

CSP 502 Summer 2019 Official Student Evaluations

Responses: 7 (enrollment: 13)

Question	Mean (SD) (out of 5)
<i>Overall rating – What overall rating would you give this instructor?</i>	4.57 (0.53)
Teaching skills – The instructor explained and emphasized important points clearly and effectively.	4.43 (0.53)
Teaching skills – The instructor used examples that helped with understanding the material.	4.29 (0.49)
Teaching skills – The instructor noticed when students did not understand and adjusted accordingly.	4 (1.15)
Rapport with students – The instructor demonstrated sincere respect for students.	4.85 (0.38)
Rapport with students – The instructor was willing to listen to student questions and/or opinions.	5 (0)
Rapport with students – The instructor made themselves available for extra help.	4.57 (0.79)
Quality of exams/assignments – The exams/assignments covered important aspects of the course.	4 (1)
Quality of exams/assignments – The exams/assignments were clearly worded.	3.29 (0.49)
Quality of exams/assignments – The exams/assignments were clearly worded.	4.57 (0.79)
Academic honesty – The instructor provided clear academic honesty guidelines for this course.	4.71 (0.49)
Organization – Lecture/class discussions were well organized or well managed.	4.71 (0.49)
Organization – The instructor tended to be well-prepared for class.	4.86 (.038)
Organization – Classes tended to stay appropriately on topic.	4.86 (0.38)
Stronger interest – I have a stronger interest in the subject because of the instructor.	3 (0.82)
Value – I feel the class was valuable.	3.29 (0.49)
Overall rating – What overall rating would you give this course?	3.57 (0.53)

All individual free-response comments:

What are the major strengths of this instructor?

- “willingness to help students understand the material; willingness to make herself available to students; excellent presentation skills”
- “Understood the material very well, good rapport with students, interest in intersection between clinical and cognitive sciences”
- “She was very personable, accessible, friendly, and knowledgeable!”
- “thoughtful regarding students' needs, well-prepared, personable”

- “Wednesday was very friendly as well as enthusiastic and knowledgeable about the subject matter.”

Please share any suggestions for improvement.

- “More lectures the day before, more context for some newer topics to clinical students”
- “None. My average rating for the course is because the subject does not relate to my research or clinical interests at all. But this was in not the instructor’s fault.”
- “It was sometimes unclear what the connection between the assignments was with clinical psychology and questions for discussions generated by students were often clarifying questions directed toward the instructor instead of other students. I think selecting articles that are more recent and appear readily applicable to the the field could help stimulate richer discussions.”

What are the major strengths of this course?

- “very detailed”
- “Pacing was good”

Please share any suggestions for improvement.

- “felt rushed so I was not able to absorb and integrate everything”
- “No need for ppts during discussion leading”

“It is difficult to find utility in the course because it didn’t really relate to most of the students’ research or clinical interests.”