

Dear Mr. Prof. Dr. Hangartner,

Please find the evaluation results of the survey "Methods III: Causal Inference".

We recommend to discuss the results with the students, if you have the opportunity to do so.

If you have any further questions do not hesitate to contact ETH Teaching Evaluation:

[evasys@let.ethz.ch](mailto:evasys@let.ethz.ch)

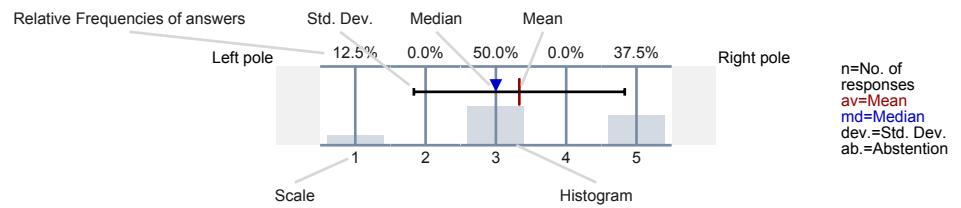
We gladly support you in the further development of your teaching.

Yours sincerely,

ETH Zurich Teaching Evaluation

## - Legend

Question Text



## - Evaluation results for closed questions

## 1. Questions regarding remote teaching

1.1) Study programme

Comparative and International Studies MA  100.0%

n=15

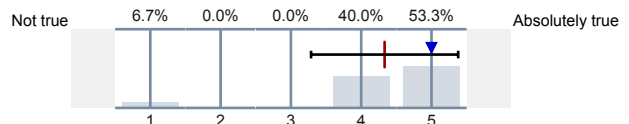
1.2) Was the course unit cancelled?

No  100.0%

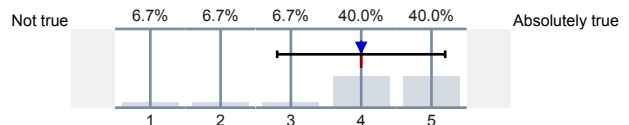
n=15

Yes  0.0%It was postponed by at least 3 weeks  0.0%

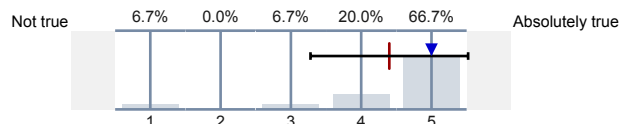
1.3) I feel well-informed on how continuation of the course unit is ensured via remote teaching.



1.4) I am able to apply myself to the material via remote teaching.



1.5) The aids made available to me for remote teaching (e.g. lecture notes, textbooks, videos) are helpful.



## 2. The exercises

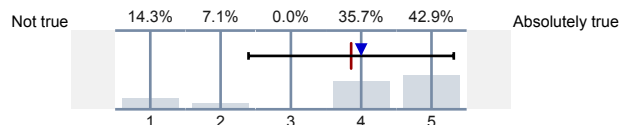
2.1) Are exercises with Assistants taking place?

Yes  100.0%

n=14

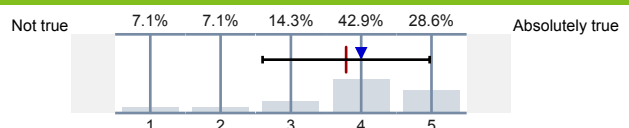
No  0.0%

2.2) The exercises conducted via remote teaching are helping me to understand and apply lecture content.



## 3. Concluding Feedback

3.1) Remote teaching in the current form works for me.



## - Profile

Complete Report

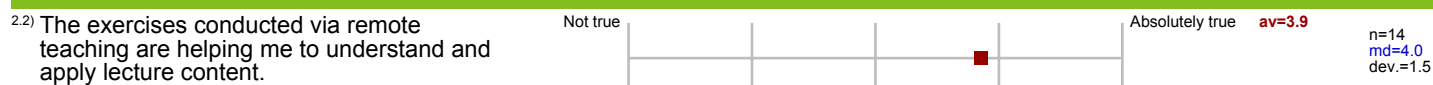
Values used in the profile line: Mean

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

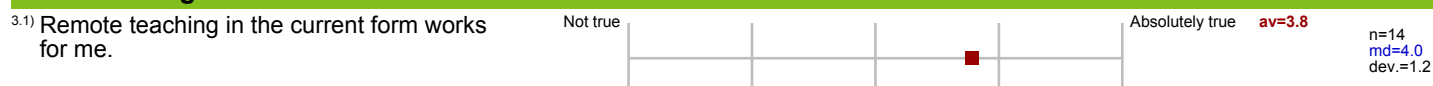
### 1. Questions regarding remote teaching



### 2. The exercises



### 3. Concluding Feedback



## - Evaluation results for open questions

### 3. Concluding Feedback

3.2) What works well?

- The quality of the lectures and tutorials have not decreased due to the online format. The aims and content of the course are clear and well-formulated. We are provided with help when we need it via Slack which makes it easy for everyone else to see the teachers' responses when many people have the same question.
- The communication was great for this course they explained the transition to online learning well and were open to concerns by students.
- The lectures work well.
- I like the use of breakout rooms in zoom. The fact that all participants use their camera is nice because this way the feeling is more like in class. Also the whole transition was extremely well prepared and managed. Transition worked seamlessly Thanks!
- Lectures & Seminars continue to be excellent also on Zoom. I appreciate the opportunity to work with others in small groups in the breakout rooms. Thank you for all your work!
- The commitment of both lecturers is great - The transition to distance learning has gone smoothly - I also consider it a great advantage that the lectures are now recorded. This way the formulas or other explanations can be viewed again at one's own pace which facilitates learning a lot
- Die Struktur des Unterrichts wurde beibehalten sodass keine große Anpassungen unsererseits erwartet wurden. Auch ist die Erfüllung der Prüfungsleistungen kein Problem und die Anforderungen wurden transparent kommuniziert. Natürlich hat ein Online-Seminar nicht die gleiche Leichtigkeit im Miteinander wie im Seminarraum aber die Dozierenden geben sich beste Mühe eine lockere und produktive virtuelle Umgebung zu schaffen.
- In general it all functions well! Dalston is great at teaching the content.
- Cool how well the transition to zoom worked! (much better than in many other classes I have ;-)) - also the different slack chats are very convenient (although initially I was a bit sceptical that too much nonsense would be communicated... but that's so far not the case) - I am happy that it still works well with asking questions and receiving valuable answers
- Das Semester kann weiter gehen und muss nicht wiederholt werden.
- In general the lectures and tutorials work well and are enjoyable.

3.3) What needs to be improved?

- Information regarding the Poster Project could have been given earlier. I understand that this year might have been a bit different because of Covid-19 but a week is not that long to talk to and come up with a good proposal as a group. There is uncertainties regarding the final evaluation but I do not know how this can be improved given the current situation myself.

- Tutorials are more difficult. When I am stuck somewhere it is difficult to get the help needed. Group work has also been complicated. Also if I have a one-on-one question it is difficult to ask this question. Sometimes I need a quick clarification on something everyone else understands. Talking to the professor 1 on 1 during the break after or before class really briefly can often help me. This is now not as easy to do.
- - The specifications for the pre-analysis plan could have been presented earlier
- Die Umstellung auf den Fernunterricht hat sehr gut geklappt. Hier sehe ich keinen wirklichen Verbesserungsbedarf. Generelles Feedback auch wenn das hier gegebenenfalls eher fehlt am Platze ist: ich sehe noch Potenzial in den Übungen/Tutorials: die Übungen sind manchmal noch etwas zu oberflächlich und die Erklärungen des Dozierenden recht knapp und technisch. Zudem werden beim Benoten der Problem Sets teils für Flüchtigkeitsfehler und unwichtige kleinere Fehler ganze Noten abgezogen (-0.25) was etwas demoralisierend ist.
- -Dominik goes sometimes too fast through the content and personally for me online is rather hard to keep up with his rhythm. -In the tutorial we are not able to learn what we did wrong in the problem set as the answers are not provided or at least discussed in class.
- - Initially I found the (online) tutorial very stressful. In class I could work on the exercises on my own and ask my neighbours in case I had questions. In the breakout room it was difficult to have the exercises the slides and zoom open all at the same time and on one screen and at the same time think about the solutions and discuss them with the others. Now I have a second screen and things work well ;- ) I am getting used to all this online stuff and online group work and I feel that everyone else feels more comfortable with all this as well so that's good! - For the exam: in case it takes place online I would appreciate if you could provide us with e.g. an RMarkdown template where we can type in the answers to the questions. This requires that the questions do not involve any drawings though... For the mock exam I started typing my answers in a Word document and when I realised that I had to derive some formulas it was too late to switch to RMarkdown (I was the one who added pictures to the Word... that's super time consuming and annoying).
- Die Online-Vorlesungen sind sehr ermüdend. Da weniger Austausch zwischen den Studierenden stattfindet ist das das Gruppenlernen auch sehr eingeschränkt. Darauf hätte man reagieren können. Ich hätte erwartet dass die Zahl der benoteten Hausaufgaben angepasst wird da wir nun in einer völlig anderen Lernsituation sind. Ich kann zwar in meinem Zimmer lernen - bin jedoch auf meine Mitbewohner angewiesen dass sie sich ruhig verhalten. Dies ist jedoch nicht immer der Fall sodass konzentriertes Lernen in meiner Wohnsituation nicht immer möglich ist. Ich bin enttäuscht dass dies nicht berücksichtigt wurde sondern dass man wohl davon ausgeht dass alle in ihren Wohnformen ganz normal weiter lernen könnten - dies entspricht nicht der Realität.
- The explanation of the answers to the problem sets
- Personal assistance/q&a during tutorials