
A Simulation Study on the Impact of Technology, Resources, and Culture on Life Satisfaction

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Abstract

1 This study quantitatively analyzes the influence of macroscopic variables—technology, resources, and culture—on human life satisfaction. We modeled
2 a life satisfaction function (M_t) and simulated its real-world trajectory using data
3 from reputable institutions from 2003 to 2022. Furthermore, we explored three
4 hypothetical scenarios—accelerated technological development, a resource crisis,
5 and accelerated cultural openness—to compare the impact of each variable on the
6 function.

7 The analysis revealed that the acceleration of technological development had
8 a surprisingly minimal effect on the life satisfaction function. In contrast, the
9 resource crisis scenario proved to be a critical threat, causing a sharp decline. The
10 accelerated cultural openness scenario demonstrated the most powerful growth,
11 suggesting it could be the strongest driver for the expansion of life satisfaction.

12 In conclusion, this research provides the significant insight that the sustainable
13 growth of life satisfaction depends more on securing resource sustainability and
14 promoting cultural openness than on technological progress. This study presents
15 the possibility of a quantitative analysis of life satisfaction, serving as foundational
16 data for future discussions on societal development.

18

1 Introduction

19 In modern society, human desire is no longer merely a biological need but is constantly changing
20 and expanding through interaction with complex external factors such as technology, resources,
21 and culture. While technological progress opens up new possibilities, limited resources raise a
22 fundamental question about the sustainability of desire. Furthermore, the cultural environment that
23 shapes social connections and values is a crucial factor in determining the form and direction of
24 desire.

25 This study aims to quantitatively explore how these macroscopic variables influence human desire. To
26 do so, we constructed a model called the desire function and analyzed its real-world trajectory based on
27 actual data. We then explored three hypothetical scenarios—accelerated technological development, a
28 resource crisis, and accelerated cultural openness—through parallel universe simulations to compare
29 the influence of each variable on desire. This research seeks to provide new insights for the sustainable
30 growth of desire in the future.

31

2 Theoretical Background

32 This study defines human desire not as a single metric but as an integration of three core variables
33 essential for its fulfillment: technology, resources, and culture. The desire function is modeled as
34 $M_t = \alpha T_t + \beta R_t + \gamma C_t$. Each variable is composed of a comprehensive set of indicators, and all

35 data was normalized using resources from authoritative organizations such as ITU DataHub, World
36 Bank Group, IEA, FAO, UN, UNESCO, RSF, and V-Dem.

37 **2.1 Composition of the Desire Function (M_t)**

38 **Technology Level (T_t):** Composed of the normalized average values of indicators reflecting tech-
39 nological progress, such as internet penetration, mobile subscriptions, R&D investment ratio, and
40 multifactor productivity.

41 **Resource Accessibility (R_t):** Composed of the normalized average values of indicators guaranteeing
42 basic human survival and quality of life, such as oil usage, electricity access, food supply, and
43 healthcare access.

44 **Cultural Openness (C_t):** Composed of the normalized average values of indicators representing
45 social openness and cultural diversity, such as the immigration rate, number of international students,
46 press freedom index, and trust index.

47 **2.2 The Influence of Technology, Resources, and Culture on Human Desire**

48 Technology is a significant tool for fulfilling human desire, and its potential continues to grow. The
49 dominant view on technology adoption tends to be cognitive, instrumental, and individualistic, but a
50 desire-centric, future-oriented, and culture-based model also exists (Belk et al., 2020). Technology
51 provides an organic medium and platform for people to enhance their cultural literacy, playing
52 a crucial role in the dissemination of traditional culture (Guo, 2022). Furthermore, information
53 technology can positively impact the efficiency and productivity of human resource management
54 (Faraj et al., 2020).

55 Resources are essential for ensuring human survival and quality of life, playing a vital role in
56 economic growth and regional development. The optimization of natural and human resources
57 is essential for regional economic growth, as it can remove obstacles to accelerated economic
58 development (Ali, 2022; Saleh et al., 2020). In particular, human resources are directly linked to the
59 fulfillment of desire (SAPTA et al., 2021). Culture is a crucial factor that shapes social connections,
60 values, and the form and direction of desire. Cultural openness and diversity promote new ideas and
61 interactions, becoming a powerful driver for creating new forms and magnitudes of desire (Edelmann
62 et al., 2020). Organizational culture significantly influences human resource management activities,
63 especially internal and external communication, favorable relationships, and human resource planning
64 (Urbancová & Vrabcová, 2022). Additionally, local culture impacts adult learning transfer processes,
65 making it important for human resource professionals to understand the role of culture in these
66 processes (Brion, 2022).

67 **3 Research Methods**

68 This study performed simulations using Microsoft Excel based on data from 2003 to 2022. The main
69 research steps are as follows:

70 **3.1 Data Preprocessing and Variable Calculation**

71 All data used were normalized to a value between 0 and 1, and the annual average values for each
72 variable were calculated.

Formula for Calculating Average Values by Variable Group: The three core variables of the
desire function—technology, resources, and culture—are calculated as the average of several detailed
indicators. The formulas used for this process are as follows:

$$T_t = \frac{\sum_{i=1}^n T_{t,i}}{n}$$
$$R_t = \frac{\sum_{i=1}^p R_{t,i}}{p}$$
$$C_t = \frac{\sum_{i=1}^q C_{t,i}}{q}$$

73 **3.2 Real-World Trajectory Calculation**

74 We calculated the real-world trajectory of the desire function by assuming that technology, resources,
75 and culture have equal importance, setting the weights to $\alpha = 0.33$, $\beta = 0.33$, $\gamma = 0.34$.

Formula for Calculating Desire Function (M_t): The desire function is defined as a weighted sum
of the three variables (T_t , R_t , C_t). This formula was used to calculate the real-world trajectory and
all simulation scenarios.

$$M_t = \alpha T_t + \beta R_t + \gamma C_t$$

76 **3.3 Parallel Universe Simulation**

77 To compare with the real-world trajectory, we set up three hypothetical scenarios and recalculated the
78 desire function for each.

79 **Scenario A (Accelerated Technological Development):** We set the weight for T_t to a high value of
80 0.6 and applied the average growth rate of the last five years to the T_t values to simulate accelerated
81 technological development.

82 **Scenario B (Resource Crisis):** We recalculated M_t by applying the assumption that the R_t value
83 would drop by 50% after 2010.

84 **Scenario C (Accelerated Cultural Openness):** We recalculated M_t by applying the assumption that
85 the C_t value would increase linearly by 0.005 each year.

86 **3.4 Result Visualization**

87 We graphed the calculated M_t values for each scenario as a time series line chart to compare them
88 with the real-world trajectory and analyze the influence of each variable on desire.

89 **4 Research Findings**

90 This study analyzed the impact of technology, resources, and culture on human desire by simulating
91 the real-world trajectory and three hypothetical scenarios for the desire function (M_t) based on data
92 from 2003 to 2022. The table below summarizes the annual desire function values for each scenario.

Year	M_t	T_t	R_t	C_t
2003	0.475094	0.308828	0.536893	0.489307
2004	0.484373	0.314211	0.506193	0.540873
2005	0.429530	0.268995	0.487850	0.488703
2006	0.502576	0.322661	0.613135	0.503532
2007	0.536145	0.350621	0.608371	0.553221
2008	0.510487	0.334451	0.594429	0.514408
2009	0.604567	0.405869	0.650492	0.615933
2010	0.610811	0.412330	0.439302	0.615849
2011	0.540329	0.373147	0.365657	0.594447
2012	0.522506	0.345657	0.369867	0.584153
2013	0.606086	0.400724	0.427288	0.683085
2014	0.715299	0.483337	0.493406	0.799046
2015	0.604924	0.386680	0.440640	0.692852
2016	0.532285	0.344154	0.372976	0.651365
2017	0.659034	0.453385	0.451412	0.726331
2018	0.444903	0.277863	0.305461	0.617278
2019	0.430389	0.259178	0.315022	0.573879
2020	0.635757	0.428600	0.436738	0.741913
2021	0.536312	0.335844	0.379805	0.701030
2022	0.573889	0.369640	0.394185	0.749796

94 **4.1 Analysis of Real-World Trajectory of the Desire Function (M_t)**

95 The real-world trajectory of the desire function (M_t) shows how desire has changed over time,
96 assuming that technology, resources, and culture have equal importance. This line serves as the
97 baseline for comparison with all other scenarios.

98 **4.2 Results and Conclusions by Scenario**

99 **Scenario A: Accelerated Technological Development** Result: Despite increasing the weight of
100 technological development, the desire function (M_t) did not show a significant change compared
101 to the real-world trajectory. This suggests that while technology can be used as a means to fulfill
102 desire, the roles of other factors may be more important in determining the overall magnitude of
103 desire itself. Conclusion: This result indicates that technological development alone is not enough to
104 have a fundamental and explosive impact on the growth of desire.

105 **Scenario B: Resource Crisis** Result: After 2010, the desire function (M_t) deviated significantly
106 from the real-world trajectory and declined sharply. This shows that human desire can be severely
107 curtailed if resources are depleted. Conclusion: A resource crisis is a fatal threat to the fulfillment of
108 human desire. Even if desire can be expanded by technology or culture, if basic resources essential
109 for survival are lacking, desire itself can shrink or collapse. This is the most dramatic result of the
110 simulation.

111 **Scenario C: Accelerated Cultural Openness** Result: The desire function (M_t) surpassed the real-
112 world trajectory and showed the steepest increase. This suggests that an open cultural environment
113 can foster new values, ideas, and interactions, becoming a powerful driver for creating new forms and
114 magnitudes of desire. Conclusion: This scenario suggests that cultural openness can have the greatest
115 impact on the expansion of desire.

116 **5 Conclusion**

117 The simulation results of this study suggest that the impact of technological development on desire is
118 relatively limited compared to that of resources and culture.

119 **The Limits of Technology:** The accelerated technological development scenario (Scenario A) failed
120 to significantly raise the desire function compared to the real-world trajectory. This shows that while
121 technology can enhance the efficiency of desire fulfillment, it may have limitations in revolutionizing
122 the overall magnitude of desire. In essence, technology may function as a '**means' of desire**' but may
123 be insufficient as a '**driver' of desire**'.

124 **The Absolute Importance of Resources:** The resource crisis scenario (Scenario B) showed a
125 drastic decline in the desire function, demonstrating how critically dependent desire is on resource
126 accessibility. This implies that even if human desires evolve to a high level, they cannot be sustained
127 if the essential foundation of resources collapses.

128 **The Powerful Influence of Culture:** The accelerated cultural openness scenario (Scenario C) showed
129 the steepest growth in the desire function among all scenarios. This suggests that an open culture
130 is the most powerful catalyst for creating new values and interactions, which in turn leads to the
131 creation of new forms and magnitudes of desire.

132 In summary, this study moves beyond technology-centric future predictions to emphasize the impor-
133 tance of **resource sustainability and cultural openness**. For the sustainable growth of desire, it is
134 essential not to rely solely on technological progress but also to make efforts to conserve resources
135 and promote cultural diversity. This research demonstrates the possibility of a quantitative analysis of
136 desire and serves as a vital foundation for future research.

137 **References**

138 **References**

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157 professionals. *Human Resource Development International*, 25(2), 193-210.

158 **A Technical Appendices and Supplementary Material**

159 Technical appendices with additional results, figures, graphs and proofs may be submitted with the
160 paper submission before the full submission deadline, or as a separate PDF in the ZIP file below
161 before the supplementary material deadline. There is no page limit for the technical appendices.

162 **Agents4Science AI Involvement Checklist**

163 This checklist is designed to allow you to explain the role of AI in your research. This is important for
164 understanding broadly how researchers use AI and how this impacts the quality and characteristics
165 of the research. **Do not remove the checklist! Papers not including the checklist will be desk**
166 **rejected.** You will give a score for each of the categories that define the role of AI in each part of the
167 scientific process. The scores are as follows:

- 168 • **[A] Human-generated:** Humans generated 95% or more of the research, with AI being of
169 minimal involvement.
- 170 • **[B] Mostly human, assisted by AI:** The research was a collaboration between humans and
171 AI models, but humans produced the majority (>50%) of the research.
- 172 • **[C] Mostly AI, assisted by human:** The research task was a collaboration between humans
173 and AI models, but AI produced the majority (>50%) of the research.
- 174 • **[D] AI-generated:** AI performed over 95% of the research. This may involve minimal
175 human involvement, such as prompting or high-level guidance during the research process,
176 but the majority of the ideas and work came from the AI.

177 These categories leave room for interpretation, so we ask that the authors also include a brief
178 explanation elaborating on how AI was involved in the tasks for each category. Please keep your
179 explanation to less than 150 words.

180 **IMPORTANT,** please:

- 181 • **Delete this instruction block, but keep the section heading “Agents4Science AI Invol-**
182 **ement Checklist”,**
- 183 • **Keep the checklist subsection headings, questions/answers and guidelines below.**
- 184 • **Do not modify the questions and only use the provided macros for your answers.**

185 1. **Hypothesis development:** Hypothesis development includes the process by which you
186 came to explore this research topic and research question. This can involve the background
187 research performed by either researchers or by AI. This can also involve whether the idea
188 was proposed by researchers or by AI.

189 Answer: **[B]**

190 Explanation: The overall research idea (the impact of technology, resources, and culture
191 on human desire) was conceived by the researcher. However, during the initial process of
192 defining the research questions and direction, various AI models (ChatGPT) were used to
193 help refine and structure the ideas.

194 2. **Experimental design and implementation:** This category includes design of experiments
195 that are used to test the hypotheses, coding and implementation of computational methods,
196 and the execution of these experiments.

197 Answer: **[B]**

198 Explanation: Data collection and processing were performed manually by the researcher.
199 However, AI models (Gemini) assisted in the design of the desire function model, the
200 creation of Excel formulas for simulation scenarios, and the generation of result tables for
201 data interpretation.

202 3. **Analysis of data and interpretation of results:** This category encompasses any process to
203 organize and process data for the experiments in the paper. It also includes interpretations of
204 the results of the study.

205 Answer: **[C]**

206 Explanation: The majority of the data analysis and interpretation of the simulation results
207 were performed by AI (Gemini). When the researcher provided the calculated tables and
208 graphs, the AI played a decisive role in analyzing the meaning of each scenario and its
209 differences from the real-world trajectory, thereby helping to formulate the paper’s core
210 conclusions.

211 4. **Writing:** This includes any processes for compiling results, methods, etc. into the final
212 paper form. This can involve not only writing of the main text but also figure-making,
213 improving layout of the manuscript, and formulation of narrative.

214 Answer: [C]

215 Explanation: The initial draft of the paper was started with the help of AI (Liner AI).
216 Subsequently, Gemini assisted in detailing and refining the content of each section—the
217 introduction, theoretical background, research methods, and conclusion—to fit the required
218 paper format. The researcher's role was to provide final review and editing of the AI-
219 generated content.

220 5. **Observed AI Limitations:** What limitations have you found when using AI as a partner or
221 lead author?

222 Description: AI served as a highly efficient collaborator in the ideation, data analysis, and
223 writing processes of the paper. However, it demonstrated a technical limitation in its inability
224 to directly access or modify uploaded data files. This required the researcher to perform
225 repetitive manual tasks during the data preprocessing stage.

226 **Agents4Science Paper Checklist**

227 The checklist is designed to encourage best practices for responsible machine learning research,
228 addressing issues of reproducibility, transparency, research ethics, and societal impact. Do not remove
229 the checklist: **Papers not including the checklist will be desk rejected.** The checklist should
230 follow the references and follow the (optional) supplemental material. The checklist does NOT count
231 towards the page limit.

232 Please read the checklist guidelines carefully for information on how to answer these questions. For
233 each question in the checklist:

- 234 • You should answer [Yes] , [No] , or [NA] .
235 • [NA] means either that the question is Not Applicable for that particular paper or the
236 relevant information is Not Available.
237 • Please provide a short (1–2 sentence) justification right after your answer (even for NA).

238 **The checklist answers are an integral part of your paper submission.** They are visible to the
239 reviewers and area chairs. You will be asked to also include it (after eventual revisions) with the final
240 version of your paper, and its final version will be published with the paper.

241 The reviewers of your paper will be asked to use the checklist as one of the factors in their evaluation.
242 While "[Yes]" is generally preferable to "[No]", it is perfectly acceptable to answer "[No]" provided
243 a proper justification is given. In general, answering "[No]" or "[NA]" is not grounds for rejection.
244 While the questions are phrased in a binary way, we acknowledge that the true answer is often more
245 nuanced, so please just use your best judgment and write a justification to elaborate. All supporting
246 evidence can appear either in the main paper or the supplemental material, provided in appendix.
247 If you answer [Yes] to a question, in the justification please point to the section(s) where related
248 material for the question can be found.

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- 250 • **Delete this instruction block, but keep the section heading "Agents4Science Paper**
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252 • **Keep the checklist subsection headings, questions/answers and guidelines below.**
253 • **Do not modify the questions and only use the provided macros for your answers.**

254 **1. Claims**

255 Question: Do the main claims made in the abstract and introduction accurately reflect the
256 paper's contributions and scope?

257 Answer: [Yes]

258 Justification: The abstract and introduction clearly state the claims about the relationships
259 between technology, resources, culture, and desire, which are supported by the simulation
260 results presented in the paper.

261 Guidelines:

- 262 • The answer NA means that the abstract and introduction do not include the claims
263 made in the paper.
264 • The abstract and/or introduction should clearly state the claims made, including the
265 contributions made in the paper and important assumptions and limitations. A No or
266 NA answer to this question will not be perceived well by the reviewers.
267 • The claims made should match theoretical and experimental results, and reflect how
268 much the results can be expected to generalize to other settings.
269 • It is fine to include aspirational goals as motivation as long as it is clear that these goals
270 are not attained by the paper.

271 **2. Limitations**

272 Question: Does the paper discuss the limitations of the work performed by the authors?

273 Answer: [No]

274 Justification: The paper does not have a dedicated limitations section. However, the AI
275 Involvement Checklist discusses the technical limitations encountered during the research
276 process, which can be referenced. The conclusion also points out that the model is a
277 simplification of complex real-world phenomena.

278 Guidelines:

- 279 • The answer NA means that the paper has no limitation while the answer No means that
280 the paper has limitations, but those are not discussed in the paper.
- 281 • The authors are encouraged to create a separate "Limitations" section in their paper.
- 282 • The paper should point out any strong assumptions and how robust the results are to
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284 model well-specification, asymptotic approximations only holding locally). The authors
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294 and how they scale with dataset size.
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300 instructed to not penalize honesty concerning limitations.

301 **3. Theory assumptions and proofs**

302 Question: For each theoretical result, does the paper provide the full set of assumptions and
303 a complete (and correct) proof?

304 Answer: [No]

305 Justification: The paper does not provide a formal theoretical proof but instead relies on a
306 simulation model built from a weighted sum of variables. The assumptions for this model,
307 such as the independence of variables, are stated in the theoretical background.

308 Guidelines:

- 309 • The answer NA means that the paper does not include theoretical results.
- 310 • All the theorems, formulas, and proofs in the paper should be numbered and cross-
311 referenced.
- 312 • All assumptions should be clearly stated or referenced in the statement of any theorems.
- 313 • The proofs can either appear in the main paper or the supplemental material, but if
314 they appear in the supplemental material, the authors are encouraged to provide a short
315 proof sketch to provide intuition.

316 **4. Experimental result reproducibility**

317 Question: Does the paper fully disclose all the information needed to reproduce the main ex-
318 perimental results of the paper to the extent that it affects the main claims and/or conclusions
319 of the paper (regardless of whether the code and data are provided or not)?

320 Answer: [Yes]

321 Justification: The "Research Methods" section provides a detailed explanation of the data
322 sources, the normalization process, the specific formulas used for the desire function and
323 each simulation scenario, and the weights applied. This is sufficient to allow for reproduction
324 of the results.

325 Guidelines:

- 326 • The answer NA means that the paper does not include experiments.

- 327 • If the paper includes experiments, a No answer to this question will not be perceived
328 well by the reviewers: Making the paper reproducible is important.
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337 Question: Does the paper provide open access to the data and code, with sufficient instruc-
338 tions to faithfully reproduce the main experimental results, as described in supplemental
339 material?

340 Answer: [No]

341 Justification: The paper does not provide open access to the data or code, as the analysis
342 was conducted using a proprietary tool (Microsoft Excel). The data sources, however, are
343 publicly available and referenced in the paper.

344 Guidelines:

- 345 • The answer NA means that paper does not include experiments requiring code.
346 • Please see the Agents4Science code and data submission guidelines on the conference
347 website for more details.
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350 including code, unless this is central to the contribution (e.g., for a new open-source
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353 reproduce the results.
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355 versions (if applicable).

356 **6. Experimental setting/details**

357 Question: Does the paper specify all the training and test details (e.g., data splits, hyper-
358 parameters, how they were chosen, type of optimizer, etc.) necessary to understand the
359 results?

360 Answer: [No]

361 Justification: The paper is a simulation study, not a machine learning experiment, and thus
362 does not involve training/test splits or optimizers. However, the weights and formulas for
363 each scenario are explicitly stated, which is the necessary detail for understanding the results.

364 Guidelines:

- 365 • The answer NA means that the paper does not include experiments.
366 • The experimental setting should be presented in the core of the paper to a level of detail
367 that is necessary to appreciate the results and make sense of them.
368 • The full details can be provided either with the code, in appendix, or as supplemental
369 material.

370 **7. Experiment statistical significance**

371 Question: Does the paper report error bars suitably and correctly defined or other appropriate
372 information about the statistical significance of the experiments?

373 Answer: [NA]

374 Justification: This paper is a simulation study based on a deterministic model and does not
375 involve statistical experiments. Therefore, error bars or statistical significance tests are not
376 applicable.

377 Guidelines:

- 378 • The answer NA means that the paper does not include experiments.

- 379 • The authors should answer "Yes" if the results are accompanied by error bars, confi-
380 dence intervals, or statistical significance tests, at least for the experiments that support
381 the main claims of the paper.
382 • The factors of variability that the error bars are capturing should be clearly stated
383 (for example, train/test split, initialization, or overall run with given experimental
384 conditions).

385 **8. Experiments compute resources**

386 Question: For each experiment, does the paper provide sufficient information on the com-
387 puter resources (type of compute workers, memory, time of execution) needed to reproduce
388 the experiments?

389 Answer: [No]

390 Justification: The simulations were performed on a standard personal computer using
391 Microsoft Excel. No specialized compute resources were required.

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395 or cloud provider, including relevant memory and storage.
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397 experimental runs as well as estimate the total compute.

398 **9. Code of ethics**

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410 Question: Does the paper discuss both potential positive societal impacts and negative
411 societal impacts of the work performed?

412 Answer: [Yes]

413 Justification: The conclusion section of the paper discusses the positive societal impacts,
414 such as providing new perspectives on the drivers of human desire and emphasizing the
415 importance of resource sustainability and cultural openness for future societal growth. There
416 are no clear negative societal impacts identified from this type of simulation study.

417 Guidelines:

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419 • If the authors answer NA or No, they should explain why their work has no societal
420 impact or why the paper does not address societal impact.
421 • Examples of negative societal impacts include potential malicious or unintended uses
422 (e.g., disinformation, generating fake profiles, surveillance), fairness considerations,
423 privacy considerations, and security considerations.
424 • If there are negative societal impacts, the authors could also discuss possible mitigation
425 strategies.