

Theatre Science

Williamson and Denton

February 2020

Authority
is constructed
and contextual.

“Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”



Framework for

Information Literacy

for Higher Education

Authority is constructed and contextual.

Information creation as a process.

Information has value.

Research as inquiry.

Scholarship as conversation.

Searching as strategic exploration.

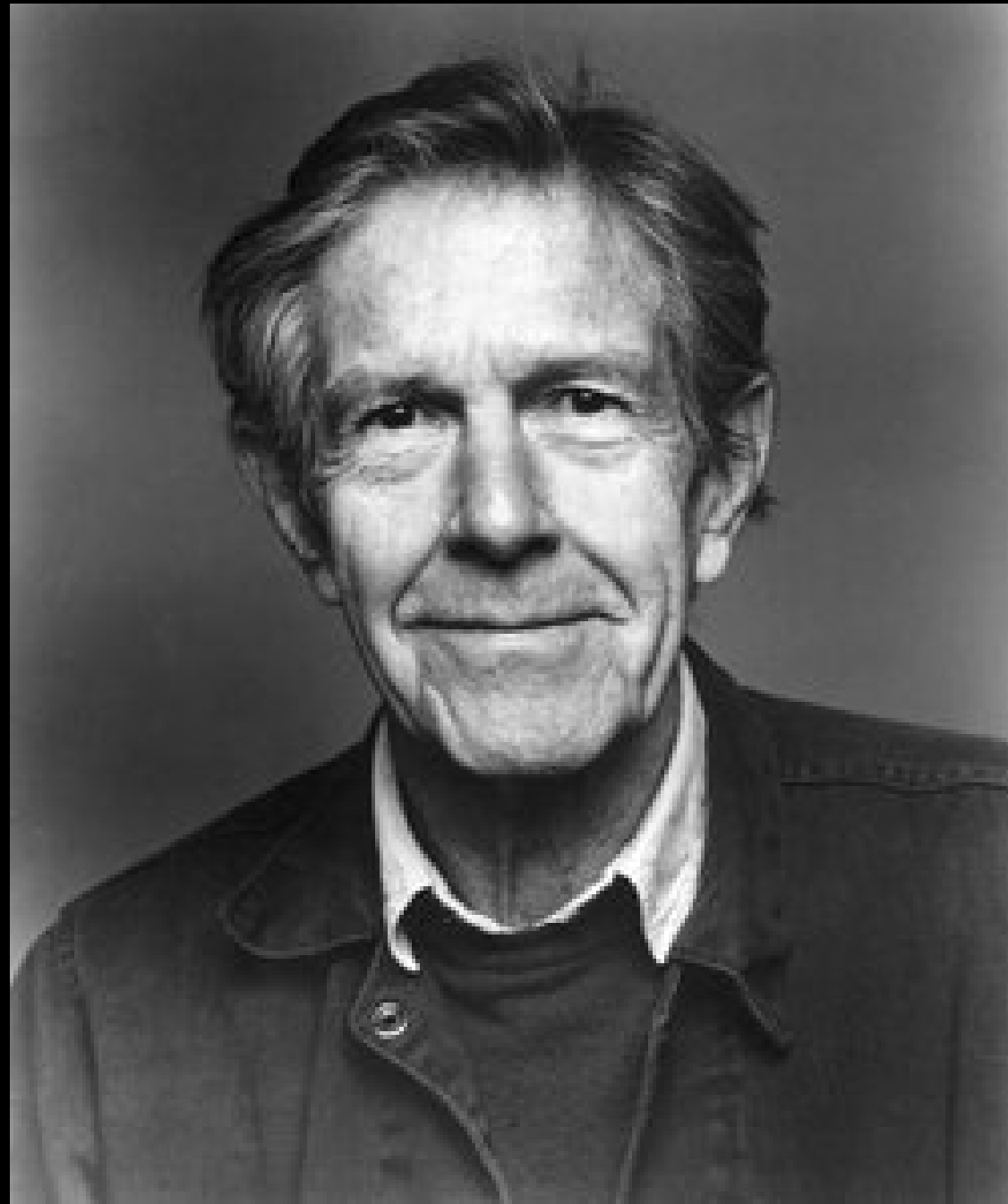


Photo of Donald Gillies here.

I

TACET

II

TACET

III

TACET

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Information resources reflect their creators' expertise and credibility, and are evaluated based on the information need and the context in which the information will be used. Authority is constructed in that various communities may recognize different types of authority. It is contextual in that the information need may help to determine the level of authority required.

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