

W.B.S.C.T.E.												
TEACHING AND EXAMINATION SCHEME FOR DIPLOMA COURSES												
COURSE NAME: ELECTRICAL ENGINEERING												
COURSE CODE : EE												
DURATION OF COURSE : 6 SEMESTERS												
SEMESTER: SIXTH SEMESTER					SCHEME : C							
Sr.No	SUBJECT	PERIODS			EVALUATION SCHEME							Credits
	THEORY				SESSIONS			SAL EXAM	PR(I NT.)	PR (EX T.)		
		L	T	P	TA	CT	Total					
1	Electrical Design Estimation & Costing	04		03	10	20	30	70	25	25		5
2	Electrical Installation , Maintenance , Testing	04			10	20	30	70				4
3	Industrial Project			05					50	50		3
4.	Electrical Workshop II			03					25	25		1
4	Industrial Management	03			10	20	30	70				3
5	Elective II (Any One)	03	--	03	10	20	30	70	25	25		4
	Industrial Automation											
	Process Control											
	Control of Electrical Machine											
	Computer Hardware & Networking											
6	Professional Practice -IV			04					50			2
7	General Viva voce								100			2
Total		14		18	40	80	120	280	275	125		24



West Bengal State Council of Technical Education

(A Statutory Body under West Bengal Act XXI of 1995)
Kolkata Karigori Bhavan, 2nd Floor, 110 S. N. Banerjee Road, Kolkata - 700 013.

Name of the Subject: Electrical Design, Estimation & Costing			
Subject Code: EE/S6/EDEC		Semester: S6	
Duration: one Semester		Maximum Marks: 150	
Teaching Scheme		Examination Scheme	
Theory: 4 Hrs/Week		Mid Semester Exam.: 20	Marks
Tutorial:		Assignment & Quiz: 10	Marks
Practical: 3 Hrs/week		End Semester Exam.: 70	Marks
Credit: 5		Practical : 50	Marks
Aim:			
Sl. No.			
1.	Electrical Diploma holders have to work as Technicians & Supervisors for Electrical Installations of various companies, commercial and Industrial electrification schemes and prepares estimates for these schemes.		
2.	Knowledge of electrical engineering drawing, IE rules, NEC, different types of electrical Installation their design considerations equips the students with the capability to design and prepare working drawing of different Installation projects.		
3.	Understanding of the methods and procedure of estimating the material is also required		
Objective:			
Sl. No.	Student will be able to:		
1.	State IE rules, NEC related to Electrical Installation and testing		
2.	Interpret the Electrical Engineering Drawing		
3.	State and describe the basic terms, general rules, circuit design procedure, wiring design and design considerations of Residential Electrical Installations,		
4.	Explain the sequence to be followed in carrying out the estimate of Residential Electrical Installations.		
5.	Design of main dimensions of rotating machines.		
6.	Design of core and winding of a 3-phase transformer up to 200KVA		
7.	Understand the concept of contracts, contractors, tender and tender document and its related procedures.		
Pre-Requisite:			
Sl. No.			
1.	Basic Electrical Engineering		
2.	Engineering Graphics		
Contents (Theory)			Hrs./Unit
Unit: 1			Marks
Standard Norms and Specifications: Importance of Design-Estimation-Costing of electrical equipments & installations, Concept of I.E. Rules, Importance of Standards & Specifications for electrical installation and equipments. Indian Electricity Rules (1956): Rule 28 : Voltage level definitions. Rule 30: Service lines & apparatus on consumer			04

	<p>premises.</p> <p>Rule 31: Cut-out on consumer's premises.</p> <p>Rule 46: Periodical inspection & testing of consumer's installation.</p> <p>Rule 47: Testing of consumer's installation.</p> <p>Rule 54: Declared voltage of supply to consumer.</p> <p>Rule 55: Declared frequency of supply to consumer.</p> <p>Rule 56: Sealing of meters & cut-outs.</p> <p>Rule 77: Clearances above ground of the lowest conductor.</p> <p>Rule 79: Clearances between conductors & trolley wires.</p> <p>Rule 87: Lines crossing or approaching each other.</p> <p>Rule 88: Guarding.</p>		
Unit: 2	<p>Design of Lighting circuits:</p> <p>Illumination level required for various applications, Factors considered for good lighting design, Determination of number of lamps & selection of lamp type, Design for placement of lamps in a room for proper & uniform illumination. (Numerical)</p>	04	06
Unit: 3	<p>Service Connection</p> <p>3.1 Concept of service connection.</p> <p>3.2 Types of service connection & their features.</p> <p>3.3 Methods of Installation of service connection.</p> <p>3.4 Estimation of under ground & overhead domestic service connections. (Numerical)</p>	06	08
Unit: 4	<p>Residential Building Electrification</p> <p>4.1 General rules guidelines for wiring of Residential Installation and positioning of equipments.</p> <p>4.2 Principles of circuit design in lighting and power circuits.</p> <p>4.3 Procedures for designing the circuits and deciding the number of sub- circuits.</p> <p>4.4 Method of drawing single line diagram & wiring diagram</p> <p>4.5 Selection of type of wiring and rating of wires & cables.</p> <p>4.6 Selection of rating of main switch, distributions board, protective switchgear ELCB, MCB and wiring accessories.</p> <p>4.7 Earthing of Residential Installation.</p> <p>4.8 Sequence to be followed for preparing Estimation of wiring.</p> <p>4.9 Preparation of detailed estimates and costing as per PWD schedule of electrification of Residential Installation. (Numerical)</p>	10	10
Unit: 5	<p>Electrification of commercial Installation</p> <p>5.1 Concept of commercial Installation.</p> <p>5.2 Differentiate between electrification of Residential and commercial Installation (shopping</p>	12	12

	<p>mall, Office complex)</p> <p>5.3 Fundamental considerations for planning of an electrical Installation system for shopping mall/office complex.</p> <p>5.4 Design considerations of electrical Installation system for air conditioned shopping mall/office complex.</p> <p>5.4.1 Load calculations & selection of accessories for connection.</p> <p>5.4.2 Deciding the size of cables, busbar and busbar chambers.</p> <p>5.4.3 Mounting arrangements and positioning of switchboards, distribution boards main switch etc.</p> <p>5.4.4 Earthing of the electrical Installation</p> <p>5.5 Selection of type wiring system & layout.</p> <p>5.6 Sequence to be followed to estimate of wiring.</p> <p>5.7 Preparation of detailed estimate and costing as per PWD schedule of electrification of shopping mall/office complex.</p>		
Unit: 6	<p>Electrification of factory unit Installation</p> <p>6.1 Important guidelines about power wiring and Motor wiring.</p> <p>6.2 Design consideration of Electrical Installation in small Industry/Factory/workshop.</p> <p>6.2.1. Motor current calculations.</p> <p>6.2.2. Selection and rating of wire, cable size.</p> <p>6.2.3 Deciding fuse rating, starter, distribution boards main switch etc.</p> <p>6.2.4. Deciding the cable route, determination of length of wire, cable, conduit, earth wire, and earthing.</p> <p>6.3 Sequence to be followed to prepare estimate.</p> <p>6.4 Preparations of detailed estimate and costing as per present market rate of small factory unit/workshop.</p>	10	10
Unit: 7	<p>Design of Electrical Transformer:</p> <p>a) Single phase transformer up to 1 KVA- Core Design, Selection of stamping, winding design, window area calculation. (Numerical)</p> <p>b) 3-phase transformer up to 250 KVA - Basic design principles and approaches, Specification, Magnetic circuit, Output equations and Output Co-efficient, Core construction and design, Window design, Winding design, Size of tank, Winding temperature rise, Insulation classes, Cooling methods. (Numericals)</p>	10	10
Unit: 8	<p>Contracts, Tenders and Execution</p> <p>8.1 Concept of contracts and Tenders</p> <p>8.1.1 Contracts, types of contracts, contractors.</p> <p>8.1.2 Valid Contracts, Contract documents.</p> <p>8.1.3 Tender and tender notices.</p> <p>8.1.4 Procedure for submission and opening</p>	08	08

	tenders. 8.1.5 Comparative statements, criteria for selecting contractors, General conditions in order form. 8.2 Principles of Execution of works 8.2.1 Administrative approval, Technical sanctions. 8.2.2. Billing of executed work.			
Total		64	70	
Contents (Practical)				
Sl. No.	Skills to be developed			
1.	Intellectual Skills: i) Analytical Skill ii) Identification skill			
2.	Motor Skills: i) Operate various parts of computer properly. ii) Problem solving skill.			
Suggested list of Laboratory Experiments:				
Sl. No.	Laboratory Experiments			
1.	A newly constructed workshop is required to be fitted with a 10 H.P. Squirrel cage induction motor. i) Draw Installation plan showing location of main control board, motor control board, motor etc, (using CAD) ii) Draw single line wiring diagram. (using CAD) iii) Draw wiring diagram starting from energy meter upto electric motor. (using CAD)			
2.	Draw Single line diagram and layout plan of 11KV indoor Substation (using CAD)			
3.	Draw Sectional Drawing of different types of cables, overhead conductors (using CAD)			
4.	Draw Sectional Drawing of different types of insulators (using CAD)			
5.	Draw Core construction, H.T. & L.T. winding, other accessories of 3 phase transformer (using CAD).			
6.	Draw pole, yoke , field coils, commutator and its details of D.C. Machine (using CAD).			
7.	Draw transmission line structure (using CAD)			
Text Books:				
Name of Authors		Title of the Book	Edition	Name of the Publisher
K.B. Raina S.K.Bhattacharya		Electrical Design; Estimating and costing		New Age International (p) Limited, New Delhi
Surjit Singh		Electrical Estimating and costing		Dhanpat Rai and company, New Delhi
J.B.Gupta		A course in Electrical Installation, Estimating & costing		S.K.Kataria & sons
S.L. Uappal		Electrical wiring Estimating and costing		Khanna Publication.
A.K.Sawhney		Electrical Machine Design		Danpat Rai & co.
		The Electricity Rule 2005		Universal Law Publishing Co. Pvt. Ltd.
N. Alagappan S. Ekambaram		Electrical Estimating and costing		Tata Mc Graw Hill Publication, New Delhi
Surjit Singh		Electrical Engineering Drawing		S.K.Kataria & Sons

EXAMINATION SCHEME (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2, 3,4,5	12	TWENTY	ONE	1 X 20 = 20	FIVE	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	6,7,8	11				FOUR			

Note: Paper-setter should take into account the marks which have been allotted in each unit and set the paper accordingly so that all units get the importance as allotted.

EXAMINATION SCHEME (SESSIONAL)

- Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Notebook(Drawing Sheet)– 10.**
- External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Drawing sheet from any one of the above is to be drawn. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



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Name of the Subject : Electrical Installation , Maintenance , Testing				
Subject Code: EE/S6/EIMT		Semester: SIXTH		
Duration: one Semester		Maximum Marks: 150		
Teaching Scheme		Examination Scheme		
Theory: 4 Hrs/week		Mid Semester Exam.:	20 Marks	
Tutorial:		Assignment & Quiz:	10 Marks	
Practical: 3 Hrs/Week		End Semester Exam.:	70 Marks	
Credit:		Practical :	NIL	
Aim:				
Sl. No.				
1.	This is technology level subject with application in Industry, commercial, public utility departments such as PWD, Electricity Board etc.			
2.	After studying this subject student will be able to inspect, test, install & commission electrical machines as per IS .			
Objective:				
Sl. No.	The student will be able to:			
1.	• Know safety measures & state safety precautions.			
2.	• Test single phase, three phase transformer, DC & AC machine as per IS.			
3.	• Identify / Locate common troubles in electrical machines & switch gear.			
4.	• Plan & carry out routine & preventive maintenance.			
5.	• Install LV switchgear & maintain it.			
6.	• Ascertain the condition of insulation & varnishing if necessary.			
7.	• Identify faults & measures to repair faults.			
Pre-Requisite:				
Sl. No.				
1.	Knowledge of electrical equipments			
Contents (Theory)			Hrs./Unit	Marks
Unit: 1	Safety & Prevention of Accidents: 1.1 Definition of terminology used in safety 1.2 I.E. Act & statutory regulations for safety of persons & equipments working with electrical installation 1.3 Dos & don'ts for substation operators as listed in IS. 1.4 Meaning & causes of electrical accidents factors on which severity of shock depends, 1.5 Procedure for rescuing the person who has received an electric shock, methods of providing artificial respiration, 1.6 Precautions to be taken to avoid fire due to electrical reasons, operation of fire extinguishers		05	05
Unit: 2	General Introduction: 2.1 Objectives of testing significance of I.S.S. concept of tolerance, routine tests, type tests, special tests. 2.2 Methods of testing a) Direct, b) Indirect, c) Regenerative. 2.3 Classification and need of maintenance 2.4 Advantages of preventive maintenance, procedure for developing		05	05

	preventive maintenance schedule, 2.5 Factors affecting preventive maintenance schedule. 2.6 Introduction to total productive maintenance.		
Unit: 3	Testing & maintenance of rotating machines: 3.1 Type tests, routine tests & special tests of 1 & 3 phase Induction motors, 3.2 Routine, Preventive, & breakdown maintenance of 1 & 3 phase Induction motors as per IS 9001:1992 3.3 Parallel operation of alternators, Maintenance schedule of alternators & synchronous machines as per IS 4884-1968 3.4 Brake test on DC Series motor.	10	10
Unit: 4	Testing & maintenance of Transformers: 4.1 Listing type test, routine test & special test as per I.S. 2026-1981 4.2 Procedure for conducting following tests: Impedance voltage, load losses, Insulation resistance, Induced over voltage withstand test, Impulse voltage withstand test, Temperature rise test of oil & winding, Different methods of determining temp rise- back to back test, open delta (delta – delta) test. 4.3 Preventive maintenance & routine maintenance of distribution transformer as per I.S. 10028(part III): 1981	10	10
Unit: 5	Testing & maintenance of Insulation: 5.1 Classification of insulating materials as per I.S. 8504(part III) 1994. 5.2 Factors affecting life of insulating materials. 5.3 Methods of measuring temperature of internal parts of windings/ machines & applying the correction factor when the machine is hot. 5.4 Properties of good transformer oil. List the agents which contaminates the insulating oil. 5.5 Understand the procedure of following tests on oil as per I.S. 1692-1978 a) acidity test b) sludge test c) crackle test d) flash point test. 5.6 Filtration of insulating oil 5.7 Protection of electrical insulation during the period of inactivity. 5.8 Methods of cleaning the insulation covered with loose, dry dust, sticky dirt, & oily viscous films, procedure for cleaning washing & drying of insulation & revarnishing. 5.9 Methods of internal heating & vacuum impregnation.	08	10
Unit: 6	Trouble shooting of Electrical Machines & Switch gear: 6.1 Significance of trouble shooting of various electrical machines and describes the procedure for the same. 6.2 Various types of faults (mechanical, electrical & magnetic) in electrical machines and reason for their occurrence. 6.3 Use of following tools: Bearing puller, Filler gauge, dial indicator, spirit level, growler. 6.4 Trouble shooting charts for Single & 3-phase induction motor, Single & 3- phase transformer. 6.5 List the common troubles in HV and LV switchgear, contactors & batteries.	08	10
Unit: 7	Installation: 7.1 Inspection procedure of Machine Installation. 7.2 Factors involved in designing the machine foundation, 7.3 Requirement of different dimension of foundation for static & rotating machines procedure for levelling & alignment of two shafts of directly & indirectly coupled drives, effects of misalignment. 7.4 Installation of rotating machines as per I.S. 900-1992.	12	10

	7.5 Use of various devices & tools in loading & unloading, lifting, carrying heavy equipment. 7.6 Method of drying out of Machines. 7.7 Classification of transmission tower 7.8 Installation of Transmission Tower (From foundation to complete erection).		
Unit: 8	Earthing: 6.1 Introduction & importance. 6.2 Step potential & Touch potential. 6.3 Factors affecting Earth Resistance. 6.4 Methods of earthing 6.5 Substation and Transmission Tower earthing 6.6 Transformer Neutral Earthing.	06	10
Total		64	70
Text Books:			
Name of Authors	Title of the Book	Edition	Name of the Publisher
Tarlok Sibgh	Installation, Commissioning & Maintenance of Electrical Equipment		S.K.Kataria & Sons
B.V.S.Rao	Operatin & Maintenance of Electrical Machines Vol I & II		Media Promoters & Publisher Ltd. Mumbai

EXAMINATION SCHEME (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2, 3,4,5	12	TWENTY	ONE	1 X 20 = 20	FIVE	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	6,7,8	11				FOUR			

Note: Paper-setter should take into account the marks which have been allotted in each unit and set the paper accordingly so that all units get the importance as allotted.



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Name of the Course: Electrical Workshop II	
Course Code: EE/S6/WSII	Semester: SIXTH
Duration: one Semester	Maximum Marks: 50
Teaching Scheme	Examination Scheme
Theory:	Practical : 50 Marks
Tutorial:	
Practical: 3 hrs./week	
Credit: 1 (One)	
Aim:	
Sl. No.	
1.	A technician should carry out routine & preventive maintenance of electrical machines & possesses knowledge of Indian Electricity Act, safety rules, safety of machines & persons, prevention of accident. He/She should also able to repair various appliances.
Objective:	
Sl. No.	
1.	• Identify / Locate common troubles in electrical machines & switch gear.
2.	• Plan & carry out routine & preventive maintenance.
3.	• Ascertain the condition of insulation & varnishing if necessary.
4.	• Identify faults & measures to repair faults.
Pre-Requisite:	
Sl. No.	
1.	Knowledge of electrical equipments and accessories.
Contents (Practical)	
Suggested list of Practicals/Exercises:	
Sl. No.	Practicals/Exercises
1.	To Demonstrate various components of D.O.L., Star-Delta and Auto Transformer Starter.
2.	To prepare a report on specifications of earthing at different substations/different locations & new trends in earthing schemes.
3.	To observe & carry out periodic maintenance of D.C & A.C. motor in your workshop or laboratories & prepare its report
4.	To prepare trouble-shooting chart & carry out maintenance of a single and three phase transformers
5.	To prepare trouble-shooting chart & carry out maintenance of single and three phase induction motors
6.	To prepare trouble-shooting chart for HV and LV Switch Gear

7.	To carry out filtration of insulating oil and measure Break Down Voltage.
8.	Dismantling, assembly, testing, preparation of list of components, parts for: (any four) i) D.C. compound motor ii) 3 phase Induction motor. iii) Geyser. iv) UPS / Inverters / battery chargers v) Microwave Ovens vi) Semi automatic & fully automatic washing machine

E X A M I N A T I O N S C H E M E (SESSIONAL)

- 1. Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Laboratory Notebook – 10.**
- 2. External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Experiment per student from any one of the above is to be performed. Experiment is to be set by lottery system. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



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Name of the Subject : ELECTRICAL ENGINEERING PROJECTS	
Subject Code: EE/S6/EEP	Semester: Sixth
Duration: one Semester	Maximum Marks:
Teaching Scheme	Examination Scheme
Theory:	Mid Semester Exam.: Marks
Tutorial:	Assignment & Quiz: Marks
Practical: 5 hrs/week	End Semester Exam.: Marks
Credit: 03	Practical : 100 Marks
Aim:	
Sl. No.	
1.	This subject is intended to teach students to understand facts, concepts and techniques of electrical equipments, its repairs, fault finding and testing, estimation of cost and procurement of material, fabrication and manufacturing of various items used in electrical field
2.	This will help the students to acquire skills and attitudes so as to discharge the function of supervisor in industry and can start his own small-scale enterprise
Objective:	
Sl. No.	
1.	• Develop leadership qualities.
2.	• Analyze the different types of Case studies.
3.	• Develop Innovative ideas.
4.	• Develop basic technical Skills by hands on experience.
5.	• Write project report.
6.	• Develop skills to use latest technology in Electrical field.
Pre-Requisite:	
Sl. No.	
1.	Knowledge of subjects up to 5 th Semester of Electrical Engineering
2.	
Contents	
<p>This subject is the continuation of the part of Industrial Project of subject “INDUSTRIAL PROJECT AND ENTREPRENEURSHIP DEVELOPMENT “ studied in 5th Semester. Following activities related to project are required to be dealt with, during this semester.</p> <p>1 . Each project batch should carry out the actual Project works which have been approved in Fifth Semester.</p> <p>2.At the end of this semester each project batch should prepare the detailed project report & submit the same to respective guide.</p>	

The list of projects are same as in 5th semester which are as follows:

Group	Projects		
1	(1) Design of Rural Electrification Scheme for small Village, Colony. (2) Energy Conservation and Audit. (3) Substation Model (Scaled) (4) Wind Turbine Model (Scaled) (5) Pole Mounted Substation Model (Scaled) (6) Conduct load survey to ascertain the total load requirements of a locality / polytechnic. (7) Any other items as may be assigned by the teacher concerned.		
2	(1) Rewinding of Three Phase/Single Phase Induction Motor. (2) Rewinding of Single Phase Transformer. (3) Fabrication of Inverter up to 1000 VA. (4) Fabrication of Battery Charger. (5) Fabrication of Small Wind Energy System for Battery Charging. (6) Fabrication of Solar Panel System for Battery Charging. (7) Fabrication of Water level controller. (8) Fabrication of DC motor speed control circuit by SCRs. (9) Microprocessor/ Micro controller Based Projects. (10) Simulation Projects using Matlab. (11) Any other items as may be assigned by the teacher concerned.		

Continuous Internal Assessment of 50 marks is to be carried out by the teachers throughout the semesters.

Distribution of marks: Project Work – 25, Project Report Presentation – 15, Viva-voce – 10.

External assessment of 50 marks shall be held at the end of the Sixth Semester on the entire Project Work.

The external examiner is to be from Industry / Engineering College / University / Government Organisation.

Distribution of marks: Project Work - 25, Project Report Presentation – 15, Viva-voce – 10.



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Name of the Subject : Industrial Management			
Subject Code: EE/S6/IM		Semester: Sixth	
Duration: one Semester		Maximum Marks:	
Teaching Scheme		Examination Scheme	
Theory: 3 hrs/week		Mid Semester Exam.:	20 Marks
Tutorial:		Assignment & Quiz:	10 Marks
Practical:		End Semester Exam.:	70 Marks
Credit: 03		Practical :	NIL Marks
Aim:			
Sl. No.			
1.	To study the techniques for improvement in productivity of the people and equipment. to plan the production schedule accordingly organize material supply for the manufacturing activities. To minimize the direct and indirect cost by optimizing the use of resources available. To learn accounting process, inventory control and process planning. Modern manufacturing system employ techniques such as JIT, TPM , FMS, 5'S', kaizen which should be known to the technician.		
Objective:			
Sl. No.	The student will able to		
1.	Familiarize environment in the world of work		
2.	Explain the importance of management process in Business.		
3.	Identify various components of management		
4.	Describe Role & Responsibilities of a Technician in an Organizational Structure.		
5.	Apply various rules and regulations concerned with Business & Social Responsibilities of the Technician		
Pre-Requisite: NIL			
Contents (Theory)		Hrs./Unit	Marks
GROUP A			
01	Overview Of Business 1.1. Types of Business □ Service □ Manufacturing □ Trade 1.2. Industrial sectors Introduction to □ Engineering industry □ Process industry □ Textile industry □ Chemical industry □ Agro industry 1.3 Globalization □ Introduction □ Advantages & disadvantages w.r.t. India 1.4 Intellectual Property Rights (I.P.R.)	04	
02	Management Process 2.1 What is Management?	05	

	<input type="checkbox"/> Evolution <input type="checkbox"/> Various definitions <input type="checkbox"/> Concept of management <input type="checkbox"/> Levels of management <input type="checkbox"/> Administration & management <input type="checkbox"/> Scientific management by F.W.Taylor 2.2 Principles of Management (14 principles of Henry Fayol) 2.3 Functions of Management <input type="checkbox"/> Planning <input type="checkbox"/> Organizing <input type="checkbox"/> Directing <input type="checkbox"/> Controlling 2.4 Social responsibility and Environmental dimension of management		
GROUP:B			
03	Organizational Management 3.1 Organization :- <input type="checkbox"/> Definition <input type="checkbox"/> Steps in organization 3.2 Types of organization <input type="checkbox"/> Line <input type="checkbox"/> Line & staff <input type="checkbox"/> Functional <input type="checkbox"/> Project 3.3 Departmentation <input type="checkbox"/> Centralized & Decentralized <input type="checkbox"/> Authority & Responsibility <input type="checkbox"/> Span of Control 3.4 Forms of ownership <input type="checkbox"/> Proprietorship <input type="checkbox"/> Partnership <input type="checkbox"/> Joint stock <input type="checkbox"/> Co-operative Society <input type="checkbox"/> Govt. Sector	06	
04	Human Resource Management 4.1 Personnel Management <input type="checkbox"/> Introduction <input type="checkbox"/> Definition <input type="checkbox"/> Objectives <input type="checkbox"/> Functions 4.2 Staffing <input type="checkbox"/> Introduction to HR Planning <input type="checkbox"/> Recruitment Procedure 4.3 Personnel– Training & Development <input type="checkbox"/> Types of training <input type="checkbox"/> Induction <input type="checkbox"/> Skill Enhancement 4.4 Grievance handling 4.5 Leadership & Motivation <input type="checkbox"/> Maslow's Theory of Motivation 4.6 Safety Management <input type="checkbox"/> Causes of accident <input type="checkbox"/> Safety precautions 4.7 Introduction to – <input type="checkbox"/> Factory Act	10	

	<input type="checkbox"/> ESI Act <input type="checkbox"/> Workmen Compensation Act <input type="checkbox"/> Industrial Dispute Act		
GROUP:C			
05	Financial Management 5.1. Financial Management- Objectives & Functions 5.2. Capital Generation & Management <input type="checkbox"/> Types of Capitals <input type="checkbox"/> Sources of raising Capital 5.3. Budgets and accounts <input type="checkbox"/> Types of Budgets <input type="checkbox"/> Production Budget (including Variance Report) <input type="checkbox"/> Labour Budget <input type="checkbox"/> Different financial ratios. <input type="checkbox"/> Introduction to Profit & Loss Account (only concepts) ; Balance Sheet 5.4 Introduction to – <input type="checkbox"/> Excise Tax <input type="checkbox"/> Service Tax <input type="checkbox"/> Income Tax <input type="checkbox"/> VAT <input type="checkbox"/> Custom Duty	09	
06	Materials Management 6.1. Inventory Management (No Numerical) <input type="checkbox"/> Meaning & Objectives 6.2 ABC Analysis 6.3 Economic Order Quantity(EOQ) 6.4 Stores function, Stores system, BIN card, Materials issue request(MIR), Pricing of materials <input type="checkbox"/> Introduction & Graphical Representation 6.4 Purchase Procedure <input type="checkbox"/> Objects of Purchasing <input type="checkbox"/> Functions of Purchase Dept. <input type="checkbox"/> Steps in Purchasing 6.5 Modern Techniques of Material Management <input type="checkbox"/> Introductory treatment to JIT / SAP / ERP	09	
07	Safety Engineering 7.1 Accidents-causes of accidents, Welfare measures. 7.2 Need for safety 7.3 Organization for safety 7.4 Safety committee 7.5 Safety programmes 7.6 Safety measures	05	
Total		48	
Text Books:			
Name of Authors	Title of the Book	Edition	Name of the Publisher
Dr. O.P. Khanna	Industrial Engg & Management		Dhanpat Rai & sons New Delhi
V.Arun Viswanath, Anoop. S. Nair, S.L.Sabu	Industrial Engineering and Management		SCITECh Publication(s) Pvt. Ltd

A. Bhat & A. Kumar	Management Principles, Processes & Practices		Oxford University Press
Dr. S.C. Saksena	Business Administration & Management		Sahitya Bhavan Agra
W.H. Newman E.Kirby Warren Andrew R. McGill	The process of Management		Prentice- Hall
Rustom S. Davar	Industrial Management		Khanna Publication
Banga & Sharma	Industrial Organisation & Management		Khanna Publication
Jhamb & Bokil	Industrial Management		Everest Publication , Pune

Suggested List of Assignments/Tutorial :-

1. Preparation of financial budget of any organization.
2. Preparation of chart for fire safety.
3. Preparation of chart for personal, Tools & Equipments and products safety.
4. Preparation of chart to avoid accident.
5. Preparation of chart to show the different financial ratios.
6. Preparation of chart to show the different types of organization.

End Semester Examination Scheme. Maximum Marks-70, Time Allotted-3 hrs							
Group	unit	Objective Questions		Subjective Questions			
		No. of questions to be set	Total marks	No. of questions to be set	To answer	Marks per question	Total marks
A	01,02	7	25	3	5, taking at least one from each group	10	50
B	03,04	7		3			
C	05,06,07	11		4			

Note : For any modification of contents please refer www.webscte.org/syllabus.html of "Industrial Management"



West Bengal State Council of Technical Education

(A Statutory Body under West Bengal Act XXI of 1995)
Kolkata Karigori Bhavan, 2nd Floor, 110 S. N. Banerjee Road, Kolkata - 700 013.

Name of the subject: INDUSTRIAL AUTOMATION (Elective)				
Subject Code: EE/S6/IA (EL)			Semester: Sixth	
Duration: one Semester			Maximum Marks: 150	
Teaching Scheme			Examination Scheme	
Theory : 3 hrs/week			Mid Semester Exam: 20 Marks	
Tutorial: - hrs/week			Assignment & Quiz: 10 Marks	
Practical : 2 hrs/week			End Semester Exam: 70 Marks	
Credit: 04			Practical : 50 Marks	
Aim:				
Sl. No.				
1.	To explain applications of control systems / Automation			
2.	Design & program PLC using Ladder logic.			
3.	To study working of control components			
Objective:				
Sl. No.	Student will be able to			
1.	• Explain applications of control systems / Automation.			
2.	• Explain the hydraulic/ pneumatic systems.			
3.	• Describe & program PLC using Ladder logic.			
4.	• Describe working of control components.			
5.	• Draw power & control circuit.			
Pre-Requisite:				
Sl. No.				
1.	Control system			
2.	Basic Electronics			
3.	AC, DC motors			
Contents (Theory)			Hrs./Unit	Marks
Unit: 1	Automation 1.1 Need of automation 1.2 Advantages of automation 1.3 Requirements of automation		02	
Unit: 2	Control System 2.1 Use of control system in automation. 2.2 Different types of control system in automation. 2.3 Development of block diagram for simple applications like level, temperature, flow, speed control.		04	04

Unit: 3	Control System Components 3.1 Contacts-types, current capacity & load utilization categories 3.2 Solenoids-dc, ac 3.3 I/P devices- switches-push buttons, foot switch, selector switch, pilot switch, proximity, photoelectric, temperature actuated, level control, pressure sensing, overload sensing 3.4 Relays- electromechanical, reed 3.5 O/P devices- contactors, valves, pilot lamps 3.6 Symbols in power & control circuits 3.7 Developing control circuit-basic & thumb rule 3.8 Power & control circuit for different applications like hoist, crane, conveyer belt, induction motors	08	12
Unit: 4	Application of Electrical Actuators in control system: 4.1 Potentiometers in control system. 4.2 Servomotors-AC & DC with their working principle. 4.3 Synchros - Transmitter, Control transformer, use as error detector. 4.4 Stepper motor-PM & variable reluctance- working principle. 4.5 Tacho generator – AC & DC. 4.6 Applications of above components as AC/DC control system.	08	10
Unit: 5	Controllers 5.1 Hydraulic-advantages & disadvantages, hydraulic servomotor, types of pumps used, control valves, components like accumulator, filter, seals 5.2 Pneumatic-resistance & capacitance of pressure system, pneumatic flapper-nozzle system, pneumatic relays, actuating valves, cylinders, comparison between pneumatic & hydraulic systems 5.3 Electrical & electronic controller- lead-lag networks. 5.4 Digital controllers-brief overview of microprocessor & micro-controller to be worked as controller	08	10
Unit: 6	Control actions 6.1 On-Off, P, I, P+I, P+D,P+I+D, actions 6.2 P+I+D action using hydraulic, pneumatic electronic controller 6.3 Tuning of P+I+D controller	06	10
Unit: 7	Programmable Logic Controller 7.1 Role of PLC in automation. 7.2 PLC Vs PC in automation. 7.4 Block diagram of PLC. 7.5 Basic blocks like CPU, I/O modules, bus system, power supplies & remote I/Os. 7.6 Different PLC's available in market.	08	10
Unit: 8	Programming of PLC 8.1 Development of Ladder logic 8.2 Some simple programs such as I/O connections, starting of IM, stepper motor control.	02	10
Unit: 9	Introduction to special control systems 9.1 Distributed Control System(DCS)-brief introduction to hardware & software used 9.2 SCADA- brief introduction to hardware & software used.	02	04
Total		48	70
Contents (Practical)			
Sl. No.	Skills to be developed		

1.	Intellectual Skills: a. Logical development b. Programming skills
2.	Motor Skills: a. Interpretation skills b. Connecting properly

List of Practical: (At least Eight experiments are to be performed)

Sl. No.	
1.	a) To plot the characteristics of potentiometer. b) Use of potentiometer as error detector.
2.	To plot V-I characteristics of DC & AC servomotors. compare them with DC & AC motor characteristics.
3.	a) To plot the characteristics of synchro transmitter. b) Use of synchro transmitter- control transformer pair as error detector.
4.	To measure step angle of a stepper motor in forward & reverse direction.
5.	Observe various components /parts/symbols/connections of a PLC.
6.	To perform Forward and Reverse operation of 3 phase Induction Motor using PLC.
7.	To perform stepper motor/ temperature control using PLC.
8.	To Identify the parts of hydraulic/ pneumatic servomotor from cut-section/model.
9.	To build P, I, PI, PD & PID controller using op-amps & R-C circuits. Plot V-I characteristics.

Text Books:

Name of Authors	Title of the Book	Edition	Name of the Publisher
Nagrath Gopal	Control System Engg.		Wiley Eastern
K.Ogata	Modern Control Engg.		Prentice Hall
Jacob	Industrial Control Engg		Prentice Hall
Andrew Parr	Hydraulics & Pneumatics		Jaico Publication
Webb & Reis	Programmable Logic Controller: Principle applications		Wiley Eastern
S.K. Bhattacharya Brijinder Singh	Control of Electrical Machines		New Age International Publishers
Jon stenerson	Industrial automation and process control		Prentice Hall
Richad Shell	Handbook of Industrial automation		Taylor and Francis

E X A M I N A T I O N S C H E M E (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2, 3,4	11	TWENTY	ONE	1 X 20 = 20	FOUR	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	5,6,7,8,9	12				FIVE			

Note: Paper-setter should take into account the marks which have been allotted in each unit and set the paper accordingly so that all units get the importance as allotted.

E X A M I N A T I O N S C H E M E (SESSIONAL)

3. **Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Laboratory Notebook – 10.**
4. **External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Experiment per student from any one of the above is to be performed. Experiment is to be set by lottery system. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



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Name of the subject : Control of Electrical Machines (Elective)				
Subject Code : EE/S6/CEM(EL)		Semester : Sixth		
Duration : One Semester		Maximum Marks : 150		
Teaching scheme :		Examination scheme :		
Theory: 3 Hrs./ Week		Mid Semester Exam:	20 Marks	
Practical: 2 Hrs./ Week		Assignment & Quiz:	10 Marks	
		End Semester Exam:	70 Marks	
		Practical:	50 Marks	
Credit: 04				
Aim:				
Sl. No.				
1.	This subject is the combination of Electrical machine and Control system. Most of the motor control circuits are based on these systems.			
2.	Understanding of the subject will provide skill to the students of different motor control systems and their applications in industry.			
Objective:				
Sl. No.	Student will be able to:			
1.	Interpret the basics of the motor control systems.			
2.	Demonstrate the solid state control of motor.			
3.	Describe the implementation of PLC in control systems.			
Pre-Requisite:				
1.	Knowledge of Electrical machine.			
2.	Knowledge of Control system.			
Contents (Theory):			Hrs./Unit	Marks
Unit : 1	1. Control Systems : 1.1 Concept of Automatic control system. 1.2 Illustration of Open loop and closed loop control system. 1.3 Need for feed back system. 1.4 Basic elements of a servo mechanism. 1.5 Examples of Automatic control system. 1.6 Introduction to solid state control. 1.7 Advantages of solid state control of machines.		08	12
Unit : 2	2. Magnetic Control Systems: 2.1 Operation & Applications of Contactor control circuit components – (i) Switches – Push button type, Selector type, Limit switch, Pressure, Float type, Proximity, Thermostat (Temperature) (ii) Fuses – Kit-kat type, Cartridge type, HRC type (iii) MCCB, MCB. (iv) Electromagnetic Contactor. (v) Overload relays – Voltage operated, Current operated, Thermal overload relay, Magnetic overload relay, (vi) Time delay relays (OFF delay, ON delay). (vii) Timer – Pnumatic type, Electronic type.		10	14

	(viii) Relays –Frequency response relay, Latching relay, Phase failure relay (single phase preventer), Solid state relay. (ix) Solenoid valve. 2.2 Principles of design of motor control circuits and power circuits.		
Unit : 3	3. MAGNETIC CONTROL OF DC MOTOR: 3.1 Operation of Control circuit & Power circuits of - (i) Jogging operation of DC motor in one and two directions. (ii) Starters of DC motor - Current limit acceleration starter, Series relay & Counter emf starter, Definite time acceleration starter. (iii) Braking of DC motor - Dynamic braking , Reversing & plugging. (iv) Protection of DC motor - Field failure protection circuit, Field acceleration protection circuit, Field deceleration circuit. 3.2 Solid State Control of DC Motor : (i) Speed control of DC motor using chopper circuit. (ii) Speed control of DC shunt motor using thyristor- Half-wave drives & Full-wave drives.	10	14
Unit : 4	4. MAGNETIC CONTROL OF AC MOTOR: 4.1 Operation of Control circuit & Power circuits of - (i) Reversing the direction of rotation of induction motor with Interlocking systems (ii) Simple ON-OFF motor control circuit, (iii) Automatic Sequential control of motor. (iv) DOL starter, (v) Automatic Auto-transformer starter, (vi) Automatic Star-Delta starter. (vii) Starter for multispeed operation of motor. (viii) Plugging & Dynamic braking of AC motor. (ix) Protection of AC motor – Overload, Short circuit and Over temperature protection of high rating motors. 4.2 Solid State Control of AC Motor: (i) Speed control of three phase induction motor using variable voltage frequency control, (ii) Speed control of slip-ring induction motor using variable rotor circuit resistance. (iii) Speed control of single phase induction motor using thyristor. (iv) Speed control of synchronous motor. (v) Speed control of universal motor.	10	14
Unit : 5	5. Use of Programmable Logic Control (PLC): 5.1 Introduction & Advantages of PLC. 5.2 Function of each part of PLC. 5.3 Hardware of PLC. 5.4 Concept of Ladder diagram in PLC programming. 5.5 Ladder logic diagram for – (i) DOL starter of Induction motor, (ii) Automatic Star-Delta starter of Induction motor, (iii) Sequential operation of three motors with a time gap, (iv) Fluid filling operation. 5.6 Use of PLC in closed loop control, Proportional control,	10	16

	Integral control, Derivative control & PID control with illustration. 5.7 DC motor speed control using PLC programming.		
	Total	48	70
Practical:			
Skills to be developed:			
Intellectual Skills:			
1. To select appropriate component and equipment.			
2. Apply different designing skills.			
Motor Skills:			
1. Ability to draw the control & power circuit diagrams.			
2. Ability to interpret the circuits and waveforms.			
List of Practical: (At least Eight experiments are to be performed)			
1. To study control components - Electromagnetic contactor, Thermal overload relay, Timer (OFF delay, On delay), Push button Switches, Solenoid valve, MCB.			
2. To make & test the control and power circuit for Jogging operation, forward & reverse rotation of Sq.cage induction motor using contactor control.			
3. To make & test the control and power circuit for fully-automatic star-delta starter operation of cage induction motor using contactor control.			
4. To make & test the control circuit for dynamic braking operation of induction motor using contactor control.			
5. To make & test the working of single phase preventer using contactor control.			
6. To control speed of DC shunt motor using SCR drive.			
7. To make & test the control circuit operation of DOL starter of induction motor using PLC.			
8. To make & test the control circuit operation of automatic star-delta starter of induction motor using PLC.			
9. To study the Speed control of DC shunt motor with PID control using PLC.			
10. To make & test the control circuit operation of three sequential motor operations using PLC.			
List of Text Books:			
Sl. No.	Name of Author	Title of the Books	Name of Publisher
1.	S.K.Bhattacharya	Industrial Electronics and Control	T.M.H.
2.	Dr. S.K.Sen	Electrical Machine	Khanna Publisher
3.	V. Subrahmanyam	Electric Drives – concepts & applications	T.M.Hill
4	Petruszella	Programmable Logic Controller	T.M.Hill

EXAMINATION SCHEME (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2, 3	12	TWENTY	ONE	1 X 20 = 20	FIVE	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	4,5	11				FOUR			

Note: Paper-setter should take into account the marks which have been allotted in each unit and set the paper accordingly so that all units get the importance as allotted.

EXAMINATION SCHEME (SESSIONAL)

- Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Laboratory Notebook – 10.**
- External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Experiment per student from any one of the above is to be performed. Experiment is to be set by lottery system. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



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Name of the subject : Process Control & Instrumentation (Elective)				
Subject Code : EE/S6/PC(EL)		Semester : Sixth		
Duration : One Semester		Maximum Marks : 150		
Teaching scheme :		Examination scheme :		
Theory: 3 Hrs./ Week		Mid Semester Exam:	20 Marks	
Practical: 2 Hrs./ Week		Assignment & Quiz:	10 Marks	
		End Semester Exam:	70 Marks	
		Practical:	50 Marks	
Credit: 04				
Aim:				
Sl. No.				
1.	This subject is the combination of control system and instrumentation. Most of the subjects of Electrical Engineering are based on these systems.			
2.	Understanding of the subject will provide skill to the students of different process control systems and their use in industry.			
Objective:				
Sl. No.	Student will be able to:			
1.	Know about the basics of the process control systems.			
2.	Know about the digital Data Acquisition System.			
3.	Learn about the use of PLC in control systems.			
4.	Know about the digital Data Transmission Systems.			
Pre-Requisite:				
1.	Knowledge of control system.			
2.	Knowledge of Instrumentation.			
Contents (Theory):			Hrs./Unit	Marks
Unit : 1	1. Process Control System: 1.1 Introduction to the terminology of process control system – Balanced condition, Self-regulation, Process disturbance, Process time lag, Process reaction curve. 1.2 Block diagram of a process control system. 1.3 Realization of control actions using P, PI, PD, PID controller. 1.4 P, I, D actions with Pneumatic, Hydraulic and Electronic systems, Amplifiers. 1.5 Concept of Feedback and feed forwards control systems, Ratio control, Cascade control. 1.6 Control valves and Actuator.		10	14
Unit : 2	2. Measurement of Non Electrical Quantity: 2.1 Basic requirements of a transducer. 2.2 Measurement of Pressure: Manometer, Bellows, Bourdon tube, Capacitance type differential pressure transducer. 2.3 Measurement of Temperature: Resistance temperature detector, Thermocouple, Pyrometer. 2.4 Measurement of Flow: Rotameter, Electromagnetic flow meter, Hot wire anemometer.		10	14

	2.5 Measurement of liquid level. 2.6 Measurement of Humidity - Hygrometer. 2.7 Measurement of Viscosity. 2.8 Gas analyser. 2.9 Measurement of pH.		
Unit : 3	3. Data Acquisition System: 3.1 Basic components of Data Acquisition System. 3.2 Components of a PC-based Data Acquisition System. 3.3 Analog input & output subsystem. 3.4 Digital input & output subsystem. 3.5 Single channel data acquisition system. 3.6 Multi channel data acquisition system. 3.7 Concept of Distributed Control System (DCS, DDC). 3.8 IEEE 488 Interface.	10	12
Unit : 4	4. Data Transmission Element / Telemetry: 4.1 Land line telemetry 4.2 Voltage and current telemetering, two wire current transmitter. 4.3 Time division multiplexing, synchros, modem, synchronous and asynchronous communication. 4.4 RF telemetry. 4.5 Modulation methods – Amplitude modulation, Frequency modulation, Pulse width modulation. 4.6 Pulse code modulation (PAM) Telemetry.	06	12
Unit : 5	5. Spectrum Analyzer: 5.1 Basic principle. 5.2 Block diagram. 5.3 Low cost Spectrum Analyser. 5.4 Experiments with low cost components. 5.5 Concept of spectrum analysis software.	06	08
Unit : 6	6. Use of Programmable Logic Control (PLC) in process control: 6.1 Introduction & Advantages of PLC. 6.2 Function of each part of PLC. 6.3 Hardware of PLC. 6.4 PLC operation & Program execution. 6.5 Application of PLC in process control – Pressure, Temperature, Liquid level control.	06	10
	Total	48	70

Practical:

Skills to be developed:

Intellectual Skills:

1. To select appropriate equipment.
2. Apply different designing skills.

Motor Skills:

1. Ability to draw the circuit diagrams.
2. Ability to interpret the circuits and waveforms.

List of Practical: (At least Eight Experiments are to be performed)

1. To study of a bourdon tube, manometer and bimetallic transducer.
2. To measure fluid pressure using manometer.
3. To monitor and control of temperature using bimetal.
4. To study of different telemetering systems with the help of slide / model.
5. To study of AM, FM, PWM using trainer kit.
6. To study of a temperature controller and its application in temperature control circuit.
7. To study a typical pneumatic control system.
8. To study of Data Acquisition System using slide.
9. To study distributed digital control using 8085 microprocessor / microcontroller.
10. To make and execute circuit of any process control system using PLC programming.
11. To apply PID controller in a process control system and observe the output with variation of input using MATLAB software.
12. Visit to a nearby Process Control Industry and study the control process with its allied components.

List of Text Books:

Sl. No.	Name of Author	Title of the Books	Name of Publisher
1.	Eckman	Automatic Process Control	Wiley Eastern
2.	D. Patranabis	Principle of Process Control	T.M.H.
3.	Purkait	Electrical & Electronics Measurements & Instrumentation	T.M.H.
4.	Curtis Johnson Ltd.	Process Control Instrumentation	P.H.I. Ltd.
5.	Petruzella	Programmable Logic Controller	T.M.Hill

E X A M I N A T I O N S C H E M E (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2	11	TWENTY	ONE	1 X 20 = 20	FOUR	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	3,4,5,6	12				FIVE			

Note: Paper-setter should take into account the marks which have been allotted in each unit and set the paper accordingly so that all units get the importance as allotted.

E X A M I N A T I O N S C H E M E (SESSIONAL)

- Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Laboratory Notebook – 10.**
- External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Experiment per student from any one of the above is to be performed. Experiment is to be set by lottery system. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



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Name of the Subject: Computer Hardware and Networking (Elective)				
Subject Code: EE/S6/CHN (EL)		Semester: SIXTH		
Duration: one Semester		Maximum Marks:		
Teaching Scheme		Examination Scheme		
Theory: 3 Hrs/Week		Mid Semester Exam.:	20 Marks	
Tutorial:		Assignment & Quiz:	10 Marks	
Practical: 2 Hrs/Week		End Semester Exam.:	70 Marks	
Credit: 04		Practical :	50 Marks	
Aim:				
Sl. No.				
1.	To Identify various components of PC			
2.	To study construction, working and function of different peripheral devices.			
3.	To study Networking basic and know how to set up Local Area Network			
Objective:				
Sl. No.				
1.	• Identify various components of PC.			
2.	• Describe the construction, working and function of different peripheral devices.			
3.	• Read and interpret documentation .			
4.	• Assemble the PC and connect the modules.			
5.	• Install system software, application software and drivers.			
6.	• Set up Local Area Network.			
Pre-Requisite:				
Sl. No.				
1.	Digital Electronics			
2.				
Contents (Theory)			Hrs./Unit	Marks
Unit: 1	Introduction: PC system units – Front Panel / Rear side connectors, switches and indicators -specification parameters - Lap top PCs – Palm top PCs.		02	04
Unit: 2	Inside PC 2.1 Inside PC – functional blocks of mother board – CPU, RAM, BIOS, Cache RAM, BUS extension slots, on-board I/O and IDE connectors PCI, AGP & PCI express. 2.2 BIOS, services, organization and interaction. 2.3 CMOS, CMOS setup utilities, CMOS setup program. 2.4 Motherboard types. 2.5 Processors – CISC and RISC. 2.6 Features of Pentium 4 processor, Pentium Celeron processor, CYRIX series processors, AMD series processors. 2.7 Chipsets – features of Intel 854, 915 series chipset motherboards 2.8 Bus standard and Bus architecture 2.9 Power supplies –SMPS for Computers, Power requirements in PCs.		12	16

Unit: 3	On board memory, I/O interface and storage device 3.1 PC's memory organization 3.2 ROM, RAM, distinguish between static and dynamic RAM 3.3 DRAM, Synchronous DRAM, Cache Memory, Extended/ Expanded/Virtual memory. 3.4 I/O port – Serial port, Parallel port, USB port 3.5 Hard disk drives : Functional block diagram, SATA technology. 3.6 CD-ROM drive – Principle of operation, block diagram. 3.7 DVD technology – DVD disks, DVD drive, block diagram. 3.8 Pen drives.	05	8
Unit: 4	Input and Output Devices 4.1 Keyboard – types, operation, and keyboard signals, interface logic, keyboard functions. 4.2 Mouse – principle of operation, mouse signals, optical mouse, mouse installation. 4.3 Scanner – principle of operation, types. 4.4 Digital display technology (thin displays) – Liquid crystal displays, Plasma displays, TFT monitors. 4.5 Modem: Introduction – functional block of modem – working principle – types – installation. 4.6 Dot matrix printer – principle of operation. 4.7 LASER printer – principle of operation 4.8 Ink-jet printer- principle of operation, 4.9 Plotter – types, functional block diagram.	05	7
Unit: 5	Computer Network Basics: Introduction – OSI layer model – Function of each layer network types – LAN- WAN– MAN – internet – intranet – extranet – Blue tooth Technology. TCP/IP: Introduction, History of TCP/IP, Function of each layer of TCP/IP, User Datagram Protocol, Comparison of OSI and TCP/IP. IP Addressing, IP address classes, Subnet Addressing, Domain Name System, Email – SMTP, POP,IMAP; FTP, HTTP, Overview of IP version 6.	12	16
Unit: 6	Network Media& Hardware Twisted wire - Coaxial cable - fiber optic cable, VSAT Local Area Network: Introduction to LANs, Features of LANs, Components of LANs, Usage of LANs, LAN topologies – star – ring – mesh – bus – Client/Server – peer to peer. IEEE 802 standards, Ethernet, LAN interconnecting devices: Hubs, Switches, Bridges, Routers, Gateways.	08	12
Unit: 7	Cryptography : Encryption, Decryption, Asymmetric Key and Symmetric Key Cryptography, Digital Signature.	04	7
Total		48	70
Contents (Practical)			
Sl. No.	Skills to be developed		
1.	Intellectual Skills: i) Identify various components of Computer ii) Able to prepare a block diagram to correlate all the components based on their functions		
2.	Motor Skills: i) Able to use the various tools efficiently ii) Able to set Local Area Network.		

List of Laboratory Experiments:				
Sl. No.	Laboratory Experiments			
1.	Connecting & disconnecting computer peripherals and components & driver installation (For example Printer/Modem/DVD/Scanner etc.)			
2.	To carry out Hard disk partitioning and formatting.			
3.	To install operating System like Windows 7 / Linux (Ubuntu)			
4.	To change the Standard settings and advanced settings (BIOS and Chipset features) of CMOS set up Program.			
5.	To install the Network Interface Card and Familiarize with <ul style="list-style-type: none">o Networking cables (CAT5, UTP)o Connectors (RJ45, T-connector)o Hubs, Switches			
6.	To carry out Straight Through and Cross Over Cable connection with RJ 45 and CAT 5 cable			
7.	To set up a Local area Network with 5 nos. of computers.			
8.	To share Printer, Folder and Drives.			
Text Books:				
Name of Authors		Title of the Book	Edition	Name of the Publisher
Vikas Gupta		Hardware and Networking Course Kit		Dreamtech Press
Steve Rackley		Networking in easy steps		Dreamtech Press
Behrouz A. Forouzen		Data communication and Networking		Tata Mc. Graw-Hill Publishing Co. Ltd.
D Bala Subramanian		Computer Installation and Servicing		TMH, New Delhi
Mike Meyers, scott Jernigan		Managing and troubleshooting PCs		TMH, New Delhi
Bhushan Trivedi		Computer Network		Oxford University Press

EXAMINATION SCHEME (THEORITICAL)

GROUP	UNIT	ONE OR TWO SENTENCE ANSWER QUESTIONS				SUBJECTIVE QUESTIONS			
		TO BE SET	TO BE ANSWERED	MARKS PER QUESTION	TOTAL MARKS	TO BE SET	<u>TO BE ANSWERED</u>	MARKS PER QUESTION	TOTAL MARKS
A	1, 2, 3,4	12	TWENTY	ONE	1 X 20 = 20	FIVE	FIVE, TAKING AT LEAST TWO FROM EACH GROUP	TEN	10 X 5 = 50
B	5,6,7	11				FOUR			

EXAMINATION SCHEME (SESSIONAL)

- Continuous Internal Assessment of 25 marks** is to be carried out by the teachers throughout the Sixth Semester. **Distribution of marks: Performance of Job – 15, Laboratory Notebook – 10.**
- External Assessment of 25 marks** shall be held at the end of the Sixth Semester on the entire Sessional syllabus. One Experiment per student from any one of the above is to be performed. Experiment is to be set by lottery system. **Distribution of marks: On spot job – 15, Viva-voce – 10.**



West Bengal State Council of Technical Education

(A Statutory Body under West Bengal Act XXI of 1995)
Kolkata Karigori Bhavan, 2nd Floor, 110 S. N. Banerjee Road, Kolkata - 700 013.

Name of the Subject: Professional Practices IV		
Subject Code: EE/S6/PFIV		Semester: Sixth
Duration: one Semester		Maximum Marks: 50
Teaching Scheme		Examination Scheme
Theory:		Mid Semester Exam.: Marks
Tutorial:		Assignment & Quiz: Marks
Practical: 4 hrs / week		End Semester Exam.: Marks
		Practical : 50 Marks
Credit: 2		
Aim:		
Sl. No.		
1.	To acquire information from different sources	
2.	To present a given topic in a seminar, discuss in a group discussion	
3	To prepare report on industrial visit, expert lecture.	
Objective:		
Sl. No.	The student will be able to	
1.	Acquire information from different sources	
2.	Prepare notes for given topic	
3.	Present given topic in a seminar	
4	Interact with peers to share thoughts	
5	Prepare a report on industrial visit, expert lecture	
Pre-Requisite:		
Sl. No.		
1.	Knowledge of studying 5 semesters in Diploma Engineering	
Activities		
Sr . No.	Activities	Hours
1.	Industrial / Field Visit : Structured Field visits be arranged and report of the same should be submitted by the individual student, to form part of the term work. Visits to any ONE from the list below (<u>should not have completed in earlier semester</u>): i) Multistoried building for power distribution ii) Any industry with process control and automation iii) District Industries Centre (to know administrative set up, activities, various schemes etc) iv) Railway / metro railway signaling system v) Motor rewinding in a motor rewinding shop vi) Visit warehouse / Rail yard / port and observe Material Handling Management & documentation.	12

	<ul style="list-style-type: none"> vii) A thermal / Hydel power generating station viii) A Wind mill and / or Hybrid power station of wind and solar ix) An electrical substation x) A switchgear manufacturing / repair industry xi) Protection system in a large industry. xii) Visit to maintenance dept of a large industry. xiii) A large industry to study protection system xiv) Industry of power electronics devices xv) Transmission tower project area xvi) Any contemporary industry under MSME sector to understand detail of operation and starting of a new venture. xvii) A large industry to study protection system xviii) Industry of power electronics devices xix) Transmission tower project area xx) Any contemporary industry under MSME sector to understand detail of operation and starting of a new venture. xix) Any other technical field area as may be found suitable alternative to above list. 	
2.	<p>Guest Lecture by professional / industrial expert:</p> <p>The guest lecture (s) any three of two hours duration each from the field /industry experts, professionals or from experienced faculty members(from own department or other departments) will be encouraged) are to be arranged from the following or alike topics. A brief report to be submitted on the guest lecture by each student as a part of term work.</p> <p><u>Group A (at least one)</u></p> <ul style="list-style-type: none"> i) Career opportunities for diploma engineers ii) Industrial Dispute and Labour Laws iii) Challenges in industrial working environment for diploma engineers iv) Scope for diploma electrical engineers v) Working in shopfloor. vi) Opportunities in the service sector vii) Any other topic of relevance as may be deemed fit for fresh engineers as he starts his career in industry. <p><u>Group B (at least one)</u></p> <ul style="list-style-type: none"> i) Eco friendly air conditioning / refrigeration. ii) Modern trends in AC machine iii) Testing of switchgear iv) Biomedical instruments – working, calibration etc. v) Automobile pollution, norms of pollution control. vi) nanotechnology vii) Modern techniques in Power Generation viii) New trends in power electronics devices ix) TQM 	12

	x)Recent modification in IE rules xi)standardization / ISO certification xii)Role of micro, small and medium enterprise. In Indian economy. xiii)Entrepreneurship development and opportunities xiv) Interview techniques xv) Any topic that could not be covered in earlier semesters and having relevance to technical knowledge gathered in all semesters.	
3.	<p>Information search</p> <p>Information search can be done through manufacturers, catalogue, internet, magazines, books etc and a report need to be submitted. Can be done in a group of 2/3 students</p> <p>Topic suggested (any two) Teachers may assign work on any other cross disciplinary subjects for enrichment of knowledge outside course work of Electrical discipline)</p> <ol style="list-style-type: none"> 1. Blue tooth technology 2. Artificial technology 3. Data warehousing 4. Cryptography 5. Digital signal processing 6. Bio-informatics 7. Magnetic levitation system 8. Recent development in electrically operated vehicles for mass transport 9. Comparative study of metro railway in Kolkata and Delhi 10. Alternative fuel and energy options 11. Comparison of transformer companies 12. Latest trends in classification of insulating materials 13. Design consideration for dry type transformers 14. State and national statistics of power generation 15. Market survey of contactors, relays and their comparative analysis. 16. Market survey of any other electrical product which must include among other things various manufacturers, cost, specification, application areas etc. 	12
4.	<p>Group Discussion</p> <p>The students should discuss in a group of six to eight students. Each group to perform any TWO group discussions. Topics and time duration of the group discussion to be decided by concerned teacher. Concerned teacher may modulate the discussion so as to make the discussion a fruitful one. At</p>	14

	<p>the end of each discussion each group will write a brief report on the topic as discussed in the group discussion. Some of the suggested topics are –</p> <ul style="list-style-type: none"> i) Scope of outsourcing of electrical Engineering services. ii) Pollution Control iii) Rain water harvesting iv) Trends in energy conservation v) Safety in day to day life vi) Use of plastic carry bag (social & domestic Hazard) vii) Pollution control viii) Any other common topic related to electrical field as directed by concerned teacher. 	
5.	<p>Seminar / Poster presentation:</p> <p>Students should select a topic for seminar based on recent development in Electrical Engineering fields, emerging technology etc. Concerned Teachers will guide students in selecting topic.</p>	14

EXAMINATION SCHEME (SESSIONAL)

Continuous internal assessment of 50 marks is to be carried out by the teachers throughout the sixth semester. **Distribution of marks:** Information search = 10, seminar = 10, Group discussion = 5, field visit = 10, guest lecture attendance and report = 15



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Name of the Subject: General Viva Voce	
Subject Code: EE/S6/GVV	Semester: SIXTH
Duration: one Semester	Maximum Marks:
Teaching Scheme	Examination Scheme
Theory:	Mid Semester Exam.:
Tutorial:	Assignment & Quiz:
Practical:	End Semester Exam.:
Credit: 02	Practical : 100 Marks
Aim:	
Sl. No.	
1.	It is required to revisit the contents of the departmental subjects learnt by the students up to sixth semester.
2.	As a diploma holder of Electrical Engineering, students should be able to co relate the various ideas and concepts learnt from various subjects throughout the course duration.
3.	Student should equip themselves to face various types of technical questions during various competitive examinations/ Interview Board.
Contents (Theory)	
The syllabi of all the theoretical and sessional subjects taught in the three years of diploma education	

EXAMINATION SCHEME (SESSIONAL)

The Final Viva-Voce Examination shall take place at the end of Sixth Semester. It is to be taken by Faculty members of the Institute concerned.