

## YACHAY TECH UNIVERSITY

# **SYLLABUS**

1.	General Information				
A.	School	School of Physical Sciences and Nanotechnology	B.	Major	Physics Nanotechnology
C.	Course	Quantum Mechanics I	D.	Code	ECFN1009
E.	Level	6th	F.	Academic Term	Second Semester 2025
G.	Curricular Unit	Professional	H.	Study Mode	In person
I.	Total Hours	160	J.	Professors	Wladimir Eduardo Banda Barragán
K.	Weekly Class Schedule	17:00 - 19:00 Tuesday 13:00 - 15:00 Wednesday 13:00 - 15:00 Thursday	L.	Weekly Tutoring Schedule	11:00 - 12:00 Monday 11:00 - 12:00 Thursday

2. Prerequisites and Corequisites					
Prerequisites		Corequisites			
Course	Code	Course	Code		
Mathematical Physics I	ECFN1004				
Classical Mechanics	ECFN1006				
Modern Physics	ECFN1007				

#### 3. Course Description

This course provides an introduction to the formal mathematical treatment of Quantum Mechanics. The course introduces the Schrödinger Equation and its solutions for different potentials, emphasising on the statistical interpretation of the wave function and its importance for the description of experiments at quantum scales. Topics range from quantum experiments, wave functions, the time-independent Schrödinger's equation, through Hilbert spaces and the mathematical formalism of quantum mechanics, to the description of the hydrogen atom and two-particle systems. The course includes examples of different applications of quantum mechanics, and guides students into writing Hamiltonians for different physical systems and extracting information about them.



#### 4. Learning Outcomes of the Course

- Understand the fundamental ideas and experiments that led to the formulation of quantum mechanics.
- Learn the mathematical skills and formalism needed to solve Schrödinger's equation and interpret its solutions.
- Study the Hamiltonians of quantum systems in 1D, 2D, and 3D for different potentials and coordinates, and provide a detailed quantum description of the hydrogen atom and two-particle systems.
- Use quantum mechanics to analyse real microscopic phenomena and interpret experimental data.

5. Units / Conte	nts / Hours / Evaluation Instruments and Schedu	le					
Coming to the		Teaching	Hours of Internship and Experimental Learning		Hours of	Evaluation Instruments	
Curricular Units	Contents	Hours	Hours in Contact	Hours not in Contact	Independent Learning	and Schedule	
	Review of quantum experiments and mathematical tools.	3	2	0	2	In-class quizzes and homework	
11	The wave function and the Schrödinger equation.	3	2	0	2	assignments with	
Unit 1. The Schrödinger equation	Statistical interpretation of the wave function and probability.	3	2	0	2	dates shared in a timely manner by the lecturer. Midterm exam	
equation	Normalisation, momentum, and the uncertainty principle.	3	2	0	2	(September 29 to October 7). Final exam (December 5 to 10).	
	Stationary states and the time-independent Schrödinger equation.	3	3	0	3	In-class quizzes and homework	
Linit 2	Free particles and wave packets.	3	3	0	3	assignments with dates shared in a	
Unit 2. Quantum Mechanics in 1D	Finite, Infinite potential wells, and the harmonic oscillator.	3	3	0	3	timely manner by the lecturer. Midterm exam	
	Delta-function potentials, tunnelling and scattering states.	3	3	0	3	(September 29 to October 7). Final exam (December 5 to 10).	



	Linear algebra, Hermitian operators, and Hilbert space	3	2	0	2	In-class quizzes and homework	
Unit 3. Mathematical	Eigenfunctions, eigenvectors, and eigenvalues for discrete and continuous spectra.	3	2	0	2	assignments with dates shared in a	
	Dirac notation and the Generalised statistical interpretation	3	2	0	2	timely manner by the lecturer. Midterm exam	
Mechanics	Operators of position and momentum and the uncertainty principle	3	2	0	2	(September 29 to October 7). Final exam (December 5 to 10).	
	Schrodinger Equations in Spherical Coordinates	4	3	0	3	In-class quizzes and	
Unit 4.	Coulomb potential and quantum description of the Hydrogen atom	4	3	0	3	homework assignments with dates shared in a	
Quantum	Angular momentum and spin	4	3	0	3	timely manner by the	
Mechanics in 3D	Larmor precession and the Stern- Gerlach experiment	4	3	0	3	lecturer. Midterm exam (September 29 to October 7). Final exam (December 5 to 10).	
	Identical particles and introduction to two-particle systems.	3	2	0	2	In-class quizzes and homework	
	Exchange interactions, spin, and the generalised symmetrisation principle	3	2	0	2	assignments with dates shared in a	
Systems and quantum	Atoms, the periodic table, and introduction to solids	3	2	0	2	timely manner by the lecturer. Midterm exam	
applications	Applications of quantum mechanics	3	2	0	2	(September 29 to October 7). Final exam (December 5 to 10).	
	Total	64	48	0	48	160	



## 6. Teaching Methodology

### **Learning Environments**

Learning Environment	Characteristics
Real: Digital or printed materials designed by the lecturer.	Real: Classroom equipped with a white board, which promotes the development of communication skills through interactive in-person activities. Virtual laboratory with applets and specific software for data analysis or quantum mechanics simulations.
<b>Virtual:</b> MOODLE platform, GitHub, the Internet, websites, theoretical classes via ZOOM or Google Meet, seminars/workshops, tutoring, and other technological resources.	<b>Virtual:</b> Educational platform for sharing presentations, homework, code, assessments, and student participation forums.
<b>Classroom:</b> Theoretical classes, seminars/workshops, exercise classes, tutoring.	

### **Learning Tools**

Learning Tools	Characteristics
	These tools help students to develop the mathematical skills needed to create realistic models of quantum systems.

# 7. Information Sources (Bibliography)

### 7.1 Main

Author/s	Title of Work	Edition	Year of Publication	Publishing house - Country
Griffiths, David	Introduction to Quantum Mechanics	2nd		Cambridge University Press – United States
	Basic Concepts in Relativity and Early Quantum Theory	2nd	1985	John Wiley & Sons, Inc



7.2 Complementary						
Author/s	Title of Work	Edition	Year of Publication	Publishing house - Country		
Townsend, John	A Modern Approach to Quantum Mechanics	2nd	2012	University Science Books – United States		
Tong, David	Lectures on Quantum Mechanics			http://www.damtp.cam.ac.uk/user/tong/quantum.html		

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<ul><li>8. Student's Evaluation</li><li>8.1 First Term of the Period*</li></ul>						
Formative Evaluation		Laboratory**		Midterm Evaluation		Total
Homework average (problem sets, project reports, and online laboratory)	10%	Classwork average (reading tasks, concept quizzes, and online laboratory)	10%	1 Midterm Exam	30%	50 %
Subtotal	10%	Subtotal	10%	Subtotal	30%	
8.2 Second Term of the Period						
Formative Evaluation		Laboratory**		Final Evaluation		Total
Homework average (problem sets, project reports, and online laboratory)	10%	Classwork average (reading tasks, concept quizzes, and online laboratory)	10%	1 Final Exam	30%	50 %
Subtotal	10%	Subtotal	10%	Subtotal	30%	
		Evaluation Consideration	าร			

#### Make Up Exam

According to Article 61 of the UITEY Academic Regulations, "if students have a final grade point average of 4.8 to 5.9 in the subject, they will be entitled to a make-up exam at the end of the term. The content of this exam must reflect all aspects covered in the subject during the academic term. (...).

A passing grade on a make-up exam will raise the student's total grade to 6.0 (the minimum passing grade)."

#### **Student Attendance to Academic Activities**

Students must comply with Articles 82 and 83 of the UITEY Academic Regulations, which state:

"Article 82.- Student Attendance at Academic Activities. – Students must attend all academic activities, both synchronous and asynchronous, such as classes, assessments, laboratory practices, and other activities that contribute to their overall education, on the established dates and times. Academic



staff must ensure compliance with the attendance criteria and the learning components in contact with the faculty and experimental practice through attendance records in accordance with the mechanisms defined by the Academic Vice-Rectorate.

For second language learning subjects, a minimum attendance of eighty percent (80%) is required for passing. The minimum attendance required for passing the other subjects will be seventy percent (70%).

Article 83.- Justification for absence. - Students who are absent must present supporting documents within a maximum period of five (5) days, counting from the date of absence.

The justifications will be validated by the teacher or the competent unit. Once the justification has been approved, the teacher, in his or her discretion, may define the criteria for making up activities missed due to non-attendance."

- (\*) Teaching staff will record the scores generated up to the first term of the period in Moodle, by the deadline established in the academic calendar. To determine the weights of each item, the provisions of Article 63 of the UITEY Academic Regulations must be observed.
- (\*\*) For courses without a laboratory component, indicate: N/A.

#### 9. General Considerations

- Students are responsible for ensuring the academic integrity of their submitted assignments and exams.
- Cheating in exams, plagiarising, and copying solutions from other students, from chatbots automated by artificial intelligence, from solution manuals, or from previous years' solutions are all breaches of academic integrity.
- Academic misconduct will be penalised according to the University's regulations.
- Assignment deadlines and exam dates will be discussed and agreed upon in class. Once fixed, they are hard deadlines.

Reviewed by	Approved by
Designated Personnel	Dean – Language Director
Signature and Date:	Signature and Date:
	Designated Personnel