

# PHONETICALLY INTUITIVE ENGLISH

## INTERNATIONAL EDITION

GENERAL MARKS (apply to both vowel and consonant letters)

	PIE marks	Remarks	Examples
Silence	· (above), – (through)	· : A dot drawn above a letter silences that letter. – : For certain letters such as i, a short horizontal line is drawn through them instead.	mak <sup>·</sup> e, busi <sup>–</sup> ness
Unsupported values	◦	Drawn above a letter to indicate a sound value not supported by PIE.	õne

VOWEL MARKS (always above vowel letters)

	PIE marks	Remarks	Examples
Short vowels	/ (default values); c, ɪ, ɔ, ʌ, ʊ (custom values)	/ : <b>Usually omitted.</b> Drawn above a, e, i, o and u to indicate their usual short vowels, namely <a href="#">/æ/</a> , <a href="#">/ɛ/</a> , <a href="#">/ɪ/</a> , <a href="#">/ɔ/</a> (US: <a href="#">/ɑ:/</a> ) and <a href="#">/ʌ/</a> . As a good mnemonic, this mark (/) implies strongness, in contrast to the schwa mark (◌), which implies weakness.  c, ɪ, ɔ, ʌ, ʊ : In case a vowel letter produces a short vowel other than the usual one, a diacritic resembling that vowel's IPA symbol will show up: c for <a href="#">/ɛ/</a> , ɪ for <a href="#">/ɪ/</a> , ɔ for <a href="#">/ɔ/</a> (US: <a href="#">/ɑ:/</a> ), ʌ for <a href="#">/ʌ/</a> , and ʊ for <a href="#">/ʊ/</a> .	(Default) bát, b <sup>·</sup> ét, b <sup>·</sup> ít, b <sup>·</sup> ót, b <sup>·</sup> út (Custom) ány, búsy, swáp, sôn, pút
Long vowels	– (letter names)	Drawn above a, e, i (y), o or u (w) to indicate a long vowel that equals to the letter's name: <a href="#">/ei/</a> , <a href="#">/i:/</a> , <a href="#">/ai/</a> , <a href="#">/əʊ/</a> (US: <a href="#">/oʊ/</a> ) or <a href="#">/ju:/</a> . Note that ü can weaken to <a href="#">/ju/</a> or even <a href="#">/ja/</a> especially on unstressed syllables, e.g. “pop <sup>·</sup> ular”. This mark comes from linguistic tradition.	tāke, ēve, nīce, mōde, cūte
	·· (Middle English / Continental European)	a, e, i/y, o and u/w can also produce long vowels in a manner similar to Middle English and other European languages: <a href="#">/a:/</a> , <a href="#">/e:/</a> , <a href="#">/i:/</a> , <a href="#">/ɔ:/</a> and <a href="#">/u:/</a> (often a prolonged version of short vowels these letters make). We use ·· to represent them, designed after the IPA symbol <a href="#">:/</a> in these sounds.	fāther, cafē, machīne, cōrd, brūte
	/ + / (additive cases)	When two /'s are added above ei/ey or oi/oy, it means <a href="#">/ei/</a> or <a href="#">/ɔi/</a> . This is a result of combining two short vowels.	éight, bóy
	\\, //,    (special cases)	\\ : Drawn above any vowel letter (mostly a) to produce <a href="#">/ɔ:/</a> . A good mnemonic is “The word fáll has falling strokes above.” // : Drawn above any vowel letter (mostly o) to produce <a href="#">/aʊ/</a> . A good mnemonic is “The word ōut has outgoing strokes above.”    : Drawn above any vowel letter (mostly o) to produce <a href="#">/u:/</a> . A good mnemonic is that this mark looks like “two” and means the vowel of “two”.	fáll, ōut, möve
Schwa	◌	Drawn above a vowel letter (a, e, i (y), o, u (w)) or r to pronounce <a href="#">/ə/</a> . As a good mnemonic, this mark (◌) implies weakness, in contrast to the “default short vowel mark” (/), which implies strongness.	fellà
Long schwa	ĩ	When ·· is drawn above r as in “word”, it means <a href="#">/ɜ:/</a> or US <a href="#">/ɜ:r/</a> . This mark is designed after the IPA symbol <a href="#">:/</a> in this sound.	wōrd

CONSONANT MARKS (usually below consonant letters)

	PIE marks	Remarks	Examples
Secondary values		Drawn below or above a consonant letter to represent usually the “second sound” for that letter, i.e. <a href="#">/dz/</a> for d or g, <a href="#">/k/</a> for c, <a href="#">/ŋ/</a> for n, <a href="#">/v/</a> for f, <a href="#">/θ/</a> for t, <a href="#">/z/</a> for s, <a href="#">/gz/</a> for x.	sol <sup> </sup> dier, çlass, s <sup> </sup> ing, of, t <sup> </sup> hin, i <sup> </sup> ş, ex <sup> </sup> ample
Tertiary values		Drawn below or above a consonant letter to represent usually the “third sound” for that letter, i.e. <a href="#">/ð/</a> for t, <a href="#">/f/</a> for g or p (in order to align with g in this case, p has no secondary value), <a href="#">/t/</a> for d, <a href="#">/z/</a> for x.	t <sup>  </sup> his, cou <sup>  </sup> gh, p <sup>  </sup> hone, booke <sup>  </sup> d, x <sup>  </sup> anadu
ch, sh and zh	c; ɔ; –	A c, ɔ or – below a consonant letter pronounces “ch”, “sh” or “zh” ( <a href="#">/tʃ/</a> , <a href="#">/ʃ/</a> or <a href="#">/ʒ/</a> ). A good mnemonic is that c, ɔ and – resemble the lower left parts of “ch”, “sh” and “zh” (i.e. the bottoms of “c”, “s” and “z”).	çhair, açtual; şhirt, açtion, maçhine; verşion
u as in “quick”	u	The letter u can produce a consonant sound <a href="#">/w/</a> . This special case is represented by a “tertiary value mark” (  ) below u.	qu <sup>  </sup> ick

STRESS MARK (below a syllable's primary vowel letter)

	PIE marks	Remarks	Examples
Primary/secondary stress	·	If a syllable has a primary stress, or if it has a worth-noting secondary stress, a stress mark is drawn below that syllable's primary vowel letter.	pr <sup>·</sup> onũnci <sup>·</sup> ation