



# Algebra 1 Workbook

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Simple equations

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MATH

## SIMPLE EQUATIONS WITH SUBSCRIPTS

■ 1. Give three different examples of the variable  $Y$  with a subscript.

■ 2. It takes Peter 6 hours to paint a room and Laura 8 hours to paint that same room. Use the equation below to determine how long it would take for Peter and Laura to paint the room together, where  $R_1$  is the number of hours it takes Peter,  $R_2$  is the number of hours it takes Laura, and  $T$  is the number of hours it takes them together.

$$\frac{R_1 R_2}{R_1 + R_2} = T$$

■ 3. Solve for  $P_2$  in the following equation.

$$P_1 R + \frac{P_2}{V} = d$$

■ 4. The profit function for a The Coat Company is given by  $P = Rx - C_1 - C_2x$ , where  $P$  is the profit,  $R$  is the selling price,  $C_1$  is the fixed cost,  $C_2$  is the variable cost, and  $x$  is the total number of coats sold. What is the selling price  $R$  when  $P = 114$ ,  $C_1 = 550$ ,  $C_2 = 3.50$ , and  $x = 16$ ?



■ 5. Give an example of a subject besides math that uses variables with subscripts.

■ 6. The volume of the medium size box at the post office is given by

$$V = x_1 \times \frac{x_2}{2} \times \frac{x_3}{9}$$

where  $V$  is the volume of the box,  $x_1$  is the length,  $x_2/2$  is the width, and  $x_3/9$  is the height. Find the height of the box that has a volume of  $120 \text{ in}^3$ , a length of 4 in, and a width of 5 in.

■ 7. Solve for  $x_1$  in the following equation.

$$\frac{3V}{x_1} = td_0 + 2x_2d_1$$

■ 8. Solve the following equation for  $Y_2$  when  $t_1 = 2$ ,  $t_2 = 11$ ,  $D = 1/3$ , and  $Y_1 = 25$ .

$$3t_1 + \frac{15t_2D}{Y_2} = Y_1 - 5$$



## EQUATIONS WITH PARENTHESES

- 1. Simplify the following expression.

$$-(2x^0 + 3^0y) - 3y + x$$

- 2. Solve for  $x$  in the given equation.

$$2(x - 1) - 5(7 + 2x) = -(6 - x)$$

- 3. Simplify  $-(2x^2y)^0$ .

- 4. Simplify  $-2x^2y^0$ .

- 5. Solve for  $a$  in the given equation.

$$-2(3^0 - a) + 3(a + 7) = -(a^0 + 1)$$

- 6. What missing number would make the following true?

$$-3(4^0x - 5) = 2x - (3 - x)$$

$$??x + 15 = 3x - 3$$



- 7. Write out the equation of the first step in solving the following for  $x$ .

$$6(1 - x) - 3(2x + 4) = -(5x + 7) - 10$$

- 8. What went wrong in the following set of steps?

$$-(6 - 2x) - 3x = 7(x - 1)$$

$$-6 - 2x - 3x = 7x - 7$$

- 9. Solve for  $y$  in the given equation.

$$-2^0(9 - y) + 3(3y - 1) = 4y^0 + 1$$



## WORD PROBLEMS INTO EQUATIONS

■ 1. Give three different words that mean “addition”.

■ 2. Write  $2 \times 5$  as a phrase using the word “product”.

■ 3. Write the phrase as an algebraic expression.

Six more than three times a number

■ 4. Find the value of the expression.

The quotient of 150 and 5

■ 5. Write the phrase as an algebraic expression.

Half of five times a number

■ 6. Write  $8 - 3$  as a phrase using the word “less”.

■ 7. Find the value of the expression.



3 less than the product of 2 and 7

■ 8. Give three different words that mean “subtraction.”

■ 9. Find the value of the expression.

$\frac{1}{3}$  of 2 more than 7



## CONSECUTIVE INTEGERS

- 1. Write the next five consecutive integers following  $-4$ .
- 2. Give an example of three consecutive negative integers.
- 3. Write the inequality sign that relates the two integers.

$$-6 \quad -10$$

- 4. Write the previous four consecutive integers before  $-3$ .
- 5. Write the following numbers in ascending order (smallest to largest).

$$-1 \quad 0 \quad -4 \quad 2 \quad -3$$

- 6. Circle the numbers that are not integers.

$$-10 \quad \frac{6}{7} \quad 3 \quad 7.34 \quad \frac{8}{4} \quad 9.0$$





- 7. Write the following in descending order (largest to smallest).

$-11$        $-13$        $-5$        $11$        $3$

- 8. Give an example of two types of numbers that are not integers.



