PC3236: Assignment 3 Report

Problem 1

In Problem 1, a system of coupled ordinary differential equations are given to be solved numerically. To begin with, it is noted that the first equation is in fact a 2nd order differential equation. In order to apply initial value problem's numerical schemes such as Euler's or Runge-Kutta's methods, the equation must first be broken down into two 1st order differential equations. With simple changes of variables, the system of equations can be rewritten as:

$$x'_1 = x_2$$
, $x'_2 = \frac{3x_1}{y}$, $y' = \frac{{x_1}^2}{500} + y \cos t$

with the initial conditions of $x_1(0) = 10$, $x_2(0) = 0$, y(0) = 10.

To solve the differential equations, the 4th order Runge-Kutta's (RK4) method is used. The RK4 equations as given in Equation 5.32 and 5.33 from the textbook can be rewritten as below in vector form with t as the independent variable instead of x:

$$f_{0} = F(t, Y)$$

$$f_{1} = F\left(t + \frac{h}{2}, Y + \frac{h}{2}f_{0}\right)$$

$$f_{2} = F\left(t + \frac{h}{2}, Y + \frac{h}{2}f_{1}\right)$$

$$f_{3} = F(t + h, Y + hf_{2})$$

$$Y(t_{0} + h) = Y(t_{0}) + \frac{h}{6}(f_{0} + 2f_{1} + 2f_{2} + f_{3})$$

The vectors **Y** and **F** are constructed from the system of differential equations given above:

$$\mathbf{Y} = \begin{bmatrix} x_1 \\ x_2 \\ y \end{bmatrix}, \mathbf{F} = \begin{bmatrix} \frac{x_2}{3x_1} \\ \frac{x_1^2}{500} + y \cos t \end{bmatrix}$$

(Note: Y is simply a vector that encompasses all three variables. It has nothing to do with the variable y.)

In MATLAB, a grid is created which stores the values of the vector \mathbf{Y} across all time steps. The essence of the numerical scheme is then evaluating the current \mathbf{Y} based on the previous \mathbf{Y} value as related through the RK4 equations. From the initial conditions at t=0 up to t=10, the values of x(t) and y(t) can be obtained which are plotted in Figure 1. To verify that the step size is indeed small enough, both h and h/2 were used which yielded almost identical plots, thus suggesting convergence.

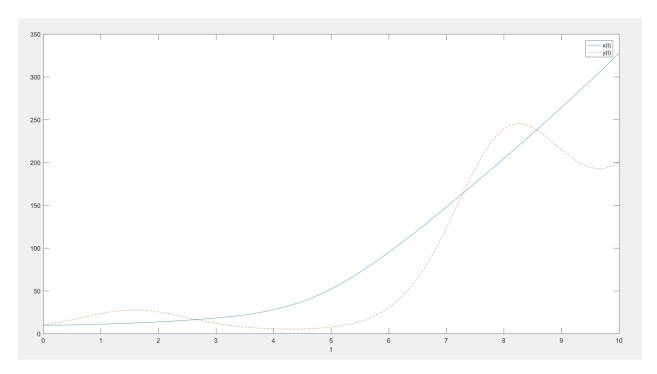


Figure 1