

SAT 101: Deciphering SAT Attack on Computer Chips

ACTIVITY 01: CNF from a circuit

Objective: Learn to use Tseytin transformation to construct CNF formulas from gate-level circuits.

Question: For the circuit(s) given below, generate the CNF formula. Use the diagram at the bottom of the page for generating clauses for individual gates.

Practice Circuit	Test Circuit
Practice Circuit CNF	Test Circuit CNF

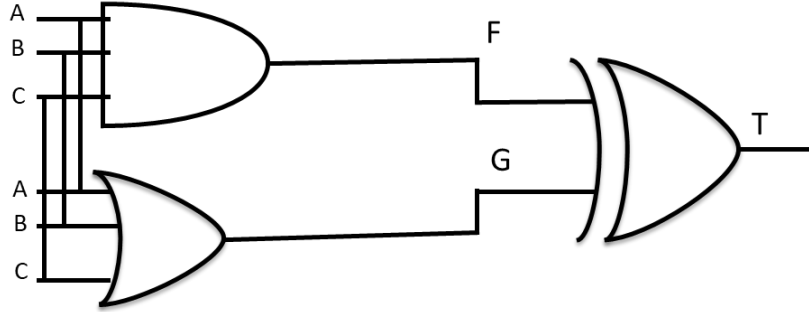
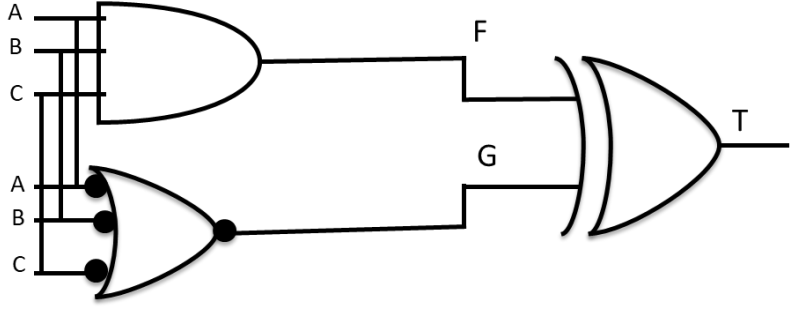
Type	Operation	CNF sub-expression
AND	$C = A \cdot B$	$(\bar{A} \vee \bar{B} \vee C) \wedge (A \vee \bar{C}) \wedge (B \vee \bar{C})$
NAND	$C = \overline{A \cdot B}$	$(\bar{A} \vee \bar{B} \vee \bar{C}) \wedge (A \vee C) \wedge (B \vee C)$
OR	$C = A + B$	$(A \vee B \vee \bar{C}) \wedge (\bar{A} \vee C) \wedge (\bar{B} \vee C)$
NOR	$C = \overline{A + B}$	$(A \vee B \vee C) \wedge (\bar{A} \vee \bar{C}) \wedge (\bar{B} \vee \bar{C})$
NOT	$C = \bar{A}$	$(\bar{A} \vee \bar{C}) \wedge (A \vee C)$
XOR	$C = A \oplus B$	$(\bar{A} \vee \bar{B} \vee \bar{C}) \wedge (A \vee B \vee \bar{C}) \wedge (A \vee \bar{B} \vee C) \wedge (\bar{A} \vee B \vee C)$
XNOR	$C = \overline{A \oplus B}$	$(\bar{A} \vee \bar{B} \vee C) \wedge (A \vee B \vee C) \wedge (A \vee \bar{B} \vee \bar{C}) \wedge (\bar{A} \vee B \vee \bar{C})$

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ACTIVITY 02: Miter Circuit Operation & Differing Input Pattern

Objective: Practice use of a miter circuit to compare two circuits.

Question: For the circuit(s) given below, check if an input pattern exists for which the miter circuit output is 1.

Practice Circuit	Test Circuit
	
Practice Circuit differing input patten	Test Circuit differing input patten

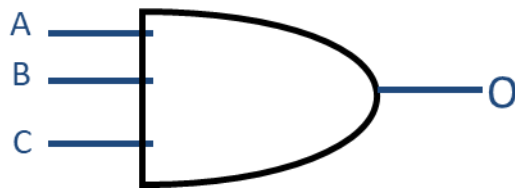
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ACTIVITY 03: Generate Distinguishing Input Pattern for a Locked circuit (Optional Activity)

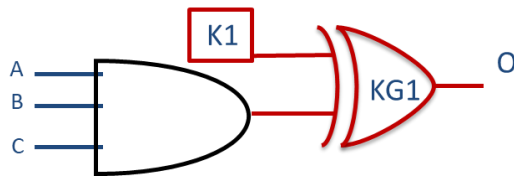
Objective: Practice use of a miter circuit to generate distinguishing input pattern for a locked circuit.

Question: For the circuit given miter circuit below, generate a DIP – distinguishing input pattern.

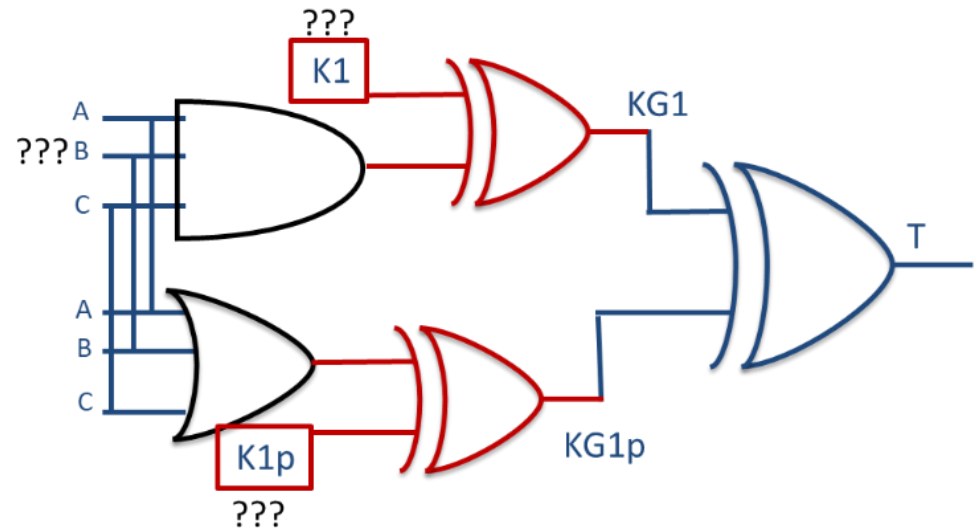
Original circuit



Locked circuit



Miter circuit



Distinguishing input pattern: