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Faculty of Humanities & Social Sciences

Post-Graduate Diploma in Buddhist Studies P.G. Diploma, Buddhist Studies Curriculum 1999



Curriculum Development Centre Tribhuvan University Kirtipur, Kathmandu Nepal

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Post-Graduate Diploma in Buddhist Studies

Effective from 1999

Kathmandu, Nepal

Office of the Dean

Tribhuvan University

Faculty of Humanities & Social Sciences

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Kirtipur, Kathmandu, Tribhuvan University

Curriculum Development Centre

October, 1999

Higher Education Project T.U.

Kathmandu Kirtipur, T.U, Press Printers:

Enuged by:

P.G. Diploma, Buddhist Studies

PERENKA

General Objectives

The main objective of this course is to provide a comprehensive knowledge of the origin and development of Buddhism in general with special reference to the introduction and evolution of Buddhism in Mepal and its development into a complex religious system during the medieval period, particularly after the inception of Mahayana and Vajrayana Schools in the country.

of the world for a better academic exchange in the days ahead. course will help to have deeper interactions with the Buddhist countries help preserve the Buddhist cultural traditions of the country. This by acquaintig them with various aspects of Nepalese Buddhism and Education about these splendid traditions will be given to the students the prima-facie cause of the development of tourism in the Kingdom. cultural and religious tradition of Nepal. They have even today become woodcarvers, which is the visible document of highest - standard reflect the artistic genius of the Buddhist architects, craftsmen, painters, painting, etc. which are the exceptional repositories of Mepal. They laudable contributions by making stupos, wood-works, stone-works, Kingdom of Nepal. The Buddhists of Nepal have over the ages made traditions for a better future of Buddhist academic tradition in the Studies" (P.G. Diploma in Buddhist Studies) to popularize these studied under the course of the "Post-Graduate Diploma in Buddhist very potential heritage of Nepal. All such traditions will be areas to be distinctive religious-cultural traditions of this country, thus forming a These values and educational patterns have firmly preserved their ritual traditions and have preserved the social norms and moral values. periods. They have developed a vast liferature, social, cultural and People of Nepal widely practised Buddhism in ancient and medieval

This course has been divided into five papers, each paper of 10 units, 100 marks, and 150 teaching hrs. Where the paper has been divided into two groups containing heterogeneous course contents, separate papers and copies will be given to the students at the time of examination and the students will have to write answers on the two provision has been made for writing thesis, which will be of 50 full marks. The students will have to submit their thesis as per the rules of Tribhuvan University.

1

Buddhist Religion and Philosophy

Teach, Hrs.: 150 F.M.: 100 Paper: I

SI

Teach, Hrs.

BS' 201

II

Buddhist Philosophy in the subsequent phases. on the Buddha's basic principles and doctrines and the development of religion and philosophy of the world. Special emphasis will be placed knowledge of Buddhist Religion and Philosophy in the context of the The main objectives of this course is to provide a comprehensive Course Objectives

Religion **estin**U Course Contents

b) General Introduction to World Religions: Hinduism, a) Definition: Nature and Concepts

c) Buddhism as a Religion Confuciousism, Christianity and Judaism

SI Philosophy d) A brief introduction to Jainism

Yoga, Vaisesika, Purvamimamsa, Uttaramimamsa b) General Introduction of Upanisadic, Nyaya, Sankhya, a) Definition: Nature and Concepts

(madhyamapratipada) park Middle Philosophy: c) Buddhist Carvaka and Jain

Basic Philosophical Teachings of the Buddha III d) Significance of the Buddha's Silence

Suffering (duhkha) Four Noble Truths SI

iii. The Cessation of Suffering (duhkhanirodha) 11. Arising of Suffering (duhkhasamndaya)

iv. The Path Leading to the Cessation of Suffering

(duhkhanirodhagamini pratipada)

Ignorance (avidya) Law of Dependent Origination

iii. Consciousness (vijnana) Karmic Propensities (samskara)

iv. Name and Form (nama-rupa)

vi. Contact (sparsha) v. The Six Sense Spheres (sadayatana)

Course Structure

Full Marie	Subject	Code No.	Paper
100	Buddhist Religion and Philosophy	BS. 501	I
100	History of Buddhism and Buddhist Literature	BS. 502	п
100	Buddhist Art and Architecture	BS. 503	Ш
100	Buddhism of Nepal	BS. 504	ΛI
100	a) Buddhist Heritage of Northern Mepal - 50 - 50 Thesis - 50	BS. 505	٨

Entrance Qualification

40 % or above

examination and the selection is made on the basis of merit. Buddhist Studies" programme of T.U. one has to appear in the entrance Tribhuvan University, Nepal, can apply for entry into "P.G. Diploma in Tribhuvan University (T.U.) or from any university recognized by A candidate having a degree of graduation in any subject from

The Post-graduate Diploma in Buddhist Studies is completed in one Duration and Grading

Second Division 50 % of above First Division 60 % of above Distinction 75 % of above academic year, and the grading is as follows:

Third Division

- Pancabhiseka	
disciple	
iii. Abhiseka-s: - Position of the Guru, Required qualification of a	
Puja, Lasya-Nrtya, Citi, Stuti, Dharani, Mantra	
ii. Vajrayana Sadhana: Bijaksara, Devata, Mandala,	
i. Vajrayana:- Meaning Definition, Objectives	
a. Religious Practices	
Buddhism	
Religious - Philosophical Interpretation of Vajrayana	W
V. Sunyata : Meaning, types	XI
- parinispanna -	
- baratantra	
iv. Svabhava-s: Meaning, types- parikalpita	
- paramartha Satya	
iii. Satya-s .: Meaning, types - sambrtisatya	
eymterien ermedb -	
ii. Mairtmya-s: Meaning, types- pudgala nairatmya	
i Avarana-s: Meaning, types- klesavarana	
b. Philosophy	
vii. Recitation of Mahayana Sutra: The meritrous act	
Mahayana	
vi. Saptavidhanuttarapuja: The mental worship of	
Bodhisativa	
v. Dasabhumisvara as the gradual stages of a	
родигациясыла	5-4
iv. Bodhisattvacarya: Practice of Paramita-s as the	
iii. Bodhisattva: Meaning, objectives	
-Bodhi- Prasthancitta	
-Bodhi- Pranidhicitta,	
ii. Bodhicitta: Meaning, two stages of Bodhicitta	
i. Mahayana: Meaning, definition, objectives	
a. Religious practices	
Religio-philosophical Interpretation of Mahayana Buddhism:	
iv. Yogachara: Its propounders, texts and principles	ША
iii. Madhyamika: Its propounders, texts and principles	
Saldiannia din civar cranunada ed ese ese	
ii. Sautrantika: Its propounders, texts and principles	
i. Vaibhasika: Its propounders, texts and principles	
Four Philosophical Schools of Buddhism 15	IIA

Vipasyana Meditation	· q	
Samatha Meditation	a.	STACK!
eneral Introduction of Samadhi or Dhyana	VC	
dhist Meditation 15		IΛ
abbroach		
paramita-s: i) Theravada approach, ii) Mahayana	(p	
bodhisattva pracitta		
Bodhisattva - samvara: i) astadasa mulapatti (18), ii) 46	()	
iv) sekhiya		
pratimoksa: i) parajika ii) sanghadisesa iii) pacitteya	(q	
Precepts: i) pancasila ii) astasila, iii) dasasila	(8	
dhist Ethics and Perfections 15	Bud	Λ
iv. Buddhattva (Buddhahood)		
j. dharmamegha		
i. sadhumati		
h. acala		
g. durangama		
f. abhimukhi		
e, sudurjaya		
d. arcismati		
c brabhakari		
b. vimala		
a. pramudita		
iii. Bodhisattva Bhumi-s:		
ii. Concept of Bodhisattva in Mahayana Buddhism		
i. Concept of Bodhisativa in Theravada Buddhism		
Bodhisattva and Buddhattva	·q	
iv. Arahat	all my	
iii. Non-returner (anagamin)		
ii. Once-returner (sakrdagamin)		
i. Stream Enterer (srotapanna)		
Arahat and Nirvana	·e	
Is Indiat Liberation		ΔI
iii. Selflessness (anatma)	4	
ii. Suffering (dukkha)		
i. Impermanence (anitya)		
World With Three Characteristics	٠,	
xi. Old Age and Death (jaramarana)	15. 3	
x. Becoming or Existence (bhava)		
ix. Grasping (upadana)		
viii. Craving (trisna)		10.1
VII. Feeling (vedana)		3 5 7 4
(onchay) prilage iiv		

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Bharatiyadarsana, Vols.2, Reprint, Delhi: Motilal Banarasidass,	
New York: Macmillan Company, 1969. Upadhyaya, Bharatsimha, Bauddhadarsana Tatha Anya	22.
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Acharya, Baladeva Upadhyaya, Bauddha Darsan Mimamsa, Third	.1
commended Readings:	Re
xi. punyasambhara and jnanasambhara	
x klesavarana and jneyavarana	
ix. pudgalanairatmya and dharmanairatyma	
viii. hetu-pratyay	
snia-infamas-slis .iiv	
vi. bodhicitta	
v. iti-yana	
iv. tri-sarana	
iii. Four brahmavihara-s	
ii. dhatu-s and ayatana-s	
i bancaskandha-s	
in a simple simp	X
iv. Dge-lugs-pa	
on bings dold iii	
ii. Sa-ska-na	
i. Rinin-ma-pa	
Buddhism	
Philosophical Doctrines of the following Lamastic	
c. An Outline of the Religious Concepts and	
Vajrayana	
iv. The concept of cittamatra and its implication in	
Hevajra and Kalacakra	
iii. Philosophical concept of Pancabuddha, Sriheruka	
Karina opuju, mare - remare and sunyara-	
i. Prajna - Upaya; Male - Female and Sunyata-	
b. Philosophy	

	(p) Batan- hgyur	
	(s) Bkah - hgyur	
- 14	The second secon	
12	(c) Tibetan Buddhist Literature	
	Guhyasamaja Tantra, Hevajra Tantra and Kalacakratantra.	
124	A General Introduction to the Tantra Literature	IX
	(astasahasrika).	
	Lalitavistara, Saddharmapundarika, Prajnaparamita	100
. (790	A General Introduction to the Nava- Vaipulyasutra-s	X
Pal	Literature Mahavastu, Sarvastivada Tripitaka-s	44.
ibi	A General Introduction to the Mahasanghika and Sarvastiva	XI
30	(b) Buddhist Sanskrit Literature	
	tona	
	Dhammapada Atthakatha, Jataka Atthakatha	
	A General Introduction to the Pali Commentary works	ША
	Milindapanha, Visuddhimagga, Mahavamsa	11171
10	A General Introduction to the Anupitaka-s	ПА
	A General Introduction to the Pali Tipitaka-s	IA
1.00		171
30	(a) Buddhist Pali Literature	
09	Group B. History of Buddhist Literature	
	v. Odantapuri	
	iv. Jagaddala	
	iii. Vikramasila	
	ii. Vallabhi	
- 60	i. Valanda	
· SI	An Introduction to Buddhist Monastic Universities	Λ
	China, Mongolia, Japan, Korea)	
· -19d	ii. Buddhism in the North-East Asian Countries (Ti	7 715
	Myanmar, Thailand and Indo-China)	
nka,	i. Buddhism in South East Asian Countries (Sri La	
SI	Expanism of Buddhism in Asia	ΔI
		9.55

History of Buddhism and Buddhist Literature

Buddhist Literature. Buddhism and a chronological as well as descriptive account of The main objectives of this course is to provide a historical account of Course Objectives literature will also be studied in brief. with the Buddhist Pali and Sanskrit literature. Tibetan Buddhist Asia. This group is divided into five units. Group B will deal basically schools and expansion of Buddhism in South-East Asia and North-East deal with the origin of Buddhism, emergence of various Buddhist sects, Buddhism and Group B: History of Buddhist Literature. Group A will This course consists of two groups, namely, Group A: History of Course Description Teach. Hrs.: 150 F.M.: 100 Paper: II BS' 205

	i. The First Council	
	buddhist Canons 15.	
11	The Role of Buddhist Councils in the Promulgation of	
	iv. Mahaparinirvana and Distribution of Buddha's relics	
	Propagation of Buddhism	
	iii. Formation of Buddhist Order and its Role in the	
	ii. Buddha's First Sermon	
	i. Life of the Buddha	
I	Origin and Development of Buddhism	
Units	Teach. Hrs.	
	Group A: History of Buddhism	
Cronb B:	History of Buddhist Literature 50	
Group A:	00	

ii. The Second Council including the Great Council of

iv. The Fourth Council iii. The Third Council Mahasanighika

III

Course Contents

iii. Development of Vajrayana Buddhist School Development of Mahayana Buddhist School Development of Eighteen Buddhist Schools The Development of Different Schools in Buddhism

Buddhist Art and Architecture

Teach. Hrs.: 150 E.M.: 100 Paper: Il

BS' 203

Ш

II

and their role in the development of the Buddhism in the Kingdom of various forms and patterns of Nepalese Buddhist Art and Architecture different historical periods. Special emphasis will be laid on the present time emphasizing the basic features of its development in knowledge of Buddhist Art and Architecture from the beginning to the The main objectives of this course is to provide a comprehensive Course Objectives

Clay, Terracotta, Metal, Wood, Cloth and Paper ii. Archaeological : Rock-cuts, Cave Stones, Stucco, Literary the Buddhist Art and Architecture. Literary and Archaeological Sources for the Study of Units Teach, Hrs. Course Content

Symbolic representation of the Buddha Origin and Development of Buddhist Art

Group A: Buddhist Art

i. stone, stucco, clay and terracotta The Study of Nepalese Buddhist Images images and sculptural art representing Buddhism iii. Study of the canons of early Buddha and Bodhisattva Buddhist Art in India and Nepal Cupta and Pala-Sena arts to the development of Contributions of Gandhara, Mouryan, Sunga, Kushana,

The Study of Nepalese Paintings SI India and Nepal SI Comparative Study of the Buddhist Art-traditions of iv. painting Doow .III. ii. metal

iv. Miscellaneous iii. Painting Traditions of Northern Nepal ii. Wall Paintings Manuscript Paintings ٨ AI

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B: History of Buddhist Literature	
A Careal Deposition to the Sale Property of the Land	
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Pande, G.C., Studies in the Origins of Buddhism, Fourth	.6
7/61	3
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Hazra, Kanai Lal, The Rise and Decline of Buddhism in India,	3.
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A: History of Buddhism	
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Recommended Readings

Solukhumbu	'Δ'	
	,Vi	
Mustanga, Western Nepal	III	
Ramgrama, Lumbini, Kapilvastu	H	
Surkhet	1	
sting Remains of the Following Sites	Exi	
hitecture with Special Focus on the Excavated and	Arc	
omprehensive Study of Buddhist Art and	V	X
The Karunamaya Temple of Wala	'AI	
Adinath Temple of Chobhar	THE	
Seto Matsyendra Temple of Jana Bahal, Kathmandu	TI	
The Red Matsyendra Temples of Bungmati and Patan	1	
SI red	laN	
Outline Study of the Famous Buddhist Temples of	uV	XI
Gunakar Mahavihara, Tengboche Gumba		
Mayuravarna Vihar, Keshachandra Paravarta Vihara,		
Vihara,, Hiranyavarna Vihara, Bhaskaravarna Vihara,		
A survey study of the exiting Viharas - Rudravarna	III.	
Vihara, Mana Vihara, Raj Vihara,		
A brief study of the historical Viharas of Nepal - Gum	.ii	
architecture of India and Nepal		
Comparative study and stylistic features of Vihara	7	
hara Architecture of Nepal	!^	IIIA
Tukan-Bahal, Srigha-bahal and Cilanco-chaityas		
Chief features of Svayambhu, Baudha, Namo-Buddha,	ii and	
stupas of India and Nepal		
Comprehensive study and salient features of the	T TO	
upa Architecture of Nepal	1S	IIA
SI laq	N	
rigin and Development of Buddhist Architecture in	0	IA
and an an annual second		
Group B: Buddhist Architecture		

New York: Grafic Society, 1968.			
Singh, Madanjeet, Himalayan Art, UNESCO Art Books,	.49	Banarasidas, 1974, 1989.	
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7961	Bull 3.	3. Brown, P. Indian Architecture (Hindu and Buddhist Period).	7
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Buddhism of Nepal

The other rites: brdhopanayana, and sacraments after panigrahana, cudakarma, bratabandha, vratamoksana and jatakarma, namakarana- upanayana, annaprasana, garbhadhana, pumsavana, simantopanayana, iii. The ten Vajrayana rites (dasakarma): the vivaha, pamsakula (death rites) in Nepal ii. The Theravadin rites: birth, entry to monkhood, An Introduction to Samskara karma Buddhist Sacraments of Nepal occupations and their contributions Buddhist Societies of Kathmandu Valley: their SI Buddhist Societies of Nepal Licchavi and Malla periods reference to archaeological evidences from the iii. Historical accounts of Buddhism with special foreign accounts ii. Literary sources: Buddhist literature, chronicles and Mythological accounts as depicted in the Svayambhu Introduction and Development of Buddhism in Nepa). 15 Teach, Hrs. Units Course content: philosophy, literature and scholars of Nepal. societies and their sacraments, festivals, cultural values and practices, objective of this course is to impart basic knowledge about Buddhist Nepal since the beginning of Buddhism in the country. The main and Culture, which have been practised by the Buddhist societies of This course introduces the students to the unique Buddhist Tradition Course Objectives Теасh. Нгя.: 150 F.M.: 100 Paper: IV BS' 204

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Thesis Buddhist Heritage of Northern Nepal

Teach. Hrs.: 75 F.M.: 50 Paper: V

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Group A: Buddhist Heritage of Northern Nepal

cosmology, aesthetic values, peace, spiritual and source of inspiration. Himalayan Buddhist heritage in terms of sacred-secular concept, objectives of teaching this course is to provide general knowledge of The Nepal Himalaya presents distinct religious values. The main Course Objectives

	Religious calendar of Gompa	.III.	
	Hierarchy of the Lamas	.ii	
	Organization of monastic institutions	Ţ	
SI	nastic Institutions	oM	III
	v. Rime		
	iv. Dge-lugs-pa		
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	Schools of Lamaistic Buddhism	(p	
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SI	Buddhist cosmology tory of Buddhism in Northern Nepal	siH	п
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	iii. Their occupations		
	i. Geography, ecology and environmen ii. Buddhist communities of the Nepal I		
	Land and People	a.	
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Kailasha- Manasarovara, Kathmandu Valley,	-
and eight minor pilgrimages	
i. Religious significance of four major pilgrimages	
a, Pilgrimage	
Duddinst Figuriage and Festivals	AI

Group B: Thesis

In this paper (Paper V, Group B), provision has been made for writing a thesis, which will be of 50 marks. The students will prepare and submit their thesis proposals to the Head of the Department before the end of the academic session. The Department will provide supervision during the field work and writing of the thesis. The students shall have to submit the thesis as per the rule of the University.