ACT and SAT

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3 YEARS ago I took my first ACT and it was free and there were ACT-PREP

The Problem is, in the present, I still haven't taken a single SAT test, and the thought of taking it has never crossed my mind.

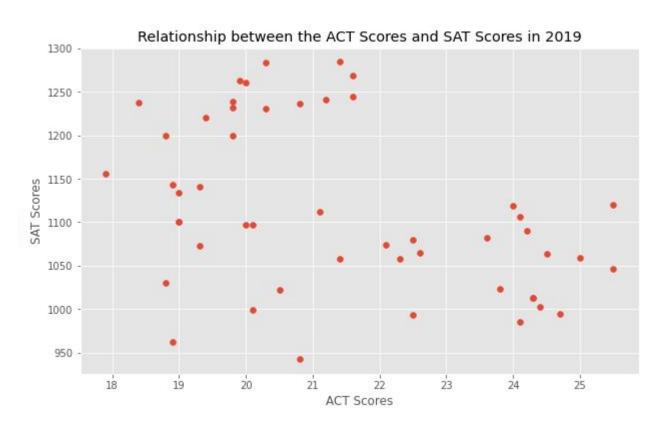
However, my friend took it... So I wonder... Would I have scored better if I had taken the SAT?

THE DATA: 2017-2019 ACT and SAT Scores and Participation Rates

I want to confirm that performing well on the ACT has no effect on how well you will perform on the SAT and vice versa

Through my findings:

There is no correlations, but note that there is no states that perform well in both SAT and ACT



What Tests are the States making mandatory?

——— Data from testive.com:

South

Wisconsin

Wyoming

Utah

Carolina

ACT:

- Alabama
- Hawaii
- Kentucky
- Louisiana
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- North Carolina
- North Dakota

SAT:

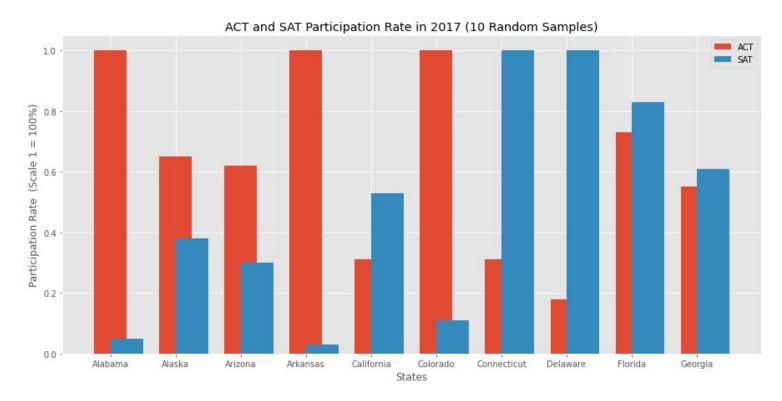
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Illinois
- Maine
- Michigan
- New Hampshire

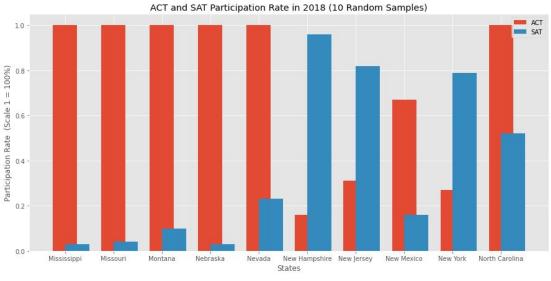
Either:

- Idaho
- Ohio
- Tennessee

Participations

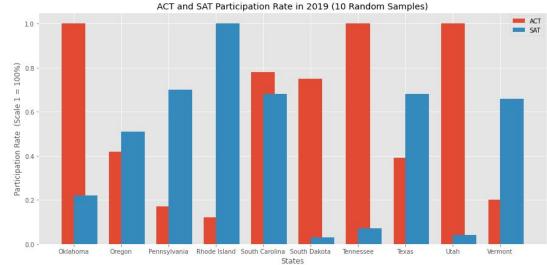
Most states lean heavily to one test Because only one test is mandatory Note that the mandatory test is given to students for free





2018: This is the same case as well

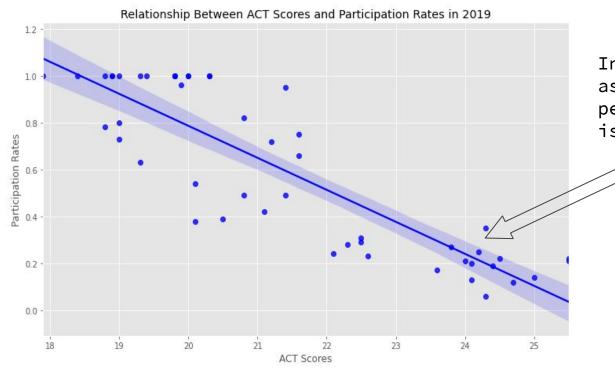




The problem with the differences in participation rates

Most students are not attempting both tests, which means their strength may have gone unnoticed. This could be the result of lack of preparation and support from schools and state governments for both tests.

LOW Participation rates = Higher Average Scores



In states that have ACT as mandatory tests, the performance on their SAT is significantly higher

Despite the support from the state governors (ACT prep, Free ACT exams, ACT exam taking tips)

Causes

- 1. Many students who are forced to take the either test may not need them, so they didn't perform at full strength. This aims toward students who does not plan to attend college
- 2. Students who are in ACT mandatory states that takes the SAT actually decided to take the SAT themselves. This mean they will study and prepare themselves before hand and vice versa.

The students who took the ACT didn't perform so well, so they tried the SAT and perform better due to differences in pacing and formatting

Conclusion

Most states are heavily leaning towards only one test. The support and resources that the students are receiving is on one of the two tests. This can be problematic for students who are can perform better on test that the state didn't mandate.

Based on the data, it is suggested that students should be given the opportunity to take both tests, due to differing strengths and weaknesses of each individual student.

THANK YOU FOR YOUR ATTENTION