

## Teaching Assistant, Foundations of Cognitive Science

### Description

*Course:* BCS 111: Foundations of Cognitive Science

*Role:* Teaching Assistant (instructor: David Ruskin)

*Term:* Fall 2016

*Department:* Brain & Cognitive Sciences, University of Rochester

### *Short description:*

This course is an overview of the field of cognitive sciences and covers a broad range of topics including the history of cognitive science, sensation and perception, concepts, language use and understanding, reasoning and decision-making, etc.

### *Course composition:*

First-year undergraduates in the Brain & Cognitive Sciences major who have little to no previous background in cognitive science. Enrollment for this course is typically around 100 students each term.

### *Summary of teaching responsibilities*

- Office hours: Held weekly office hours.
- Review sessions: Led review sessions before each exam with the other TA.
- Grading: Graded assignments and exams along with the instructor and TA.

## Evaluations

Responses: 4 (enrollment: 125)

Feature	Mean (SD) (out of 5)
<i>What overall rating would you give the TA?</i>	3.75 (0.95)
How approachable did that TA make him/herself?	3.75 (0.95)
How enthusiastic was the TA about this course?	3.25 (0.95)
If you had questions, could you get answers from the TA?	3.72 (0.95)

All individual student comments:

- “very responsive”
- “Were pretty irrelevant to the course. While they were not bad, neither made an effort to try to be helpful to students. It seems that they were there to lead 2 review sessions and grade our tests, but that's it.”