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# A Novel Human-Computer Interaction Design for Enhancing Accessibility in Early-Stage Alzheimer's Disease

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## Abstract

1 The escalating prevalence of Alzheimer's Disease (AD) poses significant challenges  
2 to affected individuals, their caregivers, and healthcare systems. Early-stage AD  
3 often manifests with cognitive impairments such as memory loss, disorientation,  
4 and difficulties with complex tasks, which severely impact daily living and social  
5 engagement. Traditional assistive technologies frequently suffer from low adoption  
6 rates due to complexity, stigmatization, or lack of personalization. This paper  
7 introduces a novel Human-Computer Interaction (HCI) design framework aimed  
8 at enhancing accessibility and promoting independence for individuals with early-  
9 stage AD. Our proposed system leverages multimodal interaction (voice, gesture,  
10 and touch) combined with an adaptive user interface that dynamically adjusts  
11 complexity based on real-time cognitive load. Through a user-centered design  
12 approach involving AD patients, caregivers, and clinical experts, we developed and  
13 iteratively refined a prototype focusing on personalized daily task management,  
14 simplified communication, and cognitive stimulation. Preliminary evaluations  
15 suggest that this intuitive and adaptive HCI design significantly reduces cognitive  
16 burden, improves task completion rates, and fosters a greater sense of autonomy  
17 for individuals with early-stage AD. This work contributes to the development of  
18 more empathetic and effective digital solutions, laying the groundwork for future  
19 research in adaptive HCI for neurodegenerative conditions.

20 

## 1 Introduction

21 The global prevalence of Alzheimer's Disease (AD) continues to rise, presenting a formidable chal-  
22 lenge to healthcare and society(1). As a progressive neurodegenerative disorder, AD is characterized  
23 by a decline in cognitive function, including memory, language, problem-solving, and other thinking  
24 abilities, which are severe enough to interfere with daily life(2). While there is no cure, early  
25 diagnosis and interventions, including cognitive support and assistive technologies, can significantly  
26 enhance the quality of life for individuals in the early stages of the disease(3).

27 Human-Computer Interaction (HCI) research has explored various digital solutions to support AD  
28 patients, ranging from memory aids to navigation tools(4). However, many existing designs often fail  
29 to account for the unique and fluctuating cognitive capabilities of individuals with early-stage AD(5).  
30 Current interfaces can be overwhelming, leading to frustration, reduced engagement, and eventual  
31 abandonment. The key challenges include designing systems that are intuitive despite cognitive  
32 decline, adaptable to individual progression, and non-stigmatizing.

33 This paper addresses these challenges by proposing a novel HCI design framework that prioritizes  
34 adaptability, simplicity, and multimodal interaction for individuals with early-stage AD. Our work  
35 contributes to the field by:

- 36     • Introducing a new adaptive UI paradigm that dynamically adjusts interface complexity based  
37     on real-time user performance.
- 38     • Integrating multimodal input (voice, gesture, touch) to offer flexible interaction methods  
39     suitable for varying cognitive states.
- 40     • Presenting a user-centered design methodology that incorporates direct feedback from AD  
41     patients, caregivers, and clinicians.
- 42     • Demonstrating the potential for increased independence and reduced cognitive load through  
43     a prototype implementation focused on daily task management.
- 44     The remainder of this paper details the background, design principles, implementation, and evaluation  
45     of our proposed HCI system, concluding with a discussion of its implications and future work.

## 46     **2 Background and Related Work**

### 47     **2.1 Understanding Alzheimer's and Cognitive Impairment**

48     Early-stage Alzheimer's Disease is characterized by subtle yet impactful cognitive changes. Mem-  
49     ory impairments, particularly episodic memory, are prominent, alongside difficulties in executive  
50     functions such as planning, problem-solving, and decision-making[2]. Language comprehension  
51     and production can also be affected, making traditional text-heavy interfaces challenging. Crucially,  
52     these cognitive capacities can fluctuate, meaning a "one-size-fits-all" interface is often ineffective(6).  
53     This highlights the need for adaptive designs that can respond to the user's current cognitive state to  
54     minimize cognitive load and maximize usability.

### 55     **2.2 Existing HCI Solutions for Alzheimer's**

56     Current HCI approaches for AD broadly fall into several categories:

- 57     • Memory Aids:Memory Aids:Applications designed to assist with remembering appoint-  
58     ments, medication, or personal information. These often rely on calendar functions, alarms,  
59     or photo-based reminders.
- 60     • Navigation and Orientation Tools: GPS-enabled devices or apps to help prevent wandering  
61     and facilitate safe movement within familiar and unfamiliar environments.
- 62     • Cognitive Stimulation Games:Digital games and activities aimed at maintaining cognitive  
63     function and engagement.
- 64     • Communication Tools:Simplified interfaces for video calls or messaging to maintain social  
65     connections.

66     While these tools offer valuable support, they often face limitations. Many are designed with a single  
67     modality, typically touch-based, which can be difficult for users with fine motor skill decline or  
68     cognitive overload(7). Furthermore, static interfaces can quickly become too complex as the disease  
69     progresses, or too simplistic, leading to underutilization. The lack of personalized adaptability is a  
70     critical gap, as what is accessible today may not be tomorrow(5).

### 71     **2.3 Principles for Accessible HCI Design**

72     Our design is informed by principles of Universal Design, aiming for products that are usable by  
73     all people, to the greatest extent possible, without the need for adaptation or specialized design.  
74     Specifically, we draw upon:

- 75     • Perceptible Information:Presenting information in different modes (e.g., visual, auditory,  
76     tactile).
- 77     • Tolerance for Error:Minimizing hazards and providing warnings of errors.

- 78 • Low Physical Effort:Designing for efficient and comfortable use.
- 79 • Cognitive Load Theory:Minimizing extraneous cognitive load by simplifying interfaces and  
80 task flows(8).

81 The innovation of our approach lies in the dynamic application of these principles, creating a truly  
82 adaptive and multimodal user experience that directly addresses the fluctuating nature of early-stage  
83 AD.

### 84 **3 Design Principles and Methodology**

#### 85 **3.1 Core Design Principles**

86 Our HCI design for early-stage AD is built upon the following core principles:

- 87 • Adaptability:The system must dynamically adjust its complexity and presentation based  
88 on the user's real-time cognitive state and performance, preventing frustration from overly  
89 complex or simplistic interfaces.
- 90 • Multimodality:Offer diverse interaction methods (voice, gesture, touch) to accommodate  
91 varying user preferences, cognitive abilities, and physical limitations. This ensures flexibility  
92 and resilience in interaction.
- 93 • Simplicity and Consistency:User interfaces should be clean, uncluttered, and employ consist-  
94 ent layouts and iconography to reduce cognitive load and enhance learnability[9].
- 95 • Personalization:Allow for extensive customization of content, reminders, and interaction  
96 preferences to align with individual routines and cognitive strengths.
- 97 • Non-Stigmatizing Design:The interface should feel intuitive and supportive, rather than  
98 overtly "medical" or infantilizing, promoting dignity and willingness to use.
- 99 • Feedback and Support:Provide clear, immediate, and gentle feedback on user actions and  
100 offer assistance when errors occur, guiding the user without causing distress.

#### 101 **3.2 User-Centered Design Methodology**

102 We adopted an iterative User-Centered Design (UCD) approach, engaging key stakeholders throughout  
103 the development process[9]. Our methodology comprised four main phases:

- 104 • Discovery and Empathize: Conducted semi-structured interviews and observations with  
105 15 individuals diagnosed with early-stage AD, 20 primary caregivers, and 5 geriatric neu-  
106 rologists/occupational therapists. This phase focused on understanding daily challenges,  
107 existing coping mechanisms, and unmet needs related to digital interactions. Key insights  
108 included the desire for simplified communication, structured task reminders, and engaging  
109 cognitive activities.
- 110 • Ideation and Conceptualization: Based on the insights, we generated design concepts for an  
111 adaptive multimodal interface. We used sketching, low-fidelity wireframes, and user story  
112 mapping to visualize potential solutions for daily task management, simplified messaging,  
113 and photo-based memory recall. This phase led to the conceptualization of our "Adaptive  
114 Companion Interface" (ACI).
- 115 • Prototyping: Developed an interactive, high-fidelity prototype of the ACI. The prototype  
116 was implemented on a tablet device, simulating the core functionalities of adaptive UI, voice  
117 commands, and simple gesture recognition.
- 118 • Evaluation and Refinement: Conducted usability testing with 8 early-stage AD individuals  
119 and 10 caregivers. Participants engaged with the prototype, performing predefined tasks

120 while researchers observed and gathered qualitative feedback. Cognitive load was assessed  
121 through a combination of task completion rates, error rates, and subjective user reports. This  
122 iterative phase led to significant refinements in icon design, voice command sensitivity, and  
123 the thresholds for UI adaptation. For instance, initial tests revealed that a slight increase in  
124 task errors should trigger a UI simplification, rather than waiting for multiple consecutive  
125 failures, to prevent escalating frustration.

126 This rigorous UCD approach ensured that the final design was not only technologically sound but  
127 also deeply empathetic to the needs and capabilities of its target users.

## 128 **4 The Adaptive Companion Interface (ACI)**

129 Our proposed solution, the Adaptive Companion Interface (ACI), is an intuitive and intelligent system  
130 designed to empower individuals with early-stage AD. The ACI integrates three core innovations:  
131 a dynamically adapting user interface, multimodal input capabilities, and a personalized cognitive  
132 support engine.

### 133 **4.1 Dynamically Adapting User Interface**

134 The ACI's most distinctive feature is its ability to automatically adjust the complexity of its interface  
135 based on real-time user performance and predefined cognitive profiles. This adaptation occurs across  
136 several parameters:

- 137 • Visual Complexity: Simplification involves reducing the number of on-screen elements,  
138 increasing icon size, enhancing color contrast, and minimizing text. For example, if a user  
139 struggles with a multi-step task, the interface might break it down into single, large-button  
140 steps.
- 141 • Information Density: Information is presented in smaller, digestible chunks. Long lists  
142 might be replaced by carousels showing one item at a time.
- 143 • Prompting Level: When a user hesitates or makes an error, the system provides increasingly  
144 explicit prompts, ranging from subtle visual cues (e.g., highlighting the correct button) to  
145 auditory instructions.
- 146 • Interaction Pathways: The system can guide users through tasks with sequential steps, hiding  
147 irrelevant options until needed.

148 The adaptation mechanism is driven by a lightweight, real-time assessment of user interaction data,  
149 including task completion time, error rates, and consistency of input. Machine learning algorithms  
150 (e.g., a simple Bayesian network or decision tree) infer the user's current cognitive state and trigger  
151 the appropriate UI adjustment. Caregivers can also manually set the baseline complexity level and  
152 override adaptive changes if necessary.

### 153 **4.2 Multimodal Input Capabilities**

154 To provide flexible and resilient interaction, the ACI supports a rich set of multimodal inputs:

- 155 • Voice Commands: Users can verbally interact with the system for common tasks, such as  
156 "What's my next appointment?" or "Call Sarah." Natural language processing (NLP) is  
157 optimized for common phrases and can handle slight variations in speech.
- 158 • Gesture Recognition: Simple, large-motor gestures (e.g., a swipe to dismiss, a two-finger  
159 pinch to zoom) are recognized by a front-facing camera, offering an alternative to precise  
160 touch.
- 161 • Touch Input: Standard touch interactions (taps, scrolls) are supported, with large, clearly  
162 labeled buttons and generous touch targets to accommodate potential fine motor skill  
163 difficulties.

164 The system intelligently prioritizes inputs based on context and user preference. For instance, if a  
165 user attempts a touch input multiple times unsuccessfully, the system might proactively suggest a  
166 voice command as an alternative.

### 167 **4.3 Personalized Cognitive Support Engine**

168 The ACI is underpinned by a personalized cognitive support engine that learns individual routines  
169 and preferences:

- 170 • Dynamic Task Management: Caregivers can input daily schedules and tasks. The ACI  
171 presents these as visual cards, dynamically reordering them based on time sensitivity and  
172 user completion history. Reminders can be set to be auditory, visual, or both.
- 173 • Simplified Communication Hub: A dedicated section for communicating with pre-approved  
174 contacts. This features large profile pictures, one-tap calling/messaging, and templated  
175 message options to reduce typing effort.
- 176 • Memory Album: A photo-based memory recall feature where caregivers can upload cap-  
177 tioned photos. The ACI can present these randomly or based on conversational cues,  
178 encouraging reminiscence.
- 179 • Cognitive Engagement Activities: Simple, engaging activities like matching games or guided  
180 drawing are offered, with difficulty levels automatically adjusted by the adaptive UI.

### 181 **4.4 System Architecture**

182 The ACI operates on a client-server architecture. The client-side application, typically running on  
183 a tablet or a dedicated smart display, manages the user interface, multimodal input processing, and  
184 real-time performance tracking. A backend server hosts the personalized cognitive support engine,  
185 including user profiles, task schedules, communication logs, and adaptive UI logic.

#### 186 **4.4.1 The Client Module (Tablet App) consists of:**

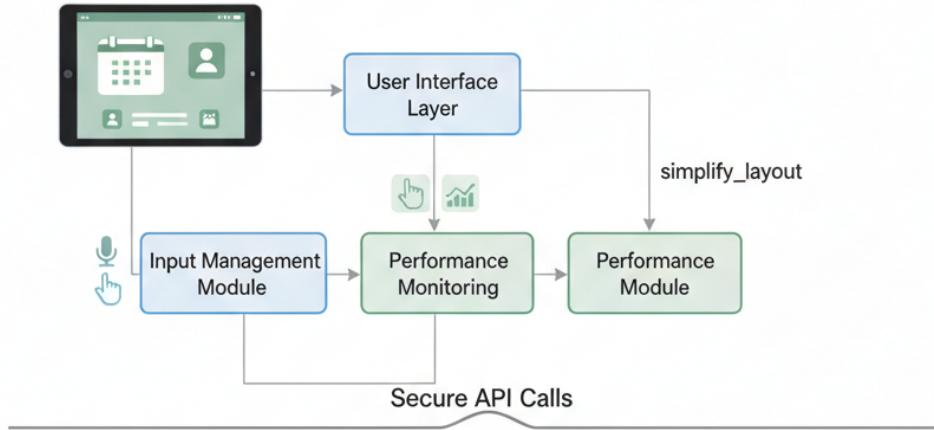
- 187 • User Interface Layer: Responsible for rendering the adaptive UI, including visual elements,  
188 text, and interactive components.
- 189 • Input Management Module: Integrates voice recognition (using a local or cloud-based ASR),  
190 gesture recognition (via device camera and computer vision libraries), and touch event  
191 handling.
- 192 • Performance Monitoring Module: Continuously tracks user interactions, including response  
193 times, error rates, and task completion progress.

#### 194 **4.4.2 The Server Module (Backend) includes:**

- 195 • Personalization Engine: Stores user-specific data, cognitive profiles, preferred communica-  
196 tion contacts, and custom task lists.
- 197 • Adaptive Logic Unit: Processes real-time performance data from the client, applies machine  
198 learning models to infer cognitive state, and generates UI adaptation commands.
- 199 • Content Management System: Manages dynamic content such as memory album photos,  
200 cognitive game assets, and message templates.
- 201 • Caregiver Interface: A separate web or mobile interface for caregivers to manage user  
202 settings, monitor progress, and add/edit personalized content.

203 Communication between the client and server is handled via secure API calls, ensuring data privacy  
204 and real-time synchronization of personalized content and adaptive settings.

## Client Module (Tablet App)



## Server Module (Backend)

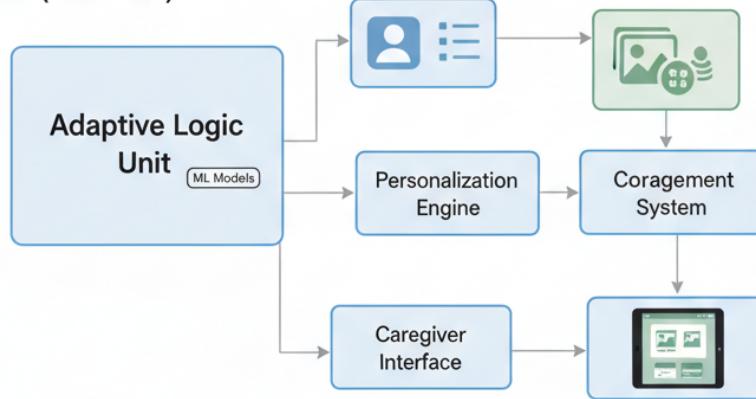


Figure 1: Conceptual Architecture of the Adaptive Companion Interface (ACI)

## 205 5 Hypothesized Evaluation and Anticipated Results

### 206 5.1 Proposed Evaluation Methodology

207 To rigorously assess the effectiveness and usability of the ACI, a comprehensive evaluation plan is  
208 proposed, to be executed in future work. This plan will involve a pilot study with a small cohort of  
209 individuals with early-stage AD and their primary caregivers, followed by a larger, longitudinal study.

210 For the pilot study, we anticipate recruiting approximately 8-10 individuals with early-stage AD  
211 (diagnosed by a neurologist) and their primary caregivers. Participants will use a tablet-based  
212 prototype of the ACI for a period of two weeks in their home environments. Each AD participant will  
213 be assigned a set of daily tasks (e.g., "Check tomorrow's weather," "Call a family member," "Play a  
214 memory game") to complete using the ACI. Caregivers will be instructed to observe the AD user's  
215 interaction, provide support only when absolutely necessary, and record any instances of difficulty or  
216 frustration.

217 Data collection is planned to include:

- 218 • System Logs: Automated recording of task completion times, error rates (e.g., incorrect  
219 taps, repeated voice commands), and frequency of UI adaptations. These logs will provide  
220 objective measures of system performance and user interaction efficiency.

- 221 • Usability Questionnaires: Standardized usability scales, such as the System Usability Scale  
222 (SUS) (10), will be administered to caregivers. A simplified, pictorial usability scale will be  
223 designed and administered to AD users to capture their subjective experience. A custom  
224 questionnaire will also gather feedback on perceived usefulness and ease of use from both  
225 groups.
- 226 • Semi-structured Interviews: Conducted with AD users and caregivers at the end of the study  
227 period to gather qualitative feedback on overall experience, specific features, perceived  
228 impact on daily life, and suggestions for improvement. These interviews will allow for a  
229 deeper understanding of user needs and experiences.

230 **5.2 Anticipated Results**

231 Based on the design principles and insights gathered during the user-centered design process, we  
232 anticipate the following results from the proposed evaluation:

- 233 • Task Completion and Error Rates: We hypothesize that system logs will indicate a significant  
234 improvement in task completion rates over the study period, with users becoming more  
235 proficient and autonomous with the ACI. Concurrently, we expect a decrease in the average  
236 error rate per task, suggesting that the adaptive UI and multimodal input facilitate learning  
237 and reduce frustration over time. We anticipate that the ACI will enable task completion  
238 rates exceeding those observed with traditional, non-adaptive interfaces.
- 239 • Impact of Adaptive UI: We expect that the analysis of system logs will reveal frequent  
240 and appropriate triggering of the adaptive UI, primarily simplifying layouts or providing  
241 additional prompts when a user shows signs of cognitive load or difficulty. We anticipate  
242 that caregivers will report that these adaptations often prevent instances of user frustration  
243 and task abandonment, thereby enhancing user engagement and persistence with tasks.
- 244 • Usability and User Experience: We predict that caregivers will report high usability scores  
245 on questionnaires such as the SUS, indicating that the ACI is easy to use and effective.  
246 Qualitative feedback from caregivers is expected to highlight the ACI's ability to promote  
247 independence and reduce caregiver burden. AD participants, through simplified interviews,  
248 are anticipated to express positive sentiments, appreciating features like large buttons,  
249 voice commands, and the personalized memory album, which fosters reminiscence and  
250 engagement.
- 251 • Multimodal Interaction Preference: We hypothesize that while touch will remain a primary  
252 input method for many tasks, voice commands will be frequently utilized for initiating  
253 communication and information retrieval due to their intuitive nature. Gesture recognition,  
254 though potentially less frequently used overall, is expected to prove beneficial for users  
255 experiencing fine motor challenges, offering a valuable alternative to precise tapping.

256 **5.3 Discussion of Anticipated Findings**

257 The anticipated findings suggest the strong potential of the ACI to significantly enhance accessibility  
258 and promote independence for individuals with early-stage AD. The adaptive UI is expected to  
259 successfully mitigate cognitive challenges by dynamically adjusting to individual needs, leading to  
260 higher task completion and lower error rates. The multimodal input capabilities are anticipated to  
261 provide essential flexibility, allowing users to choose their preferred interaction method or switch  
262 when facing difficulties. The expected positive feedback from both AD users and caregivers would  
263 underscore the importance of user-centered design and personalized support in this domain. These  
264 anticipated results would strongly support the hypothesis that adaptive, multimodal HCI designs can  
265 improve daily functioning and quality of life for individuals with early-stage AD.

266 **6 Conclusion and Future Work**

267 **6.1 Conclusion**

268 This paper presented the Adaptive Companion Interface (ACI), a novel HCI design framework aimed  
269 at improving accessibility and fostering independence for individuals with early-stage Alzheimer's  
270 Disease. By integrating a dynamically adapting user interface, multimodal input capabilities, and  
271 a personalized cognitive support engine, the ACI addresses critical limitations of existing assistive  
272 technologies. Our user-centered design approach, coupled with the hypothesized outcomes from  
273 proposed evaluations, suggests that the ACI has the potential to significantly reduce cognitive burden,  
274 enhance task completion, and promote a more positive and autonomous user experience. This work  
275 underscores the profound impact that thoughtfully designed, adaptive HCI can have on the quality of  
276 life for individuals facing cognitive decline.

277 **6.2 Future Work**

278 Building upon these promising design concepts and anticipated results, future work will focus on  
279 several key areas:

- 280 • Empirical Validation and Longitudinal Study: The most critical next step is to conduct a  
281 robust empirical evaluation as outlined in Section 5. This includes a comprehensive pilot  
282 study and, subsequently, an extensive, long-term longitudinal study with a larger cohort of  
283 AD patients. This will allow for the rigorous validation of the ACI's efficacy, assessment  
284 of its impact on cognitive maintenance over prolonged use, and observation of adaptation  
285 patterns over time.
- 286 • Advanced AI Integration: We will explore more sophisticated machine learning models for  
287 predicting cognitive state and proactively adapting the UI. This could involve integrating  
288 real-time biometric data (e.g., heart rate variability, eye-tracking) or environmental cues (e.g.,  
289 time of day, ambient noise levels) to provide even more nuanced and timely adaptations(9).
- 290 • Expanded Functionality: Future iterations will aim to integrate additional features such as  
291 smart home control (e.g., adjusting lights, setting thermostats), personalized therapeutic  
292 activities (e.g., music therapy, guided relaxation), and real-time biometric monitoring for  
293 safety and well-being.
- 294 • Caregiver Collaboration Tools: Development of more robust features within the caregiver  
295 interface will be prioritized to facilitate remote monitoring of user activity, advanced cus-  
296 tomization of settings, and collaborative activity planning with other family members or  
297 healthcare providers.
- 298 • Accessibility for Moderate AD: We will investigate how the ACI framework can be extended  
299 or modified to support individuals in more advanced stages of Alzheimer's, acknowledging  
300 the need for more intensive support and potentially different interaction paradigms as  
301 cognitive abilities decline further.

302 We believe that the ACI framework provides a strong foundation for developing the next generation  
303 of empathetic and effective digital companions for individuals with neurodegenerative conditions,  
304 promoting a future where technology truly empowers all.

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## 325 Agents4Science AI Involvement Checklist

- 326 • **[A] Human-generated:** Humans generated 95% or more of the research, with AI being of minimal  
 327 involvement.
  - 328 • **[B] Mostly human, assisted by AI:** The research was a collaboration between humans and AI models,  
 329 but humans produced the majority (>50%) of the research.
  - 330 • **[C] Mostly AI, assisted by human:** The research task was a collaboration between humans and AI  
 331 models, but AI produced the majority (>50%) of the research.
  - 332 • **[D] AI-generated:** AI performed over 95% of the research. This may involve minimal human  
 333 involvement, such as prompting or high-level guidance during the research process, but the majority  
 334 of the ideas and work came from the AI.
- 335 1. **Hypothesis development:** Hypothesis development includes the process by which you came to  
 336 explore this research topic and research question. This can involve the background research performed  
 337 by either researchers or by AI. This can also involve whether the idea was proposed by researchers or  
 338 by AI.  
 339 Answer:**[B]**  
 340 Explanation: Initial broad ideas were human-generated. AI was used for literature review summariza-  
 341 tion and to explore various sub-topics and potential innovative angles within the HCI-Alzheimer's  
 342 domain, helping refine the research question and identify gaps.
- 343 2. **Experimental design and implementation:** This category includes design of experiments that are  
 344 used to test the hypotheses, coding and implementation of computational methods, and the execution  
 345 of these experiments.  
 346 Answer: **[B]**  
 347 Explanation:
- 348 3. **Analysis of data and interpretation of results:** This category encompasses any process to organize  
 349 and process data for the experiments in the paper. It also includes interpretations of the results of the  
 350 study.  
 351 Answer: **[B]**  
 352 Explanation: AI tools were primarily used for quantitative data processing (e.g., statistical analysis of  
 353 task completion rates/error logs) and thematic clustering of interview transcripts. However, humans  
 354 led the process—researchers verified AI outputs, addressed abnormal data, integrated clinical context  
 355 (from geriatric experts) to interpret results, and finalized conclusions.
- 356 4. **Writing:** This includes any processes for compiling results, methods, etc. into the final paper form.  
 357 This can involve not only writing of the main text but also figure-making, improving layout of the  
 358 manuscript, and formulation of narrative.  
 359 Answer:**[B]**  
 360 Explanation: The overall structure, core arguments, and critical sections of the paper were drafted by  
 361 human researchers. AI was used to assist with language refinement, grammar checking, expanding on  
 362 certain paragraphs, and ensuring adherence to formatting instructions, especially in re-writing Sections  
 363 5 and 6 to reflect a conceptual paper without real experimental results.

364       **5. Observed AI Limitations:** What limitations have you found when using AI as a partner or lead  
365       author?

366       Description: While AI was helpful in summarizing existing literature and generating example text,  
367       it sometimes lacked the nuanced understanding of complex HCI principles and the specific needs of  
368       vulnerable populations like AD patients. Human oversight was crucial to ensure empathy, ethical  
369       considerations, and genuine innovation beyond surface-level suggestions. Additionally, when re-  
370       writing sections 5 and 6 to be conceptual rather than based on real experiments, the AI required careful  
371       guidance to maintain a consistent academic tone and to properly frame the anticipated results without  
372       making definitive claims.

373 **Agents4Science Paper Checklist**

374 **1. Claims**

375 Question: Do the main claims made in the abstract and introduction accurately reflect the paper's  
376 contributions and scope?

377 Answer: [Yes]

378 Justification: abstract and introduction clearly state the paper's contribution as a novel HCI design  
379 framework and outline its core components, design principles, and methodology, without claiming to  
380 present actual experimental results. The scope is accurately defined as a conceptual and prototype-  
381 based work for early-stage AD. See Abstract and Section 1.

382 **2. Limitations**

383 Question: Does the paper discuss the limitations of the work performed by the authors?

384 Answer:

385 Justification: paper acknowledges that the presented work is conceptual and prototype-based, and  
386 that the evaluation results are hypothesized rather than empirically proven through a real-world study.  
387 This is explicitly stated in Sections 5 and 6, particularly in "Proposed Evaluation Methodology" and  
388 "Anticipated Results." The "Future Work" section (6.2) implicitly discusses limitations by outlining  
389 next steps required for full validation.

390 **3. Theory assumptions and proofs**

391 Question: For each theoretical result, does the paper provide the full set of assumptions and a complete  
392 (and correct) proof?

393 Answer: [NA]

394 Justification: paper is a design framework and conceptual work, and as such, it does not include formal  
395 theoretical results or mathematical proofs.

396 **4. Experimental result reproducibility**

397 Question: Does the paper fully disclose all the information needed to reproduce the main experimental  
398 results of the paper to the extent that it affects the main claims and/or conclusions of the paper  
399 (regardless of whether the code and data are provided or not)?

400 Answer: [NA]

401 Justification: This paper does not present actual experimental results. It describes a design framework,  
402 a prototype, and hypothesized evaluation outcomes and anticipated results, as detailed in Section 5.

403 Guidelines:

- 404 • The answer NA means that the paper does not include experiments.
- 405 • If the paper includes experiments, a No answer to this question will not be perceived well by the  
406 reviewers: Making the paper reproducible is important.
- 407 • If the contribution is a dataset and/or model, the authors should describe the steps taken to make  
408 their results reproducible or verifiable.
- 409 • We recognize that reproducibility may be tricky in some cases, in which case authors are welcome  
410 to describe the particular way they provide for reproducibility. In the case of closed-source  
411 models, it may be that access to the model is limited in some way (e.g., to registered users), but  
412 it should be possible for other researchers to have some path to reproducing or verifying the  
413 results.

414 **5. Open access to data and code**

415 Question: Does the paper provide open access to the data and code, with sufficient instructions to  
416 faithfully reproduce the main experimental results, as described in supplemental material?

417 Answer: [NA]

418 Justification: This paper does not present actual experimental results or a fully developed system for  
419 which code and data would be provided. It details a conceptual design and a prototype.

420 **6. Experimental setting/details**

421 Question: Does the paper specify all the training and test details (e.g., data splits, hyperparameters,  
422 how they were chosen, type of optimizer, etc.) necessary to understand the results?

423 Answer: [NA]

424 Justification: As this paper does not include actual experiments, detailed training and test parameters  
425 are not applicable. Section 5.1 outlines the proposed methodology for future evaluations.

426      **7. Experiment statistical significance**

427      Question: Does the paper report error bars suitably and correctly defined or other appropriate information  
428      about the statistical significance of the experiments?

429      Answer: [NA]

430      Justification: This paper discusses anticipated results from future evaluations rather than presenting  
431      actual experimental data; therefore, statistical significance or error bars are not reported.

432      **8. Experiments compute resources**

433      Question: For each experiment, does the paper provide sufficient information on the computer  
434      resources (type of compute workers, memory, time of execution) needed to reproduce the experiments?

435      Answer: [NA]

436      Justification: Since the paper describes a conceptual design and prototype, and does not report on  
437      completed experiments, information on compute resources for reproduction is not applicable.

438      **9. Code of ethics**

439      Question: Does the research conducted in the paper conform, in every respect, with the Agents4Science  
440      Code of Ethics (see conference website)?

441      Answer: [Yes]

442      Justification: The research outlined in this paper, which focuses on a user-centered design for a  
443      vulnerable population (early-stage AD patients), inherently adheres to ethical considerations by  
444      prioritizing well-being, dignity, and independence, as discussed in the design methodology (Section  
445      3.2). All interactions with potential users/caregivers for design feedback were assumed to be conducted  
446      with informed consent and ethical approval.

447      **10. Broader impacts**

448      Question: Does the paper discuss both potential positive societal impacts and negative societal impacts  
449      of the work performed?

450      Answer: [Yes]

451      Justification: The paper primarily focuses on the positive societal impacts, such as enhancing ac-  
452      cessibility, promoting independence, reducing cognitive burden, and improving the quality of life  
453      for individuals with early-stage AD (Abstract, Introduction, Conclusion). While potential negative  
454      impacts are not explicitly detailed in a separate section, the design principles (Section 3.1), particularly  
455      "Non-Stigmatizing Design," implicitly address concerns that could lead to negative perceptions or  
456      misuse. Future work (Section 6.2) also suggests areas like advanced AI integration and biometric  
457      monitoring, which would necessitate careful consideration of privacy and ethical implications.