# (Computational) Quantum Mechanics For Nanosciencies

Lecture Notes by Wladimir E. Banda Barragán

School of Physical Sciences and Nanotechnology Yachay Tech University

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- QM deals with small scales.
- QM can be abstract, counterintuitive and hard to grasp.
- QM is mathematically challenging.
- QM is not deterministic as it is associated with probabilities.
- Despite this, it is a linear theory, so there is harmony in the equations and there is no chaos as in Classical Mechanics (CM).

Richard Feynman: "I think I can safely say that nobody understands QM."

• "There is no general consensus as to what its fundamental principles are, how it should be taught, or what it really means."

"QM was not created by one individual", like other theories (e.g., GR, EM).

 The purpose of this class is to teach you how to DO and USE quantum mechanics.

Reference: Griffiths 1995

• D. Griffiths: "I do not believe one can intelligently discuss what quantum mechanics means until one has a firm sense of what quantum mechanics does."

· "Not only is quantum theory conceptually rich, it is also technically difficult."

e.g. Linear algebra, complex numbers, partial derivatives, Fourier analysis, classical mechanics, electrodynamics.

"Using the right tool makes the job easier, not more difficult"

e.g. Legendre, Hermite, and Laguerre polynomials, spherical harmonics, Bessel, Neumann, and Hankel functions, Airy functions, Hilbert spaces, Hermitian operators, Clebsch- Gordan coefficients, and Lagrange multipliers.

Reference: Griffiths 1995

· "Don't let the mathematics (which, for us, is only a tool) interfere with the physics."

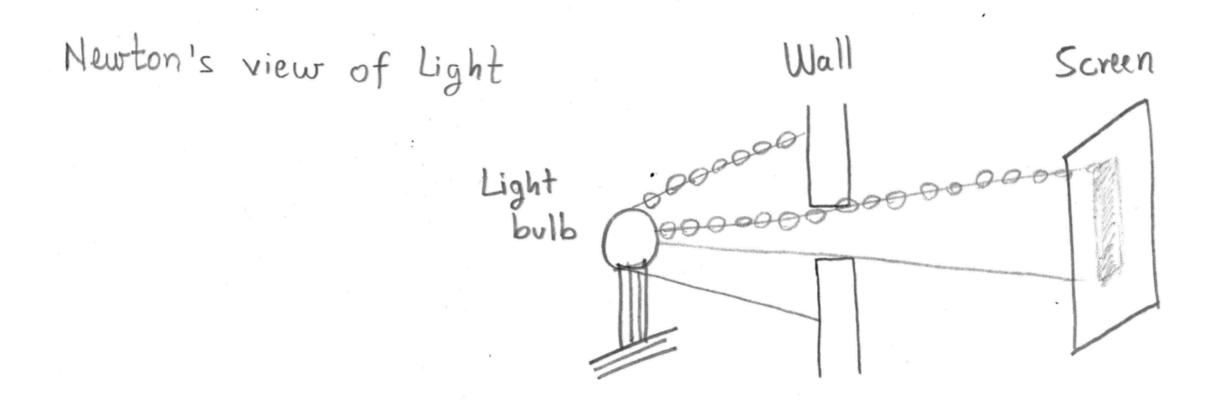
 "QM represents an abrupt and revolutionary departure from classical ideas, calling forth a wholly new and radically counterintuitive way of thinking about the world."

· QM is a (mathematical) framework to do physics (at small scales).

Reference: Griffiths 1995

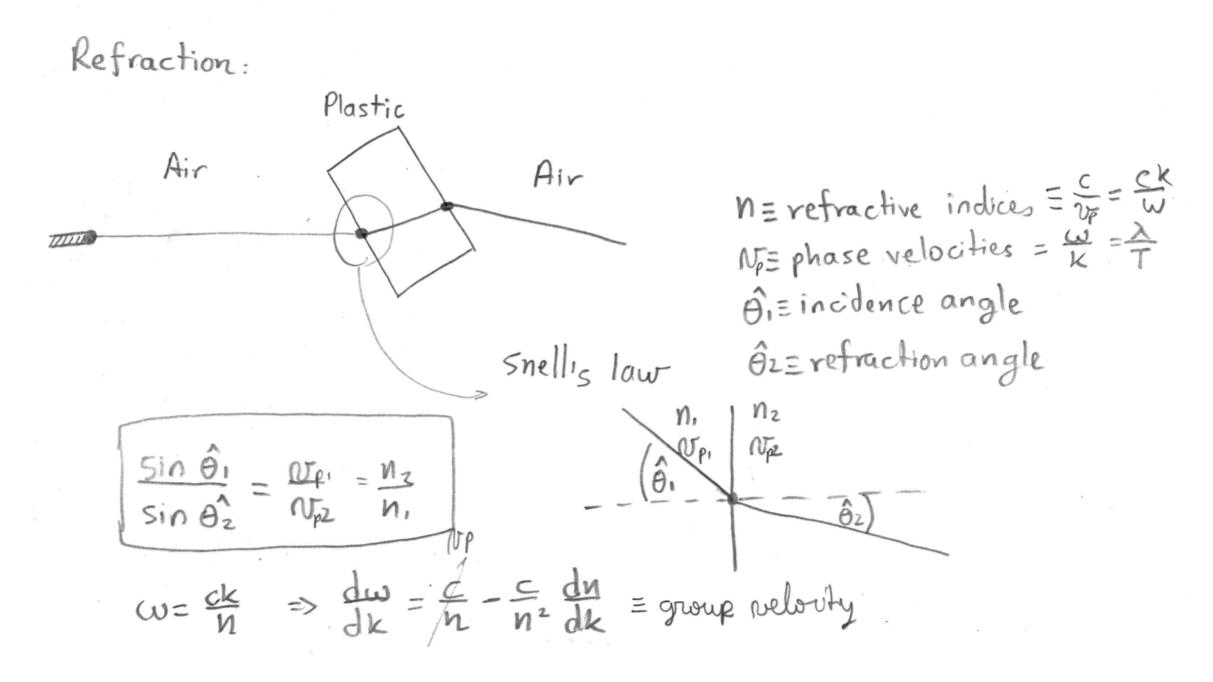
#### **Experiments and basic ideas** that led to the formulation of QM:

- The earliest ideas that would eventually lead to the formulation of QM emerged from trying to understand the nature of light.
- In the 1600's, I. Newton proposes light is made of a beam of particles, based on this experiment:



Applet: <a href="https://phydemo.app/ray-optics/simulator/">https://phydemo.app/ray-optics/simulator/</a>

 Also in the 1600's, R. Hooke proposes light is made of waves based on refraction experiments. Refraction can be explained by considering light as composed of waves.



Applet: https://phet.colorado.edu/sims/html/bending-light/latest/bending-light\_en.html

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Video: <a href="https://www.youtube.com/watch?v=m9cUy6B--xc">https://www.youtube.com/watch?v=m9cUy6B--xc</a>

- 1800's Experiments on interference and diffraction probe Hooke's ideas correct.
- 1800's K. Maxwell compiles the EM equations. Light is EM radiation.

Gauss' law:

$$\nabla \cdot \mathbf{E} = \frac{\rho}{\varepsilon_0}$$

Gauss' law for magnetism:

$$\nabla \cdot \mathbf{B} = 0$$

Maxwell-Faraday equation (Faraday's law of induction):

$$\nabla \times \mathbf{E} = -\frac{\partial \mathbf{B}}{\partial t}$$

Maxwell-Ampère equation (circuital law):

$$\nabla \times \mathbf{B} = \mu_0 \mathbf{j} + \frac{1}{c^2} \frac{\partial \mathbf{E}}{\partial t}$$

End of 1800's - Black-body radiation could not be explained by EM theory framework.

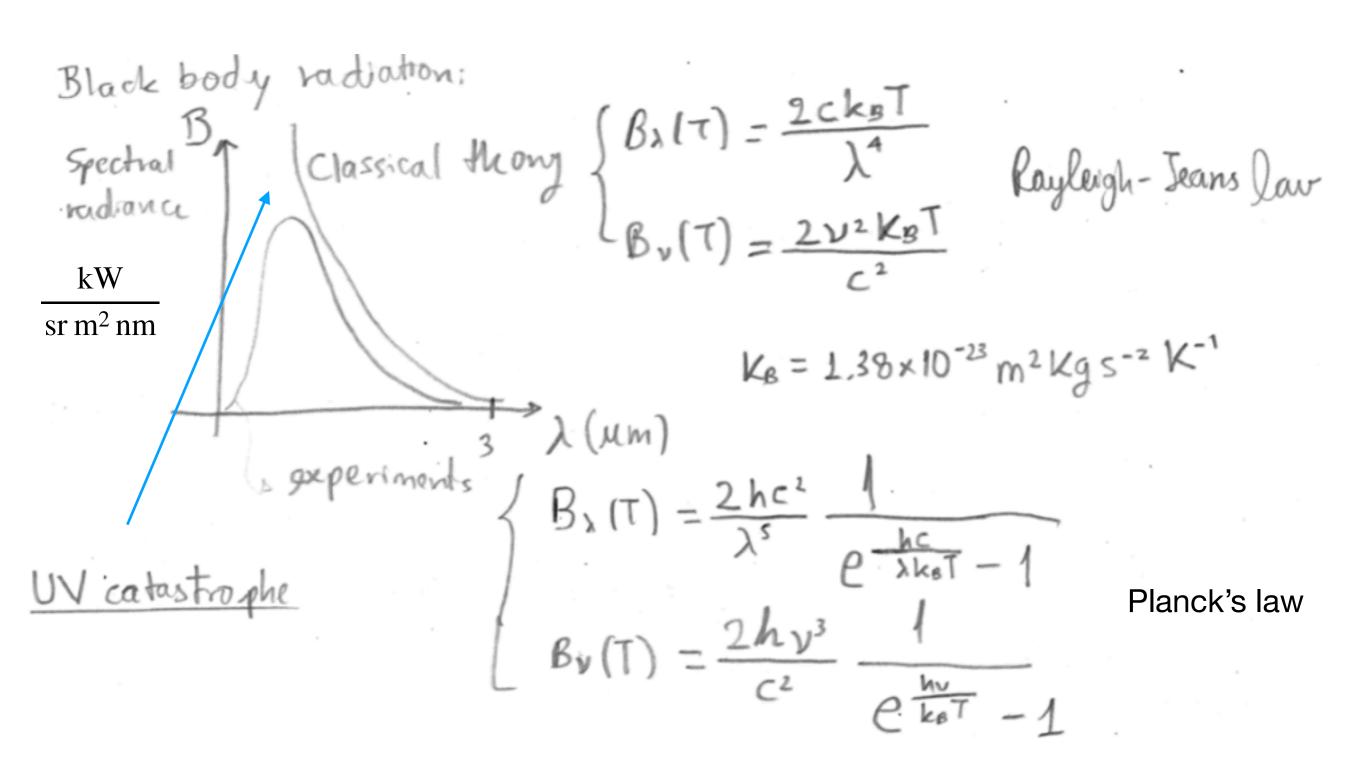
An object can absorb/emit radiation: } Succession IT

Absorption Emission

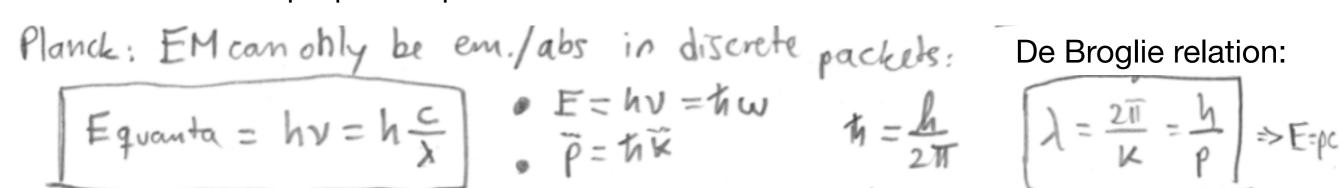
Reflexion

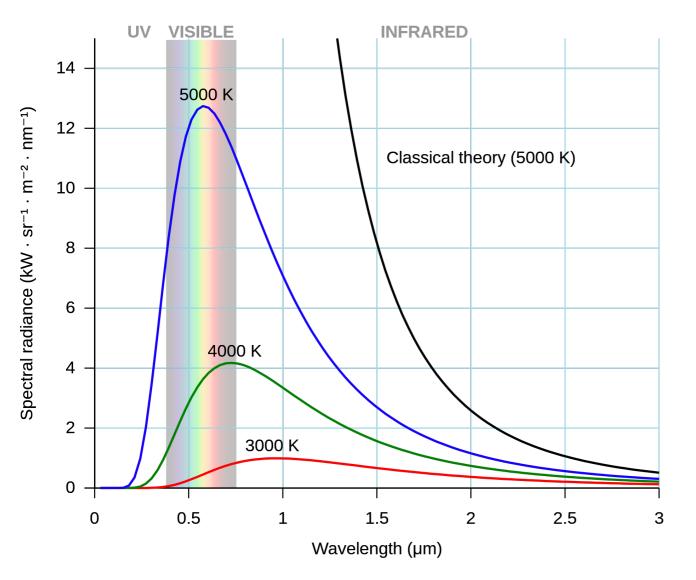
Kirchoffis law: Abs = Emission => T = ct. => Hurmal eq.
Black body: Does not reflect radiation

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1900 - M. Planck proposes quantisation of EM radiation

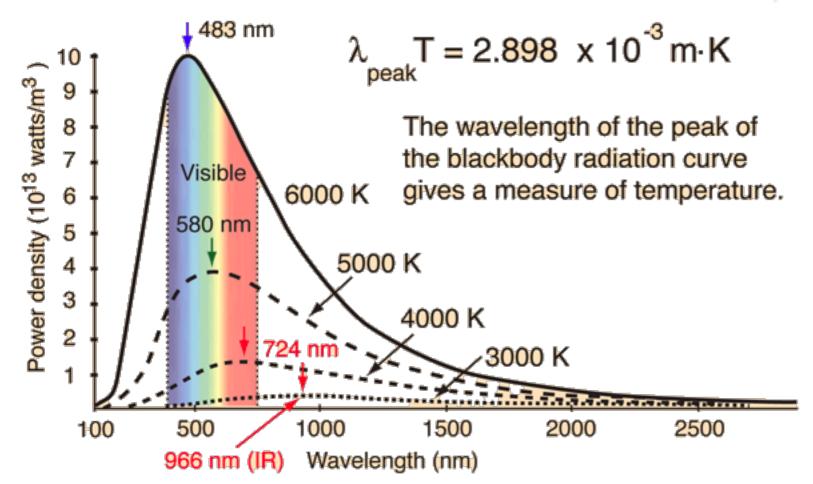




UV catastrophe

Reference: https://en.wikipedia.org/wiki/Ultraviolet catastrophe

Wien's displacement law:



#### Stefan-Boltzmann law:

Total vadvahon smitted at all 
$$\lambda$$
:

$$j = 3T^4 \left[\frac{W}{m^2}\right]$$

$$3 = \frac{2\Pi^5 k^4}{15c^2 h^3} = 5.67 \times 10^{-8} \frac{W}{m^2 k^4}$$
LSB constant

