

**TO RENT OR NOT TO RENT: THE EXPERIENCES OF STUDENT  
BOARDERS**

A Thesis  
Presented to the Faculty  
Of College of Teacher Education  
University of Cebu-Main Campus  
Cebu City

In Partial Fulfillment  
Of The Requirements for the Degree of  
Bachelor of Secondary Education

by:  
**SHAIRA MAE CORPIN  
MARYLYN INFANTE  
KATHERINE LICARTE  
ELLAIN JANE MOGELLO  
FELICIDAD OLIVEROS**

May 2023

## APPROVAL SHEET

This undergraduate thesis entitled **TO RENT OR NOT TO RENT: THE EXPERIENCES OF STUDENT BOARDERS** prepared and submitted by **Katherine Licarte, Ellain Jane Mogello, Felicidad Oliveros, Marylyn Infante, and Shaira Mae Corpin**, in fulfillment of the requirements for the degree of **Bachelor of Secondary Education Major in Mathematics** has been examined and hereby recommended for approval and acceptance for **Oral Examination**.

### THESIS COMMITTEE

**CECILIA O. ARES, Ed. D**

Adviser

**EDMUND BENEDICT Y. ILLUT, MST**

Member

**ROGACIANO B. MELGAR, Ph. D**

Member

**REX T. ARGATE Ed. D**

Chairman

### PANEL OF EXAMINERS

Approved by the COMMITTEE ON ORAL DEFENSE with a grade of \_\_\_\_\_.

**CECILIA O. ARES, Ed. D**

Adviser

**EDMUND BENEDICT Y. ILLUT, MST**

Member

**ROGACIANO B. MELGAR, Ph. D**

Member

**REX T. ARGATE Ed. D**

Chairman

Accepted and approved in fulfillment of the requirements for the degree Bachelor of Secondary Education major in Mathematics.

Date of Oral Examination: April 25, 2023

**REX T. ARGATE, Ed. D**

Dean, College of Teacher Education

## ACKNOWLEDGEMENT

This Research Study could not have been completed without the help and guidance of many people. The researchers are gratefully wanted to express their gratitude to these individuals whose presence made the study's completion possible.

**Dr. Cecilia O. Ares**, the researcher's adviser, for her support, critiques, patience, and ideas that she imparted to the researchers. Her presence helped them a lot. The researchers are beyond grateful for her because of that.

**Dr. Deryl Falcon**, the researcher's research instructor, for her support, motivation, enthusiastic personality and presence to make the study successful.

**Dr. Rogaciano B. Melgar and Mr. Edmund Benedict Illut**, for their genuine support, suggestions, and critiques during the proposal hearing.

**Dr. Rex Argate**, the Dean of the College of Teacher Education, for allowing the researchers to conduct the study on the BSED students at University of Cebu-Main Campus. Also, for making genuine suggestions to improve the study's value during the proposal hearing.

**To the researchers' supportive parent and guardians**, we extend our sincere gratitude for all of their support, love, prayers, encouragement, which enabled the researcher to be inspired and complete this study.

**To the twelve (12) BSED informants**, for giving some of their time and sincerely answering the interview guide questionnaire.

And above all, **to Almighty God** for giving us the strength, wisdom, faith, knowledge and for guiding us to continue the study even from all the challenges that the researchers encountered.

Researchers

## ABSTRACT

**Title: TO RENT OR NOT TO RENT: THE EXPERIENCES OF STUDENT BOARDERS**

**Researchers: Shaira Mae Corpin, Marylyn Infante, Katherine Licarte, Ellain Jane Mogello, & Felicidad Oliveros**

**Degree: Bachelor of Secondary Education (Mathematics)**

**School: University of Cebu - Main**

**Adviser: Dr. Cecilia O. Ares**

**Date Completed:**

This thesis is conducted to explore the experiences of selected BSSED student boarders. It further described the informant's challenges in renting as a student; The influence of the challenges on their academic performance; and the suggestion that they can share to those who are planning to rent while studying.

This study utilized the qualitative research method. The twelve (12) informants of this study are selected through systematic random sampling. The researcher's semi-structured interview guide is used in data gathering through interviews. The analysis of data using the Phenomenological method by Colaizzi (Sanders, 2003; Speziale and Carpenter, 2007) is used to analyze the qualitative data. Codes, categories, and common themes are identified from the transcript of in-depth interviews.

Nine (9) emergent themes are established from the informants' responses that are classified under three (3) overarching themes that provided answers to the sub-problems. The emergent themes are extracted from the significant statements of the key informants. For the description of the informant's challenges in renting as a student, the overarching theme, *Challenges as part of Students' Life*, has three (3) emergent themes that were classified as: *Adapting and Learning from their New Environment*; *Difficult Aspects of Independence and Time Management*; and *Making Obstacle a Positive Experience*. For the influence of the challenges on their academic performance, the overarching theme is *Challenges beyond Academic Performance*, which has three (3) emergent themes that are classified as: *There's No Affect with the Students' Experiences*; *Academic Performance was Affected*; and *Academic Performance was Not Affected*. For the suggestion that they can share to those who are planning to rent while studying, the overarching theme is *Looking upon the Forerunners of Renting*, which has three (3) emergent themes that are

classified as: *Student's Choses to Rent; Self-discipline and Independence to Overcome the Challenges; and Focus, Carefulness and Respect.*

The findings and recommendation derived from the study were used to help student boarders that struggle from the challenges.

## TABLE OF CONTENTS

	<b>Page</b>
Title Page	i
Approval Sheet	ii
Acknowledgement	iii
Abstract	iv
Table of Contents	vi
 <b>CHAPTER</b>	
<b>1 THE PROBLEM AND ITS SCOPE</b>	<b>1</b>
<b>INTRODUCTION</b>	1
Rationale of the Study	1
Theoretical Background	5
<b>THE PROBLEM</b>	13
Statement of the Problem	13
Significance of the Study	14
<b>RESEARCH METHODOLOGY</b>	15
Research Design	15
Research Environment	15
Research Informants	16
Research Instrument	16
Research Procedure	16
Data Collection	17
Data Analysis	17
Ethical Consideration	18
Trustworthiness pf Research	18
<b>DEFINITION OF TERMS</b>	21
<b>2 PRESENTATION AND ANALYSIS OF DATA</b>	<b>22</b>

Presentation of Data	
Analysis of Data	
<b>3 SUMMARY, FINDINGS, AND IMPLICATION</b>	<b>43</b>
Summary	43
Findings	44
Implications	46
<b>REFERENCES</b>	<b>48</b>
<b>APPENDICES</b>	<b>50</b>
A Transmittal Letter	50
Letter for Adviser	51
B ERB Approval Sheet	
B.1 Informed Consent	52
B.2 Interview Guide and Validation of Interview Guide	55
B.3 Validation Sheets	60
C Location Map	61
E Sample Verification Form Transcription of In-Depth Interviews	63
F Sample Coded Significant Statements	96
F.1 Sample Formulation of Core Meaning	129
F.2 Development of Cluster Themes	166
F.3 Development of Emergent Themes	173
G Diagram for Emergent Themes	175
<b>CURRICULUM VITAE</b>	<b>176</b>

# **CHAPTER 1**

## **THE PROBLEM AND ITS SLOPE**

### **INTRODUCTION**

#### **Rationale of the Study**

A boarding house was a building with a certain number of rooms to be lived in and was paid within a certain period. A boarding house near the school was a primary need, especially for college students that live far. Usually, those of middle to high economic class students would prefer to live in an apartment, however, there were also some boarding houses which have these facilities like that hotel or apartment supports the needs of the medium to high economic class students who wants to rent. Yet, there had been some cases where the price of the boarding house was not properly aligned with the facilities it provides and there were no specific data about how consumers were willing to spend on a boarding house with specific facilities. Students particularly those coming from the provinces stay in boarding houses or dormitories which were considered temporary dwellings. Their living conditions in these dwellings may result to beneficial and/or prejudicial contributions to their holistic well-being. Boarding house was a new style of home away from home for the boarders. This was a form of



accommodation where rent was collected for the use of a room or bed space, where facilities such as kitchen, toilet and bathroom, and living areas may be shared.

Cebu City has a wide range of small business that offers services especially in Colon St. where you could find some sort of service businesses such as salons, hotels, lodges and boarding houses. A long term business like boarding houses helped people to stay in a short period of time because of work and studies.

Living in a boarding house or dormitory was necessary for students who come from far places. In Davao City, an observable statistics of university students from neighboring provinces and the city's outskirts lived in these temporary residences. However, reports revealed that these housing facilities, most of the time, failed to consider students' safety and welfare. This study determined the living conditions of university students in boarding houses and dormitories. This was anchored on the premise that the physical and environmental components of these residential facilities could affect students' holistic well-being. However, they felt the deficiency in the provisions of safety and security facilities especially on fire escapes or exits and fire extinguishers. This manifested that most operators have violated some requirements set under the Building Code of the Philippines.

Keywords - Living conditions, university students, boarding houses, dormitories, Davao City Students particularly those from the provinces stay in boarding houses or dormitories which were considered temporary dwellings. Their living conditions in these dwellings may result to beneficial and/ or prejudicial contributions to their holistic well-being. Some reports revealed that students' temporary dwellings failed to consider the provisions of basic and other facilities that would meet the various needs of the occupants. These findings suggested administrative interventions and legislative actions on the part of the school and the Local Government, respectively. Most school administrators consider the quality of life of their students living in boarding houses or dormitories not as a pressing concern. Their responsibility to them was confined only within the boundaries of the school or those off – campus but school-sanctioned activities. Although, they had no control over the students' other activities and whereabouts, administrators were in agreement that things that happened outside the campus affected academic performance. Thus, it was imperative that administrators were informed of the conditions of student boarders/ dormers to anticipate problems that may possibly occur. As a result, they might provide precautionary and proactive measures. Legislative interventions might also address boarding house or dormitory living-related concerns.

Defining a boarding school in Australia was problematic due to the limit of sociological studies undertaken in this country (Stewart, 2001). Rich (1989) asserted that boarding in Australia was a colonial reinterpretation of the architecture, educational philosophy and structure of the public schools of Great Britain such as Eton, Harrow, and Winchester. However, in order to find an appropriate definition, it was necessary to refer to studies completed in Great Britain and the United States. An American study asserted that Rousseau was the originator of boarding school education (Cookson and Hodges-Persell, 1985). However, it was more widely accepted that the Western tradition of boarding school education owes its origins to the rule and monasticism of St Benedict. This position was supported when we considered the foundation of Eton by Henry VI in 1440. Here the monarch endowed the college with many religious relics, including a fragment of the True Cross, so that it would not only become a seat of learning, but also pilgrimage.

There are many studies on TO RENT OR NOT TO RENT: The Experiences of Student Boarders as cited by Martin et al. (2016). In numerous ways, the present study adds to research findings about boarding school students. First, it explores in a large-scale sample, the role of boarding in students' domain-general academic motivation and engagement

(i.e., motivation and engagement in school generally). Second, it extends the domain-general motivation and engagement research by also investigating the role of boarding in students' domain-specific (science) motivation, engagement, and achievement. Third, it augments prior multilevel research (that focused on students nested within boarding houses and schools. However, there was a scarcity To Rent or Not To Rent: The Experiences of Students Boarders, therefore there's need to had this study in order to explore the challenges encountered and to identify on how boarding houses with the sound were good condition.

The main purpose of this study was to explore the challenges encountered and to identify boarding houses with sound and good conditions offers to BSED students' boarders of the College of Teacher Education, University of Cebu-Main Campus, and S.Y. 2022-2023.

### **Theoretical Background**

This study was mainly anchored on the Students Development Theory. The anchored theory was supported by these two-theories which were the Hierarchy of Needs Theory and Basic Psychological Needs Theory that deal with the students' perception, factor and other areas that relates to the personal view on renting a boarding house of BSED students.

The Student Development Theory underpinned the researcher's study. This stated that the total environment of the student was educational and must be used to help the student achieve full development. This further solicits support from some proponents or authors as follows. Clarkson (2006) explained that this theory founded on general theories of human development, created explanations and descriptions of the growth processes that were common in the student experiences. Clarkson used Maslow's Hierarchy of Needs in explaining her thoughts in her an Introduction to Student Development Theory. Clarkson believed that acquiring a good night sleep, receiving necessary nutrients and staying free of life-threatening illnesses or injuries were critical to well-being, however, these were generally insufficient to most college students. She also added that college students were generally able to satisfy their needs of safety and security; nevertheless, this could only be achieved when they lived in a familiar environment free from danger. Lastly, Clarkson pronounced those new students typically spent a lot of time and energy seeking acceptance from peers and developing friends on the campus, hence, forming social groups is not that easy. De Larrosa (2000) elucidated that one theory of student development could be explained using the Chickering's model known as the "Seven Vectors of Student Development" (1969). She expounded that these vectors attempt to picture out how a

student's development in the college setting affected his or her emotional, social, physical, and intellectual being in a college environment. Chickering and Reisser (1993) included the following additional vectors: developing competence, managing emotions, moving through autonomy toward interdependence, developing mature interpersonal relationships, establishing identity, developing purpose, and developing integrity (De Larrosa, 2000). Student development theory provided higher education administrators with invaluable insights about college students and improved their ability to support those struggling to transition into college life, academically and socially. With a comprehensive curriculum including coursework directly addressing the various student development theories and their application. Students Development Theory which suggested that college students' developmental stage affected how they think about and experience the world, could shed light on their needs and helped higher education administrators to improve their ability to support students through their college journeys.

Maslow (1943, 1954) stated that people were motivated to achieve certain needs and that some needs take precedence over others. Hierarchy of Needs means growth needs continue to be felt and might even become stronger once they have been engaged. Growth needs do not stem from a lack of something, but rather from a desire to grow as a person. Once this growth

needs had been reasonably satisfied, one might be able to reach the highest level called self-actualization. Every person was capable and had the desire to move up the hierarchy toward a level of self-actualization. Unfortunately, progress was often disrupted by a failure to meet lower-level needs. Life experiences, including divorce and loss of a job, might cause an individual to fluctuate between levels of the hierarchy. Therefore, not everyone would move through the hierarchy in a uni-directional manner but might move back and forth between the different types of needs.

Intriguing was the subject of whether humans had a set of Basic Psychological Needs whose fulfillment promoted growth and mental wellness. In common parlance, the term 'need' was used relatively loosely to refer to desirable traits or outcomes. Children might express the need for a new game, while adults might express the need for a vacation to recoup from work. Basic psychological need was described as a psychological nutrient that was required for the adjustment, integrity, and growth of an individual (Ryan, 1995). In this perspective, a specific want could only be elevated to the position of a fundamental psychological need if its fulfillment was crucial to an individual's well-being and its deprivation increases the risk for passivity, ill-being, and defensiveness (Ryan & Deci, 2000a; Vansteenkiste & Ryan, 2013). The list of psychological requirements in Basic

Psychological Need Theory was limited to three in order to avoid a proliferation of demands: autonomy, relatedness, and competence (Deci & Ryan, 2000). This shortlist had always been open to additions, but each need-candidate must meet a sequence of nine conceptual and empirical requirements to be recognized as a formal psychological need (Vansteenkiste, Ryan, & Soenens, 2020). Specifically, the fundamental characteristics of a need in BPNT are its psychological, essential, inherent, distinct, and universal nature, while its pervasive, content-specific, directing, and explanatory role constitute a collection of linked criteria. Basic Psychological Need Theory took into consideration both the satisfaction and frustration of psychological demands, with frustration signifying a more intense and frightening feeling than the simple absence of its fulfillment (Vansteenkiste & Ryan, 2013).

The researcher (Dakin, 2008) identified four environments, these environments were living off-campus in student parent's residence, living off-campus not at the student's parent's residence, living in the hybrid environment at the Community Center Apartments, and living in student on-campus housing.

According to Hanna (2006), "Effective Study Environments," quiet environments like the library or a classroom, could work for a student who



could easily be distracted and those who needed the minimum amount of sound and visual motivation. In libraries, students could concentrate themselves on reading their book, in that way, they cannot hear the conversations and movements of others around them. Despite of the library's advantages, some students still complained that the library was boring. Other students just need a noisier environment so that they can screen out other distractions.

According to Davis (1998) that for many college students, an apartment was a serious step towards adulthood and freedom. Compared to a dorm, an apartment meant space, a living area. A bathroom that only needed to be shared between a few people and students no longer had to rely on the campus dining hall and could prepare their food from their own refrigerators in their own kitchen. On the other hand, the responsibilities of apartment life really could be a hassle. Suddenly students need to worry about monthly bills, furniture, and cooking. Depending on where the apartment is, students might also have to deal with the expenses and hassles of commuting. It could also affect the time the student spent for school-works and might result to decrease in grades (Gladen, 2010).

According to Gladen (2010) mentioned that some students were not yet ready to leave their home, but it was also an advantage living with

parents because it could save a lot of money instead of spending it to pay apartment bills. For some students, the thought of continuing to live with parents after high school graduation was a huge disadvantage because then, students wouldn't learn how to be independent. It also meant commuting every day and this could make students feel disconnected from the campus which can contribute to the student's lowering of grades (Tsavo Media Canada Inc., 2010).

According to Flowers (2004) focused exclusively on African American students and found that living in the dormitories positively influenced measures of personal and social development skills that he suggested were essential for successful academic achievement.

According to Chen et al., (2020) adopted instrumental variable to examine the effect of boarding and found to have negative effects on a few dimensions of students' mental health (i.e., study anxiety, social anxiety, self-punishment, physical anxiety symptoms, and fear) reaching at 0.455 SDs (standard deviations)

According to Olufemioladebinu, Adediran and Oyediran (2018), the parent's income or social status had positively affected the students' academic performance in an examination.

According to Luhmann and Hennecke (2017), people with higher levels of subjective well-being would demonstrate less desire for change. Instead, they tend to maintain the behaviors associated with the current state as a loss avoidance strategy (Rothman 2000; Rothman et al. 2004).

According to Roy (2009), “self-concept was formed from internal perceptions and perceptions of others’ reactions” The RAM was a framework for describing the responses of individuals to environmental stressors and the subsequent adaptation or maladaptation (Roy, 2009).

According to Lifeline Australia (2016), financial problem was a situation where money worries were causing individual stresses. Many people were facing hard financial times and the impact on mental health, academic performance or motivation could be significant. This included worrying a lot or feeling anxious over money, feeling guilty spending money on non-essentials, anxiety, stress and even failing grades in school.

## **THE PROBLEM**

### **Statement of the Problem**

This study aimed to explore the challenges encounter of the BSED student boarders of the College of Teacher Education, University of Cebu-Main Campus, and S.Y. 2022-2023.

This study sought to answer the following problems:

1. What were the challenges encountered by the informants as student boarders?
2. How did these challenges influence the academic performance of the informants?
3. What suggestion could the informants give to have a better experience as student boarders?

## **Significance of the Study**

The result of the study would benefit the following:

**BSED Students.** They would be able to share their challenges of being a student boarder towards their academic performance.

**Parents.** They would be able to understand their children's situation in relation to the challenges that they encountered towards in their academic performances.

**Teachers.** They would be the one who instructs or teaches others; one who offers education. In a school or other setting that offers formal education, the function of teacher is frequently one that is continuing and official.

**Researchers.** They would be able to understand the different experiences of student boarders.

**Future Researchers.** The output of this study would help the future researchers to have a guide and idea or background for future references.

## **RESEARCH METHODOLOGY**

### **Research Design**

The study was a qualitative research design mainly in phenomenology. It also utilizes thematic analysis as an approach. Braun & Clarke (2006) conducting thematic analysis should attempt to go beyond surface meanings of the data to make sense of the data and tell a rich and compelling story about what the data means. The procedures associated with other thematic analysis approaches are rather different. They recommended that thematic analysis, as a flexible and useful research tool, provides a rich and detailed, yet complex, account of the data. Analysis phases included familiarizing with data, generating initial codes, searching for themes, reviewing themes, defining and naming themes, and producing the report. The thematic analysis involved the search for and identification of common threads that extend across an entire interview or set of interviews (DeSantis & Noel Ugarriza, 2000).

### **Research Environment**

This study would be conducted at the University of Cebu-Main Campus, located at Sanciangko St., Cebu City. The University of Cebu (UC)

was an educational institution in Cebu City, Philippines, founded by Atty. Augusto

### **Research Informants**

The study involved 12 informants. These informants were all BSED student boarders from various year levels from University of Cebu-Main Campus. Eight (8) informants two (2) per level would be interviewed individually while the four (4) informant's one (1) per level would be subjected for a Focus Group Discussion (FGD). The informants would answer the questions for the interview guide that the researchers made for the basis of the output of this study.

### **Research Instrument**

This qualitative study would be utilizing an interview guide questions that the informants would answer. The questionnaire that the researchers would be given to the chosen informants. The interview guided consists of the different question about the challenges of the informants as student boarders which affected their academic performances. The research instrument would be checked by the experts for the validity of outputs.

## **Research Procedure**

This portion allotted the data collection, data analysis and the ethical considerations of the study.

**Data Collection.** The procedure of this study was first, a transmittal letter was given to the Dean of the College of Teacher Education with the researchers' adviser's recommendation. The letter included permission to conduct a research survey for the students. Second, the researchers developed a researcher made interview guide questions to collect information about the informants' experiences as student boarders. After the letter is approved, the researchers would proceed to interview their chosen informants for permission to answer to their interview genuinely. When all the informants were done with the interview with the researchers, the data collected would be analyzing in order to have the study's results.

**Data Analysis.** The researchers would analyze the data that is collected from the interview, which included transcription, coding, and interpretative discussion. However, this required a comprehensive process using Colaizzi's method for phenomenological data analysis (Sanders, 2003; Speziale and Carpenter, 2007) consisting of several steps: (1) read the transcript to be familiar with the data, (2) identify and extract significant



statements and phrases, (3) formulate meanings, (4) group all formulated meanings into categories, clusters of themes and themes, (5) define all emergent themes into an exhaustive description, (6) describe the fundamental structure of the phenomenon, (7) return the findings to participants to seek verification. These statements will be recorded on a separate sheet with pages and line numbers. The researcher will be very familiar with the content of the data through this careful process of transcribing data from audio recordings and hand-written notes of in-depth interviews, which is useful in the later analysis step of forming unifying themes.

**Ethical Consideration.** This section was purely and strictly of providing full protection of the informants' anonymity and confidentiality of all data that would be collected in the investigation process. The researcher must see to it that they could give full assurance of preserving the participants' identity and other personal details. The relationship that would be established between the researchers and informants in qualitative studies could raise a range of different ethical concerns, and qualitative researchers face dilemmas such as respect for privacy, establishment of honest and open interactions, and avoiding misrepresentations.

**Trustworthiness of Research.** Credibility was imperative to qualitative research ensuring participant representation was accurately identified and depicted (Leonard, 2005). This study would be conducted with credibility over its result. A bias over the interpretation would be avoided to make the study 22 reliable. The welfare of the informants would be guided to all the stages of this study. Informants would receive and acknowledge by signature through an Informed Consent Form which explains both the scope of the study and outlined avenues available to them should they ever feel harmed by the process. The researchers would abide by the code of confidentiality and maintain data in a protected environment. Informants' data would be coded with an informant's chosen pseudonym from the start of the study and did not represent any other identifiers from that point on. The researchers would transcribe and analyze the transcripts together with field notes to establish the trustworthiness of the data that will be collected. The four criteria that determine the rigor of the study were namely transferability; dependability; confirmability; and credibility (Lincoln and Guba, 1985).

**Credibility** was involved in establishing that the results of the research are believable. The researchers would go back to the informants and agree in terms of authenticity of the information. Citing literature that

would support or negate the results of this study also help achieve its credibility.

**Transferability** referred to the degree in which the research can be transferred to other contexts. It would establish by providing readers with evidence that the research study's findings may be applicable to other contexts, situations, times, and populations.

**Dependability** ensured that the research findings are consistent and could be repeated. This would be measured by the standard of which the research would be conducted, analyzed, and presented. Each process in the study would be reported in detail to enable an external researcher to repeat the inquiry and achieve similar results. This also would enable researchers to understand the methods and their effectiveness.

**Confirmability** was a process to establish whether the researchers had been biased during the study; this was due to the assumption that qualitative research allowed the research to bring a unique perspective to the study. To enhance the confirmability of the initial conclusion, an audit trail was completed throughout the study and demonstrates how each decision is made.

## **DEFINITION OF TERMS**

**Challenges encountered by the informants as students' boarders.** This terminology refers to the problems encountered by the informants as a student's boarders.

**Challenges influence the academic performance of the informants.** This terminology refers the challenges that influence the academic performance of the informants.

**Suggestion of the informants to have a better experience.** This terminology refers to the informants' suggestions to have a better experience.

## CHAPTER 2

### PRESENTATION AND ANALYSIS OF DATA

This chapter presents the finding gathered from the interview of the informants and the analysis of data using the Phenomenological method by Colaizzi (Sanders, 2003; Speziale and Carpenter, 2007) to analyze the data obtained in the interview.

#### **Presentation of Data**

This qualitative study analyzed and understood each of the transcribes responses (*Please refer to Appendix E for the Verification Form of Transcription of In-Depth Interview*) of each informant by reading and re-reading to determine the general content of each transcribed responses. The Responses from the transcripts of the interview were gathered through one-on-one interview, virtual interview, recorded, and coded by the Researchers using Microsoft Word. The responses ae coded properly, noting the Response Number and Informants Number for quick tracing. There were 82 significant statements (*Please refer to Appendix F for the Significant Statements*) that reflected the experiences of the student boarders.

From the eight 82 Responses, the researcher developed Formulative Meaning for each Response/Significant Statement. There were also 82

formulated meanings summarizing each Significant Statement and gave a more comprehensive description of the informant's experiences. (*Please refer to Appendix F-1 for the Formulation of Core Meaning*).

The coded Formulative Meaning were grouped based on their similarities of ideas. There were 82 Formulated Meaning grouped to form 1 or more cluster themes; there are 12 cluster themes formed based on the grouped 82 Formulated Meanings (*Please refer to Appendix F-2 for the Development of Cluster Themes*). There are 12 cluster themes developed. The cluster themes are refined and grouped based on their ideas which then caused the emergence of 10 sub-themes and based on the sub-themes; there were nine (9) emergent themes developed (*Please refer to Appendix F-3 for the Development of Emergent Themes*). There were 9 emergent themes giving meaning to the three (3) sub-problem of the study.

After the analysis of Data which generated the formulation of the core meaning using the Phenomenological method by Colaizzi (Sanders, 2003; Speziale and Carpenter, 2007), twelve (12) cluster themes were formed and re-grouped into ten (10) sub-themes categorized further into nine (9) Emergent themes. The emergent themes are classified under the three (3) overarching themes that give meaning to the sub-problem of this study. The themes and emergent themes are the following:

## **1. Challenges as part of Students' Life**

- 1.1 Adapting and Learning from their New Environment
- 1.2 Difficult Aspects of Independence and Time Management
- 1.3 Making Obstacles a Positive Experience

## **2. Challenges beyond Academic Performance**

- 2.1 There's No Affect with the Students' Experiences
- 2.2 Academic Performance was Affected
- 2.3 Academic Performance was Not Affected

## **3. Looking upon the Forerunners of Renting**

- 3.1 Student's Choses to Rent
- 3.2 Self-discipline and Independence to Overcome Challenges
- 3.3 Focus, Carefulness and Respect

The themes created were formulated to describe the answers to the questions of the study. The three (3) overarching themes with the different emerging themes were discussed here:

### **Theme 1: Challenges as part of Students' Life**

The themes created over this overarching theme provided descriptions of the experiences of the student tenants from their challenges as student boarders.

The three (3) themes formulated that describes these overarching themes are the following:

**Adapting and Learning from their New Environment.** The theme describes learning to adjust and adapt to their new environment. The tenant's challenges are the new environments to which they need to adjust and adapt.

One of the researchers interviewed informant nineteen about her challenges especially since she was the only one leaving a boarding house, the informant answered.

*So, as a student boarder it's not easy, because I'm at the level of adjustment pa jud, and trying to become independent. (IDI 1-1 SSI).* [So, as a student boarder, it is not easy because I am at a level of adjustment and trying to become independent.]

*Okey, as a student gi adapt nalang gyud nako since it's the only way para makapadayun og skwela. (IDI 1-1 SSI)* [Okay, as a student, I just adapted to it so that I could pursue my studies.]

*For me, yes because I am only ahmm. leaving in the boarding house and then I have to adjust and adapt to the new environment that I am leaving with. (IDI 4-1 SSI)* [For me, yes, because I am the only one leaving the boarding house, and then I have to adjust and adapt to the new environment that I am leaving.]

Based on the answers of Informant 19, the researchers can say that the informant is having difficulties as a student tenant, with regards to adapting and learning the new environment.



**Difficult Aspects of Independence and Time Management.** The theme describes **time management and being independent as the two biggest struggles.** The tenants are all having a hard time in all aspects of their journey as student boarders, especially in managing their time and learning to become independent.

Informant 2 was asked with one of the researchers about the challenges she encountered, she answered.

*Well, my experience is a student boarder is I can say it's a challenging and at the same time it is hmm what do you call that one kanang maka kat on ka because you know how to leave independently and also hmm makahibaw ka ug mga pasikot-sikot nga dapat nimo buhaton. (IDI 4-2 SSI)* [Well, my experiences as a student boarder are that I can say it's challenging, but at the same time, you will learn how to live independently, and you will also know different things that you should do.]

Informant 6, added.

*Okay so my experience ay kanang at first lisod gyod siya e adjust kay of course kanang first time pa nimo na malayovsa family pero magkadugayan murag maanad naka so dili nakay siya lusod e adjust. So just like what I've said earlier we have to think positive of course we have to learn to manage our time because kanang boarder man ta so if nag board ta daghan imong huna hunaon sa school og imong personal issues and last kay kanang connect to your roommates. (IDI 6-2 SSI)* [Okay, so my experience is that at first, it's really hard to adjust, of course, because it was my first time to be away with my family, but as time goes by, you will get used to it, so it's not going to be hard to adjust. So just like what I've said earlier, we have to think positively. Of course, we have to learn to manage our time because we are boarders, so if you're renting, you have so

much to think about school and your personal issues, and lastly, connect with your roommates.]

Based on the answers of Informants 2 and 6, the researchers can say that the informant is having difficult aspects as a student tenant, with regards to their being independent and managing their time properly.

**Making Obstacle a Positive Experience.** The themes are described by making the challenges a positive experience. The tenants were trying to have a positive mindset despite of the challenges as they want to overcome it.

When one of the researchers asked from the informant 4 in our one-on-one interview about on how was the challenges, she encountered affect her being a student boarder, she said.

*So far, my experience has been normal, nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experience as a student boarder is that I've gained new friends and acquaintances from my board mates, there's also the fact that I now have a designated area to study, unlike before in my house, I barely had any space for myself, and the house always seem to be quite hectic, with my brothers being noisy, and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz of exam. This is probably one of the biggest advantage in being a student boarder and living on your own. (IDI 3-2 SSI)* [So far, my experience has been normal; nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experiences as a student boarder is that I've gained new friends and acquaintances from my board mates. There's also the fact that I now have a designated area to study, unlike before in

my house, where I barely had any space for myself, and the house always seems to be quite hectic, with my brothers being noisy and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz or exam. This is probably one of the biggest advantages of being a student boarder and living on your own.]

Based on the answers of Informant 4, the researchers can say that the informant positively faced the challenges as a student boarder as she wants it to overcome in a nice way.

## **Theme 2: Challenges beyond Academic Performance.**

The themes created over this overarching theme provided descriptions of the experiences of the student tenants academic performances as student boarders.

The three (3) themes formulated that describes these overarching themes are the following:

**There's No Affect with the Students' Experiences.** The tenant's way to overcome the challenges is to manage their time properly and have self-discipline.

One of the researchers interviewed informant 9 in a one-on-one interview on how she manages the challenges being a student tenant, she answered.

*For my experiences ahm I've overcome it by proper managing of my time then self-discipline and also self-motivation for me to move forward for the challenges that I've I'm going to encountered as a student boarder since i am yeah far from my home no wanted to talk to so i need to be independent. (FGD 1-1; SS55). [For my experiences, I've overcome it by properly managing my time, then using self-discipline and self-motivation to move forward for the challenges that I'm going to encounter as a student boarder. And then, since I am far from home, I need to be independent.]*

She added.

*Pareha ra pag una but katong mga taw na naka encounter same sa akua nga situation kay mag kuan lang jud ka responsible be responsible to your kuan mga buhatonon then manage your time then ayaw sigeg katulog niya ayaw palabi ug palit budget jud kay syempre di man ta dato nga mag sige ug kanang withdraw sa kwarta sa bangko so dapat pod ta mag budget mag manages satong time do our responsibilities. (IDI 2-3; SS13) [It's the same as before, but for those who have encountered the same situation as me, you should be responsible for your things, manage your time, don't sleep too much, and budget your money. Manage our time and do our responsibilities.]*

Based on the answers of Informant 9, the researchers can say that the informant's way to overcome the challenges were having time management and self-discipline.

**Academic Performance was Affected.** The tenant's academic performance has been affected due to their mental health, lack of time and emotions.

Informant 38 was interviewed of one of the researchers if being a student boarder affect her academic performances, and she answered.

*I think it's yes it has an impact to my academic performance kay kanang ma divide ang atong attention, daghan ang imong huna hunaon and dili naka maka focus kana imohang kanang sa school especially kanang yes mao rato. (IDI 6-2; SS38) [I think it's a yes because it has an impact on my academic performance since it will divide our attention. You've got so much to think about that you can't focus anymore in school.]*

Informant 67, added.

*Yes somehow yes because ahm like as a student dili psychically like parihang anang paglino so as a student is maapiktuhan gyod na ang imong mental health which is one of the factors kay once gani mag boarding ka you should be independent mingawon ka nya ma homesick ka so sa imo ma gud or like naa kay problem nga ma encountered sa school nya wala kay ma storihan so maka apekto gyod na siya like mawagtangan kag gana mawagtangan kag appetite nga mag tuon or mo move forward or ganahan naka mo uli. (FGD 2-1; SS67) [Somehow, yes, because as a student your mental health will be affected, which is one of the factors because, as a boarder, you need to be independent, so you will miss your family, you will get homesick, and then you won't have someone to talk to. You will lose your appetite to study or to move forward because you want to go home.]*

Informant 70 also answered.

*For me ahm it has a big impact sa mga kaagi nako in my academic performance like ma divide man gud ang imong attention just like maka huna huna kas imohang family pero hinuon ang imong gi buhat is paras imong family man gihapon. (FGD 2-1; SS70) [For me, it has a big impact on my academic performance because your attention will be*

divided, like when you think of your family, and you will get distracted.]

Based on the answers of Informants 38, 67, and 70 the researchers can say that the informant's academic performance was affected by the challenges because of emotions, family, and mental health.

**Academic Performance was Not Affected.** The tenant's academic performance was not affected by the challenges despite it helps them to be independent. They also been focus on their dreams that's why it's not affecting them.

One of the researchers interviewed informants 12, 23 and 31 if being a student boarder affect her academic performances, and they answered.

*Pareha ra pag una ng pangutana wala, dili siya maka apekto sa akoang academic performance kay my goal is to learn, my goal is to be successful, I am here to study so ang kanang mga side problem mga unsa pana na problema lahi na siya, ilahi na nako ilugar na nako wala man ko niari na. (IDI 2-2; SS12) [It's the same as the first question; it can't affect my academic performance because my goal is to learn, and my goal is to be successful. I am here to study, so those side problems or other problems are a different thing. I will place them aside because I am not here for that.]*

*hmmmm sa akong masulti morag wala man sad kay ahmm maka focus sad ko eg tuon nako kay walay samok pero naa man koy mga kauban sa mga boarding house nga amo gipuy an pero ah dili man sad siya ingon nga kanang manga saba sad siya so ah kuan ra siya wala ra siya problema. (IDI 4-2; SS23) [For me, it's a no, since I can focus on my studies because there's no hindrance. I have co-boarders, but they are not that loud, so there's no problem at all.]*

*No, not really, I try to balance everything especially sa tanan nako extracurricular activities like I do everything like kailangan maka pass ko sa akong acads sa akong trabaho, tanan like balance tanan para dili ma fail. (IDI 5-2; SS31) [No, not really. I try to balance everything, especially all my extracurricular activities, like I do everything to pass my academic performances and my work, like everything should be balanced to not fail.]*

Based on the answers of Informants 12, 23, and 31 the researchers can say that the informant's academic performance was not affected by the challenges as they balance their responsibilities well, they are focusing on their goals, and it helps them to be independent.

### **Theme 3: Looking upon the Foremost of Renting**

The themes created over this overarching theme provided descriptions of the suggestions of the tenants to the future student that will rent.

The three (3) themes formulated that describes these overarching themes are the following:

**Student's Choses to Rent.** The theme describes that the Student's Choses to Rent since it is convenient for them, as it reduces costs and the hardship of being far from school.

One of the researchers interviewed informant FGD 3 on what suggestions she can give to those students that are planning to rent, the informant answered.

*for me to rent jd especially ako kay taga kuan ko taga south so dapt jd ko mo rent kay ang gamit mn gd sa pag rent ug boarding house is maka kuan cya sa imong time like ang pag byahi nimo which is ang imong pag byahi imo na lng na i tuon so and also ang imong plete imoha na lng sad na I bayad sa imong boarding house so maka ahmm maka time management pa na nimo so ahm dapat jd mo rent ilabi na ktong mga lagyo ug balay that's all. (FGD 3-1; SS75). [Renting is ideal for me, especially because I am from the south, and renting allows me to save time and money on travel. Instead of traveling, you can just study and save money at the same time. You can handle your time. So renting is good if your home is very far away.]*

*for me ahmm yess to rent kay layo ang amo a and then ahmm one thing na mo rent ka is that less and time nimo nga ma manage sa imohang pag travel and also ahmm one thing is kanang ma easier imoha ma kuan since walking distance ra man imohang boarding house so less expenses sa plete and also ang ahmm pa time nimo is magamit pa jd nimo in good purposes. (FGD 3-1; SS77). [For me, yes, to renting, because my place is far, and one thing is that if you rent, the time is less, and you can manage your time to travel. One thing is making it easier for you since it's just walking distance from your boarding house, there are fewer expenses for the fair, and you can use the rest of your time for good purposes.]*

*so ako is to rent jd kay lisod cya sa student na nag puyo ug layo then dako siyag impact sa student if dili sila mag rent so it's better jd to rent. (FGD 3-1; SS78). [For me, it's better to rent because it's hard for students who live far away, and there's a big impact on students if they are not going to rent, so it's better to rent.]*

Based on the answers of Informants FGD 3 the researchers can say that the informant's suggestion is to rent as it is more practical and convenient especially if they live far from their school.



### **Self-discipline and Independence to Overcome the Challenges.**

The tenants were still having a good happening despite the challenges they've encountered. To be specific they learned on how to be independent, how to manage their time and to discipline their selves more effectively.

When one of the researchers interviewed the informants 1, and 5 if there still have good happening despite the difficulties they've encountered as a student boarder, they answered.

*Yes, because at the same time makalaag-laag ka ug ma enjoy ka with friends and, yeah maka enjoy ka with friends and daghan ka maka-ila, then not just being alone and also dili kapoy ang lawas sa biyahe that's all thank you. (IDI 1-3; SS7) [Yes, because at the same time, you will have the time to travel and enjoy yourself with friends. You can also meet different people. You will not just be alone, and you can also lessen the stress on your body because of traveling. That's all. Thank you.]*

*Naay mga dindot na nahitabo nako while nag boarding ko mas ni grow as individual mas ning develop akong kuan responsiveness as a person and as a student. moskwela na mag pono sa problema, I am here to be someone who can stand on my feet. (IDI 2-3; SS14) [There were good things that happened to me while I was boarding; I grew as an individual and developed my responsiveness as a person and as a student. Now that I am in school, I am here to be someone who can stand on her own two feet.]*

*Yes of course, like I leave alone so independent naa koy kaugalingon kwarto and do everything at the same time I have everything in my space ba, like dili ko mistil sugoan sa ako mama like hoi ana something then I don't have to ask for permission if*

*I go out like diba sayu sa buntag mouli oh kanang naa kay option nga ingon ana because dili ka CCTV himuon sa imo mama , so you know you have to freedom to explore you have to freedom to go the club oh dibah like everything makabuhat naka, so its very nice for me. (IDI 5-3; SS34) [Yes, of course, I leave alone, so I should be independent; I have my own room and do everything at the same time. I have everything in my space. I don't need to ask permission from my parents if I want to go somewhere because you don't have CCTV of your parents. You have the freedom to explore and go to the club, and I can do everything because I am independent, so it is very nice for me.]*

Based on the Based on the answers of Informants 2, 3 and 5 the researchers can say that the informant's still have a good happening despite the challenges they have encountered. They enjoy their own space; they are learning on how to have discipline on their selves, and they make more time with their self or friends.

**Focus, Carefulness and Respect.** The tenant's suggestion or advice are to be sensitive by the environment, focus on their goal, be respectful to others and do their best on everything that will do to overcome or to be successful of the field that they want to achieve.

When one of the researchers interviewed the informant 3 and 6 in a one-on-one interview about suggestions that they can give to the future, they answered.

*I think that I can suggest that to be extra carefull sa environment kay just like what I've said earlier kanang lahi na environment napud ang imohang puy an so you have kanang daghan ang klase-klaseng na tao imong ma encountered wala ya kaila ana niya or unsa bana siya we have to be extra carefull sa atong environment. (IDI 6-3; SS39) [I think I can suggest that you need to be extra careful of your environment because, as I said earlier, it's a different environment. There are a lot of kinds of people that you'll encounter, so we need to be extra careful of our environment.]*

*So for me as ahmm a student boarder to ahmm experiencing like some troubles for being a student boarder so I can just suggest that if you going to be a student boarder you should have time management, first one self-discipline the time management and also you should no the ahmm the asense of being independent like what is really independent. (FGD 3-1; SS71) [For me, as a student boarder who is experiencing some troubles, I will suggest to future boarders that they should have time management skills, self-discipline, and know the essence of being independent, like what being independent is.]*

Based on the Based on the answers of Informants 3 and 6 the researchers can say that the informant's suggestion to those students that are also renting is to be careful in the surroundings, focus on the main and goal also respect others for them to live peacefully and do their task easily.

## **Analysis of Data**

As cited in Aglibot (2014), there is no single best definition of learning as there was no general agreement, there were different ideas on how learning takes place, some says it is observable on the changes of behavior, or some says schooling means acquiring new knowledge.

Qualitative analysis and assessment on themes may derived from the recorded transcripts of the interview, focus on the experiences of the student boarders.

Qualitative meaningful data gathered from the informant's responses were extracted and analyzed using the phenomenological analysis of Colaizzi.

The data were recorded, coded formulated meanings were grouped based on their similarities of idea and summarized to capture the essential concept within the data set. This study will require 12 informants. There were 82 Formulated Meanings grouped and then formed to one or more cluster themes; there were 12 cluster themes based on the grouped of 82 Formulated Meaning developed. Cluster themes are refined and grouped based on their ideas which then caused the emergence of 10 sub-themes and based on the sub-themes; there were nine (9) emergent themes developed and these *9 emergent themes that gives meaning to the three (3) sub-problem of the study. Themes are formulated to directly describe the experiences of Bachelor of Secondary Education student boarders.*

*This study will explore the experiences of BSED student boarders anchored on the Student Development Theory of S. Clarkson published in 2015.*

There are related studies that support the findings of this study. The following are the emergent themes derived from the informants' responses based on the sub-problems of this study.

### **1. Challenges as part of Students' Life**

There are three (3) emergent themes under this theme described by the responses to the challenges that the student boarders experience.

**Adapting and Learning from their New Environment.** The theme describes learning to adjust and adapt to their new environment. The tenant's challenges are the new environments to which they need to adjust and adapt.

The description of the informant's experience as theme above finds from social learning theory suggests that people learn through observing and imitating the behaviors of others in their social environment (Bandura, 1977). Previous research has shown that social support and social networks can play an important role in facilitating adaptation to new environments, particularly in the context of cultural transitions (Berry, Kim, Power, Young, & Bujaki, 1989; Kim & Omizo, 2005). Cognitive adaptation theory posits

that individuals have cognitive strategies that they use to adapt to new situations, such as problem-solving and coping skills (Folkman & Lazarus, 1985). Studies have found that stress and coping mechanisms can have a significant impact on adaptation, including the role of resilience and emotional regulation (Lazarus & Folkman, 1984; Masten & Reed, 2002). Self-determination theory emphasizes the importance of intrinsic motivation and autonomy in learning and adapting to new environments (Deci & Ryan, 1985). Finally, ecological systems theory emphasizes the importance of understanding the multiple systems that individuals are a part of, including their immediate environment, community, and culture, to understand how they adapt to new environments (Bronfenbrenner, 1979). Research has highlighted the importance of cultural competence and sensitivity in facilitating successful adaptation to new environments (Sue, Arredondo, & McDavis, 1992).

**Difficult Aspects of Independence and Time Management.** The theme describes **time management and being independent as the two biggest struggles.** The tenants are all having a hard time in all aspects of their journey as student boarders, especially in managing their time and learning to become independent.

The description of the informant's experience as theme above finds from effective time management and independence are critical factors in achieving success in both personal and professional life. The time management theory emphasizes the need for planning and organizing tasks to achieve maximum productivity (Lakein, 1973). Self-determination theory suggests that individuals are more likely to manage their time effectively when they feel a sense of control over their schedule and when they believe that their efforts will lead to success (Deci & Ryan, 2000). The goal-setting theory emphasizes the importance of setting clear objectives and tracking progress towards those objectives (Locke & Latham, 1990). Self-efficacy theory suggests that individuals are more likely to manage their time effectively when they believe in their own ability to succeed (Bandura, 1977). Overall, these theories suggest that effective time management and independence are closely linked, and that individuals who can manage their time effectively are more likely to achieve their goals and feel a sense of control over their lives.

**Making Obstacle a Positive Experience.** The themes are described by making the challenges a positive experience. The tenants were trying to have a positive mindset despite of the challenges as they want to overcome it.

The description of the informant's experience as theme above finds from several theories can be applied to the concept of making challenges positive, including positive psychology, self-determination theory, cognitive-behavioral theory, and resilience theory. Research has shown that individuals who have a growth mindset are more likely to view challenges as opportunities for growth and learning (Dweck & Leggett, 1988). Positive emotions, such as joy and interest, have been found to help individuals build resilience and overcome challenges (Fredrickson, 2001). Additionally, self-determination theory suggests that promoting autonomy and competence can help individuals feel more in control of their challenges and more capable of overcoming them (Ryan & Deci, 2000). Finally, cognitive-behavioral theory can be used to help individuals reframe their negative thoughts about challenges into more positive ones, which can help them approach challenges with a more positive mindset (Beck, 1995). Overall, these theories provide a framework for understanding how individuals can develop the skills and strategies needed to approach challenges with a positive mindset and overcome them effectively.



## **2. Challenges beyond Academic Performance.**

There are three (3) emergent themes under this theme described by the responses on how the challenges influence the academic performance of the student boarders.

**There's No Affect with the Students' Experiences.** The tenant's way to overcome the challenges is to manage their time properly and have self-discipline.

The description of the informant's experience as themed above finds support from the impact of student experience on academic performance has been a topic of interest in educational research. Hattie (2008) found that prior knowledge and experiences can influence a student's ability to learn new information. Kirschner et al. (2006) found that student engagement and motivation can also play a role in academic performance. While the quality of a student's literature review may not directly impact their academic performance, it can have a positive effect on their critical thinking skills (Ravid & Kalman, 2013). Additionally, peer review activities have been shown to improve writing skills and increase the likelihood of higher grades (Bowers et al., 2017).

Therefore, it is important to consider the potential impact of student experiences on their learning and development and provide opportunities for meaningful and relevant educational activities that can enhance their overall academic performance.

**Academic Performance was Affected.** The tenant's academic performance has been affected due to their mental health, lack of time and emotions.

The description of the informant's experiences as themed above finds support from the several theories have been proposed to explain the factors that can affect a student's academic performance. The Digital Divide Theory suggests that students from low-income families or without access to technology have been disproportionately affected by the shift to online learning (Warschauer & Matuchniak, 2010). The Disruption Theory proposes that the sudden shift to remote learning has disrupted students' routines, leading to a decline in their academic performance (Gewin, 2020). The Stress and Anxiety Theory suggests that the pandemic has caused significant stress and anxiety among students, affecting their mental health and well-being, and leading to a decline in academic performance (Huang & Zhao, 2020). The Learning Loss Theory proposes that the extended school closures and disruptions to learning have resulted in significant learning loss

for students (Kuhfeld et al., 2020). Finally, the Resilience Theory suggests that students' academic performance has been impacted by the pandemic, but that they have also demonstrated resilience and adaptability in the face of challenges (Henderson et al., 2020). Understanding these theories can help educators and policymakers develop strategies to support students and mitigate the effects of the pandemic on their academic progress.

**Academic Performance was Not Affected.** The tenant's academic performance was not affected by the challenges despite it helps them to be independent. They also been focus on their dreams that's why it's not affecting them.

The description of the informant's experiences as themed above finds support from the several anchored theories suggest that student academic performance is not solely determined by their experience. According to a study by Gottfredson and Deary (2004), innate ability is one of the most commonly accepted theories that determine academic performance. This means that regardless of their experience, some students are naturally more intelligent and capable of performing well academically. Additionally, a study by Elliot and Dweck (2005) suggests that student academic performance is heavily influenced by their motivation levels. Students who are highly motivated to learn and succeed are more likely to perform well

academically, regardless of their experience. Furthermore, a study by Pekrun and Elliot (2009) highlights the importance of the learning environment in student academic performance. A positive and supportive learning environment can help students overcome negative experiences and perform well academically. Finally, a study by Hattie and Timperley (2007) emphasizes the role of teaching quality in student academic performance. A skilled and knowledgeable teacher can help students overcome negative experiences and excel academically. Overall, these theories suggest that experience is not the sole determining factor of student academic performance, and that a combination of innate ability, motivation, learning environment, and teaching quality all play a significant role in determining a student's academic performance.

### **3. Looking upon the Forerunners of Renting**

There are three (3) emergent themes under this theme described by the responses to the suggestions of the informants for those students that are planning to rent and on how to possibly overcome the challenges for those students who's already renting.

**Student's Choses to Rent.** The theme describes that the Student's Choses to Rent since it is convenient for them, as it reduces costs and the hardship of being far from school.

The description of the informant's suggested as themed above finds support from the living in close proximity to a university campus has been found to provide students with numerous benefits, including greater convenience and flexibility in their academic and personal pursuits. According to a study by Hsieh and colleagues (2016), students who live off-campus but within walking or biking distance of their university report higher levels of academic engagement, satisfaction, and success than those who live farther away or on campus. This may be due to the fact that living near campus enables students to save time and money on transportation and have more control over their schedule and activities. As noted by Kuh and colleagues (2014), living off-campus also allows students to develop their independence, responsibility, and social skills, as they navigate the challenges of living on their own or with roommates. Moreover, living near campus can provide students with access to a wide range of academic resources, such as libraries, labs, and study spaces, as well as opportunities to participate in extracurricular activities, social events, and cultural experiences (Shields, 2018). Overall, renting an

apartment near their university can enhance the student's academic performance, personal growth, and quality of life.

### **Self-discipline and Independence to Overcome the Challenges.**

The tenants were still having a good happening despite the challenges they've encountered. To be specific they learned on how to be independent, how to manage their time and to discipline their selves more effectively.

The description of the informant's suggested as themed above finds support from the self-discipline and independence have been identified as essential qualities for success in various domains of life. In a study by Duckworth and colleagues (2011), self-discipline was found to be a better predictor of academic achievement than intelligence. Similarly, a study by Tangney and colleagues (2004) found that individuals with high levels of self-discipline were less likely to engage in risky behaviors and more likely to have better physical and mental health outcomes. In terms of independence, a study by Ryan and Deci (2006) found that individuals who feel autonomous and independent are more likely to experience greater well-being and life satisfaction. Together, these findings suggest that developing self-discipline and independence can lead to greater success and well-being in various aspects of life.

**Focus, Carefulness and Respect.** The tenant's suggestion or advice are to be sensitive by the environment, focus on their goal, be respectful to others and do their best on everything that will do to overcome or to be successful of the field that they want to achieve.

The description of the informant's suggested as themed above finds support from the several theories have been proposed to promote personal responsibility, environmental stewardship, and social awareness. One of the most prominent theories is goal-setting theory, which emphasizes the importance of setting clear and specific goals to achieve success (Locke & Latham, 2002). Another theory is the ecological systems theory, which emphasizes the interconnectedness of individuals and their environment, and the need to minimize one's carbon footprint to preserve the environment (Bronfenbrenner, 1979). Finally, the social learning theory emphasizes the role of social interaction in shaping an individual's behavior, and the importance of showing respect to others to promote positive interactions and create a harmonious society (Bandura, 1977). By incorporating these theories into daily life, individuals can promote personal growth, environmental sustainability, and social harmony.

## **CHAPTER 3**

### **SUMMARY, FINDINGS, AND IMPLICATIONS**

This chapter detailed the summary, findings, and implications of this study.

#### **Summary**

This study explored to rent or not to rent: the experiences of student boarder of the College of Teacher Education, University of Cebu-Main Campus, and S.Y. 2022-2023.

Specifically, the study sought to answer the following questions:

1. What were the challenges encountered by the informants as student boarders?
2. How did these challenges influence the academic performance of the informants?
3. What suggestion could the informants give to have a better experience as student boarders?

This qualitative study utilized the thematic analysis as an approach research design to explore the selected to rent or not to rent: the experiences



of student boarder of College of Teacher Education, University of Cebu-Main Campus, and S.Y. 2022-2023.

The informants of the study were twelve (12) BSED student boarders from various year levels from University of Cebu-Main Campus. The researcher conducted an in-depth face to face and virtual interview of the eight (8) informants. Likewise, the researcher conducted one Focused Group Discussions. Four (4) of the informants were on Focused Group Discussion 1 (FGD1). The researcher used semi-structured interview guide to gather the data. The data gathered were transcribed, recorded, coded, clustered, and categorized using a thematic content analysis.

### **Findings**

Nine (9) emergent themes were established from the responses of the informants that were classified under three (3) overarching themes that provided answers to the sub-problems. The emergent themes were extracted from the significant statements of the key informants.

1. For the description of the informants on their involvement in the challenges encountered by the informants as a student boarder, the overarching theme, *Challenges as part of Students' Life* has

three (3) emergent themes which are: *Adapting and Learning from their New Environment; Difficult Aspects of Independence and Time Management; Making Obstacle a Positive Experience.*

2. For the challenges influence the academic performance of the informants from the experience of the student boarders, the overarching theme, *Challenges beyond Academic Performance* has three (3) emergent themes that were identified as: *There's No Affect with the Students' Experiences; Academic Performance was Affected; Academic Performance was Not Affected.*
3. For the suggestion can the informants give to have a better experience as a student Boarders, the overarching theme is *Looking upon the Forerunners of Renting*. Three (3) emergent themes were created namely: *Student's choses to rent; Self-discipline and Independence to Overcome Challenges; Focus, Carefulness and Respect.*

## **Implications**

### **Implications for Practice**

Based on the findings of this study, the following recommendations, suggestions, and proposed interventions were offered to address the issues and concerns of this study.

**Positive mindset.** This can assist in overcoming difficulties incurred as a tenant while maintaining the goal of learning. Additionally, it makes it simpler to reach your goals. That's because you can decide more wisely when you're in a positive way.

**Managing time is vital.** It improves productivity and concentration. It also allows for completing more important tasks quickly and easily. Time management helps ensure that chores are finished considerably more quickly and efficiently.

**Self-discipline and Independence.** The students must have an outline for being independent and having self-discipline. This will help them to overcome any circumstances that will come, and it can help them balance their responsibilities.

**Focusing on the Goal.** Having a goal in every task will make things more possible. They will have a reminder every time they lose sight of their goals because of the challenges. This will assist them in refocusing on what the goal should be, and it helps students create a set of achievements.

**To Rent.** Students that are living far from their school are suggested to rent. This will help them to make their lives easier because it is convenient and helps them to become better individuals as they will learn how to stand on their own.

### **Implications for Further Research**

The researchers recommended the following research topics for future studies:

- Qualitative Research Study on the Effect on the Well-being of a Student as a Boarder
- The Advantages and Disadvantages of Renting as a Student
- Qualitative Research Study on the Impact of the Student's Academic Performance of Boarding House as a Learning Environment

## REFERENCES

### Journals

- Bandura, A. (1977). Social learning theory. Englewood Cliffs, NJ: Prentice-Hall.
- Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Cambridge, MA: Harvard University Press.
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation: A 35-year odyssey. *American Psychologist*, 57(9), 705-717.
- Hsieh, C. H., Sullivan, P. J., & Guerra, N. S. (2016). *Living off-campus and academic performance: The mediating effects of engagement and satisfaction*. *Journal of College Student Retention: Research, Theory & Practice*, 18(2), 177-197.
- Kuh, G. D., Kinzie, J., Schuh, J. H., & Whitt, E. J. (2014). *Student success in college: Creating conditions that matter*. John Wiley & Sons.
- Newman, Barbara M., and Philip R. Newman. (2020) "Part II - Introduction." *Theories of Adolescent Development*, edited by Barbara M. Newman and Philip R. Newman, Academic Press, pp. 113–16. ScienceDirect, <https://doi.org/10.1016/B978-0-12-815450-2.09992-7>.
- Ruel A. Brilliantes, ( 2012) et al. "*The Living Conditions of University Students in Boarding Houses and Dormitories in Davao City, Philippines.*" *IAMURE International Journal of Social Sciences*, vol. 1, no. 1, pp. 1–1. ejournals.ph, <https://ejournals.ph/article.php?id=565>.

### Internet Sources

- Andreas, Holger, and Mario Guenther. (2021) "Regularity and Inferential Theories of Causation." *The Stanford Encyclopedia of Philosophy*, edited by Edward N. Zalta, Fall, Metaphysics Research Lab, Stanford University, 2021. *Stanford Encyclopedia of Philosophy*, <https://plato.stanford.edu/archives/fall2021/entries/causation-regularity/>.

Estelletan. (2011) "IWrite: Review of Related Literature." IWrite, 1 Feb. 2011, <https://tanestelle.blogspot.com/2011/02/review-of-related-literature.html>.

Basic Psychological Needs – Selfdeterminationtheory.Org. <https://selfdeterminationtheory.org/topics/application-basic-psychological-needs/>. Accessed 14 Dec. 2022.

"Financial Stress." Lifeline, <https://www.lifeline.org.au/get-help/information-and-support/financial-stress/>. Accessed 14 Dec. 2022.

Martin, Andrew J., et al. "Boarding and Day School Students: A Large-Scale Multilevel Investigation of Academic Outcomes Among Students and Classrooms." *Frontiers in Psychology*, vol. 11, Jan. 2021, p. 608949. DOI.org (Crossref), <https://doi.org/10.3389/fpsyg.2020.608949>.

What Is Student Development Theory? Understanding How College Affects Students. <https://online.lsu.edu/newsroom/articles/what-student-development-theory-understanding-how-college-affects-students/>. Accessed 14 Dec. 2022.

Shields, C. M. (2018). The benefits of living off-campus for college students. Retrieved from <https://www.apartmentguide.com/blog/benefits-of-living-off-campus-for-college-students/>

## Appendix A TRANSMITTAL LETTER

University of Cebu  
1554 Sanciangko St., Cebu City  
College of Teacher Education

October 22, 2022

**Dr. Rex T. Argate**

Dean

College of Teacher Education

University of Cebu-Main Campus

Sanciangko St., Cebu City, 6000

Dear Dr., Argate:

Greetings!

The undersigned is, at present, an undergraduate student at the University of Cebu-Main Campus under the degree program of Bachelor of Secondary Education Major in Mathematics. We researchers are currently conducting our research entitled **“TO RENT OR NOT TO RENT: THE EXPERIENCES OF STUDENT BOARDERS”**. The findings and implications of this study may help improve the learning strategy and may be a basis for learning improvement.

In this regard, the undersigned is humbly requesting permission from your good office to allow them to conduct a study from the College of Teacher Education department at the University of Cebu-Main Campus. Where the informants of this study are all the Bachelor of Secondary Education. If you have any questions about the study, a mobile number and/or Gmail address may be accessed by the researcher as shown below:


Thank you in anticipation of your favorable response.

Respectfully yours,


**KATHERINE LICARTE**

Lead Researcher

Recommending approval by:

  
**DR. CECILIA O. ARES**  
Research Adviser

Noted by:

  
**DR. DERYL FALCON**  
Research Instructor

Approved by:

  
**DR. REX ARGATE**  
Dean

## LETTER FOR ADVISER



**UNIVERSITY OF CEBU**  
Sanciangko St., Cebu City  
College of Teacher Education



(October 3, 2022)

**Dr. Cecilia O. Ares**  
Instructor  
College of Teacher Education


**Dear Dr. Cecilia O. Ares,**

We are writing to humbly request your service and expertise to serve as an adviser for Ellain Jane Mogello, Katherine Licarte, Marylyn Infante, Shaira Mae Corpin and Kristelle Stephanie Ruelan students of TC RES 311- Introduction to Research (19836 TC RES 311), who are ready to work on their research study entitled "The Selling Techniques Towards the Pricing of Boarding House Owners in Colon Street Cebu City"

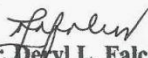
We believe that your knowledge and insights will be valuable and will greatly enrich our work. Thank you for your consideration and we hope you will be able to fulfill our request.

Thank you!

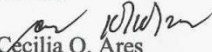
Very truly yours,

  
**Licarte, Katherine**  
Lead Researcher

Noted:

  
**Dr. Deryl L. Falcon**  
Research Instructor

Concurred:

  
**Dr. Cecilia O. Ares**  
Adviser



## Appendix B



University of Cebu Academe  
Research Ethics Committee



### CERTIFICATE OF FINAL APPROVAL REPORT

Form 4.6

January 10, 2023

**KATHERINE LICARTE**

University of Cebu  
Main Campus

Re: CTE(1)-2022-01-037

**TO RENT OR NOT TO RENT: THE EXPERIENCES OF  
STUDENT BOARDERS**

Dear Sir/ Madam:

We wish to inform you that the FINAL REPORT submitted on the above-mentioned protocol is hereby granted approval.

Thank you.

Very truly yours,

A handwritten signature in black ink, appearing to read 'Juanito N. Zuasula, Jr.', written over a white rectangular background.

**DR. JUANITO N. ZUASULA, JR.**  
Chair, UC System- Research Ethics Committee

## **Appendix B.1**

### **INFORMED CONSENT**

This informed consent form is for the selected BSED students enrolled in school year 2022-2023, first semester. We are humbly inviting you to participate in our research entitled "To Rent or Not to Rent: The Experiences of Student Boarders ".

Researchers	: Katherine Licarte, Ellain Jane Mogello, Marylyn Infante, Shaira Mae Corpin and Felicidad Oliveros
Name of School	: University of Cebu, College of Teacher Education
Adviser	: Dr. Cecilia O. Ares

#### **Introduction**

We are Katherine Licarte, Ellain Jane Mogello, Marylyn Infante, Shaira Mae Corpin, and Felicidad Oliveros student researchers from the University of Cebu, College of Teacher Education. We are doing our research on the topic entitled "To Rent or Not to Rent: The Experiences of Student Boarders". We are going to give you information and will invite you to be a part of this research. You may not have to decide today whether or not you will participate in the research. Before you decide, you can talk to anyone whom you feel comfortable with about the research. If you want to ask research-related questions, you may contact us, the researchers. You can reach us through our Facebook accounts, username is our complete name.

This consent form may contain words that you do not understand. Please ask me to stop as I go through the information, and I will take time to explain it for you. If you have some questions later, you can ask me or to another researcher.

#### **Purpose of the Research**

To explore: 1) the experiences and perspectives of the selected informants in study group, 2) the benefits gained by the informants in study group, 3) the challenges met by the informants in study group and 4) how this approach can be sustained or improved based on the experiences of the informants. The study is structured to analyze the experiences and perspective of the selected informants who utilized study group approach, to collect data that will be used to strengthen the study group.

### **Type of Research Intervention**

This research will involve your participation in an interview that will take 30minutes to one hour.

### **Participant Selection**

You are being invited to take part in this research study. As your experiences in the implementation of study group approach is significant and of great help on our understanding of the study.

### **Voluntary Participation**

Your participation in this research is entirely voluntary. It is your decision whether to participate or not. And if you decide not to participate, then I will respect your decision.

### **Procedures**

A. Provide a short overview of the research study format.

B. I am asking you to help me to better understand your experiences in study group as an informant. If you agree, you will be asked to answer the questions about your encounter in the implementation of the study group approach.

C. Explain the type of questions that is likely to be asked on the informants during the interview. If the study contains questions and discussions that may be sensitive, please let informants know about it.

D. If you do not want to answer any of the questions during the interview, you may say so, and the interviewer will move on to the next question. The information recorded is confidential, and no one else will access the information documented during your interview. The entire interview will be tape-recorded, but no one will be identified through their names on the tape. The tape will be left in the Research Office at the University of Cebu. The information recorded is confidential; no one else except the director will have the access to the tapes.

### **Duration**

The research takes over five months in total. During those times, we will call you one or two times for the interview and follow-up.

### **Benefits**

This will have no direct benefit to you, but your participation will help us know the experiences faced in study group by BSED Mathematics major students that will be based on what you will share.

**Confidentiality**

The research will be done through one participant at a time. The research team will not share any information about you to anyone outside of the research team. The information that we will collect from this research project will be kept private.

Any information about you will have a number on it instead of your name. Only the researcher will know what your number is and will lock that information will be kept private by the researchers.

**Part II. Certificate of Consent**

The researchers are kindly requesting your consent for participation in the research entitled "TO RENT OR NOT TO RENT: The Experiences of Student Boarders". Participation in this study is confidential and there will be no negative consequences if you wish to not participate. I have read the foregoing information or it has been read to me. I have the opportunity to ask questions about it or I have volunteered to be an informant in this study.

---

**Informant's Signature**

---

**Date**

## Appendix B.2

### INTERVIEW GUIDE AND VALIDATION OF

#### INTERVIEW GUIDE

Dear Informants,

We would like to invite you to be one of the informants of our study entitled: **TO RENT OR NOT TO RENT: THE EXPERIENCES OF STUDENT BOARDERS**. Your response can help a lot in our research output. Rest assured that your data is protected.

**1. What are the challenges encountered by the information as student boarders?**

1.1 Please site your challenges encountered as a student boarder.

---

---

---

1.2 Is it hard facing those challenges that you have encountered? If yes, why?

---

---

---

1.3 How did you pass those challenges, especially being a student who lives alone far from their home?

---

---

---

**2. How did these challenges influence the academic performance of the informants?**

---

---

2.1 How are your experiences as a student boarder?

---

2.2 How did you manage those challenges that you have encountered?

---

---

---

2.3 Did those difficulties have an impact on your academic performance?

---

---

---

**3. What suggestion can be the information give to have a better experience as student boarders?**

---

---

---

3.1 What suggestion can you give to those students who are experiencing the challenge that you have encountered?

---

---

---

3.2 Which do you think is better? To rent or not to rent. And why?

---

---

---

3.3 Is there still good happening despite the difficulties of living in a boarding house as a student?

---



---

---

**THANK YOU.**

**Appendix B.3**  
**VALIDATION SHEETS**  
**UNIVERSITY OF CEBU**  
**COLLEGE OF TEACHER EDUCATION**

**VALIDATION SHEET FOR INTERVIEW GUIDE**

Name of Researchers: Katherine Licarte Course: BSED-Mathematics  
Ellain Jane Mogello Course: BSED-Mathematics  
Marylyn Infante Course: BSED-Mathematics  
Shaira Mae Corpin Course: BSED-Mathematics  
Felicidad Oliveros Course: BSED-Mathematics

Title of Research: To Rent or Not to Rent: The Experiences of Student Boarders

Name of Validator: Dr. Rex T. Argate

Date Validated: 2/7/23

Signature of Validator: [Signature]

RATING: Number of YES marks

( ) 10 Very Good

( ) 6-7 Fair

(X) 8-9 Good

( ) 0-5 For Revalidation

To the Evaluator: Kindly check the column which fits your evaluation of the item

ITEMS	YES	NO
<b>Ethics</b>		
1. Introduction (purpose, confidentiality, duration way of conduct) and closing components (for additional comments) are provided	/	
2. Informed Consent is included	/	
<b>Artistry</b>		
3. Script is included/built in, so interviewer can introduce, guide and conclude the interview in a consistent manner	/	
4. Questions are appropriate to the study enhancing the possibility of storytelling and narratives	/	
<b>Rigor</b>		
5. Questions are open-ended to encourage in-depth responses avoiding close-ended questions which are answerable by yes or no	/	
6. Questions are stated in the affirmative	/	
7. Probe questions are provided		/
8. Questions are logically ordered asking the highest priority questions first. Opinion questions follow information questions	/	
9. Questions are stated in clear and simple terms	/	
10. Number of questions can be covered within 60 to 90 minutes. Not exceeding 15 open-ended items (probes excluded), for every research question, except for special cases	/	

**REMARKS:**

---



---



---

### Appendix B.3

#### VALIDATION SHEETS

#### UNIVERSITY OF CEBU COLLEGE OF TEACHER EDUCATION


#### VALIDATION SHEET FOR INTERVIEW GUIDE

Name of Researchers: Katherine Licarte Course: BSED-Mathematics  
Ellain Jane Mogello Course: BSED-Mathematics  
Marylyn Infante Course: BSED-Mathematics  
Shaira Mae Corpin Course: BSED-Mathematics  
Felicidad Oliveros Course: BSED-Mathematics

Title of Research: To Rent or Not to Rent: The Experiences of Student Boarders

Name of Validator: Dr. Rogaciano B. Melgar

Date Validated: 2-2-23

Signature of Validator: 

RATING: Number of YES marks

( ) 10 Very Good

( ) 6-7 Fair

( ) 8-9 Good

( ) 0-5 For Revalidation

To the Evaluator: Kindly check the column which fits your evaluation of the item

ITEMS	YES	NO
<b>Ethics</b>		
1. Introduction (purpose, confidentiality, duration way of conduct) and closing components (for additional comments) are provided	✓	
2. Informed Consent is included	✓	
<b>Artistry</b>		
3. Script is included/built in, so interviewer can introduce, guide and conclude the interview in a consistent manner	✓	
4. Questions are appropriate to the study enhancing the possibility of storytelling and narratives	✓	
<b>Rigor</b>		
5. Questions are open-ended to encourage in-depth responses avoiding close-ended questions which are answerable by yes or no	✓	
6. Questions are stated in the affirmative	✓	
7. Probe questions are provided	✓	
8. Questions are logically ordered asking the highest priority questions first. Opinion questions follow information questions	✓	
9. Questions are stated in clear and simple terms	✓	
10. Number of questions can be covered within 60 to 90 minutes. Not exceeding 15 open-ended items (probes excluded), for every research question, except for special cases	✓	

REMARKS:

---



---



---

**Appendix B.3**  
**VALIDATION SHEETS**  
**UNIVERSITY OF CEBU**  
**COLLEGE OF TEACHER EDUCATION**

**VALIDATION SHEET FOR INTERVIEW GUIDE**

Name of Researchers: Katherine Licarte Course: BSED-Mathematics  
Ellain Jane Mogello Course: BSED-Mathematics  
Marylyn Infante Course: BSED-Mathematics  
Shaira Mae Corpin Course: BSED-Mathematics  
Felicidad Oliveros Course: BSED-Mathematics

Title of Research: To Rent or Not to Rent: The Experiences of Student Boarders

Name of Validator: Mr. Edmund Benedict Y. Illut

Date Validated: \_\_\_\_\_

Signature of Validator: \_\_\_\_\_

RATING: Number of YES marks

( ) 10 Very Good

( ) 6-7 Fair

( ) 8-9 Good

( ) 0-5 For Revalidation

To the Evaluator: Kindly check the column which fits your evaluation of the item

ITEMS	YES	NO
<b>Ethics</b>		
1. Introduction (purpose, confidentiality, duration way of conduct) and closing components (for additional comments) are provided	/	
2. Informed Consent is included	/	
<b>Artistry</b>		
3. Script is included/built in, so interviewer can introduce, guide and conclude the interview in a consistent manner	/	
4. Questions are appropriate to the study enhancing the possibility of storytelling and narratives	/	
<b>Rigor</b>		
5. Questions are open-ended to encourage in-depth responses avoiding close-ended questions which are answerable by yes or no	/	
6. Questions are stated in the affirmative	/	
7. Probe questions are provided	/	
8. Questions are logically ordered asking the highest priority questions first. Opinion questions follow information questions	/	
9. Questions are stated in clear and simple terms	/	
10. Number of questions can be covered within 60 to 90 minutes. Not exceeding 15 open-ended items (probes excluded), for every research question, except for special cases	/	

**REMARKS:**

---



---

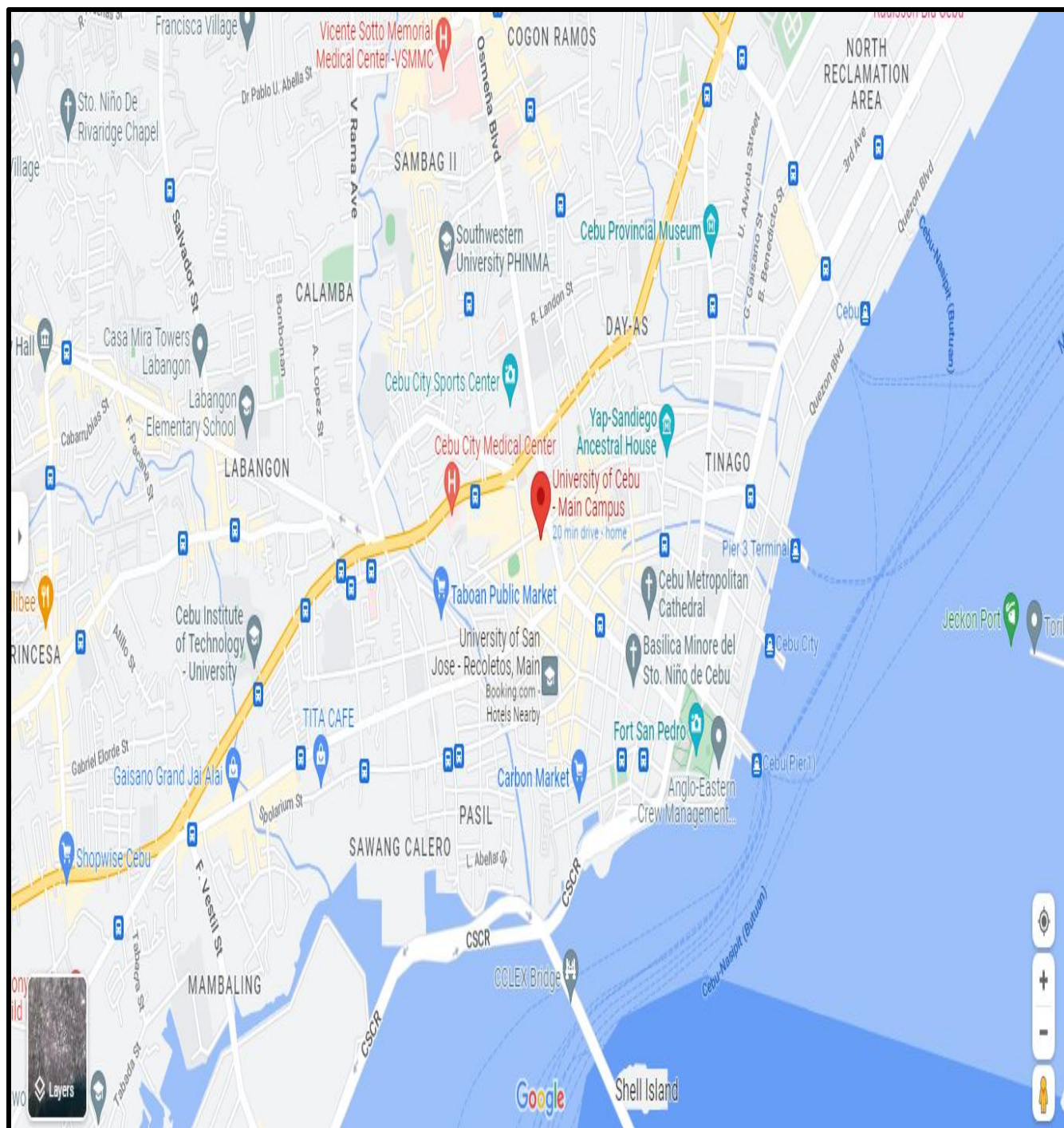


---



## Appendix C

### LOCATION MAP



## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 1  
 Session Number: 1  
 Date : February 21, 2023  
 Time Started : 11:39 AM  
 Timed Ended : 11: 44 AM  
 Duration : 5 minutes and 34 seconds  
 Location : Campus Ministry (UCM)  
 Interviewed by : Marylyn Infante  
 Transcribed by : Marylyn Infante  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>So, as a student boarder it's not easy, because I'm at the level of adjustment pa jud, and trying to become independent.</p> <p><i>(So, as a student boarder, it is not easy because I am at a level of adjustment and trying to become independent.)</i></p>	IDI 1-1
	<p>Yes, it is very hard for me because karon lang ko naka experience being on my own, cooking my own food and even do the laundry at my boarding house so, it's very hard for me.</p> <p><i>(Yes, it is very hard for me because it is my first experience being on my own, cooking my own food, and even doing the laundry at my boarding house, so it is very hard for me.)</i></p>	
	<p>Okey, as a student gi adapt nalang gyud nako since it's the only way para makapadayun og skwela.</p> <p><i>(Okay, as a student, I just adapted to it so that I could pursue my studies.)</i></p>	
2	<p>So, as a student boarder it's very hard for me</p> <p><i>(So, as a student boarder, it is very hard for me.)</i></p> <p>So, I just have time management.</p>	IDI 1-2

	<i>(So, I just have time management.)</i>	
	<p>No, because advantage sa student boarder is ma consume imo time, pag duol ka sa school nimo or university, kay sa mag uli-uli paka kay ang, masmagamitan jud imo time, to study, so aside ato is taas-taas pa imo time magamit when doing some activities, and also taas-taas sad imo time to rest kaysa magbiyahe-biyahe paka back n' fort.</p> <p><i>(No, because the advantage of being a student boarder is that your time will not be consumed as much if you are near your school or university rather than traveling every day. You will use more of your time to study, and aside from that, you will have much time to do some activities and to rest.)</i></p>	
3	<p>So, as a student boarder no, is we should strive and overcome those challenges lang jud bisag lisod siya ug dili lalim samtang kita nga mga estudyante maningkamot gyud ta, because nothing is impossible.</p> <p><i>(So, as student boarders, we should strive to overcome those challenges, even if they're hard. While we are still students, we must try our best because nothing is impossible.)</i></p>	IDI 1-3
	<p>So, it depends on the place kung asa ka nagpuyo ug asa ka nag skwela kay, ang, mao raman gihapon ang kwentaha if kanang dili ka magboard gasto gihapon, ug mag rent mas kanang maka save-save ka, kay ang pliti karon kay mahal na, so ang suggestion is to rent.</p> <p><i>(So, it will depend on the place you're staying and where your school is located because if you're not renting, it will cost so much, and if you rent, at least you can save a little bit. Especially the fair now is very expensive, so my suggestion is to rent.)</i></p>	
	<p>Yes, because at the same time makalaag-laag ka ug ma enjoy ka with friends and, yeah maka enjoy ka with friends and daghan ka maka-ila, then not just being alone and also dili kapoy ang lawas sa biyahe that's all thank you.</p> <p><i>(Yes, because at the same time you will have the time to travel and enjoy yourself with friends. You can also meet different people. You will not just be alone, and you can also lessen the stress on your body because of traveling. That's all. Thank you.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 2  
 Session Number: 2  
 Date: February 21, 2023  
 Time Started : 12:14 PM  
 Timed Ended : 12:20 PM  
 Duration : 6 minutes and 4 seconds  
 Location : Campus Ministry (UCM)  
 Interviewed by : Marylyn Infante  
 Transcribed by : Marylyn Infante  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>Walay tarong nga lamesa para mag study mi every time naay exam inig ka ugma dayun kanang malate mi ug ligo kay daghang boarders sa usa ka building then usa ra kabuok ang cr then usahay walay agas niya magpuli2 mi ug luto usa ka place unya dugay sad mahuman ug luto ang uban tungod ana mapasmo mi kay dugay mi kakaon.</p> <p><i>(There is no good table for us to study every time we have an exam for tomorrow, and then if we're going to take a bath, there are many boarders in one building, and then the comfort room is the only one that will cause us to be late. Sometimes there's no water, and in terms of cooking, it's taking turns because there is only one place.)</i></p>	IDI 2-1
	<p>Lisud siya kay maka affect siya sa mental ug physical health kay usahay mapasmo man then ma apektohan ang atung kalusugan then sa mental health ang ma apektuhan kay kanang puno na kaayu imong hunahuna sa skuylahan pun.an pa jud sa balay kay tungod hugawan kaayu ang kaboardmet so maimpluwensiyahan jud ang kaugalingun. every time sad nga magstudy ko, akong kaboardmet magsge sad ug yawyaw unya dli na nuon ko kafocus unya kuan sad while kanang nag higda ta mag sge sad siya ug pangulit niya sapot kaayu kay imbis ganahan ta makapahuway then ganahan ka mang insulto ganahan ka mostorya pero dli ka</p>	



	<p>kakuan kay sakit sa imong kasing kasing mang insulto ug tawo maong mohilom nlng jud ka niya makalagut jud.</p> <p><i>(It's difficult because it can affect your mental and physical health because sometimes you get sick, and for the mental health, the effect is that your mind and brain will be overloaded from school, and also for the house, it's because of dirt. And every time I'm studying, I can't focus, and if I'm resting, my co-boarder will play at me. You want to rest, but you can't because of them. It's upsetting me.)</i></p>	
	<p>Ang way nako sa pag overcome kay magmind rako sa akong business kay ug magkumisyon ba ko aning mga tawhanaha or aning problemaha mas mograbi ang problema sa akong kaugalingun so kung mag mind ko sa akong own business kay mas makakita ko ug peace of mind kay ug magmind kos ilaha kay mograbi akong problema dba unya magmanage lang ko sa akong time responsibly niya as a student kanang ako ra usa nagpuyo kanang lahi kos akong pamilya dapat responsable ko sa akong buhatonon as babaye as individual ug as a student.</p> <p><i>(The way I overcome it is to mind my own business because if I am stressed with these people and problems, my problems will just be more problematic. If I mind my own business, I will have peace of mind. I'm managing my time responsibly, and as a student who is living far from my family, I should be responsible with the things that I do as a woman, as an individual, and as a student.)</i></p>	
2	<p>For me it was fine at first but nagkadugay medyo lisud na kay mingawun ta sa atung ginikanan unya usahay dli pod ta ka adjusts syempre dili man ta perfect na maka adjust permi so naa jud tay mga struggles nga ma face.</p> <p><i>(For me, it was fine at first, but it got a bit difficult because we miss our parents, and sometimes we can't adjust. Of course, we're not perfect at adjusting, so we have struggles to face.)</i></p>	IDI 2-2
	<p>Para maka cope up ko since naa man tay technology karon naa man tay cellphone manawag kos akong ginikanan makig video call ko nila or mo update ko nila, mo update sila nako, in that way peace akong kaugalingon niya may lessen akong problems kay makakita kos akong ginikanan makadungog kos ilang tingog mas hapsay akong paminaw.</p> <p><i>(For me to cope, I'm using technology since we do have</i></p>	

	<p><i>cellphones. I will call my parents, video call them, or update them, and they will update me too. In that way, I'll have peace of mind in myself, which will lessen my problems because I can see my parents and hear their voices, which can ease my feelings.)</i></p>	
	<p>Pareha ra pag una ng pangutana wala,dili siya maka apekto sa akoang academic performance kay my goal is to learn, my goal is to be successful, I am here to study so ang kanang mga side problem mga unsa pana na problema lahi na siya, ilahi na nako ilugar na nako wala man ko niari na.</p> <p><i>(It's the same as the first question; it can't affect my academic performance because my goal is to learn, and my goal is to be successful. I am here to study, so those side problems or other problems are a different thing. I will place them aside because I am not here for that.)</i></p>	
3	<p>Pareha ra pag una but katong mga taw na naka encounter same sa akoa nga situation kay mag kuan lang jud ka responsible be responsible to your kuan mga buhatonon then manage your time then ayaw sigeg katulog niya ayaw palabi ug palit budget jud kay syempre di man ta dato nga mag sige ug kanang withdraw sa kwarta sa bangko so dapat pod ta mag budget mag manage satong time do our responsibilities.</p> <p><i>(It's the same as before, but for those who have encountered the same situation as me, you should be responsible for your things, manage your time, don't sleep too much, and budget your money. Manage our time and do our responsibilities.)</i></p>	IDI 2-3
	<p>For me mas maayo jud moabang since among balay kay province man niya 54 kilometers ang distance so mas maayo jud mag abang,kay mas makatipid sa abang kaysa magbiyahe</p> <p><i>(For me, it's better to rent since our house is in the province and the distance is 54 kilometers, so it's better to rent because you will save more than traveling.)</i></p>	
	<p>Naay mga dindot na nahitabo nako while nag boarding ko mas ni grow as individual mas ning develop akong kuan responsiveness as a person and as a student.moskwela na mag pono sa problema, I am here to be someone who can stand on my feet.</p> <p><i>(There were good things that happened to me while I was boarding; I grew as an individual and developed my responsiveness as a person and as a student. Now that I am in school, I am here to be someone who can stand on her own two feet.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 3  
 Session Number: 3  
 Date : February 22, 2023  
 Time Started : 1:00 PM  
 Timed Ended : 1:06 PM  
 Duration : 6 minutes and 44 seconds  
 Location : Google Meet  
 Interviewed by : Shaira Mae Corpin  
 Transcribed by : Shaira Mae Corpin  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>ahmm The challenges I've encountered as a student boarder has mostly been related to finances, such as the cost of my living expenses as well as school expenses, there's also fear for my safety, and my yearning to stay with my family once more, as I have truly missed them.</p> <p><i>(The challenges I've encountered as a student boarder have mostly been related to finances, such as the cost of my living expenses as well as school expenses. There's also fear for my safety and my yearning to stay with my family once more, as I have truly missed them.)</i></p>	IDI 3-1
	<p>hmm I want Yes, it is quite hard, since I now face the reality of being responsible for myself. It's not easy to make money, especially as a working student, I must properly manage my time and money. And since I am in a new environment where I'm not quite familiar with the people that surrounds me, I get quite anxious from time to time and fear for my safety, which then leads to home sickness since there's no better place than home.</p> <p><i>(I want Yes, it is quite hard, since I now face the reality of being responsible for myself. It's not easy to make money, especially as a working student. I have to properly manage my time and</i></p>	

	<p>money. And since I am in a new environment where I'm not quite familiar with the people that surround me, I get quite anxious from time to time and fear for my safety, which then leads to home sickness since there's no better place than home.)</p>	
	<p>ahmm I won't say I've fully overcome these challenges, but I am facing them head on one at a time. With the help of my friends, and the encouragement and comfort my family gives me during our weekly calls, it helps ease my mind, and makes things a bit easier for me to face. and my family and friends have help me with my homesickness and they've eased some of my anxieties about my safety quite a bit by gifting me self-protection kits, and by constantly checking up on me. As for my finances, I save up my salaries, and I've adopted a frugal life by only spending money on necessities, my peer my parents also give me monthly allowances, which helps.</p> <p><i>(I won't say I've fully overcome these challenges, but I am facing them head-on, one at a time. With the help of my friends and the encouragement and comfort my family gives me during our weekly calls, it helps ease my mind and makes things a bit easier for me to face. My family and friends have helped me with my homesickness, and they've eased some of my anxieties about my safety quite a bit by gifting me self-protection kits and by constantly checking up on me. As for my finances, I save up my salaries, and I've adopted a frugal lifestyle by only spending money on necessities. My parents also give me monthly allowances, which helps.)</i></p>	
2	<p>So far my experience has been normal, nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experience as a student boarder is that I've gained new friends and acquaintances from my board mates, there's also the fact that I now have a designated area to study, unlike before in my house, I barely had any space for myself, and the house always seem to be quite hectic, with my brothers being noisy, and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz of exam. This is probably one of the biggest advantage in being a student boarder and living on your own.</p> <p><i>(So far, my experience has been normal; nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experiences as a student boarder is that I've gained new friends and acquaintances from my</i></p>	IDI 3-2

	<p><i>board mates. There's also the fact that I now have a designated area to study, unlike before in my house, where I barely had any space for myself, and the house always seems to be quite hectic, with my brothers being noisy and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz or exam. This is probably one of the biggest advantages of being a student boarder and living on your own.)</i></p>	
	<p>I managed to face them through the love and support my family and friends has showed me throughout my journey. And the self-motivation that all of these struggles and hard work will be worth it in the future, as soon as I graduate and pass licensure exam, all of the things that I'm struggling through now, will all be worth it. And being a student boarder isn't all that bad, as there are still advantages to living on your own.</p> <p><i>(I managed to face them through the love and support my family and friends have shown me throughout my journey. And the self-motivation that all of these struggles and hard work will be worth it in the future as soon as I graduate and pass the licensure exam, all of the things that I'm struggling through now will all be worth it. And being a student boarder isn't all that bad, as there are still advantages to living on your own.)</i></p>	
	<p>No, not really. As my parents still supports some of my financial needs, and I've gotten quite good at managing my time and money. There's also my amazing friends, that are always there to help me whenever I struggle to keep up with my studies, and mental health. Having my own personal space, has made it easy for me to study and focus on my academics without the distractions that are usually experienced at home.</p> <p><i>(No, not really. My parents still support some of my financial needs, and I've gotten quite good at managing my time and money. There are also my amazing friends, who are always there to help me whenever I struggle to keep up with my studies and mental health. Having my own personal space has made it easy for me to study and focus on my academics without the distractions that are usually experienced at home.)</i></p>	
3	<p>uhmm All I can say is "Laban lang jud", because our adversities today, could lead to our success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result to good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. Kay makaya rajud ni nato.</p> <p><i>(All I can say is "fight," because our adversities today could lead to our</i></p>	IDI 3-3

	<p><i>success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result in good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. because we really can do it.)</i></p>	
	<p>It honestly depends, because if you're already located near your university, and you already have a space where you can study, then I say don't rent, cuz you will save more money. However, if you are like me who lives far from the University, and has no proper area or space at home to study, then by all means, I encourage you to rent, as it has helped me so much. I no longer have to commute for hours, I now have my own personal space to study, and my boarding experience has also build my character, as I have experience so many new things and met so many new people, and I've learned a lot of things from these experiences.</p> <p><i>(It honestly depends, because if you're already located near your university and you already have a space where you can study, then I say don't rent, because you will save more money. However, if you are like me and live far from the university and have no proper area or space at home to study, then by all means, I encourage you to rent, as it has helped me so much. I no longer have to commute for hours; I now have my own personal space to study, and my boarding experience has also built my character, as I have experienced so many new things and met so many new people, and I've learned a lot of things from these experiences.)</i></p>	
	<p>Of course! As I've said before, being a student boarder isn't not actually that bad because you get to explore new things and experiences new things and you get to learn by what you have experiences.</p> <p><i>(Of course! As I've said before, being a student boarder isn't actually that bad because you get to explore new things and experience new things, and you get to learn from what you have experienced.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 4  
 Session Number: 4  
 Date : February 15, 2023  
 Time Started : 3: 49 PM  
 Timed Ended : 3:53 PM  
 Duration : 4 minutes and 55 seconds  
 Location : University of Cebu Main  
 Interviewed by : Felicidad Oliveros  
 Transcribed by : Felicidad Oliveros  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>Well as a student boarder my challenges is first is they lack of ahmm environment because they environment that I have a different from the environment that I have encountered which is together with my family and then the next is ahmmm the challenge is on how I am going to adopt and then for the time management for I am alone in the house.</p> <p><i>(Well, as a student boarder, my challenge is first the lack of environment, because the environment that I have is different from the environment that I have encountered, which is together with my family. The next challenge is how I am going to adapt and manage my time when I am alone in the house.)</i></p>	IDI 4-1
	<p>For me, Yes because I am only ahmm leaving in the boarding house and then I have to adjust and adapt to the new environment that I am leaving with.</p> <p><i>(For me, yes, because I am the only one leaving the boarding house, and then I have to adjust and adapt to the new environment that I am leaving.)</i></p>	
	<p>Being far from home so we need to have courage and determination because you know leaving alone its to be ah you</p>	

	<p>have to be strong in facing the daily ahh daily lives encountered.  <i>(Being far from home, we need to have courage and determination because, as you know, leaving alone means you have to be strong in facing the daily challenges that we encounter.)</i></p>	
2	<p>Well my experience is a student boarder is I can say it's a challenging and at the same time it is hmm what do you call that one kanang maka kat on ka because you know how to leave independently and also hmm makahibaw ka ug mga pasikot-sikot nga dapat nimo buhaton.</p> <p><i>(Well, my experiences as a student boarder are that I can say it's challenging, but at the same time, you will learn how to live independently, and you will also know different things that you should do.)</i></p>	IDI 4-2
	<p>Well I manage so, akong gihuna huna is bahalag ga boarding ko my goal is to finish my study so kailangan judt ko maningkamot a bahalag nag inusara ko sa boarding house kayanon nako.</p> <p><i>(Well, I manage it, so I will think that even though I'm renting, my goal is to finish my studies, so I should strive even if I'm alone in the boarding house, and I should overcome it.)</i></p>	
	<p>hmhhh sa akong masulti morag wala man sad kay ahmm maka focus sad ko eg tuon nako kay walay samok pero naa man koy mga kauban sa mga boarding house nga amo gipuy an pero ah dili man sad siya ingon nga kanang manga saba sad siya so ah kuan ra siya wala ra siya problema.</p> <p><i>(For me, it's a no, since I can focus on my studies because there's no hindrance. I have co-boarders, but they are not that loud, so there's no problem at all.)</i></p>	
3	<p>Well, ang akong masulti nila is ahmmm bisag ga boarding house ka nga ikaw ra usa naningkamot ka so ang imo lang jud huna hunaon lang is makaya ra na nimo kay gibuhad na nimo para ra man sad na sa imoha ug sa imuhang pamilya so laban.</p> <p><i>(Well, what I can say to the student boarders is to think that you can do it because you're doing it for your own good and for your family, so fight.)</i></p>	IDI 4-3
	<p>Well for me is not to rent but it is not necessarily man gud kong ah kong imo puy an is probinsya pa niya ari ka mo skwela everyday ka mouli so it's a matter of kalas siya ug plete because mag uli uli ka everyday so as kong mag boarding house ra ka duol sa school so ma lessen ang imuhang gasto kay of course pwede raman nimo malakaw so instead ng imong eh plete imuha</p>	



	<p>nalang eh puna sa imong budget para sa imong food ug sa imong expences everyday.</p> <p><i>(Well, for me, it's not necessary to rent, but it's not necessary if you're living in the province, and then you will go to school every day, so it's a matter of wasting money because you will travel every day. If you're renting near the school, it will lessen your expenses because, of course, it is near and you can just walk, so you will just add it to your budget expenses every day.)</i></p>	
	<p>As what I have said ganina Yes kay makahibaw ka mo baru ug independently and of course kahibaw ka kong unsa mga pasikot sikot na dapat nimo buhaton kay ikaw raman usa ga boarding house</p> <p><i>(As I said earlier, yes, because you would know how to be independent, and of course, you would know how to make better decisions in life because you're the only one in a boarding house.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 5  
 Session Number: 5  
 Date : February 15, 2023  
 Time Started : 3:20 PM  
 Timed Ended : 3:26 PM  
 Duration : 6 minutes and 24 seconds  
 Location : University of Cebu Main  
 Interviewed by : Felicidad Oliveros  
 Transcribed by : Felicidad Oliveros  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>Ahmm pag una feeling nako first challenge is independent na ka, you don't have any one to reach out to like you don't have anyone to help you when your chores and kanang walay mo tabang nimo ug kanang hugas, limpyo tanan imuha na tanang lihok hasta grocery. So mao na usa sa mga challenges especially</p>	IDI 5-1

	<p>sa pag ka pandemic mora naanad man ka nga nay mo assist nmo when it comes to the dinner the cooking and all. And so, first challenge is chores judt and feeling nako mao ra na kay ay dili alone man ka so alone ka I feel like okay ra man ko if alone ra ko, like kanang dili ko mangita kaau lain tawo pero wala kay ka storya kay ikaw raman usa unless naa kay uyab wala man koy uyab ay naa d I koy uyab pero dili me leave in, so yah ikaw ra mag inusara so you have to do everything so mao nay challenge.</p> <p><i>(At first, I felt that my first challenge was that you should already be independent; you don't have anyone to reach out to, like someone to help you with your chores like washing the dishes and cleaning. The chores are all yours to do, even shopping. So that's one of the challenges, especially during a pandemic, that you have someone to assist with when it comes to dinner, cooking, and all. So, the first challenge is chores, and for me, that's all since I am okay if I'm alone, like I don't need that much someone, but you don't have anyone to talk to. Unless you have a boyfriend, I have a boyfriend, but we're not living together, so you're still alone to do everything, and that's the challenge.)</i></p> <p>Yes, of course pag una, at first like its very challenging especially dili ko kabalo mo luto and then I trained my self to cook, oh I do, everything man so nag set ko schedule when it comes to groceries, when it comes to kanus ah ko mang laba unsa orasa ay boarding house man so nay lain tawo mo gamit sa kusina sa unsa na labada so you have to kanang mangita ka ways para maka lugar ka kung kanus ah ka mang laba, so kailangan scheduled tanan.</p> <p><i>(Yes, of course at first, it is very challenging, especially since I don't know how to cook. So what I did was train myself to cook; I do everything, and I set a schedule when it comes to groceries, washing my clothes, and what time because it's a boarding house and there is someone to use in the kitchen and also in the laundry area. You have to find ways to do everything, so everything should be scheduled.)</i></p>	
	<p>Okay, so I talked it one day at a time lang, so I teach , I taught my self to cooked, to do the dishes, to clean to do everything basically cause ako raman usa so wala man mag depend nako walay mo pukaw nako if every mag kuan ko so kailangan judt ka tanan kailangan ka nag alarm clock nako, kailangan during Saturdays and Sundays I do my chores everything like I do the cooking and the cleaning tanan scheduled na tanan. Ge train lang</p>	

	<p>judt aq kaugalingon nga unsaon pag luto by explored to ah youtube ana mag search ra ka how to cooked like unsaon gani nip ag luto ug adobo like okay ingon anaon ra d I, so makat on ra kadugayan at the same time ang imuhang balance ra man sad imo imuhang self kadugayan judt kay wala man kay gisaligan so you have to depend on your self you have to be independent so mao ra na siya and then I started kuan earning money as well, so kuan man as independent ka medyo dependent naka halos sa tanan so balance lang, balance is key the time management oh mao na siya.</p> <p><i>(Okay, so I took it one step at a time. I taught myself to cook, to do dishes, and to clean everything, basically because I am alone. So there is no one who is depending on me; there's no one who will make me up, so I should set my alarm clock. I should do my chores every Saturday and Sunday, and everything like cooking and cleaning should be scheduled. I trained myself on how to cook by watching some videos on YouTube, and as time went on, I learned from them. You need to balance and depend on yourself, so you have to be independent. I started earning money as well, so I'm so much more independent in almost everything, so balance and time management are the keys.)</i></p>	
2	<p>Sometimes lisud siya kay wala kay ika depend wala mo pukaw nimo if ever what if kapoy kaayu ka gikan work or like sa imong free lang or something so challenging siya pero okay ra man siya madala ra judt kay wala man kay choice, so you don't have a choice at the end of the day so you are alone man so you have to be cares ahh because no one can save you except yourself chariss..</p> <p><i>(Sometimes, it is very hard because you don't have someone to depend on; no one will make you up if you're exhausted from work. But somehow, it's okay because you don't have a choice, and at the end of the day, since you are alone, you have to be cared for because no one can save you except yourself.)</i></p>	IDI 5-2
	<p>All I can say is time management</p> <p><i>(All I can say is: time management.)</i></p>	
	<p>No, not really I try to balance everything especially sa tanan nako extra curricular activities like I do everything like kailangan maka pass ko sa akong acads sa akong trabaho, tanan like balance tanan para dili ma fail.</p> <p><i>(No, not really. I try to balance everything, especially all my extracurricular activities, like I do everything to pass my</i></p>	

	<i>academic performances and my work, like everything should be balanced to not fail.)</i>	
3	<p>hmmm just go through it cause dili man ka makat on if dili ka, if imo nang pasagdan na imong mga chores like kinsa man motabang nimo wala man. Nganu bitaw nag independent independent ohh nganu ni eskwela man ka sa syudad so you have to go through it like learn how to do everything para at the end of the day like dili naka mag depend sa imong mama or sa imuhang you know sa imong uyab or ever oh dibah ouh mao na siya.</p> <p><i>(Just go through it all, because you can't learn if you leave it behind. Who will help you? There's nothing. So, you should go through it since it's your decision to go to school in the city. You should learn how to do everything so that, at the end of the day, you will not depend on your mother or your boyfriend.)</i></p>	IDI 5-3
	<p>Well, for me I leave in the province and so mas practical nako ang rent karon because im still a student so mao na mas practical ang rent kay mas barato man at the same time naan a tanan imong mga resources so okay ra ang rent for now of course.</p> <p><i>(Well, for me, I'm living in the province, and I'm practical, so I prefer to rent for now because I'm still a student. Renting is cheaper, and at the same time, you have resources, so it's okay to rent for now, of course.)</i></p>	
	<p>Yes of course, like I leave alone so independent naa koy kaugalingon kwarto and do everything at the same time I have everything in my space ba, like dili ko mistil sugoan sa ako mama like hoii ana something then I don't have to ask for permission if I go out like diba sayu sa buntag mouli oh kanang naa kay option nga ingon ana because dili ka CCTV himuon sa imo mama , so you know you have to freedom to explore you have to freedom to go the club oh dibah like everything makabuhat naka, so its very nice for me.</p> <p><i>(Yes, of course, I leave alone, so I should be independent; I have my own room and do everything at the same time. I have everything in my space. I don't need to ask permission from my parents if I want to go somewhere because you don't have CCTV of your parents. You have the freedom to explore and go to the club, and I can do everything because I am independent, so it is very nice for me.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 6  
 Session Number: 6  
 Date: February 21, 2023  
 Time Started: 2:35 PM  
 Timed Ended: 2:41 PM  
 Duration: 6 minutes and 12 seconds  
 Location : Study Hall (UCM Campus)  
 Interviewed by : Ellain Jane Mogello  
 Transcribed by : Ellain Jane Mogello  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>ahm for me so the challenges that I encounter as a student boarder kay kanang first ang homesick. So homesick kasagaran gyod na siya especially katong mga bag o bitaw from first week hin ana ra siya kay kanang homesick gyod imong ma feel then next is kanang issues with personal belongings and money kanang as a student boarders dili rakay ikaw ang tao ana nga room especially kanang challenges or challenge nga nakuan kanang personal belongings kay magamit sa uban in ana ba mga personal nga things.</p> <p><i>(For me, the first challenge that I encountered as a student boarder was being homesick. Homesickness is natural, especially when you're new to it. It starts the first week, and then next week you will encounter some issues with personal belongings and money. Also, your belongings will be used by someone else.)</i></p>	IDI 6-1
	<p>Ahm, for me No because kanang kuan kay murag naanad naka kay since highschool nga grade 7 in ana kay nag boarding house nako then up until now so murag naanad nako ba so kanang nakalingkawas nako ato nga kuan sa mga first week so karon mura og muna chill chill.</p> <p><i>For me, no, because since I was in 7th grade in junior high school, I've already been renting a boarding house up until now,</i></p>	

	<i>so I'm used to it. Before, it was hard, but now it's more chill.)</i>	
	<p>So, kuan being positive that I can do things alone and keep myself motivated</p> <p><i>(So, being positive so that I can do things alone and keep myself motivated.)</i></p>	
2	<p>Okay so my experience ay kanang at first lisod gyod siya e adjust kay of course kanang first time pa nimo na malayovsa family pero magkadugayan murag maanad naka so dili nakay siya lusod e adjust. So just like what I've said earlier we have to think positive of course we have to learn to manage our time because kanang boarder man ta so if nag board ta daghan imong huna hunaon sa school og imong personal issues and last kay kanang connect to your roommates.</p> <p><i>(Okay, so my experience is that at first, it's really hard to adjust, of course, because it was my first time to be away with my family, but as time goes by, you will get used to it, so it's not going to be hard to adjust. So just like what I've said earlier, we have to think positively. Of course, we have to learn to manage our time because we are boarders, so if you're renting, you have so much to think about school and your personal issues, and lastly, connect with your roommates.</i></p>	IDI 6-2
	<p>I think it's yes it has an impact to my academic performance kay kanang ma divide ang atong attention, daghan ang imong huna hunaon and dili naka maka focus kana imohang kanang sa school especially kanang yes mao rato.</p> <p><i>(I think it's a yes because it has an impact on my academic performance since it will divide our attention. You've got so much to think about that you can't focus anymore in school.)</i></p>	
	<p>So be an open minded kay kanang especially you learned a lot of new things kay yes kanang malayo namo kang support naka sa imong family in ana you have to live independently so you will encounter a lot of new things at the same time you learned from it and new ways of doing things a wide wage of people you'll meet so you have to adopt to the changes and challenges you encountered as a student boarder.</p> <p><i>(So be open-minded, especially since you've learned a lot of new things. You're far from your family, and you need to live independently. You will encounter a lot of things, but at the same</i></p>	

	<i>time you will learn from them and discover new ways of doing things from the wide variety of people you'll meet, so you have to adapt to the changes and challenges as a student boarder.)</i>	
3	<p>I think that I can suggest that to be extra carefull sa environment kay just like what I've said earlier kanang lahi na environment napud ang imohang puy an so you have kanang daghan ang klase-klaseng na tao imong ma encountered wala ya kaila ana niya or unsa bana siya we have to be extra carefull sa atong environment.</p> <p><i>(I think I can suggest that you need to be extra careful of your environment because, as I said earlier, it's a different environment. There are a lot of kinds of people that you'll encounter, so we need to be extra careful of our environment.)</i></p>	IDI 6-3
	<p>So ahm, for me is not to rent aside sa mingkawas ka sa pagka home sick in ana so maka save paka sa imong payment like monthly rent and maka bond pud ka aa imong family.</p> <p><i>(For me, I prefer not to rent; aside from not being homesick anymore, you can also save on your monthly rent payment and bond with your family.)</i></p>	
	<p>Yes kanang despite sa mga challenges na difficulties of living alone there's still a good kanang experience mga panghitabo as a student boarders so we can still manage our study and at the same time learned how to budget or mange our own allowances and of course nag train siya to be an independent person.</p> <p><i>(Yes, despite the challenges and difficulties of living alone, there are still good experiences that happened as a student boarder. We can manage our studies and, at the same time, learn how to budget or manage our allowances, and of course, it will train us to be independent people.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 7  
 Session Number: 7  
 Date : February 21, 2023  
 Time Started : 12:44 PM  
 Timed Ended : 12:48 PM  
 Duration :3 minutes and 8 seconds  
 Location : Study Hall (UCM Campus)  
 Interviewed by : Ellain Jane Mogello  
 Transcribed by : Ellain Jane Mogello  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	<p>Ahm, so far kanang ma lackan kay dugay kay ni uli maora.</p> <p><i>(So far, being locked by the gate because I came home late.)</i></p>	IDI 7-1
	<p>1.1 Ahm, dili kaayo, sakto ragud</p> <p><i>(Not so, since it was okay.)</i></p>	
	<p>Ahm, to overcome kanang kuan nga ni decide ka nga mo pauli kag sayo para dili naka malackan dayon if naa kay important nga buhaton kay buhaton nimo dayon para maka sayo kag uli.</p> <p><i>(I overcame it by deciding to go home early to not be locked, and if you have something important to work on, you will work it out as soon as possible.)</i></p>	
2	<p>Ahm, wala okay ra siya man kay ahm kanang naanad naman sad ko nga mag inusara or independent ba</p> <p><i>(None so far, since I am used to being alone or independent.)</i></p>	IDI 7-2
	<p>Wala ra kanang mga pagsubok kay dapat rang e motivate imong kaugalingon para -para dili ka ma sad or ma feel bored</p> <p><i>(Nothing; I just have to motivate myself in order to not be sad or bored.)</i></p>	
	Wala kay diman nako e take as negative	



	<i>(No, because I don't take it negatively.)</i>	
3	Ahm, unsa to? Suggestion since kuan manjud layo siya sa ilang family, so ga borders pud sila so ahm they should learn to be independent and kanang strong enough to stand their own.  <i>(My suggestion is that since they are far from their family, they should learn to be independent and strong enough to stand on their own.)</i>	IDI 7-3
	Ahm, for me sa mga lagyo kay mag rent gyod para iwas sad late and kanang relax or feel relax sad sila ba dili na sila mag travel travel  <i>(For me, those who lived far away should rent for them to lessen being late and also for them to feel relaxed instead of traveling every day.)</i>	
	Oh naa raman sad  <i>(Yes, there is.)</i>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: IDI 8  
 Session Number: 8  
 Date : February 15, 2023  
 Time Started : 9:33 AM  
 Timed Ended : 9:41 AM  
 Duration : 7 minutes and 11 seconds  
 Location : Google Meet  
 Interviewed by : Shaira Mae Corpin  
 Transcribed by : Shaira Mae Corpin  
 Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	So as a student boarder ahmm this challenges are this challenges are I have encountered are rental expenses, food expenses, school expenses vehicle expenses and others.  <i>(So as a student boarder these challenges are these challenges are I have encountered are rental expenses, food expenses,</i>	IDI 8-1

	<i>school expenses vehicle expenses and others.)</i>	
	<p>Yes, very very hard since we cannot deny the fact having this kind of challenges is very very hard specially for me that I have to manage will my expenses and yes I have my cooking mechanisms for me to do it will.</p> <p><i>(Yes, very hard since we cannot deny the fact having these kinds of challenges is very hard specially for me that I have to manage will my expenses and yes I have my cooking mechanisms for me to do it will.)</i></p>	
	<p>Yes that is very very point and direct questions miss which is kind of help us to voice out are prospective so as me knowing my situations I live far away from home yes from the city rather so I live far away and I am right now currently living in the city since my first thing ahhh that I have to do as a student is to find that place to live in I am currently ahhh a boarder student so I have to uhhmmm be positive always since I am not with my family so be positive is life and always find any challenges as a as a what that a part of your growing person really not just a student but as a person yes so I have to be optimistic and fun of learning yes have fun in life .</p> <p><i>(Yes that is very point and direct questions miss which is kind of help us to voice out are prospective so as me knowing my situations I live far away from home yes from the city rather so I live far away and I am right now currently living in the city since my first thing that I have to do as a student is to find that place to live in I am currently a boarder student so I have to be positive always since I am not with my family so be positive is life and always find any challenges as a as a what that a part of your growing person really not just a student but as a person yes so I have to be optimistic and fun of learning yes have fun in life .)</i></p>	
2	<p>As a student boarder ahmm my experiences are not that easy to be honest not easy because I have to be independent and I have also to manage my expenses will because if I can't manage expenses will I really can't do it alone so it's not easy but I have no choice but to strive for self and to become independent.</p> <p><i>(As a student boarder my experiences are not that easy to be honest not easy because I have to be independent and I have also to manage my expenses will because if I can't manage expenses will I really can't do it alone so it's not easy but I have no choice</i></p>	IDI 8-2

	<i>but to strive for self and to become independent.)</i>	
	<p>Will first and for most as what I have said I have to be optimistic in life we cannot deny the fact that we always have challenges in life so knowing that I'm a boarder student so I manage those challenges as a part of learning yess for self I'm not just a student.</p> <p><i>(Will first and for most as what I have said I have to be optimistic in life we cannot deny the fact that we always have challenges in life so knowing that I'm a boarder student so I manage those challenges as a part of learning yes for self I'm not just a student.)</i></p>	
	<p>Yes, very will miss its dust have an impact in my academic performance ahmm in school we have expenses right we have expenses in school then knowing also that I have expenses in my rent or rental expenses so it's dust affect it has but since I have again to be optimistic so I have to find ways to manage myself and discipline myself.</p> <p><i>(Yes, very will miss its dust have an impact in my academic performance in school we have expenses right we have expenses in school then knowing also that I have expenses in my rent or rental expenses so it's dust affect it has but since I have again to be optimistic so I have to find ways to manage myself and discipline myself.)</i></p>	
3	<p>ahmm My suggestions that I can give to those students or experiencing the challenges that I have encountered are optimisms, right way of thinking, mindset and take every challenges as learning and then never hesitates to call a friend if you need someone to relay on in that includes your family and friends.</p> <p><i>(My suggestions that I can give to those students or experiencing the challenges that I have encountered are optimisms, right way of thinking, mindset and take every challenges as learning and then never hesitates to call a friend if you need someone to relay on in that includes your family and friends. )</i></p>	IDI 8-3
	<p>ahmm for me miss to rent because knowing my situations I live far away from the city so for me in order for me to go to school so I have to find a place so right now I live I'm a student boarder so I leave near in school so for me to having convenient life which is better for me yess.</p>	

	<i>(For me miss to rent because knowing my situations I live far away from the city so for me in order for me to go to school so I have to find a place so right now I live I'm a student boarder so I leave near in school so for me to having convenient life which is better for me yes. )</i>	
	<p>Yes, there is still good happening this despite this difficulties of living in a boarding house as a student but we have this staying miss we have circumstances ahmm your day may not be good there is something good in everyday always be positive and take it as your learning not just a student but as a person also you will grow.</p> <p><i>(Yes, there is still good happening despite the difficulties of living in a boarding house as a student but we have this staying miss we have circumstanced your day may not be good there is something good in every day always be positive and take it as your learning not just a student but as a person also you will grow.)</i></p>	

## APPENDIX E

### VERIFICATION FORM OF TRANSCRIPTION OF IN-DEPTH INTERVIEW

Informant: FGD

Session Number: 1

Date : February 21, 2023

Time Started : 6:28 PM

Timed Ended : 6:52 PM

Duration : 23 minutes and 58 seconds

Location : University of Cebu Main

Interviewed by : Katherine Licarte

Transcribed by : Katherine Licarte

Reviewed by : Dr. Cecilia O. Ares

Response Number	Response / Text Data	Code
1	Mga challenges nga akong na incounter as a student boarder is lisod jd kaayo siya specially you're a student then imong klase is buntag sayo then naa jd times no na malate jd ka bisag naa ra gani sa duol imohang imohang eskuylahan tapos kanang malate gi hapon ka its because tanan mn gd mga boarding gd naay CR pero mag linya linya lage kay daghan kaayo mag puli puli nea sige ug linya and then usa	FGD 1-1

	<p>pa sad no na akong ma incounter is kanang ma kat on ko na ma independent ko which is ma grow ko as a person kay ma kat on ko na ako na lng diri sa akong kaugaligon ako na lng jd tanan mag luto mag laba then lisod cya pero kabaw mn ko puhon na makatabang ni nko for me to grow to be independent and to be strong.</p> <p><i>(The challenges that I have encountered as a student boarder are that it's really hard, especially if you're a student and your class is in the early morning because there are some times that you'll be late even if you're just near the school; it's because all of the boarders will make use of the comfort room, and you need to fall in line to use it. Then also, you can learn how to be independent, which is important for me to grow as a person because I will learn that I am just the one for myself, and this is all to me, like cooking and doing the laundry. It's hard, but I know this will help me soon to grow independently and be strong.)</i></p>	
	<p>So for me the challenges that I had encountered as a student boarder is that ahmm is very hard na kanang ikaw ra usa then you have problems that you wanted to share to someone but since I am a o kanang bed spacer ra man ko so in a room difference people which is dili kaila and same problem which is ang CR isa ra but ang boarders is perting daghana so dinha jd ta madugai and as will as ahmm siguro kong siguro kanang dili net and clean ang imohang environment is maka wala sad ug gana.</p> <p><i>(So, for me, the challenges that I had to encounter as a student boarder are that it's very hard that you will be alone and then you have problems that you wanted to share with someone, but since I am a bed spacer only, it means that in a room there are different people, which means you don't know them. And the same problem exists there is only one comfort room while the boarders who will use it are plenty, and the environment is not neat and clean.)</i></p>	
	<p>So for me as what other informats said I will send encountered ahmm like for the CR ahm its common CR so its hard to like if ever mo sayo ganahan ka mo sayo di ka ka sayo and then also its hard because makalitan ka like you should be independent kay wala nag mo pukaw nimo walay mag lung ag nimo so you should be like buy your own then mao ra.</p> <p><i>(So, for me, as what other informants said, I have encountered also their challenges, like the comfort room. Since it's common, it's hard</i></p>	

	<p><i>to do if ever you want to go to school early because you will depend on whether it is available. Also, it's hard being a student boarder because you must be independent because no one will make you up, no one will cook for you, so you should be like on your own.)</i></p>	
	<p>So for me ahmm the challenges that I been encountered as student boarders kay 1<sup>st</sup> home sick now lisod jd sya labi na ikaw ra usa ahm ma independent jd ka and then issue with personal belongingness like ang imong mga gamit like di jd na nimo malikayan naa jd uban boarders na kanang imong gamit kuhaon di mananghid kana issue sad na cya and next is money kay di jd nimo malikayan na usaon nimo pag like unsaon nimo pag igo imong allowance sa kana na week or months that's all thank you.</p> <p><i>(So, for me, the challenges that I have encountered as a student boarder are: first, you will be homesick. It's really hard, especially since you will be alone. You must be independent. Also, there is an issue with your personal belongings because someone may have used them without your knowledge. Next is the money and how you will budget your allowance for that week or month. That's all. Thank you.)</i></p>	
	<p>para sa ako a lisod since wala mn koy kapamilya or since what I had ahmm ahmm mention earlier is kanang ako ra isa bed spacer and then ang atoang then ang atoang ahmm mga kauban is work sad mga student sad so lisod cya and wala kay kanang wala kay katabi you need call ra.</p> <p><i>(For me, it's kind of hard since I don't have a family, or as I mentioned earlier, I will be alone, then I am just a bed spacer, and then my co-boarders are working already, and some are students, so it's hard because you don't have someone to talk to if you're needing.)</i></p>	
	<p>So for me yes its hard ahmm because since what I have said earlier that you should be Independent like ahmm before like nag salig kas imong mama like independent kas tanan pukawon ka lung agan ka before mo adtog school but for now since nag boarding ka so one of that challenges jd is you should be independent like kablo ka tanan time management.</p> <p><i>(So, for me, it's hard because, as I said earlier, you should be independent. Before you're just depending on your mother for everything, she will wake you up, she will cook for you before</i></p>	

	<p><i>you go to school, but for now, since you are renting, you need to be independent, like you should know everything, and you need to have time management.)</i></p>	
	<p>so at first its very hard like ahmm wala ka maanad ilabi na nag puyo kag province and then taga uli nimo walay mo adapt or mo guide nimo labi na ineg abot nimo sa inyoha kay andam na tanan pero ikaw as independent like ikaw nay mopalit ug sod an ikaw nay mo luto and then like dli jd cya lalim di jd cya lalim as a independent woman.</p> <p><i>(So, at first, it's very hard, like you're not used to it, especially since you're living in the province, and you used to have everything every time you got home, but since you're independent now, you will do everything by yourself. You will buy for yourself; you will cook, and then it's not that easy to become an independent woman.)</i></p>	
	<p>its very hard jd na kanang kuan no kanang mag kuan no mag working ayhh sorry sorry mag boarding house ta no kay kanang ahmm ang tiknik mn jd ana jd is time management like mag manage jd kas imong time for study manage your time for fun then specially kuan ka kanang ga boarding house ka di jd sayon ang pag boarding house jd its really not easy mn jd so imoha lng jd buhaton no is you have your time ahmm to be manage then be responsible enough its because dako na mn ta then kablo na mn ta unsa mga agay nato buhaton then even though daghan mn up and down kaya ra man gihapon na.</p> <p><i>(It's very hard to rent, but the technique there is time management, like you should manage your time for study and for fun, and then especially when renting, you should be responsible enough. Because you're mature already, you already know what you should be doing, so even though there are a lot of ups and downs, you should fight for it.)</i></p>	
	<p>For my experiences ahm I've over come it by proper managing of my time then self discipline and also self motivation for me to move forward for the challenges that I've I'm going to encountered as a student boarders since i am yeah far from my home no wanted to talk to so i need to be independent.</p> <p><i>(For my experiences, I've overcome it by properly managing my time, then using self-discipline and self-motivation to move</i></p>	

	<i>forward for the challenges that I'm going to encounter as a student boarder. And then, since I am far from home, I need to be independent.)</i>	
	<p>So for me ahm i overcome those challenges na kaybaw ko naa akong family sa akong likod and sila is naghatag og support sa akona and i should do my part also nga kanang to study hard to reach my goals and be dependent, yes that is one of the kuan na ma dependent ka is also one nga reason sa imong family why ga boarding ka and yes.</p> <p><i>(So, for me, I've overcome those challenges by thinking that I have my family behind me to support me, so I should do my part to study hard to reach my goals and be independent.)</i></p>	
	<p>So how did i overcome those challenges no so ako lang gyod gibuhad is dili lang guod ko magpadala sa problema and dili ko ganahan nga distraction man gud ang problem sa imoha raman gud na mag agad if kuan ka mo laban gihapon or mo give up baka so kato nga mga challenges is malagpasan raman gyod to and ayaw lang gyod padala sa imo problema then happy lang enjoy life.</p> <p><i>(So how did I overcome those challenges? is not thinking so much about the problems because I don't want to be distracted. You will be the one to know if you will fight for it or give up because of it. Control the problem so you can enjoy life.)</i></p>	
	<p>So how did i passed those challenges is always think positive lang kay og mag guol-guol ka kay wakay mahimo so imo nalang jud e hilak tanan kaguol.</p> <p><i>(So how did I pass those challenges? I always think positively because if you are sad because you can't do anything about it, then you should just cry over every sadness that you've felt.)</i></p>	
2	<p>As a student no nga nag boarding house is lisod gyod siya labi na gyod gi ingon nako ganina nga wala kay own cr ilabi nag ako is room for rent kay kasagaran man gud bed spacers kay hugawan kaayo then maygani ako ga home for rent rako then akong problem lang gyod is taas ang linya ang pag cr.</p>	FGD 2-1



	<i>(As a student that is renting my only problem is the heavy line for using comfort room.)</i>	
	<p>For me ahm as a student boarders so lisod gyod siya especially if you have different ahm in school nga dapat nimo e himo nya dika ka himo kay saba sad then if sometimes if mag himo kag video lagi saba gyod then lagi bed spacer raka basin maka disturbobsad kas lain tao.</p> <p><i>(For me, as a student boarder, it's hard, especially if you have an assignment in school that you need to make and then you can't make it because of the loudness of your roommates. And sometimes, since you are just a bed spacer, you will also disturb someone.)</i></p>	
	<p>So for me as a I've said earlier that forst gyod is need gyod mo mata og imo lang and you should be to move forward for that day ba like dapat sa kana nga goal even though dapat gyod ka ma independent so thats the challenges nga dapat ka ma independent then also the space or since some ako nag rent ko in my own but naay koy kauban but for me is maikog ko kay since ako ga school then siya ga work then ako maikog ko like siya ma tog siya sa buntag so its really hard to adjust.</p> <p><i>(So, as I've said earlier, first you need to wake up and be motivated to move forward every single day. Also, since my roommate is working and sleeping in the morning, our schedules are very different, so it's hard to adjust.)</i></p>	
	<p>So first ahm as we all know na kuan lisod gyod siya like mag independent ka but we don't have to choice because paras atong self raman gyod ang tanan so laban ragyod.</p> <p><i>(So, first, since it's known that it's hard to become independent, we should just think that we don't have a choice because this is just for ourselves, so we should fight always.)</i></p>	
	<p>Ahm simple lahi akoang time sa pag study and naa puy oras ang nga buhaton sa boarding house like ang pag pam limpyo ang pag panglaba mag luto naa gyod na siyay time then sa gabiemaon nanay time sa study so time management lang gyod sa kaugalingon so mao rajudna siya ang makatabang as a student boarders.</p> <p><i>(Simply, I have different times for my study and there's a different time for my chores in the boarding house. Time</i></p>	

	<i>management for yourself.)</i>	
	<p>Okay so for me ahm as what ive said earlier to manage nimo as a student boarders you should be ahm u need to know what your goal first so para maka move forward ka and also guidance lang sad like pray.</p> <p><i>(Okay, so as I've said earlier, it depends on how you manage it as a boarder. You should or you need to know what your goal is at first in order to move forward, and for guidance, you need to pray.)</i></p>	
	<p>So how did i manage those challenges so learned to manage your time guod because as a boarders gyod is daghan kag huna-hunaon like imong family, friends and sa school pud and to yourself.</p> <p><i>(So, how did I manage those challenges? By learning to manage your time because, as a boarder, you have a lot to think about, such as your family, friends, school, and yourself.)</i></p>	
	<p>So for me sa akoang challenges that yes pariha sa uban time management and also discipline sa imong self which is dili kanang maka disturbo sa uban like imohang ma gahin sa imong study and also to do the things nga you need to do para ma complete ang mga requirements sa school.</p> <p><i>(So, as what others said, yes, it's the time management and self-discipline, which is that you should not be distracted by others for the things that you need to do in order to complete the requirements for school.)</i></p>	
	<p>Yes somehow yes because ahm like as a student dili psychically like parihas anang paglino so as a student is maapiktuhan gyod na ang imong mental health which is one of the factors kay once gani mag boarding ka you should be independent mingawon ka nya ma homesick ka so sa imo ma gud or like naa kay problem nga ma encountered sa school nya wala kay ma storihan so maka apekto gyod na siya like mawagtangan kag gana mawagtangan kag appetite nga mag tuon or mo move forward or ganahan naka mo uli.</p> <p><i>(Somehow, yes, because as a student your mental health will be affected, which is one of the factors because, as a boarder, you need to be independent, so you will miss your family, you will</i></p>	

	<p><i>get homesick, and then you won't have someone to talk to. You will lose your appetite to study or to move forward because you want to go home.)</i></p>	
	<p>Well for me is naa gyod siyay impact sa akoang academic performance why kay if i have a performance task which is nag gathered og time like ang results kay if naa pakoy dako nga time mas i think nga mas naa pakoy mahimo nga nindot which is maka apekto pid siya sa imong academic kana bitawng para sa imoha nga naa pakoy mas better nga mahimo pero since student boarder man ko then naay limited time kay naay mga work akoang mga ka board mate so wala nagyod koy choice to do the best nga imohang mahimo.</p> <p><i>(Well, for me, there is an impact on my academic performance. Why? Because if I have a performance task, I need to gather enough time, and the result of that is that I think that if I have just enough time to do it, I will do more than that. Since I'm just a boarder and my time is limited because of my roommate, I will think that I'm not making it as good as I can.)</i></p>	
	<p>Ahm kanang naa siyay impact sa akoang academic performance kay ako amoang balay is layo kaayo so katong wala pako ga boarding house mag costume gyod siyag oras like mauli nakos amoa kay 10-12 then mo mata nakog alas 5 nasad so gamay rajud akong tog unlike diri nga duol raka sa skwelahan kay maka tuon nako then maka hatag napud kog oras mga maka human kos akong mga assignment and activities like mga ing ana then mag tuon pakos akong mga exam.</p> <p><i>(Yes, there's an impact on my academic performance since my house is far from school and I will consume more time by traveling, which will cause me to not have enough time to sleep. And now that I am living near the school, I will have plenty of time to study and complete my assignments and activities.)</i></p>	
	<p>For me ahm it has a big impact sa mga kaagi nako in my academic performance like ma divide man gud ang imong attention just like maka huna huna kas imohang family pero hinuon ang imong gi buhat is paras imong family man gihapon.</p> <p><i>(For me, it has a big impact on my academic performance because your attention will be divided, like when you think of your family, and you will get distracted.)</i></p>	

3	<p>So for me as ahmm a student boarder to ahmm experiencing like some troubles for being a student boarder so I can just suggest that if you going to be a student boarder you should have time management, first one self-discipline the time management and also you should no the ahmm the asense of being independent like what is really independent.</p> <p><i>(For me, as a student boarder who is experiencing some troubles, I will suggest to future boarders that they should have time management skills, self-discipline, and know the essence of being independent, like what being independent is.)</i></p>	FGD 3-1
	<p>So the suggestion that I can gives those students like ahmm extra careful for your environment and also to your surroundings being waist lng jd.</p> <p><i>(So, the suggestion that I can give to those students is that they should be extra careful about their environment and also for their surroundings.)</i></p>	
	<p>for me siguro may suggestion is to be more self-discipline and as will as ahmm also be careful sa imohang mga gamit or imohang ahmm time or sa imohang pag yess mao to sa ahmm self-discipline time management and also kanang be strict jd sa imohang self.</p> <p><i>(For me, my suggestion is to be more disciplined by yourself, as well as be careful with your things and have some time to manage your time.)</i></p>	
	<p>so akong ma suggest no to have a better experiences sa students boarders is kanang enjoy dn ayaw padala sa mga taw sa imong palibot dn adjust adjust pd ka kay wala mn ta sa ato a naa mn ta sa gawas like walay taw nga na kaila sa ato a so adjust lng gyud ta sa atong palibot dn make it sure nga jd tay time management sa atoang self.</p> <p><i>(My suggestion is to enjoy yourself to have a better experience as a student boarder. Don't mind the people in your surroundings, then learn how to adjust since we're not in our home. Then make sure to have time management.)</i></p>	
	<p>for me to rent jd especially ako kay taga kuan ko taga south so dapt jd ko mo rent kay ang gamit mn gd sa pag rent ug boarding house is maka kuan cya sa imong time like ang pag byahi nimo which is ang</p>	

	<p>imong pag byahi imo na lng na i tuon so and also ang imong plete imoha na lng sad na I bayad sa imong boarding house so maka ahmm maka time management pa na nimo so ahm dapat jd mo rent ilabi na ktong mga lagyo ug balay that's all..</p> <p><i>(Renting is ideal for me, especially because I am from the south, and renting allows me to save time and money on travel. Instead of traveling, you can just study and save money at the same time. You can handle your time. So renting is good if your home is very far away.)</i></p>	
	<p>so for me also even though there ahmm so much negative side of being a student boarder since lge daghan ug entrance sa imong pag tuon but being a ahmm renter or a boarder kay mas mapadali nea kay since nag boarding ka kay layo inyohang balay sa imohang school so ahmm yess for me I wanted I want to be to rent because para mas ma easier akoang mas duol ko mas less ug time but I just need to self-disciplined para gali makalahutay even though there a negative side of that.</p> <p><i>(So, for me, even though there are so many negative aspects to being a boarder and it's a hindrance to your studies, being a boarder makes your life in school easier. So renting is my answer to lessen my burdens, especially about time, but I just need to be disciplined for me to overcome it.)</i></p>	
	<p>for me ahmm yess to rent kay layo ang amo a and then ahmm one thing na mo rent ka is that less and time nimo nga ma manage sa imohang pag travel and also ahmm one thing is kanang ma easier imoha ma kuan since walking distance ra man imohang boarding house so less expenses sa plete and also ang ahmm pa time nimo is magamit pa jd nimo in good purposes.</p> <p><i>(For me, yes, to renting, because my place is far, and one thing is that if you rent, the time is less, and you can manage your time to travel. One thing is making it easier for you since it's just walking distance from your boarding house, there are fewer expenses for the fair, and you can use the rest of your time for good purposes.)</i></p>	
	<p>so ako is to rent jd kay lisod cya sa student na nag puyo ug layo then dako siyag impact sa student if dili sila mag rent so its better jd to</p>	

	<p>rent.</p> <p><i>(For me, it's better to rent because it's hard for students who live far away, and there's a big impact on students if they are not going to rent, so it's better to rent.)</i></p>	
	<p>yes naa jd gihapon siyay maayong kuan no maayong nahitabo as a student nga board kay lagi akong gi igon ganina is mas duol siya sa school dn di makas ang oras sa byahi dn di pd cya maka igon na madaot sa kaning physical health sa student kay if mag travel mn gd mag labad sa ulo nay tendency nga mo mata ug sayo nea dugaii matog ma over padig so mao ra jd na good happening is maka kuan kag new people then maka incounter ka kanang mo grow ka grow ka as a person na makat on makat on jd ka nga mahimo kag independent dn mabuhat nimo tanan labi nag layo kaayo imong family.</p> <p><i>(Yes, there's still good happening as a student boarder because it will make everything easier. Also, you will have the chance to meet more people that will help you grow as a person, and you'll learn how to be independent, especially when you're away from your family.)</i></p>	
	<p>so for me is a yes so we can still manage mn gihapon are studies and the same time ahmm like maka learn ka how to badget your money.</p> <p><i>(So, for me, the answer is yes, so we can still manage our studies, and at the same time, you'll learn how to budget your money.)</i></p>	
	<p>so yes there still good happening despite of difficulties of leaving a boarding house as a student kay first ahmm you can do whatever you want then also must ma lessen ang mga like ma lessen ka sa traffic then also naa kay self of time then ma kat on ka to develop kay being a student boarder mura siyag imohang pat way para gali sa future which is a future di na mn ta mag dependi sa atong parents jd this is the like kanang sugod siya ba para maka independent ka ug maka develop kag more sa imong self.</p> <p><i>(So, yes, there are good things happening despite the difficulties of living in a boarding house as a student because, first, you can do whatever you want, you'll not get traffic, and you'll also have time to develop yourself because, as a boarder, it's like a</i></p>	

	<i>pathway for your future. Future to start independently as soon as it should.)</i>	
	<p>for me yes there still a good things happening despite difficulties sa ako ang naagi an as a boarder as a boarders so since ahmm as a student boarder usa sa mga kuan you have self ahhh you have time sa imong kaugaligon and naa pay daghan time nga ma realize nimo na in ani diay ka lisod na malayo sa family and then there also kuan kanag igon ani diay feeling na ma independent ka sa ahmm sa imohang self as a student and then yes sa mga buluhaton like sa pag laba pag luto ikaw then there also time nga kanang maka hatag gyud cyag good things sa imoha kay yes you leave independently and also you learn to develop and this cover more of yourself.</p> <p><i>(For me, yes, there are good things that happened despite the difficulties I faced as a student boarder. One of them is that you will have some time for yourself and have more time to think about how independent life is, and you will learn to develop yourself and know how to overcome it.)</i></p>	

## APPENDIX F

### CODED SIGNIFICANT STATEMENTS

Significant Statement #	Response/ Significant Statements	Code	Response Number
1	<p><i>So, as a student boarder it's not easy, because I'm at the level of adjustment pa jud, and trying to become independent. (IDI 1-1; SS1)</i></p> <p><i>[So, as a student boarder, it is not easy because I am at a level of adjustment and trying to become independent.]</i></p>	IDI 1-1 SS1	1
2	<p><i>Yes, it is very hard for me because karon lang ko naka experience being on my own, cooking my own food and even do the laundry at my boarding house so, it's very hard for me. (IDI 1-2; SS2)</i></p> <p><i>[Yes, it is very hard for me because it is my first experience being on my own, cooking my own food, and even doing the laundry at my boarding house, so it is very hard for me.]</i></p>	IDI 1-2 SS2	2
3	<p><i>Okey, as a student gi adapt nalang gyud nako since it's the only way para makapadayun og skwela. (IDI 1-3; SS3)</i></p> <p><i>[Okay, as a student, I just adapted to it so that I could pursue my studies.]</i></p>	IDI 1-3 SS3	3
4	<p><i>No, because advantage sa student boarder is ma consume imo time, pag duol ka sa school nimo or university, kay sa mag uli-uli paka kay ang, masmagamitan jud imo time, to study, so aside ato is taas-taas pa imo time magamit when doing some activities, and also taas-taas</i></p>	IDI 1-4 SS4	4



	<p><i>sad imo time to rest kaysa magbiyahe-biyahe paka back n' fort. (IDI 1-4 SS4)</i></p> <p><i>[No, because the advantage of being a student boarder is that your time will not be consumed as much if you are near your school or university rather than traveling every day. You will use more of your time to study, and aside from that, you will have much time to do some activities and to rest.]</i></p>		
5	<p><i>So, as a student boarder no, is we should strive and overcome those challenges lang jud bisag lisod siya ug dili lalim samtang kita nga mga estudyante maningkamot gyud ta, because nothing is impossible. (IDI 1-5; SS5)</i></p> <p><i>[So, as student boarders, we should strive to overcome those challenges, even if they're hard. While we are still students, we must try our best ecause nothing is impossible.]</i></p>	IDI 1-5 SS5	5
6	<p><i>So, it depends on the place kung asa ka nagpuyo ug asa ka nag skwela kay, ang, mao raman gihapon ang kwentaha if kanang dili ka magboard gasto gihapon, ug mag rent mas kanang maka save-save ka, kay ang pliti karon kay mahal na, so ang suggestion is to rent. (IDI 1-6; SS6)</i></p> <p><i>[So, it will depend on the place you're staying and where your school is located because if you're not renting, it will cost so much, and if you rent, at least you can save a little bit. Especially the fair now is very expensive, so my suggestion is to rent.]</i></p>	IDI 1-6 SS6	6
7	<p><i>Yes, because at the same time makalaag-laag ka ug ma enjoy ka with friends and, yeah maka enjoy ka with friends and daghan ka maka-ila, then not just being alone and also dili kapoy ang lawas sa biyahe that's all thank you. (IDI 1-7; SS7)</i></p> <p><i>[Yes, because at the same time, you will have the time to travel and enjoy yourself with</i></p>	IDI 1-7 SS7	7

	<i>friends. You can also meet different people. You will not just be alone, and you can also lessen the stress on your body because of traveling. That's all. Thank you.]</i>		
8	<p><i>Lisud siya kay maka affect siya sa mental ug physical health kay usahay mapasmo man then ma apektohan ang atung kalusugan then sa mental health ang ma apektuhan kay kanang puno na kaayu imong hunahuna sa skuylahan pun.an pa jud sa balay kay tungod hugawan kaayu ang kaboardmet so maimpluwensiyahan jud ang kaugalingun. every time sad nga magstudy ko, akong kaboardmet magsge sad ug yawyaw unya dli na nuon ko kafocus unya kuan sad while kanang nag higda ta mag sge sad siya ug pangulit niya sapot kaayu kay imbis ganahan ta makapahuway then ganahan ka mang insulto ganahan ka mostorya pero dli ka kakuan kay sakit sa imong kasing kasing mang insulto ug tawo maong mohilom nlng jud ka niya makalagut jud. (IDI 2-8; SS8)</i></p> <p><i>[It's difficult because it can affect your mental and physical health because sometimes you get sick, and for the mental health, the effect is that your mind and brain will be overloaded from school, and also for the house, it's because of dirt. And every time I'm studying, I can't focus, and if I'm resting, my co-boarder will play at me. You want to rest, but you can't because of them. It's upsetting me.]</i></p>	IDI 2-8 SS8	8
9	<i>Ang way nako sa pag overcome kay magmind rako sa akong business kay ug magkumisyon ba ko aning mga tawhanaha or aning problemaha mas mograbi ang problema sa akong kaugalingun so kung mag mind ko sa akong own business kay mas makakita ko ug peace of mind kay ug magmind kos ilaha kay mograbi akong problema dba unya magmanage lang ko sa akong time responsibly niya as a student</i>	IDI 2-9 SS9	9

	<p><i>kanang ako ra usa nagpuyo kanang lahi kos akong pamilya dapat responsable ko sa akong buhatonon as babaye as individual ug as a student. (IDI 2-9; SS9)</i></p> <p><i>[The way I overcome it is to mind my own business because if I am stressed with these people and problems, my problems will just be more problematic. If I mind my own business, I will have peace of mind. I'm managing my time responsibly, and as a student who is living far from my family, I should be responsible with the things that I do as a woman, as an individual, and as a student.]</i></p>		
10	<p><i>For me it was fine at first but nagkadugay medyo lisud na kay mingawun ta sa atung ginikanan unya usahay dli pod ta ka adjust syempre dili man ta perfect na maka adjust permi so naa jud tay mga struggles nga ma face. (IDI 2-10; SS10)</i></p> <p><i>[For me, it was fine at first, but it got a bit difficult because we miss our parents, and sometimes we can't adjust. Of course, we're not perfect at adjusting, so we have struggles to face.]</i></p>	IDI 2-10 SS10	10
11	<p><i>Para maka cope up ko since naa man tay technology karon naa man tay cellphone manawag kos akong ginikanan makig video call ko nila or mo update ko nila, mo update sila nako, in that way peace akong kaugalingon niya ma lessen akong problems kay makakita kos akong ginikanan makadungog kos ilang tingog mas hapsay akong paminaw. (IDI 2-11; SS11)</i></p> <p><i>[For me to cope, I'm using technology since we do have cellphones. I will call my parents, video call them, or update them, and they will update me too. In that way, I'll have peace of mind in myself, which will lessen my problems because I can see my parents and hear their</i></p>	IDI 2-11 SS11	11

	<i>voices, which can ease my feelings.]</i>		
12	<p><i>Pareha ra pag una ng pangutana wala, dili siya maka apekto sa akoang academic performance kay my goal is to learn, my goal is to be successful, I am here to study so ang kanang mga side problem mga unsa pana na problema lahi na siya, ilahi na nako ilugar na nako wala man ko niari na. (IDI 2-12; SS12)</i></p> <p><i>[It's the same as the first question; it can't affect my academic performance because my goal is to learn, and my goal is to be successful. I am here to study, so those side problems or other problems are a different thing. I will place them aside because I am not here for that.]</i></p>	IDI 2-12 SS12	12
13	<p><i>Pareha ra pag una but katong mga taw na naka encounter same sa akong nga situation kay mag kuan lang jud ka responsible be responsible to your kuan mga buhatonon then manage your time then ayaw sigeg katulog niya ayaw palabi ug palit budget jud kay syempre di man ta dato nga mag sige ug kanang withdraw sa kwarta sa bangko so dapat pod ta mag budget mag manage satong time do our responsibilities. (IDI 2-13; SS13)</i></p> <p><i>[It's the same as before, but for those who have encountered the same situation as me, you should be responsible for your things, manage your time, don't sleep too much, and budget your money. Manage our time and do our responsibilities.]</i></p>	IDI 2-13 SS13	13
14	<p><i>Naay mga dindot na nahitabo nako while nag boarding ko mas ni grow as individual mas ning develop akong kuan responsiveness as a person and as a student. moskwela na mag pono sa problema, I am here to be someone who can stand on my feet. (IDI 2-14; SS14)</i></p> <p><i>[There were good things that happened to me while I was boarding; I grew as an individual and developed my responsiveness as a person</i></p>	IDI 2-14 SS14	14

	<i>and as a student. Now that I am in school, I am here to be someone who can stand on her own two feet.]</i>		
15	<p><i>So far, my experience has been normal, nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experience as a student boarder is that I've gained new friends and acquaintances from my board mates, there's also the fact that I now have a designated area to study, unlike before in my house, I barely had any space for myself, and the house always seem to be quite hectic, with my brothers being noisy, and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz of exam. This is probably one of the biggest advantage in being a student boarder and living on your own. (IDI 3-15; SS15)</i></p> <p><i>[So far, my experience has been normal; nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experiences as a student boarder is that I've gained new friends and acquaintances from my board mates. There's also the fact that I now have a designated area to study, unlike before in my house, where I barely had any space for myself, and the house always seems to be quite hectic, with my brothers being noisy and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz or exam. This is probably one of the biggest advantages of being a student boarder and living on your own.]</i></p>	IDI 3-15 SS15	15
16	<i>No, not really. As my parents still supports some of my financial needs, and I've gotten quite good at managing my time and money. There's also my amazing friends, that are always there to help me whenever I struggle to keep up with my studies, and mental health. Having my own personal space, has made it</i>	IDI 3-16 SS16	16

	<p><i>easy for me to study and focus on my academics without the distractions that are usually experienced at home. (IDI 3-16; SS16)</i></p> <p><i>[No, not really. My parents still support some of my financial needs, and I've gotten quite good at managing my time and money. There are also my amazing friends, who are always there to help me whenever I struggle to keep up with my studies and mental health. Having my own personal space has made it easy for me to study and focus on my academics without the distractions that are usually experienced at home.]</i></p>		
17	<p><i>uhmm All I can say is "Laban lang jud", because our adversities today, could lead to our success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result to good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. Kay makaya rajud ni nato. (IDI 3-17; SS17)</i></p> <p><i>[All I can say is "fight," because our adversities today could lead to our success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result in good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. because we really can do it.]</i></p>	IDI 3-17 SS17	17
18	<p><i>Of course! As I've said before, being a student boarder isn't not actually that bad because you get to explore new things and experiences new things and you get to learn by what you have experiences. (IDI 3-18; SS18)</i></p> <p><i>[Of course! As I've said before, being a student boarder isn't actually that bad because you get to explore new things and experience new things, and you get to learn from what you have experienced.]</i></p>	IDI 3-18 SS18	18

19	<p><i>For me, Yes because I am only ahmm leaving in the boarding house and then I have to adjust and adapt to the new environment that I am leaving with. (IDI 4-19; SS19)</i></p> <p><i>[For me, yes, because I am the only one leaving the boarding house, and then I have to adjust and adapt to the new environment that I am leaving.]</i></p>	IDI 4-19 SS19	19
20	<p><i>Being far from home so we need to have courage and determination because you know leaving alone its to be ah you have to be strong in facing the daily ahh daily lives encountered. (IDI 4-20; SS20)</i></p> <p><i>[Being far from home, we need to have courage and determination because, as you know, leaving alone means you have to be strong in facing the daily challenges that we encounter.]</i></p>	IDI 4-20 SS20	20
21	<p><i>Well my experience is a student boarder is I can say it's a challenging and at the same time it is hmm what do you call that one kanang maka kat on ka because you know how to leave independently and also hmm makahibaw ka ug mga pasikot-sikot nga dapat nimo buhaton. (IDI 4-21; SS21)</i></p> <p><i>[Well, my experiences as a student boarder are that I can say it's challenging, but at the same time, you will learn how to live independently, and you will also know different things that you should do.]</i></p>	IDI 4-21 SS21	21
22	<p><i>Well I manage so, akong gihuna huna is bahalag ga boarding ko my goal is to finish my study so kailangan judt ko maningkamot a bahalag nag inusara ko sa boarding house kayanon nako. (IDI 4-22; SS22)</i></p> <p><i>[Well, I manage it, so I will think that even though I'm renting, my goal is to finish my studies, so I should strive even if I'm alone in the boarding house, and I should overcome it.]</i></p>	IDI 4-22 SS22	22

23	<p><i>hmmmm sa akong masulti morag wala man sad kay ahmm maka focus sad ko eg tuon nako kay walay samok pero naa man koy mga kauban sa mga boarding house nga amo gipuy an pero ah dili man sad siya ingon nga kanang manga saba sad siya so ah kuan ra siya wala ra siya problema. (IDI 4-23; SS23)</i></p> <p><i>[For me, it's a no, since I can focus on my studies because there's no hindrance. I have co-boarders, but they are not that loud, so there's no problem at all.]</i></p>	IDI 4-23 SS23	23
24	<p><i>Well, ang akong masulti nila is ahmmm bisag ga boarding house ka nga ikaw ra usa naningkamot ka so ang imo lang jud huna hunaon lang is makaya ra na nimo kay gibuhat na nimo para ra man sad na sa imoha ug sa imuhang pamilya so laban. (IDI 4-24; SS24)</i></p> <p><i>[Well, what I can say to the student boarders is to think that you can do it because you're doing it for your own good and for your family, so fight.]</i></p>	IDI 4-24 SS24	24
25	<p><i>Well for me is not to rent but it is not necessarily man gud kong ah kong imo puy an is probinsya pa niya ari ka mo skwela everyday ka mouli so it's a matter of kalas siya ug plete because mag uli uli ka everyday so as kong mag boarding house ra ka duol sa school so ma lessen ang imuhang gasto kay of course pwede raman nimo malakaw so instead ng imong eh plete imuha nalang eh puna sa imong budget para sa imong food ug sa imong expences every day. (IDI 4-25; SS25)</i></p> <p><i>[Well, for me, it's not necessary to rent, but it's not necessary if you're living in the province, and then you will go to school every day, so it's a matter of wasting money because you will travel every day. If you're renting near the school, it will lessen your expenses because, of course, it is near and you can just walk, so you will just add it to your budget expenses every</i></p>	IDI 4-25 SS25	25



	<i>day.]</i>		
26	<p><i>As what I have said ganina Yes kay makahibaw ka mo barug ug independently and of course kahibaw ka kong unsa mga pasikot sikot na dapat nimo buhaton kay ikaw raman usa ga boarding house. (IDI 4-26; SS26)</i></p> <p><i>[As I said earlier, yes, because you would know how to be independent, and of course, you would know how to make better decisions in life because you're the only one in a boarding house.]</i></p>	IDI 4-26 SS26	26
27	<p><i>Yes, of course pag una, at first like its very challenging especially dili ko kabalo mo luto and then I trained my self to cook, oh I do, everything man so nag set ko schedule when it comes to groceries, when it comes to kanus ah ko mang laba unsa orasa ay boarding house man so nay lain tawo mo gamit sa kusina sa unsa na labada so you have to kanang mangita ka ways para maka lugar ka kung kanus ah ka mang laba, so kailangan scheduled tanan. (IDI 5-27; SS27)</i></p> <p><i>[Yes, of course at first, it is very challenging, especially since I don't know how to cook. So, what I did was train myself to cook; I do everything, and I set a schedule when it comes to groceries, washing my clothes, and what time because it's a boarding house and there is someone to use in the kitchen and also in the laundry area. You have to find ways to do everything, so everything should be scheduled.]</i></p>	IDI 5-27 SS27	27
28	<p>Okay, so I talked it one day at a time lang, so I teach , I taught my self to cooked, to do the dishes, to clean to do everything basically cause ako raman usa so wala man mag depend nako walay mo pukaw nako if every mag kuan ko so kailangan judt ka tanan kailangan ka nag alarm clock nako, kailangan during Saturdays and Sundays I do my chores everything like I</p>	IDI 5-28 SS28	28

	<p>do the cooking and the cleaning tanan scheduled na tanan. Ge train lang judt aq kaugalingon nga unsaon pag luto by explored to ah youtube ana mag search ra ka how to cooked like unsaon gani nip ag luto ug adobo like okay ingon anaon ra d I, so makat on ra kadugayan at the same time ang imuhang balance ra man sad imo imuhang self kadugayan judt kay wala man kay gisaligan so you have to depend on your self you have to be independent so mao ra na siya and then I started kuan earning money as well, so kuan man as independent ka medyo dependent naka halos sa tanan so balance lang, balance is key the time management oh mao na siya. (IDI 5-28; SS28)</p> <p><i>[Okay, so I took it one step at a time. I taught myself to cook, to do dishes, and to clean everything, basically because I am alone. So there is no one who is depending on me; there's no one who will make me up, so I should set my alarm clock. I should do my chores every Saturday and Sunday, and everything like cooking and cleaning should be scheduled. I trained myself on how to cook by watching some videos on YouTube, and as time went on, I learned from them. You need to balance and depend on yourself, so you have to be independent. I started earning money as well, so I'm so much more independent in almost everything, so balance and time management are the keys.]</i></p>		
29	<p><i>Sometimes lisud siya kay wala kay ika depend wala mo pukaw nimo if ever what if kapoy kaayu ka gikan work or like sa imong free lang or something so challenging siya pero okay ra man siya madala ra judt kay wala man kay choice, so you don't have a choice at the end of the day so you are alone man so you have to be cares ahh because no one can save you except yourself chariss. (IDI 5-29; SS29)</i></p>	IDI 5-29 SS29	29

	<i>[Sometimes, it is very hard because you don't have someone to depend on; no one will make you up if you're exhausted from work. But somehow, it's okay because you don't have a choice, and at the end of the day, since you are alone, you have to be cared for because no one can save you except yourself.]</i>		
30	<i>All I can say is time management. (IDI 5-30; SS30)</i>  <i>[All I can say is: time management.]</i>	IDI 5-30 SS30	30
31	<i>No, not really I try to balance everything especially sa tanan nako extra curricular activities like I do everything like kailangan maka pass ko sa akong acads sa akong trabaho, tanan like balance tanan para dili ma fail. (IDI 5-31; SS31)</i>  <i>[No, not really. I try to balance everything, especially all my extracurricular activities, like I do everything to pass my academic performances and my work, like everything should be balanced to not fail.]</i>	IDI 5-31 SS31	31
32	<i>hmmm just go through it cause dili man ka makat on if dili ka, if imo nang pasagdan na imong mga chores like kinsa man motabang nimo wala man. Nganu bitaw nag independent independent ohh nganu ni eskwela man ka sa syudad so you have to go through it like learn how to do everything para at the end of the day like dili naka mag depend sa imong mama or sa imuhang you know sa imong uyab or ever oh dibah ouh mao na siya. (IDI 5-32; SS32)</i>  <i>[Just go through it all, because you can't learn if you leave it behind. Who will help you? There's nothing. So, you should go through it since it's your decision to go to school in the city. You should learn how to do everything so that, at the end of the day, you will not depend</i>	IDI 5-32 SS32	32

	<i>on your mother or your boyfriend.]</i>		
33	<p><i>Well, for me I leave in the province and so mas practical nako ang rent karon because im still a student so mao na mas practical ang rent kay mas barato man at the same time naan a tanan imong mga resources so okay ra ang rent for now of course (IDI 5-33; SS33)</i></p> <p><i>[Well, for me, I'm living in the province, and I'm practical, so I prefer to rent for now because I'm still a student. Renting is cheaper, and at the same time, you have resources, so it's okay to rent for now, of course.]</i></p>	IDI 5-33 SS33	33
34	<p><i>Yes of course, like I leave alone so independent naa koy kaugalingon kwarto and do everything at the same time I have everything in my space ba, like dili ko mistil sugoan sa ako mama like hoi ana something then I don't have to ask for permission if I go out like diba sayu sa buntag mouli oh kanang naa kay option nga ingon ana because dili ka CCTV himuon sa imo mama , so you know you have to freedom to explore you have to freedom to go the club oh dibah like everything makabuhay naka, so it's very nice for me. (IDI 5-34; SS34)</i></p> <p><i>[Yes, of course, I leave alone, so I should be independent; I have my own room and do everything at the same time. I have everything in my space. I don't need to ask permission from my parents if I want to go somewhere because you don't have CCTV of your parents. You have the freedom to explore and go to the club, and I can do everything because I am independent, so it is very nice for me.]</i></p>	IDI 5-34 SS34	34
35	<i>ahm for me so the challenges that I encounter as a student boarder kay kanang first ang homesick. So homesick kasagaran gyod na siya especially katong mga bag o bitaw from first week hin ana ra siya kay kanang homesick gyod imong ma feel then next is kanang issues</i>	IDI 5-35 SS35	35

	<p><i>with personal belongings and money kanang as a student boarders dili rakay ikaw ang tao ana nga room especially kanang challenges or challenge nga nakuan kanang personal belongings kay magamit sa uban in ana ba mga personal nga things. (IDI 5-35; SS35)</i></p> <p><i>[For me, the first challenge that I encountered as a student boarder was being homesick. Homesickness is natural, especially when you're new to it. It starts the first week, and then next week you will encounter some issues with personal belongings and money. Also, your belongings will be used by someone else.]</i></p>		
36	<p><i>So, kuan being positive that I can do things alone and keep myself motivated. (IDI 5-36; SS36)</i></p> <p><i>[So, being positive so that I can do things alone and keep myself motivated.]</i></p>	IDI 5-36 SS36	36
37	<p><i>Okay so my experience ay kanang at first lisod gyod siya e adjust kay of course kanang first time pa nimo na malayovsa family pero magkadugayan murag maanad naka so dili nakay siya lusod e adjust. So just like what I've said earlier we have to think positive of course we have to learn to manage our time because kanang boarder man ta so if nag board ta daghan imong huna hunaon sa school og imong personal issues and last kay kanang connect to your roommates. (IDI 5-37; SS37)</i></p> <p><i>[Okay, so my experience is that at first, it's really hard to adjust, of course, because it was my first time to be away with my family, but as time goes by, you will get used to it, so it's not going to be hard to adjust. So just like what I've said earlier, we have to think positively. Of course, we have to learn to manage our time because we are boarders, so if you're renting, you have so much to think about school and your personal issues, and lastly, connect with</i></p>	IDI 5-37 SS37	37

	<i>your roommates.]</i>		
38	<p><i>I think it's yes it has an impact to my academic performance kay kanang ma divide ang atong attention, daghan ang imong huna hunaon and dili naka maka focus kana imohang kanang sa school especially kanang yes mao rato. (IDI 5-38; SS38)</i></p> <p><i>[I think it's a yes because it has an impact on my academic performance since it will divide our attention. You've got so much to think about that you can't focus anymore in school.]</i></p>	IDI 5-38 SS38	38
39	<p><i>I think that I can suggest that to be extra carefull sa environment kay just like what I've said earlier kanang lahi na environment napud ang imohang puy an so you have kanang daghan ang klase-klaseng na tao imong ma encountered wala ya kaila ana niya or unsa bana siya we have to be extra carefull sa atong environment. (IDI 5-39; SS39)</i></p> <p><i>(I think I can suggest that you need to be extra careful of your environment because, as I said earlier, it's a different environment. There are a lot of kinds of people that you'll encounter, so we need to be extra careful of our environment.)</i></p>	IDI 5-39 SS39	39
40	<p><i>Yes kanang despite sa mga challenges na difficulties of living alone there's still a good kanang experience mga panghitabo as a student boarders so we can still manage our study and at the same time learned how to budget or mange our own allowances and of course nag train siya to be an independent person. (IDI 5-40; SS40)</i></p> <p><i>[Yes, despite the challenges and difficulties of living alone, there are still good experiences that happened as a student boarder. We can manage our studies and, at the same time, learn how to budget or manage our allowances, and of course, it will train us to be independent</i></p>	IDI 5-40 SS40	40

	<i>people.]</i>		
41	<p><i>Ahm, for me sa mga lagyo kay mag rent gyod para iwas sad late and kanang relax or feel relax sad sila ba dili na sila mag travel travel.</i></p> <p>[For me, those who lived far away should rent for them to lessen being late and also for them to feel relaxed instead of traveling every day.]</p>	IDI 6-41 SS41	41
42	<p><i>So as a student boarder ahmm this challenges are this challenges are I have encountered are rental expenses, food expenses, school expenses vehicle expenses and others. (IDI 7-42; SS42)</i></p> <p><i>[So as a student, the challenges that I have encountered are rental expenses, food expenses, school expenses, vehicle expenses, and others.]</i></p>	IDI 7-42 SS42	42
43	<p><i>Will first and for most as what I have said I have to be optimistic in life we cannot deny the fact that we always have challenges in life so knowing that I'm a boarder student so I manage those challenges as a part of learning yess for self I'm not just a student. (IDI 7-43; SS43)</i></p> <p><i>[Well, first and foremost, as I have said, I have to be optimistic in life. We cannot deny the fact that we always have challenges in life, so knowing that I'm a boarder student, I need to manage those challenges as a part of learning my life.]</i></p>	IDI 7-43 SS43	43
44	<p><i>ahmm My suggestions that I can give to those students or experiencing the challenges that I have encountered are optimisms, right way of thinking, mindset and take every challenges as learning and then never hesitates to call a friend if you need someone to relay on in that</i></p>	IDI 7-44 SS44	44

	<p><i>includes your family and friends. (IDI 7-44; SS44)</i></p> <p><i>[My suggestions that I can give to those students or those experiencing the challenges that I have encountered are optimism, the right way of thinking, having the right mindset, taking every challenge as a learning opportunity, and never hesitating to call a friend if you need someone to rely on, which includes your family and friends.]</i></p>		
45	<p><i>ahmm for me miss to rent because knowing my situations I live far away from the city so for me in order for me to go to school so I have to find a place so right now I live I'm a student boarder so I leave near in school so for me to having convenient life which is better for me yess. (IDI 7-45; SS45)</i></p> <p><i>[For me, the best option is to rent because, knowing my situation, I live far away from the city, so for me to go to school, I have to find a place to live. I'm a student boarder, so I live near the school because it's convenient in my life, which is better for me.]</i></p>	IDI 7-45 SS45	45
46	<p><i>Yes, there is still good happening this despite this difficulties of living in a boarding house as a student but we have this staying miss we have circumstances ahmm your day may not be good there is something good in everyday always be positive and take it as your learning not just a student but as a person also you will grow. (IDI 7-46; SS46)</i></p> <p><i>[Yes, there is still good happening despite the difficulties of living in a boarding house as a student, but we have circumstances, and your day may not be good, but there is something good in every day. Always be positive and take</i></p>	IDI 7-46 SS46	46



	<i>it as your learning; not just as a student but as a person also, you will grow.]</i>		
47	<p><i>Mga challenges nga akong na incounter as a student boarder is lisod jd kaayo siya specially you're a student then imong klase is buntag sayo then naa jd times no na malate jd ka bisag naa ra gani sa duol imohang imohang eskuylahan tapos kanang malate gi hapon ka its because tanan mn gd mga boarding gd naay CR pero mag linya linya lage kay daghan kaayo mag puli puli nea sige ug linya and then usa pa sad no na akong ma incounter is kanang ma kat on ko na ma independent ko which is ma grow ko as a person kay ma kat on ko na ako na lng diri sa akong kaugaligon ako na lng jd tanan mag luto mag laba then lisod cya pero kabaw mn ko puhon na makatabang ni nko for me to grow to be independent and to be strong. (FGD 1-47; SS47)</i></p> <p>[The challenges that I have encountered as a student boarder are that it's really hard, especially if you're a student and your class is in the early morning because there are some times that you'll be late even if you're just near the school; it's because all of the boarders will make use of the comfort room, and you need to fall in line to use it. Then also, you can learn how to be independent, which is important for me to grow as a person because I will learn that I am just the one for myself, and this is all to me, like cooking and doing the laundry. It's hard, but I know this will help me soon to grow independently and be strong.]</p>	FGD 1-47 SS47	47
48	<i>So for me the challenges that I had encountered as a student boarder is that ahmm is very hard na kanang ikaw ra usa then you have problems that you wanted to share to someone but since I am a o kanang bed spacer ra man ko so in a room difference people which is dili kaila and</i>		48

	<p><i>same problem which is ang CR isa ra but ang boarders is perting daghana so dinha jd ta madugai and as will as ahmm siguro kong siguro kanang dili net and clean ang imohang environment is maka wala sad ug gana.</i></p> <p>[So, for me, the challenges that I had to encounter as a student boarder are that it's very hard that you will be alone and then you have problems that you wanted to share with someone, but since I am a bed spacer only, it means that in a room there are different people, which means you don't know them. And the same problem exists there is only one comfort room while the boarders who will use it are plenty, and the environment is not neat and clean.]</p>		
49	<p><i>So for me as what other informats said I will send encountered ahmm like for the CR ahm its common CR so its hard to like if ever mo sayo ganahan ka mo sayo di ka ka sayo and then also its hard because makalitan ka like you should be independent kay wala nag mo pukaw nimo walay mag lung ag nimo so you should be like buy your own then mao ra.</i></p> <p>[So, for me, as what other informants said, I have encountered also their challenges, like the comfort room. Since it's common, it's hard to do if ever you want to go to school early because you will depend on whether it is available. Also, it's hard being a student boarder because you must be independent because no one will make you up, no one will cook for you, so you should be like on your own.]</p>		49
50	<p><i>So for me ahmm the challeneges that I been encountered as student boarders kay 1<sup>st</sup> home sick now lisod jd sya labi na ikaw ra usa ahm ma independent jd ka and then issue with</i></p>		50

	<p><i>personal belongingness like ang imong mga gamit like di jd na nimo malikayan naa jd uban boarders na kanang imong gamit kuhaon di mananghid kana issue sad na cya and next is money kay di jd nimo malikayan na usaon nimo pag like unsaon nimo pag igo imong allowance sa kana na week or months that's all thankyou.</i></p> <p>[So, for me, the challenges that I have encountered as a student boarder are: first, you will be homesick. It's really hard, especially since you will be alone. You must be independent. Also, there is an issue with your personal belongings because someone may have used them without your knowledge. Next is the money and how you will budget your allowance for that week or month. That's all. Thank you.]</p>		
51	<p><i>para sa ako a lisod since wala mn koy kapamilya or since what I had ahmm ahmm mention earlier is kanang ako ra isa bed spacer and then ang atoang then ang atoang ahmm mga kauban is work sad mga student sad so lisod cya and wala kay kanang wala kay katabi you need call ra.</i></p> <p>[For me, it's kind of hard since I don't have a family, or as I mentioned earlier, I will be alone, then I am just a bed spacer, and then my co-boarders are working already, and some are students, so it's hard because you don't have someone to talk to if you're needing.]</p>		51
52	<p><i>So for me yes its hard ahmm because since what I have said earlier that you should be Independent like ahmm before like nag salig kas imong mama like independent kas tanan pukawon ka lung agan ka before mo adtog school but for now since nag boarding ka so one of that challenges jd is you should be</i></p>		52

	<p><i>independent like kablo ka tanan time management.</i></p> <p>[So, for me, it's hard because, as I said earlier, you should be independent. Before you're just depending on your mother for everything, she will wake you up, she will cook for you before you go to school, but for now, since you are renting, you need to be independent, like you should know everything, and you need to have time management.]</p>		
53	<p><i>so at first its very hard like ahmm wala ka maanad ilabi na nag puyo kag province and then taga uli nimo walay mo adapt or mo guide nimo labi na ineg abot nimo sa inyoha kay andam na tanan pero ikaw as independent like ikaw nay mopalit ug sod an ikaw nay mo luto and then like dli jd cya lalim di jd cya lalim as a independent woman.</i></p> <p>[So, at first, it's very hard, like you're not used to it, especially since you're living in the province, and you used to have everything every time you got home, but since you're independent now, you will do everything by yourself. You will buy for yourself; you will cook, and then it's not that easy to become an independent woman.]</p>		53
54	<p><i>its very hard jd na kanang kuan no kanang mag kuan no mag working ayhh sorry sorry mag boarding house ta no kay kanang ahmm ang tiknik mn jd ana jd is time management like mag manage jd kas imong time for study manage your time for fun then specially kuan ka kanang ga boarding house ka di jd sayon ang pag boarding house jd its really not easy mn jd so imoha lng jd buhaton no is you have your time ahmm to be manage then be responsible enough its because dako na mn ta then kablo na mn ta unsa mga agay nato buhaton then even though daghan mn up and</i></p>		54

	<p><i>down kaya ra man gihapon na.</i></p> <p>[It's very hard to rent, but the technique there is time management, like you should manage your time for study and for fun, and then especially when renting, you should be responsible enough. Because you're mature already, you already know what you should be doing, so even though there are a lot of ups and downs, you should fight for it.]</p>		
55	<p><i>For my experiences ahm I've over come it by proper managing of my time then self discipline and also self motivation for me to move forward for the challenges that I've I'm going to encountered as a student boarders since i am yeah far from my home no wanted to talk to so i need to be independent.</i></p> <p>[For my experiences, I've overcome it by properly managing my time, then using self-discipline and self-motivation to move forward for the challenges that I'm going to encounter as a student boarder. And then, since I am far from home, I need to be independent.]</p>		55
56	<p><i>So for me ahm i overcome those challenges na kaybaw ko naa akong family sa akong likod and sila is naghatag og support sa akona and i should do my part also nga kanang to study hard to reach my goals andbe dependent, yes that is one of the kuan na ma dependent ka is also one nga reason sa imong family why ga boarding ka and yes.</i></p> <p>[So, for me, I've overcome those challenges by thinking that I have my family behind me to support me, so I should do my part to study hard to reach my goals and be independent.]</p>		56

57	<p><i>So how did i overcome those challenges no so ako lang gyod gibuhay is dili lang guod ko magpadala sa problema and dili ko ganahan nga distraction man gud ang problem sa imoha raman gud na mag agad if kuan ka mo laban gihapon or mo give up baka so kato nga mga challenges is malagpasan raman gyod to and ayaw lang gyod padala sa imo problema then happy lang enjoy life.</i></p> <p>[So how did I overcome those challenges? is not thinking so much about the problems because I don't want to be distracted. You will be the one to know if you will fight for it or give up because of it. Control the problem so you can enjoy life.]</p>		57
58	<p><i>So how did i passed those challenges is always think positive lang kay og mag guol-guol ka kay wakay mahimo so imo nalang jud e hilak tanan kaguol.</i></p> <p>[So how did I pass those challenges? I always think positively because if you are sad because you can't do anything about it, then you should just cry over every sadness that you've felt.]</p>		58
59	<p><i>As a student no nga nag boarding house is lisod gyod siya labi na gyod gi ingon nako ganina nga wala kay own cr ilabi nag ako is room for rent kay kasagaran man gud bed spacers kay hugawan kaayo then maygani ako ga home for rent rako then akong problem lang gyod is taas ang linya ang pag cr.</i></p> <p>[As a student that is renting my only problem is the heavy line for using comfort room.]</p>		59
60	<p><i>For me ahm as a student boarders so lisod gyod siya especially if you have different ahm</i></p>		60

	<p><i>in school nga dapat nimo e himo nya dika ka himo kay saba sad then if sometimes if mag himo kag video lagi saba gyod then lagi bed spacer raka basin maka disturbobsad kas lain tao.</i></p> <p>[For me, as a student boarder, it's hard, especially if you have an assignment in school that you need to make and then you can't make it because of the loudness of your roommates. And sometimes, since you are just a bed spacer, you will also disturb someone.]</p>		
61	<p><i>So for me as a I've said earlier that forst gyod is need gyod mo mata og imo lang and you should be to move forward for that day ba like dapat sa kana nga goal even though dapat gyod ka ma independent so thats the challenges nga dapat ka ma independent then also the space or since some ako nag rent ko in my own but naay koy kauban but for me is maikog ko kay since ako ga school then siya ga work then ako maikog ko like siya ma tog siya sa buntag so its really hard to adjust.</i></p> <p>[So, as I've said earlier, first you need to wake up and be motivated to move forward every single day. Also, since my roommate is working and sleeping in the morning, our schedules are very different, so it's hard to adjust.]</p>		61
62	<p><i>So first ahm as we all know na kuan lisod gyod siya like mag independent ka but we don't have to choice because paras atong self raman gyod ang tanan so laban ragyod.</i></p> <p>[So, first, since it's known that it's hard to become independent, we should just think that we don't have a choice because this is just for</p>		62

	ourselves, so we should fight always.]		
63	<p><i>Ahm simple lahi akoang time sa pag study and naa puy oras ang nga buhaton sa boarding house like ang pag pam limpyo ang pag panglaba mag luto naa gyod na siyay time then sa gabie maon nanay time sa study so time management lang gyod sa kaugalingon so mao rajudna siya ang makatabang as a student boarders.</i></p> <p>[Simply, I have different times for my study and there's a different time for my chores in the boarding house. Time management for yourself.]</p>		63
64	<p><i>Okay so for me ahm as what ive said earlier to manage nimo as a student boarders you should be ahm u need to know what your goal first so para maka move forward ka and also guidance lang sad like pray.</i></p> <p>[Okay, so as I've said earlier, it depends on how you manage it as a boarder. You should or you need to know what your goal is at first in order to move forward, and for guidance, you need to pray.]</p>		64
65	<p><i>So how did i manage those challenges so learned to manage your time guod because as a boarders gyod is daghan kag huna-hunaon like imong family, friends and sa school pud and to yourself.</i></p> <p>[So, how did I manage those challenges? By learning to manage your time because, as a boarder, you have a lot to think about, such as your family, friends, school, and yourself.]</p>		65



66	<p><i>So for me sa akoang challenges that yes pariha sa uban time management and also discipline sa imong self which is dili kanang maka disturbo sa uban like imohang ma gahin sa imong study and also to do the things nga you need to do para ma complete ang mga requirements sa school.</i></p> <p>[So, as what others said, yes, it's the time management and self-discipline, which is that you should not be distracted by others for the things that you need to do in order to complete the requirements for school.]</p>		66
67	<p><i>Yes somehow yes because ahm like as a student dili psychically like parihas anang paglino so as a student is maapiktuhan gyod na ang imong mental health which is one of the factors kay once gani mag boarding ka you should be independent mingawon ka nya ma homesick ka so sa imo ma gud or like naa kay problem nga ma encountered sa school nya wala kay ma storihan so maka apekto gyod na siya like mawagtangan kag gana mawagtangan kag appetite nga mag tuon or mo move forward or ganahan naka mo uli.</i></p> <p>[Somehow, yes, because as a student your mental health will be affected, which is one of the factors because, as a boarder, you need to be independent, so you will miss your family, you will get homesick, and then you won't have someone to talk to. You will lose your appetite to study or to move forward because you want to go home.]</p>		67
68	<p><i>Well for me is naa gyod siyay impact sa akoang academic performance why kay if i have a performance task which is nag gathered og time like ang results kay if naa pakoy dako nga time mas i think nga mas naa pakoy mahimo</i></p>		68

	<p><i>nga nindot which is maka apekto pid siya sa imong academic kana bitawng para sa imoha nga naa pakoy mas better nga mahimo pero since student boarder man ko then naay limited time kay naay mga work akoang mga ka board mate so wala nagyod koy choice to do the best nga imohang mahimo.</i></p> <p>[Well, for me, there is an impact on my academic performance. Why? Because if I have a performance task, I need to gather enough time, and the result of that is that I think that if I have just enough time to do it, I will do more than that. Since I'm just a boarder and my time is limited because of my roommate, I will think that I'm not making it as good as I can.]</p>		
69	<p><i>Ahm kanang naa siyay impact sa akoang academic performance kay ako amoang balay is layo kaayo so katong wala pako ga boarding house mag costume gyod siyag oras like mauli nakos amoa kay 10-12 then mo mata nakog alas 5 nasad so gamay rajud akong tog unlike diri nga duol raka sa skwelahan kay maka tuon nako then maka hatag napud kog oras mga maka human kos akong mga assignment and activities like mga ing ana then mag tuon pakos akong mga exam.</i></p> <p>[Yes, there's an impact on my academic performance since my house is far from school and I will consume more time by traveling, which will cause me to not have enough time to sleep. And now that I am living near the school, I will have plenty of time to study and complete my assignments and activities.]</p>		69
70	<p><i>For me ahm it has a big impact sa mga kaagi nako in my academic performance like ma divide man gud ang imong attention just like maka huna huna kas imohang family pero hinuon ang imong gi buhat is paras imong family man gihapon.</i></p>		70

	[For me, it has a big impact on my academic performance because your attention will be divided, like when you think of your family, and you will get distracted.]		
71	<p><i>So for me as ahmm a student boarder to ahmm experiencing like some troubles for being a student boarder so I can just suggest that if you going to be a student boarder you should have time management, first one self-discipline the time management and also you should no the ahmm the asense of being independent like what is really independent.</i></p> <p>[For me, as a student boarder who is experiencing some troubles, I will suggest to future boarders that they should have time management skills, self-discipline, and know the essence of being independent, like what being independent is.]</p>		71
72	<p><i>So the suggestion that I can gives those students like ahmm extra careful for your environment and also to your surroundings being waist lng jd.</i></p> <p>[So, the suggestion that I can give to those students is that they should be extra careful about their environment and also for their surroundings.]</p>		72
73	<p><i>for me siguro may suggestion is to be more self-discipline and as will as ahmm also be careful sa imohang mga gamit or imohang ahmm time or sa imohang pag yess mao to sa ahmm self-discipline time management and also kanang be strict jd sa imohang self.</i></p> <p>[For me, my suggestion is to be more disciplined by yourself, as well as be careful</p>		73

	with your things and have some time to manage your time.]		
74	<p><i>so akong ma suggest no to have a better experiences sa students boarders is kanang enjoy dn ayaw padala sa mga taw sa imong palibot dn adjust adjust pd ka kay wala mn ta sa ato a naa mn ta sa gawas like walay taw nga na kaila sa ato a so adjust lng gyud ta sa atong palibot dn make it sure nga jd tay time management sa atoang self.</i></p> <p>[My suggestion is to enjoy yourself to have a better experience as a student boarder. Don't mind the people in your surroundings, then learn how to adjust since we're not in our home. Then make sure to have time management.]</p>		74
75	<p><i>for me to rent jd especially ako kay taga kuan ko taga south so dapt jd ko mo rent kay ang gamit mn gd sa pag rent ug boarding house is maka kuan cya sa imong time like ang pag byahi nimo which is ang imong pag byahi imo na lng na i tuon so and also ang imong plete imoha na lng sad na I bayad sa imong boarding house so maka ahmm maka time management pa na nimo so ahm dapat jd mo rent ilabi na ktong mga lagyo ug balay that's all..</i></p> <p>[Renting is ideal for me, especially because I am from the south, and renting allows me to save time and money on travel. Instead of traveling, you can just study and save money at the same time. You can handle your time. So renting is good if your home is very far away.]</p>		75
77	<p><i>for me ahmm yess to rent kay layo ang amo a and then ahmm one thing na mo rent ka is that less and time nimo nga ma manage sa imohang pag travel and also ahmm one thing is kanang ma easier imoha ma kuan since walking</i></p>		77

	<p><i>distance ra man imohang boarding house so less expenses sa plete and also ang ahmm pa time nimo is magamit pa jd nimo in good purposes.</i></p> <p>[For me, yes, to renting, because my place is far, and one thing is that if you rent, the time is less, and you can manage your time to travel. One thing is making it easier for you since it's just walking distance from your boarding house, there are fewer expenses for the fair, and you can use the rest of your time for good purposes.]</p>		
78	<p><i>so ako is to rent jd kay lisod cya sa student na nag puyo ug layo then dako siyag impact sa student if dili sila mag rent so its better jd to rent.</i></p> <p>[For me, it's better to rent because it's hard for students who live far away, and there's a big impact on students if they are not going to rent, so it's better to rent.]</p>		78
79	<p><i>yes naa jd gihapon siyay maayong kuan no maayong nahitabo as a student nga board kay lagi akong gi igon ganina is mas duol siya sa school dn di makas ang oras sa byahi dn di pd cya maka igon na madaot sa kaning physical health sa student kay if mag travel mn gd mag labad sa ulo nay tendency nga mo mata ug sayo nea dugaii matog ma over padig so mao ra jd na good happening is maka kuan kag new people then maka incounter ka kanang mo grow ka grow ka as a person na makat on makat on jd ka nga mahimo kag independent dn mabuhay nimo tanan labi nag layo kaayo imong family.</i></p> <p>[Yes, there's still good happening as a student boarder because it will make everything easier.</p>		79

	Also, you will have the chance to meet more people that will help you grow as a person, and you'll learn how to be independent, especially when you're away from your family.]		
80	<p><i>so for me is a yes so we can still manage mn gihapon are studies and the same time ahmm like maka learn ka how to badget your money.</i></p> <p>[So, for me, the answer is yes, so we can still manage our studies, and at the same time, you'll learn how to budget your money.]</p>		80
81	<p><i>so yes there still good happening despite of difficulties of leaving a boarding house as a student kay first ahmm you can do whatever you want then also must ma lessen ang mga like ma lessen ka sa traffic then also naa kay self of time then ma kat on ka to develop kay being a student boarder mura siyag imohang pat way para gali sa future which is a future di na mn ta mag dependi sa atong parents jd this is the like kanang sugod siya ba para maka independent ka ug maka develop kag more sa imong self.</i></p> <p>[So, yes, there are good things happening despite the difficulties of living in a boarding house as a student because, first, you can do whatever you want, you'll not get traffic, and you'll also have time to develop yourself because, as a boarder, it's like a pathway for your future. Future to start independently as soon as it should.]</p>		81
82	<p><i>for me yes there still a good things happening despite difficulties sa ako ang naagi an as a boarder as a boarders so since ahmm as a student boarder usa sa mga kuan you have self ahhh you have time sa imong kaugalong and naa pay daghan time nga ma realize nimo na in</i></p>		82

	<p><i>ani diay ka lisod na malayo sa family and then there also kuan kanag igon ani diay feeling na ma independent ka sa ahmm sa imohang self as a student and then yes sa mga buluhaton like sa pag laba pag luto ikaw then there also time nga kanang maka hatag gyud cyag good things sa imoha kay yes you leave independently and also you learn to develop and this cover more of yourself.</i></p> <p>[For me, yes, there are good things that happened despite the difficulties I faced as a student boarder. One of them is that you will have some time for yourself and have more time to think about how independent life is, and you will learn to develop yourself and know how to overcome it.]</p>		
--	---	--	--

## APPENDIX F-1

### FORMULATION OF CORE MEANINGS

Significant Statement No.	Responses/Significant Statements	Formulated Meaning
1	<p><i>So, as a student boarder it's not easy, because I'm at the level of adjustment pa jud, and trying to become independent. (IDI 1-1; SS1)</i></p> <p>[So, as a student boarder, it is not easy because I am at a level of adjustment and trying to become independent.]</p>	FM1- One of the challenges that the tenant encountered was trying to learn how to be independent, and the tenant is still adjusting to the new environment.
2	<p><i>Yes, it is very hard for me because karon lang ko naka experience being on my own, cooking my own food and even do the laundry at my boarding house so, it's very hard for me. (IDI 1-1; SS2)</i></p> <p>[Yes, it is very hard for me because it is my first experience being on my own, cooking my own food, and even doing the laundry at my boarding house, so it is very hard for me.]</p>	FM2- The tenant was having a hard time because she was not used to do everything.
3	<p><i>Okey, as a student gi adapt nalang gyud nako since it's the only way para makapadayun og skwela. (IDI 1-1; SS3)</i></p> <p>[Okay, as a student, I just adapted to it so that I could pursue my studies.]</p>	FM3- The tenant was determined to adapt to the changes since it was the only way to pursue her studies.
4	<p><i>No, because advantage sa student boarder is ma consume imo time, pag duol ka sa school nimo or university, kay sa mag uli-uli paka kay ang,</i></p>	FM4- The tenant disagrees that being a student boarder is



	<p><i>masmagamitan jud imo time, to study, so aside ato is taas-taas pa imo time magamit when doing some activities, and also taas-taas sad imo time to rest kaysa magbiyahe-biyahe paka back n' fort. (IDI 1-2; SS4)</i></p> <p>[No, because the advantage of being a student boarder is that your time will not be consumed as much if you are near your school or university rather than traveling every day. You will use more of your time to study, and aside from that, you will have much time to do some activities and to rest.]</p>	<p>hard because, for him or her, it's an advantage and convenient.</p>
5	<p><i>So, as a student boarder no, is we should strive and overcome those challenges lang jud bisag lisod siya ug dili lalim samtang kita nga mga estudyante maningkamot gyud ta, because nothing is impossible. (IDI 1-3; SS5)</i></p> <p>[So, as student boarders, we should strive to overcome those challenges, even if they're hard. While we are still students, we must try our best because nothing is impossible.]</p>	<p>FM5- The tenant was striving and doing his or her best to overcome the said challenges.</p>
6	<p><i>So, it depends on the place kung asa ka nagpuyo ug asa ka nag skwela kay, ang, mao raman gihapon ang kwentaha if kanang dili ka magboard gasto gihapon, ug mag rent mas kanang maka save-save ka, kay ang pliti karon kay mahal na, so ang suggestion is to rent. (IDI 1-3; SS6)</i></p> <p>[So, it will depend on the place you're staying and where your school is located because if you're not renting, it will cost so much, and if you rent, at least you can save a little bit. Especially the fair now is very expensive, so my suggestion is to rent.]</p>	<p>FM6- The tenant's suggestion is to rent, especially for those individuals who are living far from their school.</p>

7	<p><i>Yes, because at the same time makalaag-laag ka ug ma enjoy ka with friends and, yeah maka enjoy ka with friends and daghan ka maka-ila, then not just being alone and also dili kapoy ang lawas sa biyahe that's all thank you. (IDI 1-3; SS7)</i></p> <p>[Yes, because at the same time, you will have the time to travel and enjoy yourself with friends. You can also meet different people. You will not just be alone, and you can also lessen the stress on your body because of traveling. That's all. Thank you.]</p>	<p>FM7- The tenant said that good things were still happening despite the hardship of being a student boarder. It gives her or him the opportunity to meet different people and enjoy their company.</p>
8	<p><i>Lisud siya kay maka affect siya sa mental ug physical health kay usahay mapasmo man then ma apektohan ang atung kalusugan then sa mental health ang ma apektuhan kay kanang puno na kaayu imong hunahuna sa skuylahan pun.an pa jud sa balay kay tungod hugawan kaayu ang kaboardmet so maimpluwensiyahan jud ang kaugalingun. every time sad nga magstudy ko, akong kaboardmet magsge sad ug yawyaw unya dli na nuon ko kafocus unya kuan sad while kanang nag higda ta mag sge sad siya ug pangulit niya sapot kaayu kay imbis ganahan ta makapahuway then ganahan ka mang insulto ganahan ka mostorya pero dli ka kakuan kay sakit sa imong kasing kasing mang insulto ug tawo maong mohilom nlng jud ka niya makalagut jud. (IDI 2-1; SS8)</i></p> <p>[It's difficult because it can affect your mental and physical health because sometimes you get sick, and for the mental health, the effect is that your mind and brain will be overloaded from school, and also for the house, it's because of dirt. And every time I'm studying, I can't focus, and if I'm resting, my co-boarder will play at me. You want to rest, but you can't because of them. It's upsetting me.]</p>	<p>FM8- It's hard for the tenant because it will affect him or her physically and mentally.</p>

9	<p><i>Ang way nako sa pag overcome kay magmind rako sa akong business kay ug magkumisyon ba ko aning mga tawhanaha or aning problemaha mas mograbi ang problema sa akong kaugalingun so kung mag mind ko sa akong own business kay mas makakita ko ug peace of mind kay ug magmind kos ilaha kay mograbi akong problema dba unya magmanage lang ko sa akong time responsibly niya as a student kanang ako ra usa nagpuyo kanang lahi kos akong pamilya dapat responsable ko sa akong buhatonon as babaye as individual ug as a student. (IDI 2-1; SS9)</i></p> <p>[The way I overcome it is to mind my own business because if I am stressed with these people and problems, my problems will just be more problematic. If I mind my own business, I will have peace of mind. I'm managing my time responsibly, and as a student who is living far from my family, I should be responsible with the things that I do as a woman, as an individual, and as a student.]</p>	FM9- The way for the tenant to overcome the challenges is to focus on her goal and mind her own business. She is learning to manage her time and be responsible for the things she is doing.
10	<p><i>For me it was fine at first but nagkadugay medyo lisud na kay mingawun ta sa atung ginikanan unya usahay dli pod ta ka adjust syempre dili man ta perfect na maka adjust permi so naa jud tay mga struggles nga ma face. (IDI 2-2; SS10)</i></p> <p>[For me, it was fine at first, but it got a bit difficult because we miss our parents, and sometimes we can't adjust. Of course, we're not perfect at adjusting, so we have struggles to face.]</p>	FM10- The tenant's hardship was because of her emotional feelings towards missing her family.
11	<p><i>Para maka cope up ko since naa man tay technology karon naa man tay cellphone manawag kos akong ginikanan makig video call ko nila or mo update ko nila, mo update sila nako, in that way peace akong kaugalingon niya ma lessen akong problems kay makakita kos</i></p>	FM11- The tenant's way to overcome the challenges was by using social media. It helps her to lessen the

	<p><i>akong ginikanan makadungog kos ilang tingog mas hapsay akong paminaw. (IDI 2-2; SS11)</i></p> <p>[For me to cope, I'm using technology since we do have cellphones. I will call my parents, video call them, or update them, and they will update me too. In that way, I'll have peace of mind in myself, which will lessen my problems because I can see my parents and hear their voices, which can ease my feelings.]</p>	<p>problem and also gives her peace of mind.</p>
12	<p><i>Pareha ra pag una ng pangutana wala, dili siya maka apekto sa akoang academic performance kay my goal is to learn, my goal is to be successful, I am here to study so ang kanang mga side problem mga unsa pana na problema lahi na siya, ilahi na nako ilugar na nako wala man ko niari na. (IDI 2-2; SS12)</i></p> <p>[It's the same as the first question; it can't affect my academic performance because my goal is to learn, and my goal is to be successful. I am here to study, so those side problems or other problems are a different thing. I will place them aside because I am not here for that.]</p>	<p>FM12- The tenant's academic performance was not affected by the challenges she was encountering because she was focused on her dreams and the reason why she was doing it.</p>
13	<p><i>Pareha ra pag una but katong mga taw na naka encounter same sa akong nga situation kay mag kuan lang jud ka responsible be responsible to your kuan mga buhatonon then manage your time then ayaw sigeg katulog niya ayaw palabi ug palit budget jud kay syempre di man ta dato nga mag sige ug kanang withdraw sa kwarta sa bangko so dapat pod ta mag budget mag manage satong time do our responsibilities. (IDI 2-3; SS13)</i></p> <p>[It's the same as before, but for those who have encountered the same situation as me, you should be responsible for your things, manage your time, don't sleep too much, and budget your</p>	<p>FM13- The tenant's suggestion to those individuals that will encounter the same situation as her is to be responsible and learn how to manage their time properly to do their responsibilities.</p>

	money. Manage our time and do our responsibilities.]	
14	<p><i>Naay mga dindot na nahitabo nako while nag boarding ko mas ni grow as individual mas ning develop akong kuan responsiveness as a person and as a student. moskwela na mag pono sa problema, I am here to be someone who can stand on my feet. (IDI 2-3; SS14)</i></p> <p>[There were good things that happened to me while I was boarding; I grew as an individual and developed my responsiveness as a person and as a student. Now that I am in school, I am here to be someone who can stand on her own two feet.]</p>	FM14- The tenant grew as an individual and developed her responsiveness as a person while renting, so it's a good thing that happened to her while she was a student boarder.
15	<p><i>So far my experience has been normal, nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experience as a student boarder is that I've gained new friends and acquaintances from my board mates, there's also the fact that I now have a designated area to study, unlike before in my house, I barely had any space for myself, and the house always seem to be quite hectic, with my brothers being noisy, and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz of exam. This is probably one of the biggest advantage in being a student boarder and living on your own. (IDI 3-2; SS15)</i></p> <p>[So far, my experience has been normal; nothing really exciting has happened. Despite the challenges I face, my experience has been relatively normal. Wait no, one of my positive experiences as a student boarder is that I've gained new friends and acquaintances from my board mates. There's also the fact that I now have a designated area to study, unlike before in</p>	FM15- The tenant's experience has been normal. It's positive for her because she gained new friends, has ample time for herself, and has space for her studies.

	my house, where I barely had any space for myself, and the house always seems to be quite hectic, with my brothers being noisy and my parents sending me off to do household chores despite me informing them that I am planning to study for a quiz or exam. This is probably one of the biggest advantages of being a student boarder and living on your own.]	
16	<p><i>No, not really. As my parents still supports some of my financial needs, and I've gotten quite good at managing my time and money. There's also my amazing friends, that are always there to help me whenever I struggle to keep up with my studies, and mental health. Having my own personal space, has made it easy for me to study and focus on my academics without the distractions that are usually experienced at home. (IDI 3-2; SS16)</i></p> <p>[No, not really. My parents still support some of my financial needs, and I've gotten quite good at managing my time and money. There are also my amazing friends, who are always there to help me whenever I struggle to keep up with my studies and mental health. Having my own personal space has made it easy for me to study and focus on my academics without the distractions that are usually experienced at home.]</p>	FM16- The tenant is not having a hard time because she has support from her parents and she manages her time well.
17	<p><i>uhmm All I can say is "Laban lang jud", because our adversities today, could lead to our success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result to good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. Kay makaya rajud ni nato. (IDI 3-3; SS17)</i></p>	FM17- The tenants said that the most important idea is to fight for their success even when it seems difficult, but all the sacrifices and hard work will all result in good things.

	<p>[All I can say is "fight," because our adversities today could lead to our success tomorrow. It may seem very hard and difficult right now, but all these sacrifices and hard work will all result in good things. Just keep on going, rest when you need to rest, fight when you need to fight, and never give up on yourself and your dreams. because we really can do it.]</p>	
18	<p><i>Of course! As I've said before, being a student boarder isn't not actually that bad because you get to explore new things and experiences new things and you get to learn by what you have experiences. (IDI 3-3; SS18)</i></p> <p>[Of course! As I've said before, being a student boarder isn't actually that bad because you get to explore new things and experience new things, and you get to learn from what you have experienced.]</p>	FM18- The tenant has a great opportunity to explore new things and learn from their experiences.
19	<p><i>For me, Yes because I am only ahmm leaving in the boarding house and then I have to adjust and adapt to the new environment that I am leaving with. (IDI 4-1; SS19)</i></p> <p>[For me, yes, because I am the only one leaving the boarding house, and then I have to adjust and adapt to the new environment that I am leaving.]</p>	FM19- The tenant adjusted to the new environment, especially since she was the only one leaving a boarding house.
20	<p><i>Being far from home so we need to have courage and determination because you know leaving alone its to be ah you have to be strong in facing the daily ahh daily lives encountered. (IDI 4-1; SS20)</i></p> <p>[Being far from home, we need to have courage and determination because, as you know, leaving alone means you have to be strong in facing the</p>	FM20- The tenant requires courage and determination to face their daily challenges as boarders.

	daily challenges that we encounter.]	
21	<p><i>Well my experience is a student boarder is I can say it's a challenging and at the same time it is hmm what do you call that one kanang maka kat on ka because you know how to leave independently and also hmm makahibaw ka ug mga pasikot-sikot nga dapat nimo buhaton. (IDI 4-2; SS21)</i></p> <p>[Well, my experiences as a student boarder are that I can say it's challenging, but at the same time, you will learn how to live independently, and you will also know different things that you should do.]</p>	FM21- The tenant said that it's challenging for them, but they also learn how to live independently and know different things to do.
22	<p><i>Well I manage so, akong gihuna huna is bahalag ga boarding ko my goal is to finish my study so kailangan judt ko maningkamot a bahalag nag inusara ko sa boarding house kayanon nako. (IDI 4-2; SS22)</i></p> <p>[Well, I manage it, so I will think that even though I'm renting, my goal is to finish my studies, so I should strive even if I'm alone in the boarding house, and I should overcome it.]</p>	FM22- The tenants will manage it even though she's renting, and her only goal is to finish her studies even though she lives alone in a boarding house.
23	<p><i>hmmmm sa akong masulti morag wala man sad kay ahmm maka focus sad ko eg tuon nako kay walay samok pero naa man koy mga kauban sa mga boarding house nga amo gipuy an pero ah dili man sad siya ingon nga kanang manga saba sad siya so ah kuan ra siya wala ra siya problema. (IDI 4-2; SS23)</i></p> <p>[For me, it's a no, since I can focus on my studies because there's no hindrance. I have co-boarders, but they are not that loud, so there's no problem at all.]</p>	FM23- The tenant doesn't feel like she has a problem with her co-boarders.



24	<p><i>Well, ang akong masulti nila is ahmmm bisag ga boarding house ka nga ikaw ra usa naningkamot ka so ang imo lang jud huna hunaon lang is makaya ra na nimo kay gibuhay na nimo para ra man sad na sa imoha ug sa imuhang pamilya so laban. (IDI 4-3; SS24)</i></p> <p>[Well, what I can say to the student boarders is to think that you can do it because you're doing it for your own good and for your family, so fight.]</p>	FM24- The only advice of the landlord to the student boarders is to think that they can do it and to fight for their own good and especially for their family.
25	<p><i>Well for me is not to rent but it is not necessarily man gud kong ah kong imo puy an is probinsya pa niya ari ka mo skwela everyday ka mouli so it's a matter of kalas siya ug plete because mag uli uli ka everyday so as kong mag boarding house ra ka duol sa school so ma lessen ang imuhang gasto kay of course pwede raman nimo malakaw so instead ng imong eh plete imuha nalang eh puna sa imong budget para sa imong food ug sa imong expences everyday. (IDI 4-3; SS25)</i></p> <p>[Well, for me, it's not necessary to rent, but it's not necessary if you're living in the province, and then you will go to school every day, so it's a matter of wasting money because you will travel every day. If you're renting near the school, it will lessen your expenses because, of course, it is near and you can just walk, so you will just add it to your budget expenses every day.]</p>	FM25- The tenants said that it's not necessary to rent, but it is if you're living in the province. Renting near school can reduce travel expenses and add to their daily budget expenses.
26	<p><i>As what I have said ganina Yes kay makahibaw ka mo barug ug independently and of course kahibaw ka kong unsa mga pasikot sikot na dapat nimo buhaton kay ikaw raman usa ga boarding house. (IDI 4-3; SS26)</i></p> <p>[As I said earlier, yes, because you would know how to be independent, and of course, you would know how to make better decisions in life]</p>	FM26- The tenants will be able to make better decisions due to being the only ones in a boardinghouse.

	because you're the only one in a boarding house.]	
27	<p><i>Yes, of course pag una, at first like its very challenging especially dili ko kabalo mo luto and then I trained my self to cook, oh I do, everything man so nag set ko schedule when it comes to groceries, when it comes to kanus ah ko mang laba unsa orasa ay boarding house man so nay lain tawo mo gamit sa kusina sa unsa na labada so you have to kanang mangita ka ways para maka lugar ka kung kanus ah ka mang laba, so kailangan scheduled tanan. (IDI 5-1; SS27)</i></p> <p>[Yes, of course at first, it is very challenging, especially since I don't know how to cook. So, what I did was train myself to cook; I do everything, and I set a schedule when it comes to groceries, washing my clothes, and what time because it's a boarding house and there is someone to use in the kitchen and also in the laundry area. You have to find ways to do everything, so everything should be scheduled.]</p>	FM27- The tenant faced a lot of challenges as she trained herself to cook and set a schedule for groceries, washing dishes, and her clothes.
28	<p><i>Okay, so I talked it one day at a time lang, so I teach , I taught my self to cooked, to do the dishes, to clean to do everything basically cause ako raman usa so wala man mag depend nako walay mo pukaw nako if every mag kuan ko so kailangan judt ka tanan kailangan ka nag alarm clock nako, kailangan during Saturdays and Sundays I do my chores everything like I do the cooking and the cleaning tanan scheduled na tanan. Ge train lang judt aq kaugalingon nga unsaon pag luto by explored to ah youtube ana mag search ra ka how to cooked like unsaon gani nip ag luto ug adobo like okay ingon anaon ra d I, so makat on ra kadugayan at the same time ang imuhang balance ra man sad imo imuhang self kadugayan judt kay wala man kay gisaligan so you have to depend on your self you have to be independent so mao ra na siya and then I started kuan earning money as well, so kuan man</i></p>	FM28- The tenant says no one can save you when you are alone, so it is important to take care of yourself. It is okay to be alone, as no one can make you feel better.

	<p><i>as independent ka medyo dependent naka halos sa tanan so balance lang, balance is key the time management oh mao na siya. (IDI 5-1; SS28)</i></p> <p>[Okay, so I took it one step at a time. I taught myself to cook, to do dishes, and to clean everything, basically because I am alone. So there is no one who is depending on me; there's no one who will make me up, so I should set my alarm clock. I should do my chores every Saturday and Sunday, and everything like cooking and cleaning should be scheduled. I trained myself on how to cook by watching some videos on YouTube, and as time went on, I learned from them. You need to balance and depend on yourself, so you have to be independent. I started earning money as well, so I'm so much more independent in almost everything, so balance and time management are the keys.]</p>	
29	<p><i>Sometimes lisud siya kay wala kay ika depend wala mo pukaw nimo if ever what if kapoy kaayu ka gikan work or like sa imong free lang or something so challenging siya pero okay ra man siya madala ra judt kay wala man kay choice, so you don't have a choice at the end of the day so you are alone man so you have to be cares ahh because no one can save you except yourself chariss. (IDI 5-2; SS29)</i></p> <p>[Sometimes, it is very hard because you don't have someone to depend on; no one will make you up if you're exhausted from work. But somehow, it's okay because you don't have a choice, and at the end of the day, since you are alone, you have to be cared for because no one can save you except yourself.]</p>	FM29- The tenant feels difficult, especially being alone, but somehow, she keeps herself to be okay because she doesn't have a choice so she just keeps fighting.
30	<p><i>All I can say is time management. (IDI 5-2;</i></p>	FM30- The tenant

	<p>SS30)</p> <p>[All I can say is: time management.]</p>	said she had time management.
31	<p><i>No, not really I try to balance everything especially sa tanan nako extra curricular activities like I do everything like kailangan maka pass ko sa akong acads sa akong trabaho, tanan like balance tanan para dili ma fail. (IDI 5-2; SS31)</i></p> <p>[No, not really. I try to balance everything, especially all my extracurricular activities, like I do everything to pass my academic performances and my work, like everything should be balanced to not fail.]</p>	FM31- The tenants trying to balance her academic and extracurricular activities to ensure she doesn't fail.
32	<p><i>hmmm just go through it cause dili man ka makat on if dili ka, if imo nang pasagdan na imong mga chores like kinsa man motabang nimo wala man. Nganu bitaw nag independent independent ohh nganu ni eskwela man ka sa syudad so you have to go through it like learn how to do everything para at the end of the day like dili naka mag depend sa imong mama or sa imuhang you know sa imong uyab or ever oh dibah ouh mao na siya. (IDI 5-3; SSI)</i></p> <p>[Just go through it all, because you can't learn if you leave it behind. Who will help you? There's nothing. So, you should go through it since it's your decision to go to school in the city. You should learn how to do everything so that, at the end of the day, you will not depend on your mother or your boyfriend.]</p>	FM32- The tenant said that in order to be independent, you should be able to stand on your own two feet, whatever happens in your life.
33	<p><i>Well, for me I leave in the province and so mas practical nako ang rent karon because im still a student so mao na mas practical ang rent kay mas barato man at the same time naan a tanan imong mga resources so okay ra ang rent for</i></p>	FM33- The tenant chose to rent for practicality since she's living far

	<p><i>now of course. (IDI 5-3; SSI)</i></p> <p>[Well, for me, I'm living in the province, and I'm practical, so I prefer to rent for now because I'm still a student. Renting is cheaper, and at the same time, you have resources, so it's okay to rent for now, of course.]</p>	from her school.
34	<p><i>Yes of course, like I leave alone so independent naa koy kaugalingon kwarto and do everything at the same time I have everything in my space ba, like dili ko mistil sugoan sa ako mama like hoi ana something then I don't have to ask for permission if I go out like diba sayu sa buntag mouli oh kanang naa kay option nga ingon ana because dili ka CCTV himuon sa imo mama , so you know you have to freedom to explore you have to freedom to go the club oh dibah like everything makabuhat naka, so its very nice for me. (IDI 5-3; SS34)</i></p> <p>[Yes, of course, I leave alone, so I should be independent; I have my own room and do everything at the same time. I have everything in my space. I don't need to ask permission from my parents if I want to go somewhere because you don't have CCTV of your parents. You have the freedom to explore and go to the club, and I can do everything because I am independent, so it is very nice for me.]</p>	FM34- The tenant chooses to be self-sufficient in order to control their lifecycle. They also have the flexibility to be content.
35	<p><i>ahm for me so the challenges that I encounter as a student boarder kay kanang first ang homesick. So homesick kasagaran gyod na siya especially katong mga bag o bitaw from first week hin ana ra siya kay kanang homesick gyod imong ma feel then next is kanang issues with personal belongings and money kanang as a student</i></p>	FM35- Being homesick is one of the challenges they have faced as a tenant.

	<p><i>boarders dili rakay ikaw ang tao ana nga room especially kanang challenges or challenge nga nakuan kanang personal belongings kay magamit sa uban in ana ba mga personal nga things. (IDI 6-1; SS35)</i></p> <p>[For me, the first challenge that I encountered as a student boarder was being homesick. Homesickness is natural, especially when you're new to it. It starts the first week, and then next week you will encounter some issues with personal belongings and money. Also, your belongings will be used by someone else.]</p>	
36	<p><i>So, kuan being positive that I can do things alone and keep myself motivated. (IDI 6-1; SS36)</i></p> <p>[So, being positive so that I can do things alone and keep myself motivated.]</p>	FM36- The tenant's way to overcome the challenges is to keep herself motivated to take action and to be positive.
37	<p><i>Okay so my experience ay kanang at first lisod gyod siya e adjust kay of course kanang first time pa nimo na malayovsa family pero magkadugayan murag maanad naka so dili nakay siya lusod e adjust. So just like what I've said earlier we have to think positive of course we have to learn to manage our time because kanang boarder man ta so if nag board ta daghan imong huna hunaon sa school og imong personal issues and last kay kanang connect to your roommates. (IDI 6-2; SS37)</i></p> <p>[Okay, so my experience is that at first, it's really hard to adjust, of course, because it was my first time to be away with my family, but as time goes by, you will get used to it, so it's not going to be hard to adjust. So just like what I've said earlier, we have to think positively. Of course, we have to learn to manage our time because we are boarders, so if you're renting, you have so much</p>	FM37- The tenant's experience is hard, since it's her first time being away from her family.

	to think about school and your personal issues, and lastly, connect with your roommates.]	
38	<p><i>I think it's yes it has an impact to my academic performance kay kanang ma divide ang atong attention, daghan ang imong huna hunaon and dili naka maka focus kana imohang kanang sa school especially kanang yes mao rato. (IDI 6-2; SS38)</i></p> <p>[I think it's a yes because it has an impact on my academic performance since it will divide our attention. You've got so much to think about that you can't focus anymore in school.]</p>	FM38- The tenant said that it has a negative impact on her academic performance because she'll have so much to think about aside from her goal and, as a result, she can't focus anymore on what the goal should be.
39	<p><i>I think that I can suggest that to be extra carefull sa environment kay just like what I've said earlier kanang lahi na environment napud ang imohang puy an so you have kanang daghan ang klase-klaseng na tao imong ma encountered wala ya kaila ana niya or unsa bana siya we have to be extra carefull sa atong environment. (IDI 6-3; SS39)</i></p> <p>[I think I can suggest that you need to be extra careful of your environment because, as I said earlier, it's a different environment. There are a lot of kinds of people that you'll encounter, so we need to be extra careful of our environment.]</p>	FM39- The tenant's suggestion is to be more careful with the environment since it's new for you.
40	<p><i>Yes kanang despite sa mga challenges na difficulties of living alone there's still a good kanang experience mga panghitabo as a student boarders so we can still manage our study and at the same time learned how to budget or mange our own allowances and of course nag train siya to be an independent person. (IDI 6-3; SSI40)</i></p> <p>[Yes, despite the challenges and difficulties of</p>	FM40- Although the tenants faced obstacles and problems. He/ She had always positive moments. They have also capable to manage their education and become self-

	living alone, there are still good experiences that happened as a student boarder. We can manage our studies and, at the same time, learn how to budget or manage our allowances, and of course, it will train us to be independent people.]	sufficient.
41	<p><i>Ahm, for me sa mga lagyo kay mag rent gyod para iwas sad late and kanang relax or feel relax sad sila ba dili na sila mag travel travel. (IDI 7-3; SS41)</i></p> <p>[For me, those who lived far away should rent for them to lessen being late and also for them to feel relaxed instead of traveling every day.]</p>	FM41- The tenants said that it's better to rent, especially for those who live far from their school, in order to lessen the burden of being late and also to save more money.
42	<p><i>So as a student boarder ahmm this challenges are this challenges are I have encountered are rental expenses, food expenses, school expenses vehicle expenses and others. (IDI 8-1; SS42)</i></p> <p>[So as a student, the challenges that I have encountered are rental expenses, food expenses, school expenses, vehicle expenses, and others.]</p>	FM42- The challenges that the tenant encountered are the rental, food, school and vehicle expenses.
43	<p><i>Will first and for most as what I have said I have to be optimistic in life we cannot deny the fact that we always have challenges in life so knowing that I'm a boarder student so I manage those challenges as a part of learning yess for self I'm not just a student. (IDI 8-2; SS43)</i></p> <p>[Well, first and foremost, as I have said, I have to be optimistic in life. We cannot deny the fact that we always have challenges in life, so knowing that I'm a boarder student, I need to manage those challenges as a part of learning my life.]</p>	FM43- The tenant said that she needs to be optimized to overcome the challenges that will come in her life. To manage the time since it is part of the learning process.
44	<i>ahmm My suggestions that I can give to those</i>	FM44- The tenant



	<p><i>students or experiencing the challenges that I have encountered are optimisms, right way of thinking, mindset and take every challenges as learning and then never hesitates to call a friend if you need someone to relay on in that includes your family and friends. (IDI 8-3; SS44)</i></p> <p>[My suggestions that I can give to those students or those experiencing the challenges that I have encountered are optimism, the right way of thinking, having the right mindset, taking every challenge as a learning opportunity, and never hesitating to call a friend if you need someone to rely on, which includes your family and friends.]</p>	<p>should always keep in mind that difficulties are inevitable parts of life and strive to become more self-reliant in the future.</p>
45	<p><i>ahmm for me miss to rent because knowing my situations I live far away from the city so for me in order for me to go to school so I have to find a place so right now I live I'm a student boarder so I leave near in school so for me to having convenient life which is better for me yess. (IDI 8-3; SS45)</i></p> <p>[For me, the best option is to rent because, knowing my situation, I live far away from the city, so for me to go to school, I have to find a place to live. I'm a student boarder, so I live near the school because it's convenient in my life, which is better for me.]</p>	<p>FM45- The tenant decided to rent in order to make it more convenient and reduce daily expenses. Considering that their home is far from the school.</p>
46	<p><i>Yes, there is still good happening this despite this difficulties of living in a boarding house as a student but we have this staying miss we have circumstances ahmm your day may not be good there is something good in everyday always be positive and take it as your learning not just a student but as a person also you will grow. (IDI 8-3; SS46)</i></p>	<p>FM46- Even though the tenant had both wonderful and negative experiences, she/he always remained optimistic about being an independent person.</p>

	<p>[Yes, there is still good happening despite the difficulties of living in a boarding house as a student, but we have circumstances, and your day may not be good, but there is something good in every day. Always be positive and take it as your learning; not just as a student but as a person also, you will grow.]</p>	
47	<p><i>Mga challenges nga akong na incounter as a student boarder is lisod jd kaayo siya specially you're a student then imong klase is buntag sayo then naa jd times no na malate jd ka bisag naa ra gani sa duol imohang imohang eskuylahan tapos kanang malate gi hapon ka its because tanan mn gd mga boarding gd naay CR pero mag linya linya lage kay daghan kaayo mag puli puli nea sige ug linya and then usa pa sad no na akong ma incounter is kanang ma kat on ko na ma independent ko which is ma grow ko as a person kay ma kat on ko na ako na lng diri sa akong kaugaligon ako na lng jd tanan mag luto mag laba then lisod cya pero kabaw mn ko puhon na makatabang ni nko for me to grow to be independent and to be strong. (FGD 1-1; SS47)</i></p> <p>[The challenges that I have encountered as a student boarder are that it's really hard, especially if you're a student and your class is in the early morning because there are some times that you'll be late even if you're just near the school; it's because all of the boarders will make use of the comfort room, and you need to fall in line to use it. Then also, you can learn how to be independent, which is important for me to grow as a person because I will learn that I am just the one for myself, and this is all to me, like cooking and doing the laundry. It's hard, but I know this will help me soon to grow independently and be strong.]</p> <p><i>So for me the challenges that I had encountered</i></p>	<p>FM47- The tenant's experience is hard, since her class is in the morning, and the biggest challenge there is the common comfort room.</p>

	<p><i>as a student boarder is that ahmm is very hard na kanang ikaw ra usa then you have problems that you wanted to share to someone but since I am a o kanang bed spacer ra man ko so in a room difference people which is dili kaila and same problem which is ang CR isa ra but ang boarders is perting daghana so dinha jd ta madugai and as will as ahmm siguro kong siguro kanang dili net and clean ang imohang environment is maka wala sad ug gana. (FGD 1-1; SS48)</i></p>	
48	<p>[So, for me, the challenges that I had to encounter as a student boarder are that it's very hard that you will be alone and then you have problems that you wanted to share with someone, but since I am a bed spacer only, it means that in a room there are different people, which means you don't know them. And the same problem exists there is only one comfort room while the boarders who will use it are plenty, and the environment is not neat and clean.]</p>	<p>FM48- The most important detail for a tenant is that it can be difficult to be alone and share what you want to share with someone, as there are many different people in the same room, and comfort rooms are common. Problems exist when sharing a room with multiple people, and the environment is not neat and clean.</p>
49	<p><i>So for me as what other informats said I will send encountered ahmm like for the CR ahm its common CR so its hard to like if ever mo sayo ganahan ka mo sayo di ka ka sayo and then also</i></p>	<p>FM49- The tenant has encountered similar challenges, such as the comfort room, which is hard</p>

	<p><i>its hard because makalitan ka like you should be independent kay wala nag mo pukaw nimo walay mag lung ag nimo so you should be like buy your own then mao ra. (FGD 1-1; SS49)</i></p> <p>[So, for me, as what other informants said, I have encountered also their challenges, like the comfort room. Since it's common, it's hard to do if ever you want to go to school early because you will depend on whether it is available. Also, it's hard being a student boarder because you must be independent because no one will make you up, no one will cook for you, so you should be like on your own.]</p>	<p>to adjust to. It is also difficult for students to be independent and cook on their own, as no one will make them.</p>
50	<p><i>So for me ahmm the challeneges that I been encountered as student boarders kay 1<sup>st</sup> home sick now lisod jd sya labi na ikaw ra usa ahm ma independent jd ka and then issue with personal belongingness like ang imong mga gamit like di jd na nimo malikayan naa jd uban boarders na kanang imong gamit kuhaon di mananghid kana issue sad na cya and next is money kay di jd nimo malikayan na usaon nimo pag like unsaon nimo pag igo imong allowance sa kana na week or months that's all thankyou. (FGD 1-1; SS50)</i></p> <p>[So, for me, the challenges that I have encountered as a student boarder are: first, you will be homesick. It's really hard, especially since you will be alone. You must be independent. Also, there is an issue with your personal belongings because someone may have used them without your knowledge. Next is the money and how you will budget your allowance for that week or month. That's all. Thank you.]</p>	<p>FM50- The challenges facing the tenant are being homesick, learning to be independent, and managing personal belongings. Additionally, money and how to budget their allowance</p>

51	<p><i>para sa ako a lisod since wala mn koy kapamilya or since what I had ahmm ahmm mention earlier is kanang ako ra isa bed spacer and then ang atoang then ang atoang ahmm mga kauban is work sad mga student sad so lisod cya and wala kay kanang wala kay katabi you need call ra. (FGD 1-1; SS51)</i></p> <p>[For me, it's kind of hard since I don't have a family, or as I mentioned earlier, I will be alone, then I am just a bed spacer, and then my co-boarders are working already, and some are students, so it's hard because you don't have someone to talk to if you're needing.]</p>	FM51- It is hard for the tenant due to a lack of family support because she's far away from them, the fact that her roommates are already working, and the fact that she's just alone.
52	<p><i>So for me yes its hard ahmm because since what I have said earlier that you should be Independent like ahmm before like nag salig kas imong mama like independent kas tanan pukawon ka lung agan ka before mo adtog school but for now since nag boarding ka so one of that challenges jd is you should be independent like kablo ka tanan time management. (FGD 1-1; SS52)</i></p> <p>[So, for me, it's hard because, as I said earlier, you should be independent. Before you're just depending on your mother for everything, she will wake you up, she will cook for you before you go to school, but for now, since you are renting, you need to be independent, like you should know everything, and you need to have time management.]</p>	FM52- The tenant is having a hard time, but she's being independent and learning how to cook in order to be successful.

53	<p><i>so at first its very hard like ahmm wala ka maanad ilabi na nag puyo kag province and then taga uli nimo walay mo adapt or mo guide nimo labi na ineg abot nimo sa inyoha kay andam na tanan pero ikaw as independent like ikaw nay mopalit ug sod an ikaw nay mo luto and then like dli jd cya lalim di jd cya lalim as a independent woman. (FGD 1-1; SS53)</i></p> <p>[So, at first, it's very hard, like you're not used to it, especially since you're living in the province, and you used to have everything every time you got home, but since you're independent now, you will do everything by yourself. You will buy for yourself; you will cook, and then it's not that easy to become an independent woman.]</p>	FM53- The tenant said that it's hard to become an independent woman as she is not used to living away from home and doing everything on her own.
54	<p><i>its very hard jd na kanang kuan no kanang mag kuan no mag working ayhh sorry sorry mag boarding house ta no kay kanang ahmm ang tnik mn jd ana jd is time management like mag manage jd kas imong time for study manage your time for fun then specially kuan ka kanang ga boarding house ka di jd sayon ang pag boarding house jd its really not easy mn jd so imoha lng jd buhaton no is you have your time ahmm to be manage then be responsible enough its because dako na mn ta then kablo na mn ta unsa mga agay nato buhaton then even though daghan mn up and down kaya ra man gihapon na. (FGD 1-1; SS54)</i></p> <p>[It's very hard to rent, but the technique there is time management, like you should manage your time for study and for fun, and then especially when renting, you should be responsible enough. Because you're mature already, you already know what you should be doing, so even though there are a lot of ups and downs, you should fight for it.</p>	FM54- Time management is an important technique for a student, especially when renting. It involves managing time for study and fun and being responsible enough to be successful. By being mature, one should be able to manage their time and budget well, even when there are ups and downs.

55	<p><i>For my experiences ahm I've over come it by proper managing of my time then self discipline and also self motivation for me to move forward for the challenges that I've I'm going to encountered as a student boarders since i am yeah far from my home no wanted to talk to so i need to be independent. (FGD 1-1; SS55)</i></p> <p>[For my experiences, I've overcome it by properly managing my time, then using self-discipline and self-motivation to move forward for the challenges that I'm going to encounter as a student boarder. And then, since I am far from home, I need to be independent.]</p>	FM55- The tenant was able to overcome academic challenges by managing her time and using self-discipline and self-motivation to reach her goals. Also, she needs to be independent due to my distance from home.
56	<p><i>So for me ahm i overcome those challenges na kaybaw ko naa akong family sa akong likod and sila is naghatag og support sa akoo and i should do my part also nga kanang to study hard to reach my goals andbe dependent, yes that is one of the kuan na ma dependent ka is also one nga reason sa imong family why ga boarding ka and yes. (FGD 1-1; SS56)</i></p> <p>[So, for me, I've overcome those challenges by thinking that I have my family behind me to support me, so I should do my part to study hard to reach my goals and be independent.]</p>	FM56- In order to overcome challenges, one must believe in their family's support and their own determination to reach their goals.
57	<p><i>So how did i overcome those challenges no so ako lang gyod gibuhay is dili lang guod ko magpadala sa problema and dili ko ganahan nga distraction man gud ang problem sa imoha raman gud na mag agad if kuan ka mo laban gihapon or mo give up baka so kato nga mga challenges is malagpasan raman gyod to and ayaw lang gyod padala sa imo problema then happy lang enjoy life. (FGD 1-1; SS57)</i></p>	FM57- The most important details to remember when it comes to overcoming problems are to focus on not thinking too much and fight for it, so that you can enjoy

	<p>[So how did I overcome those challenges? is not thinking so much about the problems because I don't want to be distracted. You will be the one to know if you will fight for it or give up because of it. Control the problem so you can enjoy life.]</p>	<p>life instead of worrying about the problems.</p>
58	<p><i>So how did i passed those challenges is always think positive lang kay og mag guol-guol ka kay wakay mahimo so imo nalang jud e hilak tanan kaguol. (FGD 1-1; SS58)</i></p> <p>[So how did I pass those challenges? I always think positively because if you are sad because you can't do anything about it, then you should just cry over every sadness that you've felt.]</p>	<p>FM58- To pass the challenges, always think positively and don't think about sadness.</p>
59	<p><i>As a student no nga nag boarding house is lisod gyod siya labi na gyod gi ingon nako ganina nga wala kay own cr ilabi nag ako is room for rent kay kasagaran man gud bed spacers kay hugawan kaayo then maygani ako ga home for rent rako then akong problem lang gyod is taas ang linya ang pag cr. (FGD 2-1; SS59)</i></p> <p>[As a student that is renting my only problem is the heavy line for using comfort room.]</p>	<p>FM59- The tenant's problem is the heavy line in the comfort room.</p>
60	<p><i>For me ahm as a student boarders so lisod gyod siya especially if you have different ahm in school nga dapat nimo e himo nya dika ka himo kay saba sad then if sometimes if mag himo kag video lagi saba gyod then lagi bed spacer raka basin maka disturbobsad kas lain tao. (FGD 2-1; SS60)</i></p>	<p>FM60- Student boarders often struggle to balance their responsibilities due to the loudness of their roommates and the potential for them to disturb</p>



	<p>[For me, as a student boarder, it's hard, especially if you have an assignment in school that you need to make and then you can't make it because of the loudness of your roommates. And sometimes, since you are just a bed spacer, you will also disturb someone.]</p>	others.
61	<p><i>So for me as a I've said earlier that forst gyod is need gyod mo mata og imo lang and you should be to move forward for that day ba like dapat sa kana nga goal even though dapat gyod ka ma independent so thats the challenges nga dapat ka ma independent then also the space or since some ako nag rent ko in my own but naay koy kauban but for me is maikog ko kay since ako ga school then siya ga work then ako maikog ko like siya ma tog siya sa buntag so its really hard to adjust. (FGD 2-1; SS61)</i></p> <p>[So, as I've said earlier, first you need to wake up and be motivated to move forward every single day. Also, since my roommate is working and sleeping in the morning, our schedules are very different, so it's hard to adjust.]</p>	FM61- The most important details are to wake up and be motivated to move forward every single day, as the roommate is working and sleeping in the morning, making it difficult to adjust.
62	<p><i>So first ahm as we all know na kuan lisod gyod siya like mag independent ka but we don't have to choice because paras atong self raman gyod ang tanan so laban ragyod. (FGD 2-1; SS62)</i></p> <p>[So, first, since it's known that it's hard to become independent, we should just think that we don't have a choice because this is just for ourselves, so we should fight always.]</p>	FM62- The tenants find it hard, but since it's for their own good, they will just think that there's no choice but to be independent.

63	<p><i>Ahm simple lahi akoang time sa pag study and naa puy oras ang nga buhaton sa boarding house like ang pag pam limpyo ang pag panglaba mag luto naa gyod na siyay time then sa gabimao nanay time sa study so time management lang gyod sa kaugalingon so mao rajudna siya ang makatabang as a student boarders. (FGD 2-1; SS63)</i></p> <p>[Simply, I have different times for my study and there's a different time for my chores in the boarding house. Time management for yourself.]</p>	FM63- Time management is key to a successful study, as it allows for different times for studies and other tasks in the boarding house.
64	<p><i>Okay so for me ahm as what ive said earlier to manage nimo as a student boarders you should be ahm u need to know what your goal first so para maka move forward ka and also guidance lang sad like pray. (FGD 2-1; SS64)</i></p> <p>[Okay, so as I've said earlier, it depends on how you manage it as a boarder. You should or you need to know what your goal is at first in order to move forward, and for guidance, you need to pray.]</p>	FM64- Managing goals require knowing how to manage them; one needs to know the goal and pray for guidance.
65	<p><i>So how did i manage those challenges so learned to manage your time guod because as a boarders gyod is daghan kag huna-hunaon like imong family, friends and sa school pud and to yourself. (FGD 2-1; SS65)</i></p> <p>[So, how did I manage those challenges? By learning to manage your time because, as a boarder, you have a lot to think about, such as your family, friends, school, and yourself.]</p>	FM65- The tenants learn to manage their time to prioritize family, friends, school, and themselves.

66	<p><i>So for me sa akoang challenges that yes pariha sa uban time management and also discipline sa imong self which is dili kanang maka disturbo sa uban like imohang ma gahin sa imong study and also to do the things nga you need to do para ma complete ang mga requirements sa school. (FGD 2-1; SS66)</i></p> <p>[So, as what others said, yes, it's the time management and self-discipline, which is that you should not be distracted by others for the things that you need to do in order to complete the requirements for school.]</p>	FM66- The tenants always manage their time well, and self-discipline is essential for completing school requirements.
67	<p><i>Yes somehow yes because ahm like as a student dili psychically like parihas anang paglino so as a student is maapiktuhan gyod na ang imong mental health which is one of the factors kay once gani mag boarding ka you should be independent mingawon ka nya ma homesick ka so sa imo ma gud or like naa kay problem nga ma encountered sa school nya wala kay ma storiahn so maka apekto gyod na siya like mawagtangan kag gana mawagtangan kag appetite nga mag tuon or mo move forward or ganahan naka mo uli. (FGD 2-1; SS67)</i></p> <p>[Somehow, yes, because as a student your mental health will be affected, which is one of the factors because, as a boarder, you need to be independent, so you will miss your family, you will get homesick, and then you won't have someone to talk to. You will lose your appetite to study or to move forward because you want to go home.]</p>	FM67- The tenant's mental health is affected by missing her family, homesickness, and not having someone to talk to.
68	<p><i>Well for me is naa gyod siyay impact sa akoang academic performance why kay if i have a performance task which is nag gathered og time</i></p>	FM68- The tenants have an impact on her academic

	<p><i>like ang results kay if naa pakoy dako nga time mas i think nga mas naa pakoy mahimo nga nindot which is maka apekto pid siya sa imong academic kana bitawng para sa imoha nga naa pakoy mas better nga mahimo pero since student boarder man ko then naay limited time kay naay mga work akoang mga ka board mate so wala nagyod koy choice to do the best nga imohang mahimo. (FGD 2-1; SS68)</i></p> <p>[Well, for me, there is an impact on my academic performance. Why? Because if I have a performance task, I need to gather enough time, and the result of that is that I think that if I have just enough time to do it, I will do more than that. Since I'm just a boarder and my time is limited because of my roommate, I will think that I'm not making it as good as I can.]</p>	<p>performance because they lack time, which can have a negative impact on her academic performance.</p>
69	<p><i>Ahm kanang naa siyay impact sa akoang academic performance kay ako amoang balay is layo kaayo so katong wala pako ga boarding house mag costume gyod siyag oras like mauli nakos amoa kay 10-12 then mo mata nakog alas 5 nasad so gamay rajud akong tog unlike diri nga duol raka sa skwelahan kay maka tuon nako then maka hatag napud kog oras mga maka human kos akong mga assignment and activities like mga ing ana then mag tuon pakos akong mga exam. (FGD 2-1; SS69)</i></p> <p>[Yes, there's an impact on my academic performance since my house is far from school and I will consume more time by traveling, which will cause me to not have enough time to sleep. And now that I am living near the school, I will have plenty of time to study and complete my assignments and activities.]</p>	<p>FM69- The tenants have an impact on her academic performance, but living near the school will help her improve her academic performance.</p>

70	<p><i>For me ahm it has a big impact sa mga kaagi nako in my academic performance like ma divide man gud ang imong attention just like maka huna huna kas imohang family pero hinuon ang imong gi buhat is paras imong family man gihapon. (FGD 2-1; SS70)</i></p> <p>[For me, it has a big impact on my academic performance because your attention will be divided, like when you think of your family, and you will get distracted.]</p>	FM70- The tenants have a big impact on her academic performance because the destruction can have a negative impact on their academic performance.
71	<p><i>So for me as ahmm a student boarder to ahmm experiencing like some troubles for being a student boarder so I can just suggest that if you going to be a student boarder you should have time management, first one self-discipline the time management and also you should no the ahmm the asense of being independent like what is really independent. (FGD 3-1; SS71)</i></p> <p>[For me, as a student boarder who is experiencing some troubles, I will suggest to future boarders that they should have time management skills, self-discipline, and know the essence of being independent, like what being independent is.]</p>	FM71- The tenants advise the future boarders that they should have time management skills, self-discipline, and knowledge of being independent.
72	<p><i>So the suggestion that I can gives those students like ahmm extra careful for your environment and also to your surroundings being waist lng jd. (FGD 3-1; SS72)</i></p> <p>[So, the suggestion that I can give to those students is that they should be extra careful about their environment and also for their surroundings.]</p>	FM72- The tenants suggested to the future boarders that they should be aware of their environment and surroundings.

73	<p><i>for me siguro may suggestion is to be more self-discipline and as will as ahmm also be careful sa imohang mga gamit or imohang ahmm time or sa imohang pag yess mao to sa ahmm self-discipline time management and also kanang be strict jd sa imohang self. (FGD 3-1; SS73)</i></p> <p>[For me, my suggestion is to be more disciplined by yourself, as well as be careful with your things and have some time to manage your time.]</p>	FM73- The tenants suggested to the future boarders to be more disciplined by themselves, as well as to be careful with their things and have some time to manage their time.
74	<p><i>so akong ma suggest no to have a better experiences sa students boarders is kanang enjoy dn ayaw padala sa mga taw sa imong palibot dn adjust adjust pd ka kay wala mn ta sa ato a naa mn ta sa gawas like walay taw nga na kaila sa ato a so adjust lng gyud ta sa atong palibot dn make it sure nga jd tay time management sa atoang self. (FGD 3-1; SS74)</i></p> <p>[My suggestion is to enjoy yourself to have a better experience as a student boarder. Don't mind the people in your surroundings, then learn how to adjust since we're not in our home. Then make sure to have time management.]</p>	FM74- The tenants suggested that they should enjoy being a student, learn how to adjust, and having good time management.
75	<p><i>for me to rent jd especially ako kay taga kuan ko taga south so dapt jd ko mo rent kay ang gamit mn gd sa pag rent ug boarding house is maka kuan cya sa imong time like ang pag byahi nimo which is ang imong pag byahi imo na lng na i tuon so and also ang imong plete imoha na lng sad na I bayad sa imong boarding house so maka ahmm maka time management pa na nimo so ahm dapat jd mo rent ilabi na ktong mga lagyo ug balay that's all. (FGD 3-1; SS75)</i></p> <p>[Renting is ideal for me, especially because I am</p>	FM75- The tenants prefer to rent because renting is a great way to save time and money on travel while also saving time.

	<p>from the south, and renting allows me to save time and money on travel. Instead of traveling, you can just study and save money at the same time. You can handle your time. So renting is good if your home is very far away.]</p>	
76	<p><i>so for me also even though there ahmm so much negative side of being a student boarder since lge daghan ug entrance sa imong pag tuon but being a ahmm renter or a boarder kay mas mapadali nea kay since nag boarding ka kay layo inyohang balay sa imohang school so ahmm yess for me I wanted I want to be to rent because para mas ma easier akoang mas duol ko mas less ug time but I just need to self- disciplined para gali makalahutay even though there a negative side of that. (FGD 3-1; SS76)</i></p> <p>[So, for me, even though there are so many negative aspects to being a border and it's a hindrance to your studies, being a boarder makes your life in school easier. So renting is my answer to lessen my burdens, especially about time, but I just need to be disciplined for me to overcome it.]</p>	FM76- The tenants prefer to rent a boarding house because renting is an easy way to reduce the burden of being a boarder but requires discipline to overcome it.
77	<p><i>for me ahmm yess to rent kay layo ang amo a and then ahmm one thing na mo rent ka is that less and time nimo nga ma manage sa imohang pag travel and also ahmm one thing is kanang ma easier imoha ma kuan since walking distance ra man imohang boarding house so less expenses sa plete and also ang ahmm pa time nimo is magamit pa jd nimo in good purposes. (FGD 3-1; SS77)</i></p>	FM77- The tenant prefers to rent because it makes it easier to travel and manage their time as it is just walking distance from their boarding house, and there are fewer expenses for the rent.

	<p>[For me, yes, to renting, because my place is far, and one thing is that if you rent, the time is less, and you can manage your time to travel. One thing is making it easier for you since it's just walking distance from your boarding house, there are fewer expenses for the fair, and you can use the rest of your time for good purposes.]</p>	
78	<p><i>so ako is to rent jd kay lisod cya sa student na nag puyo ug layo then dako siyag impact sa student if dili sila mag rent so its better jd to rent.</i></p> <p>(FGD 3-1; SS78)</p> <p>[For me, it's better to rent because it's hard for students who live far away, and there's a big impact on students if they are not going to rent, so it's better to rent.]</p>	<p>FM78- The tenant chose to rent in order to lower their daily expenses and also to prevent having a significant impact on their education.</p>
79	<p><i>yes naa jd gihapon siyay maayong kuan no maayong nahitabo as a student nga board kay lagi akong gi igon ganina is mas duol siya sa school dn di makas ang oras sa byahi dn di pd cya maka igon na madaot sa kaning physical health sa student kay if mag travel mn gd mag labad sa ulo nay tendency nga mo mata ug sayo nea dugaii matog ma over padig so mao ra jd na good happening is maka kuan kag new people then maka incounter ka kanang mo grow ka grow ka as a person na makat on makat on jd ka nga mahimo kag independent dn mabuhat nimo tanan labi nag layo kaayo imong family.</i> (FGD 3-1; SS79)</p> <p>[Yes, there's still good happening as a student boarder because it will make everything easier. Also, you will have the chance to meet more people that will help you grow as a person, and you'll learn how to be independent, especially</p>	<p>FM79- There are still good things in life despite the difficulties that they have with the tenants, like learning how to interact with others and becoming more self-reliant.</p>



	when you're away from your family.]	
80	<p><i>so for me is a yes so we can still manage mn gihapon are studies and the same time ahmm like maka learn ka how to badget your money.</i></p> <p>(FGD 3-1; SS80)</p> <p>[So, for me, the answer is yes, so we can still manage our studies, and at the same time, you'll learn how to budget your money.]</p>	FM80- The tenants are able to manage their time well for their education, and they are also constantly optimistic in the face of challenges.
81	<p><i>so yes there still good happening despite of difficulties of leaving a boarding house as a student kay first ahmm you can do whatever you want then also must ma lessen ang mga like ma lessen ka sa traffic then also naa kay self of time then ma kat on ka to develop kay being a student boarder mura siyag imohang pat way para gali sa future which is a future di na mn ta mag dependi sa atong parents jd this is the like kanang sugod siya ba para maka independent ka ug maka develop kag more sa imong self.</i> (FGD 3-1; SS81)</p> <p>[So, yes, there are good things happening despite the difficulties of living in a boarding house as a student because, first, you can do whatever you want, you'll not get traffic, and you'll also have time to develop yourself because, as a boarder, it's like a pathway for your future. Future to start independently as soon as it should.]</p>	FM81- Despite the challenges they have faced from the tenants, they are always optimistic and keep in mind that these challenges are helping them grow as independent people.

82	<p><i>for me yes there still a good things happening despite difficulties sa ako ang naagi an as a boarder as a boarders so since ahmm as a student boarder usa sa mga kuan you have self ahhh you have time sa imong kaugaligon and naa pay daghan time nga ma realize nimo na in ani diay ka lisod na malayo sa family and then there also kuan kanag igon ani diay feeling na ma independent ka sa ahmm sa imohang self as a student and then yes sa mga buluhaton like sa pag laba pag luto ikaw then there also time nga kanang maka hatag gyud cyag good things sa imoha kay yes you leave independently and also you learn to develop and this cover more of yourself. (FGD 3-1 SSI82)</i></p> <p>[For me, yes, there are good things that happened despite the difficulties I faced as a student boarder. One of them is that you will have some time for yourself and have more time to think about how independent life is, and you will learn to develop yourself and know how to overcome it.]</p>	<p>FM82- Despite the obstacles they have faced in life, the tenants continue to be positive, and they always have an optimistic outlook on how to tackle the challenges that life presents.</p>
----	--	---

## APPENDIX F-2

### DEVELOPMENT OF CLUSTER THEMES

FORMULATED MEANINGS	CLUSTER THEMES
<p>FM1- One of the challenges that the tenant encountered was trying to learn how to be independent, and the tenant is still adjusting to the new environment.</p> <p>FM3- The tenant was determined to adapt to the changes since it was the <u>only</u> way to pursue her studies.</p> <p>FM19- The tenant adjusted to the new environment, especially since she was the only one leaving a boarding house.</p> <p>FM49- The tenant has encountered similar challenges, such as the comfort room, which is hard to adjust to. It is also difficult for students to be independent and cook on their own, as no one will make them.</p> <p>FM74- The tenants suggested that they should enjoy being a student, learn how to adjust, and having good time management.</p>	<p>1. The tenant's challenges are the new environments that was needed to be adjusted and adapted.</p>
<p>FM2- The tenant was having a hard time because she was not used to do everything.</p> <p>FM8- It's hard for the tenant because it will affect him or her physically and mentally.</p> <p>FM10- The tenant's hardship was because of her emotional feelings towards missing her family.</p> <p>FM21- The tenant said that it's challenging for them, but they also learn how to live independently and know different things to do.</p> <p>FM27- The tenant faced a lot of challenges as she trained herself to cook and set a schedule for groceries, washing dishes, and her clothes.</p> <p>FM29- The tenant feels difficult, especially being alone, but somehow, she keeps herself to be okay because she doesn't have a choice so she just keeps fighting.</p> <p>FM37- The tenant's experience is hard since it's her first time being away from her family.</p>	<p>2. The tenant's are all having a hard time in all aspects of their journey as a student boarders especially on managing their time and learning to become an independent.</p>

FM47- The tenant's experience is hard, since her class is in the morning, and the biggest challenge there is the common comfort room.	
FM48- The most important detail for a tenant is that it can be difficult to be alone and share what you want to share with someone, as there are many different people in the same room, and comfort rooms are common. Problems exist when sharing a room with multiple people, and the environment is not neat and clean.	
FM49- The tenant has encountered similar challenges, such as the comfort room, which is hard to adjust to. It is also difficult for students to be independent and cook on their own, as no one will make them.	
FM50- The challenges facing the tenant are being homesick, learning to be independent, and managing personal belongings. Additionally, money and how to budget their allowance.	
FM51- It is hard for the tenant due to a lack of family support because she's far away from them, the fact that her roommates are already working, and the fact that she's just alone.	
FM52- The tenant is having a hard time, but she's being independent and learning how to cook in order to be successful.	
FM59- The tenant's problem is the heavy line in the comfort room.	
FM60- Student boarders often struggle to balance their responsibilities due to the loudness of their roommates and the potential for them to disturb others.	
FM62- The tenants find it hard, but since it's for their own good, they will just think that there's no choice but to be independent.	
FM79- There are still good things in life despite the difficulties that they have with the tenants, like learning how to interact with others and becoming more self-reliant.	
FM4- The tenant disagrees that being a student boarder is hard because, for him or her, it's an advantage and convenient.	3. The tenant's disagree that being a student boarders affects their experiences as a student.
FM15- The tenant's experience has been normal. It's positive for her because she gained new friends, has ample time for herself and has space for her studies.	
FM16- The tenant is not having a hard time because she has support from her parents and she manages her time well.	
FM18- The tenant has a great opportunity to explore new things and learn from their experiences.	
FM23- The tenant doesn't feel like she has a problem with	

her co-boarders.	
FM31- The tenant trying to balance her academic and extracurricular activities to ensure she doesn't fail.	
FM11- The tenant's way to overcome the challenges was by using social media. It helps her to lessen the problem and also gives her peace of mind.	4. The tenant's way to overcome the challenges is by using social media because it helps then lessen the problem and can give them peace of mind.
FM9- The way for the tenant to overcome the challenges is to focus on her goal and mind her own business. She is learning to manage her time and be responsible for the things she is doing.	5. The tenant's way to overcome the challenges is to manage their time properly and have self-discipline. Also by focusing on the main goal instead of the problem that will occur.
FM13- The tenant's suggestion to those individuals that will encounter the same situation as she is to be responsible and learn how to manage their time properly to do their responsibilities.	
FM22- The tenants will manage it even though she's renting, and her only goal is to finish her studies even though she lives alone in a boarding house.	
FM30- The tenant said she had time management.	
FM43- The tenant said that she needs to be optimized to overcome the challenges that will come in her life. To manage the time since it is part of the learning process.	
FM43- The tenant said that she needs to be optimized to overcome the challenges that will come in her life. To manage the time since it is part of the learning process.	
FM54- Time management is an important technique for a student, especially when renting. It involves managing time for study and fun and being responsible enough to be successful. By being mature, one should be able to manage their time and budget well, even when there are ups and downs.	
FM55- The tenant was able to overcome academic challenges by managing her time and using self-discipline and self-motivation to reach her goals. Also, she needs to be independent due to my distance from home.	
FM63- Time management is key to a successful study, as it allows for different times for studies and other tasks in the boarding house.	
FM64- Managing goals require knowing how to manage them; one needs to know the goal and pray for guidance.	

FM65- The tenants learn to manage their time to prioritize family, friends, school, and themselves.	6. The tenants are motivated to take action to those possible challenges that will come and to be positive for them to surpass.
FM66- The tenants always manage their time well, and self-discipline is essential for completing school requirements.	
FM5- The tenant was striving and doing his or her best to overcome the said challenges.	
FM17- The tenants said that the most important idea is to fight for their success even when it seems difficult, but all the sacrifices and hard work will all result in good things.	
FM20- The tenant requires courage and determination to face their daily challenges as boarders.	
FM28- The tenant says no one can save you when you are alone, so it is important to take care of yourself. It is okay to be alone, as no one can make you feel better.	
FM32- The tenant said that in order to be independent, you should be able to stand on your own two feet, whatever happens in your life.	
FM36- The tenant's way to overcome the challenges is to keep herself motivated to take action and to be positive.	
FM56- In order to overcome challenges, one must believe in their family's support and their own determination to reach their goals.	
FM57- The most important details to remember when it comes to overcoming problems are to focus on not thinking too much and fight for it, so that you can enjoy life instead of worrying about the problems.	
FM58- To pass the challenges, always think positively and don't think about sadness.	7. The tenant's chose to rent because it's convenient for them and become it helps to lessen expenses and the burden of distance from school.
FM61- The most important details are to wake up and be motivated to move forward every single day, as the roommate is working and sleeping in the morning, making it difficult to adjust.	
FM61- The most important details are to wake up and be motivated to move forward every single day, as the roommate is working and sleeping in the morning, making it difficult to adjust.	
FM33- The tenant chose to rent for practicality since she's living far from her school.	
FM41- The tenants said that it's better to rent, especially for those who live far from their school, in order to lessen the burden of being late and also to save more money.	
FM45- The tenant decided to rent in order to make it more convenient and reduce daily expenses. Considering that their home is far from the school.	
FM75- The tenants prefer to rent because <i>renting</i> is a great way to save time and money on travel while also saving	

time	
FM76- The tenants prefer to rent a boarding house because renting is an easy way to reduce the burden of being a boarder but requires discipline to overcome it.	
FM77- The tenant prefers to rent because it makes it easier to travel and manage their time as it is just walking distance from their boarding house, and there are fewer expenses for the rent.	
FM78- The tenant chose to rent in order to lower their daily expenses and also to prevent having a significant impact on their education.	
FM25- The tenants said that it's not necessary to rent, but it is if you're living in the province. Renting near a school can reduce travel expenses and add to their daily budget expenses.	8. The tenants was not sure if renting is a most but believes that it's a necessary especially to those who lived far from their school.
FM7- The tenant said that good things were still happening despite the hardship of being a student boarder. It gives her or him the opportunity to meet different people and enjoy their company.	9. The tenants were still having a good happening despite the challenges they've encountered. To be specific they learned on how to be independent, how to manage their time and to discipline their selves more effectively.
FM14- The tenant grew as an individual and developed her responsiveness as a person while renting, so it's a good thing that happened to her while she was a student boarder.	
FM24- The only advice of the landlord to the student boarders is to think that they can do it and to fight for their own good and especially for their family.	
FM27- The tenant faced a lot of challenges as she trained herself to cook and set a schedule for groceries, washing dishes, and her clothes.	
FM34- The tenant chooses to be self-sufficient in order to control their lifecycle. They also have the flexibility to be content.	
FM38- The tenant said that it has a negative impact on her academic performance because she'll have so much to think about aside from her goal and, as a result, she can't focus anymore on what the goal should be.	10. The tenant's academic performance has been affected due to their mental health, lack of time and emotional feelings.
FM67- The tenant's mental health is affected by missing her family, homesickness, and not having someone to talk to.	
FM68- The tenants have an impact on her academic performance because they lack time, which can have a negative impact on her academic performance.	
FM69- The tenants have an impact on her academic	

performance, but living near the school will help her improve her academic performance.	11. The tenant's academic performance was not affected by the challenges despite it helps then to be independent. They also been focus on their dreams that's why it's not affecting them.
FM70- The tenants have a big impact on their academic performance because the destruction can have a negative impact on their academic performance.	
FM12- The tenant's academic performance was not affected by the challenges she was encountering because she was focused on her dreams and the reason why she was doing them.	
FM23- The tenant doesn't feel like she has a problem with her co-boarders.	
FM31- The tenant trying to balance her academic and extracurricular activities to ensure she doesn't fail.	12. The tenant's suggestion or advice are to be sensitive by the environment, focus on their goal, be respectful to others and do their best on everything that will do to overcome or to be successful of the field that they want to achieve.
FM17- The tenants said that the most important idea is to fight for their success even when it seems difficult, but all the sacrifices and hard work will result in good things.	
FM24- The only advice of the landlord to the student boarders is to think that they can do it and to fight for their own good and especially for their family.	
FM39- The tenant's suggestion is to be more careful with the environment since it's new for you.	
FM44- The tenant should always keep in mind that difficulties are inevitable parts of life and strive to become more self-reliant in the future.	
FM71- The tenants advise the future borders that they should have time management skills, self-discipline, and knowledge of being independent.	
FM72- The tenants suggested to the future boarders that they should be aware of their environment and surroundings.	
FM73- The tenants suggested to the future boarders to be more disciplined by themselves, as well as to be careful with their things and have some time to manage their time.	
FM74- The tenants suggested that they should enjoy being a student, learn how to adjust, and have good time management.	



### APPENDIX F.3

#### DEVELOPMENT OF EMERGENT THEMES

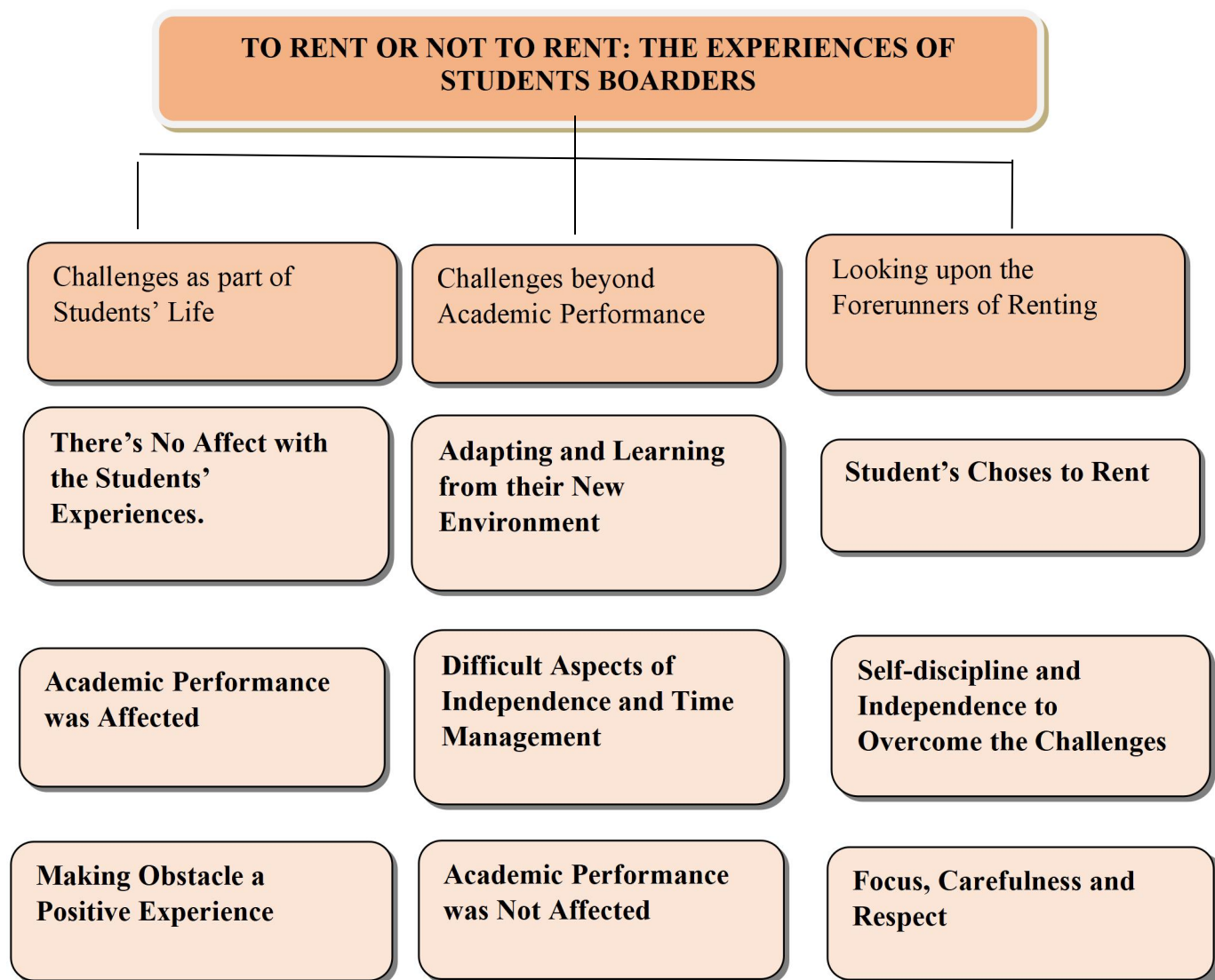
CLUSTER THEMES (12)	SUB-THEMES (10)	EMERGENT THEMES (9)
1.The tenant's challenges are the new environments that was needed to be adjusted and adapted.	The difficulties faced by the renter are related to the need to adapt and adjust to new circumstances.	<b>Learning to adjust and adapt by their new environment.</b>
2. The tenants are all having a hard time in all aspects of their journey as a student boarder especially on managing their time and learning to become an independent.	The tenants are all struggling in all aspects of their journey as student boarders, particularly with time management and learning to be independent.	<b>Time management, being independent are the struggles that the students are facing.</b>
3.The tenants disagree that being a student boarder affects their experiences as a student.	The student tenants disagree that their experiences as students are impacted by living far from their home.	<b>There's no affect with the students' experiences.</b>
4.The tenant's way to overcome the challenges is by using social media because it helps then lessen the problem and can give them peace of mind.	The student tenant's way to overcome those challenges is by using their social media to connect with their loved ones, having good time management, and learning the correct way to be independent.	<b>Proper way to have self-discipline and be independent are the highlight to overcome the challenges.</b>
5. The tenant's way to overcome the challenges is to manage their time properly and have self-discipline. Also, by focusing on the main goal instead of the problem that will occur.		
6. The tenants are	The tenants are driven to	

motivated to take action to those possible challenges that will come and to be positive for them to surpass.	take action in response to any obstacles that may arise and to be optimistic about overcoming them.	
7. The tenant's chose to rent because it's convenient for them and become it helps to lessen expenses and the burden of distance from school.	The tenants choose to rent since it is practical for them, as it reduces costs and the hardship of being far from school.	<b>Student's choses to rent.</b>
8. The tenants was not sure if renting is a most but believes that it's a necessary especially to those who lived far from their school.		
9. The tenants were still having a good happening despite the challenges they've encountered. To be specific they learned on how to be independent, how to manage their time and to discipline their selves more effectively.	Despite the difficulties they had, the tenants were still having an awesome time. They specifically learned how to better manage their time, be more self-disciplined, and be independent.	<b>The challenges were all become positive in the side of the students.</b>
10. The tenant's academic performance have been affected due to their mental health, lack of time and emotional feelings.	The tenant's emotional state, lack of time, and mental health have all had an impact on their academic performance.	<b>The academic performance of the students was affected by the challenges.</b>
11. The tenant's academic performance was not affected by the challenges despite it helps then to be independent. They also been focus on their dreams that's why it's not affecting them.	Despite the difficulties, the tenant's academic performance was unaffected, which helps them become independent. They have also been concentrating on their dreams, which is why it hasn't affected them.	<b>The academic performance of the students was not affected by the challenges.</b>
12. The tenant's suggestion	The tenant's suggestion is to	<b>Focusing on the goals, be</b>

or advice are to be sensitive by the environment, focus on their goal, be respectful to others and do their best on everything that will do to overcome or to be successful of the field that they want to achieve.	be considerate of their surroundings, concentrate on their goals, show respect for others, and give it their all-in order to succeed in whatever they seek to accomplish.	<b>careful with the environment and showing respect to other are the suggestions for the future student tenants.</b>
---	---	--

## APPENDIX G

### DIAGRAM OF COMMON THEMES



## CURRICULUM VITAE

### **SHAIRA MAE R. CORPIN**

10-A Cabantan St., Brgy. Luz, Cebu City

shairacorpin2000@gmail.com

0967-436-0184



---

### **PERSONAL DETAILS**

Age : 23  
Sex : Female  
Birthdate : May 02, 2000  
Civil Status : Single  
Religion : Roman Catholic  
Nationality : Filipino

---

### **EDUCATIONAL ATTAINMENT**

Tertiary : University of Cebu – Main  
Sanciangko Street, Cebu City  
2020-present

Senior High School : Mabolo National High School  
Pope John Paul Avenue, Cebu City  
2018-2020

Junior High School : Barrio Luz National High School  
Archbishop Reyes, Cebu City  
2013-2018

Elementary : Barrio Luz Elementary School  
Archbishop Reyes Cebu City  
2007-2013

---

**SKILLS AND QUALIFICATIONS**

- Can deal with different types of personalities
- Computer literate (Microsoft and PowerPoint)

---

**CHARACTER REFERENCE**

Mae Andrea Zabate

Accounting staff

0967-288-0308

Angelica Gilbuela

Accounting Head

0977-038-4074

**MARYLYN T. INFANTE**

P. Paterno 1 Pulpogon, Consolacion,  
Cebu

[marylyninfate93@gmail.com](mailto:marylyninfate93@gmail.com)

0931-119-8317



---

**PERSONAL DETAILS**

Age : 22  
Sex : Female  
Birthdate : January 5, 2001  
Civil Status : Single  
Religion : Roman Catholic  
Nationality : Filipino

---

**EDUCATIONAL ATTAINMENT**

Tertiary : University of Cebu – Main  
Sanciangko Street, Cebu City  
2019-present  
Senior High School : La Consolacion College-Liloan  
Liloan, Cebu  
2017-2019  
Junior High School : Consolacion National High School  
Consolacion, Cebu  
2013-2017  
Elementary : Consolacion Elementary School  
Consolacion, Cebu  
2007-2013

---

**SEMINARS/TRAINING ATTENDED**

NC II Training (Cosmotology)

2016-2017

Consolacion National High School

---

**SKILLS AND QUALIFICATIONS**

- Responsible
- Leadership (Choir)
- Computer Literate
- Time and Task Management

---

**CHARACTER REFERENCE**

Eva Marie Diego

University Of Cebu- Main Purchasing Dept. DEPT. HEAD

255-7777

John Cliff Catarata Priland

Sales Admin

0968-331-0219



**KATHERINE A. LICARTE**

Mantaue Street, Poblacion, Lapu-Lapu City

[katherine.licarte04@gmail.com](mailto:katherine.licarte04@gmail.com)

0932-471-1472



---

**PERSONAL DETAILS**

Age : 23  
Sex : Female  
Birthdate : January 4, 2000  
Civil Status : Single  
Religion : Roman Catholic  
Nationality : Filipino

---

**EDUCATIONAL ATTAINMENT**

Tertiary : University of Cebu – Main  
Sanciangko Street, Cebu City  
2018-present

Senior High School : University of Cebu – Lapu- Lapu and Mandaue  
Looc, Mandaue, City Cebu  
2016-2018

Junior High School : Pajo National High School  
Pajo, Lapu-Lapu, City  
2012-2016

Elementary : Lapu-Lapu City Central Elementary School  
P.Rodreguiz Street, Lapu-Lapu, City  
2006-2012

---

## **SKILLS AND QUALIFICATIONS**

- Responsible
- Time and Task Management
- Computer Literate (Microsoft Word, Power Point, Excel)
- Leadership

---

## **CHARACTER REFERENCE**

Prof. Reality Mae Taberbero, LPT, MPOLSC

Professor, Political Science Program and Social Sciences College of Arts and Sciences

University of Cebu- Main Campus  
0949-357-2101

Sean Dexter Gonzaga  
Customer Service Representative  
Qualfon, Philippines INC.  
0927-930-5509

**ELLAIN JANE B. M OGELLO**  
Laray San Roque, Talisay City, Cebu  
[ellajanebastatas@gmail.com](mailto:ellajanebastatas@gmail.com)  
0927-215-8504



---

## PERSONAL DETAILS

Age : 21  
Sex : Female  
Birthdate : January 23, 2002  
Civil Status : Single  
Religion : Roman Catholic  
Nationality : Filipino

---

## EDUCATIONAL ATTAINMENT

Tertiary : University of Cebu – Main  
Sanciangko Street, Cebu City  
2020-present

Senior High School : Asian College of Technology – Main (ACT-IEF)  
Pantaleon del Street Cebu City  
2018-2020

Junior High School : Inayawan National High School  
F Jaca Street, Cebu City  
2014-2018

Elementary : Inayawan Elementary School  
F Jaca Street, Cebu City  
2008-2014

---

**SKILLS AND QUALIFICATIONS**

- Responsible
- Time and Task Management

---

**CHARACTER REFERENCE**

Sean Waminal

Teacher (Inayawan National High School)

Laray San Roque, Talisay City Cebu

0956-273-3615

Carl Estrada

Call Center Agent

Qualfon, IT Park

0921-789-7671

Maria Rojen Tampus

Call Center Agent

Qualfon, IT Park

0956-713-6128

**FELICIDAD OLIVEROS**  
Salamanca, Gunatilan, Cebu  
[oliverosfelicidad11@gmail.com](mailto:oliverosfelicidad11@gmail.com)  
0910-792-9422



---

## PERSONAL DETAILS

Age : 23  
Sex : Female  
Birthdate : May 7, 2000  
Civil Status : Single  
Religion : Roman Catholic  
Nationality : Filipino

---

## EDUCATIONAL ATTAINMENT

Tertiary : University of Cebu – Main  
Sanciangko Street, Cebu City  
2019-present

Senior High School : Salamanca National High School  
Salamanca, Ginatilan Cebu  
2017-2019

Junior High School : Salamanca National High School  
Salamanca, Ginatilan Cebu  
2017-2019

Elementary : Salamanca Elementary School  
Salamanca, Ginatilan Cebu  
2007-2013

---

**SEMINARS/TRAINING ATTENDED**

NC II Training (Agricultural)

2015-2016

Salamanca National High School

---

**SKILLS AND QUALIFICATIONS**

- Time and Task Management
- Computer Literate
- Responsible

---

**CHARACTER REFERENCE**

Rev. Fr. John Jonah A. Orat

Capitol Parish- Team moderator

0917-637-9930

William Tyrone Tuquib

Service crew (Jollibee Corporation)

0963-015-0888