ETH zürich

Prof. Dr. Dominik Andreas Hangartner

Methods IV: Causal Inference (857-0102-00L-FS19), FS19
No. of responses = 11

Prof. Dr. Dominik Andreas Hangartner

Dear Mr. Prof. Dr. Hangartner,

Please find the evaluation results of the survey "Methods IV: Causal Inference".
We recommend to discuss the results with the students in class, if you have the opportunity to do so.

If you have any further questions do not hesitate to contact ETH Teaching Evaluation:
evasys@let.ethz.ch
We gladly support you in the further development of your teaching.

Yours sincerely,
ETH Zurich Teaching Evaluation

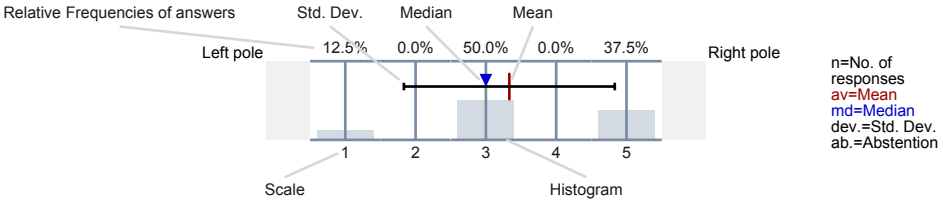
ETH zürich

Prof. Dr. Dominik Andreas Hangartner

Methods IV: Causal Inference (857-0102-00L-FS19), FS19
No. of responses = 11
Overall report, No. of responses = 11

Legend

Question Text



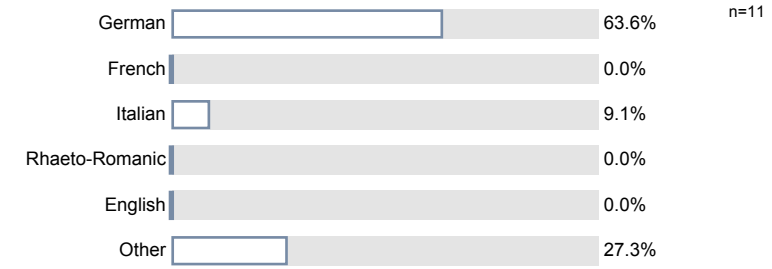
Evaluation results for closed questions

1. Personal and course details

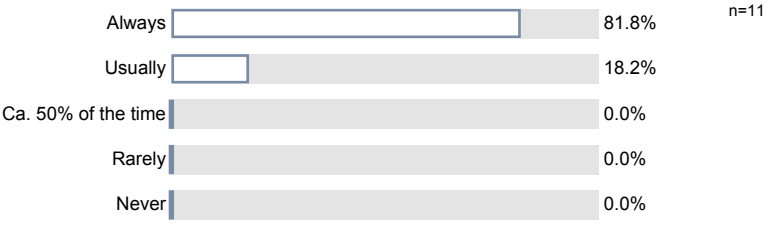
1.1) Study programme (BSc/MSc)

1.2) Gender

1.3) Mother tongue



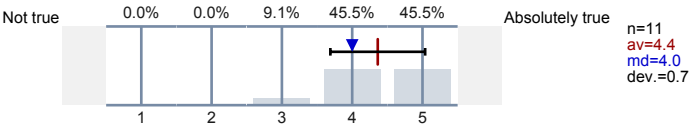
1.4) How often did you attend this course unit?



1.5) Why did you attend this lecture rarely or not at all? (more than one answer possible)

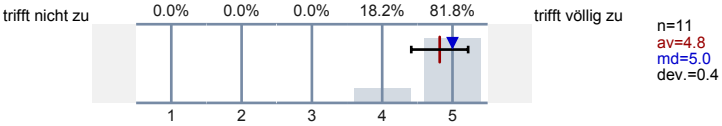
The evaluation will not be displayed due to low response rate.

1.6) The amount of time spent on course preparation and debriefing (research, talk preparation, reading) was appropriate.

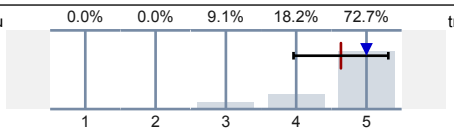


2. The lecturer A... Prof. Dr. Dominik Andreas Hangartner

2.1) ...explained the subject understandably and clearly.



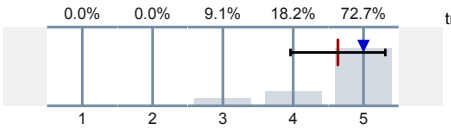
2.2) ...clarified what I should be learning in this course unit (learning goals) and returned to this point regularly.

trifft nicht zu 

trifft völlig zu

n=11
av=4.6
md=5.0
dev.=0.7

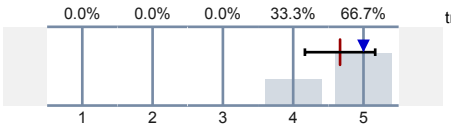
2.3) ...motivated me to take an active part (e.g. through talks, discussions, research assignments).

trifft nicht zu 

trifft völlig zu

n=11
av=4.6
md=5.0
dev.=0.7

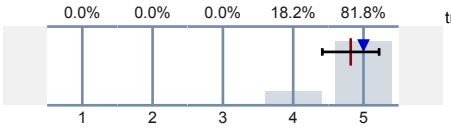
2.4) ...provided helpful feedback on course participation (e.g. on talks).

trifft nicht zu 

trifft völlig zu

n=9
av=4.7
md=5.0
dev.=0.5
ab.=2

2.5) ...was personally inspired and committed to the subject.

trifft nicht zu 

trifft völlig zu

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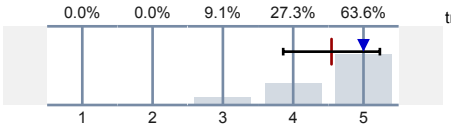
av=4.8
md=5.0
dev.=0.4

2.6) ...was happy to answer questions and offered help when needed.

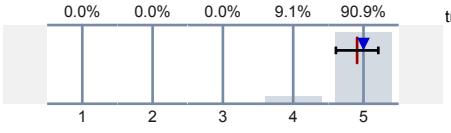
trifft nicht zu 

trifft völlig zu

n=11
av=4.5
md=5.0
dev.=0.7

3. The lecturer B... Dr. Dalston Gawain Ward

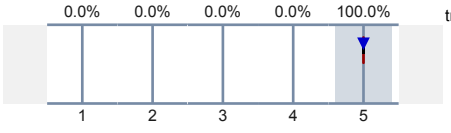
3.1) ...explained the subject understandably and clearly

trifft nicht zu 

trifft völlig zu

n=11
av=4.9
md=5.0
dev.=0.3

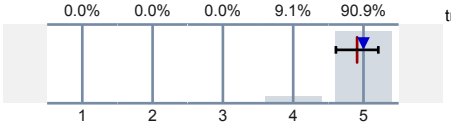
3.2) ...clarified what I should be learning in this course unit (learning goals) and returned to this point regularly

trifft nicht zu 

trifft völlig zu

n=11
av=5.0
md=5.0
dev.=0.0

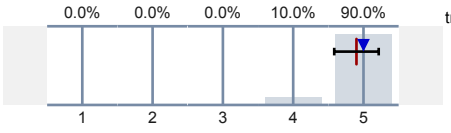
3.3) ...motivated me to take an active part (e.g. through talks, discussions, research assignments).

trifft nicht zu 

trifft völlig zu

n=11
av=4.9
md=5.0
dev.=0.3

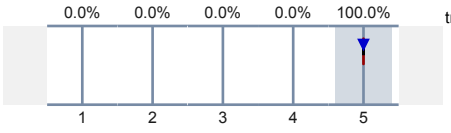
3.4) ...provided helpful feedback on course participation (e.g. on talks).

trifft nicht zu 

trifft völlig zu

n=10
av=4.9
md=5.0
dev.=0.3
ab.=1

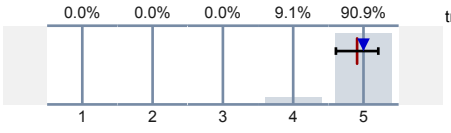
3.5) ...was personally inspired and committed to the subject.

trifft nicht zu 

trifft völlig zu

n=11
av=5.0
md=5.0
dev.=0.0

3.6) ...was happy to answer questions and offered help when needed.

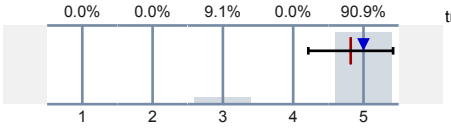
trifft nicht zu 

trifft völlig zu

n=11
av=4.9
md=5.0
dev.=0.3

6. Materials and texts

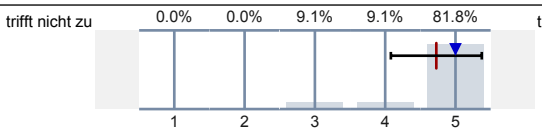
6.1) The available materials / texts were appropriate to the theme.

trifft nicht zu 

trifft völlig zu

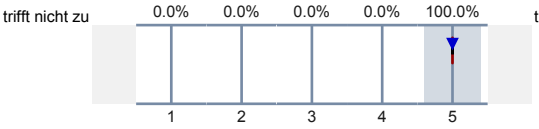
n=11
av=4.8
md=5.0
dev.=0.6

6.2) Helpful guiding was provided regarding the use of the available materials / texts.



n=11
av=4.7
md=5.0
dev.=0.6

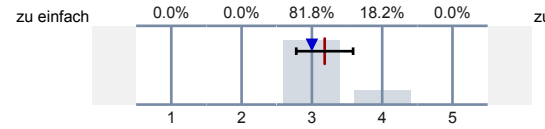
6.3) The quality of the materials / texts (legibility, print quality) was good.



n=11
av=5.0
md=5.0
dev.=0.0

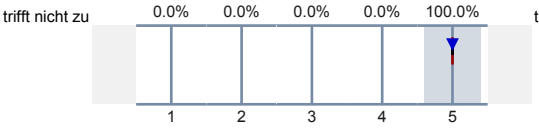
7. Motivation and Learning

7.1) In relation to my previous knowledge the course level was ...



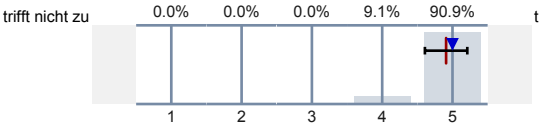
n=11
av=3.2
md=3.0
dev.=0.4

7.2) The course unit widened my knowledge horizons.



n=11
av=5.0
md=5.0
dev.=0.0

7.3) The course unit stimulated my interest in the course theme.



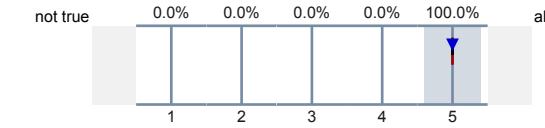
n=11
av=4.9
md=5.0
dev.=0.3

7.4) I am able to explain the most important material learned in this course unit clearly and understandably to a younger student.

n=11
av=4.8
md=5.0
dev.=0.4

8. Questions of Department D-GESS

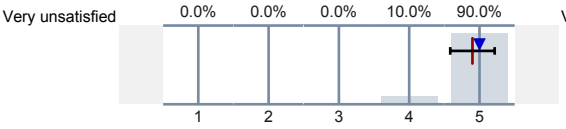
8.1) In the course unit I experience respectful interactions without discrimination.



n=11
av=5.0
md=5.0
dev.=0.0

9. General satisfaction

9.1) How satisfied were you in general with the course unit?



n=10
av=4.9
md=5.0
dev.=0.3

Profile

Complete Report

Values used in the profile line: Mean

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

1. Personal and course details

1.6) The amount of time spent on course preparation and debriefing (research, talk preparation, reading) was appropriate.

av=4.4

n=11
md=4.0
dev.=0.7

2. The lecturer A... Prof. Dr. Dominik Andreas Hangartner

2.1) ...explained the subject understandably and clearly.

av=4.8

n=11
md=5.0
dev.=0.4

2.2) ...clarified what I should be learning in this course unit (learning goals) and returned to this point regularly.

av=4.6

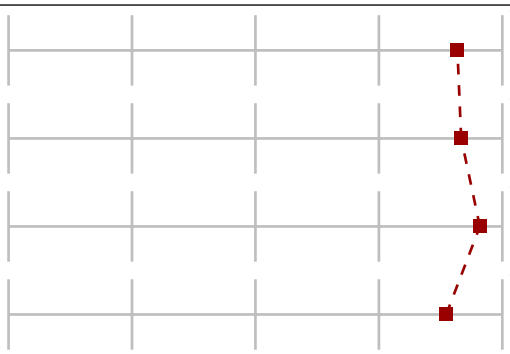
n=11
md=5.0
dev.=0.7

2.3) ...motivated me to take an active part (e.g. through talks, discussions, research assignments).
trifft nicht zu — trifft völlig zu — av=4.6 — n=11 md=5.0 dev.=0.7

2.4) ...provided helpful feedback on course participation (e.g. on talks).
trifft nicht zu — trifft völlig zu — av=4.7 — n=9 md=5.0 dev.=0.5

2.5) ...was personally inspired and committed to the subject.
trifft nicht zu — trifft völlig zu — av=4.8 — n=11 md=5.0 dev.=0.4

2.6) ...was happy to answer questions and offered help when needed.
trifft nicht zu — trifft völlig zu — av=4.5 — n=11 md=5.0 dev.=0.7



3. The lecturer B... Dr. Dalston Gawain Ward

3.1) ...explained the subject understandably and clearly
trifft nicht zu — trifft völlig zu — av=4.9 — n=11 md=5.0 dev.=0.3

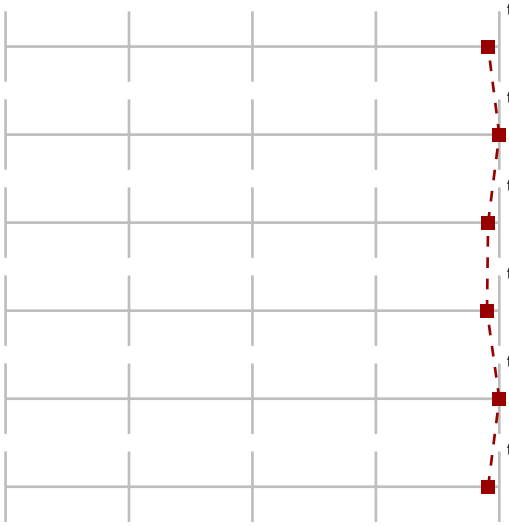
3.2) ...clarified what I should be learning in this course unit (learning goals) and returned to this point regularly
trifft nicht zu — trifft völlig zu — av=5.0 — n=11 md=5.0 dev.=0.0

3.3) ...motivated me to take an active part (e.g. through talks, discussions, research assignments).
trifft nicht zu — trifft völlig zu — av=4.9 — n=11 md=5.0 dev.=0.3

3.4) ...provided helpful feedback on course participation (e.g. on talks).
trifft nicht zu — trifft völlig zu — av=4.9 — n=10 md=5.0 dev.=0.3

3.5) ...was personally inspired and committed to the subject.
trifft nicht zu — trifft völlig zu — av=5.0 — n=11 md=5.0 dev.=0.0

3.6) ...was happy to answer questions and offered help when needed.
trifft nicht zu — trifft völlig zu — av=4.9 — n=11 md=5.0 dev.=0.3

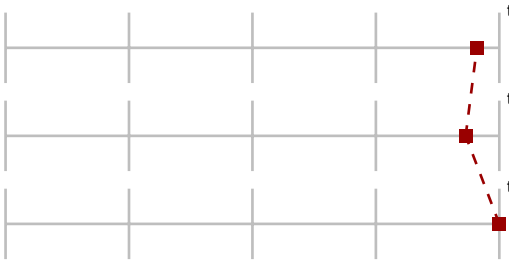


6. Materials and texts

6.1) The available materials / texts were appropriate to the theme.
trifft nicht zu — trifft völlig zu — av=4.8 — n=11 md=5.0 dev.=0.6

6.2) Helpful guiding was provided regarding the use of the available materials / texts.
trifft nicht zu — trifft völlig zu — av=4.7 — n=11 md=5.0 dev.=0.6

6.3) The quality of the materials / texts (legibility, print quality) was good.
trifft nicht zu — trifft völlig zu — av=5.0 — n=11 md=5.0 dev.=0.0



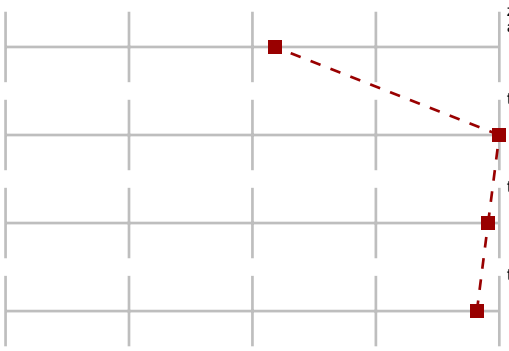
7. Motivation and Learning

7.1) In relation to my previous knowledge the course level was ...
zu einfach — zu anspruchsvoll — av=3.2 — n=11 md=3.0 dev.=0.4

7.2) The course unit widened my knowledge horizons.
trifft nicht zu — trifft völlig zu — av=5.0 — n=11 md=5.0 dev.=0.0

7.3) The course unit stimulated my interest in the course theme.
trifft nicht zu — trifft völlig zu — av=4.9 — n=11 md=5.0 dev.=0.3

7.4) I am able to explain the most important material learned in this course unit clearly and understandably to a younger student.
trifft nicht zu — trifft völlig zu — av=4.8 — n=11 md=5.0 dev.=0.4



8. Questions of Department D-GESS

8.1) In the course unit I experience respectful interactions without discrimination.
not true — absolutely true — av=5.0 — n=11 md=5.0 dev.=0.0

9. General satisfaction

9.1) How satisfied were you in general with the course unit?
Very unsatisfied — Very satisfied — av=4.9 — n=10 md=5.0 dev.=0.3

Evaluation results for open questions

9. General satisfaction

9.2) Imagine that you are the lecturer teaching this course unit. What would you improve? What would you keep unchanged? Note: Please refrain from leaving comments which insult the person or impinge on the honour of the lecturer or assistant.

- I really liked this course! Super interesting, very engaging. Both tutors were incredibly knowledgeable and made the material interesting.
- Dalston was very open for questions and answered them very nicely in his emails. He was very supportive. When it comes to Dominik, I sometimes had the feeling that he was very engaged within the lecture time but afterwards was no very open for further discussion or individual questions.
- Keep unchanged - readings were intriguing and often amusing - topics and lectures were interesting and relevant - tutorial activities were very useful and Dalston is an excellent instructor, who explains things very clearly Improve - slides could tell the names of different assumptions as it is easier to memorize with a name, not only potential outcomes notation (sometimes the slides had names or verbal explanation, sometimes they didn't) - would be nice to have problem sets DL before the tutorial
- I enjoyed the course very much. I do, however, consider the manner in which the professor handled some of the questions posed by students a bid rude. Often, after a question that vaguely diverged from the topic at hand, Dominik would react harshly or simply "that's not for right now" and was hesitant to receiving questions during the break or after. It felt as though he could not be asked much and was not too available, although he made it seemed he was. Both Dalston and Eroll performed pretty good in their roles. Dalston was very approachable and eager to help out.
- I would like to thank Eroll Kuhn and Dalston Ward for their assistance throughout the whole course. Both their written and oral feedback to assignments or other questions related to the course was always very sound and helpful.
- I would like to say thank you for the amazing tutorials held by Dalston. He is my favorite tutor: respectful, understanding, gives always good and useful assistance. I learned a lot in his classes and I always liked to participate in his tutorials. Furthermore, I had the feeling that he really cared when students pointed on an issue. He searched for solutions which I appreciated a lot.
- Amazing course! Let's just hope we get the grades before the end of this year.
- Methods IV was amazing. I think this should be mandatory for all MACIS students, and then Methods III could be optional. Dominik did an excellent job, and Dalston is a fantastic tutor. Both explained everything very clearly and intuitively. The tutorials were a great complement to the lectures, and I was very happy with Dalston being extraordinarily precise both in writing and when speaking. In terms of teaching, I cannot think of anything that should be changed; everything worked very well for me. I think that I often ended up over thinking the problem sets and writing too much. For example, sometimes I would add more than just the "key assumptions" when asked about the assumptions required for some method, but then I would get negative feedback saying I included too much when answering. I am not sure how to solve this, but maybe there could be some indication of how many words would be appropriate for each question in a problem set (e.g. a word range from 100-300 words if the answer key had 200 words). Nevertheless, the problem sets were all very well constructed, and I think they contributed to the understanding and internalisation of the material covered in this class. Thanks so much for a wonderful course!