# Creating and maintaining teaching materials using R(Markdown)

Abhijit Dasgupta

Zansors

November 8, 2019

### Who am I?

- Co-founded Stat Programming DC with Marck
- Sat on the Board of DCDC
- Biostatistican by trade (NIH)
  - Research, collaboration and reviews
- Data science at a startup (Zansors)
  - stats, signal processing, business dev
- Teaching R (FAES Graduate School at NIH, State Dept, elsewhere)

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# **Teaching at FAES**

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Data Visualization using R

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Syllabus

Instructor bio

Lectures

Resources

Homework

**Final Projects** 

**Course Notes** 

**○** GitHub

### BIOF 439: Data Visualization using R

Instructor: Abhijit Dasgupta, PhD

Course description

This course will provide a short introduction to the R statistical programming language, and then expose students to different packages in the R ecosystem that create both static and dynamic data visualizations. During this exploration, students will explore what makes a graph "good", and what can make it "bad".

Students will be expected to do at-home studying and complete class assignments in preparation for subsequent classes. This will be a rather intense 7-week course. Students can also work together to facilitate understanding, and share questions and answers on the class Slack channel.

We will be working on RStudio Cloud, a cloud-based implementation of R and the RStudio IDE, which has all the packages required for this course pre-installed. Homework assignments will be done on RStudio Cloud as RMarkdown documents, and both the RMarkdown and resultant HTML documents will be submitted

Grades are based on completing homework, class participation, and a final presentation based on your own data and your own work, showing how you can use data visualizations to help express the (scientific) story.



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Abhijit Dasgupta

# **Teaching workshops**

Programming with R Home Syllabus 🔝 Instructor bio Lectures Resources

### PS 312: Programming with R

Abhijit Dasgupta, PhD

Welcome to PS 312.

This 3-day workshop will introduce you to R, a statistical programming language that is widely used in government, industry and academia. R has grown in popularity both due to its price (free) and because it is a very high quality product. The R community covers the globe, and has contributed almost 2000 modules that cover the depth and breadth of analytics and data science. We will introduce a selection of useful modules in this class.

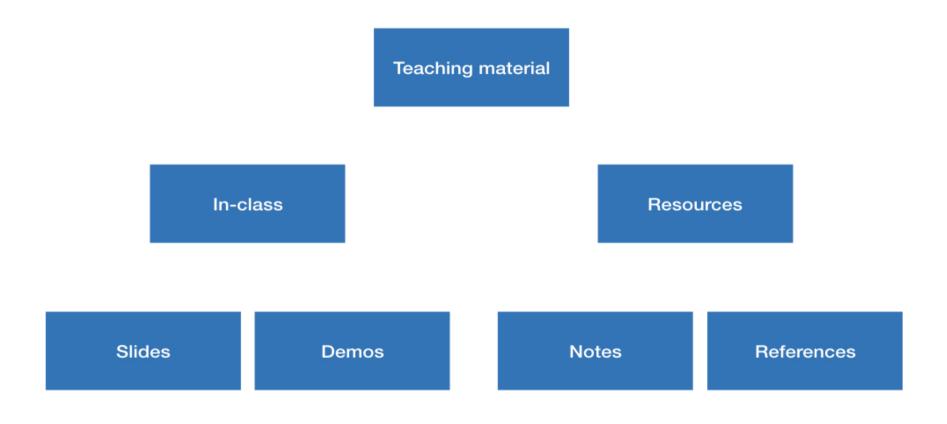
One of the great strengths of R has been and continues to be its data visualization capabilities; the ability to produce high quality, visually pleasing graphs easily. The ability to produce complex data visualizations and even interactive visualizations with few lines of code greatly reduces the effort needed to produce a high-quality product.

As a scripting language, R allows you to program once and re-use for different data sets in a completely transparent and reliable manner. It also allows you to create recipes and workflows that can automatically validate your data, process and analyze it and create automated reports. We will show how R can interact with Excel so that current workflows can be enhanced and analyses shared in a familiar manner.

We will of course merely touch the tip of this iceberg in this class, but there are plenty of online resources, mostly free, that will allow you to learn more and use R to meet your needs.

Teaching material

Teaching material In-class Slides Demos



Course requirements

Course requirements

**Syllabus** 

Homework

Grading

# Concept

Create a RMarkdown website

Slides with xaringan

Homework with RMarkdown

Notes with bookdown

### But....

Need to produce new material and update

Update website and not rebuild everytime (make??)

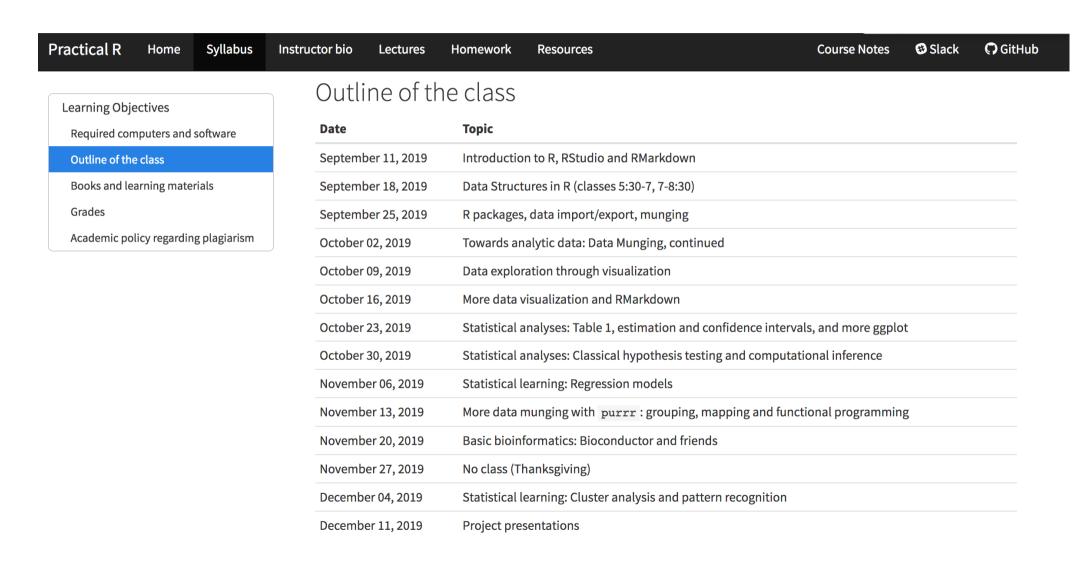
Some kind of table of contents for lectures, homeworks

Automate processes (syllabus, receiving homework, grading, recording grades)

# **Syllabus**

```
startDate <- lubridate::ymd('20190911')</pre>
classDate <- function(wk, startDate ){</pre>
  today <- startDate + 7*(wk-1)
 return(format(today, "%B %d, %Y"))
dts <- classDate(1:14, startDate)</pre>
topics <- c(
  'Introduction to R, RStudio and RMarkdown',
  'Data Structures in R (classes 5:30-7, 7-8:30)',
  'R packages, data import/export, munging',
  'Towards analytic data: Data Munging, continued',
  'Data exploration through visualization',
  'More data visualization and RMarkdown',
  'Statistical analyses: Table 1, estimation and confidence intervals, and more ggplot',
  'Statistical analyses: Classical hypothesis testing and computational inference',
  'Statistical learning: Regression models',
  "More data munging with `purrr`: grouping, mapping and functional programming",
  "Basic bioinformatics: Bioconductor and friends",
  "No class (Thanksgiving)",
  'Statistical learning: Cluster analysis and pattern recognition',
  "Project presentations")
D <- tibble(Date = dts, Topic=topics)</pre>
knitr::kable(D)
```

# **Syllabus**



### Lectures

#### **Table of contents**

```
parse_title <- function(f){</pre>
 if(is.na(f)) return(NA)
  rmarkdown::yaml_front_matter(f)$title
rmds <- dir_ls('lectures', regex = '\\d{2}.*.Rmd')</pre>
htmls <- str_replace(rmds, 'Rmd', 'html')</pre>
pdfs <- str_replace(rmds, 'Rmd', 'pdf')</pre>
blah <- Reduce(full_join, list(htmls, pdfs,rmds)) %>%
 select(base, everything())
blah <- blah %>% tidyr::gather(variable, value, -base) %>%
 mutate(value = glue('[{variable}]({value})')) %>%
 mutate(value = ifelse(str_detect(value, 'NA'), '', value)) %>%
 spread(variable, value) %>%
 rename(Lecture=base) %>%
 mutate(Title = map_chr(str_match(Rmd, '\\((.+)\\))')[,2],parse_title))
kable(blah) %>%
 kable_styling(bootstrap_options='striped', full_width = T)
```

### Lectures

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```

Automatically grab slide titles from the slides

### Lectures

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```

I use glue a lot for automating link creation

# Lectures

### **Homeworks**

Automatically create homework and solution links

Provide RMD files as template for submission

# Homework

### Homeworks

Homework	R Markdown	Solutions
Homework 1	<u>R Markdown</u>	
Homework 2	<u>R Markdown</u>	<u>Solution</u>
Homework 3	<u>R Markdown</u>	<u>Solution</u>
Homework 4	<u>R Markdown</u>	<u>Solution</u>
Homework 5	<u>R Markdown</u>	<u>Solution</u>
Homework 6	<u>R Markdown</u>	<u>Solution</u>
Homework 7	<u>R Markdown</u>	
Homework 8	<u>R Markdown</u>	

### Homework

### **Homework 8: Summaries**

Abhijit Dasgupta

Due Tuesday, November 5 at midnight

#### **Submission Link**

### Homework evaluation

- Homework submission as RMarkdown documents via Dropbox
  - Dropbox attaches student names to files
- I run the document, provide comments in RMarkdown, and put grade on last line
  - Emphasize standard project structure, here
- Script to parse grades from submissions, with names, and update a CSV file
  - Can see who has submitted which homework, and scores
- Email commented homework back
  - ∘ gmailr & class email list
- Have not played with learnr and grader

# Maintenance and upkeep

Use drake (one choice out of many)

```
slides_plan <- drake_plan(
  create_slides_html = target(
    rmarkdown::render(knitr_in(rmdf), output_dir=slide transform = map(rmdf=!!slides_rmdfiles)
),
  create_slides_pdf = target(
    coursedown::slide2pdf(knitr_in(rmdf)),
    transform = map(rmdf = !!slides_rmdfiles)
),
  create_index = target(
    rmarkdown::render_site(knitr_in('slides/index.Rmotrigger = trigger(depend =T, file=T, command=T, change = max(map_dbl(!!slides_rmotrigger))
)</pre>
```

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        rmarkdown::render_site(knitr_in('slides/index.Rmdetrigger = trigger(depend =T, file=T, command=T, change = max(map_dbl(!!slides_rmdfiles))
)</pre>
```

Uses pagedown::chrome\_print.

My students seem to demand PDFs

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)</pre>
```

Automatically updates the TOC

# The coursedown package (at github.com/webbedfeet/coursedown)

- Structure project as a website with 3 subwebsites
  - Lectures, Homework, Notes
- Common top level links
- Assumes deployment via GitHub Pages
- Creates directory structure
- Provides templates for slides, homeworks, notes, top-level index. Rmd for each website

\_course.yml

```
course_shortname: BIOF339
course_name: Practical R
instructor: Abhijit Dasgupta
description: ''
course_url: http://www.araastat.com/BIOF339
dates: Fall, 2019
slack: 'biof339'
short_repo: araastat/BIOF339
twitter: webbedfeet
course_shortname1: BIOF339
github: https://www.github.com/araastat/BIOF339
slack_channel: https://biof339.slack.com
```

Common branding and labeling via yaml

Very much a work in progress

# Wrapping up

- Many opinionated choices, based on what I wanted to learn
- Would love collaboration to fix the kinks.

# Thank you

- ★ webbedfeet.netlify.com
- **y** @webbedfeet
- webbedfeet/coursedown