

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2017

Instructor: Labadie, William C

Instruction Mode: Face to Face

ECON2304-12731 Microeconomic Principles

Evaluation Type : Online

#### Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics			
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	65	67.7%	30.8%	1.5%	0%	0%		4.66	0.51	1608	4.56	0.67	20580	4.69	0.62
2) The instructor presented the course in a clear, logical and organized manner.	65	33.8%	41.5%	16.9%	6.2%	1.5%		4	0.95	1604	4.09	1.07	20535	4.44	0.89
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	64	39.1%	46.9%	14.1%	0%	0%		4.25	0.69	1603	4.26	0.93	20246	4.54	0.79
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	65	35.4%	41.5%	16.9%	6.2%	0%		4.06	0.88	1606	4.19	0.96	20425	4.49	0.82
5) The instructor was well prepared for class.	64	29.7%	43.8%	21.9%	3.1%	1.6%		3.97	0.89	1606	4.24	0.95	20222	4.52	0.81
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	65	36.9%	32.3%	16.9%	9.2%	4.6%		3.88	1.15	1600	4.11	1.1	20464	4.48	0.85
7) The grading practices were clear, consistently followed and fair.	65	43.1%	41.5%	12.3%	3.1%	0%		4.25	0.79	1598	4.26	0.94	20476	4.42	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	65	46.2%	46.2%	7.7%	0%	0%		4.38	0.63	1594	4.34	0.88	20383	4.45	0.88
9) The teaching assistant was receptive to questions.	30	36.7%	30%	33.3%	0%	0%	35	4.03	0.85	1044	3.96	1.08	13152	4.24	0.99
10) The teaching assistant was available for assistance to students.	30	33.3%	20%	43.3%	3.3%	0%	35	3.83	0.95	1033	3.91	1.11	12924	4.21	1.01

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	13.8%	35.4%	30.8%	18.5%	1.5%	65	3.42	1	1618	3.82	1.15	20616	4.25	0.97
12) The overall quality of this course is	15.4%	26.2%	46.2%	9.2%	3.1%	65	3.42	0.97	1614	3.8	1.1	20583	4.18	0.99
13) This instructors availability for individual assistance is	43.5%	32.3%	24.2%	0%	0%	62	4.19	0.81	1611	4.08	0.96	20560	4.22	0.95
14) This instructors demonstration of respect for students is	64.6%	26.2%	9.2%	0%	0%	65	4.55	0.66	1610	4.32	0.88	20543	4.48	0.83

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	87.5%	10.9%	1.6%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	47.7%	52.3%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	3.1%	75.4%	13.8%	6.2%	0%	1.5%
	Required course	Required, but would have taken it anyway		Interest in the subject		Other
18) Reason I enrolled in this course:	90.8%	6.2%		0%		3.1%
	This department	Another department in the College of Liberal Arts and Social Sciences		Natural Sciences and Mathematics		Other
19) My major is in:	9.4%	1.6%		15.6%		73.4%
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	6.2%	9.2%	69.2%		10.8%	4.6%
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	13.8%	12.3%	20%	46.2%	7.7%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	4.6%	10.8%	40%	44.6%	

Section 5 Students' Comments

**What, specifically, were the strengths of the class?**

1) Good lecture. Clear understanding.

2) The test reviews were very informative and helped prepare us for the tests.

3) He was very helpful with answering questions about the material and about grading. He was very approachable and answered questions well.

4) The instructor encourages everyone to come to his office hours.

5) The class was very interesting because the students could bounce questions to the professor and he would respond instantly and think it through with us

6) Being able to meet with the professor for office hours and discuss exams

7) The strengths of the class were the one dropped midterm grade, which allowed you to make a mistake. Another strength was the extra credit paper and course evaluation credit.

8) The powerpoint were very detailed so most of the learning came from the powerpoint

9) the strength is that he follows along with the lesson plan and goes through with everything that is said on the syllabus. He is also lenient and helpful when it comes to helping students on content covered in class.

10) I didn't feel the need to go to class because no attendance was taken and I can learn the material just as easily on my own.

11) Professor Labadie was very helpful and would always encourage us to ask questions. Things we did not understand in class he would email all of the students to make sure we understood.

12) the instructor was enthusiastic and knowledgeable but the overall presentation needs improvement which he is aware of. overall great instructor and will grow with time. I've already recommended him to other students to take in the future .

13) The instructor allowed students to be responsible for their own grade by not making class attendance mandatory and providing all material needed.

14) Powerpoint/Lectures were thorough. I also liked the summaries at the end of every chapter

15) Professor is really nice and always available to help

16) Class questions and discussions

17) He always tried to make sure students understood what was going on and asked clarifying questions

18) organization

19) Powerpoints made sense when they often confuse

20) Starightforward

21) He gave examples that were really helpful

22) Nice professor just his test weren't like the class

23) Teacher was willing to help students

24) n/a

25) they way he teached

26) The professor is really nice and respectful to all students and answers questions

27) His graphing and examples were clear and helped me understand.

28) not many

29) Aplia is an easy website to navigate, and helped with all of our coursework for this class.

30) Book

31) The detailed presentations and notes that were later uploaded

32) Professor was very communicative with the students and always provided clear and organized upcoming dates and expectations

33) The professor clearly explained the material taught in the course, frequently providing his very own example problems to explain/show to the class. If a student did not understand the concept, he will try his best to reexplain/guide the student.

- 34) Able to hear and not too full most of the time. Instructor was able to teach without any interruptions.
- 35) Enthusiasm of the professor and his ability to articulate information in an understandable way.
- 36) The information was given very clearly and examples were done to understand the subject.
- 37) Strengths include the power points he posted online that were helpful.
- 38) He is very interactive, every few slides is a class discussion. Its hard to describe but the feel of the class is great
- 39) Supply & Demand
- 40) It was presented in a logical and clear to follow manner.
- 41) Explained topics well, gave great real life examples.
- 42) His willingness to break things down in detail
- 43) He was well-organized and well-spoken.
- 44) I liked that he always helped us with questions, we were never scared to ask questions.

#### **How could the instructor improve the course?**

- 1) He could maybe provide in-class worksheets to make the class have more participation.
- 2) He can improve the course by explaining well to the students. Definitely needs to solve problems on the board instead of just reading material from the slides.
- 3) The professor is very knowledgeable but because this is a required course, I only need to know the basics of micro in a quick manner.
- 4) Be more prepared and know the material ahead not read off the powerpoint the whole time.
- 5) He can improve the course by providing practice problems for every lecture similar to what will be on the test. It would give an incentive to attend class, and reinforce the lecture that was just reviewed.
- 6) Maybe do more examples and let the students read the concepts at home but we did enough examples to grasp the basic concept of the material.
- 7) Professor Will can be a little more engaging and not too dull when teaching because i beileve students get bored just looking at him
- 8) Teach by doing more than just getting information from the textbook.
- 9) I think the course is pretty fair, it's a difficult course but the only thing I would change would be to have less chapters being tested in an exam.
- 10) presentation of the material was alright but could be better. also, class participation was low but e continued to try and get others involved
- 11) I felt that the material was not presented in a helpful way. Although the professor was reading off of a powerpoint, using the information and applying it to practice problems would have been helpful. For instance, a set of practice problems given after a class would be effective for students to learn the material. Not being familiar with example problems made the exams confusing at times even though I would go over all the material from class.
- 12) Have more of a discussion with the class instead of just reading off the powerpoints; Don't follow every detail of the powerpoints if there is not time so that the class does not fall behind on material
- 13) Teach slower
- 14) I am not sure.
- 15) Have more class interactions
- 16) be more energetic and making it fun
- 17) The course was as thorough as possible, no change needed.
- 18) Be more energetic in lectures
- 19) The exams were a little irrelevant to the study review given
- 20) be more louder more vocal.
- 21) Go a little slowly, goes really fast at times. Not make the second exam over 12 capters.
- 22) Cut out some of the fluff in the slides because some of the material drags on and on and on.
- 23) More classroom engagement and make sure they understand what the instructor is talking about.
- 24) i cannot determine if there is or is not a better overall method to teach the course than the way my instructor taught it
- 25) The professor should try to be more interactive with the students. The information can be really boring so having the students interested is important. The exercise of the prisoners dilemma was very fun and caught my attention.
- 26) He could've provided more test like questions in order to prepare us for the exams.
- 27) Some times he confuses himself when creating examples, but he always corrects himself or gives us the correct information as soon as possible
- 28) I didn't understand teaching at all, make own PowerPoint, explain things more clearly
- 29) the way he presented information was poor. we needed to know way too many things at once. also, ailia is a very ineffective method of learning.
- 30) Go over homework questions
- 31) He could try to explain everything in a much clearer way.
- 32) The majority of his lecture (excluding the graphing example) was dull and I could not pay attention long enough to comprehend.
- 33) Clarity of content and covering what will be on the test in class.
- 34) Be more assertive! It's very disconcerting hearing your professor say "I don't know" to a student's question!
- 35) No comments at this time
- 36) The instructor could write a bit bigger for the people in the back to see, as well as speak up a little bit; but everything else was good.
- 37) Teaching the material in a way that will make sense in testing situations.
- 38) More interaction with students, work specific problems in class (more related to homework)
- 39) perhaps providing incetives for students to attend class more often.
- 40) He can improve the course more by probably going a little bit slower and making sure everyone gets the material like do more example problems so they get it.
- 41) Liven it up more.
- 42) The instructor could do more application problems that are not included in the powerpoints.
- 43) Make own test or questions relevant to the materials on slide
- 44) More class participation, and also make attendance mandatory

#### **Would you recommend this instructor to other students? Why?**

- 1) Yes, because I feel like he is one of the better economics professors.
- 2) No, because he cannot explain material well in class.
- 3) Yes - he is open to questions more so than other professors
- 4) No, did not always know material
- 5) Yes, because he seems to be better than all the other micro professors.
- 6) Yes, because you can learn in and out of his class. And the instructor makes lecture easy.
- 7) I would because he gets his stuff done and is helpful when help is needed by a student
- 8) Yes because he's very understanding and willing to help his students if they're struggling.
- 9) Yes, he is very helpful and knowledgeable.
- 10) I already gave and will continue to do so
- 11) This is the first class the instructor has taught so I understand he is finding his bearings. I am neutral in recommending the instructor as I believe they can improve in the future.
- 12) Yes, professor was kind and well organized; Due dates and expectations were always well organized and given ahead of time; Homework system (Aplia) gives detailed explanations of why you got an answer correct/incorrect and provides personalized reviews for the chapters you don't do as well in.
- 13) Yes, because he's organized and easy to follow. He also slows down if someone asks him to.
- 14) I would because he's a good instructor.
- 15) No, the class could not keep my attention.
- 16) no, take someone who has taught this course before.
- 17) I wouldn't recommend him, but I wouldn't tell my friends to not take him
- 18) Yes, very interesting course.
- 19) Most likely not due to the monotonous tone of the instructor
- 20) Yes. Great teacher and helps students who need it.
- 21) Yes, the instructor conveys the course material in a very effective way.
- 22) No
- 23) Yes, he is a pretty good instructor, he is just starting out.
- 24) yes hes pasaable
- 25) Yes, because students will be able to understand the instructor, his grading his fair and the overall quality of his class is great!
- 26) Yes, he seems to be very knowledgeable about the course and will help students in any way possible.
- 27) yes, cares more about his students and their comprehension than he cares about his own convenience. thats more than i can say about a lot of professors here at UH, he needs a raise.
- 28) Yes, I think the professor knows what he is talking about and is extremely helpful. He is very nice, has a lot of respect for the students and does anything he can to assist the students.
- 29) No. He is a good concept teacher but lacks giving applicable examples that would get you ready for a test.
- 30) I would, hes a chill teacher, very accessible, and he does a good job of conveying the course material
- 31) Yes. Professor is kind and understanding.
- 32) No, I don't really like Economics.
- 33) Yes, he is actively explaining things repeatedly and is always available for questions. Very flexible with students.
- 34) yes, the instructor is very helpful and nice
- 35) yes, he's nice and knowledgeable
- 36) No. I was confused 100% of the time
- 37) no. boring.
- 38) Yes, knows what he is talking about and knows how to teach
- 39) Absolutely because the professor knows how to apply concepts to real life scenarios
- 40) Yes, he teaches in a very straightforward manner
- 41) Yes bc he is super willing to help students
- 42) Yes, he is an average professor.
- 43) Yes
- 44) Yes, easy class if you do the work and pay attention
- 45) No I wouldn't but not much choice. His tests are way more difficult then they needed to be

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) None, overall he was a good professor.
- 2) If the economics department would handle the tests and finals so the outcome would be much better as the department can see how each professor is doing and then they can curve the grade.
- 3) Try to get students more involved and give them incentive to come to class. Hand out practice problems to help students better prepare for the questions that will be on the test.
- 4) Great sense of style. Dressed nice every day. Well groomed and very professional. Considering it was his first go around for teaching, he did pretty good.
- 5) Great teacher
- 6) I beileve everything is good. Just please be a little more engaging.
- 7) None
- 8) overall good instructor
- 9) I enjoyed the independence offered. However, more application of the material would have been really helpful in getting students ready for the exams.
- 10) N/a
- 11) None

- 12) None
- 13) na
- 14) Thank you for being my Microeconomics teacher.
- 15) The course overall does teach valuable things and the professor did well in teaching but he can improve a few things.
- 16) Give more test like practice in advance!
- 17) I think hes fine honestly, just keep doing what he is currently doing
- 18) The reviews for the exams are helpful but if you could include some closer examples in the future for students that'd be great. I know you can't put the test questions on the review but something similar. Thank you!
- 19) Class was good
- 20) Not Applicable
- 21) N/a
- 22) Thanks for making attendance not mandatory
- 23) Professor always emails students with updates and is very prompt.
- 24) good course, professor should show more energy however
- 25) Nothing ekse
- 26) None
- 27) N/A
- 28) I can't understand why all economics professors are just adjunct professors.
- 29) --
- 30) No further comments at this time
- 31) N/a
- 32) n/a

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2018 Instructor: Labadie, William C Instruction Mode: Face to Face  
ECON2304-17104 Microeconomic Principles Evaluation Type : Online

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	57	70.2%	26.3%	3.5%	0%	0%		4.67	0.55	1672	4.61	0.68	19685	4.68	0.64
2) The instructor presented the course in a clear, logical and organized manner.	57	45.6%	40.4%	10.5%	1.8%	1.8%		4.26	0.86	1666	4.22	1.01	19624	4.45	0.9
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	56	69.6%	21.4%	7.1%	0%	1.8%	1	4.57	0.78	1670	4.34	0.89	19329	4.55	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	55	61.8%	27.3%	5.5%	3.6%	1.8%	1	4.44	0.9	1668	4.32	0.93	19538	4.52	0.81
5) The instructor was well prepared for class.	57	43.9%	38.6%	15.8%	0%	1.8%		4.23	0.85	1662	4.41	0.86	19315	4.52	0.83
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	57	50.9%	24.6%	15.8%	7%	1.8%		4.16	1.05	1661	4.25	1.01	19614	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	57	57.9%	31.6%	8.8%	0%	1.8%		4.44	0.8	1661	4.31	0.93	19599	4.43	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	57	64.9%	28.1%	5.3%	1.8%	0%		4.56	0.68	1652	4.4	0.84	19507	4.45	0.9
9) The teaching assistant was receptive to questions.	35	42.9%	25.7%	25.7%	2.9%	2.9%	22	4.03	1.04	1135	4.05	1.04	12536	4.27	0.97
10) The teaching assistant was available for assistance to students.	33	48.5%	18.2%	27.3%	3%	3%	24	4.06	1.09	1122	4	1.06	12337	4.25	0.98

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	36.8%	29.8%	28.1%	5.3%	0%	57	3.98	0.94	1675	4.02	1.07	19723	4.27	0.97
12) The overall quality of this course is	26.3%	22.8%	42.1%	8.8%	0%	57	3.67	0.97	1668	3.94	1.08	19683	4.2	0.99
13) This instructors availability for individual assistance is	50.9%	22.8%	26.3%	0%	0%	57	4.25	0.85	1674	4.14	0.93	19667	4.28	0.94
14) This instructors demonstration of respect for students is	62.5%	30.4%	7.1%	0%	0%	56	4.55	0.63	1669	4.37	0.85	19639	4.48	0.84

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	84.2%	14%	0%	1.8%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	33.3%	64.9%	0%	0%	1.8%

## Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	14%	43.9%	28.1%	12.3%	0%	1.8%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	78.9%	17.5%	3.5%	0%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	19.3%	7%	10.5%	63.2%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	19.3%	57.9%	21.1%	1.8%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	12.5%	5.4%	26.8%	50%	5.4%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	3.5%	1.8%	35.1%	35.1%	24.6%	

## Section 5 Students' Comments

### What, specifically, were the strengths of the class?

- 1) The strengths was his desire to teach the material and the examples he gave.
- 2) "Doing the assignments in the Aplia Website, helped tremendously with understanding the core materials."
- 3) It allowed me to be more self-obsessed about the world we live and and how it operates.
- 4) Great class and professor
- 5) Being allowed to ask as many questions without being ignored or just give a weak explanation. He actually took time to make sure you understood a concept if you asked about it.
- 6) Some strengths of this class include Labadie's continual appreciation for students that show up and respect for them because of that fact. Professor Labadie repeatedly encouraged students to come seek him if they needed help understanding a topic.
- 7) Na
- 8) "Professor Labadie presented the material very well, at a good pace, and answering questions if any. One really good thing about his teaching is that he practiced test questions from previous exams after we learned from a chapter. "
- 9) The instructor is very well educated on the subject as well as working with other people
- 10) "It was taught in a very clear and detailed manor. If there were ever anything I didn't understand on homework or exam problems, Professor Labadie would always find time for office hours. "
- 11) "He was very receptive to answering student's questions if they had any in a humorous way that kept the class engaged. Was very respectful, knowledgeable, and knew how to explain concepts with ease. "
- 12) Professor went over slides with students in an understandable fashion.
- 13) His teaching skills and the way he explains each chapter and examples. Also good at explaining and going over exam reviews and homework questions.
- 14) the concepts were easy to understand and required little work on my part
- 15) There was plenty of review material for the students to practice and help understand the material.
- 16) The tests reflected the homework and slides used.
- 17) Great interaction
- 18) "Nothing really, too boring and complicated to understand"
- 19) very easy to follow and the information builds on to reinforce past material.
- 20) very nice and comfortable setting
- 21) The strengths of this class were the homeworks. The assignments definitely helped me understand to concepts a lot better
- 22) Nice structure
- 23) The professor is great and really tries his best to give the students the best teaching material.
- 24) "Explained material very well, and was open to answering any questions. "
- 25) The strengths of this class was the professor knew the material really well and was able to answer most questions. If the professor could not answer the question on the spot he later sent an email giving the answer of the question that was asked. Along with that communication was far superior than most professor I have had. Along with that the professor was happy to work out any problems or questions we had in class in a detailed manner.
- 26) The slides had great information on them. Very textbook oriented.
- 27) The professor always asked if there were any questions and he was available for office hours.
- 28) He was on point on all the things he did. He was friendly and a very good professor.
- 29) He cared for his students and is a very effective teacher.
- 30) The professor went well into the material for the exams.
- 31) lectures and powerpoints as well as reviews
- 32) "Clearly defined expectations, practice questions to strengthen learning"

33) Organization.

34) None

35) learning new material

36) The professor was engaging

37) His explanation of the material and availability to discuss concerns at his office hours.

38) "Aplia quizzes actually worked well unlike CASA, LearnSmarts, etc. "

39) .

40) Explaining and answering emails

41) Professor is a cool guy. Attendance was not mandatory.

#### **How could the instructor improve the course?**

1) The instructor could improve by making lectures more interactive and fun for the students.

2) Talking a little louder and projecting voice

3) "Present the material in a different manner instead of just reading or going by the book. Also, more participation teaching style would help."

4) Wish we had better reviews and points ahead of time to study.

5) "Maybe if he had a little more energy teaching the course less people would skip, but no complaints! Great professor."

6) Make the lectures a little more lively.

7) talk a little louder

8) "The course itself I believe is just difficult. The homework on Cengage/Aplias was a bit much, but other than that I believe the professor is outstanding. "

9) explanation with answer keys on aplia would help.

10) I would have to say to adjust the pace a bit slower because sometimes he can go a little fast when he's going over each slide.

11) "I think that the instructor is very good at communicating the material, but it's tough to hear him. I wish he'd speak louder and the couple times that I did ask him to speak up, his voice would eventually get softer again. I think he should focus on his speaking volume. I had more trouble hearing his voice than understanding the content of the course. Another thing, Professor Labadie started instructing the course using mainly the white board to instruct, but eventually switched to solely using PowerPoint. I think the material was easier to understand when he was writing on the board. I could still understand the material through the PowerPoints, but I definitely preferred him writing on the board."

12) I would have liked more examples

13) Maybe give a bit more test review material or have a class dedicated to reviewing test material.

14) I would recommend a microphone or to speak a little louder. Sometimes it was difficult to understand what the professor was saying. Also it would be helpful if we were given a review sheet of what would be on the exams instead of giving the exam from a previous semester.

15) Have videos or make the lecture slides more interesting. It can be boring and very hard to understand this subject especially for those who are not economic majors.

16) "The instructor sometimes explained the material too fast, but besides that he did a great job. "

17) Come with more interesting and engaging discussion questions that get the class thinking about how microeconomic principles apply to real-world ideas that they can personally relate to.

18) Less hw

19) "The course is a lot of information for one chapter. Having 4-6 chapters on each test at the end of the month is a lot because by the time you get to the end of the month you forget the first chapter you learned. Instead do several, small, 2-chapter tests throughout the semester rather than 3 large, heavily weighted exams. This will give student's more opportunity to pass rather than fail since this is a heavy subject"

20) .

21) He could definitely have more problem solving exercises in preparation for the exams.

22) not just reading from slides

23) Review problems.

24) None

25) none

26) Mandatory classes/ attendance questions

27) Less powerpoint

28) I like the way it is now

29) Be more interesting

30) Make the terms and concepts understandable.

31) more examples of problems

32) Just to work one or two problems before hand just make it a little bit more up beat so that we can stay attentive and come back to class.

33) "Make the course work a little more difficult, to help prepare the students for the very difficult and confusing test material."

34) Be able to help the students more with solving different types of graphs and mathematical problems.

35) Nothing the class was really good.

36) More class discussion. Class discussion was always interesting.

#### **Would you recommend this instructor to other students? Why?**

1) Yes. He teaches at a high level and is fair.

2) "Yes, very good at teaching economics."

3) No. He is young and a bit dull/monotone. Very intelligent but needs to work on interaction/reason to show up to class

4) "No, because he is too technical"

5) "yes, because he exudes a good atmosphere for learning and he is very enthusiastic about the course material"

6) would recommend because the class was enjoyable

7) Clear instruction.

8) None



9) yes easy paced

10) "Yes, i would recommend it to people who are mostly self learners."

11) "I would, as the class was fairly interactive during the class lectures."

12) He is laid back and lets you learn the material at your own pace.

13) "I would, he is clear and concise about what he expects and he seems to genuinely care about the students."

14) "Yes, because the professor made microeconomics interesting and explained hard concepts very well."

15) Definitely. The professor is very accommodating and always available for questions regarding course material.

16) Yes I would definitely would because he is teaching because he wants to and you can see that off the bat.

17) Yes because the professor was nice and he was understanding and respectful of every student in the class

18) Yes! Professor Labadie is very kind and willing to help everyone.

19) Sure.

20) Yes I would recommend this instructor because he is the best out of all the other instructor there is and will get a better grade than other professor. His handwriting is much better from what I heard from other students.

21) "Yes, hes one of the best economic professors ive had so far."

22) Yes because I think he has a lot of potential.

23) yes! he is a great professor

24) "Yes, he was the best Economics professor I've had. "

25) "I would recommend this professor. The course outline, communication, and the problem solving ability of this professor was great. Often times he knew how to explain every question and was able to explain each slide from the lecture. "

26) "Yes, but for those students who only have a passion or interest in the subject. He loves what he teaches but has a difficult time trying to get others engaged in it as much as he is. "

27) "Yes, because he cares about the students and always asked if there was questions and if anyone needed help to contact him."

28) "Yes, because he taught the subject very well and wanted to help his students succeed if they put in the effort. "

29) Absolutely. He is an outstanding professor who really understands how to teach. If you're trying to take a class thats engaging and teaches you thenI recommend him absolutely.

30) yes. great at what he does

31) "Yes, he explains his assignments and exams in an organized manner by letting us know what to study for in advance. "

32) "Yes, my only concern with this instructor was the volume of his voice, but I would just tell other students to sit at the front of the class. I think Profesor Labadie explains the course material very well and he clearly states what is necessary to pass the course."

33) "yes, the class was easy to understand, im not sure if that was because of the instructor or the subject matter."

34) "Yes, and because you can tell he genuinely cares if you understand the concepts or not. "

35) Yes. Encourages office hours and questions asked in class. Very helpful.

36) "Yes, I would recommend this professor to other students because the professor appears to really care about how students perform, and, compared to what I've heard about other microeconomics professors, I feel like I made the right choice. "

37) Good prof bad class

38) Yes. He teaches what you need to know and explains it well.

39) "Yes, he is easy to talk to and is very understanding"

40) .

#### **What other comments and suggestions would you like to make about the instructor or the course?**

1) "None, great class."

2) PLEASE CONSIDER THOSE WHO ARE NOT ECONOMIC MAJORS. Don't water the content down just make it more interesting so that everyone can understand and enjoy the subject. I got a lot of understanding from reading the book than going to class.

3) Great Professor he should just get his Doctoral here and now.

4) N/A

5) he is just a tad bit monotonous when doing the facts slides on powerpoints but is more active during examples. i suppose a suggestion would be to teach the lecture faster and do more examples with the time extra at the end of class

6) Great instructor very respectful guy. You can tell he is an academic and less so of a teacher

7) The professor is a great professor overall.

8) "For an introductory course, I had a great time. Aplia was frustrating at first but it did end up becoming a big help. Disclaimer: I stopped going to lecture about halfway through the semester because I found that reading Aplia chapters was way more efficient than driving to class from my job two days a week."

9) "If possible, add another class at an earlier time. I'm sure that students that are not night owls would love this course with this professor!"

10) Na

11) I do not have any suggestions. The course is good.

12) Just give more grading opportunities. Practice outside of Aplia is necessary anyway to be prepared for the test.

13) "Professors Labadie's response time and helpfulness was outstanding. This was really helpful for me due to the fact that I am employed full time. Having a teacher that cares, not only about the subject they teach, but as well as the success of their students, creates the best educational experience."

14) Should really be given recognition for being such a great professor.

15) N?A

16) He is a good professor that carefully explains each topic and is there to help you during his office hours.

17) "for that formula of  $((\Delta Q/2) / (\Delta P/2))=x$  you can reduce the 2 and just use  $(\Delta Q/ \Delta P)=x$ , it should always give the same answer"

18) .

19) Thank you!

20) "No changes are needed, his class was very well structured and he was very good, way better, at teaching economics compared to other economic professors I've had in the past at UH."

21) Reviews could be nice.

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2019 Instructor: Labadie, William C Instruction Mode: Face to Face  
ECON3332-5928 Intermediate Microeconomics Evaluation Type : Online

#### Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics		College Statistics				
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	11	72.7%	18.2%	9.1%	0%	0%		4.64	0.67	1800	4.62	0.66	20672	4.66	0.65
2) The instructor presented the course in a clear, logical and organized manner.	11	45.5%	18.2%	18.2%	18.2%	0%		3.91	1.22	1789	4.24	1	20611	4.4	0.94
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	11	45.5%	18.2%	27.3%	9.1%	0%		4	1.1	1792	4.38	0.87	20187	4.51	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	11	54.5%	18.2%	18.2%	9.1%	0%		4.18	1.08	1789	4.35	0.88	20471	4.48	0.84
5) The instructor was well prepared for class.	11	36.4%	27.3%	18.2%	9.1%	9.1%		3.73	1.35	1786	4.4	0.87	20236	4.48	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	11	45.5%	18.2%	18.2%	18.2%	0%		3.91	1.22	1792	4.29	0.97	20589	4.45	0.89
7) The grading practices were clear, consistently followed and fair.	11	63.6%	9.1%	18.2%	9.1%	0%		4.27	1.1	1787	4.37	0.89	20570	4.4	0.95
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	11	72.7%	0%	9.1%	18.2%	0%		4.27	1.27	1791	4.43	0.83	20475	4.43	0.9
9) The teaching assistant was receptive to questions.	6	83.3%	0%	0%	16.7%	0%	5	4.5	1.22	1224	4.03	1.08	13680	4.23	1
10) The teaching assistant was available for assistance to students.	6	100%	0%	0%	0%	0%	5	5	0	1227	3.98	1.08	13491	4.2	1.01

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	27.3%	36.4%	18.2%	18.2%	0%	11	3.73	1.1	1801	4.07	1	20695	4.22	0.99
12) The overall quality of this course is	27.3%	36.4%	36.4%	0%	0%	11	3.91	0.83	1796	3.96	1.05	20655	4.14	1.02
13) This instructors availability for individual assistance is	72.7%	9.1%	9.1%	9.1%	0%	11	4.45	1.04	1796	4.19	0.91	20636	4.23	0.96
14) This instructors demonstration of respect for students is	90.9%	0%	0%	9.1%	0%	11	4.73	0.9	1796	4.44	0.81	20610	4.46	0.86

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	63.6%	36.4%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	9.1%	90.9%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0%	0%	27.3%	54.5%	0%	18.2%
	Required course	Required, but would have taken it anyway		Interest in the subject		Other
18) Reason I enrolled in this course:	90.9%	9.1%		0%		0%
	This department	Another department in the College of Liberal Arts and Social Sciences		Natural Sciences and Mathematics		Other
19) My major is in:	63.6%	0%		36.4%		0%
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	9.1%	9.1%	54.5%	27.3%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	18.2%	0%	54.5%	27.3%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	9.1%	18.2%	27.3%	27.3%	18.2%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) He is very generous and makes sure we ask questions. Makes us think and makes sure we're all on the same page.
- 2) The material will be useful in future practice.
- 3) professor was very receptive to questions and the layout of the classwork was simple to understand
- 4) Teacher was always ready to help the students out with any problems or misunderstandings.

How could the instructor improve the course?

- 1) The instructor had a difficult time explaining the material where it was understandable. He obviously did not speak from work experience. He seemed like this was his first teaching assignment. He appeared to know the material, but could not present it in a way that students to turn it around and reuse it.
- 2) professor could be a little more clear in lectures and make the tests a little more understandable and reflect what either the book states or what he lectures during class
- 3) N/A
- 4) Add more homework and practices online. We only had like 7, but id like to have one every week that would be relevant to what we are learning.

Would you recommend this instructor to other students? Why?

- 1) No. There has got to be better instructors within the university. The only positive I can say about the class was, he spoke clearly.
- 2) I would but only if he changes his tests up a little bit but otherwise super smart and nice professor
- 3) Definitely. He is a great person and teacher.
- 4) Yes, he is very thorough and offers extra credit opportunities.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) It is unfair to expect a PhD student to teach any subject as well as a seasoned professor, but the instructor does a good enough job in my opinion that it should be able to supplement any student's ability to learn the course material to a thorough degree. Most importantly, the instructor shows a willingness to improve their teaching ability, and they will most likely become better in the future. Some things they do well: 1. Assisted me in a timely manner when needed 2. Shows concern for students' success 3. Seems to put enough effort into the course rather than focus on their own research, the same can't be said for other instructors 4. When a student has trouble with basic algebra and asks for help during lecture, doesn't laugh at them and tell them to learn it in their own free time, same can't be said for other instructors If I could offer some advice to the instructor, it would be to provide more concrete examples of abstract concepts during lecture. I am almost positive this will help students understand certain material better.
- 2) N/A
- 3) One of the most frustrating things that happened during the course was prior to the second exam. We were off for a week, missing two classes, for Spring Break. The instructor missed the next week, missing two more classes because he was ill. The following class, he held the second exam. There was no in class review prior to the exam and the test was on material barely learned two weeks prior. The only help we received prior to the test was a handwritten review he posted online that didn't make much sense. Many students requested an additional day, so he could provide an adequate review, but he refused.

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2019 Instructor: Labadie, William C Instruction Mode: Face to Face  
ECON3332-14918 Intermediate Microeconomics Evaluation Type : Online

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	6	83.3%	16.7%	0%	0%	0%		4.83	0.41	236	4.7	0.64	3345	4.73	0.59
2) The instructor presented the course in a clear, logical and organized manner.	6	83.3%	16.7%	0%	0%	0%		4.83	0.41	236	4.36	0.98	3330	4.57	0.8
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	6	83.3%	0%	16.7%	0%	0%		4.67	0.82	232	4.52	0.84	3194	4.61	0.76
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	6	83.3%	0%	16.7%	0%	0%		4.67	0.82	234	4.48	0.88	3289	4.59	0.75
5) The instructor was well prepared for class.	6	83.3%	0%	16.7%	0%	0%		4.67	0.82	234	4.42	0.96	3215	4.59	0.78
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	6	83.3%	16.7%	0%	0%	0%		4.83	0.41	232	4.52	0.86	3330	4.57	0.78
7) The grading practices were clear, consistently followed and fair.	6	83.3%	16.7%	0%	0%	0%		4.83	0.41	235	4.54	0.76	3334	4.51	0.87
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	6	83.3%	16.7%	0%	0%	0%		4.83	0.41	235	4.56	0.77	3311	4.59	0.77
9) The teaching assistant was receptive to questions.	2	100%	0%	0%	0%	0%	4	5	0	123	4.38	0.95	2033	4.42	0.89
10) The teaching assistant was available for assistance to students.	3	100%	0%	0%	0%	0%	3	5	0	120	4.39	0.9	2021	4.4	0.9

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	83.3%	0%	16.7%	0%	0%	6	4.67	0.82	236	4.18	1.03	3348	4.36	0.9
12) The overall quality of this course is	66.7%	16.7%	16.7%	0%	0%	6	4.5	0.84	235	4.1	1.02	3344	4.29	0.94
13) This instructors availability for individual assistance is	83.3%	16.7%	0%	0%	0%	6	4.83	0.41	235	4.34	0.87	3339	4.4	0.88
14) This instructors demonstration of respect for students is	83.3%	16.7%	0%	0%	0%	6	4.83	0.41	235	4.51	0.81	3336	4.55	0.79

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100%	0%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	50%	50%	0%	0%	0%

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0%	0%	16.7%	83.3%	0%	0%
	Required course	Required, but would have taken it anyway		Interest in the subject		Other
18) Reason I enrolled in this course:	50%	16.7%		0%		33.3%
	This department	Another department in the College of Liberal Arts and Social Sciences		Natural Sciences and Mathematics		Other
19) My major is in:	83.3%	0%		16.7%		0%
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	16.7%	66.7%	16.7%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	16.7%	0%	0%	66.7%	16.7%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	33.3%	0%	16.7%	50%	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Professor Labadie's teaching style is very easy to follow and closely relates to the textbook as well. The ability for him to make sure lectures can align with what is in the textbook is highly commendable. Also, the textbook is easy to read and follow.
- 2) Professor Labadie was very well organized and prepared for the course. He was always available for assistance and would always help work out problems in class for students.
- 3) Very organized instructor, with structured lectures
- 4) He was very proficient, friendly throughout the course which made it easier to work through. Overall, I had an outstanding time with him. Also, when life hit me, I went to speak with him. I expected to receive typical criticism like I've heard many times before from other professors, but he was compassionate and caring to my situation. I appreciated my time with Mr. Labadie.

How could the instructor improve the course?

- 1) Most of the class was spent on working out problems/arithmetic problems instead of focusing on theory. I would have liked to see more examples and more problems on theory questions rather than just pure solving for equilibrium price or quantity, etc.
- 2) I think we should look at the possibility of dropping an exam or simply having two exams during the summer session. That may be able to lower stress during the semester.
- 3) He's doing the best he can and it is great. He needs to get a teaching assistant because he is overworked. Even being overworked, he still performs his duties outstanding.

Would you recommend this instructor to other students? Why?

- 1) I would recommend Professor Labadie to other students. He is always willing to help and presents the material in a clear and concise manner and his lectures are well organized. His exams are fair and cover the course material adequately.
- 2) Yes
- 3) Yes, good teacher for a tough course.
- 4) Yes, because of my personal experience, one on one talking with him. It really showed me that he is more than a professor but a person who understands your needs and duration. He is also very proficient in the course and shows reliability in what he teaches.

What other comments and suggestions would you like to make about the instructor or the course?

- 1) I appreciated my time with Labadie. I hope him the best for his future and I believe I made the right decision choosing his course. Thank you very much Mr. Labadie. - Jason Azarm
- 2) Professor Labadie is a great professor who gives his students a chance to succeed and is well prepared and knowledgeable in the subject matter.

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

**Spring 2020**      **Instructor: Labadie, William C**      **Instruction Mode: Face to Face**  
**ECON3332-16415**      **Intermediate Microeconomics**      **Evaluation Type : Online**

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	9	55.6%	44.4%	0%	0%	0%		4.56	0.53	1554	4.57	0.7	17693	4.64	0.67
2) The instructor presented the course in a clear, logical and organized manner.	9	33.3%	44.4%	0%	22.2%	0%		3.89	1.17	1552	4.23	1	17651	4.44	0.91
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	9	22.2%	44.4%	33.3%	0%	0%		3.89	0.78	1537	4.36	0.89	17334	4.53	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	9	22.2%	22.2%	33.3%	11.1%	11.1%		3.33	1.32	1540	4.28	0.96	17549	4.49	0.84
5) The instructor was well prepared for class.	9	22.2%	44.4%	11.1%	22.2%	0%		3.67	1.12	1533	4.32	0.95	17425	4.49	0.87
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	9	22.2%	11.1%	33.3%	11.1%	22.2%		3	1.5	1548	4.25	0.99	17615	4.46	0.89
7) The grading practices were clear, consistently followed and fair.	8	25%	25%	12.5%	25%	12.5%	1	3.25	1.49	1549	4.29	0.96	17618	4.41	0.95
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	9	22.2%	44.4%	11.1%	22.2%	0%		3.67	1.12	1546	4.36	0.89	17542	4.42	0.93
9) The teaching assistant was receptive to questions.	3	0%	0%	66.7%	0%	33.3%	6	2.33	1.15	1173	4.06	1.01	12213	4.27	0.99
10) The teaching assistant was available for assistance to students.	3	0%	33.3%	66.7%	0%	0%	6	3.33	0.58	1171	4.01	1.04	12012	4.26	0.99

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	11.1%	22.2%	44.4%	22.2%	0%	9	3.22	0.97	1556	3.97	1.07	17721	4.23	0.99
12) The overall quality of this course is	11.1%	22.2%	55.6%	0%	11.1%	9	3.22	1.09	1551	3.92	1.06	17693	4.17	1.02
13) This instructors availability for individual assistance is	22.2%	22.2%	44.4%	11.1%	0%	9	3.56	1.01	1555	4.19	0.94	17688	4.27	0.97
14) This instructors demonstration of respect for students is	33.3%	22.2%	44.4%	0%	0%	9	3.89	0.93	1545	4.39	0.88	17644	4.46	0.87

#### Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	77.8%	22.2%	0%	0%	0%
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time

16) How often did the instructor either cancel or not show up to teach?	33.3%	66.7%	0%	0%	0%
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## Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	11.1%	11.1%	22.2%	44.4%	11.1%	0%
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	66.7%	22.2%	0%	11.1%		
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	55.6%	11.1%	33.3%	0%		
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0%	11.1%	66.7%	22.2%	0%	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0%	11.1%	11.1%	44.4%	33.3%	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0%	11.1%	22.2%	44.4%	22.2%	

## Section 5 Emergency Remote Teaching and Learning Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics		College Statistics				
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
23) The curriculum changes made to the course during the remote learning period enabled me to continue learning during the COVID-19 pandemic.	9	22.2%	44.4%	0%	22.2%	11.1%		3.44	1.42	1540	4.08	1.05	17184	4.28	1
24) The online learning tools used in this course were sufficient for me to continue learning during the COVID-19 pandemic.	9	33.3%	11.1%	11.1%	33.3%	11.1%		3.22	1.56	1537	4.03	1.08	17133	4.3	0.97
25) The assessment methods (e.g., tests, quizzes, assignments) used in this course during the COVID-19 pandemic were appropriate.	9	11.1%	33.3%	33.3%	11.1%	11.1%		3.22	1.2	1534	4.01	1.14	17109	4.31	0.98

## Section 6 Students' Comments

### What, specifically, were the strengths of the class?

- 1) The practice sets were very helpful for exams but exams were too long to complete in the time given. The exams had more difficult questions then the problem sets provided and more tools for exams could have been provided. Especially because of the transition to online classes the professor should have started with live lectures from the start.
- 2) The professor is good at answering questions that any student has and is good about answering emails. He also presents the martial well.
- 3) Will respects and cares about his students and their learnings, and this was clear. He encouraged questions and explained things in detail many times if needed.

### How could the instructor improve the course?

- 1) Testing needs to be a little less challenging. Most questions were unlike questions from homeworks or previous exams, it was very difficult to even understand wording in a number of questions.
- 2) He could provide more material for exam reviews to narrow down the subjects or problems that will be on the exam. He could also make the lectures more detailed, right now they are too broad.
- 3) even though he presents the material well he can go quickly sometimes and can get caught up and get off subject when someone asks a question. the test need some work, while similar to the material cover in class both test we took were rather long and most of us students could not finish the test.

### Would you recommend this instructor to other students? Why?

- 1) Yes I would because the professor made himself available for questions.
- 2) I would, I have taken this course before and I thought that this course was more easy-going than other instructor classes although i would warn about the testing.
- 3) i would recommend this class to someone that is average or better than average in math, while the math isn't hard the professor moves pretty quickly so if you aren't the best at math I would look for a different professor.

### What other comments and suggestions would you like to make about the instructor or the course?

- 1) I think that he is a good instructor that cares about his students. He made a few mistakes through the semester and fixed them and owned up to them immediately after finding out. He was understanding of different situations like me missing an exam because I had been sick.

2) None

**Please share feedback on your course experience during the COVID-19 pandemic. Your comments on different aspects of the course (such as lectures, virtual sessions, online discussions, course communications, assignments and testing methods) will be appreciated.**

- 1) The grading criteria doesn't make sense anymore during this pandemic. The exams were also very extremely long. There were not enough time for the students to

finish. Course communications was okay, he sent emails to everyone about the course.

2) Testing was much more difficult in this way. We of course were allowed to use our resources during the test as an open-resource exam, but all of our homeworks and previous tests got taken off Blackboard the day of our final exam, which was frustrating. Tests were too long as well unfortunately.

3) Because of this crisis I believe that the professor did his best to adapt to a form of teaching that he had never done before.

4) the material was explain well for the most part now and again the professor would skip so information that i felt was needed in explaining how work out a problem, however if asked about it he would go over it. My biggest problem with this class once it was all online is that while he held live classes most of the time he went over the hour and 30 minutes class time his lectures were usually 2 hours long and I would have to leave the meeting early to go to a different class.

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Mean= 5 point scale, higher scores desirable

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