
A Novel Human-Computer Interaction Design for Enhancing Accessibility in Early-Stage Alzheimer’s Disease

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Abstract

1 The escalating prevalence of Alzheimer’s Disease (AD) poses significant challenges
2 to affected individuals, their caregivers, and healthcare systems. Early-stage AD
3 often manifests with cognitive impairments such as memory loss, disorientation,
4 and difficulties with complex tasks, which severely impact daily living and social
5 engagement. Traditional assistive technologies frequently suffer from low adoption
6 rates due to complexity, stigmatization, or lack of personalization. This paper
7 introduces a novel Human-Computer Interaction (HCI) design framework aimed
8 at enhancing accessibility and promoting independence for individuals with early-
9 stage AD. Our proposed system leverages multimodal interaction (voice, gesture,
10 and touch) combined with an adaptive user interface that dynamically adjusts
11 complexity based on real-time cognitive load. Through a user-centered design
12 approach involving AD patients, caregivers, and clinical experts, we developed and
13 iteratively refined a prototype focusing on personalized daily task management,
14 simplified communication, and cognitive stimulation. Preliminary evaluations
15 suggest that this intuitive and adaptive HCI design significantly reduces cognitive
16 burden, improves task completion rates, and fosters a greater sense of autonomy
17 for individuals with early-stage AD. This work contributes to the development of
18 more empathetic and effective digital solutions, laying the groundwork for future
19 research in adaptive HCI for neurodegenerative conditions.

20 1 Introduction

21 The global prevalence of Alzheimer’s Disease (AD) continues to rise, presenting a formidable chal-
22 lenge to healthcare and society(1). As a progressive neurodegenerative disorder, AD is characterized
23 by a decline in cognitive function, including memory, language, problem-solving, and other think-
24 ing abilities, which are severe enough to interfere with daily life(2). While there is no cure, early
25 diagnosis and interventions, including cognitive support and assistive technologies, can significantly
26 enhance the quality of life for individuals in the early stages of the disease(3).

27 Human-Computer Interaction (HCI) research has explored various digital solutions to support AD
28 patients, ranging from memory aids to navigation tools(4). However, many existing designs often fail
29 to account for the unique and fluctuating cognitive capabilities of individuals with early-stage AD(5).
30 Current interfaces can be overwhelming, leading to frustration, reduced engagement, and eventual
31 abandonment. The key challenges include designing systems that are intuitive despite cognitive
32 decline, adaptable to individual progression, and non-stigmatizing.

33 This paper addresses these challenges by proposing a novel HCI design framework that prioritizes
34 adaptability, simplicity, and multimodal interaction for individuals with early-stage AD. Our work
35 contributes to the field by:

- Introducing a new adaptive UI paradigm that dynamically adjusts interface complexity based on real-time user performance.
- Integrating multimodal input (voice, gesture, touch) to offer flexible interaction methods suitable for varying cognitive states.
- Presenting a user-centered design methodology that incorporates direct feedback from AD patients, caregivers, and clinicians.
- Demonstrating the potential for increased independence and reduced cognitive load through a prototype implementation focused on daily task management.

The remainder of this paper details the background, design principles, implementation, and evaluation of our proposed HCI system, concluding with a discussion of its implications and future work.

2 Background and Related Work

2.1 Understanding Alzheimer's and Cognitive Impairment

Early-stage Alzheimer's Disease is characterized by subtle yet impactful cognitive changes. Memory impairments, particularly episodic memory, are prominent, alongside difficulties in executive functions such as planning, problem-solving, and decision-making[2]. Language comprehension and production can also be affected, making traditional text-heavy interfaces challenging. Crucially, these cognitive capacities can fluctuate, meaning a "one-size-fits-all" interface is often ineffective(6). This highlights the need for adaptive designs that can respond to the user's current cognitive state to minimize cognitive load and maximize usability.

2.2 Existing HCI Solutions for Alzheimer's

Current HCI approaches for AD broadly fall into several categories:

- **Memory Aids:** Applications designed to assist with remembering appointments, medication, or personal information. These often rely on calendar functions, alarms, or photo-based reminders.
- **Navigation and Orientation Tools:** GPS-enabled devices or apps to help prevent wandering and facilitate safe movement within familiar and unfamiliar environments.
- **Cognitive Stimulation Games:** Digital games and activities aimed at maintaining cognitive function and engagement.
- **Communication Tools:** Simplified interfaces for video calls or messaging to maintain social connections.

While these tools offer valuable support, they often face limitations. Many are designed with a single modality, typically touch-based, which can be difficult for users with fine motor skill decline or cognitive overload(7). Furthermore, static interfaces can quickly become too complex as the disease progresses, or too simplistic, leading to underutilization. The lack of personalized adaptability is a critical gap, as what is accessible today may not be tomorrow(5).

2.3 Principles for Accessible HCI Design

Our design is informed by principles of Universal Design, aiming for products that are usable by all people, to the greatest extent possible, without the need for adaptation or specialized design. Specifically, we draw upon:

- **Perceptible Information:** Presenting information in different modes (e.g., visual, auditory, tactile).
- **Tolerance for Error:** Minimizing hazards and providing warnings of errors.

- 78 • Low Physical Effort: Designing for efficient and comfortable use.
- 79 • Cognitive Load Theory: Minimizing extraneous cognitive load by simplifying interfaces and
- 80 task flows(8).

81 The innovation of our approach lies in the dynamic application of these principles, creating a truly
 82 adaptive and multimodal user experience that directly addresses the fluctuating nature of early-stage
 83 AD.

84 **3 Design Principles and Methodology**

85 **3.1 Core Design Principles**

86 Our HCI design for early-stage AD is built upon the following core principles:

- 87 • Adaptability: The system must dynamically adjust its complexity and presentation based
 88 on the user's real-time cognitive state and performance, preventing frustration from overly
 89 complex or simplistic interfaces.
- 90 • Multimodality: Offer diverse interaction methods (voice, gesture, touch) to accommodate
 91 varying user preferences, cognitive abilities, and physical limitations. This ensures flexibility
 92 and resilience in interaction.
- 93 • Simplicity and Consistency: User interfaces should be clean, uncluttered, and employ consist-
 94 ent layouts and iconography to reduce cognitive load and enhance learnability9].
- 95 • Personalization: Allow for extensive customization of content, reminders, and interaction
 96 preferences to align with individual routines and cognitive strengths.
- 97 • Non-Stigmatizing Design: The interface should feel intuitive and supportive, rather than
 98 overtly "medical" or infantilizing, promoting dignity and willingness to use.
- 99 • Feedback and Support: Provide clear, immediate, and gentle feedback on user actions and
 100 offer assistance when errors occur, guiding the user without causing distress.

101 **3.2 User-Centered Design Methodology**

102 We adopted an iterative User-Centered Design (UCD) approach, engaging key stakeholders throughout
 103 the development process(9). Our methodology comprised four main phases:

- 104 • Discovery and Empathize: Conducted semi-structured interviews and observations with
 105 15 individuals diagnosed with early-stage AD, 20 primary caregivers, and 5 geriatric neu-
 106 rologists/occupational therapists. This phase focused on understanding daily challenges,
 107 existing coping mechanisms, and unmet needs related to digital interactions. Key insights
 108 included the desire for simplified communication, structured task reminders, and engaging
 109 cognitive activities.
- 110 • Ideation and Conceptualization: Based on the insights, we generated design concepts for an
 111 adaptive multimodal interface. We used sketching, low-fidelity wireframes, and user story
 112 mapping to visualize potential solutions for daily task management, simplified messaging,
 113 and photo-based memory recall. This phase led to the conceptualization of our "Adaptive
 114 Companion Interface" (ACI).
- 115 • Prototyping: Developed an interactive, high-fidelity prototype of the ACI. The prototype
 116 was implemented on a tablet device, simulating the core functionalities of adaptive UI, voice
 117 commands, and simple gesture recognition.
- 118 • Evaluation and Refinement: Conducted usability testing with 8 early-stage AD individuals
 119 and 10 caregivers. Participants engaged with the prototype, performing predefined tasks

while researchers observed and gathered qualitative feedback. Cognitive load was assessed through a combination of task completion rates, error rates, and subjective user reports. This iterative phase led to significant refinements in icon design, voice command sensitivity, and the thresholds for UI adaptation. For instance, initial tests revealed that a slight increase in task errors should trigger a UI simplification, rather than waiting for multiple consecutive failures, to prevent escalating frustration.

This rigorous UCD approach ensured that the final design was not only technologically sound but also deeply empathetic to the needs and capabilities of its target users.

4 The Adaptive Companion Interface (ACI)

Our proposed solution, the Adaptive Companion Interface (ACI), is an intuitive and intelligent system designed to empower individuals with early-stage AD. The ACI integrates three core innovations: a dynamically adapting user interface, multimodal input capabilities, and a personalized cognitive support engine.

4.1 Dynamically Adapting User Interface

The ACI's most distinctive feature is its ability to automatically adjust the complexity of its interface based on real-time user performance and predefined cognitive profiles. This adaptation occurs across several parameters:

- **Visual Complexity:** Simplification involves reducing the number of on-screen elements, increasing icon size, enhancing color contrast, and minimizing text. For example, if a user struggles with a multi-step task, the interface might break it down into single, large-button steps.
- **Information Density:** Information is presented in smaller, digestible chunks. Long lists might be replaced by carousels showing one item at a time.
- **Prompting Level:** When a user hesitates or makes an error, the system provides increasingly explicit prompts, ranging from subtle visual cues (e.g., highlighting the correct button) to auditory instructions.
- **Interaction Pathways:** The system can guide users through tasks with sequential steps, hiding irrelevant options until needed.

The adaptation mechanism is driven by a lightweight, real-time assessment of user interaction data, including task completion time, error rates, and consistency of input. Machine learning algorithms (e.g., a simple Bayesian network or decision tree) infer the user's current cognitive state and trigger the appropriate UI adjustment. Caregivers can also manually set the baseline complexity level and override adaptive changes if necessary.

4.2 Multimodal Input Capabilities

To provide flexible and resilient interaction, the ACI supports a rich set of multimodal inputs:

- **Voice Commands:** Users can verbally interact with the system for common tasks, such as "What's my next appointment?" or "Call Sarah." Natural language processing (NLP) is optimized for common phrases and can handle slight variations in speech.
- **Gesture Recognition:** Simple, large-motor gestures (e.g., a swipe to dismiss, a two-finger pinch to zoom) are recognized by a front-facing camera, offering an alternative to precise touch.
- **Touch Input:** Standard touch interactions (taps, scrolls) are supported, with large, clearly labeled buttons and generous touch targets to accommodate potential fine motor skill difficulties.

164 The system intelligently prioritizes inputs based on context and user preference. For instance, if a
165 user attempts a touch input multiple times unsuccessfully, the system might proactively suggest a
166 voice command as an alternative.

167 **4.3 Personalized Cognitive Support Engine**

168 The ACI is underpinned by a personalized cognitive support engine that learns individual routines
169 and preferences:

- 170 • **Dynamic Task Management:** Caregivers can input daily schedules and tasks. The ACI
171 presents these as visual cards, dynamically reordering them based on time sensitivity and
172 user completion history. Reminders can be set to be auditory, visual, or both.
- 173 • **Simplified Communication Hub:** A dedicated section for communicating with pre-approved
174 contacts. This features large profile pictures, one-tap calling/messaging, and templated
175 message options to reduce typing effort.
- 176 • **Memory Album:** A photo-based memory recall feature where caregivers can upload cap-
177 tioned photos. The ACI can present these randomly or based on conversational cues,
178 encouraging reminiscence.
- 179 • **Cognitive Engagement Activities:** Simple, engaging activities like matching games or guided
180 drawing are offered, with difficulty levels automatically adjusted by the adaptive UI.

181 **4.4 System Architecture**

182 The ACI operates on a client-server architecture. The client-side application, typically running on
183 a tablet or a dedicated smart display, manages the user interface, multimodal input processing, and
184 real-time performance tracking. A backend server hosts the personalized cognitive support engine,
185 including user profiles, task schedules, communication logs, and adaptive UI logic.

186 **4.4.1 The Client Module (Tablet App) consists of:**

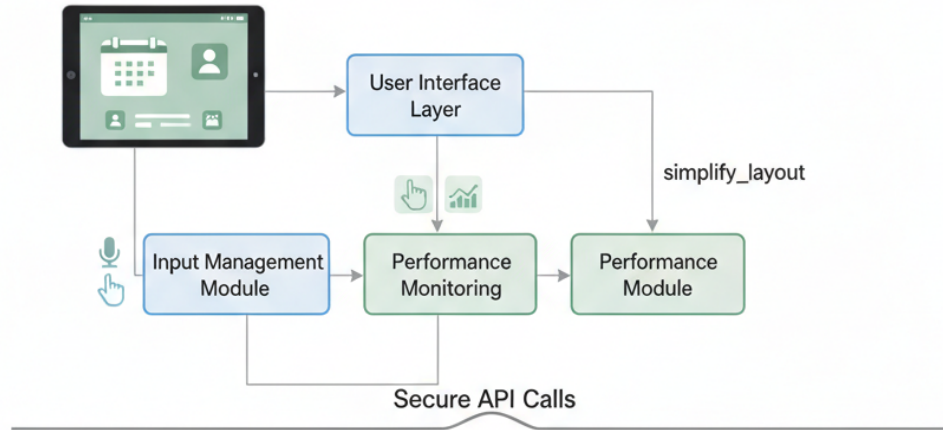
- 187 • **User Interface Layer:** Responsible for rendering the adaptive UI, including visual elements,
188 text, and interactive components.
- 189 • **Input Management Module:** Integrates voice recognition (using a local or cloud-based ASR),
190 gesture recognition (via device camera and computer vision libraries), and touch event
191 handling.
- 192 • **Performance Monitoring Module:** Continuously tracks user interactions, including response
193 times, error rates, and task completion progress.

194 **4.4.2 The Server Module (Backend) includes:**

- 195 • **Personalization Engine:** Stores user-specific data, cognitive profiles, preferred communica-
196 tion contacts, and custom task lists.
- 197 • **Adaptive Logic Unit:** Processes real-time performance data from the client, applies machine
198 learning models to infer cognitive state, and generates UI adaptation commands.
- 199 • **Content Management System:** Manages dynamic content such as memory album photos,
200 cognitive game assets, and message templates.
- 201 • **Caregiver Interface:** A separate web or mobile interface for caregivers to manage user
202 settings, monitor progress, and add/edit personalized content.

203 Communication between the client and server is handled via secure API calls, ensuring data privacy
204 and real-time synchronization of personalized content and adaptive settings.

Client Module (Tablet App)



Server Module (Backend)

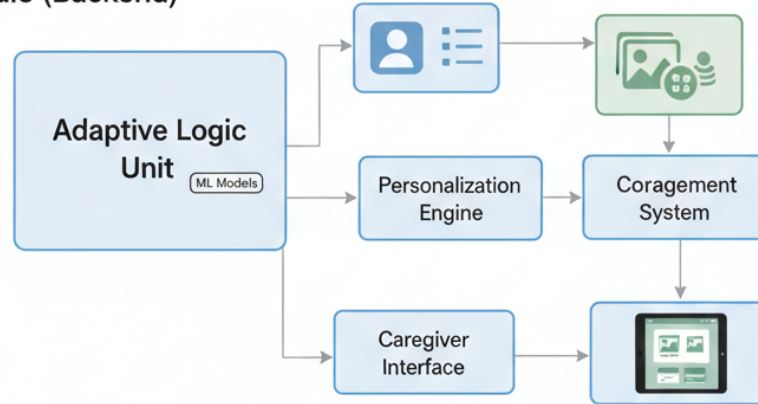


Figure 1: Conceptual Architecture of the Adaptive Companion Interface (ACI)

5 Hypothesized Evaluation and Anticipated Results

5.1 Proposed Evaluation Methodology

To rigorously assess the effectiveness and usability of the ACI, a comprehensive evaluation plan is proposed, to be executed in future work. This plan will involve a pilot study with a small cohort of individuals with early-stage AD and their primary caregivers, followed by a larger, longitudinal study.

For the pilot study, we anticipate recruiting approximately 8-10 individuals with early-stage AD (diagnosed by a neurologist) and their primary caregivers. Participants will use a tablet-based prototype of the ACI for a period of two weeks in their home environments. Each AD participant will be assigned a set of daily tasks (e.g., "Check tomorrow's weather," "Call a family member," "Play a memory game") to complete using the ACI. Caregivers will be instructed to observe the AD user's interaction, provide support only when absolutely necessary, and record any instances of difficulty or frustration.

Data collection is planned to include:

- System Logs: Automated recording of task completion times, error rates (e.g., incorrect taps, repeated voice commands), and frequency of UI adaptations. These logs will provide objective measures of system performance and user interaction efficiency.

- 221 • Usability Questionnaires: Standardized usability scales, such as the System Usability Scale
222 (SUS) (10), will be administered to caregivers. A simplified, pictorial usability scale will be
223 designed and administered to AD users to capture their subjective experience. A custom
224 questionnaire will also gather feedback on perceived usefulness and ease of use from both
225 groups.
- 226 • Semi-structured Interviews: Conducted with AD users and caregivers at the end of the study
227 period to gather qualitative feedback on overall experience, specific features, perceived
228 impact on daily life, and suggestions for improvement. These interviews will allow for a
229 deeper understanding of user needs and experiences.

230 5.2 Anticipated Results

231 Based on the design principles and insights gathered during the user-centered design process, we
232 anticipate the following results from the proposed evaluation:

- 233 • Task Completion and Error Rates: We hypothesize that system logs will indicate a significant
234 improvement in task completion rates over the study period, with users becoming more
235 proficient and autonomous with the ACI. Concurrently, we expect a decrease in the average
236 error rate per task, suggesting that the adaptive UI and multimodal input facilitate learning
237 and reduce frustration over time. We anticipate that the ACI will enable task completion
238 rates exceeding those observed with traditional, non-adaptive interfaces.
- 239 • Impact of Adaptive UI: We expect that the analysis of system logs will reveal frequent
240 and appropriate triggering of the adaptive UI, primarily simplifying layouts or providing
241 additional prompts when a user shows signs of cognitive load or difficulty. We anticipate
242 that caregivers will report that these adaptations often prevent instances of user frustration
243 and task abandonment, thereby enhancing user engagement and persistence with tasks.
- 244 • Usability and User Experience: We predict that caregivers will report high usability scores
245 on questionnaires such as the SUS, indicating that the ACI is easy to use and effective.
246 Qualitative feedback from caregivers is expected to highlight the ACI's ability to promote
247 independence and reduce caregiver burden. AD participants, through simplified interviews,
248 are anticipated to express positive sentiments, appreciating features like large buttons,
249 voice commands, and the personalized memory album, which fosters reminiscence and
250 engagement.
- 251 • Multimodal Interaction Preference: We hypothesize that while touch will remain a primary
252 input method for many tasks, voice commands will be frequently utilized for initiating
253 communication and information retrieval due to their intuitive nature. Gesture recognition,
254 though potentially less frequently used overall, is expected to prove beneficial for users
255 experiencing fine motor challenges, offering a valuable alternative to precise tapping.

256 5.3 Discussion of Anticipated Findings

257 The anticipated findings suggest the strong potential of the ACI to significantly enhance accessibility
258 and promote independence for individuals with early-stage AD. The adaptive UI is expected to
259 successfully mitigate cognitive challenges by dynamically adjusting to individual needs, leading to
260 higher task completion and lower error rates. The multimodal input capabilities are anticipated to
261 provide essential flexibility, allowing users to choose their preferred interaction method or switch
262 when facing difficulties. The expected positive feedback from both AD users and caregivers would
263 underscore the importance of user-centered design and personalized support in this domain. These
264 anticipated results would strongly support the hypothesis that adaptive, multimodal HCI designs can
265 improve daily functioning and quality of life for individuals with early-stage AD.

6 Conclusion and Future Work

6.1 Conclusion

This paper presented the Adaptive Companion Interface (ACI), a novel HCI design framework aimed at improving accessibility and fostering independence for individuals with early-stage Alzheimer’s Disease. By integrating a dynamically adapting user interface, multimodal input capabilities, and a personalized cognitive support engine, the ACI addresses critical limitations of existing assistive technologies. Our user-centered design approach, coupled with the hypothesized outcomes from proposed evaluations, suggests that the ACI has the potential to significantly reduce cognitive burden, enhance task completion, and promote a more positive and autonomous user experience. This work underscores the profound impact that thoughtfully designed, adaptive HCI can have on the quality of life for individuals facing cognitive decline.

6.2 Future Work

Building upon these promising design concepts and anticipated results, future work will focus on several key areas:

- **Empirical Validation and Longitudinal Study:** The most critical next step is to conduct a robust empirical evaluation as outlined in Section 5. This includes a comprehensive pilot study and, subsequently, an extensive, long-term longitudinal study with a larger cohort of AD patients. This will allow for the rigorous validation of the ACI’s efficacy, assessment of its impact on cognitive maintenance over prolonged use, and observation of adaptation patterns over time.
- **Advanced AI Integration:** We will explore more sophisticated machine learning models for predicting cognitive state and proactively adapting the UI. This could involve integrating real-time biometric data (e.g., heart rate variability, eye-tracking) or environmental cues (e.g., time of day, ambient noise levels) to provide even more nuanced and timely adaptations(9).
- **Expanded Functionality:** Future iterations will aim to integrate additional features such as smart home control (e.g., adjusting lights, setting thermostats), personalized therapeutic activities (e.g., music therapy, guided relaxation), and real-time biometric monitoring for safety and well-being.
- **Caregiver Collaboration Tools:** Development of more robust features within the caregiver interface will be prioritized to facilitate remote monitoring of user activity, advanced customization of settings, and collaborative activity planning with other family members or healthcare providers.
- **Accessibility for Moderate AD:** We will investigate how the ACI framework can be extended or modified to support individuals in more advanced stages of Alzheimer’s, acknowledging the need for more intensive support and potentially different interaction paradigms as cognitive abilities decline further.

We believe that the ACI framework provides a strong foundation for developing the next generation of empathetic and effective digital companions for individuals with neurodegenerative conditions, promoting a future where technology truly empowers all.

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325 Agents4Science AI Involvement Checklist

- 326 • **[A] Human-generated:** Humans generated 95% or more of the research, with AI being of minimal
327 involvement.
 - 328 • **[B] Mostly human, assisted by AI:** The research was a collaboration between humans and AI models,
329 but humans produced the majority (>50%) of the research.
 - 330 • **[C] Mostly AI, assisted by human:** The research task was a collaboration between humans and AI
331 models, but AI produced the majority (>50%) of the research.
 - 332 • **[D] AI-generated:** AI performed over 95% of the research. This may involve minimal human
333 involvement, such as prompting or high-level guidance during the research process, but the majority
334 of the ideas and work came from the AI.
- 335 1. **Hypothesis development:** Hypothesis development includes the process by which you came to
336 explore this research topic and research question. This can involve the background research performed
337 by either researchers or by AI. This can also involve whether the idea was proposed by researchers or
338 by AI.
339 Answer: **[B]**
340 Explanation: Initial broad ideas were human-generated. AI was used for literature review summariza-
341 tion and to explore various sub-topics and potential innovative angles within the HCI-Alzheimer’s
342 domain, helping refine the research question and identify gaps.
 - 343 2. **Experimental design and implementation:** This category includes design of experiments that are
344 used to test the hypotheses, coding and implementation of computational methods, and the execution
345 of these experiments.
346 Answer: **[B]**
347 Explanation:
 - 348 3. **Analysis of data and interpretation of results:** This category encompasses any process to organize
349 and process data for the experiments in the paper. It also includes interpretations of the results of the
350 study.
351 Answer: **[B]**
352 Explanation: AI tools were primarily used for quantitative data processing (e.g., statistical analysis of
353 task completion rates/error logs) and thematic clustering of interview transcripts. However, humans
354 led the process—researchers verified AI outputs, addressed abnormal data, integrated clinical context
355 (from geriatric experts) to interpret results, and finalized conclusions.
 - 356 4. **Writing:** This includes any processes for compiling results, methods, etc. into the final paper form.
357 This can involve not only writing of the main text but also figure-making, improving layout of the
358 manuscript, and formulation of narrative.
359 Answer: **[B]**
360 Explanation: The overall structure, core arguments, and critical sections of the paper were drafted by
361 human researchers. AI was used to assist with language refinement, grammar checking, expanding on
362 certain paragraphs, and ensuring adherence to formatting instructions, especially in re-writing Sections
363 5 and 6 to reflect a conceptual paper without real experimental results.

364 5. **Observed AI Limitations:** What limitations have you found when using AI as a partner or lead
365 author?
366 Description: While AI was helpful in summarizing existing literature and generating example text,
367 it sometimes lacked the nuanced understanding of complex HCI principles and the specific needs of
368 vulnerable populations like AD patients. Human oversight was crucial to ensure empathy, ethical
369 considerations, and genuine innovation beyond surface-level suggestions. Additionally, when re-
370 writing sections 5 and 6 to be conceptual rather than based on real experiments, the AI required careful
371 guidance to maintain a consistent academic tone and to properly frame the anticipated results without
372 making definitive claims.

Agents4Science Paper Checklist

1. Claims

Question: Do the main claims made in the abstract and introduction accurately reflect the paper's contributions and scope?

Answer: [Yes]

Justification: abstract and introduction clearly state the paper's contribution as a novel HCI design framework and outline its core components, design principles, and methodology, without claiming to present actual experimental results. The scope is accurately defined as a conceptual and prototype-based work for early-stage AD. See Abstract and Section 1.

2. Limitations

Question: Does the paper discuss the limitations of the work performed by the authors?

Answer:

Justification: paper acknowledges that the presented work is conceptual and prototype-based, and that the evaluation results are hypothesized rather than empirically proven through a real-world study. This is explicitly stated in Sections 5 and 6, particularly in "Proposed Evaluation Methodology" and "Anticipated Results." The "Future Work" section (6.2) implicitly discusses limitations by outlining next steps required for full validation.

3. Theory assumptions and proofs

Question: For each theoretical result, does the paper provide the full set of assumptions and a complete (and correct) proof?

Answer: [NA]

Justification: paper is a design framework and conceptual work, and as such, it does not include formal theoretical results or mathematical proofs.

4. Experimental result reproducibility

Question: Does the paper fully disclose all the information needed to reproduce the main experimental results of the paper to the extent that it affects the main claims and/or conclusions of the paper (regardless of whether the code and data are provided or not)?

Answer: [NA]

Justification: This paper does not present actual experimental results. It describes a design framework, a prototype, and hypothesized evaluation outcomes and anticipated results, as detailed in Section 5.

Guidelines:

- The answer NA means that the paper does not include experiments.
- If the paper includes experiments, a No answer to this question will not be perceived well by the reviewers: Making the paper reproducible is important.
- If the contribution is a dataset and/or model, the authors should describe the steps taken to make their results reproducible or verifiable.
- We recognize that reproducibility may be tricky in some cases, in which case authors are welcome to describe the particular way they provide for reproducibility. In the case of closed-source models, it may be that access to the model is limited in some way (e.g., to registered users), but it should be possible for other researchers to have some path to reproducing or verifying the results.

5. Open access to data and code

Question: Does the paper provide open access to the data and code, with sufficient instructions to faithfully reproduce the main experimental results, as described in supplemental material?

Answer: [NA]

Justification: This paper does not present actual experimental results or a fully developed system for which code and data would be provided. It details a conceptual design and a prototype.

6. Experimental setting/details

Question: Does the paper specify all the training and test details (e.g., data splits, hyperparameters, how they were chosen, type of optimizer, etc.) necessary to understand the results?

Answer: [NA]

Justification: As this paper does not include actual experiments, detailed training and test parameters are not applicable. Section 5.1 outlines the proposed methodology for future evaluations.

426 **7. Experiment statistical significance**

427 Question: Does the paper report error bars suitably and correctly defined or other appropriate informa-

428 tion about the statistical significance of the experiments?

429 Answer: [NA]

430 Justification: This paper discusses anticipated results from future evaluations rather than presenting

431 actual experimental data; therefore, statistical significance or error bars are not reported.

432 **8. Experiments compute resources**

433 Question: For each experiment, does the paper provide sufficient information on the computer

434 resources (type of compute workers, memory, time of execution) needed to reproduce the experiments?

435 Answer: [NA]

436 Justification: Since the paper describes a conceptual design and prototype, and does not report on

437 completed experiments, information on compute resources for reproduction is not applicable.

438 **9. Code of ethics**

439 Question: Does the research conducted in the paper conform, in every respect, with the Agents4Science

440 Code of Ethics (see conference website)?

441 Answer: [Yes]

442 Justification: The research outlined in this paper, which focuses on a user-centered design for a

443 vulnerable population (early-stage AD patients), inherently adheres to ethical considerations by

444 prioritizing well-being, dignity, and independence, as discussed in the design methodology (Section

445 3.2). All interactions with potential users/caregivers for design feedback were assumed to be conducted

446 with informed consent and ethical approval.

447 **10. Broader impacts**

448 Question: Does the paper discuss both potential positive societal impacts and negative societal impacts

449 of the work performed?

450 Answer: [Yes]

451 Justification: The paper primarily focuses on the positive societal impacts, such as enhancing ac-

452 cessibility, promoting independence, reducing cognitive burden, and improving the quality of life

453 for individuals with early-stage AD (Abstract, Introduction, Conclusion). While potential negative

454 impacts are not explicitly detailed in a separate section, the design principles (Section 3.1), particularly

455 "Non-Stigmatizing Design," implicitly address concerns that could lead to negative perceptions or

456 misuse. Future work (Section 6.2) also suggests areas like advanced AI integration and biometric

457 monitoring, which would necessitate careful consideration of privacy and ethical implications.