

Hoopa Valley
Boarding (Boarding for Day.) **School**
 Located at **Hoopa Valley**
 Agency,
 FOR THE
 Quarter ended **June 30**, 19**32**
Quarterly Boarding School Report.
 (Boarding of Day.)

STATISTICS.

TEACHER'S CERTIFICATE.

I hereby certify on honor that the within quarterly report of attendance is true and correct.

June 30, 1932

W. H. Hayward, Teacher.
 Principal

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have examined all pupils who entered the School during this quarter and find them in good health and satisfactory physical condition.

June 3, 1932

J. H. McKinley, M. D.

SUPERINTENDENT'S CERTIFICATE.

I have carefully examined the within quarterly report, and hereby certify on honor that it is true and correct.

6/3, 1932

O. M. S. Sup't.

GENERAL INSTRUCTIONS.

This report is for all schools—boarding, day, Government, or contract, except public schools. It must be prepared and forwarded to the Indian Office IMMEDIATELY after the close of each quarter. A duplicate will be retained at the school or agency.

The names of all boys must be grouped at the beginning of the report in alphabetical order, and then followed by the girls similarly grouped. The information called for under each heading must be supplied in every case. If for any exhibit there is nothing to report, the word "None" should be substituted.

The principal of each school must prepare this report and sign the "Teacher's Certificate."

During vacation or temporary suspension of a school, reports must be made stating the fact. The reports for the quarters ending September 30 and June 30 should give the number of pupils who remained at the school during the vacation period on separate sheet No. 5-246a, so that the record will agree with accounts papers in the matter of issuing rations to pupils. Rations will be issued to the number of pupils in daily attendance as shown upon this report, less attendance credited on the account of outing pupils.

Whenever required the physician's certificate must be executed.

The superintendent must carefully examine this report and see that it is a correct statement of pupils and attendance, and forward one copy to the Commissioner of Indian Affairs.

No.	NAME	Age	TRIBE	DEGREE OF INDIAN BLOOD	AGENCY AND RESERVATION, IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY	DATE OF ENTRY THIS FISCAL YEAR	DATE OF ORIGINAL ENTRY IN THIS SCHOOL	Months in school before enrollment here	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING QUARTER	IN WHAT GRADE		Distance to nearest public school from pupil's home. Miles.	Number of days in attendance during quarter.	REMARKS (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.				
1	(b) (6)	7	Klamath	S F	Trinidad	9-16	9-26-30	0	17		Beg	Beg	4	255		1
2	(b) (6)	8	"	S	"	9-16	9-26-30	0	23		Beg	Beg	4	255		2
3	(b) (6)	10	"	S	Marick	9-8	9-15-30	0	54	Manuel Training	4	4	1	255		3
4	(b) (6)	10	"	S	Happy Camp	9-8	9-20-26	0	54	"	Beg	5	5	255		4
5	(b) (6)	12	"	S	"	9-8	9-9-27	0	45	"	Beg	4	5	255		5
6	(b) (6)	14	Hoopa	S	Hoopa	9-8	9-9-27	0	45	"	"	6	5	255		6
7	(b) (6)	11	"	S	"	9-8	9-9-28	0	36	"	"	4	5	255		7
8	(b) (6)	9	"	S	"	9-8	9-16-27	0	27	"	"	3	2	255		8
9	(b) (6)	10	"	S	"	9-8	9-27-27	0	44	Manuel Training	"	5	5	255		9
10	(b) (6)	12	Santa Rosa	S	Ukiah	9-8	11-1-30	0	25	"	2	3	2	262		10
11	(b) (6)	12	Hoopa	S	Hoopa	9-8	1-9-28	0	58	Manuel Training	Beg	5	2	255		11
12	(b) (6)	12	Smith River	S	Smith River	9-8	10-11-23	0	74	"	"	6	1	262		12
13	(b) (6)	9	"	S	Hopland	9-8	9-23-30	0	26	"	2	3	2	262		13
14	(b) (6)	7	Klamath	S	Hoopa	9-16	9-16-31	0	9	"	Beg	Beg	4	247		14
15	(b) (6)	14	Hoopa	S	"	9-8	9-5-27	0	53	Manuel Training	2	6	2	285		15
16	(b) (6)	8	"	S	"	9-8	9-6-30	0	17	"	Beg	1	4	265		16
17	(b) (6)	10	Klamath	S	Eureka	9-8	9-6-26	0	54	Manuel Training	Beg	5	12	255		17
18	(b) (6)	9	Hoopa	S	Hoopa	9-14	1-12-30	0	13	"	Beg	1	2	245		18
19	(b) (6)	11	"	S	"	9-8	4-1-28	0	36	"	"	2	2	265		19
20	(b) (6)	13	"	S	"	9-8	9-14-25	0	62	Manuel Training	"	6	6	265		20
21	(b) (6)	11	"	S	Crescent City	9-8	9-6-28	0	36	"	"	4	5	262		21
22	(b) (6)	13	"	S	"	9-8	5-10-25	0	61	"	"	6	5	262		22
23	(b) (6)	8	Klamath	S	Somes Bar	9-8	9-18-30	0	19	"	2	2	3	285		23
24	(b) (6)	9	"	S	Ft. Jones	11-9	11-9-31	0	18	"	1	1	5	265		24
25	(b) (6)	6	Hoopa	S	Hoopa	9-8	9-6-31	0	9	"	Beg	Beg	3	265		25
26	(b) (6)	11	"	S	"	9-8	9-6-31	0	36	Manuel Training	4	4	3	265		26
27	(b) (6)	10	"	S	"	10-19	9-26-27	0	41	"	Beg	5	2	246		27
28	(b) (6)	8	"	S	"	9-8	9-16-29	0	27	"	"	2	3	265		28
29	(b) (6)	11	"	S	"	9-8	11-6-28	0	54	Manuel Training	"	4	6	265		29
30	(b) (6)	14	"	S	"	9-8	10-22-28	0	57	"	"	6	3	265		30

(Name.)

(Boarding or Day.)

No.	NAME	AGE	TRIBE	DEGREE OF INDIAN BLOOD	AGENCY AND RESERVATION, IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR	DATE OF ORIGINAL ENTRY IN THIS SCHOOL	Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING QUARTER	IN WHAT GRADE		Distance to nearest public school from pupil's home. Miles.	Number of days in attendance during quarter.	REMARKS (Temporarily absent, cutting, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.				
31	(b) (6)	13	Hoopa	F	Hoopa	9-8	10-22-28	24	57	Manual Training	2	5	3	239		31
32	(b) (6)	7	Klamath	3/4	Woodland	9-9	9-9-29	0	22		Beg	2	1	264		32
33	(b) (6)	9	"	3/4	"	9-9	9-5-28	0	37		"	3	1	264		33
34	(b) (6)	7	Hoopa	3/4	Hoopa	9-8	9-8-30	0	12		"	1	3	265		34
35	(b) (6)	9	"	F	Hoopa	9-9	10-2-29	0	26		"	2	3	265		35
36	(b) (6)	8	Smith River	F	Smith River	9-8	9-8-29	0	27		"	2	1	265		36
37	(b) (6)	11	Hoopa	F	Hoopa	9-9	9-5-27	0	44	Manual Training	"	4	3	264		37
38	(b) (6)	11	Smith River	F	Smith River	9-9	10-22-28	0	37	"	"	3	3	264		38
39	(b) (6)	13	Hoopa	F	Hoopa	9-9	11-12-30	40	56	"	4	5	2	272		39
40	(b) (6)	6	"	F	"	9-9	9-9-31	0	9		Beg	Beg	4	264		40
41	(b) (6)	11	"	F	"	9-9	9-5-27	0	45	Manual Training	"	4	4	264		41
42	(b) (6)	11	"	F	"	9-8	10-25-28	0	54	"	"	4	4	265		42
43	(b) (6)	14	"	F	"	9-8	10-5-28	0	63	"	"	6	4	265		43
44	(b) (6)	9	"	F	"	10-5	1-14-30	0	18		"	1	2	237		44
45	(b) (6)	10	Santa Rosa	F	Hopland	9-8	10-27-30	0	15		"	2	2	265		45
46	(b) (6)	13	Hoopa	1/2	Hoopa	9-8	5-22-25	0	58	Manual Training	"	6	10	265		46
47	(b) (6)	6	Santa Rosa	1/2	Santa Rosa	9-14	10-31-30	0	16		"	Beg	2	257		47
48	(b) (6)	10	Klamath	1/2	Weitchpec	9-8	9-8-25	0	45	Manual Training	"	5	1	265		48
49	(b) (6)	12	"	1/2	"	9-8	9-8-23	0	54	"	"	6	1	265		49
50	(b) (6)	11	Blue Lake	F	Hoopa	1-7	1-7-31	2	29	"	4	4	4	126		50
51	(b) (6)	12	Hoopa	F	"	9-8	10-29-24	0	59	"	Beg	5	5	265		51
52	(b) (6)	10	"	F	"	9-22	9-9-29	0	27	"	"	2	5	139	Entered Pub. Sch. 5-24-32	52
53	(b) (6)	6	"	3/4	"	9-9	9-9-31	0	9		"	Beg	7	264		53
54	(b) (6)	9	Klamath	1/4	Weitchpec	9-14	9-11-30	27	45	Manual Training	4	5	4	259		54
55	(b) (6)	10	Hoopa	3/4	Hoopa	9-9	9-4-28	0	33	"	Beg	4	3	264		55
56	(b) (6)	16	"	F	"	9-8	9-19-25	0	54	"	"	6	10	265		56
57	(b) (6)	7	"	3/4	"	9-9	9-8-30	0	18	"	"	Beg	2	265		57
58	(b) (6)	7	Korak	F	Somes Bar	9-8	11-2-30	0	16		"	"	4	264		58
59	(b) (6)	9	"	F	"	9-9	9-9-29	0	27		"	1	4	265		59
60	(b) (6)	12	"	F	"	9-8	1-2-28	0	43	Manual Training	1	5	4	265		60

CARRIED FORWARD

15389

Hoopa Valley Boarding

SCHOOL.

REPORT OF ATTENDANCE, Year ending June 30, 1932

(Name.) (Boarding or Day.)

No.	NAME.	AGE.	TRIBE	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	DATE OF ORIGINAL ENTRY IN THIS SCHOOL.	Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING EACH QUARTER SCHOOL WAS IN SESSION.	IN WHAT GRADE.			Distance to nearest public school from pupil's home.	Number of days in attendance during quarter.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.	Next Year.				
1	(b) (6)	6	Klamath	$\frac{1}{2}$	Orleans	10-13	10-13-31	0	8		Beg	Beg		2 $\frac{1}{2}$	233		1
2		7	"	$\frac{1}{2}$	"	12-7	12-7-31	0	6		"	"	1	2 $\frac{1}{2}$	180		2
3		12	Santa Rosa	$\frac{1}{2}$	Ukiah	9-8	9-14-30	0	17		"	2	3	2	265		3
4		10	Eel River	$\frac{1}{2}$	Orleans	9-24	9-24-31	27	36		3	3	4	4	243		4
5		12	Hoopa	$\frac{1}{2}$	Hoopa	9-8	11-9-24	0	72	Manuel Training	Beg	6	7	8	265		5
6		13	Klamath	$\frac{1}{2}$	Martins Ferry	9-28	9-28-31	27	36		3	3	4	5	229		6
7		10	"	$\frac{1}{2}$	Orleans	9-9	9-5-27	0	45	Manuel Training	Beg	4	5	5	264		7
8		9	"	$\frac{1}{2}$	"	9-8	9-9-28	0	36		"	3	4	5	265		8
9		10	Hoopa	$\frac{1}{2}$	Hoopa	9-9	11-20-28	0	45	Manuel Training	"	4	5	1	264		9
10		11	"	F	"	9-9	9-30-26	0	36	" "	"	4	5	3	264		10
11		12	"	$\frac{1}{2}$	"	9-8	9-16-30	45	63	" "	5	6	7	1	265		11
12		12	Scott Valley	F	Ft. Jones	3-31	3-31-32	31	36		2	2	2	3	47		12
13		10	" "	F	" "	3-31	3-31-32	22	27		2	2	3	3	47		13
14		10	Santa Rosa	$\frac{1}{2}$	Ukiah	9-8	10-12-30	20	36		2	2	2	12	272		14
15		9	" "	$\frac{1}{2}$	"	9-8	10-12-30	18	34		2	2	3	12	272		15
16		7	Klamath	$\frac{1}{2}$	Somes Bar	9-9	9-3-30	0	18		Beg	1	2	3	264		16
17		9	"	$\frac{1}{2}$	" "	9-8	9-21-28	0	36	Manuel Training	"	4	5	3	272		17
18		9	Smith River	$\frac{1}{4}$	Smith River	9-8	5-8-30	0	18		"	1	2	1	272		18
19		7	" "	$\frac{1}{2}$	" "	9-8	9-3-30	0	18		"	1	2	1	272		19
20		13	" "	$\frac{1}{2}$	" "	9-8	5-4-27	0	50	Manuel Training	"	4	5	1	272		20
21																	21
22																	22
23																	23
24																	24
25																	25
26																	26
27																	27
28																	28
29																	29
30																	30

CARRIED FORWARD.

20116

ALL SHEETS MUST BE NUMBERED

No.	NAME.	AGE.	TRIBE	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	ORIGINAL ENTRY THIS SCHOOL—YEAR AND MONTH.	Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING EACH QUARTER SCHOOL WAS IN SESSION.	IN WHAT GRADE.			Distance to nearest public school from pupil's home. Miles.	Number days in attendance during school year.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.	Next Year.				
4																	
1	(b) (6)	9	Klamath	F	Trinidad	9-8	9-16-27	0	27		Beg	2	3	4	265		1
2		9	"	F	Happy Camp	9-8	9-30-26	0	53	Domestic Science	"	4	5	2	272		2
3		7	Hoopa	5/8	Hoopa	9-8	1-17-30	0	13		"	1	2	3	265		3
4		9	"	1/2	"	9-8	12-3-28	0	37		"	3	4	4	265		4
5		8	"	1/2	"	9-8	9-16-29	0	27		"	1	2	4	265		5
6		13	"	1/2	"	9-8	9-14-25	0	58	Domestic Science	"	6	7	4	265		6
7		8	Smith River	F	Smith River	9-8	9-16-28	0	26		"	Beg	1	1	265		7
8		14	Klamath	1/2	Weitchpec	11-3	11-3-31	54	63	Domestic Science	6	6	7	1	203		8
9		12	Hoopa	F	Hyampon	9-8	4-25-29	36	46	" "	4	4	5	2	272		9
10		6	"	F	"	11-9	4-25-29	0	10		Beg	Beg	1	2	198		10
11		7	"	1/2	Hoopa	9-8	9-10-30	0	18		"	1	2	3	265		11
12		11	"	1/2	"	9-8	1-2-28	18	48	Domestic Science	2	5	6	5	265		12
13		14	Klamath	1/2	Klamath	1-1	1-1-32	49	54	" "	6	6	7	3	152		13
14		6	Hoopa	F	Hoopa	9-9	9-9-31	0	9		Beg	Beg	1	2	264		14
15		8	"	F	"	9-8	9-4-30	0	18		"	1	2	2	265		15
16		7	"	F	"	9-8	9-10-30	0	18		"	Beg	1	2	272		16
17		6	"	F	"	9-8	9-8-31	0	9		"	"	Beg	2	265		17
18		11	"	F	"	9-8	9-5-27	0	44	Domestic Science	"	5	6	3	265		18
19		13	"	F	Blue Lake	9-8	9-8-30	45	63	" "	5	6	7	1	272		19
20		6	Klamath	1/2	Weitchpec	9-8	9-8-31	0	9		Beg	Beg	Beg	4	265		20
21		9	"	1/2	"	9-8	9-9-29	0	27		"	2	2	4	272		21
22		10	"	1/2	"	9-8	9-17-27	0	44		"	3	4	4	272		22
23		12	"	1/2	Somes Bar	9-8	9-19-30	45	63	Domestic Science	4	5	6	3	265		23
24		13	Smith River	1/2	Crescent City	9-8	9-9-29	30	57	" "	3	6	7	1	272		24
25		13	Klamath	1/2	Hoopa	9-29	10-23-24	0	55	" "	Beg	6	7	4	254		25
26		6	Hoopa	F	Blue Lake	9-8	9-8-31	0	9		"	Beg	1	1	265		26
27		8	"	F	" "	9-8	9-8-31	9	18		2	2	3	1	265		27
28		10	"	F	" "	9-8	9-8-31	45	54	Domestic Science	6	6	7	1	272		28
29		17	Klamath	F	" "	10-5	10-5-31	45	54	" "	4	4		3	240	Transferred 3/8/32	29
30		6	"	F	Orleans	9-8	9-8-31	0	9		Beg	Beg	1	4	265		30

27843

CARRIED FORWARD

ALL SHEETS MUST BE NUMBERED.

No.	NAME.	AGE.	TRIBE	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	ORIGINAL ENTRY THIS SCHOOL YEAR AND MONTH.	Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING EACH QUARTER SCHOOL WAS IN SESSION.	IN WHAT GRADE.			Distance to nearest public school from pupil's home.	Number days in attendance during school year.	REMARKS. (Temporarily absent, cutting, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.	Next Year.	Miles.	BROUGHT FORWARD,		
31	(b) (6)	8	Klamath	1/2	Johnson	10-9	11-2-30	0	12		Beg	3	3	4	250		31
32	(b) (6)	8	Klamath	3/4	Ft. Jones	11-9	11-9-31	18	27		2	2	3	3	182		32
33	(b) (6)	11	"	3/4	" "	11-9	11-9-31	65	54	Domestic Science	6	4	7	3	197		33
34	(b) (6)	7	Hoopa	F	Blue Lake	9-8	9-14-30	0	14		Beg	Beg	1	2	265		34
35	(b) (6)	12	"	F	" "	9-8	11-3-31	0	64	Domestic Science	"	6	7	2	265		35
36	(b) (6)	13	"	3/4	Hoopa	9-8	9-9-31	6	6	" "	6	6	7	2	265		36
37	(b) (6)	8	"	3/4	"	9-8	9-9-31	2	12		1	1	2	3	265		37
38	(b) (6)	10	"	F	Klamath	10-23	10-23-31	0	8		Beg	Beg	1	4	182		38
39	(b) (6)	7	"	F	"	10-23	10-23-31	0	7		"	"	1	4	182		39
40	(b) (6)	11	"	1/2	Hoopa	9-8	9-12-28	0	54	Domestic Science	"	5	6	3	203		40
41	(b) (6)	9	"	1/2	"	9-8	9-8-28	0	32		"	3	4	3	265		41
42	(b) (6)	8	Smith River	F	Smith River	9-8	9-12-28	0	27		"	2	3	3	265		42
43	(b) (6)	6	Hoopa	F	Hoopa	9-9	9-9-31	0	9		"	Beg	Beg	2	264		43
44	(b) (6)	12	Klamath	F	Worok	11-30	11-30-31	30	48	Domestic Science	5	5	6	4	183		44
45	(b) (6)	11	"	F	Seneca Bar	9-11	9-16-27	8	52	" "	2	5	6	3	263		45
46	(b) (6)	11	"	F	" "	9-10	9-16-27	8	52	" "	2	5	6	3	263		46
47	(b) (6)	14	"	F	" "	9-9	9-16-29	32	54	" "	4	6	7	3	272		47
48	(b) (6)	11	"	1/2	" "	9-10	9-10-31	9	18		2	2	2	2	263		48
49	(b) (6)	11	"	F	Klamath	1-8	1-8-32	31	36		2	2	2	1	147		49
50	(b) (6)	6	"	F	"	1-8	1-8-32	0	6		Beg	Beg	1	1	147		50
51	(b) (6)	8	Santa Rosa	1/2	Santa Rosa	9-8	10-31-30	4	20		1	3	4	1	247		51
52	(b) (6)	10	"	1/2	" "	10-9	10-9-31	10	19		2	2	3	1	264		52
53	(b) (6)	10	Klamath	F	Requa	3-23	3-29-32	20	40		2	2	3	3	63		53
54	(b) (6)	8	Hoopa	3/4	Hoopa	9-8	9-7-30	0	18		Beg	2	3	3	265		54
55	(b) (6)	10	"	3/4	"	9-9	10-6-37	0	33	Domestic Science	"	4	5	3	265		55
56	(b) (6)	13	Klamath	F	Seneca Bar	9-28	9-9-28	40	62	" "	3	3	5	1	258		56
57	(b) (6)	10	"	F	" "	9-28	9-9-29	0	23		Beg	3	3	1	240		57
58	(b) (6)	11	Hoopa	3/4	Hoopa	9-8	9-9-29	3	29	Domestic Science	2	4	5	10	265		58
59	(b) (6)	9	"	3/4	"	9-8	9-9-28	0	36	" "	Beg	4	5	10	265		59
60	(b) (6)	10	Klamath	1/2	Requa	9-17	10-22-30	11	2431	" "	3	4	5	1	187		60

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No.	NAME.	AGE.	TRIBE	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	ORIGINAL ENTRY THIS SCHOOL—YEAR AND MONTH.	Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING EACH QUARTER SCHOOL WAS IN SESSION.	IN WHAT GRADE.			Distance to nearest public school from pupil's home.	Number days in attendance during school year.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
											On entering here.	At date of this report.	Next Year.				
6														Miles.			
1	(b) (6)	8	Klamath	$\frac{1}{2}$	Requa	9-17	9-22-30	0	19		Beg	2	3	1	257		1
2	(b) (6)	9	Hoopa	$\frac{1}{2}$	Hoopa	9-8	9-8-31	27	35		3	3	4	3	265		2
3	(b) (6)	7	Klamath	$\frac{1}{2}$	"	9-8	1-17-31	0	13		Beg	Beg	1	2	265		3
4	(b) (6)	9	"	$\frac{1}{2}$	"	9-8	9-3-29	0	35	Domestic Science	"	4	5	2	265		4
5	(b) (6)	11	"	$\frac{1}{2}$	"	9-8	9-8-25	0	62	" "	"	5	6	2	265		5
6	(b) (6)	9	Hoopa	$\frac{3}{4}$	"	9-8	9-3-28	0	35		"	2	3	5	265		6
7	(b) (6)	8	"	$\frac{3}{4}$	"	9-9	9-9-29	0	27		"	Beg	1	5	264		7
8	(b) (6)	7	"	$\frac{3}{4}$	"	9-8	9-15-30	0	18		"	1	2	5	264		8
9	(b) (6)	10	"	$\frac{3}{4}$	Blue Lake	9-17	10-3-30	18	35		2	3	4	1	257		9
10	(b) (6)	14	Santa Rosa	F	Ukiah	9-8	9-14-30	0	17		Beg	1	2	1	265		10
11	(b) (6)	10	Hoopa	F	Hoopa	9-8	9-3-28	0	36	Domestic Science	"	4	5	1	265		11
12	(b) (6)	9	Klamath	$\frac{1}{2}$	Eureka	9-17	9-3-28	0	36		"	3	4	1	257		12
13	(b) (6)	11	"	$\frac{1}{2}$	"	9-17	9-6-28	0	54	Domestic Science	"	4	5	1	257		13
14	(b) (6)	7	Hoopa	$\frac{1}{2}$	Hoopa	9-8	9-8-31	0	9		"	Beg	Beg	3	265		14
15	(b) (6)	15	Klamath	F	Weitchpec	11-3	11-3-31	54	60	Domestic Science	6	6	7	3	150	Deceased 5-6-32	15
16	(b) (6)	10	Santa Rosa	$\frac{1}{2}$	Ukiah	9-8	9-14-31	0	17		Beg	3	4	1	272		16
17	(b) (6)	6	Hoopa	$\frac{1}{2}$	Hoopa	9-9	9-9-31	0	9		"	Beg	Beg	1	264		17
18	(b) (6)	17	"	F	"	9-9	9-9-26	0	61	Domestic Science	"	5	5	3	176	Dropped temporarily	18
19	(b) (6)	6	"	F	"	9-9	9-9-31	0	9		Beg	Beg	1	2	264		19
20	(b) (6)	12	"	F	"	9-9	9-9-26	0	54	Domestic Science	"	4	5	4	264		20
21	(b) (6)	12	Klamath	$\frac{1}{2}$	Eureka	9-8	9-8-24	0	63	" "	"	5	6	1	265		21
22	(b) (6)	15	Scott Valley	F	Sacramento	3-31	3-31-32	31	36	" "	4	4	4	2	62	Transferred	22
23	(b) (6)	13	"	F	"	3-31	3-31-32	31	36	" "	4	4	4	2	62	"	23
24	(b) (6)	8	Klamath	$\frac{3}{4}$	Hoopa	9-8	9-8-31	10	19		2	2	3	3	265		24
25	(b) (6)	7	Smith River	$\frac{1}{2}$	Eureka	9-8	9-9-27	0	35		Beg	Beg	1	1	272		25
26	(b) (6)	6	"	$\frac{1}{2}$	Smith River	9-21	9-21-31	0	8		"	"	Beg	1	249		26
27	(b) (6)	11	"	$\frac{1}{2}$	"	9-8	9-9-27	0	36		"	3	4	1	272		27
28																	28
29																	29
30																	30

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ALL SHEETS MUST BE NUMBERED.

No.	NAMES OF PUPILS DROPPED FROM ROLLS DURING THE QUARTER.*	AGE	TRIBE	DEGREE OF INDIAN BLOOD	DATE DROPPED	CAUSE. (State specifically the cause of dropping the pupil, and, if transferred, state to what school.)
1	(b) (6)	10	Hoopa	F	3-15-32	Entered Public Sch.
2						
3	(b) (6)	17	Klamath	F	3-8-32	Tuberculosis
4		15	Klamath	F	5-6-32	Deceased
5						
6						
7						
8						
9						
10						
11						
12						
13						
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17						
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25						
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27						
28						
29						
30						

*The names of pupils dropped from the rolls during the quarter must be entered here in alphabetical order, grouped separately by sexes. The names of all pupils here recorded must also appear on the preceding pages, in their proper places, in order that the school may receive credit for the number of days they were in attendance.

If a pupil is withdrawn and returns during the same quarter the name should not be included, as he is not considered "dropped." Pupils who remain at the school during vacation and leave before the session actually opens should not be included. Make a separate report for such vacation pupils.

RECAPITULATION.

(See Special Instructions Below.)

1. Number of days school was in session	265	158
2. Total number of pupils on roll during preceding quarters (current fiscal year)		
3. New pupils enrolled during this quarter	10	
4. Total enrollment of different pupils to date (current fiscal year)	168	
5. Pupils dropped from rolls during preceding quarters (current fiscal year)	0	
6. Pupils dropped from rolls during this quarter	4	
7. Total number of pupils dropped to date (current fiscal year)	4	
8. Deduct withdrawn pupils returned (preceding quarters 0; this quarter 1)		3
9. Present enrollment		165
10. Number of pupils in school during the quarter Boys 80, Girls 88, Total		168
11. Average attendance for the quarter Boys 75.9, Girls 80, Total		155.4
12. Percentage of attendance		92.8

SPECIAL INSTRUCTIONS.

1. The number of days school is in session corresponds in boarding schools to the number of days in the quarter, except in the quarters during which school is in vacation, when the average attendance for the actual number of days school is in session shall be regarded as the average attendance for that quarter. In day schools the number corresponds to the number of days in the quarter, less Saturdays, Sundays, and authorized holidays.

2. For the first quarter of the year this inquiry will be blank. For each of the last three quarters this entry will agree with item 4 of the preceding quarter.

3. For the first quarter of the fiscal year this should include all pupils in attendance during any portion of the quarter when school was actually in session. If pupils are carried on the rolls during the vacation period and are dropped before the session opens they should not be included. This also applies to all answers to inquiries in this recapitulated statement. (See General Instructions for the method of reporting these pupils.) For the last three quarters of the year report on this line only the new enrollments during the quarter, not including pupils returned who have been withdrawn during some preceding quarter of the current fiscal year. These withdrawn pupils should be reported on line 8.

4. This is the total of 2 and 3, and in every case should represent the actual number of different pupils who have been in school during the year.

5. This inquiry should be blank for the first quarter of the fiscal year. For the remaining quarters of the year it must show the actual number of pupils dropped from the rolls for the preceding quarters, not counting pupils dropped or withdrawn during the vacation period.

Pupils should not be classed as dropped or withdrawn if they leave school and return again during the same quarter.

6. See last paragraph of instructions for Inquiry 5.

7. This is the total of 5 and 6, and should represent the actual number of pupils who have been dropped from the rolls during the current fiscal year.

8. The pupils dropped during the year and who have been returned must be here reported, then deducted from Inquiry 7, and the difference carried to the last column.

9. Deduct the final entry on line 8 from the total on line 4; the result will be the number of pupils on the rolls at the close of the quarter.

10. This inquiry should show the actual number of different pupils in school during any portion of the quarter, and will agree with the total number of names entered in column 2 on the preceding pages. The figures here shown should be equal to the sum of the entries on lines 6 and 9. The difference between Inquiries 4 and 5, plus that of Inquiry 8, should give the same result.

11. The average attendance is obtained by dividing the total number of days in attendance by the number of days school was in session. This must be calculated correctly and carried to one decimal place.

NOTE.—Prepare a separate quarterly report for any full-blood white pupils attending the school.

