

TSA Webmasters  
“GreenStarHome”  
Katy, Texas  
2024



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG				
Date	Task	Time involved	Team member responsible (student initials)	Comments
9/20/2023 - 9/29/2023 1.	Planned outline for the website.	9 hrs	MB, SL, UA, QL, DT, JB	As a group, our team designed an outline for how the website should look like and which components we would add.
10/2/23- 10/6/23 2.	Learning HTML and CSS.	4 hrs	MB, SL, UA, QL, DT, JB	All the members in our group are learning HTML and CSS.
10/9/23- 10/13/23 3.	Learning HTML and CSS.	12 hrs	MB, SL, UA, QL, DT, JB	All the members in our group are learning HTML and CSS.
10/16/23- 10/20/23 4.	Learning HTML and CSS.	14hrs	MB, SL, UA, QL, DT, JB	All the members in our group are learning HTML and CSS.
10/23/23- 10/27/23 5.	Learning HTML and CSS.	11hrs	MB, SL, UA, QL, DT, JB	All the members in our group are learning HTML and CSS.
10/30/23 - 11/3/23 6.	Learning HTML and CSS.	10hrs	MB, SL, UA, QL, DT, JB	All the members in our group are learning HTML and CSS.

Advisor Name:

Douglas Matheson

Student Initials:

M.B, U.A, Q.L, D.T, S.L, J.B.

Advisor Signature:



TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG				
Date	Task	Time involved	Team member responsible (student initials)	Comments
11/6/2023 - 11/10/2023 1.	Beginning code on the website.	13.5 hrs	MB, SL, UA, QL, DT, JB	As a group, our team designed an outline for how the website should look like and which components we would add.
11/13/23- 11/17/23 2.	Work on website.	16hrs, 30 mins	MB, SL, UA, QL, DT, JB	All our members from our group learned HTML and CSS in order to code the website.
11/20/23- 12/1/23 3.	Building the complete website.	31 hrs	MB, SL, UA, QL, DT, JB	All the members finished the code for the website.
12/4/23- 12/8/23 4.	Meeting and combining resources.	8 hrs	MB, SL, UA, QL, DT, JB	Our team members gathered in a single location and discussed further plans and research.
12/15/23 - 1/5/24 5.	Research	22 hrs	MB, SL, UA, QL, DT, JB	All of the members from our group gathered research and paraphrased the information to fit the criteria.
1/8/24 1/26/24 6.	Complete website.	28hrs	DT, JB, MB, UA,	Our members collaborated and made a finished website.

Advisor Name:

Douglas Matheson

Student Initials:

M.B, U.A, Q.L, D.T, S.L, J.B.

Advisor Signature:

## STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

**STUDENT:** Answer question 1 below.

- 1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted? ☐ YES ☐ NO

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letterform) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Douglas Matheson (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

**STUDENT:** Answer question 2 below.

- 2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☒ YES ☐ NO

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letterform) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Douglas Matheson (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

**STUDENT:** Answer question 3 below.

- 3) Does your solution to the competitive event use another's thoughts or research? ☒ YES ☐ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? ☒ YES ☐ NO

**CHAPTER ADVISOR:** Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Douglas Matheson (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name: Maximiliano Brito, Daniel Tiffan, Utkarsh Anant, Jose Bernal, Shawn Lowery, Quanton Lee

Chapter Advisor Signature: 

Everything in the following documentation followed the criteria and did not plagiarize or copyright anything.

Credit for the website background was permitted by photographer: Jen Heideman.