


# TOEIC Certificate



**LISTENING AND READING  
OFFICIAL SCORE CERTIFICATE**

TOEIC® 臺灣區總代理 宏碁股份有限公司  
3F, No. 45, Sec. 2, Puzing S. Rd., Taichung  
Taipei City 100472, Taiwan (R.O.C.)



**施華宸**  
Name  
**SHIH HUA-CHEN**

2002/05/19  
Date of Birth  
(yyyy/mm/dd)

23339717      2023/08/27  
Registration Number      Test Date  
(yyyy/mm/dd)

Individual (August 2023)

Client

**LISTENING**

Your Score

**370**


**READING**

Your Score

**315**

**TOTAL SCORE**


685



• TOEIC® 臺灣區總代理 宏碁股份有限公司為確保成績使用單位辨識本成績單之真實性，提供智慧手機使用之專屬應用程式。成績使用單位可在智慧型手機上下載官方之應用程式，並在網路連線下查閱本成績單之詳細內容。

• TOEIC成績單對於考生本人之隱私與個人資料，使用本專屬應用程式之用戶，該資訊已取錄考生同意，或具有金證或成績單之權利，否則請勿使用本專屬程式，以免違反個人資料保護法之相關規定。

• TOEIC成績單保留兩年，可查驗期限為測驗日後兩年內。



TOEIC成績單專屬應用程式

Android版      iOS版

LISTENING	READING																								
<p>Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>• They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.</li> <li>• They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.</li> <li>• They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.</li> <li>• They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.</li> </ul> <p>To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table." If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.</p>	<p>Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>• They can make simple inferences based on a limited amount of text.</li> <li>• They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.</li> <li>• They can sometimes connect information within one or two sentences.</li> <li>• They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.</li> <li>• They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.</li> </ul> <p>To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.</p>																								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 40%;">ABILITIES MEASURED</th> <th style="width: 60%;">PERCENT CORRECT OF ABILITIES MEASURED p-Your Percentage</th> </tr> </thead> <tbody> <tr> <td>Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts</td> <td style="text-align: center;">86 <div style="width: 86%; height: 10px; background: linear-gradient(to right, #ccc, #000); position: relative;"><div style="position: absolute; left: 0; top: -2px; width: 100%; height: 2px; background-color: #000;"></div></div></td> </tr> <tr> <td>Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts</td> <td style="text-align: center;">52 <div style="width: 52%; height: 10px; background: linear-gradient(to right, #ccc, #000); position: relative;"><div style="position: absolute; left: 0; top: -2px; width: 100%; 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**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**  
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.

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