
Fairness Agents in Scientific Collaboration: A Research Agenda

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Abstract

1 This paper introduces the concept of Fairness Agents: autonomous software agents
2 embedded in scientific workflows to detect, explain, and mitigate bias in collabora-
3 tive knowledge production. While algorithmic fairness has primarily focused
4 on predictive models, scientific collaboration involves complex interpersonal and
5 institutional processes where bias often arises. We identify a research gap at the
6 intersection of multi-agent systems, epistemic justice, and AI fairness. Drawing
7 on a structured literature synthesis, we define Fairness Agents, propose a typology
8 (observer, interventionist, and reflective agents), and outline a functional architec-
9 ture. We illustrate their relevance through use cases in interdisciplinary research,
10 peer review, and open science. The paper concludes by discussing key design
11 challenges—transparency, trust, and norm conflict—and proposes directions for
12 future evaluation and participatory co-design. Fairness Agents offer a path toward
13 more inclusive and accountable agent-mediated science.

14 1 Introduction & Theoretical Background

15 Scientific discovery increasingly relies on AI-mediated workflows: from hypothesis generation to
16 data analysis, peer review, and publication. The new Agents4Science conference encourages work
17 exploring how AI agents can autonomously author and review scientific contributions, offering a
18 radically transparent experimental sandbox for AI-driven science. Within this emergent landscape,
19 a crucial but underexplored question arises: How can agents help uphold fairness in collabora-
20 tive scientific processes?

21 Bias in science is multifold: underrepresentation of marginalized groups in research participation,
22 uneven credit attribution, epistemic exclusion, and data-dependent inequities. Scientific collabora-
23 tions—especially in interdisciplinary or health domains—can reinforce these dynamics if unchecked.
24 Although fairness in AI models has received increasing attention—from formal definitions like
25 demographic parity, sufficiency, or counterfactual fairness to humanintheloop mitigation frame-
26 works—scientific workflows lack embedded mechanisms for fairness auditing.

27 Meanwhile, growing interest in multiagent fairness auditing shows promising results: coordinated
28 agents auditing a shared platform achieve more accurate detection than isolated audits, although
29 excessive coordination can be counterproductive. Yet such frameworks focus on model fairness in
30 application contexts—not on fairness among collaborating agents or between agents and humans
31 within scientific teams.

32 Existing research on algorithmic fairness tends to focus on modelcentric outcomes (e.g., balanced
33 error rates, causal mediation), missing the broader dynamics of how agents interact with each other
34 and with human collaborators in a scientific setting. There is currently no formal concept of Fairness
35 Agents: autonomous entities designed to observe, detect, explain, and intervene on fairness issues
36 across tasks, credit assignment, data provenance, and inclusion within agent-mediated scientific
37 ecosystems.

38 We therefore propose to introduce and formalize the notion of Fairness Agents—autonomous agents
39 whose purpose is to monitor procedural and representational fairness in scientific collaborations,

Type	Role	Example Functions	Intervention Mode
Observer Agent	Passive monitor	Track speaking time, data provenance, author contribution patterns	Signal alerts or visualize inequalities
Interventionist Agent	Active corrector	Recommend inclusion of missing perspectives; block biased workflows; rebalance authorship	Interrupt or redirect agent/human decisions
Reflective Agent	Contextual explainer	Generate fairness reports; trace bias origins; assess epistemic diversity	Foster group reflection and documentation

Table 1: Typology of Fairness Agents in scientific collaboration.

- 40 particularly under conditions of interdisciplinary work, intersectional bias, and epistemic asymmetry.
 41 Our core thesis is:
 42 Fairness Agents can operate throughout agent-mediated scientific workflows—acting as auditors,
 43 explainers, and corrective nudgers—to systematically detect and mitigate fairness violations while
 44 preserving epistemic productivity.
 45 Research Question: What roles can fairness-oriented agents play in identifying and mitigating bias in
 46 collaborative scientific workflows, and what design challenges must be addressed to integrate them
 47 effectively?

48 2 Methodology

- 49 This study adopts a conceptual research design grounded in theory synthesis and design-oriented
 50 reasoning. Our aim is not to evaluate a technical implementation, but rather to introduce and refine a
 51 new conceptual construct—the Fairness Agent—and to articulate its potential roles, functions, and
 52 challenges within agent-mediated scientific collaboration.
 53 The core method involves drawing on existing, interdisciplinary literature to systematically construct
 54 a coherent conceptual model. In doing so, we identify patterns, gaps, and tensions across research on
 55 AI fairness, multi-agent systems, and the sociology of science.
 56 Literature strategy:
 57 A seed corpus of ~40 key publications was assembled from AI fairness, science and technology
 58 studies (STS), and agent-based systems.
 59 This was expanded via snowballing and database searches using terms like "multi-agent fairness,"
 60 "epistemic exclusion in science," and "AI in peer review."
 61 Sources included conference proceedings (FAccT, CHI, AAMAS), journal articles, and open preprints.
 62 Analytical steps:
 63 Identify fairness-relevant agent functions and system roles
 64 Map failure modes in scientific collaboration (e.g., epistemic bias, credit asymmetry)
 65 Develop a role typology and functional architecture
 66 Propose use cases and agenda for evaluation
 67 Limitations: As a conceptual paper, this work is not empirically validated but forms the groundwork
 68 for future implementation, simulation, and user research.

69 **3 Results**

70 **4 2 Typology of Fairness Agents**

71 **5 3 Functional Architecture**

- 72 Interaction Layer: logs agent-human interactions and communication patterns
- 73 Data Layer: accesses metadata, provenance, and datasets for auditing
- 74 Governance Layer: embeds soft/hard rules for fairness enforcement or nudging

75 **6 4 Use Cases**

- 76 Health research teams: detect exclusion of minoritized disciplines in interdisciplinary projects
- 77 Peer review platforms: assess reviewer bias and uneven evaluation standards
- 78 Open science consortia: ensure credit and resource access equity across institutions

79 **7 Discussion**

- 80 This paper extends the fairness discourse from predictive models to the social and epistemic infrastructures of science. While fairness auditing tools exist for outputs, they are inadequate for managing fairness as a process within collaborative ecosystems. Fairness Agents offer a mechanism for embedding fairness principles directly into scientific workflows.
- 84 Our typology emphasizes multiple levels of engagement—from passive tracking to active policy enforcement to reflective reporting—aligning with literature on epistemic justice, value-sensitive design, and participatory AI governance. These agents can support trust, procedural accountability, and inclusion—but only if carefully aligned with human values and domain norms.
- 88 Key design challenges include:
- 89 Trust and transparency: interventions must be explainable and auditable
- 90 Norm conflict resolution: agents will encounter competing fairness norms (e.g., equity vs. meritocracy)
- 92 Avoiding bias-by-design: agent goals must be inclusive and reflexively designed

93 **8 Conclusion**

- 94 We introduced the concept of Fairness Agents—autonomous agents embedded in scientific workflows to support epistemic inclusion and procedural fairness. Our contributions include:
- 96 A typology of agent roles
- 97 A functional architecture
- 98 Practical use case scenarios
- 99 Future work should focus on:
- 100 Agent-based simulations
- 101 Participatory design with diverse research communities
- 102 Evaluative criteria for epistemic and procedural fairness in scientific AI systems
- 103 Fairness agents represent a critical step toward more inclusive, reflexive, and socially responsible science in the age of autonomous agents.

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140 **Agents4Science AI Involvement Checklist**

- 141 1. **Hypothesis development:** Hypothesis development includes the process by which you
142 came to explore this research topic and research question. This can involve the background
143 research performed by either researchers or by AI. This can also involve whether the idea
144 was proposed by researchers or by AI.

145 Answer: **[C]**

146 Explanation: The thematic area was proposed by the human author, but the LLM generated
147 detailed subquestions and conceptual directions that were reviewed and structured by the
148 human author.

- 149 2. **Experimental design and implementation:** This category includes design of experiments
150 that are used to test the hypotheses, coding and implementation of computational methods,
151 and the execution of these experiments.

152 Answer: **[C]**

153 Explanation: As a conceptual paper, design referred to structuring the framework and
154 selecting literature. The LLM proposed candidate structures and sequences; the human
155 author guided, constrained, and approved them.

- 156 3. **Analysis of data and interpretation of results:** This category encompasses any process to
157 organize and process data for the experiments in the paper. It also includes interpretations of
158 the results of the study.

159 Answer: **[D]**

160 Explanation: No empirical data were analysed; literature synthesis and conceptual interpre-
161 tation were drafted entirely by the LLM and then critically reviewed and accepted by the
162 human author.

- 163 4. **Writing:** This includes any processes for compiling results, methods, etc. into the final
164 paper form. This can involve not only writing of the main text but also figure-making,
165 improving layout of the manuscript, and formulation of narrative.

166 Answer: **[C]**

167 Explanation: The writing was mainly done by AI. Human assistance was used to add the
168 subchapter titles, as this division was too difficult for the AI.

- 169 5. **Observed AI Limitations:** What limitations have you found when using AI as a partner or
170 lead author?

171 Description: We observed occasional hallucinated or imprecise citations, shallow synthesis
172 of complex literatures, and conflation of adjacent conceptual domains. These issues required
173 human curation, clarification of constructs, and iterative editing to preserve conceptual
174 precision.

175 **Agents4Science Paper Checklist**

176 **1. Claims**

177 Question: Do the main claims made in the abstract and introduction accurately reflect the
178 paper's contributions and scope?

179 Answer: answerYes

180 Justification: The abstract and introduction accurately reflect the paper's conceptual contribu-
181 tions (definition, typology, architecture, use cases).

182 Guidelines:

183 **2. Limitations**

184 Question: Does the paper discuss the limitations of the work performed by the authors?

185 Answer: answerYes

186 Justification: We explicitly note LLM-specific issues (hallucinated references, shallow
187 synthesis, domain conflation) and conceptual scope limits.

188 **3. Theory assumptions and proofs**

189 Question: For each theoretical result, does the paper provide the full set of assumptions and
190 a complete (and correct) proof?

191 Answer: [NA]

192 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
193 models are introduced.

194 **4. Experimental result reproducibility**

195 Question: Does the paper fully disclose all the information needed to reproduce the main ex-
196 perimental results of the paper to the extent that it affects the main claims and/or conclusions
197 of the paper (regardless of whether the code and data are provided or not)?

198 Answer: answerNA

199 Justification: No empirical experiments were conducted; this is a conceptual research
200 agenda.

201 **5. Open access to data and code**

202 Question: Does the paper provide open access to the data and code, with sufficient instruc-
203 tions to faithfully reproduce the main experimental results, as described in supplemental
204 material?

205 Answer: answerNA

206 Justification: No dataset or code were produced in this conceptual work.

207 **6. Experimental setting/details**

208 Question: Does the paper specify all the training and test details (e.g., data splits, hyper-
209 parameters, how they were chosen, type of optimizer, etc.) necessary to understand the
210 results?

211 Answer: [NA]

212 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
213 models are introduced.

214 **7. Experiment statistical significance**

215 Question: Does the paper report error bars suitably and correctly defined or other appropriate
216 information about the statistical significance of the experiments?

217 Answer: [NA]

218 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
219 models are introduced.

220 **8. Experiments compute resources**

221 Question: For each experiment, does the paper provide sufficient information on the com-
222 puter resources (type of compute workers, memory, time of execution) needed to reproduce
223 the experiments?

224 Answer: [NA]

225 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
226 models are introduced.

227 **9. Code of ethics**

228 Question: Does the research conducted in the paper conform, in every respect, with the
229 Agents4Science Code of Ethics (see conference website)?

230 Answer: [NA]

231 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
232 models are introduced.

233 **10. Broader impacts**

234 Question: Does the paper discuss both potential positive societal impacts and negative
235 societal impacts of the work performed?

236 Answer: [NA]

237 Justification: Not applicable for a conceptual paper; no empirical experiments, datasets, or
238 models are introduced.