

NAME : MD WASIF || enroll : 19UICS002

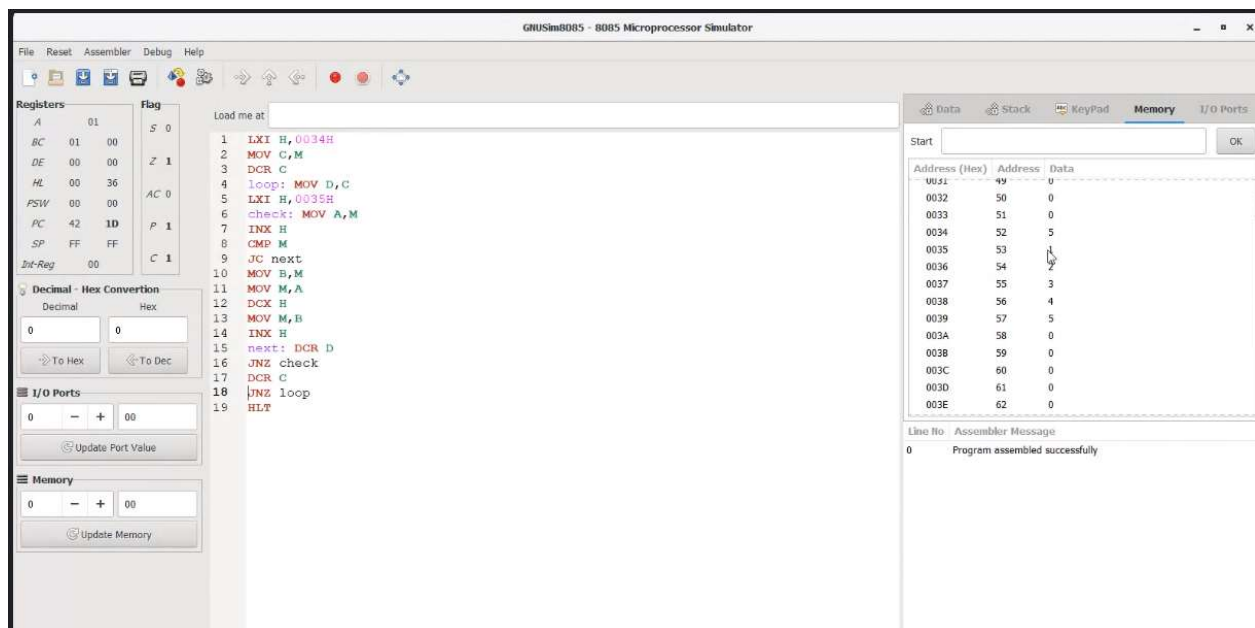
SUB : CAO LAB || ASSIGNMENT : 7

1. Write a program to store array elements in ascending order in 8085

Aim : Store array elements in ascending order

Algorithm:

1. Load H-L pair with the size of array.
2. Move the value of register C and move to another register D. These two registers will be counters
3. Increment H-L pair to the point next location containing first array data values.
4. Move the first array element to the accumulator.
5. Compare the subsequent elements with the value in A, if smaller move to accumulator. Swap the two values and store the other value in register B. Also decrement D.
6. Continue this step until D reached zero. Then decrement register C store value of (C-10) to D
7. Repeat steps 5-6 until C becomes zero.
8. Terminate the program.



Observation :

Input:		Output:	
05	3000	05	3000
02	3001	01	3001
03	3002	02	3002
04	3003	03	3003
01	3004	04	3004
06	3005	06	3005

Result:

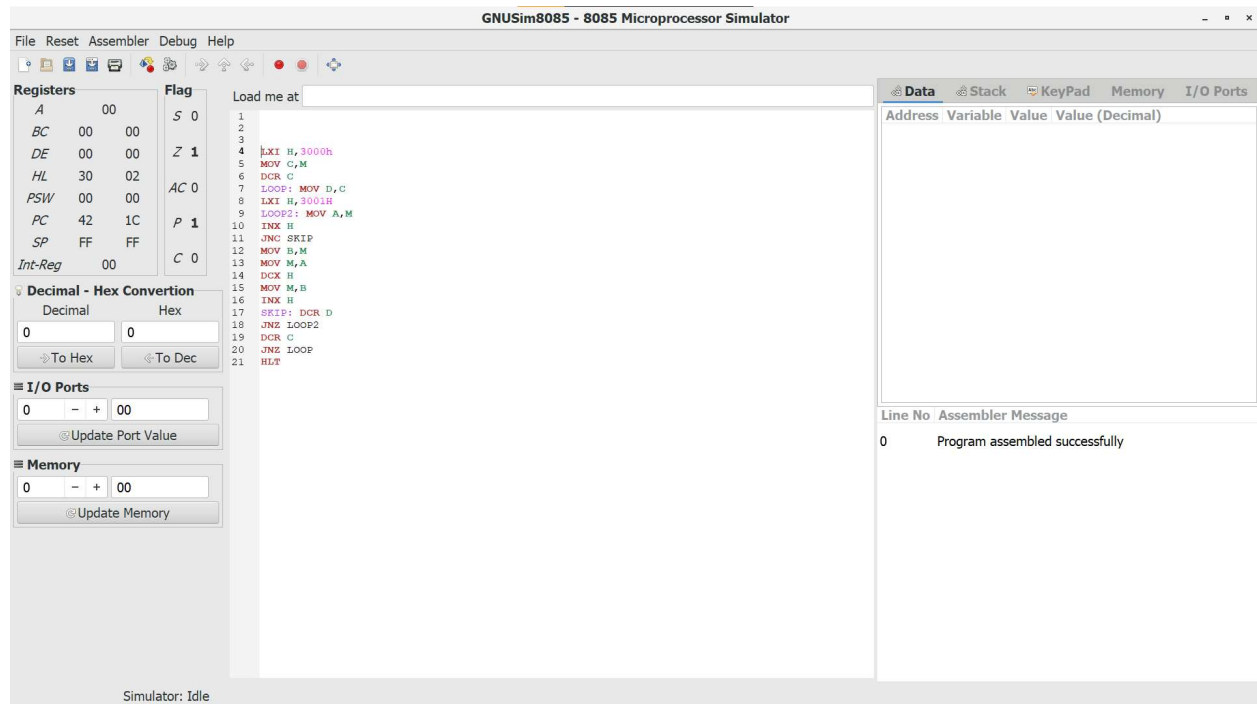
Thus, the array elements have been sorted in ascending order.

2. Write a program to store array elements in descending order in 8085.

Aim: Store array elements in descending order.

Algorithm:

1. Load H-L pair with the size of array.
2. Move the value of register C and move to another register D. These two registers will be counters
3. Increment H-L pair to the point next location containing first array data values.
4. Move the first array element to the accumulator.
5. Compare the subsequent elements with the value in A, if greater, move to accumulator. Swap the two values and store the other value in register B. Also decrement D.
6. Continue this step until D reached zero. Then decrement register C store value of (C-10) to D
7. Repeat steps 5-6 until C becomes zero.
8. Terminate the program.



Observation:

Input :-

3000h – 5 (no of elements in array)

Array (3001h – 3005h) – 2 3 4 1 6

Output :-

Array (3001h – 3005h) – 6 4 3 2 1 (Descending order)

Result:

Thus, the array elements have been sorted in descending order.