Get Courtrey again!



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

This questionnaire comprises two parts. Part I consists of multiple choice questions; Part Il requires written answers. We thank you for completing this mathematics and statistics review evaluation. Your responses will assist the School and future students in evaluating and further developing this session and the instructor.

COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately what percentage of the four	(4) sessions was the instructor well prepared?

90% 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

3

4. How helpful was the instructor outside the review?

5. How clearly did the instructor communicate?

6. How did the instructor handle questions during the session?

1 3

1

7. How would you rank the overall ability of the instructor?

1





PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Excellent preparation and presentation skills Very wellorganized

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Also include more applications beyond math concepts

GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

This questionnaire comprises two parts. Part I consists of multipl

	ires written vevaluation ting and fu	answer: . Your re	s. We th sponse	s Will as	J for co	omple Scho	ting th	his ma	them	i		ns; Par atistic		
COURSE: INSTRUCTOR(S):			Mathematics and Statistics Review Courtney Ward											
PART I	: PLEASE AN	NSWER A	LL QUE	STIONS	(pleas	se circl	e you	ır resp	onse)					
1. For a	pproximately	y what pe	rcentage	e of the f	four (4)	sessio	ns wa	s the i	nstruct	or we	li pre	pared?		
	100%	90%	70%	50%	10%									
2. Approximately what percentage of sessions did you attend?														
	100%	90%	70%	50%	10%	0%								
Please answer the following questions using the following scale (please circle your response):														
	ow 2 = poor 3													
	seful were t					1	2	3	4	5	6	7		
4. How helpful was the instructor outside the review?							2	3	4	5	6	7)		
5. How clearly did the instructor communicate?						1	2	3	4	5	6	$\overline{7}$		
6. How di	id the instruc	tor hand	e questi	ions duri	ng the	sessior	1?							
1	2	3	4	5	6	7								
7. How we	ould you ran	k the ove	rall abili	ty of the	instruc	tor?								



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1

Tel: 416-978-5120

PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Courtney is incredibly patient and provides great explanations!

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

For me, my strengths in the program will be math + stats, but I don't have a backgrand in policy I politics... Since I don't know how much knowledge is assumed in this area, I'm not sure what I should be familiar with beforehand.



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INSTRUCTIONS

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review eva evaluating	luation.	. Your re	sponses	will ass	ist the	Schoo	land	future				tistic
COURSE:							ew					
PART I: PLI	EASE AN	ISWER A	LL QUE	STIONS	(please	circle	you	respo	onse)			
1. For appro	oximately	y what pe	rcentage	e of the t	four (4) :	sessior	is was	the in	structo	or we	ll prepa	redi
(100%	90%	70%	50%	10%	0%						
2. Approxim	nately wh	nat percei	ntage of	sessions	did you	atten	d?					
	100%	90%	70%	50%	10%	0%						
Please answ	ver the f	ollowing	question	ns using	the follo	wings	scale (please	circle	your	respon	se):
1 = very low	2 = poor :	3 = below	average	4 = avera	ge 5 = al	ove av	erage	6 = ver	y high	7 = ou	ts tand ir	ng
3. How usef	ul were 1	the assign	ments?			1	2	3	4	5	6	7
4. How help	ful was t	he instru	ctor outs	side the	review?	1	2	3	4	5	6	(7)
5. How clearly did the instructor communicate? 1 2 3 4 5 6									9			
6. How did t	he instru	ictor hand	dle ques	tions du	ring the	sessio	ո?					
1	2	3	4	5	6	\mathfrak{D}						
7. How woul	ld you ra	nk the ov	erall abi	lity of th	e instru	ctor?						
1	2	3	4	5	6	7						



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

I wish she was The

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

she is so great cut explaining concepts.



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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately	what per	centage	of the fo	our (4) s	essions w	vas the instructor well prepared?
(100%)	90%	70%	50%	10%	0%	

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

2 3

(6) 7

4. How helpful was the instructor outside the review?

2 3

6 (7

5. How clearly did the instructor communicate?

2 3

5 6

O

6. How did the instructor handle questions during the session?

1 2

3

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6

7. How would you rank the overall ability of the instructor?

1

2

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(7)

7

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Courtney did an excellent top at explaining the explaining sand or reviewing the material. She consumered questions with Patience and did her best to disper any confusion. At this Point there is no criticism at her teaching bryle that I can Comment on.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Perhaps longer sessions and more homework - I would have appreciated more gractice.



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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approx	kimately w	nat perc	entage c	of the fo	ur (4) ses	ssions was	s the instructo	r well prepared?
	(000)	000/	700/					

2. Approximately what percentage of sessions did you attend?

100%	90%	70%	50%	10%	0%
/ 20070	2070	7070	3070	10/0	0 /0

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = ab	ove av	erage/	6 = ver	y high 7	= out	standing	\$
3. How useful were the assignments?	1	2	3	4	5	6	7
4. How helpful was the instructor outside the review?	1	2	3	4	5	©	7
5. How clearly did the instructor communicate?	1	2	3	(4)	5	6	7

6. How did the instructor handle questions during the session?

1	2	3	4	5	6	(7)

7. How would you rank the overall ability of the instructor?





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PART TWO

	8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?
	Courtney is very approachable - will-g to help
	Courtney is very approachable - will-s to help. She gots through all grastions
Q	she will have more Examples proposed, and sometimes needs to se more
	and sometimes needs to be more
	clear or each spectic sdep

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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately what percentage of the four (4) sessions was the instructor well prepared?

100% (90%) 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100%) 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

l 2 3 4

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4. How helpful was the instructor outside the review?

2 3

(6)

5. How clearly did the instructor communicate?

2 3

1

_ 9

7) 7

6. How did the instructor handle questions during the session?

1 2 3 4 5 6 7

7. How would you rank the overall ability of the instructor?

1 2 3 4 5 6



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Her speaking was clear and generally precise. She took excellent time soeghain any and all aspects covered In future, it may be beneficial to demonstrate even "routine" mask functions because the often slowed UP the Class.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

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evalua	iting an	d furthe	r deve	loping t	his sess	ion an	d the ir	nstru	ctor.				
COUR	SE: UCTOR	(S):		ematics tney Wa		atistics	Revie	w					
PART	I: PLEAS	SE ANSV	VER A	LL QUES	TIONS (please	circle	your	respo	nse)			
1. For a	approxir	nately w	hat pei	rcentage	of the fo	our (4) s	session	s was	the in	structo	r well	prepa	red?
	10	0%)	90%	70%	50%	10%	0%						
2. App	roximate	ely what	percer	itage of s	essions	did you	attend	ا. انمعد	se d d	cuorl	.ltra	vel	
	10	0%	90%	stage of s $ (70\%) $	50%	10%	0%	- Mil	nd 2	Phou	нопо	day 5	T bleo
Please	answer	the follo	owing	question	s using t	he follo	owing s	cale (please	circle	your r	espor	nse):
1 = very	y low 2 =	poor 3 =	below	average 4	= averag	ge 5 = al	bove ave	erage	6 = ver	y high :	7 = out	standi	ng
3. How	useful v	were the	assign	ments?			1	2	3	4	5	6	\odot
4. How	helpful	was the	instruc	ctor outsi	de the r	eview?	1	2	3	4	5	6	Ø
5. How	clearly	did the i	nstruct	or comm	unicate	?	1	2	3	4	5	6	7
6. How	did the	instructo	or hand	dle quest	ions dur	ing the	session	1?					
	1	2	3	4	5 ″	6	(7)						
7. How	would	you rank	the ov	erall abil	ity of the	e instru	ctor?						
	_	•			_	c							



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

V. Well-Personable, very prepared, efficient, knowledge 64, friendly.

I'm notsure house could improve; tacked
the different backgrown ale
very well

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Before I came to the arter Science program, a review booklet was mailed; conceptley so we could work through it.

Maybe both could happen-a

Shortreve book of main ideas.



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

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Mathematics and Statistics Review COURSE: **Courtney Ward** INSTRUCTOR(S):

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1 For an	proximately v	what per	centage	of the fo	our (4) s	essions was the instructor well prepar	ed?
_							
	(100%)	90%	70%	50%	10%	0%	
	ximately wha					•	
	100%	90%	70%	50%	10%	0%	

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding 3. How useful were the assignments? 4. How helpful was the instructor outside the review? 5. How clearly did the instructor communicate?

6. How did the instructor handle questions during the session?

2 3 1

7. How would you rank the overall ability of the instructor?

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Really well tought through.
Maybe joint some steps by steps

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Make someone available throughout the whole year.



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

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revie	questionnair uires writter w evaluatior ating and fu	i answers i. Your res	. we th sponses	ank you will ass	I for co	mple Scho	ting th	nis ma	them	ation .		ns; Par atistic
COUR	SE: RUCTOR(S):		nematio tney W	s and S ard	tatistic	s Rev	view					
PART	I: PLEASE AI	NSWER A	LL QUE	STIONS	(please	circ	le you	r resp	onse)			
1. For	approximatel	y what pe	centage	of the f	our (4) s	sessio	ns wa	s the i	nstruct	or we	ll prep	ared?
	100%	90%	70%	50%	10%	0%					•	
2. Appı	oximately wl	hat percen	tage of	sessions	did you	atte	nd?					
	100%	90%	70%	50%	10%	0%	1					
Please	answer the f	ollowing q	uestion	s using t	he follo	wing	scale (pleas	e circle	your	respo	nse):
	low 2 = poor 3											
	useful were t					1	2	3	4	5	6	7
4. How	helpful was t	he instruct	or outsi	de the re	eview?	1	2	3	4	5	6	(7)
5. How	clearly did the	e instructo	r comm	unicate?	,	1	2	3	4	5	6	7
6. How	did the instru	ctor handl	e questi	ons duri	ng the s	essio	n?					8
:	1 2	3 ,	4	5	6 (7						
7. How v	vould you rar	nk the over	all abilit	y of the	instruct	or?						
						_						



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

I would have benefitted from more excercises and practice questions. Although, courtney told me whose I could had more.

The instructor was excellent overall: she was motivated, inspiring, organized, clear, and efficient.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

As above, I personally felt I needed nure homework to practice! Apart from that I think the math review is excellent and, essential



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

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evaluating and furth	evaluation. Your responses will assist the School and future students in evaluating and further developing this session and the instructor.														
COURSE: INSTRUCTOR(S):		ematic	s and S	tatistic	s Rev	iew									
PART I: PLEASE ANS	NER AL	L QUES	TIONS	(please	circl	e you	ır resp	onse)							
1. For approximately w	hat per	centage	of the f	our (4) s	sessio	ns wa	s the i	nstruct	tor wel	l prep	pared?				
100% 90% 70% 50% 10% 0%															
2. Approximately what percentage of sessions did you attend?															
100% 90% 70% 50% 10% 0%															
Please answer the follo	wing qu	estions	using t	ne follo	wing :	scale	please	circle	your :	espo	nse):				
1 = very low 2 = poor 3 =															
3. How useful were the					1	2.	3	4	5	6	(7)				
4. How helpful was the i	nstructo	or outsid	de the re	view?	1	2	3	4	5	6	(7)				
5. How clearly did the in	structor	commu	ınicate?		1	2	3	4	5	6	(7)				
6. How did the instructor	r handle	auestic	nns durir	a the c											

6. estions during the session?

1 2

7. How would you rank the overall ability of the instructor?



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

FOR Courtney: Thonk you for telling us that things one netwitive will mortlamatics!

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Thank for for doing this!

La summer worlebook...



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. F	or approximat	tely w	hat percenta	age of the fo	our (4)	sessions was the ins	tructor well p	repared?
------	---------------	--------	--------------	---------------	---------	----------------------	----------------	----------

100% 90% 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

1 2 3 4 5

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4. How helpful was the instructor outside the review?

7

5. How clearly did the instructor communicate?

1 2

3

5

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6. How did the instructor handle questions during the session?

1 2

3

6

7

7. How would you rank the overall ability of the instructor?

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2

2

7



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Maybe humy along the 2st serron a bot more so that we have more that we have more that other. 3 (?)

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

same as question # 8



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COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately what percentage of the four (4) sessions was the instructor well prepared	oximate	For appro	or ap	For	Fo	Fo	or	rap	pro	oxir	nat	ely	wha	at	per	cer	ntag	e c	of t	he	fou	(4)) s	essic	ns	was	the	i	nstr	ruct	or	wel	l pr	epa	rec	1?
--	---------	-----------	-------	-----	----	----	----	-----	-----	------	-----	-----	-----	----	-----	-----	------	-----	------	----	-----	-----	-----	-------	----	-----	-----	---	------	------	----	-----	------	-----	-----	----

0%

100% 90% 70% 50% 10%

2. Approximately what percentage of sessions did you attend?

90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

and the second and th

3. How useful were the assignments?

1 2 3 4 5 6 7

4. How helpful was the instructor outside the review? 1 2 3 4 5 6 7

5. How clearly did the instructor communicate? 1 2 3 4 (5) 6 7

6. How did the instructor handle questions during the session?

1 2 3 4 5 $\widehat{(6)}$ 7

7. How would you rank the overall ability of the instructor?

1 2 3 4 (5) 6 7



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Courtney was great. She gave cut a clear avernious of J what would be considered to the review/in classes.

The grestiens/etamples in class were sometimes too difficultions to simple introductions to concepts:

Initial Examples could be clearer/

More simplified.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

and subsequent sessions throughout the semister, as material is presented.



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

This questionnaire comprises two parts. Part I consists of multiple choice questions; Part Il requires written answers. We thank you for completing this mathematics and statistics review evaluation. Your responses will assist the School and future students in evaluating and further developing this session and the instructor.

COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approximately	what percentage of the fo	our (4) sessions was th	ne instructor well prepared?
	·		

100% 70% 50% 10% 0%

2. Approximately what percentage of sessions did you attend?

100% 90% 70% 50% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?

3 7

4. How helpful was the instructor outside the review?

7

5. How clearly did the instructor communicate?

7

6. How did the instructor handle questions during the session?

1 2 3 5 **6**, 7

7. How would you rank the overall ability of the instructor?

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

The instructor is able to communicate the material very clearly, she is very well prepared for the course.

she needs to socus more on providing correct answers + equations 100% of the time. There were times when the students had to correct her.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

This may be a good question to ask after the quentative methods and microeconomics classes.



GRADUATE TEACHING EVALUATION MASTER OF PUBLIC POLICY (MPP) 2008 PROGRAM

INSTRUCTIONS

Part ics

Il requires written an review evaluation. You evaluating and further	swers. our resp	We tha	nk you will <mark>a</mark> ssi	for com	pleti choo	ng thi	s matl future	hemat	ics a	nd stat	
COURSE: INSTRUCTOR(S):		ematics ney Wa		atistics	Revi	ew					
PART I: PLEASE ANSV	VER AL	L QUES	TIONS (please	circle	your	respo	onse)			
1. For approximately w	hat perd	entage	of the fo	our (4) s	essior	ıs was	the in	structo	r wel	l prepa	red?
100%	90%	70%	50%	10%	0%						
2. Approximately what	percent	age of s	essions	did you	atten	4?					
100%	90%	70%	50%	10%	0%						
Please answer the follo	wing qu	uestions	using t	he follo	wing s	cale (please	circle	your	respon	se):
1 = very low 2 = poor 3 =	below av	verage 4	= averag	e 5 = abo	ove av	erage (5 = very	/ high 7	= ou	tstandin	g
3. How useful were the	assignm	nents?			1	2	3	4	5	6	7
4. How helpful was the	instruct	or outsid	de the re	eview?	1	2	3	4	5	©	7
5. How clearly did the in	structo	r comm	unicate?)	1	2	3	4	5	<u>6</u>	7
6. How did the instructo	r handle	e questi	ons duri	ng the s	essior	1?					
1 2	3	4 (5	6	7						
7. How would you rank t	the over	all ahilit	v of the	instruct	tor?						





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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

- slightly clearer examples with more realistic examples might be helpful, but otherwise everything was

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

- a slightly slower paced review might be helpful for many students who found it to move a little too fact



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INSTRUCTIONS

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review evaluat	evalua	ation. Yo	our resp	onses v	will assi	st the	School	and f	uture				stic
COURS		(S):		ematics ney Wa		atistic	s Revie	:w					
PART I:	PLEAS	SE ANS\	WER AL	L QUES	TIONS (please	circle	your	respo	nse)			
1. For ap	proxin	nately w	hat per	centage	of the fo	our (4) :	session	s was	the ins	tructo	r wel	prepar	ed?
	100	0%	90%	70%	50%	10%	0%						
2. Appro	ximate	ly what	percent	age of s	essions	did you	attend	!?					
	100	0%	90%	70%	50%	10%	0%						
Please a	nswer	the follo	owing q	uestions	using t	he folio	wing s	cale (p	lease	circle y	our (espons	:e):
1 = very i	ow 2 =	poor 3 =	below a	verage 4	= averag	ge 5 = al	ove ave	erage 6	= very	high 7	= out	standing	3
3. How u	seful v	vere the	assignn	nents?			1	2	3	4	5	<u>6</u>	7
4. How h	elpful	was the	instruct	or outsi	de the re	eview?	1	2	3	4	5	6 (7
5. How c	learly o	did the i	nstructo	r comm	unicate?	•	1	2	3	4	5	6 (7
6. How d	id the	instructo	or handl	e questi	ons duri	ng the	session	?					
1	•	2	3	4	5	6	7						
7. How w	ould y	ou rank	the ove	rall abilit	ty of the	instruc	ctor?						
1		2	3	4	5	6	7						



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

No made the subject more interesting than I thought it would be.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?



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INSTRUCTIONS

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COURSE:	Mathematics and Statistics Review
INSTRUCTOR(S):	Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

				,		(- , - u	сэр	Unse	,		
1. For a	pproxima	tely v	vhat per	centag	e of the	four (4)	sessio	ns wa	s the ir	nstruc	tor we	ll prepa	red?
	100%	ś. (90%	70%	50%	10%	0%						
2. Appr	oximately	what	t percen	tage of	sessions	did you	atten	d?					
	100%		90%	70%	50%	10%	0%						
Please	answer th	e foll	owing q	uestion	ns using t	the follo	wing:	scale	(please	e circle	your	respons	se):
1 = very	low 2 = po	or 3 =	below a	verage	4 = avera	ge 5 = ab	ove av	erage	6 = ver	y high	7 = ou	tstandin	g
	useful wer						1	2	3	4	5	6	7
4. How	helpful wa	s the	instruct	or outs	side the r	eview?	1	2	3	4	5	6	
5. How (clearly did	the i	nstructo	r comn	nunicate	?	1	2	3	4	5	6	7
6. How	did the ins	tructo	or handl	e quest	tions dur	ing the s	sessior	1?					
	1 2		3	4	5	6	7						



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7. How would you rank the overall ability of the instructor?

PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

She only advice I can think of is to be prepared to show every sequential slep in the process when completing calculations (in substitutions, inversions, ex Shanks yet being patient I trying to clarify. Hings when they were not clear.

A good balance between notes + practices examples.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

a fur nove (optional) review queestrons to work on outside of class.

More leomonics/econonic definitions.



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(C)	U	F	S	E	;			
_	_		_							_	

Mathematics and Statistics Review

INSTRUCTOR(S):

100%

90%

Courtney Ward

70%

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For a	pproximately	what per	centage	of the f	our (4) s	essions was the instructor well prepared?
	100%	90%	70%	50%	10%	0%
2. Appro	ximately wha	it percen	tage of s	essions	did you	attend?
					·	

10%

0%

Please answer the following questions using the following scale (please circle your response):

50%

1 = very low 2 = poor 3 = below average 4 = average 5 = ab	ove av	/erage	6 = ver	y high	7 = ou	itstandi	ng
3. How useful were the assignments?	1	2	3	4	5	6	7
4. How helpful was the instructor outside the review?	1	2	3	4	5	6	9
5. How clearly did the instructor communicate?	1	2	3	4	5	6	(P)
6. How did the instructor handle questions during the s	essio	n?					_
	_						

7. How would you rank the overall ability of the instructor?

2



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1

2

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PART TWO

What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

that Courney wers very belptil and communicated cleany up great examples.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

I thenk the review was very vseful, perheips we could be upodiced to how equations relate more duectly to police polices.

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INSTRUCTIONS

This questionnaire comprises two parts. Part I consists of multiple choice questions; Part Il requires written answers. We thank you for completing this mathematics and statistics review evaluation. Your responses will assist the School and future students in evaluating and further developing this session and the instructor.

COURSE:

Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1.	For approximately v	vhat per	centage	of the fo	our (4) s	essions	s was the instructor well prepared?
	100%	90%	70%	50%	10%	0%	

2. Approximately what percentage of sessions did you attend?

100%	90%	70%	50%	10%	0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding

3. How useful were the assignments?	1	2	3	4	5 6	7
4. How helpful was the instructor outside the review?	1	2	3	4	5 6	7
5. How clearly did the instructor communicate?	1	2	3	4	(5) 6	7

6. How did the instructor handle questions during the session?

1 2

7. How would you rank the overall ability of the instructor?

1



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

the instructor was very well prepared and explained most concepts clearly

- The instructor would, at times, break down concerts further

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Derovide more practice probleme and perhaps a package that includes a the basic principles discussed



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COUR		OR(S):		Mathematics and Statistics Review Courtney Ward									
PART	PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)												
1. For	appro	ximately v	what pei	centage	of the f	our	(4) s	essio	ns was	the in	struct	or well	prepared?
		100%	90%	70%	50%	1	0%	0%					
2. App	roxim	ately wha	t percen	tage of	sessions	did	you	atten	d?				
		100%	90%	70%	50%		0%	0%					
Please	answ	er the following	lowing q	uestion	s using t	he t	follo	wing:	scale (please	circle	your r	esponse):
1 = ver	y low 2	2 = poor 3	= below a	verage 4	l = averag	ge 5	= ab	ove av	erage	6 = ver	y high :	7 = out	standing
3. How	usefu	ıl were th	e assigni	ments?				1	2	3	4	5	6 7
4. How	helpf	ul was the	instruc	tor outs	ide the r	evie	ew?	1	2	3	4	5	6 7
5. How	clear	ly did the	instructo	or comm	unicate?	?		1	2	3	4	5	6 7
5. How	did th	ne instruct	or hand	le quest	ions duri	ng	the s	essio	n?				
	1	2	3	4	5	6	(7					
. How	would	d you rank	the ove	rall abili	ity of the	ins	truct	or?	,				
	1	2	3	4	5	6		7					



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

- great unteraction/personability with smedlets

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?



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INSTRUCTIONS

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evaluating and further	our response er developing	s will ass g this ses	ist the sion ar	School nd the ii	and f	uture ctor.	stude	nts in			
COURSE: INSTRUCTOR(S):	Mathematics and Statistics Review Courtney Ward										
PART I: PLEASE ANSV	VER ALL QUE	STIONS	(pleas	e circle	your	respo	nse)				
1. For approximately w	hat percentag	e of the f	our (4)	sessions	was	the ins	tructo	r well	prep	ared?	
100%	90% 70%	50%	10%	0%							
2. Approximately what	percentage of	sessions	did you	u attend	?						
100%	90% 70%	50%	10%	0%							
Please answer the follo	wing question	ns using t	he follo	owing so	ale (p	lease (circle	your re	espo	nse):	
1 = very low 2 = poor 3 =	below average	4 = averag	ge 5 = al	bove ave	rage 6	= very	high 7	= outs	tandi	ng	
3. How useful were the	assignments?			1	2	3	4	5	6	7	
4. How helpful was the i	instructor out	side the r	eview?	1	2	3	4	5	6	7	did not seek hup after class
5. How clearly did the in	structor com	municate	?	1	2	3	4	5	6	7	WAYS WHEN WASS
5. How did the instructo	r handle ques	tions dur	ing the	session	?						
1 2	3 4	5	6	7	que	some	-				
7. How would you rank t	the overall abi	ility of the	instru	ctor?							
1 2	3 4	5	6	7							
14 Queen's Park Cres. W 3rd Floor Canadiana Bldg. Toronto, ON M5S 3K9 Canada Tel: 416-978-5120 Fax: 416-978-5079 www.publicpolicy.utoronto.ca						she's a wonderful trachor. thanks for a very productive week.					



PART TWO

- What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?
- . I felt the review was very well organized a presented. The flow of information a topics was uplical and the examples presented were relevant a helpful.
- . She followed the class pace of comprehension —which generall, is appreciated. However near the end of the week/review sessions - topics were a withe rushed (though still presented) taught with great care) in and these 'end of session' topics tended to be three on the complex
- · She is a wonderful instructor overall and very knowledge.

- 9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?
- · possibly provide one-on-one help after review to student who still feel that a concept is hard to understand so that a fair amount of time is alterated to all topics under review.
- o definitely hold the review session for upcoming years. Incredibly helpful

Thank you.



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Mathematics and Statistics Review

INSTRUCTOR(S):

Courtney Ward

PART I: PLEASE ANSWER ALL QUESTIONS (please circle your response)

1. For approxima	tely what p	ercentag	e of the	four (4)	session	s was the instructor well prepared?
(1009	90%	70%	50%	10%	0%	

2. Approximately what percentage of sessions did you attend?

100% 70% 10% 0%

Please answer the following questions using the following scale (please circle your response):

1 = very low 2 = poor 3 = below average 4 = average 5 = above average 6 = very high 7 = outstanding3. How useful were the assignments? 1 7

4. How helpful was the instructor outside the review? 7

5. How clearly did the instructor communicate?

6. How did the instructor handle questions during the session?

1 2

7. How would you rank the overall ability of the instructor?

5



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PART TWO

8. What comments or advice, if any, do you have for the instructor? What has the instructor done particularly well in the review? What aspects of teaching require more attention?

Provided examples that were helpful to comprehending applications.

Could possibly explain more slowly when discussing mathematical steps to solving problems.

9. What suggestions or recommendations, if any, do you have for areas where the School can develop and improve this review for next year's students?

Meybe provide students ey a formula sheet.

