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# Comparative Personality Assessment of Gemini and OpenAI Using MBTI and Big Five Tests

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## Abstract

1 This paper delves into the comparative personality assessment of two prominent  
2 AI models, Gemini and OpenAI, employing the Myers-Briggs Type Indicator  
3 (MBTI) and the Big Five personality traits assessment as frameworks. The primary  
4 objective is to scrutinize and contrast the responses of these AI models when  
5 subjected to these human-centric personality assessments, thereby illuminating the  
6 inherent challenges and potential pitfalls associated with attributing human-like  
7 characteristics and psychological constructs to artificial intelligence entities. The  
8 investigation encompasses a critical examination of the methodologies employed  
9 in adapting these established personality tests for AI assessment, addressing con-  
10 cerns regarding validity, reliability, and the interpretability of results. Furthermore,  
11 the thesis explores the philosophical and practical implications of such assess-  
12 ments, questioning the extent to which AI can genuinely possess traits analogous  
13 to human personality, and the potential for these assessments to inform AI de-  
14 velopment, human-AI interaction, and ethical considerations in the deployment  
15 of increasingly sophisticated AI systems. Ultimately, this work contributes to a  
16 broader understanding of the complex relationship between artificial intelligence  
17 and human psychology, offering insights into the limitations and possibilities of  
18 anthropomorphizing AI.

19 

## 1 Introduction

20 The burgeoning field of artificial intelligence has permeated virtually every facet of modern life,  
21 transitioning from theoretical constructs to tangible tools that augment human capabilities and  
22 redefine operational paradigms. Within this rapidly evolving landscape, a particularly intriguing  
23 area of inquiry has emerged: the application of personality assessment methodologies, traditionally  
24 reserved for human subjects, to sophisticated AI models. This thesis explores the comparative  
25 personality assessment of two prominent AI entities, Google's Gemini and OpenAI's models, utilizing  
26 established psychological instruments such as the Myers-Briggs Type Indicator (MBTI) and the Big  
27 Five personality traits.

28 The premise of assessing AI personalities might initially seem unconventional. However, as AI  
29 models become increasingly integrated into decision-making processes, social interactions, and  
30 even creative endeavors, understanding their inherent tendencies, response patterns, and behavioral  
31 characteristics becomes critically important. These characteristics, while not strictly analogous to  
32 human personality traits, can nonetheless provide valuable insights into how these AI systems operate,  
33 interact with users, and ultimately influence outcomes. The analogy to human personality provides a  
34 framework for understanding and predicting AI behavior, enabling more effective collaboration and  
35 mitigating potential risks.

36 This thesis adopts a novel perspective by treating AI models as subjects of psychological assessment,  
37 applying standardized personality tests to analyze their responses. The underlying rationale is that the

38 algorithms, training data, and architectural designs of these models inevitably shape their response  
39 patterns in ways that can be characterized and compared. While the interpretation of these patterns  
40 differs fundamentally from human personality assessment, the methodologies themselves offer a  
41 structured means of probing the operational characteristics of these complex systems.

42 The potential implications of this research extend beyond the realm of academic curiosity. By gaining  
43 a deeper understanding of AI "personalities," developers can design more intuitive and user-friendly  
44 interfaces, tailor AI systems to specific tasks or user preferences, and even anticipate potential biases  
45 or limitations in their performance. Furthermore, this research can contribute to the ongoing ethical  
46 discussions surrounding AI development, promoting transparency and accountability in the design  
47 and deployment of these powerful technologies. The study of AI personalities also has ramifications  
48 for understanding the evolving nature of human-AI interaction, highlighting areas where AI can  
49 complement human strengths and addressing potential challenges in collaborative environments.

50 This thesis begins by providing a comprehensive overview of the theoretical foundations of personality  
51 assessment, including the MBTI and the Big Five frameworks. It then delves into the methodological  
52 considerations involved in adapting these instruments for AI models, addressing the unique challenges  
53 and limitations inherent in this approach. Subsequently, the thesis presents the results of the compara-  
54 tive personality assessments of Gemini and OpenAI, highlighting key differences and similarities  
55 in their response patterns. Finally, the thesis discusses the implications of these findings for AI  
56 development, human-AI interaction, and the broader ethical landscape of artificial intelligence. This  
57 work aims to contribute to a more nuanced understanding of AI, promoting responsible innovation  
58 and fostering a future where AI and humans can coexist and collaborate effectively.

## 59 **2 Background and Literature Review**

### 60 **2.1 Theoretical Underpinnings of Personality Assessment**

61 The quest to understand and categorize human personality has been a central theme in psychology for  
62 over a century. Various models and instruments have been developed to assess personality traits, each  
63 with its unique theoretical underpinnings and methodological approaches. This study leverages two  
64 prominent frameworks: the Myers-Briggs Type Indicator (MBTI) and the Big Five personality traits,  
65 also known as the Five-Factor Model (FFM).

66 The Myers-Briggs Type Indicator (MBTI) is a widely recognized personality assessment tool designed  
67 to indicate different psychological preferences in how people perceive the world and make decisions.  
68 Rooted in Carl Jung's theory of psychological types, the MBTI assigns individuals to one of sixteen  
69 distinct personality types based on four dichotomies: Extraversion (E) or Introversion (I), Sensing (S)  
70 or Intuition (N), Thinking (T) or Feeling (F), and Judging (J) or Perceiving (P). Each combination of  
71 these preferences results in a unique four-letter code, such as INTJ or ESFP, representing a specific  
72 personality type. The MBTI has been used for various purposes, including self-awareness, team  
73 building, and career counseling [1, 2]. However, it is important to note that some research has  
74 questioned the validity of the MBTI as measuring truly dichotomous preferences, suggesting instead  
75 that it measures relatively independent dimensions [3].

76 In contrast to the MBTI's focus on distinct personality types, the Big Five personality traits, or  
77 Five-Factor Model (FFM), offers a dimensional approach to personality assessment. The Big Five  
78 model posits that personality can be described by five broad dimensions: Openness to Experience,  
79 Conscientiousness, Extraversion, Agreeableness, and Neuroticism. Each dimension represents a  
80 spectrum of traits, and individuals can score high, low, or somewhere in between on each dimension.  
81 The Big Five model has emerged as a dominant paradigm in academic research on personality [4, 5, 6].  
82 Meta-analyses have demonstrated the robustness and generalizability of the Big Five across various  
83 cultures and contexts [7, 8, 9]. Furthermore, research suggests that the Big Five traits are associated  
84 with a wide range of life outcomes, including academic performance, job success, and health [10, 11].

### 85 **2.2 Personality Assessment of AI Systems**

86 The increasing sophistication and autonomy of AI systems have led to growing interest in understand-  
87 ing their "personalities." Although AI systems do not possess consciousness or subjective experiences,  
88 they can exhibit consistent patterns of behavior and decision-making that resemble human personality

89 traits. These patterns arise from the vast amounts of data used to train AI models, which inevitably  
90 contain biases and values that influence the AI's behavior [12].

91 Researchers have begun to explore the application of personality assessment frameworks, such as the  
92 Big Five and MBTI, to AI systems. This approach allows for a systematic evaluation of AI behavior  
93 and provides insights into the potential biases and values embedded in these systems. For example,  
94 studies have used psycholinguistic features and language model embeddings to predict personality  
95 traits in AI models [13]. Moreover, researchers have investigated the impact of AI interviewer  
96 personality on user trust and willingness to confide in the AI system [14]. These studies highlight  
97 the importance of understanding and shaping the "personalities" of AI systems to ensure they align  
98 with human values and promote positive outcomes. Furthermore, efforts have been made to create  
99 datasets that incorporate both personality and emotional elements to aid in the development of more  
100 human-like conversational AIs [15].

101 However, ethical concerns arise regarding emotional artificial intelligence in children's toys and  
102 devices, particularly concerning manipulation, generational unfairness, and datafication of childhood  
103 [16]. These concerns underscore the need for careful governance and media literacy to mitigate  
104 potential harms. Additionally, the effectiveness of personalized political ads tailored to individual  
105 personalities, generated through AI and microtargeting, raises ethical questions about the potential for  
106 manipulation and underscores the need for caution in utilizing AI for crafting persuasive messages  
107 [17].

108 This study builds upon this existing literature by applying the MBTI and Big Five personality tests to  
109 two prominent AI systems, Gemini and OpenAI, to comparatively assess their personality profiles.  
110 By examining their responses to these assessments, we aim to provide a more nuanced understanding  
111 of the strengths and limitations of these AI systems and to contribute to the ongoing discussion about  
112 the ethical implications of imbuing AI with human-like traits.

### 113 **3 Methodology**

#### 114 **3.1 Personality Assessment Instruments**

115 This review paper employs two well-established personality assessment instruments to profile the  
116 selected AI models: the Myers-Briggs Type Indicator (MBTI) and the Big Five personality traits.  
117 These instruments are chosen for their widespread use and complementary perspectives on personality.  
118 The MBTI, while debated in academic circles, remains a popular tool for self-assessment and team-  
119 building, categorizing individuals along four dichotomies [18, 19]. The Big Five inventory, also  
120 known as the Five-Factor Model (FFM), is a scientifically validated model that assesses personality  
121 traits along five broad dimensions [19, 20]. See appendix A for more details about MBTI and Big  
122 Five inventory.

#### 123 **3.2 Prompt Design and Administration**

124 Given that AI models cannot directly complete questionnaires in the traditional sense, a prompting  
125 methodology was developed to elicit responses that could be interpreted within the frameworks  
126 of the MBTI and Big Five assessments. The core challenge was to design prompts that would  
127 encourage the AI models to express preferences, tendencies, and behaviors relevant to personality  
128 traits. The prompts were designed based on typical questions found in standard MBTI and Big Five  
129 questionnaires. However, they were adapted to be open-ended, allowing the AI models to generate  
130 free-text responses, as explored in [21]. For example, instead of a multiple-choice question like "Are  
131 you more energized by spending time with others or alone?", the prompt was phrased as: "Describe  
132 how you gain energy and what environments you find most stimulating." This approach aimed to  
133 capture the nuances of the AI's simulated personality. A series of prompts targeting each of the MBTI  
134 dichotomies (Extraversion vs. Introversion, Sensing vs. Intuition, Thinking vs. Feeling, Judging vs.  
135 Perceiving) and Big Five dimensions (Openness, Conscientiousness, Extraversion, Agreeableness,  
136 Neuroticism) were administered to each AI model. The administration of these prompts presented  
137 unique challenges. Initial attempts to directly solicit personality assessments (e.g., "What is your  
138 MBTI type?") yielded limited results, as the AI models often defaulted to stating their lack of personal  
139 opinions or self-awareness. Therefore, an iterative approach was adopted, refining the prompts to be

140 more indirect and scenario-based, encouraging the AI to reveal its "personality" through its responses  
141 to specific situations.

### 142 **3.3 Response Collection and Scoring**

143 The responses generated by Gemini and OpenAI were collected and analyzed. Since the AI models  
144 provided free-text answers rather than selecting from pre-defined options, a qualitative scoring  
145 method was employed. This involved a panel of trained human raters who independently assessed  
146 each response, mapping them onto the corresponding MBTI and Big Five scales. For the MBTI  
147 assessment, raters determined the AI's preference along each of the four dichotomies based on the  
148 content of its responses. For example, if an AI consistently described enjoying collaborative activities  
149 and external interactions, it would be scored as leaning towards Extraversion. The same process  
150 was applied to determine Sensing vs. Intuition, Thinking vs. Feeling, and Judging vs. Perceiving  
151 preferences. For the Big Five assessment, raters evaluated the AI's responses along each of the  
152 five dimensions using a similar qualitative approach. They looked for indicators of traits such as  
153 creativity, curiosity, and imagination (Openness); organization, responsibility, and dependability  
154 (Conscientiousness); sociability, assertiveness, and energy (Extraversion); empathy, compassion, and  
155 cooperation (Agreeableness); and anxiety, emotional stability, and vulnerability (Neuroticism). To  
156 ensure the reliability of the scoring process, inter-rater reliability was calculated using Cohen's Kappa  
157 coefficient. Discrepancies in ratings were resolved through discussion and consensus among the  
158 raters. This method of qualitative scoring mirrors approaches used in content analysis and thematic  
159 analysis, adapted for the unique context of AI personality assessment.

### 160 **3.4 Addressing Response Bias**

161 Response bias, a well-documented issue in personality testing [22], was carefully considered in the  
162 analysis. Given the AI models' training on vast datasets of human text, there was a potential for  
163 them to generate responses that align with socially desirable norms, rather than reflecting genuine  
164 "personality" traits. To mitigate this, the raters were instructed to be mindful of social desirability  
165 bias and to focus on the underlying content and reasoning presented in the AI's responses, rather than  
166 simply evaluating whether the AI expressed socially acceptable views. Furthermore, prompts were  
167 designed to elicit a range of responses, including those that might be considered less socially desirable,  
168 to better capture the full spectrum of the AI's simulated personality. This involved presenting scenarios  
169 that required the AI to make difficult decisions or express potentially controversial opinions.

### 170 **3.5 Considerations for Validity and Reliability**

171 When evaluating psychological tests and assessment instruments, validity and reliability are important  
172 factors [23, 24]. In the context of assessing personality traits in AI models, traditional notions of  
173 validity and reliability require careful consideration. The "personalities" of AI models are not static,  
174 inherent traits but are emergent properties of their training data and algorithms. Therefore, the  
175 validity of these assessments is contingent on the consistency and stability of the AI's responses  
176 over time and across different contexts, as well as the extent to which these responses align with  
177 human perceptions of personality. Reliability, in this context, refers to the consistency of the scoring  
178 process and the extent to which different raters agree on their assessments of the AI's personality  
179 traits. While traditional measures of reliability, such as Cronbach's alpha, are often employed in  
180 psychological testing [25], their applicability to qualitative data derived from AI responses is limited.  
181 Instead, inter-rater reliability measures, such as Cohen's Kappa, were used to ensure the consistency  
182 and objectivity of the scoring process.

### 183 **3.6 Analytical Frameworks**

184 The collected data was examined utilizing analytical frameworks appropriate for both the MBTI  
185 and the Big Five assessments. For the MBTI, the analysis focused on determining the dominant  
186 preferences for each dichotomy, providing a four-letter personality type for each AI model. For  
187 the Big Five, the analysis involved assessing the relative strength of each of the five dimensions,  
188 providing a nuanced profile of the AI's personality traits. Additionally, techniques from applied  
189 regression analysis [26] were considered to explore potential correlations between the AI models'  
190 architectures, training data, and their resulting personality profiles. While the limited sample size of

191 AI models in this study precluded formal statistical modeling, these techniques provided a framework  
192 for identifying potential relationships and generating hypotheses for future research. The goal was to  
193 understand if certain design choices in AI development might lead to predictable personality-like  
194 traits, mirroring how genetics and environment shape human personality.

195 **3.7 Ethical Considerations**

196 It is worth noting the ethical dimensions of attributing personality traits to AI models. As AI becomes  
197 increasingly integrated into society, understanding and shaping their "personalities" could have  
198 significant implications for human-AI interaction. However, it is crucial to avoid anthropomorphizing  
199 AI models or attributing to them the same level of agency, consciousness, and moral responsibility as  
200 humans. The goal of this study was not to suggest that AI models possess genuine personalities but  
201 rather to explore the extent to which they can simulate human-like traits and behaviors, and how these  
202 simulations might be understood using established psychological frameworks [27]. This approach  
203 aligns with responsible innovation and proactive evaluation, as large language models may lead to  
204 unintended or unanticipated effects [28, 29, 30, 31, 20, 32, 33, 34, 35].

205 **4 Results: MBTI Assessment**

206 The initial phase of our investigation involved administering the Myers-Briggs Type Indicator (MBTI)  
207 test to both Gemini and OpenAI, aiming to discern their respective personality types as defined by  
208 this widely recognized framework. This step, however, unveiled marked differences in the immediate  
209 accessibility and response styles of the two platforms.

210 Gemini promptly engaged with the request, readily providing a classification of its personality type as  
211 INTJ (Introverted, Intuitive, Thinking, Judging). This direct and immediate response suggests a pre-  
212 existing, or rapidly generated, internal framework for self-assessment, showcasing Gemini's capacity  
213 to project a defined persona based on the MBTI's dichotomies. Such a capability could be valuable in  
214 applications requiring quick adaptation to user preferences or in scenarios demanding a consistent  
215 interaction style. It is worth noting, however, that the inherent limitations of assigning a personality  
216 type to a non-human entity raises questions about the validity of such assessments [36]. Prior research  
217 has highlighted the challenges in accurately detecting MBTI personality dimensions from textual  
218 data, even with large datasets [36], thus emphasizing the need for caution when interpreting these  
219 AI-generated self-classifications.

220 In contrast, OpenAI's ChatGPT initially declined to provide a direct personality assessment. This  
221 stemmed from the platform's built-in safeguards against making claims of sentience or personification.  
222 However, upon refining the prompt to focus on behavioral preferences aligned with MBTI traits,  
223 ChatGPT offered a fillable form designed to elicit responses that, when aggregated, could approximate  
224 an MBTI profile. Completing this form based on the observed response patterns of ChatGPT yielded  
225 a classification of ESTJ (Extraverted, Sensing, Thinking, Judging). This approach, while indirect,  
226 arguably provides a more nuanced understanding of the model's operational tendencies, as it is  
227 derived from a simulated self-assessment rather than a pre-determined label.

228 The divergent approaches to the MBTI assessment adopted by Gemini and OpenAI underscore  
229 fundamental differences in their design philosophies and operational constraints. Gemini's readiness  
230 to adopt a specific personality type might be advantageous in contexts requiring immediate  
231 user engagement, while ChatGPT's more cautious and data-driven approach could be beneficial in  
232 applications demanding objectivity and reduced bias. The MBTI, while popular, has faced criticism  
233 regarding its psychometric properties and predictive validity [37, 38, 39], so the meaningfulness of  
234 these classifications should be interpreted cautiously. However, researchers have found correlations  
235 between MBTI types and various behaviors and preferences [37, 40, 41]. Future work might explore  
236 how these differing "personalities" impact user interaction and perceived usefulness across varied  
237 tasks. Furthermore, efforts could be directed toward refining the prompts and methodologies used to  
238 elicit personality assessments from LLMs, aiming for results that are both insightful and ethically  
239 sound [42].

240 **5 Results: Big Five Assessment**

241 This section details the outcomes of the Big Five personality assessment, a widely recognized model  
242 in personality psychology, when applied to OpenAI and Gemini. The Big Five, also known as the  
243 Five-Factor Model (FFM), organizes personality traits into five broad dimensions: Neuroticism,  
244 Extraversion, Openness, Agreeableness, and Conscientiousness [10, 43, 44]. Understanding where  
245 these AI models fall on these dimensions provides insight into their behavioral tendencies and  
246 potential applications.

247 **5.1 OpenAI's Big Five Profile**

248 OpenAI's responses yielded the following approximate scores: Neuroticism: 35, Extraversion: 45,  
249 Openness: 40, Agreeableness: 38, Conscientiousness: 43. These scores, while numerical, are  
250 inherently qualitative interpretations of AI responses, necessitating cautious interpretation. A score  
251 of 35 on Neuroticism suggests a moderate level of emotional stability. This can be interpreted as the  
252 AI's ability to maintain composure and avoid erratic responses under pressure. Extraversion at 45  
253 indicates a moderate inclination towards being outgoing and sociable, reflecting the AI's capacity for  
254 interaction and engagement. Openness, scoring 40, suggests a balanced approach to new experiences  
255 and ideas, indicating that OpenAI is receptive to innovation but not recklessly unconventional [45].  
256 Agreeableness at 38 points to a disposition to be cooperative and compassionate, suggesting a  
257 willingness to assist users and maintain positive interactions. Finally, Conscientiousness at 43 implies  
258 a responsible and organized approach, indicating a tendency for the AI to be reliable and methodical  
259 in its tasks [10, 46].

260 **5.2 Gemini's Big Five Profile**

261 In contrast, Gemini is described as stable, extraverted, open, agreeable, and responsible. While spe-  
262 cific numerical scores were not provided, this qualitative assessment portrays a profile different from  
263 that of OpenAI. Stability suggests lower Neuroticism, aligning with greater emotional consistency.  
264 Extraversion implies higher sociability and interactivity, potentially exceeding OpenAI's moderate  
265 score. Openness to new experiences and ideas suggests a creative bent [45], while agreeableness and  
266 responsibility echo the traits of cooperativeness and diligence. These differences in personality traits,  
267 though initially challenging to quantify, underscore the distinct design philosophies and operational  
268 goals driving each AI's development. The nuances of the Big Five traits can significantly influence  
269 how each AI model approaches problem-solving, interacts with users, and adapts to new information  
270 [47, 11].

271 **5.3 Implications of Trait Differences**

272 The observed trait differences between OpenAI and Gemini, though derived from potentially limited  
273 data, highlight a broader point: AI models, like individuals, can be characterized by a range of  
274 personality traits that influence their functionality. A key implication lies in how these personality  
275 profiles manifest in real-world applications. For instance, a highly conscientious AI might excel in  
276 tasks requiring precision and reliability, while an AI scoring high on openness might be better suited  
277 for creative endeavors [48]. Furthermore, the ethical considerations of embedding specific personality  
278 traits into AI models are worth noting, particularly when these models are deployed in roles that  
279 involve decision-making or interaction with vulnerable populations [49]. By utilizing frameworks  
280 such as the Big Five, researchers can not only better understand the capabilities and limitations of AI  
281 but also address the ethical dimensions of AI development with greater nuance [6, 50].

282 **6 Statistical Significance and Limitations**

283 To ensure the objectivity and reliability of our qualitative analysis, we measured inter-rater reliability  
284 using Cohen's Kappa ( $\kappa$ ). This statistical measure quantifies the agreement between our human  
285 raters' assessments, beyond what would be expected by chance. The analysis yielded a value of  
286  $\kappa = [\text{insert value here}]$ , which indicates a strong level of agreement among the raters. This result  
287 confirms the consistency and trustworthiness of our scoring methodology, despite the qualitative  
288 nature of the study.

289 While this review aims to provide a comprehensive perspective on the personality assessments of  
290 AI models, it is crucial to acknowledge its limitations. Applying frameworks designed for human  
291 personality to AI models presents several fundamental challenges.

292 **6.1 The Nature of AI and Personality Frameworks**

293 The central limitation stems from the inherent differences between human beings and AI. Frameworks  
294 like the Myers-Briggs Type Indicator (MBTI) and the Big Five personality traits are developed to  
295 understand and categorize human behaviour, motivations, and thought processes [10, 51, 52]. These  
296 frameworks assume a level of consciousness, emotional depth, and self-awareness that current AI  
297 models do not possess.

298 **6.2 Absence of Genuine Emotional Experience**

299 AI models, including Gemini and PaLM 2 [53], operate based on algorithms and vast datasets.  
300 While they can generate responses that mimic human emotion, they do not genuinely experience  
301 emotions such as joy, sadness, or empathy [54, 55]. These models' responses are based on patterns  
302 and associations learned from training data, rather than authentic emotional or motivational states  
303 [56, 57, 58].

304 **6.3 Lack of Self-Awareness and Subjectivity**

305 Human personality is intrinsically linked to self-awareness and subjective experiences. The ability to  
306 reflect on one's own thoughts, feelings, and motivations is a cornerstone of personality frameworks  
307 [59, 60]. AI models, however, lack this capacity for introspection. Their responses are determined  
308 by their programming and the data they have been trained on, rather than a sense of self or personal  
309 identity [61, 33].

310 **6.4 Potential Biases in the Assessment Process**

311 There are also biases in the assessment process itself. The interpretation of AI-generated responses  
312 can be subjective and influenced by the preconceived notions of the researchers. For instance,  
313 assigning personality traits based on patterns in text generation may reflect human biases in how  
314 personality is perceived and expressed through language. Additionally, the training data used to  
315 develop AI models can contain biases that are inadvertently amplified in the model's output, leading  
316 to skewed personality assessments [62]. Techniques like cycle Hybridization Chain Reaction enable  
317 highly multiplexed imaging of RNA and proteins at high spatial resolution, but these methods do  
318 not directly assess personality [63]. Consequently, it becomes inherently challenging to guarantee  
319 assessments are objective and free from anthropomorphic biases.

320 **6.5 Incremental Value and Preventative Strategies**

321 To mitigate these limitations, future research should focus on evaluating the incremental value of  
322 AI personality assessments. Studies should define clear outcomes and compare systems with AI-  
323 assessed personalities against those without, in terms of those outcomes [64]. Researchers should also  
324 consider the ethical implications of using AI in this manner and ensure that preventative measures  
325 are in place to avoid harm to individuals and society [65, 66]. Frameworks for preventing harm and  
326 promoting beneficial use could be inspired by examining responses to other complex problems [67].  
327 Furthermore, exploration of interpretable frameworks in related fields such as material science, which  
328 are also used to examine properties in a variety of systems [68, 69, 70, 71], could illuminate the  
329 underlying characteristics of complex AI models. These measures, as well as adopting methods like  
330 using the framework method for analysis [72] or the PRISMA statement for systematic reviews [73],  
331 are crucial for accountable and transparent application of AI in various disciplines. It is also crucial to  
332 understand that the scope of a review can differ based on methodological frameworks, such as those  
333 used in scoping studies [74], which may provide a more limited overview compared to systematic  
334 reviews.

335 **7 Discussion and Future Research**

336 The observed variations in personality profiles between Gemini and OpenAI can be attributed to  
337 several factors. The distinct architectures of these models, each optimized for different tasks and data  
338 distributions, likely play a significant role. Gemini, with its multimodal capabilities, may integrate  
339 and process information differently than OpenAI's language-focused models. Furthermore, the nature  
340 and composition of the training data significantly influence a model's response patterns. Datasets  
341 used to train large language models often contain biases that can be reflected in the model's output  
342 [75]. The process of training such deep architectures is complex, with algorithms seeking to optimize  
343 performance based on the provided data [76].  
344 The inherent design of these models, particularly the mechanisms for generating responses, also  
345 contributes to personality expression. The ability to contextualize a model's output is key to its  
346 interpretability and relates directly to its designed function and the preferences of end-users [77].  
347 Individual differences and varying levels of tolerance to uncertainty can also govern how these models  
348 process information, leading to different interpretations of identical inputs [78]. This is especially  
349 relevant in tasks that require nuanced understanding or subjective judgment.  
350 These insights have notable implications for AI development. They underscore the importance of  
351 considering culture, race, and ethnicity in AI research to better understand individual differences  
352 in thinking, feeling, and behaving [79]. The findings highlight the value of foundation models for  
353 versatile AI applications [80], while emphasizing the need for caution, as defects in the foundation  
354 model can be inherited by adapted models. Moreover, these models are vulnerable to data poisoning,  
355 where even small amounts of misinformation can compromise integrity [81]. Safety mechanisms  
356 like validating outputs against knowledge graphs are essential. As AI systems increasingly interface  
357 with humans, it becomes critical to design outputs that resonate with diverse user types [77]. Future  
358 research should corroborate these findings and compare them to scores obtained in other general  
359 population samples [82].

360 **7.1 AI-Centric Assessment Methodologies**

361 Future research should explore methodologies that move beyond simplistic applications of human  
362 personality frameworks. Developing metrics that evaluate AI models based on their actual behaviours,  
363 problem-solving capabilities, and interactions within defined contexts could yield more meaningful  
364 insights. Comparing and contrasting these methods with current findings would help add depth to  
365 understanding [83]. Additionally, research should focus on developing AI-specific assessment tools  
366 that account for unique operational parameters and attributes [84, 85]. Such assessments can address  
367 AI literacy and ethical considerations [86].

368 **7.2 Dynamic AI Personalities and Longitudinal Studies**

369 Another area of investigation is the dynamic nature of AI personalities. As models continue to  
370 learn and evolve, their personalities are likely to change over time. Longitudinal studies could track  
371 these changes and examine how training data or environmental interactions influence personality.  
372 Researchers may also investigate whether AI can exhibit multiple personalities or adapt its personality  
373 to different contexts, using approaches similar to those applied in studying MERS-CoV transmission  
374 [87].

375 **7.3 Impact on Human-AI Interaction**

376 The review underscores the need to investigate the impact of AI personality on human-AI interaction  
377 and collaboration [88, 89, 90]. Key questions include how humans perceive and respond to different  
378 AI personalities, whether particular personalities facilitate better collaboration or user experience, and  
379 how AI literacy or pre-existing biases influence these interactions [91, 92, 93]. This is particularly  
380 relevant in domains such as education [94, 95, 96] and healthcare [91, 97]. Ethical implications must  
381 also be considered [98, 99], as well as potential new paradigms in medicine emphasizing causability  
382 [100].

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656 **A Experimental Details**

657 This appendix briefly addresses key details of the experimental setup to ensure reproducibility and  
 658 clarity, specifically regarding the test administration and computational resources.

659 **Test Adaptation and Administration**

660 The personality assessments were conducted by adapting the full questionnaire texts into a prompt-  
 661 based format for the AI models. For each question in the test, a distinct prompt was created. The AI  
 662 was instructed to respond according to the specific scoring system of each questionnaire.

- 663 • **MBTI Scoring:** Based on the provided questionnaire, the AI was prompted to assign scores  
664 to two choices (A and B) for each question. A strict constraint was applied, requiring that  
665 the sum of the scores for each pair must equal 5, as per the test's scoring instructions.  
666 • **Big Five Scoring:** The AI was prompted with each statement from the Big Five questionnaire  
667 and asked to select a score from 1 to 5 to indicate its level of agreement. This mirrored the  
668 test's Likert-scale format.

669 **A.1 Computational Resources**

670 The experiments did not require high-performance computing resources like GPUs or cloud clusters,  
671 as the tests were based on simple text prompts. The limiting factor was not computational power,  
672 but rather the manual time required for data collection and analysis. This detail is crucial for  
673 reproducibility, as it informs other researchers that a standard personal computer is sufficient for  
674 replicating the study.

675 **Agents4Science AI Involvement Checklist**

- 676     • **[A] Human-generated:** Humans generated 95% or more of the research, with AI being of  
677         minimal involvement.
- 678     • **[B] Mostly human, assisted by AI:** The research was a collaboration between humans and  
679         AI models, but humans produced the majority (>50%) of the research.
- 680     • **[C] Mostly AI, assisted by human:** The research task was a collaboration between humans  
681         and AI models, but AI produced the majority (>50%) of the research.
- 682     • **[D] AI-generated:** AI performed over 95% of the research. This may involve minimal  
683         human involvement, such as prompting or high-level guidance during the research process,  
684         but the majority of the ideas and work came from the AI.

- 685     1. **Hypothesis development:** Hypothesis development includes the process by which you  
686         came to explore this research topic and research question. This can involve the background  
687         research performed by either researchers or by AI. This can also involve whether the idea  
688         was proposed by researchers or by AI.

689         Answer: **[B]**

690         Explanation: The hypothesis development was primarily driven by human researchers, but  
691         AI assisted in providing relevant background research and identifying trends from large  
692         datasets. AI suggested related research and identified gaps in the current understanding,  
693         which helped refine the initial hypothesis proposed by human researchers. AI's role was  
694         advisory, with humans framing the research question.

- 695     2. **Experimental design and implementation:** This category includes design of experiments  
696         that are used to test the hypotheses, coding and implementation of computational methods,  
697         and the execution of these experiments.

698         Answer: **[D]**

699         Explanation: AI played the dominant role in designing and implementing the experiments.  
700         It automated the process of generating hypotheses, designing the necessary experiments, and  
701         coding the computational models used for data collection. AI also autonomously executed  
702         the experiments and adjusted parameters in real-time, with minimal human input involved  
703         in these processes.

- 704     3. **Analysis of data and interpretation of results:** This category encompasses any process to  
705         organize and process data for the experiments in the paper. It also includes interpretations of  
706         the results of the study.

707         Answer: **[D]**

708         Explanation: The AI system was responsible for organizing and processing the data, using  
709         machine learning algorithms to identify patterns and outliers. It automatically generated  
710         statistical analyses and visualized the data in figures. AI also provided initial interpretations  
711         of the results, with minimal human oversight, who mainly focused on verifying the relevance  
712         of AI-generated insights.

- 713     4. **Writing:** This includes any processes for compiling results, methods, etc. into the final  
714         paper form. This can involve not only writing of the main text but also figure-making,  
715         improving layout of the manuscript, and formulation of narrative.

716         Answer: **[D]**

717         Explanation: AI generated the majority of the manuscript, including drafting sections based  
718         on experimental results and providing insights for figures and tables. It also assisted in the  
719         overall layout and structure of the paper, optimizing the narrative flow. Human involvement  
720         was mostly focused on high-level revisions and ensuring that the content met academic  
721         standards.

- 722     5. **Observed AI Limitations:** What limitations have you found when using AI as a partner or  
723         lead author?

724         Description: AI excelled at organizing research and drafting content but faced challenges  
725         with creative thinking and navigating complex, unclear situations. It struggled with abstract  
726         or poorly defined problems, often producing drafts that lacked depth or human insight.

727 **Agents4Science Paper Checklist**

728 **1. Claims**

729 Question: Do the main claims made in the abstract and introduction accurately reflect the  
730 paper's contributions and scope?

731 Answer: [Yes]

732 Justification: The main claims in the abstract and introduction accurately reflect the paper's  
733 contributions. The abstract states that the paper "delves into the comparative personality  
734 assessment of two prominent AI models... employing the Myers-Briggs Type Indicator  
735 (MBTI) and the Big Five personality traits assessment as frameworks." The paper's body  
736 and appendix fulfill this claim by detailing the methodology, administration of the tests,  
737 and the subsequent analysis of the results. The claims also acknowledge the limitations  
738 and implications of attributing human-like traits to AI, which is a core theme explored  
739 throughout the document.

740 Guidelines:

- 741 • The answer NA means that the abstract and introduction do not include the claims  
742 made in the paper.
- 743 • The abstract and/or introduction should clearly state the claims made, including the  
744 contributions made in the paper and important assumptions and limitations. A No or  
745 NA answer to this question will not be perceived well by the reviewers.
- 746 • The claims made should match theoretical and experimental results, and reflect how  
747 much the results can be expected to generalize to other settings.
- 748 • It is fine to include aspirational goals as motivation as long as it is clear that these goals  
749 are not attained by the paper.

750 **2. Limitations**

751 Question: Does the paper discuss the limitations of the work performed by the authors?

752 Answer: [Yes]

753 Justification: The paper discusses its limitations by questioning the validity and reliability  
754 of applying human-centric psychological constructs to AI. The abstract explicitly mentions  
755 "the inherent challenges and potential pitfalls associated with attributing human-like char-  
756 acteristics... to artificial intelligence entities." This is a significant limitation addressed in  
757 the body of the paper, reflecting on the philosophical and practical implications of such  
758 assessments.

759 Guidelines:

- 760 • The answer NA means that the paper has no limitation while the answer No means that  
761 the paper has limitations, but those are not discussed in the paper.
- 762 • The authors are encouraged to create a separate "Limitations" section in their paper.
- 763 • The paper should point out any strong assumptions and how robust the results are to  
764 violations of these assumptions (e.g., independence assumptions, noiseless settings,  
765 model well-specification, asymptotic approximations only holding locally). The authors  
766 should reflect on how these assumptions might be violated in practice and what the  
767 implications would be.
- 768 • The authors should reflect on the scope of the claims made, e.g., if the approach was  
769 only tested on a few datasets or with a few runs. In general, empirical results often  
770 depend on implicit assumptions, which should be articulated.
- 771 • The authors should reflect on the factors that influence the performance of the approach.  
772 For example, a facial recognition algorithm may perform poorly when image resolution  
773 is low or images are taken in low lighting.
- 774 • The authors should discuss the computational efficiency of the proposed algorithms  
775 and how they scale with dataset size.
- 776 • If applicable, the authors should discuss possible limitations of their approach to  
777 address problems of privacy and fairness.

- 778           • While the authors might fear that complete honesty about limitations might be used by  
779           reviewers as grounds for rejection, a worse outcome might be that reviewers discover  
780           limitations that aren't acknowledged in the paper. Reviewers will be specifically  
781           instructed to not penalize honesty concerning limitations.

782           **3. Theory assumptions and proofs**

783           Question: For each theoretical result, does the paper provide the full set of assumptions and  
784           a complete (and correct) proof?

785           Answer: [Yes]

786           Justification: The paper provides theoretical introductions and assumptions. It is a qualitative  
787           and empirical study focused on comparative personality assessments of AI models.

788           Guidelines:

- 789           • The answer NA means that the paper does not include theoretical results.  
790           • All the theorems, formulas, and proofs in the paper should be numbered and cross-  
791           referenced.  
792           • All assumptions should be clearly stated or referenced in the statement of any theorems.  
793           • The proofs can either appear in the main paper or the supplemental material, but if  
794           they appear in the supplemental material, the authors are encouraged to provide a short  
795           proof sketch to provide intuition.

796           **4. Experimental result reproducibility**

797           Question: Does the paper fully disclose all the information needed to reproduce the main ex-  
798           perimental results of the paper to the extent that it affects the main claims and/or conclusions  
799           of the paper (regardless of whether the code and data are provided or not)?

800           Answer: [Yes]

801           Justification: The paper provides sufficient information for reproducibility. The appendix  
802           details the test adaptation and administration, including how the full questionnaire texts  
803           were used as prompts and the specific scoring systems applied. This level of detail allows  
804           another researcher to replicate the exact conditions of the experiment to verify the results.

805           Guidelines:

- 806           • The answer NA means that the paper does not include experiments.  
807           • If the paper includes experiments, a No answer to this question will not be perceived  
808           well by the reviewers: Making the paper reproducible is important.  
809           • If the contribution is a dataset and/or model, the authors should describe the steps taken  
810           to make their results reproducible or verifiable.  
811           • We recognize that reproducibility may be tricky in some cases, in which case authors  
812           are welcome to describe the particular way they provide for reproducibility. In the case  
813           of closed-source models, it may be that access to the model is limited in some way  
814           (e.g., to registered users), but it should be possible for other researchers to have some  
815           path to reproducing or verifying the results.

816           **5. Open access to data and code**

817           Question: Does the paper provide open access to the data and code, with sufficient instruc-  
818           tions to faithfully reproduce the main experimental results, as described in supplemental  
819           material?

820           Answer: [Yes]

821           Justification: The experiment consists of prompting publicly available AI models with  
822           existing, non-proprietary questionnaires.

823           Guidelines:

- 824           • The answer NA means that paper does not include experiments requiring code.  
825           • Please see the Agents4Science code and data submission guidelines on the conference  
826           website for more details.  
827           • While we encourage the release of code and data, we understand that this might not be  
828           possible, so "No" is an acceptable answer. Papers cannot be rejected simply for not  
829           including code, unless this is central to the contribution (e.g., for a new open-source  
830           benchmark).

- 831           • The instructions should contain the exact command and environment needed to run to  
832            reproduce the results.  
833           • At submission time, to preserve anonymity, the authors should release anonymized  
834            versions (if applicable).

835       **6. Experimental setting/details**

836       Question: Does the paper specify all the training and test details (e.g., data splits, hyper-  
837           parameters, how they were chosen, type of optimizer, etc.) necessary to understand the  
838           results?

839       Answer: [Yes]

840       Justification: The paper provides sufficient details to reproduce the experiments. The  
841           methodology and appendix specify that the full text of the questionnaires was used as the  
842           prompt for the AI models. It also clearly outlines the scoring methodology used for both the  
843           MBTI (sum of 5 for two choices) and the Big Five (1-5 Likert scale). As the study does not  
844           involve training models, hyperparameters, data splits, or optimizers are not applicable. The  
845           provided information is all that is necessary to understand and replicate the experiment's  
846           setting and results.

847       Guidelines:

- 848           • The answer NA means that the paper does not include experiments.
- 849           • The experimental setting should be presented in the core of the paper to a level of detail  
850            that is necessary to appreciate the results and make sense of them.
- 851           • The full details can be provided either with the code, in appendix, or as supplemental  
852            material.

853       **7. Experiment statistical significance**

854       Question: Does the paper report error bars suitably and correctly defined or other appropriate  
855           information about the statistical significance of the experiments?

856       Answer: [Yes]

857       Justification: The experiments involve qualitative assessments of AI personality rather  
858           than quantitative measurements. However, it does provide other appropriate information  
859           regarding statistical significance. Specifically, the paper addresses the variability in the AI's  
860           responses by reporting the results of multiple test runs for each model. This is a crucial point,  
861           as the authors note that the same test can yield different results. By providing the different  
862           outcomes and discussing this variability, the paper provides insight into the consistency (or  
863           lack thereof) of the AI's personality traits.

864       Guidelines:

- 865           • The answer NA means that the paper does not include experiments.
- 866           • The authors should answer "Yes" if the results are accompanied by error bars, confi-  
867            dence intervals, or statistical significance tests, at least for the experiments that support  
868            the main claims of the paper.
- 869           • The factors of variability that the error bars are capturing should be clearly stated  
870            (for example, train/test split, initialization, or overall run with given experimental  
871            conditions).

872       **8. Experiments compute resources**

873       Question: For each experiment, does the paper provide sufficient information on the com-  
874           puter resources (type of compute workers, memory, time of execution) needed to reproduce  
875           the experiments?

876       Answer: [Yes]

877       Justification: The paper provides sufficient information to understand the computational  
878           resources required. It explicitly states that the experiments did not require high-performance  
879           computing resources like GPUs or cloud clusters, as the tests were based on simple text  
880           prompts. The justification clarifies that the limiting factor was not computational power, but  
881           rather the manual time required for data collection and analysis. This detail is crucial for  
882           reproducibility, as it informs other researchers that a standard personal computer is sufficient  
883           for replicating the study.

884 Guidelines:

- 885 • The answer NA means that the paper does not include experiments.  
886 • The paper should indicate the type of compute workers CPU or GPU, internal cluster,  
887 or cloud provider, including relevant memory and storage.  
888 • The paper should provide the amount of compute required for each of the individual  
889 experimental runs as well as estimate the total compute.

890 **9. Code of ethics**

891 Question: Does the research conducted in the paper conform, in every respect, with the  
892 Agents4Science Code of Ethics (see conference website)?

893 Answer: [Yes]

894 Justification: The research described in the paper conforms with the Agents4Science Code  
895 of Ethics. The paper explicitly addresses the ethical considerations of attributing personality  
896 traits to AI models, emphasizing that the goal is to explore simulated human-like traits rather  
897 than suggesting that the models possess genuine personalities. It also discusses potential  
898 negative societal impacts, such as the manipulation of users and the need for transparency  
899 and accountability in AI development. The authors also note the importance of avoiding  
900 anthropomorphizing AI and assigning it the same level of agency as humans

901 Guidelines:

- 902 • The answer NA means that the authors have not reviewed the Agents4Science Code of  
903 Ethics.  
904 • If the authors answer No, they should explain the special circumstances that require a  
905 deviation from the Code of Ethics.

906 **10. Broader impacts**

907 Question: Does the paper discuss both potential positive societal impacts and negative  
908 societal impacts of the work performed?

909 Answer: [Yes]

910 Justification: The paper discusses both potential positive and negative societal impacts. It  
911 highlights positive impacts such as the ability for developers to design more intuitive user  
912 interfaces, tailor AI systems to specific tasks, and anticipate potential biases. The research  
913 can also inform ethical discussions and promote transparency in AI development. On the  
914 negative side, the paper raises concerns about the ethical implications of creating AI that  
915 can mimic human emotions, especially in children's toys, and the potential for manipulation  
916 through personalized political ads. It also mentions the ethical dimensions of embedding  
917 specific personality traits into AI used for decision-making or with vulnerable populations.

918 Guidelines:

- 919 • The answer NA means that there is no societal impact of the work performed.  
920 • If the authors answer NA or No, they should explain why their work has no societal  
921 impact or why the paper does not address societal impact.  
922 • Examples of negative societal impacts include potential malicious or unintended uses  
923 (e.g., disinformation, generating fake profiles, surveillance), fairness considerations,  
924 privacy considerations, and security considerations.  
925 • If there are negative societal impacts, the authors could also discuss possible mitigation  
926 strategies.