

TRUE BLUE EXAMINATION BOOK



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~ OR ~

Assigned Exam # _____

Department _____

Course # / Section _____

Course / Exam Name _____

Professor / Instructor _____

1. Material Questions

(a) To get insights on the causal effect of GPA in college on interview rate. Universities and company employers would be most concerned about this because it would allow them to see if higher GPA's leads to higher interviews.

(b) Does an higher GPA lead to getting more interviews? and students

(c) Yes, there is a confounder because it's associated with the treatment variable (GPA) and the outcome variable (interview rate).

- Someone with higher must have a high GPA and higher GPA can lead to increased interview rate.

(d) $\text{int} = a + b_1 \text{gpa}$

$a = \text{int} - b_1 \text{gpa}$

$$b_1 = \frac{\sum (y_i - \bar{y})(x_i - \bar{x})}{\sum (x_i - \bar{x})^2}$$

(e) $\text{int} = 0.1 + 0.12(\text{gpa})$

$\text{int} = 0.1 + 0.12(1) \Rightarrow 0.1 + 0.12 = 0.22$

Comment is incorrect!

If an applicant's GPA increases by 1, then the interview rate of this applicant will increase by 0.22.

$$(f) \text{int} = a + b_1 \text{gpa} + b_2 \text{hon} + b_3 \text{female}$$

0

$$b_1 \text{gpa} = \frac{\text{int} - a - b_2 \text{hon} - b_3 \text{female}}{\text{gpa}}$$

$$b_1 = \frac{\text{int} - a - b_2 \text{hon} - b_3 \text{female}}{\text{gpa}}$$

$$b_1 = \frac{\sum (x_i - \bar{x})}{\sum x_i}$$

b_1 is the effect gpa has on getting int when all other ~~variables~~ are remained constant.

- For every 1 increase in gpa when the other units remain at 0, changes int.

$$(g) \text{int} = \beta_0 + \beta_1 \text{gpa} + \beta_2 \text{hon} + \beta_3 \text{female} + u$$

$$0 \quad E[u | \text{gpa}, \text{hon}, \text{female}] = 0$$

The expected value of ~~gpa~~ when the student has high gpa, hon and female of ~~gpa~~ having an high interview rate is 0.

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$$(h) \beta_0 \text{ is when all other } \beta's = 0$$

The ~~change~~ change in int when the individual has gpa=0, not in honors, not female.

β_1 is ~~added~~ added in int, when gpa increases or decreases, holding everything else constant.

$$(i) \text{int} = \beta_0 + \beta_1 \text{gpa} + \beta_2 \text{hon} + \beta_3 \text{female} + \beta_4 \text{intern} + u$$

3 β_0 is when all ^{other} treatment variables = 0.
when gpa is 0, when student is not honors student,
when student is not female, and when student ~~is~~ does
not have an internship.

I expect β_0 to be higher than the β_0 in item (g).
because we're adding one more treatment variable, which means
that our model has more variability.