

# Tower Hamlets

## Pupil Attitudes Survey

2022



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## Introduction

- This report looks at key highlights from the results of the Tower Hamlets Pupil Attitudes Survey. The survey is delivered through schools in the borough and there are separate versions for both Primary and Secondary schools.
- The survey focuses on pupils' views and experiences about learning, health and well-being, staying safe and plans for the future.
- All schools in the borough were invited to take part and pupils from participating schools were asked to complete the survey during a six-week period in Spring 2022.
- Views were captured from 1,516 Primary School pupils (from 21 Primary Schools) and 271 Secondary School pupils (from 4 Secondary Schools - although it should be noted that 79% of the secondary school responses came from one school). Please note: the survey for Primary Schools was for pupils aged 9, 10 and 11 only.
- The survey was developed and first run in 2013 to replace 'TellUs' - a national survey which was cancelled in 2010. The survey is normally conducted every two years but due to the impact Covid 19 the last survey and full report of findings (prior to this current survey) was produced in 2017.
- Section One of this report includes comparison to the results in 2017 where possible. Reports covering the results in detail of surveys conducted in 2013, 2015 and 2017 are available on the Tower Hamlets Council website.
- When looking at information about trends (in Section Two) it should be noted that there will be variations in the survey participants in previous years, including sample sizes and the schools which chose to take part.
- Appendix B (available separately to this report) provides the results for all questions in each survey (Primary & Secondary). Where data has allowed, results by key groups is also provided. Please see the notes within the appendix for further details.

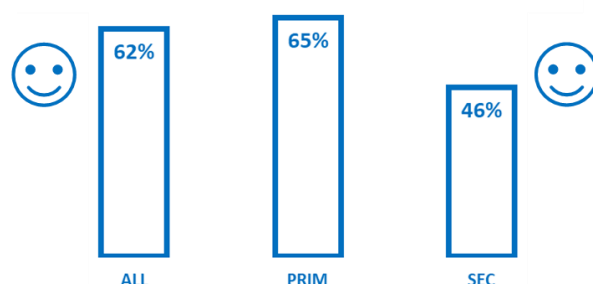
## SECTION ONE: KEY RESULTS 2022

### Key Results from 'Your local area'

#### Parks & play areas

**62%** of all respondents, **65%** of primary school (67% in 2017), and **46%** of secondary school (44% in 2017) respondents think parks and play areas in their area are good

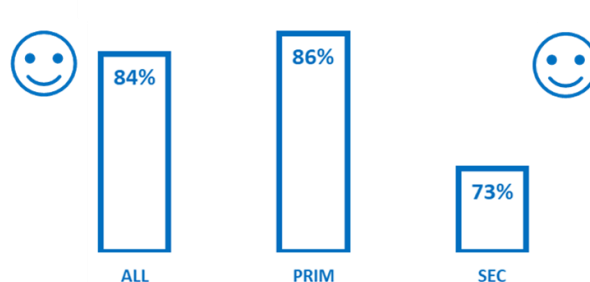
Think parks and play areas in their area are good



#### Feeling Safe

**84%** of all respondents, **86%** of primary school (80% in 2017), and **73%** of secondary school (72% in 2017) respondents report that they feel safe in the area where they live

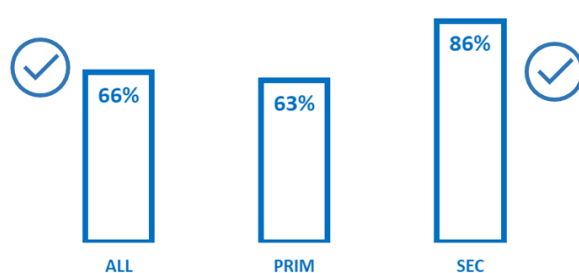
Feel safe in the area where they live



#### Using Public Transport

**66%** of all respondents, **63%** of primary school (60% in 2017), and **86%** of secondary school (81% in 2017) respondents report that they use public transport

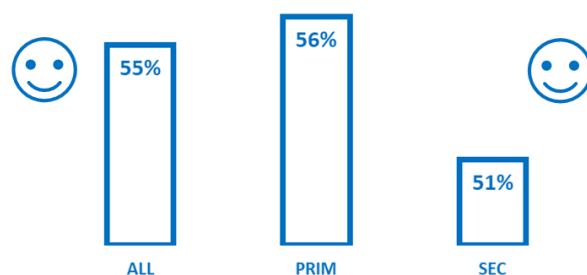
Use public transport



#### Community

**55%** of all respondents, **56%** of primary school (not available in 2017), and **51%** of secondary school (48% in 2017) respondents think Tower Hamlets / local area is a place where young people from different backgrounds get on well together

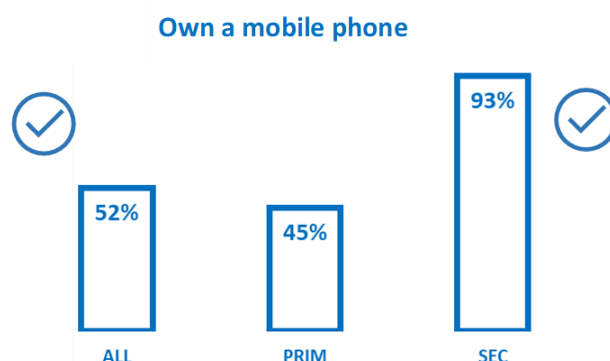
Think young people from different backgrounds get on well together in Tower Hamlets



## Key Results from 'Your free time'

### Owning a mobile phone

**52%** of all respondents, **45%** of primary school (32% in 2017), and **93%** of secondary school respondents (76% in 2017), have their own mobile phone



### Mobile phone usage

**20%** of primary school respondents, who have a mobile phone, reported that they use it for 3 hours or more per day (20% in 2017)

**64%** of secondary school respondents, who have a mobile phone, reported that they use it for 3 hours or more per day (41% in 2017)



### Social media



**28%** of primary pupils (8% in 2017), and **7%** of secondary pupils (4% in 2017) reported that they don't use social networking sites

### Free time activities

**We asked 'Which of these have you done in your free time in the last 4 weeks?'**  
(multiple selections allowed)

The top three free time activities were:

#### Primary - 2022

Local park or playground – **62%**  
Read a book or newspaper – **39%**  
Sports activities / creative activities – **both 22%**



#### Primary – 2017

Read a book or newspaper – **83%**  
Local park or playground – **62%**  
Religious, faith or community group (not services) – **54%**

### Secondary - 2022

Local park or playground – **56%**  
Read a book or newspaper – **41%**  
Religious, faith or community group (not services) – **25%**



### Secondary – 2017

Read a book or newspaper – **63%**  
Local park or playground – **58%**  
Sports activities / religious, faith or community group (not services) – **both 39%**

## Impact of Covid 19

There were three questions in the survey where pupils could highlight if concerns about the Covid 19 virus were an issue for them\*

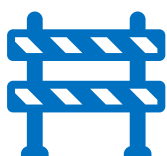
### *Things you often worry about*

**26%** of primary school, and **10%** of secondary school respondents reported that '**concerns about Covid 19**' were one of the things they often worried about

### *Things that stop you doing activities you would like to do*



**12%** of primary school, and **10%** of secondary school respondents reported that '**concerns about Covid 19**' were one of the things that stopped them doing activities they would like to do



### *Reasons you don't use public transport*

**3%** of primary school, and **1%** of secondary school respondents reported that '**concerns about Covid 19**' was one of the reasons why they didn't use public transport

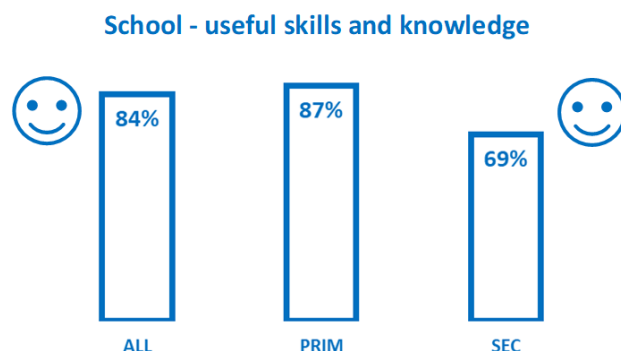
*(\*multiple selections were allowed for all of these questions and the addition of Covid 19 as an option was new for 2022)*

## Key Results from ‘School and learning’

### Schools

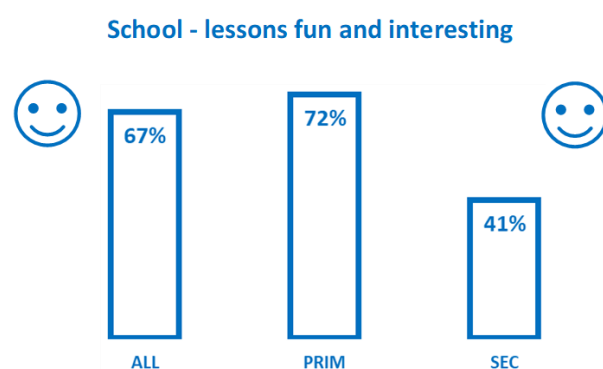
#### Useful skills and knowledge

**84%** of all respondents, **87%** of primary school (89% in 2017), and **69%** of secondary school respondents (70% in 2017) reported that their school is giving them ‘useful skills and knowledge’



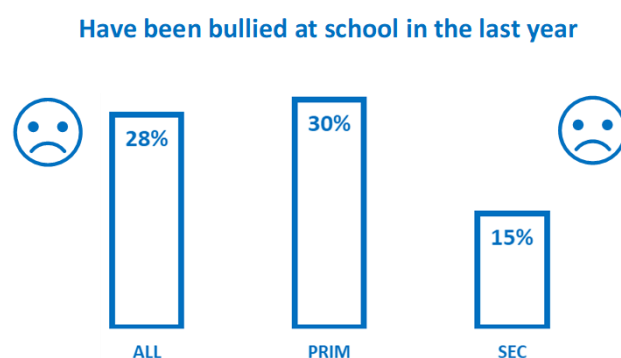
#### Lessons fun and interesting

**67%** of all respondents, **72%** of primary school (75% in 2017) and **41%** of secondary school respondents (28% in 2017) reported that in their school ‘most of my teachers make my lessons fun and interesting’



#### Bullying

**28%** of all respondents, **30%** of primary school and **15%** of secondary school respondents reported that they had been bullied at school in the last year\*



(\* comparison with 2017 not shown due to impact of the pandemic on schools being open during the year)

## Key Results from 'Your future'

### Going to university or higher education

**65%** of primary school respondents (69% in 2017), reported that they think they will go to university or higher education in the future



**58%** of secondary school respondents (54% in 2017) reported that they think they will go to university or higher education in the future



A further **11%** of secondary schools pupils reported they plan to go to university or higher education via the apprenticeship route (6% in 2017).

### We asked 'If you don't want to go to university or higher education why not?'

#### Primary

Something else - **51%**  
Want job / apprenticeship - **24%**  
Cost - **13%**  
Not interested - **12%**



#### Secondary

Want job / apprenticeship - **33%**  
Cost - **24%**  
Something else - **24%**  
Not interested - **19%**

(\* response options vary slightly from 2017)

### We asked 'What job would you like to do in the future?'

The most popular response was 'A professional job (e.g., Engineer, surveyor, doctor, lawyer, manager, teacher, in finance, vet, architect, scientist, social worker)' – this was selected by **34%** of primary respondents and **56%** of secondary respondents



(\*multiple selections were allowed to this question and the options were slightly different in 2017)

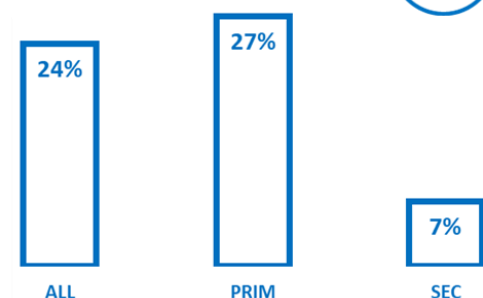


## Key Results from 'Health & Wellbeing'

### Healthy eating

**24%** of all respondents, **27%** of primary school (24% in 2017\*), and **7%** of secondary school respondents (11% in 2017\*) reported that they eat 5 or more portions of fruit and vegetables on a 'normal' day (\*note: the question in 2017 asked the number eaten 'yesterday').

5 or more fruit & veg on a 'normal' day



### School meals

We asked 'What do you think of your schools meals?'

#### Primary

My school meal tastes good - **41%**  
My school meals are healthy – **70%**  
I have lots of choice – **38%**



#### Secondary

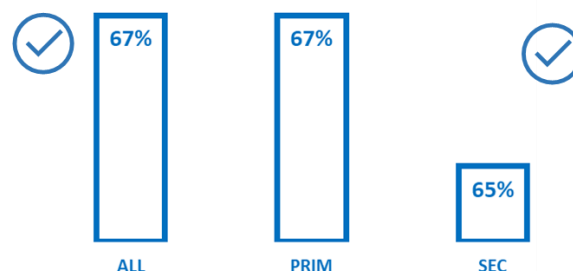
My school meal tastes good - **22%**  
My school meals are healthy – **31%**  
I have lots of choice – **25%**

(\* new question for 2022)

### Being active

**67%** of all respondents, **67%** of primary school (70% in 2017), and **65%** of secondary school respondents (38% in 2017) reported they had done something active after school during the last week

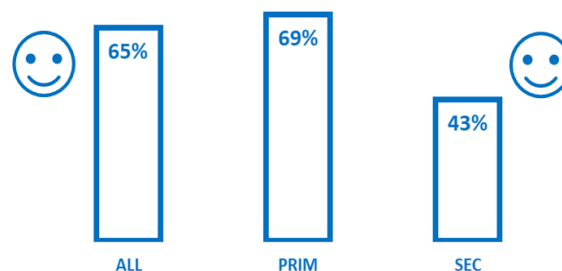
Doing something active after school



### Feeling happy

**65%** of all respondents, **69%** of primary school (75% in 2017), and **43%** of secondary school respondents (65% in 2017) reported that they 'feel happy about life at the moment'

Feel happy about life at the moment



### We asked 'What do you most worry about?'

The top three choices from response options offered were:

#### Primary

School work and exams – **56%**  
My parents and family – **37%**  
Friendships – **35%**



#### Secondary

Money – **40%**  
What to do after year 11 – **32%**  
Being a healthy weight – **31%**

*(\*multiple selections were allowed and response options varied slightly from 2017)*

### We asked 'What would make life better?'

The top three choices from response options offered were:

#### Primary

More places where I can go to spend time with my friends – **40%**  
More interesting school lessons – **33%**  
More help to plan for my future – **33%**

#### Secondary



More interesting school lessons – **41%**  
More help to plan for my future – **41%**  
More places where I can go to spend time with my friends – **36%**

*(\*multiple selections were allowed and results are not comparable to 2017)*

## SECTION TWO: TRENDS OVER PREVIOUS SURVEYS

This section provides a series of charts showing trends in results over previous Pupil Attitudes Surveys for some of the key questions. Due to changes over time not all key questions are included in this section and results from all years are not always available.

As noted in the introduction there will be variations in the survey participants including sample sizes and the schools which chose to take part. This should be taken into account when looking at the results for each year.

For further information - reports covering the results of Pupil Attitudes Surveys conducted in 2013, 2015 and 2017 in detail are available on the Tower Hamlets council website.

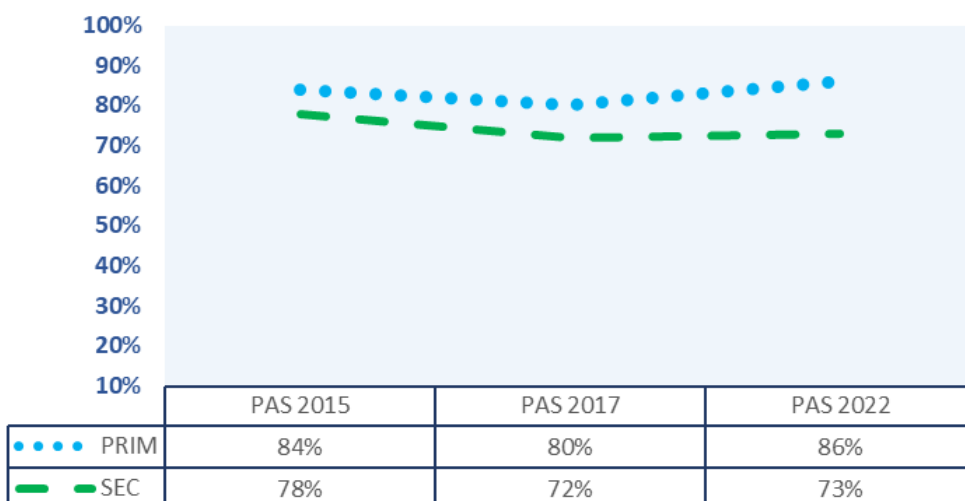
### Parks & play areas

#### % who think parks and play areas are good (trend)



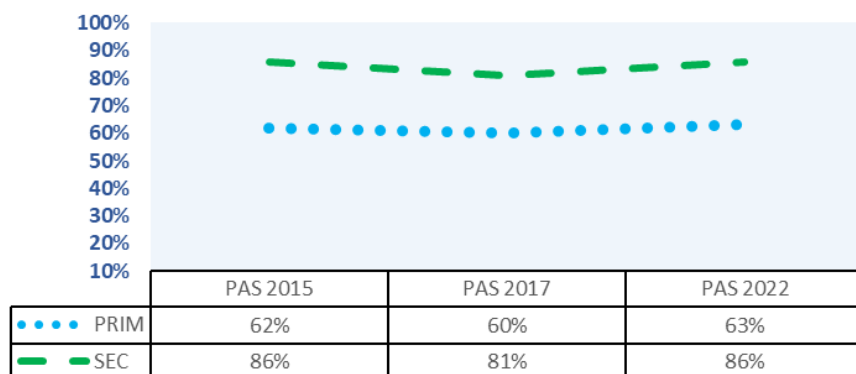
### Feeling Safe

#### % who feel safe in the area where they live (trend)



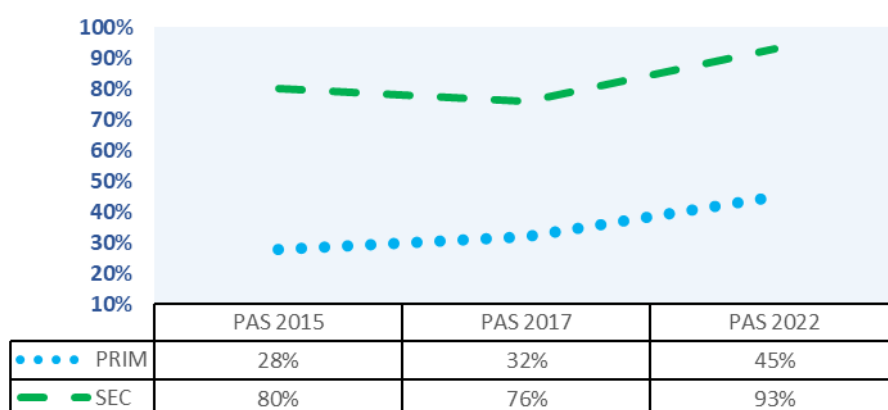
## Using Public Transport

% who use public transport (trend)



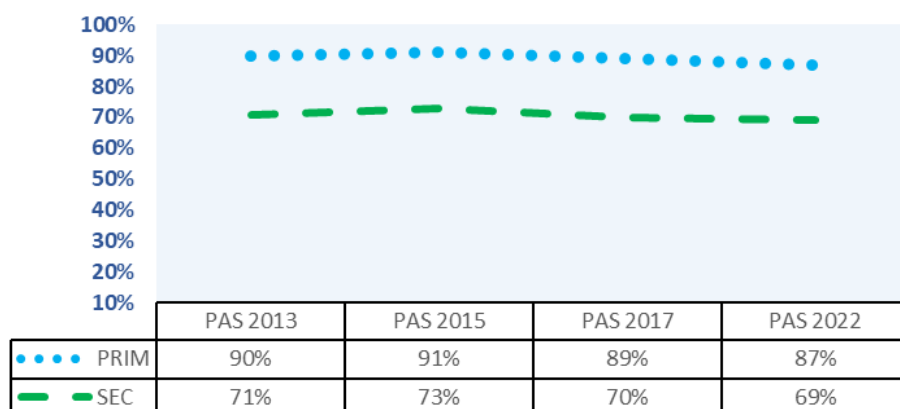
## Owning a mobile phone

% who own a mobile phone (trend)



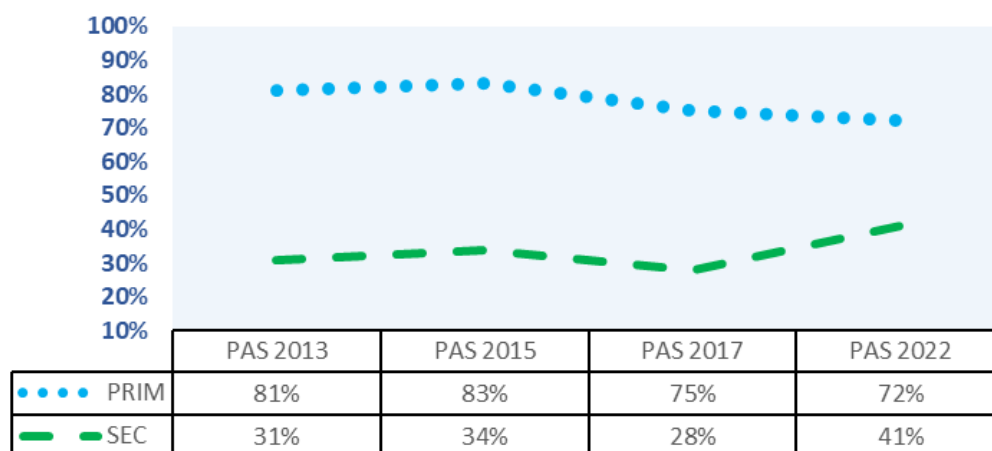
## Useful skills and knowledge

% who feel their school is giving them useful skills and knowledge



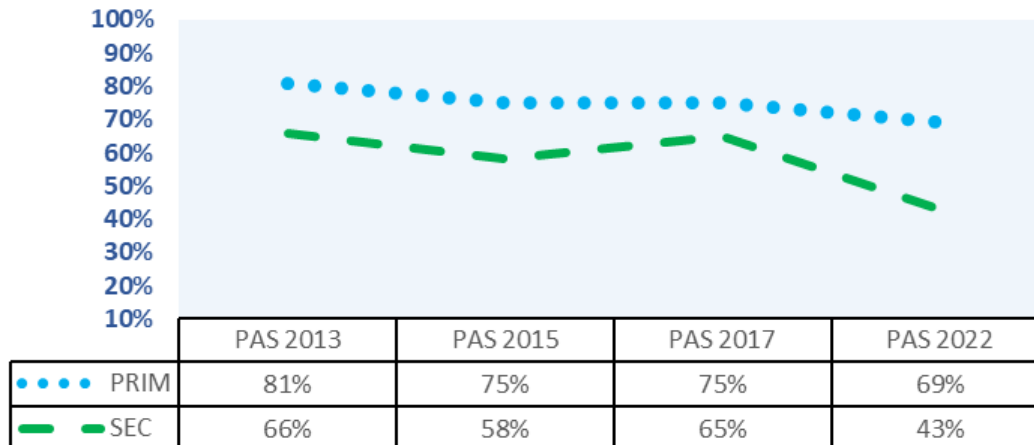
## Lessons fun and interesting

% who feel most of their teachers make my lessons fun and interesting'



## Feeling happy

% who feel 'feel happy about life at the moment'



## Appendix A: Profile of respondents (Primary & Secondary)

Survey Section 'About You'	
Q. How would you describe yourself?	% of all respondents
Boy / Man	45.9%
Girl / Woman	49.1%
Don't know / Prefer not to say	3.5%
Other	1.5%
<b>Total no / percentage</b>	<b>100.0%</b>
Q. How would you describe your ethnic group?	% of all respondents
White	10.8%
Mixed	10.2%
Asian/Asian British (including Bangladeshi)	53.6%
Black/Black British (including Somali)	8.8%
Other ethnic group	4.8%
Prefer not to say	11.8%
<b>Total no / percentage</b>	<b>100.0%</b>
Q. Do you have any physical or mental health conditions or illnesses lasting, or expected to last, 12 months or more?	% of all respondents
Yes	10.2%
No	78.8%
Prefer not to say	11.0%
<b>Total no / percentage</b>	<b>100.0%</b>

### Please note:

- Responses to the questions above were self-selected by the survey respondents.
- Pupils were given the option to 'self-describe' when responding to the question 'how would you describe yourself?'. This information was captured and is included as a percentage in the category 'other'.
- Further breakdowns for each ethnic group were captured but due to the platform used it is not possible to exactly match numbers across categories as questions were answered separately.