Stevens Institute of Technology
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Teaching Assistant
Posted on CANVAS

Recommended:

• Familiarity with the principals of statistics and probabilities; for example, completion of MGT 502 (no credit).

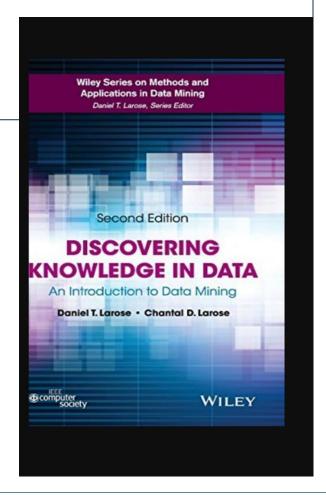
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Hardware and Software:

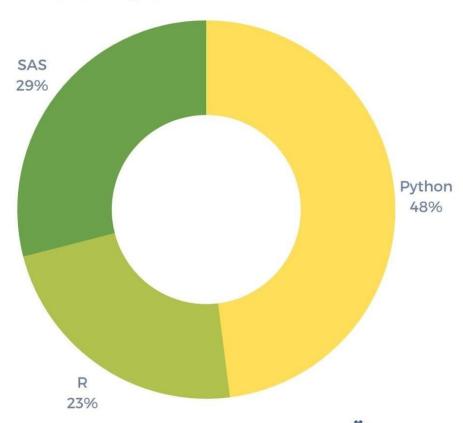
- Laptop with Spreadsheet
- Internet access and ability to install software (admin rights). Students will be installing R and Python (our use COLAB) on their computers

Books, Notes, and Manuals:

- Discovering Knowledge in Data: An introduction to Data Mining, Daniel T.
 - Larose, John Wiley, latest edition
- Lecture Notes and Handouts
- Internet Based Papers, Manuals and Documentation



SAS, R, or Python 2021 Overall Results





AI policy (e.g., chatGPT):

- Utilize AI as you would any other external assistance.
- Clearly mark and identify code that has been generated by AI.
- Supply both the AI prompt and the email address used for code generation.

Course : Data Mining

First Name : Khasha
Last Name : Dehnad
Id : 12345

purpose : apply knn to iris dataset

Course Schedule

Housekeeping, Schedule, Intro DM Week 1

Probability Review Week 2

Python (review basics)

DM Lifecycle: Six Phases, Five Case Studies

& Data Preprocessing Week 3

Deriving Rules from Data: ML Algorithms

(Data Preprocessing) Week 4

Data Transformation &

Exploratory data analysis Week 5

Course Schedule (Continued)

k-Nearest Neighbor Algorithm	
& Case Study	Week 6
Naiva Davag alagsifian	Wools 7
Naive Bayes classifier	Week 7
Decision Trees: CART & C4.5 Algorithm	
Model Performance Measurements	Week 8
Random Forest	
Artificial Neural Networks (ANN) Deep Learning	Week 9
Hierarchical Clustering	Week10
Theraremear Clustering	WCCKIU
k- Means Clustering Algorithm	
& Case Study (Guest speaker)	Week 11
Special Topics(Intro to Large Language Models)	Week 12
Student Projects and Presentations	Week 13 &14
Student 1 Tojects and 1 Tesentations	WCCN 13 X14

Assignments and Grading

Assignments	Grade Percent
Exercises (Best 10 out of 12)	20%
Mid-term	20%
Final	20%
Class Participation	10%
Final project /research paper	30%
Total Grade	100%

Course Grade

Your course grade is based on **your rank in the class**, which is mostly **determined by your project performance and class participation**.

The course is designed to maximize learning and practice through the use of many take home assignments and exams, with plenty of time for answering questions, and you are free to get help from other students and the Tas/CAs. As such, most students should do similarly well on these aspects of the course. Again, the differentiating focus for your grade is placed on project performance and class participation.

Remember, getting help is different than plagiarism. Students that plagiarize will fail the course.

Project Case Study

Project:

A real-world data mining project (problem statement, data, methodology/algorithm), software, execution and analysis, references, documentation, and presentation). The problem statement, sample data, relevant methodology/algorithm).

Case Study:

A case study from literature/books, prepare and deliver a comprehensive presentation including, problem statement ('profound question'), data source(s), methodology, data mining, result, suggestions for future work, and references.

Project Performance Measurements

- The novelty of the project idea(s).
- Techniques used.
- Comparison of the results of the above techniques applied to the data.
- Uniqueness of the data source(s). For example, UCI data gets lower ranking
- Additional techniques extending those studied in the class
- Quality of the presentation material and presentations.
- Timing/sequence of the presentation. (Week1 vs Week2)