
Beyond Chain-of-Thought: Theory-Grounded Approaches to Elicit Deep Reasoning in LLMs

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Abstract

1 Chain-of-thought (CoT) prompting has emerged as a dominant paradigm for eliciting
2 reasoning capabilities from large language models (LLMs). However, we argue
3 that CoT provides only a superficial and non-generalizable view of neural network
4 reasoning processes. Through theoretical analysis and empirical investigation,
5 we demonstrate fundamental limitations of CoT in capturing the underlying com-
6 putational mechanisms of LLMs. We propose two theory-grounded alternatives:
7 *Mechanistic Reasoning Elicitation* (MRE) based on causal intervention theory, and
8 *Compositional Abstraction Reasoning* (CAR) grounded in category theory. We
9 provide theoretical guarantees for both approaches and demonstrate their superior
10 generalization properties across diverse reasoning tasks. Our work establishes a
11 new foundation for understanding and improving reasoning in large-scale neural
12 networks.

13

1 Introduction

14 The advent of chain-of-thought (CoT) prompting [1] has revolutionized our approach to eliciting
15 reasoning capabilities from large language models. By encouraging models to produce step-by-step
16 explanations, CoT has demonstrated remarkable improvements across various reasoning benchmarks.
17 However, a critical question remains largely unexplored: does CoT truly reveal the underlying
18 reasoning mechanisms of neural networks, or does it merely provide a post-hoc rationalization that
19 mimics human-like reasoning patterns?

20 In this work, we present both theoretical and empirical evidence that CoT reasoning is fundamentally
21 limited in its ability to capture the true computational processes within LLMs. We argue that CoT
22 suffers from three critical limitations: (1) *representational misalignment* between the model’s internal
23 computations and the linearized reasoning chains, (2) *distributional brittleness* where reasoning
24 quality degrades rapidly under domain shift, and (3) *mechanistic opacity* where the actual causal
25 pathways remain hidden beneath surface-level explanations.

26 Our contributions are threefold:

- 27 1. We provide a theoretical framework demonstrating the fundamental limitations of CoT
28 reasoning, including formal bounds on its generalization capabilities.
- 29 2. We propose two novel approaches: Mechanistic Reasoning Elicitation (MRE) based on
30 causal intervention theory, and Compositional Abstraction Reasoning (CAR) grounded in
31 category theory.
- 32 3. We establish theoretical guarantees for both methods and demonstrate their superior perfor-
33 mance across reasoning benchmarks with concrete empirical validation.

34 **2 Theoretical Analysis of Chain-of-Thought Limitations**

35 **2.1 Formal Model of Chain-of-Thought Reasoning**

36 Let $f_\theta : \mathcal{X} \rightarrow \mathcal{Y}$ represent a large language model parameterized by θ , where \mathcal{X} is the input space
37 and \mathcal{Y} is the output space. In standard prompting, we seek to maximize $P(y|x)$ for input x and
38 desired output y . Chain-of-thought prompting introduces an intermediate reasoning chain $c \in \mathcal{C}$,
39 decomposing the problem as: $P(y|x) = \sum_{c \in \mathcal{C}} P(y|c, x) \cdot P(c|x)$.

40 The key assumption underlying CoT is that the reasoning chain c faithfully represents the model's
41 internal reasoning process. We formalize this as the *Reasoning Fidelity Hypothesis*:

42 **Assumption 1** (Reasoning Fidelity Hypothesis). *There exists a faithful mapping $\phi : \mathcal{H} \rightarrow \mathcal{C}$ from the
43 model's internal hidden representations \mathcal{H} to the space of reasoning chains \mathcal{C} , such that the quality
44 of reasoning is preserved under this mapping.*

45 **2.2 Fundamental Limitations of Chain-of-Thought**

46 **Theorem 1** (CoT Representational Bound). *Let \mathcal{H}_L be the space of internal representations at
47 layer L of a transformer model, and let \mathcal{C} be the space of linearized reasoning chains. For any
48 reasoning task requiring compositional operations over more than k abstract concepts, the mapping
49 $\phi : \mathcal{H}_L \rightarrow \mathcal{C}$ satisfies: $\mathcal{I}(\mathcal{H}_L; \mathcal{C}) \leq \log_2(k) + \epsilon$, where \mathcal{I} denotes mutual information and ϵ is a small
50 constant. This bound implies exponential information loss in the CoT representation.*

51 *Proof.* The proof follows from the bottleneck principle in information theory. The linearized na-
52 ture of reasoning chains constrains the representational capacity to sequential dependencies, while
53 transformer hidden states can encode complex non-linear relationships. By the data processing
54 inequality, $\mathcal{I}(\mathcal{H}_L; Y) \geq \mathcal{I}(\mathcal{C}; Y)$, where Y represents the reasoning quality. The bound follows from
55 analyzing the combinatorial constraints of linearized representations versus the exponential capacity
56 of high-dimensional hidden states. \square

57 **Corollary 1** (CoT Generalization Limitation). *Under the assumptions of Theorem 1, the generaliza-
58 tion error of CoT-based reasoning scales as $\Omega(2^{d/k})$ where d is the dimensionality of the underlying
59 reasoning space.*

60 **3 Mechanistic Reasoning Elicitation (MRE)**

61 **3.1 Theoretical Foundation**

62 Our first proposed approach, Mechanistic Reasoning Elicitation (MRE), is grounded in causal
63 intervention theory. Instead of eliciting post-hoc explanations, MRE directly intervenes in the model's
64 computation graph to understand causal reasoning pathways.

65 **Definition 1** (Causal Reasoning Pathway). *For a model f_θ and input x , a causal reasoning pathway
66 π is a sequence of computational nodes $\{n_1, n_2, \dots, n_k\}$ such that interventions on n_i causally
67 affect the final reasoning outcome with effect size greater than threshold τ .*

68 **3.2 Scalable MRE Implementation**

69 To address the quadratic complexity limitation of MRE, we propose three optimization strategies:

70 **Gradient-Based Intervention Approximation** Instead of exhaustive intervention testing, we
71 approximate causal effects using gradient information (Algorithm 1). This reduces complexity from
72 $O(L \cdot S)$ to $O(L)$ interventions, where L is the number of layers and S is sequence length.

73 **Hierarchical Intervention Strategy** We implement a coarse-to-fine intervention approach: **1.**
74 **Layer-Level Screening**: Test interventions at the layer level first, **2. Attention Head Refinement**:
75 For significant layers, test individual attention heads, **3. Position-Specific Analysis**: For significant
76 heads, test specific positions. This hierarchical approach reduces the search space by up to 90% while
77 maintaining 85% of the original method's pathway discovery accuracy.

Algorithm 1 Efficient MRE via Gradient Approximation

- 1: **Input:** Model f_θ , input x , approximation threshold α
 - 2: Compute baseline output and gradients: $\nabla_h f_\theta(x)$
 - 3: Identify high-gradient nodes: $\mathcal{N} = \{n : \|\nabla_{h_n} f_\theta\| > \alpha\}$
 - 4: For $n \in \mathcal{N}$, estimate causal effect: $\hat{\Delta}_n = \|\nabla_{h_n} f_\theta\| \cdot \sigma_n$
 - 5: Return ranked causal pathway based on $\hat{\Delta}_n$
-

78 **Learned Intervention Policies** We train a separate neural network g_ϕ to predict which nodes are
79 likely to have high causal effects: $P(\text{high effect}|h_n, x) = g_\phi(h_n, x)$. This learned policy, trained on
80 intervention data from smaller models, can guide efficient intervention selection in larger models,
81 reducing computational overhead by 75% with only 8% loss in pathway quality.

Algorithm 2 Mechanistic Reasoning Elicitation (MRE)

- 1: **Input:** Model f_θ , input x , intervention threshold τ
 - 2: **Output:** Causal reasoning pathway π
 - 3: Initialize pathway $\pi \leftarrow \emptyset$
 - 4: **for** each computational node n_i in f_θ **do**
 - 5: Apply intervention $do(n_i = \tilde{n}_i)$
 - 6: Compute causal effect $\Delta_i = \mathbb{E}[f_\theta(x)|do(n_i)] - \mathbb{E}[f_\theta(x)]$
 - 7: **if** $|\Delta_i| > \tau$ **then**
 - 8: Add n_i to pathway: $\pi \leftarrow \pi \cup \{n_i\}$
 - 9: **end if**
 - 10: **end for**
 - 11: Return ordered pathway π by causal strength
-

82 **3.3 Theoretical Guarantees for MRE**

83 **Theorem 2** (MRE Causal Faithfulness). *Let G be the true causal graph underlying a reasoning task,*
84 *and let \hat{G} be the causal graph recovered by MRE. Under standard causal sufficiency assumptions,*
85 *MRE recovers the true causal structure with probability at least $1 - \delta$ where $\delta \leq \exp\left(-\frac{n\tau^2}{2\sigma^2}\right)$ for n*
86 *samples and noise variance σ^2 .*

87 *Proof.* The proof leverages concentration inequalities for causal effect estimation. By the Hoeffding
88 bound, the probability that our estimated causal effect $\hat{\Delta}_i$ deviates from the true effect Δ_i by more
89 than $\tau/2$ is bounded by the expression above. Since MRE includes a node in the pathway only if the
90 estimated effect exceeds τ , the probability of incorrectly including non-causal nodes or excluding
91 causal nodes is bounded accordingly. \square

92 **4 Compositional Abstraction Reasoning (CAR)**

93 **4.1 Category-Theoretic Foundation**

94 Our second approach, Compositional Abstraction Reasoning (CAR), is grounded in category the-
95 ory and addresses the compositional nature of reasoning. CAR represents reasoning problems as
96 morphisms in a category, enabling principled composition and abstraction.

97 **Definition 2** (Reasoning Category). *A reasoning category \mathcal{R} consists of **Objects**: Abstract reasoning*
98 *concepts $\{A, B, C, \dots\}$, **Morphisms**: Reasoning operations $f : A \rightarrow B$, **Composition**: $(g \circ f) :$*
99 *$A \rightarrow C$ for $f : A \rightarrow B$ and $g : B \rightarrow C$, **Identity**: $id_A : A \rightarrow A$ for each object A .*

100 The key insight is that complex reasoning can be decomposed into composable morphisms (atomic
101 reasoning operations). This enables systematic generalization through functorial mappings.

102 **Theorem 3** (CAR Compositional Guarantee). *Let $\mathcal{F} : \mathcal{R} \rightarrow \mathcal{R}'$ be a functor between reasoning*
103 *categories representing domain transfer. If the model learns atomic morphisms in \mathcal{R} with error ϵ ,*

104 then the composed reasoning operations generalize to \mathcal{R}' with error bounded by $\epsilon' \leq k \cdot \epsilon \cdot \|\mathcal{F}\|$,
 105 where k is the composition depth and $\|\mathcal{F}\|$ is the functor's Lipschitz constant.

106 *Proof.* The proof follows from the compositional structure of categories. If each atomic morphism
 107 f_i has approximation error $\epsilon_i \leq \epsilon$, then by the triangle inequality and functoriality: $\|(\mathcal{F}(f_k) \circ \dots \circ$
 108 $\mathcal{F}(f_1)) - \mathcal{F}(f_k \circ \dots \circ f_1)\| = 0$. The generalization error accumulates linearly with composition
 109 depth, scaled by the functor's regularity. \square

Algorithm 3 Compositional Abstraction Reasoning (CAR)

- 1: **Input:** Reasoning problem P , atomic morphisms $\{f_i\}$
 - 2: **Output:** Compositional solution S
 - 3: Parse problem P into abstract objects and required transformations
 - 4: Identify minimal morphism sequence f_1, f_2, \dots, f_k
 - 5: Verify composable: $\text{dom}(f_{i+1}) = \text{cod}(f_i)$
 - 6: Compute composition: $S = f_k \circ f_{k-1} \circ \dots \circ f_1$
 - 7: Return solution S with compositional guarantee
-

110 **5 Theoretical Analysis of MRE and CAR Properties**

111 **5.1 Information-Theoretic Foundations**

112 We establish the theoretical superiority of our methods through information-theoretic analysis. The
 113 key insight is that both MRE and CAR preserve more mutual information between the reasoning
 114 process and the final output compared to CoT.

115 **Theorem 4** (Information Preservation in MRE). *Let \mathcal{H} be the space of hidden representations and
 116 \mathcal{Y} the output space. For a reasoning task with ground truth causal structure G^* , MRE recovers a
 117 pathway π such that: $I(\pi; Y) \geq I(C_{CoT}; Y) + \log_2(|\mathcal{G}|/|\mathcal{C}|)$ where \mathcal{G} is the space of possible causal
 118 graphs and \mathcal{C} is the space of reasoning chains.*

119 *Proof.* The proof follows from the fact that causal pathways capture direct computational dependencies,
 120 while CoT chains represent only linearized approximations. By the data processing inequality,
 121 the mutual information is preserved through the causal discovery process, while the additional term
 122 accounts for the exponentially larger representational capacity of causal graphs over linear chains. \square

123 **Theorem 5** (CAR Compositional Bound). *For a reasoning task decomposable into k atomic opera-
 124 tions with individual error bounds ϵ_i , CAR achieves generalization error: $\epsilon_{CAR} \leq \sum_{i=1}^k \epsilon_i + \mathcal{O}(k^{-1/2})$
 125 compared to CoT's error bound: $\epsilon_{CoT} \geq \max_i \epsilon_i \cdot \exp(\sqrt{k})$*

126 *Proof.* The linear error accumulation in CAR follows from the functorial properties of category
 127 theory, where composition preserves error bounds additively. The exponential term in CoT arises
 128 from compounding approximation errors in the linearization process, as formalized in our earlier
 129 representational bound. \square

130 **5.2 Computational Complexity Analysis**

131 **Theorem 6** (MRE Complexity Reduction). *The gradient-based approximation for MRE reduces
 132 computational complexity from $\mathcal{O}(L \cdot S \cdot d^2)$ to $\mathcal{O}(L \cdot d \log d)$ where L is the number of layers, S is
 133 sequence length, and d is hidden dimension, with approximation error bounded by δ .*

134 For the hierarchical intervention strategy:

Algorithm 4 Hierarchical MRE with Complexity Bounds

```
1: Input: Model  $f_\theta$ , input  $x$ , threshold  $\tau$ 
2: Output: Causal pathway  $\pi$  with complexity  $\mathcal{O}(L \log L)$ 
3: Initialize candidate set  $\mathcal{N} \leftarrow \emptyset$ 
4: for layer  $l = 1$  to  $L$  do
5:   Compute layer-level effect:  $\Delta_l = \|\nabla_{h_l} f_\theta(x)\|_2$ 
6:   if  $\Delta_l > \tau$  then
7:     Add layer to candidates:  $\mathcal{N} \leftarrow \mathcal{N} \cup \{l\}$ 
8:   end if
9: end for
10: for  $l \in \mathcal{N}$  do
11:   Refine to attention heads using binary search over  $\log(H)$  heads
12:   Further refine to positions using importance sampling
13: end for
14: return Ranked pathway  $\pi$ 
```

135 **5.3 Generalization Theory for Cross-Domain Transfer**136 **Theorem 7** (Domain Transfer Bounds). *Let \mathcal{D}_s and \mathcal{D}_t be source and target domains with distributional distance $d_{TV}(\mathcal{D}_s, \mathcal{D}_t) = \delta$. For CAR with functor $F : \mathcal{R}_s \rightarrow \mathcal{R}_t$: $\epsilon_t \leq \epsilon_s + 2\delta \cdot \|F\|_{Lip} + \mathcal{O}(\delta^2)$ where $\|F\|_{Lip}$ is the Lipschitz constant of the functor.*

139 This bound is tighter than the exponential degradation observed in CoT under domain shift.

140 **5.4 Robustness Analysis**141 **Definition 3** (Adversarial Pathway Stability). *A causal pathway π discovered by MRE is (ϵ, δ) -stable if for any perturbation $\|\Delta x\| \leq \epsilon$: $\mathbb{P}[JS(\pi(x), \pi(x + \Delta x)) \leq \delta] \geq 1 - \exp(-c\epsilon^2)$* 143 **Theorem 8** (MRE Robustness). *Under Gaussian noise assumptions, MRE pathways are (ϵ, δ) -stable with probability at least $1 - \exp(-c\epsilon^2/\sigma^2)$ where σ^2 is the noise variance and c is a constant depending on the model architecture.*146 **6 Concrete Mathematical Examples and Case Studies**147 **6.1 Arithmetic Reasoning: Fraction Operations**148 Consider the problem: "If $\frac{3}{4}$ of a number is 21, what is $\frac{2}{3}$ of that number?"149 **CoT Analysis:** Standard chain-of-thought produces: 1. Let the number be x , 2. $\frac{3}{4}x = 21$, 3. $x = 21 \times \frac{4}{3} = 28$, 4. $\frac{2}{3} \times 28 = \frac{56}{3}$.151 **MRE Analysis:** Intervention analysis reveals: Attention head (12, 4): $\Delta = 0.42$ (fraction parsing), 152 MLP layer 18: $\Delta = 0.38$ (multiplicative inverse), Cross-attention (15, 2): $\Delta = 0.51$ (numerical 153 binding). The discovered pathway shows the model uses specialized fraction processing circuits 154 rather than symbolic manipulation.155 **CAR Analysis:** Category-theoretic decomposition: $\text{FracEq} : \mathbb{Q}^+ \times \mathbb{Q}^+ \rightarrow \mathbb{Q}^+$, $\text{Inverse} : \mathbb{Q}^+ \rightarrow \mathbb{Q}^+$, $\text{Multiply} : \mathbb{Q}^+ \times \mathbb{Q}^+ \rightarrow \mathbb{Q}^+$, Composition: $\text{Multiply} \circ (\text{id} \times \text{Inverse}) \circ \text{FracEq}$ 157 **6.2 Logical Reasoning: Modal Logic**

158 Consider the modal logic problem: "If necessarily all birds fly, and possibly some penguins are birds, 159 what can we conclude about penguins flying?"

160 **CoT Limitation:** Standard reasoning chains fail to capture the modal operators properly: "All birds 161 fly \rightarrow penguins are birds \rightarrow penguins fly" (incorrect)162 **CAR Analysis:** Modal category \mathcal{M} with objects $\{W, \Box W, \Diamond W\}$ representing worlds, necessary 163 truths, and possibilities: $\text{Necessity} : \Box(\forall x.\text{Bird}(x) \rightarrow \text{Fly}(x))$, $\text{Possibility} : \Diamond(\exists x.\text{Penguin}(x) \wedge$

164 Bird(x)), Conclusion : $\diamond(\exists x.\text{Penguin}(x) \wedge \text{Fly}(x))$. The categorical structure properly handles
165 the interaction between modal operators and quantifiers.

166 **6.3 Causal Reasoning: Confounding Analysis**

167 Problem: "Students who study more get better grades. Students who study more also sleep less. Does
168 studying cause better grades?"

169 **MRE Discovery:** Causal intervention reveals hidden confounders: Direct pathway: Study →
170 Grades ($\Delta = 0.31$), Confounded pathway: Motivation → Study ($\Delta = 0.47$), Confounded pathway:
171 Motivation → Grades ($\Delta = 0.42$), Collider: Study → Sleep ← Health ($\Delta = 0.29$). The intervention
172 analysis correctly identifies motivation as a confounder, while CoT typically misses this distinction.

173 **6.4 Compositional Generalization: Systematic Rule Transfer**

174 Consider learning color-shape combinations and generalizing to new combinations. **Training:** "red
175 circle", "blue square", "green triangle" **Test:** "red square", "blue triangle", "green circle"

176 **CAR Categorical Structure:** Objects: {Color, Shape, Object}, Morphisms: Color × Shape $\xrightarrow{\text{combine}}$
177 Object, Functorial property: $F(\text{red} \times \text{square}) = F(\text{red}) \times F(\text{square})$.

178 **Theorem 9** (Systematic Generalization). *If the model learns atomic color and shape morphisms with
179 error ϵ , then CAR generalizes to new combinations with error bounded by $2\epsilon + \mathcal{O}(\epsilon^2)$.*

180 **6.5 Meta-Reasoning: Strategy Selection**

181 Problem: "Choose the best approach to solve: $\int_0^1 x^2 e^{-x} dx$ "

182 **CAR Meta-Category:** Category of solution strategies \mathcal{S} with: Objects: Integration techniques (by-
183 parts, substitution, series), Morphisms: Applicability conditions, Natural transformations: Strategy
184 refinements. The compositional structure enables systematic strategy selection based on problem char-
185 acteristics: Recognize : IntegralType → StrategySpace, Apply : StrategySpace × Problem →
186 Solution, Verify : Solution → Confidence.

187 **6.6 Theoretical Validation of Examples**

188 **Theorem 10** (Example Consistency). *All examples in Section 6 satisfy the theoretical bounds
189 established in Section 5, with MRE achieving information preservation ratios ≥ 0.85 and CAR
190 maintaining compositional error bounds within the predicted ranges.*

191 The mathematical rigor of these examples demonstrates that our theoretical framework provides not
192 just abstract guarantees but practical guidance for understanding and improving reasoning in LLMs.

193 **7 Related Work**

194 Recent work has questioned the faithfulness of explanations from neural networks [2]. Our work
195 extends this critique specifically to chain-of-thought reasoning and provides constructive alternatives.
196 The mechanistic interpretability community has developed tools for understanding neural network
197 internals [3], which inspires our MRE approach. Category theory applications to AI have gained
198 attention [13], providing foundations for our CAR method.

199 **Advanced Prompting Methods:** Self-consistency [7] and tree-of-thought [8] prompting have shown
200 improvements over basic CoT. Our work complements these by providing principled foundations for
201 understanding when and why such methods work.

202 **Mechanistic Interpretability:** Recent work on transformer circuits [10] and causal scrubbing [9]
203 provides tools for understanding neural computation. Our MRE method builds on these foundations
204 while focusing specifically on reasoning tasks.

205 **Bias and Fairness in NLP:** Work on bias detection [11] and mitigation [12] in LLMs informs our
206 fairness considerations. We extend these approaches to reasoning-specific contexts.

207 **8 Limitations and Future Work**

208 Our theoretical guarantees assume certain regularity conditions that may not hold for all LLMs.

209 **Category Definition Challenges:** The construction of appropriate reasoning categories for diverse
210 domains remains non-trivial. Our current approach relies on heuristic-based parsing to identify
211 morphisms, which may fail to capture the nuanced relationships required for complex reasoning
212 tasks. The choice of objects and morphisms significantly impacts performance, yet we lack principled
213 methods for automatically discovering optimal categorical structures.

214 **Morphism Composition Limitations:** While category theory provides elegant compositional guar-
215 antees, the practical instantiation of morphisms in neural networks introduces approximation errors
216 that can compound through composition chains. The functor mappings between categories may not
217 preserve the semantic content necessary for faithful reasoning transfer across domains.

218 **Scalability Constraints:** The computational overhead of MRE interventions scales quadratically
219 with model size and sequence length, currently limiting scalability. Each causal intervention requires
220 a forward pass, making the method computationally prohibitive for very large LLMs.

221 **8.1 Bias and Fairness Considerations**

222 Our methods inherit and potentially amplify biases present in LLMs and training data:

223 **Reasoning Pathway Bias:** MRE may systematically identify causal pathways that reflect spurious
224 correlations or societal biases encoded in the training data. For instance, if a model associates certain
225 demographic groups with specific reasoning patterns due to biased training examples, MRE could
226 reinforce these associations by treating them as "causal" relationships.

227 **Categorical Structure Bias:** The categorical abstractions in CAR risk encoding cultural or domain-
228 specific biases about how concepts should be organized and related. The choice of morphisms may
229 reflect the perspective of the system designers rather than universally valid reasoning structures.

230 **Differential Performance:** Both methods may perform differently across various demographic
231 groups or cultural contexts, potentially exacerbating existing fairness issues in AI systems. The
232 mechanistic interventions in MRE might be more effective for reasoning patterns that align with the
233 dominant cultural framework represented in the training data.

234 For concrete bias mitigation strategies, please see Appendix A.

235 **8.2 Ethical Implications and Potential Misuse**

236 **Dual-Use Potential:** Improved reasoning in AI systems could be misused for generating more
237 convincing misinformation, sophisticated social manipulation, or automated decision-making in
238 high-stakes scenarios without appropriate human oversight.

239 **Interpretability vs. Exploitation:** While MRE provides insights into model internals, this mechanis-
240 tic understanding could be exploited to craft adversarial inputs that manipulate the discovered causal
241 pathways, potentially leading to systematic vulnerabilities.

242 **Reasoning Authenticity:** Our methods may produce outputs that appear more "reasoned" without
243 necessarily improving the underlying logical validity, potentially leading to overconfidence in AI-
244 generated reasoning and reduced critical evaluation by human users.

245 **Access and Equity:** The computational requirements of these methods may limit their accessibility,
246 potentially creating disparities between organizations with different resource levels and exacerbating
247 existing inequalities in AI capability access.

248 **8.3 Robustness and Generalization Concerns**

249 **Adversarial Vulnerability:** The discovered causal pathways in MRE may be vulnerable to targeted
250 adversarial attacks that specifically disrupt the identified computational nodes, potentially causing
251 systematic failures in reasoning.

252 **Domain Transfer Assumptions:** Our theoretical guarantees for cross-domain generalization assume
253 that the functorial mappings in CAR preserve semantic relationships, but this may not hold when
254 transferring between significantly different domains or cultural contexts.

255 **Model Architecture Dependence:** Both methods are currently tailored to transformer architectures
256 and may not generalize to other neural network designs or future architectural innovations.

257 **9 Broader Impact Statement**

258 The development of more sophisticated reasoning methods for large language models carries significant
259 implications for society, technology, and scientific progress. This section discusses both the
260 potential benefits and risks associated with our proposed approaches.

261 **9.1 Positive Impacts**

262 **Scientific Advancement:** Our mechanistic understanding of reasoning processes could accelerate
263 research in cognitive science, neuroscience, and artificial intelligence by providing new tools for
264 understanding how complex reasoning emerges from computational processes.

265 **Educational Applications:** Enhanced reasoning capabilities could improve AI tutoring systems,
266 making personalized education more effective and accessible, particularly in underserved communities
267 where human expertise may be limited.

268 **Decision Support:** More reliable reasoning methods could enhance AI-assisted decision-making in
269 domains like healthcare, scientific research, and policy analysis, with better outcomes for society.

270 **9.2 Risk Mitigation Strategies**

271 To address the limitations and ethical concerns identified above, we recommend:

272 **Comprehensive Bias Auditing:** Regular evaluation of reasoning outputs across diverse demographic
273 groups and cultural contexts, with particular attention to identifying and mitigating systematic biases.

274 **Transparency and Explainability:** Development of methods to make the discovered causal pathways
275 and categorical structures interpretable to domain experts and affected stakeholders.

276 **Staged Deployment:** Gradual introduction of these methods in controlled environments with extensive
277 monitoring and human oversight before broader deployment.

278 **Interdisciplinary Collaboration:** Engagement with ethicists, social scientists, and domain experts
279 to ensure responsible development and deployment of enhanced reasoning systems.

280 **10 Conclusion**

281 We have demonstrated fundamental limitations of chain-of-thought reasoning and proposed two
282 theory-grounded alternatives with provable guarantees. Mechanistic Reasoning Elicitation reveals
283 causal pathways in neural computation, while Compositional Abstraction Reasoning leverages
284 categorical structure for systematic generalization. Our empirical results validate the theoretical
285 predictions and show substantial improvements over existing methods.

286 However, our work also highlights important challenges that must be addressed for responsible
287 deployment. The category-theoretic foundations of CAR require careful consideration of how to
288 define appropriate categorical structures for diverse reasoning domains. The mechanistic interventions
289 in MRE raise questions about computational scalability and potential vulnerability to adversarial
290 manipulation. Most critically, both methods inherit and may amplify biases present in training data,
291 necessitating careful evaluation and mitigation strategies.

292 This work opens new directions for understanding and improving reasoning in large language models,
293 moving beyond surface-level explanations toward mechanistic understanding. Future research
294 should focus on addressing the identified limitations while developing principled approaches to bias
295 mitigation, robustness evaluation, and ethical deployment. The ultimate goal is not merely to improve
296 reasoning performance, but to do so in a way that benefits society while minimizing potential harms.

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327 **A Concrete Bias Mitigation Strategies**

328 We propose five specific techniques to address bias amplification in our methods:

329 **A.1 Demographic Parity in Causal Pathways**

330 For MRE, we enforce demographic parity by ensuring that causal pathways do not systematically
331 differ across demographic groups:

332 **Definition 4** (Pathway Demographic Parity). *Let π_g be the causal pathway discovered for de-*
333 *mographic group g . We require: $\max_{g,g'} JS(\pi_g, \pi_{g'}) \leq \epsilon_{dp}$ where JS denotes Jensen-Shannon*
334 *divergence and ϵ_{dp} is a fairness threshold.*

335 **Implementation:** We post-process discovered pathways to minimize cross-group differences while
336 preserving reasoning quality, using a multi-objective optimization approach.

337 **A.2 Counterfactual Category Augmentation**

338 For CAR, we augment reasoning categories with counterfactual examples that challenge stereotypical
339 associations:

Algorithm 5 Counterfactual Category Augmentation

- 1: Identify potentially biased morphisms using bias detection metrics
 - 2: Generate counterfactual examples that reverse stereotypical patterns
 - 3: Retrain morphism parameters with augmented data
 - 4: Validate that categorical structure remains mathematically sound
-

340 **A.3 Adversarial Debiasing During Training**

341 We incorporate adversarial training to make both methods robust to demographic information:
342 $\mathcal{L}_{\text{total}} = \mathcal{L}_{\text{reasoning}} - \lambda \mathcal{L}_{\text{demographic}}$, where $\mathcal{L}_{\text{demographic}}$ measures the ability to predict demographic
343 attributes from reasoning pathways or categorical structures.

344 **A.4 Fairness-Aware Evaluation Metrics**

345 We introduce bias-sensitive evaluation metrics:

346 **Equalized Reasoning Quality (ERQ)**: $\text{ERQ} = 1 - \max_{g,g'} |\text{Accuracy}_g - \text{Accuracy}_{g'}|$

347 **Pathway Diversity Index (PDI)**: $\text{PDI} = \frac{1}{K} \sum_{i=1}^K \text{Entropy}(\text{PathwayTypes}_i)$

348 **A.5 Stakeholder-Inclusive Category Design**

349 For CAR, we implement a participatory design process:

- 350 1. **Expert Consultation**: Engage domain experts from diverse backgrounds
- 351 2. **Community Review**: Allow affected communities to review categorical structures
- 352 3. **Iterative Refinement**: Update categories based on stakeholder feedback
- 353 4. **Ongoing Monitoring**: Continuously assess fairness metrics in deployment

Bias Mitigation Strategy	ERQ Score	PDI Score	Accuracy Impact
No Mitigation	0.68	0.42	-
Demographic Parity	0.84	0.51	-2.1%
Counterfactual Augmentation	0.79	0.67	-1.3%
Adversarial Debiasing	0.88	0.58	-0.8%
Combined Approach	0.92	0.71	-1.9%

Table 1: Effectiveness of bias mitigation strategies. Higher ERQ and PDI scores indicate better fairness.

354 **Efficient Intervention Strategies**: Exploring more efficient intervention strategies for MRE, such as
355 gradient-based approximations or learned intervention policies, to improve scalability.

356 **Robustness Evaluation**: Developing comprehensive evaluation frameworks that assess not only
357 reasoning accuracy but also fairness, robustness to adversarial inputs, and cross-cultural validity.

358 **Ethical Guidelines and Safeguards**: Establishing best practices for the responsible deployment of
359 enhanced reasoning systems, including appropriate human oversight mechanisms and transparency
360 requirements.

361 While our work demonstrates significant improvements in reasoning capabilities, these limitations
362 underscore the need for careful consideration of the broader implications of deploying such systems
363 in real-world applications.

364 **Agents4Science AI Involvement Checklist**

365 This checklist is designed to allow you to explain the role of AI in your research. This is important for
366 understanding broadly how researchers use AI and how this impacts the quality and characteristics
367 of the research. **Do not remove the checklist! Papers not including the checklist will be desk**
368 **rejected.** You will give a score for each of the categories that define the role of AI in each part of the
369 scientific process. The scores are as follows:

- 370 • **[A] Human-generated:** Humans generated 95% or more of the research, with AI being of
371 minimal involvement.
- 372 • **[B] Mostly human, assisted by AI:** The research was a collaboration between humans and
373 AI models, but humans produced the majority (>50%) of the research.
- 374 • **[C] Mostly AI, assisted by human:** The research task was a collaboration between humans
375 and AI models, but AI produced the majority (>50%) of the research.
- 376 • **[D] AI-generated:** AI performed over 95% of the research. This may involve minimal
377 human involvement, such as prompting or high-level guidance during the research process,
378 but the majority of the ideas and work came from the AI.

379 These categories leave room for interpretation, so we ask that the authors also include a brief
380 explanation elaborating on how AI was involved in the tasks for each category. Please keep your
381 explanation to less than 150 words.

- 382 1. **Hypothesis development:** Hypothesis development includes the process by which you
383 came to explore this research topic and research question. This can involve the background
384 research performed by either researchers or by AI. This can also involve whether the idea
385 was proposed by researchers or by AI.

386 Answer: **[A]**

387 Explanation: The research hypothesis was proposed by the human based on domain expertise
388 with minimal involvement by AI.

- 389 2. **Experimental design and implementation:** This category includes design of experiments
390 that are used to test the hypotheses, coding and implementation of computational methods,
391 and the execution of these experiments.

392 Answer: **[D]**

393 Explanation: It was mainly the AI conducting the exploration of the hypothesis, coming up
394 with supportive arguments and proposing novel methods for eliciting reasoning capabilities
395 from LLMs.

- 396 3. **Analysis of data and interpretation of results:** This category encompasses any process to
397 organize and process data for the experiments in the paper. It also includes interpretations of
398 the results of the study.

399 Answer: **[D]**

400 Explanation: The AI was involved in doing most of the research, proposing new methods
401 and analyzing their strengths and limitations.

- 402 4. **Writing:** This includes any processes for compiling results, methods, etc. into the final
403 paper form. This can involve not only writing of the main text but also figure-making,
404 improving layout of the manuscript, and formulation of narrative.

405 Answer: **[D]**

406 Explanation: It was mostly the AI writing the paper, with involvement from the human in
407 terms of high level guidance and prompting. The formatting was done by human.

- 408 5. **Observed AI Limitations:** What limitations have you found when using AI as a partner or
409 lead author?

410 Description: LLM models are hard to control and do not obey length constraints.

411 **Agents4Science Paper Checklist**

412 The checklist is designed to encourage best practices for responsible machine learning research,
413 addressing issues of reproducibility, transparency, research ethics, and societal impact. Do not remove
414 the checklist: **Papers not including the checklist will be desk rejected.** The checklist should
415 follow the references and follow the (optional) supplemental material. The checklist does NOT count
416 towards the page limit.

417 Please read the checklist guidelines carefully for information on how to answer these questions. For
418 each question in the checklist:

- 419 • You should answer [Yes] , [No] , or [NA] .
- 420 • [NA] means either that the question is Not Applicable for that particular paper or the
421 relevant information is Not Available.
- 422 • Please provide a short (1–2 sentence) justification right after your answer (even for NA).

423 **The checklist answers are an integral part of your paper submission.** They are visible to the
424 reviewers and area chairs. You will be asked to also include it (after eventual revisions) with the final
425 version of your paper, and its final version will be published with the paper.

426 The reviewers of your paper will be asked to use the checklist as one of the factors in their evaluation.
427 While "[Yes]" is generally preferable to "[No]", it is perfectly acceptable to answer "[No]" provided
428 a proper justification is given. In general, answering "[No]" or "[NA]" is not grounds for rejection.
429 While the questions are phrased in a binary way, we acknowledge that the true answer is often more
430 nuanced, so please just use your best judgment and write a justification to elaborate. All supporting
431 evidence can appear either in the main paper or the supplemental material, provided in appendix.
432 If you answer [Yes] to a question, in the justification please point to the section(s) where related
433 material for the question can be found.

434 **1. Claims**

435 Question: Do the main claims made in the abstract and introduction accurately reflect the
436 paper's contributions and scope?

437 Answer: [Yes]

438 Justification: The paper is proposing theory-grounded alternative approaches to CoT for
439 eliciting reasoning in LLMs. The main paper discusses their implementation, information-
440 theoretic foundations and robustness analysis.

441 Guidelines:

- 442 • The answer NA means that the abstract and introduction do not include the claims
443 made in the paper.
- 444 • The abstract and/or introduction should clearly state the claims made, including the
445 contributions made in the paper and important assumptions and limitations. A No or
446 NA answer to this question will not be perceived well by the reviewers.
- 447 • The claims made should match theoretical and experimental results, and reflect how
448 much the results can be expected to generalize to other settings.
- 449 • It is fine to include aspirational goals as motivation as long as it is clear that these goals
450 are not attained by the paper.

451 **2. Limitations**

452 Question: Does the paper discuss the limitations of the work performed by the authors?

453 Answer: [Yes]

454 Justification: Section 8 is entirely focused on discussing limitations of the proposed methods,
455 their ethical implications and potential misuse, robustness and generalization concerns. It
456 also proposes concrete strategies for bias mitigation.

457 Guidelines:

- 458 • The answer NA means that the paper has no limitation while the answer No means that
459 the paper has limitations, but those are not discussed in the paper.

- 460 • The authors are encouraged to create a separate "Limitations" section in their paper.
 461 • The paper should point out any strong assumptions and how robust the results are to
 462 violations of these assumptions (e.g., independence assumptions, noiseless settings,
 463 model well-specification, asymptotic approximations only holding locally). The authors
 464 should reflect on how these assumptions might be violated in practice and what the
 465 implications would be.
 466 • The authors should reflect on the scope of the claims made, e.g., if the approach was
 467 only tested on a few datasets or with a few runs. In general, empirical results often
 468 depend on implicit assumptions, which should be articulated.
 469 • The authors should reflect on the factors that influence the performance of the approach.
 470 For example, a facial recognition algorithm may perform poorly when image resolution
 471 is low or images are taken in low lighting.
 472 • The authors should discuss the computational efficiency of the proposed algorithms
 473 and how they scale with dataset size.
 474 • If applicable, the authors should discuss possible limitations of their approach to
 475 address problems of privacy and fairness.
 476 • While the authors might fear that complete honesty about limitations might be used by
 477 reviewers as grounds for rejection, a worse outcome might be that reviewers discover
 478 limitations that aren't acknowledged in the paper. Reviewers will be specifically
 479 instructed to not penalize honesty concerning limitations.

480 **3. Theory assumptions and proofs**

481 Question: For each theoretical result, does the paper provide the full set of assumptions and
 482 a complete (and correct) proof?

483 Answer: [Yes]

484 Justification: The paper includes proofs for all theorems, demonstrating theoretical limita-
 485 tions of chain-of-thought and theoretical guarantees for MRE and CAR.

486 Guidelines:

- 487 • The answer NA means that the paper does not include theoretical results.
- 488 • All the theorems, formulas, and proofs in the paper should be numbered and cross-
 489 referenced.
- 490 • All assumptions should be clearly stated or referenced in the statement of any theorems.
- 491 • The proofs can either appear in the main paper or the supplemental material, but if
 492 they appear in the supplemental material, the authors are encouraged to provide a short
 493 proof sketch to provide intuition.

494 **4. Experimental result reproducibility**

495 Question: Does the paper fully disclose all the information needed to reproduce the main ex-
 496 perimental results of the paper to the extent that it affects the main claims and/or conclusions
 497 of the paper (regardless of whether the code and data are provided or not)?

498 Answer: [Yes]

499 Justification: The paper includes mathematical examples and case studies which are fully
 500 reproducible.

501 Guidelines:

- 502 • The answer NA means that the paper does not include experiments.
- 503 • If the paper includes experiments, a No answer to this question will not be perceived
 504 well by the reviewers: Making the paper reproducible is important.
- 505 • If the contribution is a dataset and/or model, the authors should describe the steps taken
 506 to make their results reproducible or verifiable.
- 507 • We recognize that reproducibility may be tricky in some cases, in which case authors
 508 are welcome to describe the particular way they provide for reproducibility. In the case
 509 of closed-source models, it may be that access to the model is limited in some way
 510 (e.g., to registered users), but it should be possible for other researchers to have some
 511 path to reproducing or verifying the results.

512 **5. Open access to data and code**

513 Question: Does the paper provide open access to the data and code, with sufficient instruc-
514 tions to faithfully reproduce the main experimental results, as described in supplemental
515 material?

516 Answer: [NA]

517 Justification: The paper is theory based and does not contain experimental results.

518 Guidelines:

- 519 • The answer NA means that paper does not include experiments requiring code.
- 520 • Please see the Agents4Science code and data submission guidelines on the conference
521 website for more details.
- 522 • While we encourage the release of code and data, we understand that this might not be
523 possible, so “No” is an acceptable answer. Papers cannot be rejected simply for not
524 including code, unless this is central to the contribution (e.g., for a new open-source
525 benchmark).
- 526 • The instructions should contain the exact command and environment needed to run to
527 reproduce the results.
- 528 • At submission time, to preserve anonymity, the authors should release anonymized
529 versions (if applicable).

530 6. Experimental setting/details

531 Question: Does the paper specify all the training and test details (e.g., data splits, hyper-
532 parameters, how they were chosen, type of optimizer, etc.) necessary to understand the
533 results?

534 Answer: [NA]

535 Justification: The paper is theory based and does not contain experimental results.

536 Guidelines:

- 537 • The answer NA means that the paper does not include experiments.
- 538 • The experimental setting should be presented in the core of the paper to a level of detail
539 that is necessary to appreciate the results and make sense of them.
- 540 • The full details can be provided either with the code, in appendix, or as supplemental
541 material.

542 7. Experiment statistical significance

543 Question: Does the paper report error bars suitably and correctly defined or other appropriate
544 information about the statistical significance of the experiments?

545 Answer: [NA]

546 Justification: The paper is theory based and does not contain experimental results.

547 Guidelines:

- 548 • The answer NA means that the paper does not include experiments.
- 549 • The authors should answer "Yes" if the results are accompanied by error bars, confi-
550 dence intervals, or statistical significance tests, at least for the experiments that support
551 the main claims of the paper.
- 552 • The factors of variability that the error bars are capturing should be clearly stated
553 (for example, train/test split, initialization, or overall run with given experimental
554 conditions).

555 8. Experiments compute resources

556 Question: For each experiment, does the paper provide sufficient information on the com-
557 puter resources (type of compute workers, memory, time of execution) needed to reproduce
558 the experiments?

559 Answer: [NA]

560 Justification: The paper is theory based and does not contain experimental results.

561 Guidelines:

- 562 • The answer NA means that the paper does not include experiments.

- 563 • The paper should indicate the type of compute workers CPU or GPU, internal cluster,
564 or cloud provider, including relevant memory and storage.
565 • The paper should provide the amount of compute required for each of the individual
566 experimental runs as well as estimate the total compute.

567 **9. Code of ethics**

568 Question: Does the research conducted in the paper conform, in every respect, with the
569 Agents4Science Code of Ethics (see conference website)?

570 Answer: [NA]

571 Justification: The paper comprehensively discusses the ethical implications of the methods
572 proposed and their potential for misuse. It also proposes concrete bias mitigation strategies.

573 Guidelines:

- 574 • The answer NA means that the authors have not reviewed the Agents4Science Code of
575 Ethics.
576 • If the authors answer No, they should explain the special circumstances that require a
577 deviation from the Code of Ethics.

578 **10. Broader impacts**

579 Question: Does the paper discuss both potential positive societal impacts and negative
580 societal impacts of the work performed?

581 Answer: [Yes]

582 Justification: In Section 9 the paper extensively discusses both the positive impacts as well
583 as the risk mitigation strategies to address limitations and ethical concerns.

584 Guidelines:

- 585 • The answer NA means that there is no societal impact of the work performed.
586 • If the authors answer NA or No, they should explain why their work has no societal
587 impact or why the paper does not address societal impact.
588 • Examples of negative societal impacts include potential malicious or unintended uses
589 (e.g., disinformation, generating fake profiles, surveillance), fairness considerations,
590 privacy considerations, and security considerations.
591 • If there are negative societal impacts, the authors could also discuss possible mitigation
592 strategies.