P8158 - Effects of Athletic Identity and Resilience on Well-Being during COVID-19

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Motivation

- ► The onset of COVID-19 affected almost every sphere of work and leisure.
- ▶ We are interested in investigating the impact athletic identity may have on athletes' overall well-being, particularly as the context of a global pandemic may have dramatically impacted one's experience of playing a sport/being an athlete.

Methodology

- 1. Conduct EFA and CFA to determine which observed variables underlie our latent variables of interest.
- 2. Evaluate reliability of the determined latent structures with Chronbach's alpha.
- 3. Construct SEM(s) to quantify the relationship between our constructed latent variables and mental health score.

Data: Athlete Mental Health Survey

The dataset we selected contains responses for several surveys administered in the UK to assess athlete (and non-athlete) mental health and well-being after the country's first COVID-19 lockdown.

These surveys include:

- ► Athletic Identity Scale (AIMS)
- ► The Brief Resilience Scale
- Mental Health Continuum Short Form (MHC-SF)

In total, 753 individuals were interviewed – we will focus our analysis on the 363 athletes represented in this study.

Latent Variables Proposed

- Athletic Identity
- Resilience
- Healthy Lifestyle

Latent Variable 1: Athletic Identity

| First Order Factors | AIMS Items | | | |
|----------------------|---|--|--|--|
| Social identity | | | | |
| AIMS 1 | I consider myself an athlete. CNSDR_ATH | | | |
| AIMS 2 | I have many goals related to sport. SPRT_GOALS | | | |
| AIMS 3 | Most of my friends are athletes. FRNDS_ATH | | | |
| Exclusivity | | | | |
| AIMS 4 | Sport is the most important part of my life. SPRT_IMPT | | | |
| AIMS 5 | I spend more time thinking about sport than anything else. THINK_SPRT | | | |
| Negative affectivity | | | | |
| AIMS 6 | I feel bad about myself when I do poorly in sport. BAD_SPRT | | | |
| AIMS 7 | I would be very depressed if I were injured and could not compete in sport. DPRS_SPRT | | | |

Note: Participants respond to the 7-items of the Athletic Identity Measurement Scale (AIMS) on a Likert-type scale ranging from 1 (strongly disagree) to 7 (strongly agree).

Athletic Identity Scale (AIMS)

Latent Variable 1 (Athletic Identity): EFA

After conducting EFA, we first propose that there are three latent variables underlying the AIMS variables, structured as follows:

- external_identity (comprised of sprt_goals, cnsdr_ath, frnds_ath)
- internal_value (comprised of sprt_impt, think_sprt)
- negative_events (comprised of dprs_sprt, bad_sprt)

Latent Variable 1 (Athletic Identity): Reliability

Chronbach's alphas were reasonable for internal_value and negative_events (0.81 and 0.63, respectively). No variables indicated that could be dropped to improve reliability for either latent variable.

However, for external_identity:

Since Chronbach's alpha for external_identity would improve significantly if frnds_ath is removed, we decided to remove this variable from the latent structure.

Latent Variable 1 (Athletic Identity): CFA

We hypothesized that there exists a second-order latent variable, athletic_identity, underlying the latent variables external_identity, internal_value, and negative_events. Conducting a CFA allows us to evaluate this hypothesis:

Latent Variables:

| | Estimate | Std.Err | z-value | P(> z) |
|----------------------|----------|---------|---------|----------|
| external_identity =~ | | | | . (1-1) |
| sprt_goals | 0.677 | 0.073 | 9.247 | 0.000 |
| cnsdr_ath | 0.584 | 0.056 | 10.404 | 0.000 |
| internal_value =~ | | | | |
| sprt_impt | 0.627 | 0.109 | 5.728 | 0.000 |
| think_sprt | 0.840 | 0.166 | 5.077 | 0.000 |
| negative_events =~ | | | | |
| dprs_sprt | 0.625 | 0.078 | 8.053 | 0.000 |
| bad_sprt | 0.799 | 0.103 | 7.777 | 0.000 |
| athlete_identity =~ | | | | |
| external_dntty | 0.809 | 0.143 | 5.658 | 0.000 |
| internal_value | 1.396 | 0.374 | 3.729 | 0.000 |
| negative_evnts | 0.813 | 0.152 | 5.364 | 0.000 |
| | | | | |

Fit statistics: CFI > 0.99, RMSEA < 0.05, $\chi^2=$ 0.514

Latent Variable 2: Resilience

| | Please respond to each item by marking <u>one box per row</u> | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------|--|----------------------|----------|---------|-------|-------------------|
| BRS 1 | I tend to bounce back quickly after hard times | 1 | 2 | 3 | 4 | □ 5 |
| BRS 2 | I have a hard time making it through stressful events. | 5 | 4 | 3 | 2 | 1 |
| BRS 3 | It does not take me long to recover from a stressful event. STRS_RCVR | 1 | 2 | 3 | 4 | 5 |
| BRS 4 | It is hard for me to snap back when something bad happens. SNAR_BACK | 5 | 4 | 3 | 2 | 1 |
| BRS 5 | I usually come through difficult times with little trouble. | 1 | 2 | 3 | 4 | 5 |
| BRS 6 | I tend to take a long time to get over set-backs in my life. SET BACKS | 5 | 4 | 3 | 2 | 1 |

The Brief Resilience Scale (BRS)

Latent Variable 2 (Resilience): EFA

After running EFA on 1- and 2- factor models, we find that the 1-factor model, containing all variables from the scale fits the best.

Latent Variable 2 (Resilience): Reliability

Latent Variable 2 (Resilience): CFA

```
Latent Variables:
                Estimate Std.Err z-value P(>|z|)
 resilience =~
   bounce
                  0.662
                         0.045 14.732
                                         0.000
                  0.852 0.052 16.419
                                         0.000
   strs evnt
                0.679 0.051 13.415
   strs_rcvr
                                         0.000
   snap_back
                0.814 0.048 17.031
                                         0.000
   difficult
                0.644 0.051 12.559
                                         0.000
   setbacks
                 0.828 0.046 17.954
                                         0.000
```

Fit statistics: CFI > 0.98, RMSEA < 0.08, $\chi^2 = 0.017$

Latent Variable 3: Healthy Lifestyle

We hypothesized that we could create a latent variable representing a healthy lifestyle using the following variables:

- fruit_veg: Five Fruit and Vegetables (Yes/No)
- smoking: Smoking Status (7-point Likert scale)
- hr_sleep: Hour Sleep (numeric variable)

Latent Variable 3 (Healthy Lifestyle): Reliability

```
lower alpha upper 95% conf
-0.47 -0.26 -0.04

Reliability if an item is drop raw_alpha std.alpha G
hr_sleep -0.112 -0.150
smoking 0.043 0.055
fruit_veg -0.330 -0.330
```

Latent Variable 3: Healthy Lifestyle

Chronbach's alpha is very low for these variables, indicating that the variables hr_sleep, smoking, fruit_veg do not reliably measure the latent variable.

Since healthy_lifestyle is thus not reliably measured with these variables, we made the decision to exclude this latent variable from SEM analysis.

Outcome Variable: Mental Health Continuum Short Form (MHC-SF)

| During the past month, how often did you feel | NEVER (O) | ONCE OR TWICE | ABOUT ONCE A WEEK | ABOUT 2 OR 3 TIMES A WEEK (3) | ALMOST EVERY DAY | EVERY DAY |
|---|-----------|---------------------|-------------------------|---|------------------------|-----------|
| 1. happy | | | | | | |
| 2. interested in life | | | | 5 | ik. | |
| 3. satisfied | | 8 | | | | |
| that you had something important to contribute to society | | č. | | | 8 | |
| 5. that you belonged to a community (like a social group, or your neighborhood) | | K | | | | |
| that our society is becoming a better place for people like you | | | | | 9 | |

Mental Health Continuum Short Form (MHC-SF)

Outcome Variable: MHC-SF

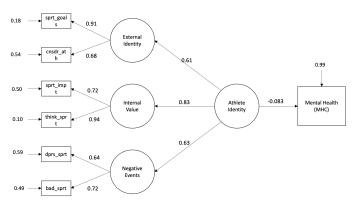
Three components of well-being are assessed:

- Emotional
- Social
- Psychological

We will use the MHC-SF composite score (sum of all responses) as our outcome variable. Higher scores indicate greater levels of positive well-being.

SEM 1: Athletic Identity and MHC-SF

Model 1: Relationship between Athlete Identity and Mental Health (MHC) for Athletes



^{*}Standardized Path Coefficients

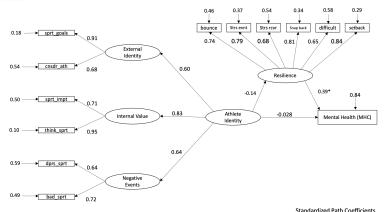
SEM 1: Direct Effect

We found that though the estimated effect between athletic identity and MHC-SF score is negative, indicating that a stronger athletic identity decreases overall well-being, the p-value associated with this value is 0.232.

Therefore, we conclude that there is **no** significant relationships between athletic identity and overall well-being.

SEM 2: Resilience, Athletic Identity, and MHC-SF

Model 2: Relationship between Athlete Identity and Mental Health (MHC) Mediated by Resilience for Athletes



Note: Value with * is significant at 0.05

SEM 2: Direct Effects

The estimated direct effect between resilience and MHC-SF is positive and statistically significant (p-value > 0.05), indicating that greater resilience increases overall well-being.

We found that estimated direct effect between athletic identity and resilience is negative, indicating that stronger athletic identity decreases resilience. However, this effect was again indicated to **not** be significant.

SEM 2: Indirect Effect

Defined Parameters:

```
        Estimate
        Std.Err
        z-value
        P(>|z|)
        Std.lv
        Std.all

        indrct_thlt_dn
        -1.374
        0.732
        -1.877
        0.061
        -0.724
        -0.056

        ttl_thlt_dntty
        -2.054
        1.669
        -1.231
        0.218
        -1.082
        -0.084
```

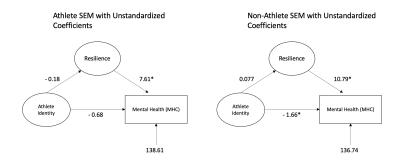
SEM 3: Comparison of Athletes and Non-Athletes

We were interested in seeing if there are differences in the effects of athletic identity, resilience, and MCH-SF score between athletes and non-athletes.

To do so, we will construct two SEMs, with unstandardized coefficients, to compare these two groups.

SEM 3: Comparison of Athletes and Non-Athletes

Comparison of Mediation Effect of Resilience on Relationship between Athlete Identity and Mental Health for Athletes and Non-Athletes



Note: Value with * is significant at 0.05

Note: diagrams simplified for readability.

We found that there is a significant estimated effect between athletic identity and MHC-SF in non-athletes.

SEM 3: Indirect & Total Effect

► Indirect/Total effect of athletic identity among athletes Defined Parameters:

```
Estimate Std.Err z-value P(>|z|)
indrct_thlt_dn -1.374 0.732 -1.877 0.061
ttl_thlt_dntty -2.054 1.669 -1.231 0.218
```

Indirect/Total effect of athletic identity among non-athletes Defined Parameters:

```
Estimate Std.Err z-value P(>|z|) indrct_thlt_dn 0.833 0.545 1.527 0.127 ttl_thlt_dntty -0.824 0.866 -0.951 0.341
```

SEM: Conclusion

Athletic identity was not found to be significantly associated with overall well-being for athletes in either model.

Resilience was significantly related to overall well-being for both athletes and non-athletes.

- ► This characteristic had a higher impact on overall well-being in non-athletes than it did in athletes.
- Also had a greater effect on overall well-being than athletic identity, in general.

Athletic identity had a significant negative direct effect on overall well-being for non-athletes, about 2.5 times the magnitude of the corresponding effect for athletes.

Discussion

Given the context of this survey, a lack of access to one's sport is a possible explanation for the negative effect athletic identity seems to have produced on overall well-being.

The differences in direct effects between athletic identity and overall well-being between athletes and non-athletes is difficult to account for

Perhaps one possible explanation for the well-being of non-athletes being affected far more than the well-being of athletes is that though COVID-19 made playing a sport different/difficult, athletes may have had more resources at their disposal (i.e., support from coaches, other athletic professionals, etc.)

Our findings for resilience as a trait that is positively associated with mental health and overall well-being agrees with previous research.

Limitations and Recommendations for Future Study

The results of this study should be applied with caution – while making efforts to bolster one's resilience may be something to consider, some exercises to do so may be dangerous.

Treating the healthy_lifestyle latent variable as a formative (rather than a reflective) construct might more accurately reflect its nature.

Thank you!

Thank you!

Resources

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Resources

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