## Cresko Laboratory Procedures and Protocols

Cresko Laboratory

Friday, December 8, 2023

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### How to use this book

This is a Quarto book that contains all of the Procedures and Protocols for the Cresko Laboratory in the Institute of Ecology and Evolution at the University of Oregon.

The book is organized into major section that contain

- General Laboratory Protocols or the lab
- More detailed Laboratory Protocols
- Husbandry protocols for vertebrate animals primarily stickleback and pipefish, but also zebrafish
- Husbandry protocols for *Daphnia*
- Bioinformatic protocols including how to get on to **Talapas**

You can scroll through the book using the index on the left, but also use the search field to find all relevant protocols.

There are also useful appendices at the end, as well as a section for the references cited throughout the book.

This book was written in Markdown using Quarto. To learn more about Quarto books visit https://quarto.org/docs/books.

# Part I General Laboratory Protocols

This section of the book contains general protocols for working in the laboratory.

## 1 Contact Information

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# Part II Molecular Protocols

This section of the book contains common protocols used for molecular biology and genomics in the laboratory. These include standard protocols such as setting up creating reagents, setting up PCRs and running gels, as well as advanced protocols such as creating constructs.

## 2 cDNA basic

#### 2.1 Introduction

• Purpose: This procedure describes how to synthesis cDNA for use with PCR.

• Procedure Type: Molecular

• Species: N/A

#### 2.2 Materials:

- 2 μl Oligo d(T)23 VN (50 μM, NEB; anchored-dT primer)\*
- X µl up to 5 µg total RNA
- 1 µl 10 mM dNTP
- water
- 2 µl 10x RT buffer (Invitrogen)
- 4 µl 25 mM MgCl2
- 2 µl 0.1 mM DTT Invitrogen
- 1 µl RNase inhibitor e.g., RNAseOUT (Invitrogen)
- 1 μl Superscript III reverse transcriptase (200 u/μl Invitrogen)

#### 2.3 Solutions:

NONE

#### 2.4 Procedure:

#### First strand synthesis

#### Combine:

- 2 μl Oligo d(T)23 VN (50 μM, NEB; anchored-dT primer)\*

- 1 µl 10 mM dNTP mix
- Water (if necessary) to bring total to 10 μl

Heat to 65°C for 5 min., then ice

Collect contents at bottom of tube by brief centrifugation.

#### Add:

- 2 µl 10x RT buffer (Invitrogen)
- 4 µl 25 mM MgCl2
- 2 µl 0.1 mM DTT Invitrogen
- 1 µl RNase inhibitor e.g., RNAseOUT (Invitrogen)
- 1 µl Superscript III reverse transcriptase (200 u/µl Invitrogen)

Mix by gentle aspiration

• 25°C for 5 min.

#### Reaction can be scaled up to accommodate more starting RNA

Synthesis: Incubate at 50°C for 50 min.

Inactivation: 85°C for 5 min. Chill on ice, collect contents to bottom by short spin.

Destroy RNA template: 1 µl RNase H (2 u/µl), incubate at 37°C for 20 min.

Proceed to PCR. Depending on expression level, may be able to use a dilution of cDNA as template – try 1:50 dilution in EB, use 2  $\mu$ l as template in a 20  $\mu$ l reaction. Don't dilute your entire amount of cDNA, as some products may require a higher concentration of template.

## 3 2x Turbo

#### 3.1 Introduction

• Purpose: This procedure describes how to create 2x Turbo PCR mix.

• Procedure Type: Molecular

• Species: N/A

### 3.2 Materials:

- 33,000 µl npH2O
- 2000 µl MgSO4 (100mM)
- 1600 µl 1M Tris-HCl (pH 8.6)
- 800 µl 1M KCl
- 800 µl 1M (NH4)2SO4
- 800 µl Triton-X 100 (10%)
- 400 µl DMSO (100 %)
- 120 µl dATP (100mM)
- 120 µl dGTP (100mM)
- 120 µl dTTP (100mM)
- 120 µl dCTP (100mM)
- $80 \mu l 100 mg/ml BSA$

Total = 40 ml of buffer

#### 3.3 Solutions:

NONE

### 3.4 Procedure:

- Mix above reagents together
- Place in 1.5 ml ependorph tubes
- Store at -20C

## 4 Paraformaldehyde

#### 4.1 Introduction

• Purpose: This procedure describes how to make 8% paraformaldehyde. This protocol is the one I have used and makes use of pH to get the PFA into solution relatively quickly - then you readjust the pH. It's for 8% - then you can add 1:1 2x PBS.

• Procedure Type: Molecular

• Species: N/A

#### 4.2 Materials:

• XXX

Total = 40 ml of buffer

#### 4.3 Solutions:

NONE

#### 4.4 Procedure:

#### A HUMAN HEALTH WARNGING

Paraformaldehyde can be hazardous to your health - make sure you prepare in the fume

- Add 40 g Paraformaldehyde to 450 ml distilled water (or scale for desired final volume).
- Add 1 ul of 10 N NaOH per ml of water (i.e. 500 ul for 500 ml).
- Apply medium heat while stirring at medium speed to dissolve approx 15-20 min.
- Solution should not go above 60° C.

• Eventually, granules will fully dissolve and the solution will become translucent.

#### I DO NOT LET THE SOLUTION STIR BEYOND THIS POINT

It will form a fuzzy precipitate that reduces the solution strength after filtering.

- Once the granules have dissolved and the solution clears, turn off the heat and equilibrate to pH 7.4 with approx 1.5 ml of 20% HCl (or scale, depending on target volume).
- Bring volume to 500 ml (or scaled volume) with distilled water.
- Filter while still warm to 0.45 um (or 0.2 um). Aliquot and store at  $-20^{\circ}$  C.

## 5 Alizarin Staining

#### 5.1 Introduction

- $\bullet\,$  Purpose: Alizarin staining of fixed a dult stickleback.
- Procedure Type: Molecular
- Species:
  - Threespine stickleback, Gasterosteus aculeatus
- Authors
  - xxx



⚠ Schedule for Cleaning

PLACEHOLDER

#### 5.2 Materials:

- Alizarin red S
- KOH
- H<sub>2</sub>O<sub>2</sub>
- NaOH
- MESAB
- PFA

#### **5.3 Solutions:**

- 0.5% Alizarin red S Stock:
  - To make 50 mls add 0.25g alizarin red S powder to 50 ml water.
- 0.025% Alizarin Stain

- To make 100 mls: Add 500 $\mu$ l 0.5% alizarin red S (stock) to 99.5ml 1% KOH
- 1 Liter: Add 5ml 0.5% alizarin red S (stock) to 9950ml (1 liter) 1%KOH
- 3% H202/0.5%KOH: Mix and keep at 4C; Before using, bring to room temperature to hold down introducing bubbles under the skin: 0.5ml 6%H202 & 0.5ml 1%KOH.
- MESAB: Tricaine: 3-amino benzoic acid ethyl ester from Sigma (Cat # A-5040). Mix in fish safe container with a stir bar:
  - 400 mg tricaine powder
  - 800 mg Na2HPO4 (anhydrous)
  - 100 ml glass distilled water
  - Adjust to ~pH 7 with a drop at a time of 1N NaOH or 1N HCl if needed but it's usually right if you weigh the sodium phosphate carefully and measure the water with a graduated cylinder.
  - For storage: Aliquot into 6 x 25 ml fish safe plastic bottles and store at 4C. Label with date made and use within a couple of weeks.

#### • 8% PFA:

- 8 g Pelleted PFA (Ted Pella, Inc.; cat# 18501)
- 90 ml dH2O
- 25 drops 1N NaOH
- Heat at very low heat and stir until solution clears.
- Add 25 drops 1N HCl. pH should be 7.0-7.2.
- Filter and store at 4C not more than 1 week.
- Use as 4% PFA: dilute 1:1 with 2X PBS, do not store solution more than a few hours.

#### • 2X PBS

- 1.6% NaCl
- -0.04% KCl
- 0.04 M PO4 pH 7.0- 7.3

#### 5.4 Procedure:

#### • Day One

- 2h-8h at R/T depending on size on shaker.
- Without agitation and with lid open until eyes start to lighten and all skin pigment is gone (usually about an hour or more)

#### Day Two

- xxx
- xxx

# Part III Microbiology

This ection of the book contains protocols that involve the use of microbes, mostly in the context of host-microbe interactions, but also standard protocols for cloning of nucleic acides using microbes.

## 6 Placeholder\_Microbiology

### 6.1 xxx

XXXX

xxx

XXXXX

# Part IV Vertebrate Husbandry

This section of the manual contains protocols for the safe and ethical husbandry and use of vertebrate animals, particular the fish models stickleback, zebrafish and syngnathids.

## 7 Aquarium Cleaning

#### 7.1 Introduction

- Purpose: This procedure describes how to clean 20 gallon glass tanks.
- Procedure Type: Husbandry
- Species:
  - Threespine stickleback, (Gasterosteus aculeatus),
  - Gulf pipefish (Syngnathus scovelli)

A Schedule for Cleaning

Tank cleaning is to be done ONLY Monday - Friday

#### 7.2 Materials:

- Scrub pad or sponge
- Cart (you may or may not want to use)
- Old clothes (this can be messy)
- Personal protection equipment (Splash proof glasses or face shield).

#### 7.3 Solutions:

- Bleach solution: Make a 10% bleach solution in a 2 gallon bucket. Add 4.5 L of water. Add 0.5 L of bleach and gently stir.
- Sodium thiosulfate: Make a 3% solution of sodium thiosulfate in a separate 2 gallon bucket. Add 5 L of water (to line) and 150g (marked on dispenser) of sodium thiosulfate. Mix

Note: When using bleach and/or sodium thiosulfate. Eye protection is required. Please use splash proof glasses or a face shield when using bleach and sodium thiosulfate.

#### 7.4 Procedure:

- Complete bleaching and cleaning of tank. This needs to be done to each tank every 2 months.
- Remove fish from tank and put them into a clean tank. Tanks that are emptied of fish need to be cleaned and sterilized before another batch of fish can be introduced.
- Drain the tank and remove it from the rack. Clean air diffuser as instructed below.
  - Clean the tank and all parts thoroughly with a scrub pad, taking care not to damage
    the silicon water seals on the inside (algae should be left if very gentle rubbing will
    not remove it.
  - Squirt about 10 20 mls of bleach into the tank. Wash the bleach water thoroughly around the inside of the tank by hand using a pad or sponge exposing all inside portions of the tank to bleach.
  - Rinse the tank thoroughly with hot tap water. Rinse the tank with sodium thiosulfate, and then rinse it again with hot water. Put a few thiosulfate crystals into the tank and leave it.
  - Reassemble the tank and put it back on the rack. Fill with system water and allow water to recirculate for about 30 minutes before adding fish. Watch fish for 15min to look for any signs of distress.
  - Using a dry erase marker record date/time on the front of the tank when system water is turned back on.
- Initial the check list that you have completed the tank cleaning.

#### 7.5 Air difuser cleaning:

- Remove dirty air diffusers from tanks and rinse with tap water to remove excess algae and debris.
- Place in 10% bleach solution for 15-30 minutes.
- Rinse the corner filters with hot water for 5 and then place into 3% sodium thiosulfate for 5 minutes.
- Rinse with hot water for 5 minutes.
- When cleaned air diffusers are placed back into aquaria, observe fish for 15 min for signs of distress.

## 8 Artemia Decapsulation

#### 8.1 Introduction

- **Purpose**: This procedure describes standard practices for decapsulating brine shrimp. Although brine shrimp can be hatched, collected and then fed to fish, the cysts are often hard to separate from the newly hatched brine shrimp and can be ingested by stickleback and pipefish. To reduce this phenomenon we can decapsulate brine shrimp in advance, and then leave them in a suspended state in the freezer for an extended period of time (~ xxx weeks) before they are hatched.
- Procedure Type: Husbandry
- Species:
  - Threespine stickleback, (Gasterosteus aculeatus),
  - Gulf pipefish (Syngnathus scovelli)
- Authors
  - Mark C. Currey

#### 8.2 Materials:

- 15 oz can of dried Artemia cysts (approximately 430 g)
- $4.3 \text{ L} \sim 6\%$  laundry grade bleach
- Rock Salt (NaCl)
- 125 ml 40% Lye (NaOH) solution
- 30.0 g Sodium thiosulfate (Na\_{2}S\_{2}O\_{3})
- 16 L Hatching Cone with aeration
- 125 ?m mesh bag (Aquatic Eco-Systems PMB3, 125 micron x 18")
- Several 3-5 L beakers
- (1-2) Squirt bottles squeeze type

#### 8.3 Solutions:



Be ready

Solutions should be prepared in advance.

- Bleach, ~6% laundry grade
  - 25 ppt Salt Solution
  - Combine: 50 g Rock Salt (NaCl) To 2.0 L with tap water
  - Stir to dissolve completely.
- 40% Lye (NaOH) solution
  - Combine: 200 g Lye (NaOH) To 500 mL with tap water
  - Stir to dissolve completely.
  - Store in refrigerator (4°C)
- Buffered Salt Solution
  - Combine: 2L, 25 ppt Salt Solution
  - 125 mL 40% Lye Solution, pre-chilled to 4°C
- 1.0% Sodium Thiosulfate
  - Combine: 30 g sodium thiosulfate To 3.0 L with tap water
  - Stir to dissolve.
- Saturated Brine
  - Combine: ~25g Rock Salt to 4.0 L with tap water
  - Aerate to dissolve.

#### 8.4 Procedure:

- 1. Cyst hydration: Hydrate one full can of dried cyst in 5 L of tap water in a hatching cone with aeration for 1 hour at room temp. Examine the cyst under a dissecting scope with top lighting before proceeding. Dry cysts are dimpled, resembling a deflated basketball, whereas fully hydrated cysts are completely spherical in shape. The cysts must be fully hydrated prior to the de-capsulation step. If cysts are not completely spherical after 1 hour, continue the hydration process (for a maximum of 2 hours), checking the progress of the cysts under a microscope every 15 min.
- 2. Filter and rinse cysts: Collect the hydrated cyst in a 125 um mesh bag and rinse with cool tap water.

- 3. Transfer cysts back to the cone: Add the Buffered Salt Solution to the cone and aerate (save back a filled squirt bottle of salt solution to help transfer cysts to cone). Transfer cysts into cone.
- 4. **De-capsulation**: Add the bleach (4.3 L) to the cone and continue aeration. Watch the cysts turn from brown to grey to orange, When the cysts are 90% orange, stop the reaction by quickly siphoning the cysts through a 125 um mesh bag and rinsing well with cool tap water.
- 5. Neutralization residual chlorine: To neutralize any residual chlorine transfer the mesh bag to a clean 4 L beaker and pour the 1.0% Sodium Thiosulfate (3L) into the bag. Soak the cysts in the sodium thiosulfate solution for ~1 min, then rinse the cysts with de-ionized tap water. Rinse until discharge turns clear.
- 6. **Dehydration for long-term storage**: Transfer the cysts back to the cone with 4 L of saturated brine and aerate until salt is dissolved. Transfer dehydrated cyst to (5 or 6) 1 L Nalgene bottles filled with 200 300 grams of salt. Add enough salt so that it does not dissolve when de-capsulated brine is added. Fill the bottles with de-capsulated brine. Store in refrigerator. The de-capsulated brine will store for at least 1 month. Hatch brine as you would capsulated brine (see Hatching and Feeding Brine SOP).

# Part V Daphnia Husbandry

This section of the manual contains protocols for the safe and ethical husbandry and use of invertebrate animals, particular the nematode worm  $C.\ remanei$  and water fleas of the genus Daphnia

## 9 Placeholder\_Daphnia

### 9.1 xxx

XXXX

xxx

XXXXX

# Part VI Bioinformatic

This ection of the book contains protocols for basic bioinformatic skills such as using our laboratory cluster 'Genome', as well as our account Nereus on the UO supercomputer Talapas.

Note that there are several appendices that contain greater details and training on things such as the use of command line, R and Python, markdown and literature programming, and documentation using Quarto and Jupyter notebooks.

See Knuth (1984) for additional discussion of literate programming.

## 10 A field guide to base R

#### 10.1 Introduction

To finish off the programming section, we're going to give you a quick tour of the most important base R functions that we don't otherwise discuss in the book. These tools are particularly useful as you do more programming and will help you read code you'll encounter in the wild.

This is a good place to remind you that the tidyverse is not the only way to solve data science problems. We teach the tidyverse in this book because tidyverse packages share a common design philosophy, increasing the consistency across functions, and making each new function or package a little easier to learn and use. It's not possible to use the tidyverse without using base R, so we've actually already taught you a **lot** of base R functions: from **library()** to load packages, to **sum()** and **mean()** for numeric summaries, to the factor, date, and POSIXct data types, and of course all the basic operators like +, -, /, \*, |, &, and |! What we haven't focused on so far is base R workflows, so we will highlight a few of those in this chapter.

After you read this book, you'll learn other approaches to the same problems using base R, data.table, and other packages. You'll undoubtedly encounter these other approaches when you start reading R code written by others, particularly if you're using StackOverflow. It's 100% okay to write code that uses a mix of approaches, and don't let anyone tell you otherwise!

In this chapter, we'll focus on four big topics: subsetting with [, subsetting with [[ and \$, the apply family of functions, and for loops. To finish off, we'll briefly discuss two essential plotting functions.

#### **Prerequisites**

This package focuses on base R so doesn't have any real prerequisites, but we'll load the tidyverse in order to explain some of the differences.

library(tidyverse)

#### 10.2 Selecting multiple elements with [

[ is used to extract sub-components from vectors and data frames, and is called like x[i] or x[i, j]. In this section, we'll introduce you to the power of [, first showing you how you can use it with vectors, then how the same principles extend in a straightforward way to two-dimensional (2d) structures like data frames. We'll then help you cement that knowledge by showing how various dplyr verbs are special cases of [.

#### Subsetting vectors

There are five main types of things that you can subset a vector with, i.e., that can be the i in x[i]:

1. A vector of positive integers. Subsetting with positive integers keeps the elements at those positions:

```
x <- c("one", "two", "three", "four", "five")
x[c(3, 2, 5)]</pre>
```

[1] "three" "two" "five"

By repeating a position, you can actually make a longer output than input, making the term "subsetting" a bit of a misnomer.

```
x[c(1, 1, 5, 5, 5, 2)]
[1] "one" "one" "five" "five" "five" "two"
```

2. A vector of negative integers. Negative values drop the elements at the specified positions:

```
x[c(-1, -3, -5)]
[1] "two" "four"
```

3. A logical vector. Subsetting with a logical vector keeps all values corresponding to a TRUE value. This is most often useful in conjunction with the comparison functions.

```
x <- c(10, 3, NA, 5, 8, 1, NA)
# All non-missing values of x
x[!is.na(x)]</pre>
```

```
[1] 10  3  5  8  1

# All even (or missing!) values of x
x[x %% 2 == 0]
```

[1] 10 NA 8 NA

Unlike filter(), NA indices will be included in the output as NAs.

4. A character vector. If you have a named vector, you can subset it with a character vector:

```
x <- c(abc = 1, def = 2, xyz = 5)
x[c("xyz", "def")]

xyz def
5 2</pre>
```

As with subsetting with positive integers, you can use a character vector to duplicate individual entries.

5. **Nothing**. The final type of subsetting is nothing, x[], which returns the complete x. This is not useful for subsetting vectors, but as we'll see shortly, it is useful when subsetting 2d structures like tibbles.

### 10.3 Summary

In this chapter, we've shown you a selection of base R functions useful for subsetting and iteration. Compared to approaches discussed elsewhere in the book, these functions tend to have more of a "vector" flavor than a "data frame" flavor because base R functions tend to take individual vectors, rather than a data frame and some column specification. This often makes life easier for programming and so becomes more important as you write more functions and begin to write your own packages.

This chapter concludes the programming section of the book. You've made a solid start on your journey to becoming not just a data scientist who uses R, but a data scientist who can *program* in R. We hope these chapters have sparked your interest in programming and that you're looking forward to learning more outside of this book.

# 11 Summary

In summary, this book has no content whatsoever.

1 + 1

[1] 2

## References

Knuth, Donald E. 1984. "Literate Programming." Comput. J. 27 (2): 97–111. https://doi.org/10.1093/comjnl/27.2.97.

# A Sbf1 Barcodes in 96 Well Plate

	Name		Name	
well	Barcod(top)	Final top sequence well	l (bottom)	Final bottom sequence
A1	AAAC <b>S</b> ST-	ACACTCTTTCCCTACACAGA		TC/SPIASE/CICACIATIC CAGAAGAGCG
	AAACGG-	-	AAACGG	<del>1</del> <del>x</del> -
	top		bot	
A2				TC/ <b>5BlASCALA/ACGTATAGCC*A</b> GAAGAGCG'
	AACGTT-	-	AACGTT	<u>'-</u>
49	top AACT <b>GA</b> fI-	* C * CTCTTTCCCT* (	bot A CONSTRUCTA	┍╱╩╗╖┰┲ҩӓҵӽҝӁҩӓҩҵѹѵѵҍҲӃӼҾҀѴ
A3	AACTGAII- AACTGA-		ACSBULT CTT AACTGA	ГС <b>/5ВЉБСПАМСТСАНТАКСА</b> GAAGAGCG'
	top	•	bot	L <sup>-</sup>
A4	*	ACACTCTTTCCCTACA(%4/		CO <b>SE</b> IME <i>C</i> CIATACH CACACCO
11-1	AAGACG-		AAGACG	· ·
	top		bot	•
A5		ACACTCTTTCCCTACAC		TC <b>/5BlaSE/CIDACACTCTLAYTAGTC*(4</b> GAAGAGCG'
	AAGCTA-		AAGCTA	
	top		bot	
A6				TC/ <b>5Blass/CEATATATACEAGC</b> GAAGAGCGT
	AATATC-		AATATC-	-
	top		bot	
A7				TC/ <b>5Bla55/CTAGATGIACCIATC'CA</b> GAAGAGCGT
	AATGAG-	-	AATGAG	<del> -</del>
A8	top ACAA <b>GA</b> fI-	*	bot A CSTATT CTT	ГС <b>СВЫХБСШАТЛАТАТКЕС</b> КА AGAGCG
Ao	ACAAGA:- ACAAGA-		ACAAGA	
	top	•	bot	<del>-</del>
A9	•	ACACTCTTTCCCTACAC		rc <b>⁄selas@uacagtaexsc⁄a</b> gaagagcg
110	ACAGCG-		ACAGCG	
	top		bot	•
A10	ACATÆGfI-	ACACTCTTTCCCTACACAG	ACSHITCTT	TC/ <b>5BlASE/CTACIATACAT &amp;TC*&amp;</b> GAAGAGCG'
	ACATAC-		ACATAC-	-

bot

top

	Name		Name	
well	Barcod(etop)	Final top sequence w	ell (bottom)	Final bottom sequence
A11	ACCATS/GfI-	ACACTCTTTCCCTACAC		COSBINGO CONTIGO TACTATO CONTIGO A GAGAGAGA GAGAGAGA GAGAGAGA GAGAGAGA
	ACCATG-		ACCATG	-
	top		bot	
A12	ACCC©6fI-	ACACTCTTTCCCTACAC		TC/ <b>SPIME/CTAGGCTATCAT</b> CAGGAAGAGCG
	ACCCCC-		ACCCCC	<u></u>
	top		bot	
B1	ACTCTST611-	ACACTCTTTCCCTACAG		COSBIAS (ALAGAGATATATATA)
	ACTCTT-		ACTCTT	_
D.o.	top		bot	
B2				CO <b>SBIANGUTACA GAUTAGUTA</b> GA AGAGCG'
	ACTGGC-		ACTGGC	<del>'-</del>
Do	top		bot	
В3		ACACTCTTTCCCTACAG		C <b>/5Plass/ATAGGCTATTATCA</b> GAAGAGCG
	AGCCAT-		AGCCAT	-
D4	top		bot	
B4				C <b>OBATOMACGCCATATOMA</b> GAAGAGCG
	AGCGCA-		AGCGCA	L <del>-</del>
D۲	top		bot Traconamicona	
B5	AGGGTG- AGGGTC-		AGGGTO	CO <b>TENE CEACCENACEATCAG</b> A A G A G C G'
			bot	<del>, -</del>
B6	top AGGT <b>S</b> HfI-	ACACTCTTTCCCTACAC		COSPINSCAUNCETTACIATICAGA AGAGCG
ъ	AGGTGT-		AGGTGT	
	top		bot	
В7	<del>-</del>	ACACTCTTTCCCTACAC		COSPIMECUATACATAGIATO CAGAAGAGCGT
Di	AGTAGG-		AGTAGG	•
	top		bot	
В8		ACACTCTTTCCCTACAG		COS BLASS CITANCAICTANCE AGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAG
	AGTTAA-		AGTTAA	
	top		bot	
В9	ATAGT <b>SA</b> bfI-	ACACTCTTTCCCTACAG		C <b>/5Blass/CIEMTEAGHAYEAGCCA</b> GAAGAGCGT
	ATAGTA-		ATAGTA.	,
	top		bot	
B10	ATCA ÆAfI-	ACACTCTTTCCCTACAG		TC <b>/5Bl&amp;FCTTATGATAXG&amp;TC*&amp;</b> GAAGAGCGT
	ATCAAA-		ATCAAA	
	top		bot	
B11	ATGCÆGI-	ACACTCTTTCCCTACAG		TC/SBIASE/CTAGGATACTATCAGAAGAGCG'
	ATGCAC-		ATGCAC	<u>-</u>
	top		bot	

well	Barcod(etop)	Final top sequence well	(bottom)	Final bottom sequence
B12	ATGT <b>E</b> 6-1- ATGTTG-		ATGTTG-	C <b>OBHABOTAA CATIACIATO</b> (AGAAGAGCG) -
C1	top ATTC©GfI- ATTCCG-		ATTCCG-	C <b>CENAECTACTACTACCA</b> GAAGAGCG' -
C2	top CAAA <b>&amp;A</b> fI- CAAAAA-		CAAAAA	COSEIMECITCIAIAIAAMTAIICSCIGAAGAGCG -
С3	top CAAT <b>©</b> GI- CAATCG-		bot AC <b>SHI</b> TCTT CAATCG-	COSBIMECTICATATICACEMIC*CAGAGAGAGCG' -
C4	top CACCT66fI- CACCTC-		bot C <b>SHI</b> TCTT CACCTC-	C <b>CBLATKACTTAGATCA</b> GAAGAGCG -
C5	top CAGGSIAII- CAGGCA-		bot AC <b>SHI</b> TCTT CAGGCA	C <b>SENATORICACTICACTICACTICAC</b> GAAGAGCG -
C6	top CATACSBfI- CATACT-	ACACTCTTTCCCTACA@GA	bot C <b>SHI</b> TCTT CATACT-	C <b>ERLATICATAGATEG</b> GAAGAGCG
C7	top CCATTSTI- CCATTT-	ACACTCTTTCCCTACA@##	bot C <b>SHI</b> TCTT CCATTT-	C <b>GBIAGCAICCIAGTATATC</b> GAAGAGCG -
C8	top CCCG <b>S</b> WH- CCCGGT-		bot AC <b>SHI</b> TCTT CCCGGT	C <b>OBIATICACCOGGATAT</b> CAGAGAGCG
С9	top CCCTÆAfI- CCCTAA-	ACACTCTTTCCCTACA@	bot C <b>SHI</b> TCTT CCCTAA-	C <b>SEMBLITAGGAAGAG</b> CG -
C10	top CCGA <b>G</b> 6FI- CCGAGG-		bot CSHITCTT CCGAGG	COBHABOUCCCAGACACACACACACAGAGAGAGAGAGAGAGAGAGAG
C11	top CCGC <b>A</b> TbfI- CCGCAT-		bot AC <b>SHI</b> TCTT CCGCAT-	C <b>SELATICATORIA TATORA</b> GAAGAGCG -
C12	top CCTAA%6fI- CCTAAC-	ACACTCTTTCCCTACA@42	CCTAAC-	COBIMECUTUMA ACCOCAGA GAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAG
	$\operatorname{top}$		bot	

Name

Name

	Name		Name	
well	Barcod(etop)	Final top sequence wel	(bottom) Final bottom sequence	
D1	CGAG <b>S</b> IGI-	ACACTCTTTCCCTACACOL		AGAGCG
	CGAGGC-		CGAGGC-	
	top		bot	
D2	CGCASIATI-	ACACTCTTTCCCTACACO2	CSHITCTTC/5PhAF/CIICIGCAGAATAGIC*4GA	AGAGCG
	CGCAGA-		CGCAGA-	
	$\operatorname{top}$		bot	
D3	CGCG <b>T</b> 6FI-	ACACTCTTTCCCTACAC	CSHTTCTTC/5PhAF/CDACCCCTACTACTACTACAGA.	AGAGCG
	CGCGTG-		CGCGTG-	
	top		bot	
D4	CGGT <b>S</b> 6fI-	ACACTCTTTCCCTACAC	CSHITCTTC/5PHAF/CTCACTGACTACCACA	AGAGCG
	CGGTCC-		CGGTCC-	
	top		bot	
D5		ACACTCTTTCCCTACACOS.	CSHITCTTC/SBIASE/CIIACCAICCEAACCAACCAACCAACCAACCAACCAACCA	AGAGCG
	CGTCTA-		CGTCTA-	
	top		bot	
D6			CSHOTECTTC/GPHASE/CATICCCAICCCAICTAGICC'CAGA	AGAGCG'
	CGTGAT-		CGTGAT-	
	top		bot	
D7		ACACTCTTTCCCTACACOT.	CSHITCTTC/SCIMS/CTCTIACAACTATC*GGA	AGAGCG'
	CTACAG-		CTACAG-	
	$\operatorname{top}$		bot	
D8			CSHOTETTC/SCIME/CTGCGGGGGGGGGGGGGGGG	AGAGCG
	CTCGCC-		CTCGCC-	
	$\operatorname{top}$		bot	
D9			CSHOTETT CONTAINS CHICOCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOCOC	AGAGCG
	CTGCGA-		CTGCGA-	
	top		bot	
D10			CSHOTE CTTC/SEIMS/CANCICAGIAICINECCAGA	AGAGCG
	CTGGTT-		CTGGTT-	
	top		bot	
D11	CTTATSOMI-	ACACTCTTTCCCTACA (1961)	CSHCIT CTT C/5 BlASE/CTATIAIACEACEACTATIC* CAGA	AGAGCG'
	CTTATG-		CTTATG-	
_	top		bot	
D12	CTTTS6fI-		CSHITCTTC/SCIAF/CTCATAGACTATCAGA.	AGAGCG
	CTTTGC-		CTTTGC-	
	top		bot	
E1	GAAATSGII-		CSBOTT CTT C/STEIASE/CTAGATATACIA/GTATC CAGA	AGAGCG'
	GAAATG-		GAAATG-	

bot

top

	Name		Name	
well	Barcod(etop)	Final top sequence well	(bottom)	Final bottom sequence
$\overline{\mathrm{E2}}$	GAAC <b>S</b> AfI-	ACACTCTTTCCCTACAC2A		C/5BlaSE/CIIGCANTICAGT&TC*&GAAGAGCG
	GAACCA-		GAACCA-	-
	top		bot	
E3	GACG <b>&amp;</b> 6fI-	ACACTCTTTCCCTACACCACCACCACCACCACCACCACCA	CSHOTTCTT	C/5PlAF/CTCACCAACAGCG
	GACGAC-		GACGAC-	- -
	top		bot	
E4	GACT®III-	ACACTCTTTCCCTACACK4A		C/GPIAF/CAIGMCTICACTATCAGAGAGAGCG
	GACTCT-		GACTCT-	•
	top		bot	
E5				C/5Blass/CIICHACEACAACEATC*CAGAAGAGCG'
	GAGAGA-		GAGAGA-	-
	top		bot	
E6				C/5BlaSE/CACCAATCCCACACCCCCAGAAGAGCG
	GATCGT-		GATCGT-	
	top		bot	
E7				C/SBIAGE/ANCCIACCANCIACAGAAGAGCG
	GCAGAT-		GCAGAT-	
<b>T</b> 10	top		bot	
E8				C/SBIASE/CICATACICAGEACICAGA AGAGCG'
	GCATGG-		GCATGG-	-
EO	top		bot Concorr	
E9	GCCGTA-GCCGTA-		GCCGTA-	C/SBIAG/CIIACCCCCTAACAGCCC
			bot	•
F10	top GCGA <b>S</b> 6fI-	ACACTCTTTCCCTACACTAA		C <b>SPIAFCECTCACACTATE</b> AGAAGAGCG
E10	GCGACC-		GCGACC-	, ,
	top		bot	-
E11	<del>-</del>	ACACTCTTTCCCTACACCA		C/SP:IASE/CDAGGCCCCCCCCCCCCCCCAGAAGAGCG
шп	GCGCTG-		GCGCTG-	·
	top		bot	
E12	-	ACACTCTTTCCCTACACCA		C/5Blase/CIITGGATGGAAGAGCG
	GCTCAA-		GCTCAA-	, ,
	top		bot	
F1	GGAC <b>S</b> HH-	ACACTCTTTCCCTACACGA		C/5BlaseCALAGGIACCTAICEAGICE*(AGAAGAGCG'
_	GGACTT-		GGACTT-	, ,
	top		bot	
F2	GGCA SIGII-	ACACTCTTTCCCTACAGQA		C/ <b>5BlaSE/CTISKCCAACGIATC*CA</b> GAAGAGCG'
	GGCAAG-		GGCAAG	<i>, ,</i>
	top		bot	
	-			

Name

Name

	Name		Name	
well	Barcod(etop)	Final top sequence well	(bottom)	Final bottom sequence
F3	GGGC <b>S</b> IGI-	ACACTCTTTCCCTACA <b>G</b> 3A	CSSECTITETT	C/SBIASE/CTCGCCCCACEIXTC*CAGAAGAGCG
	GGGCGC-		GGGCGC	
	top		bot	
F4	GGGG <b>S</b> IGI-	ACACTCTTTCCCTACAGGA	CSHOTTCTT	C/5Plate/CTGCCCCCCAGAAGAGCG
	GGGGCG		GGGGCG	·
	top		bot	
F5	_	ACACTCTTTCCCTACA <b>CS</b> A	CSHITCTT	C/SPIMF/CITGEACACAYEAGCGAAGAGCG
	GGTACA-		GGTACA-	·
	top		bot	
F6	GGTT <b>S</b> 61-	ACACTCTTTCCCTACAC6A	CSHOTTCTT	C/5Plase/CDACACICICACGACICCACAAGAGCG'
	GGTTTG-		GGTTTG	- -
	top		bot	
F7	GTAAGTI-	ACACTCTTTCCCTACACGA	CSHOTTCTT	C/5Plass/CATCHTAAACACTACTC*CAGAAGAGCGT
	GTAAGT-		GTAAGT-	· · · · · · · · · · · · · · · · · · ·
	top		bot	
F8	GTAT®6fI-	ACACTCTTTCCCTACAG®A	CSHOTTCTT	C <b>SBAFCEGATAACXCEACC</b> GAAGAGCG
	GTATCC-		GTATCC-	
	top		bot	
F9	GTCA <b>B</b> 6fI-	ACACTCTTTCCCTACACO9A	CSHOTTCTT	C/5Plase/CEAGICEACTACEACTCEAGAAGAGCG'
	GTCATC-		GTCATC-	
	$\operatorname{top}$		bot	
F10	GTGCSHH-	ACACTCTTTCCCTACACCAC	CSHOTTCTT	C/SPIAF/CAUGHCAUCAUTAGIC*AGAAGAGCG
	GTGCCT-		GTGCCT-	-
	$\operatorname{top}$		bot	
F11	GTGT&AfI-	ACACTCTTTCCCTACAGGA	CSHOTTCTT	C/GP:AGE/CITCACCACAACAGCCCC
	GTGTAA-		GTGTAA-	-
	$\operatorname{top}$		bot	
F12	GTTG <b>S</b> WI-	ACACTCTTTCCCTACACCA		C/SP:140F/CIICCTADACCA/GDACCC/CAGAAGAGCG/
	GTTGGA-	-	GTTGGA	-
	$\operatorname{top}$		bot	
G1		ACACTCTTTCCCTACACCA		Ç <b>GBIAF,CATGATACAGAG</b> CG
	TAAGCT-		TAAGCT-	
	top		bot	
G2	TAATTS6fI-	ACACTCTTTCCCTACACCA	CSHOTTCTT	Ç <b>SP:ASCTATATATACT GTC</b> *GAAGAGCG
	TAATTC-		TAATTC-	
	$\operatorname{top}$		bot	
G3	TACACSAfI-	ACACTCTTTCCCTACA	CSGLETTCTT	Ç <b>SBAFÇITAGAÇAÇAÇÇÇ</b> GAAGAGCG
	TACACA-		TACACA-	
	top		bot	

Name

Name

	Name		Name	
well	Barcod(top)	Final top sequence wel	l (bottom)	Final bottom sequence
G4				C/TEHATE/CTCT/AGCGAAGAGCG
	TACGGG-		TACGGG-	
<b></b>	top		bot	
G5	TAGTÆSEI-	ACACTCTTTCCCTACACC.		C/5Blass/ATTACTTAATCACCGAGAAGAGCGT
	TAGTAT-		TAGTAT-	
C) C	top		bot	
G6	TATCASOFI- TATCAC-	ACACTCTTTCCCTACACCO	TATCAC-	CONTRACTION CANDACTOR GAAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAGAG
			bot	
G7	top TCAA <b>&amp;G</b> fI-	ACACTCTTTCCCTACACCT		C/5Plass/CTITCIACAAACCIAGCGGAAGAGCG
G1	TCAAAG-		TCAAAG-	·
	top		bot	
G8	TCCT <b>S</b> 6fi-	ACACTCTTTCCCTACACC		C <b>SELATECHTAGGGAAGAG</b> CG
0.0	TCCTGC-		TCCTGC-	
	top		bot	
G9		ACACTCTTTCCCTACACCO	ACSSECTE CTT	C <b>/5BlaSE/ATTCCCATACEAGC</b> CG
	TCGATT-		TCGATT-	
	$\operatorname{top}$		bot	
G10	TCGC <b>SA</b> fI-	ACACTCTTTCCCTACA		C <b>SPAFCITECCEAAGACC</b> CAAGAGCG
	TCGCCA-		TCGCCA-	
	$\operatorname{top}$		bot	
G11				C/5Blase/CTTICCCCAACCTATC*4GAAGAGCG
	TCGGAC-		TCGGAC-	
C10	top		bot	
G12				OS PLANTE COLOR OF THE COLOR OF
	TCTCGG-		TCTCGG- bot	
H1	top TCTT <b>ST</b> 6fI-	ACACTCTTTCCCTACACT		C/5Plass/CACEACACTACACTACTOCACGAAGAGCG
111	TCTTCT-		TCTTCT-	
	top		bot	
H2	TGAAS6fI-	ACACTCTTTCCCTACAGE		C/SEIMF/CHTCHCACACTATC*&GAAGAGCG
	TGAACC-		TGAACC-	,
	top		bot	
НЗ	TGAC <b>S</b> AfI-	ACACTCTTTCCCTACA <b>GG</b>		C/5Blase/CITIIGIACAAACAGCCG
	TGACAA-		TGACAA-	·
	$\operatorname{top}$		bot	
H4	TGCC <b>S6</b> II-		ACSMITCTT	Ç <b>TBIME/CITECCAMTAT</b> CAGAAGAGCG
	TGCCCG-		TGCCCG-	
	top		bot	

	Name		Name	
well	Barcod(etop)	Final top sequence well	(bottom)	Final bottom sequence
H5	TGCT <b>%A</b> fI-	ACACTCTTTCCCTACACCAC		TC/SPIMBCIIAIAGCIAIAGAGT&GGAAGAGCG
	TGCTTA-		TGCTTA-	-
	top		bot	
H6				TC/ <b>5BlaSE/CIICICCCCACACEATC CA</b> GAAGAGCG
	TGGGGA-	-	TGGGGA	<b>1</b> -
	$\operatorname{top}$		bot	
H7				TC/ <b>5B</b> hAFCIICTATIATACAACTAGCCC
	TTATGA-		TTATGA-	-
	top		bot	
H8				TC <b>/5BlaSE/ATTEGAGATGTC*A</b> GAAGAGCC
	TTCCGT-		TTCCGT-	-
	top		bot	
H9				TC/ <b>5BlaSE/CTIIAICATAIACEAC</b> CC
	TTCTAG-		TTCTAG-	-
	top		bot	
H10				TC/ <b>5BlASE/CHTTICAA/CACHASIC*(A</b> GAAGAGCG
	TTGAGC-		TTGAGC-	<del>;_</del>
	top		bot	
H11	TTTAÆGFI-	ACACTCTTTCCCTACACHIA		TC/5BlaSE/CATTITIATAMATCASTC®GAAGAGCG
	TTTAAT-		TTTAAT-	-
	$\operatorname{top}$		bot	
H12	TTTG <b>T</b> 6fI-	ACACTCTTTCCCTACACH12		TC/ <b>SBIASE/CTACTAGATACTATC</b> AGAAGAGCG
	TTTGTC-		TTTGTC-	-
	$\operatorname{top}$		bot	

### B Gel electrophoresis tips

#### **B.1** Introduction

• Purpose: To help members of the laboratory run the perfect gels - every time.

• Procedure Type: Molecular

Species: N/AAuthors

- Susan Bassham

The effect of electrophoresis is to separate DNA fragments by size in an agarose matrix and buffer using an electrical current. DNA is negatively charged and will migrate toward the positive pole. Many parameters can affect how the DNA moves through the gel: buffer composition, voltage, length of the gel, percentage of agarose in the gel (in other words, the density of the gel matrix), presence of salt in the DNA, protein bound to DNA, and other factors. Some of these conditions also affect which size ranges of DNA will effectively be "resolved" (i.e., separated enough from one another so you can see them as distinct fragment sizes). "Safeview" is a dye we use in the gel that fluoresces under UV or blue light when bound to DNA, allowing us to see and photograph it when viewed through a special orange filter to cut out the background light. The research goals of using electrophoresis might include:

- measuring the size of fragments in a DNA sample such as the products of PCR or assessing the intactness of the purified DNA from a tissue extraction
- separating fragments from one another so that a particular amplication or size range of DNA can be purified out of the gel for other downstream applications (such as for cloning a PCR fragment for making probes or for Sanger sequencing, or for size selecting a smear of fragments for making a RAD library) while excluding the other fragment sizes
- checking for the presence or absence of a particular product of PCR as in a screen for orientation of a cloned fragment in a plasmid present in different bacterial colonies, a screen for an insertion in a transgenic animal, a screen to determine the genetic sex or the mitotype of a fish.

#### **B.2 Common Mistakes**



Warning

These common mistakes will give you a big headache when trying to run gels

- Boiling over the agarose when making a gel.
  - Result: failure to monitor the agarose when you are trying to dissolve it in the microwave can easily cause it to boil over because powdered substances create a lot of "nodes of nucleation" for bubbles to form. This is especially easy to accidentally do with higher percentages of agarose. It wastes expensive agarose and creates a mess in the microwave. What remains in the bottle will be of an indeterminate percentage/gel stiffness.
- Not making sure the tape is adhering well to the mold before casting a gel.
  - Result: liquid agarose will leak out causing a mess and reagent waste. Make sure the mold is dry beforehand, and use the back edge of a comb, e.g., to run across the tape and make sure it has firm contact.
- Positioning the comb teeth too close to one side or to the bottom of the mold when setting up for pouring a gel.
  - Result: the bottoms (or that side) of wells may be torn when the comb is pulled out, causing the loaded samples to leak out into the buffer during gel loading. Note: even when the comb teeth are not too close to the bottom, low percentage gels are soft and will benefit from having the comb pulled while submerged in the tank otherwise the suction created by surface tension between the comb plastic and the agarose as you pull up on the comb can tear the bottoms out of the wells, causing loss of samples during loading.
- Not using the right % of agarose for your DNA size range of interest.
  - Result: bands you care about won't resolve optimally (i.e., you might not be able to accurately measure the sizes of your bands and might not be able to tell if something is one band or multiple bands). Pour a higher percentage gel to resolve large fragments (e.g. less than 1%) or a lower percentage gel (i.e. between 1 and 4%) to resolve small to very small ones, depending on your needs/expectations for what size bands you will see, how many of them, or how important it is to accurately estimate their sizes.
- Not homogeneously mixing the Safeview into the agarose before pouring.
  - Result: DNA might not be visible in all parts of the gel.

#### Over-cooling the agarose before pouring.

Result: Safeview will not be evenly distributed in the gel, and/or the gel have lumps
and not be of uniform thickness because some of the agarose will have already
started polymerizing.

#### • Running a gel with a lot of bubbles in it.

Result: DNA migration can be impeded/distorted by bubbles in the gel. Usually as a gel is cooling, bubbles will migrate to the top where (usually) they will be out of the path of the DNA unless the DNA volume fills the wells to the top. But bubbles can sometimes occur deeper in the gel – particularly in a very high % agarose gel. Try to nudge bubbles out of the way before the gel solidifies, either by raking them with a comb that is not on a holder or nudging individual bubbles with a pipette tip before the gel congeals. If the gel is already solid, avoid loading in lanes that will run across a bubble.

#### • Running a gel that wasn't mixed homogeneously before pouring in the mold.

Result: there will be lumps in the gel of more dense agarose that will cause distortion
of how the DNA migrates.

#### • Accidentally contacting the agarose with a pipette tip.

- Result: the bottom or side of the well can become perforated, causing the sample to leak out the bottom or into the next well. If the tip is pressed against the agarose, the sample can be forcefully and suddenly expelled and blast out of the well.

#### • Overloading the wells with too much sample volume.

- Result: samples can become cross-contaminated by DNA from adjacent wells.

#### Overloading the lane with too much DNA.

- Result: DNA can become retarded during running and the apparent size will not be accurately gauged by the ladder.

#### • Forgetting to load a DNA ladder.

- Result: you won't know if your DNA bands are the right size when you look at and photograph your gel.
- Not using gel loading mix in the DNA or using ladder that isn't premixed with gel loading mix.

- Result: The DNA or ladder (which is also DNA) will be lost mostly during loading without the gel loading mix that makes it sink to the bottom of the wells in the gel and stay there while you are loading. Both your samples and the ladder are DNA in an aqueous solution that is about the same density as the buffer (usually) - therefore they both should have gel loading mix in them in order to be denser than the tank buffer. The gel loading mix also includes convenient, charged dyes that migrate at different rates to help you see that your gel is running and how far it has progressed. The gel loading mix types only really matter if one type happens to have a dye that migrates exactly like your band of interest - in that case, you may want to switch to a different mix so that the dye doesn't block the fluorescence of your band during visualization.

#### Not thoroughly mixing gel loading mix into your DNA before loading.

- Result: you could lose part of your DNA to floating out of the well during loading. (This can also happen if there are other reasons your DNA is not very dense, such as if there is residual ethanol in it from preceding processing. In that case, you will see your DNA rapidly floating up to the surface as soon as you start expelling it from the tip).

#### • Adding premixed DNA ladder to your samples instead of gel loading mix.

 Result: ladder will appear in every lane, obscuring your bands and wasting expensive ladder.

#### • Forgetting to start the current on your loaded gel.

- Result: DNA will diffuse both out of the wells and into the gel in all directions causing loss of some of the DNA and blurriness of the remaining DNA once the gel is run. Diffusion can also happen if it takes a long time to load the gel. If there are a great number of samples to load – such as in a two- or three-comb gel, it is often best to load one tier and run the gel for 5 minutes so the DNA enters the gel and diffuses more slowly before moving on to load the next tier. Diffusion can happen more quickly if the buffer is warm from a previous run. If the buffer is warm, replace it before trying to load another gel in the same box.

#### Not keeping track of the order of sample loading.

- Result: you won't know which lane corresponds to which sample. This can happen, for example, when loading samples from a strip of PCR tubes, where their order can accidentally be rotated 180 degrees, or when loading from a PCR plate, where the plate orientation can be rotated 180 or 90 degrees (e.g., wells are loaded with respect to rows versus columns).

- Running your gel backwards by accidentally reversing the positive and negative electrodes.
  - Result, your DNA will migrate out of the end of the gel nearest the wells (the "top" of the gel) and be lost into the tank buffer. Always check that your electrodes are hooked up to the correct leads relative to the terminals at the power source, that your gel is oriented so that the DNA will run toward the positive pole. If you have already loaded your gel in the wrong orientation, do not lift the gel out of the tank, but just reverse the leads (red to black) to correct the current. Remember that DNA is negatively charged and will run to the positive (red) pole. When you start the current, the negative electrode (anode) at the well end of the gel should be making noticeably more bubbles than the positive electrode (cathode) at the bottom end of the gel. That's because electrolysis of water (H2O) will produce twice as much free hydrogen at the anode than the cathode makes free oxygen. Making a habit of checking that tells you two things: that current is really flowing and that you do have the right orientation of poles.
- Running a gel at too low a voltage.
  - Result: low molecular weight bands may look fuzzy and faint because they will be diffusing in random directions as they migrate.
- Running DNA that is too salty e.g., DNA in Phusion buffer or in NEB restriction buffer 3 (or 3.1) etc.
  - Result: a "salt front" will form where DNA in those salty buffers will be slowed ("retarded") relative to the ladder, making the ladder a useless measure of the actual size of the DNA. Bands will be compressed at a "front" and will be a weird shape like a smile or a frown rather than a straight band.
  - If you know your DNA is in a salty buffer, you can remove this problem by cleaning the DNA first (i.e., via a cleanup column or with paramagnetic beads), or you can mitigate the problem by diluting only a few microliters (e.g. 5 μl) of your DNA into water and gel loading mix before loading (assuming you have a high enough concentration of DNA that it can still be seen if you load only a small fraction of it).
- Running a gel made up in a different buffer (or different concentration of buffer) than the buffer in the gel tank; this includes using old buffer that has been evaporating in the tank through multiple runs or over time.
  - Result: bands will not migrate as expected. "Fronts" may form where the leading edge of the migrating DNA is compressed.
- Losing your gel of the end of the gel mold when you are taking it out of the tank.

- Result: the gel could shatter and be unsalvageable. Solution: transport gels in a dish and be especially careful when moving flabby, low percentage agarose gels (under 1%).

### B.3 Potentially dangerous and/or destructive mistakes:



#### Warning

Running gels is so standard in a laboratory that we can take if for granted, but these mistakes can be costly in terms of ruining a gel at best, or posing human safety risks at worst

- Heating a bottle with a lid on it.
  - Result: possible explosion. Just leave the lid off when heating agarose.
- Adding Safeview to molten agarose that is too hot.
  - Result: much of the Safeview will be degraded by heat, causing your DNA to be hard to see or image. The plastic gel mold could be permanently warped if the agarose is too hot. The tape may fail, causing a mess in the fume hood and reagent wastage. A swirled bottle should be just comfortable (70 degrees C or a bit less).
- Running a gel at too high a voltage.
  - Result: buffer could overheat during running and permanently warp the plastic of the gel box. Bands might look smear and not be well resolved.
- Dissolving agarose in water instead of electrophoresis buffer or putting water in the electrophoresis tank instead of buffer.
  - Result total failure for DNA to migrate into the gel, loss of samples. If there is only water and not buffer in the tank, it could overheat and permanently warp the plastic of the gel box.
- Over-running your gel.
  - Result: the DNA might run off the bottom of the gel and be lost. If you had more than one tier of wells in the gel, the DNA in the top tier will run into the zone of the next tier down, causing distortion and blurriness of the bands as they cross the wells of the lower tier and creating confusion in interpretation because very small fragments from the top tier will be overlapping very large fragments of the lower

tier. If the gel runs for a long time, the buffer could overheat and permanently warp the plastic of the gel box.

#### **B.4 Conscietiousness**



Warning

We all work in our laboratory together. Please think of your laborates when you are done running your gel.

Please really clean the gel molds and combs after use. The next person shouldn't have to fish another lab mate's combs and molds out of the sink and clean and dry them before they can pour their gel. After pulling combs from a polymerized gel, make sure to really rub them under a flow of water; a skin of polymerized agarose left on the combs (higher percentages of agarose are especially prone to this) will mean the next person has to clean this off before they can pour a gel. Likewise, make sure the gel melting bottle is rinsed immediately after you pour your gel. If residual agarose is allowed to dry in the bottle, it can create an almost insoluble blob in the gel of the next person to use the bottle. If you see that some of your agarose has polymerized in the bottle, add water to the bottle and microwave it for a few minutes to dissolve and discard the residue.