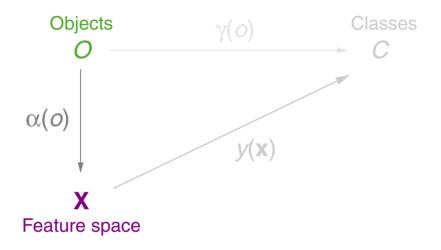
# Chapter ML: (continued)

#### I. Introduction

- □ Examples of Learning Tasks
- □ Specification of Learning Tasks
- □ Elements of Machine Learning
- Notation Overview
- Classification Approaches Overview

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(1) Model Formation: Real World  $\rightarrow$  Model World

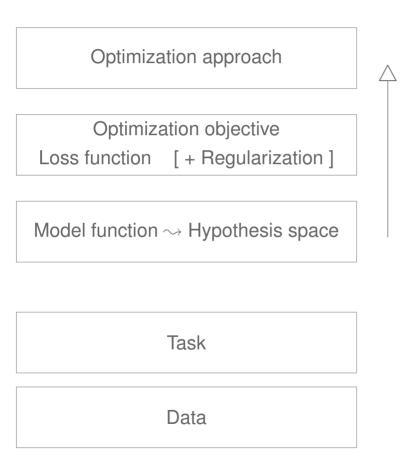


#### Related questions:

- From what kind of experience should be learned?
- Which level of fidelity is sufficient to solve a certain task?

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(2) Design Choices in the Machine Learning Stack: LMS



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(2) Design Choices in the Machine Learning Stack: LMS (continued)

Optimization approach

Optimization objective

Loss function [ + Regularization ]

Model function → Hypothesis space

Task

Data

Binary classification

$$D = \{(\mathbf{x}_1, c_1), \dots, (\mathbf{x}_n, c_n)\} \subseteq X \times \{-1, 1\}$$

(2) Design Choices in the Machine Learning Stack: LMS (continued)

Optimization approach

Optimization objective

Loss function [ + Regularization ]

 $\textbf{Model function} \rightsquigarrow \textbf{Hypothesis space}$ 

 $\Box$  Hypothesis space:  $\mathbf{w} \in \mathbf{R}^{p+1}$ 

 $\Box$  Linear model:  $y(\mathbf{x}) = w_0 + \sum_{i=1}^p w_i x_i$ 

Task

Data

Binary classification

 $D = \{(\mathbf{x}_1, c_1), \dots, (\mathbf{x}_n, c_n)\} \subseteq X \times \{-1, 1\}$ 

(2) Design Choices in the Machine Learning Stack: LMS (continued)

Optimization approach

#### Optimization objective

Loss function [ + Regularization ]

 ${\sf Model\ function} \leadsto {\sf Hypothesis\ space}$ 

Task

Data

 $\triangle$ 

- ☐ Objective: minimize squared loss (RSS)
- □ Regularization: none
- $\Box$  Loss:  $l_2(c,y(\mathbf{x})) = (c-y(\mathbf{x}))^2$ ,  $(\mathbf{x},c) \in D$
- $\Box$  Hypothesis space:  $\mathbf{w} \in \mathbf{R}^{p+1}$
- $\Box$  Linear model:  $y(\mathbf{x}) = w_0 + \sum_{i=1}^p w_i x_i$

Binary classification

 $D = \{(\mathbf{x}_1, c_1), \dots, (\mathbf{x}_n, c_n)\} \subseteq X \times \{-1, 1\}$ 

(2) Design Choices in the Machine Learning Stack: LMS (continued)

#### Optimization approach

Optimization objective
Loss function [ + Regularization ]

 ${\sf Model\ function} \leadsto {\sf Hypothesis\ space}$ 

Task

Data

#### Stochastic gradient descent (SGD)

- □ Objective: minimize squared loss (RSS)
- □ Regularization: none
- $\Box$  Loss:  $l_2(c, y(\mathbf{x})) = (c y(\mathbf{x}))^2$ ,  $(\mathbf{x}, c) \in D$
- $\Box$  Hypothesis space:  $\mathbf{w} \in \mathbf{R}^{p+1}$
- $\Box$  Linear model:  $y(\mathbf{x}) = w_0 + \sum_{i=1}^p w_i x_i$

Binary classification

$$D = \{(\mathbf{x}_1, c_1), \dots, (\mathbf{x}_n, c_n)\} \subseteq X \times \{-1, 1\}$$

#### Related questions:

- What are useful classes of model functions?
- □ What are methods to fit (= learn) model functions?
- □ What are measures to assess the goodness of fit?
- □ How does (label) noise affect the learning process?
- How does the example number affect the learning process?
- □ How to deal with extreme class imbalance?

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(3) Feature Space Structure

The feature space is an inner product space.

- □ An <u>inner product space</u> (also called pre-Hilbert space) is a vector space with an operation called "inner product".
- Example: Euclidean vector space equipped with the dot product.
- □ Enables algorithms such as gradient descent and support vector machines.

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(3) Feature Space Structure (continued)

The feature space is an inner product space.

- An <u>inner product space</u> (also called pre-Hilbert space) is a vector space with an operation called "inner product".
- Example: Euclidean vector space equipped with the dot product.
- Enables algorithms such as gradient descent and support vector machines.

#### The feature space is a $\sigma$ -algebra.

- $\ \square$  A  $\sigma$ -algebra on a set  $\Omega$  is a collection of subsets of  $\Omega$  that includes  $\Omega$  itself, is closed under complement, and is closed under countable unions.
- Enables probability spaces and statistical learning, such as naive Bayes.

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(3) Feature Space Structure (continued)

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The feature space is a finite set of vectors with nominal dimensions.

Requires concept learning via set splitting as done by decision trees.

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#### Remarks:

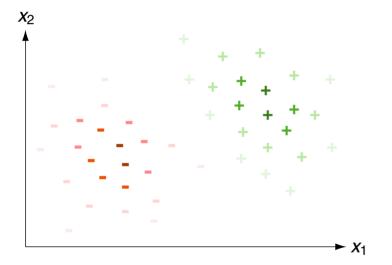
The aforementioned examples of feature spaces are not meant to be complete.	But, they
illustrate a broad range of structures underlying the example sets we want to lea	arn from.

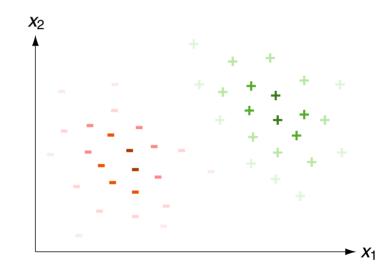
□ The structure of a feature space constrains the applicable learning algorithm. Usually, this structure is inherently determined by the application domain and cannot be chosen.

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(4) Discriminative versus Generative Approach to Classification

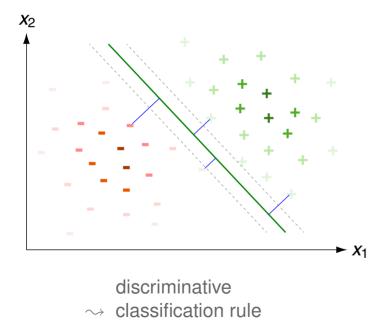
- Discriminative classifiers (models) learn a boundary between classes.
- Generative classifiers exploit the distributions underlying the classes.

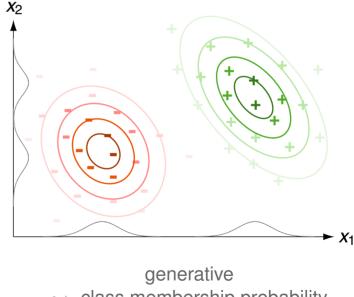




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- (4) Discriminative versus Generative Approach to Classification (continued)
  - Discriminative classifiers (models) learn a boundary between classes.
  - Generative classifiers exploit the distributions underlying the classes.

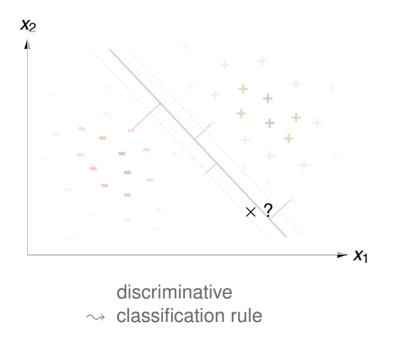


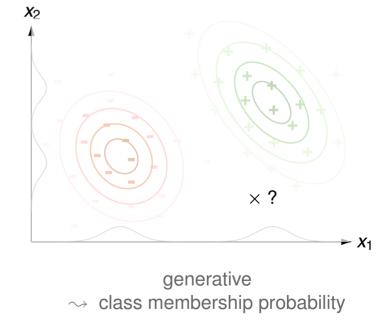


class membership probability

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- (4) Discriminative versus Generative Approach to Classification (continued)
  - Discriminative classifiers (models) learn a boundary between classes.
  - Generative classifiers exploit the distributions underlying the classes.





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#### Remarks:

- $\Box$  When classifying a new example x, then
  - (1) discriminative classifiers apply a decision rule that was learned via minimizing the misclassification rate given training examples D, while
  - (2) generative classifiers maximize the probability of the combined event  $p(\mathbf{x}, y)$ , or, similarly, the posterior probability  $p(y \mid \mathbf{x})$ ,  $y \in \{\ominus, \oplus\}$ .
- □ The LMS algorithm computes "only" a decision boundary, i.e., it constructs a discriminative classifier. A Bayes classifier is an example for a generative model.
- Yoav Freund provides an excellent video illustrating the pros and cons of discriminative and generative models respectively. [YouTube]
- Discriminative models may be further differentiated in models that also determine the posterior class probabilities  $p(y \mid \mathbf{x})$  (without computing the joint probabilities  $p(\mathbf{x}, y)$ ) and those that do not. In the latter case, only a so-called "discriminant function" is computed.

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(5) Frequentist versus Subjectivist Paradigm to Learning

#### Frequentist:

- $\Box$  There is a hidden but unique mechanism that generated the data D.
- Consider a model for this mechanism, such as a family of distributions or a model function, parameterized by  $\theta$ ,  $\theta$ , w, or similar. The considered parameter values (or vectors) form the hypothesis space H.
- Select for the unknown parameter (vector) that element from H such that the observed data D becomes most probable. The chosen element (our hypothesis),  $h_{\rm ML}$ , is called maximum likelihood hypothesis.





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(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

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$$\theta^*, \pmb{\theta}^* \text{ or } \mathbf{w}^* \leadsto D, \qquad h_{\mathsf{ML}} = \operatorname*{argmax}_{h \in H} p(D; h)$$



(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

#### Frequentist:

- $\Box$  There is a hidden but unique mechanism that generated the data D.
- Consider a model for this mechanism, such as a family of distributions or a model function, parameterized by  $\theta$ ,  $\theta$ , w, or similar. The considered parameter values (or vectors) form the hypothesis space H.
- $\square$  Select for the unknown parameter (vector) that element from H such that the observed data D becomes most probable. The chosen element (our hypothesis),  $h_{\mathsf{ML}}$ , is called maximum likelihood hypothesis.

$$\theta^*, \pmb{\theta}^* \text{ or } \mathbf{w}^* \, \rightsquigarrow \, D, \qquad h_{\mathsf{ML}} \, = \, \underset{h \in H}{\mathsf{argmax}} \, \, p(D;h)$$

$$\theta_{\mathsf{ML}} \ = \ \underset{\theta \in [0;1]}{\mathsf{argmax}} \ p(D;\theta) \ = \ \underset{\theta \in [0;1]}{\mathsf{argmax}} \ \binom{n}{k} \cdot \theta^k \cdot (1-\theta)^{n-k}$$

#### Remarks:

- Likelihood is the hypothetical probability that an event that has already occurred (here: a coin flip experiment parameterized by  $\theta$ ) would yield a specific outcome (here: a sequence D of heads and tails).
  - The concept differs from that of a probability in that a probability refers to the occurrence of future events, while a likelihood refers to past events with known outcomes. I.e., p(D) is called likelihood since we reason about a past coin flip experiment. [Mathworld]
- $\Box$  By definition, the unknown parameter value (vector) of the data generation mechanism,  $\theta^*$ ,  $\theta^*$ ,  $\mathbf{w}^*$ , etc., is considered as unique and has some value from H.
  - This means that  $\theta$ ,  $\theta$ , or h in the argmax-expression is not the realization of a random variable or random vector—which would come along with a distribution and an expected value—but an *exogenous parameter (vector), which we vary* to find the maximum of  $p(D;\theta)$ ,  $p(D;\theta)$ ,  $p(D;\theta)$ , or, in general, p(D;h).
  - The fact that h is a given, unique parameter (though it needs to be searched) and *not* a random variable is reflected by the notation, which uses a \*; \* instead of a \*|\* in p().
- In the experiment of flipping a coin, we assume a Laplace experiment and apply the <u>binomial</u> distribution, B(n, p), with exactly k successes in n independent Bernoulli trials.
- A general method for finding the maximum likelihood estimate of the parameters of an underlying distribution from a given data set D (even if the data is incomplete) is the Expectation-Maximization (EM) algorithm. [Bilmes 1998]

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(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

#### Subjectivist:

- $\Box$  There is a hidden but ambiguous mechanism that generated the data D.
- floor As before, consider a model for this mechanism. In addition, we have beliefs (subjective prior probabilities) p(h) for all elements in the hypothesis space H.
- □ Select the most probable hypothesis  $h_{MAP} \in H$  by weighting the likelihoods  $p(D \mid h), h \in H$ , with the priors.  $h_{MAP}$  is called maximum posterior hypothesis

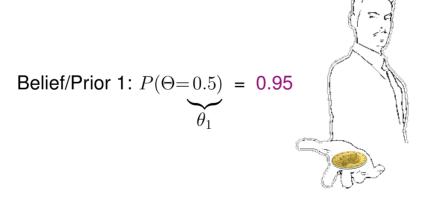


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(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

#### Subjectivist:

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- $\Box$  Select the most probable hypothesis  $h_{\mathsf{MAP}} \in H$  by weighting the likelihoods  $p(D \mid h), h \in H$ , with the priors.  $h_{\mathsf{MAP}}$  is called maximum posterior hypothesis.



Belief/Prior 2:  $P(\Theta = 0.75) = 0.05$ 

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(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

#### Subjectivist:

- $\Box$  There is a hidden but ambiguous mechanism that generated the data D.
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- $\Box$  Select the most probable hypothesis  $h_{\mathsf{MAP}} \in H$  by weighting the likelihoods  $p(D \mid h), h \in H$ , with the priors.  $h_{\mathsf{MAP}}$  is called maximum posterior hypothesis.

Belief/Prior 1: 
$$P(\Theta = 0.5) = 0.95$$

Belief/Prior 2: 
$$P(\Theta = 0.75) = 0.05$$

$$\theta_1 + D \rightarrow p(D \mid \theta_1)$$

$$\theta_2 + D \rightarrow p(D \mid \theta_2)$$

(5) Frequentist versus Subjectivist Paradigm to Learning (continued)

#### Subjectivist:

- There is a hidden but ambiguous mechanism that generated the data D.
- As before, consider a model for this mechanism. In addition, we have beliefs (subjective prior probabilities) p(h) for all elements in the hypothesis space H.
- Select the most probable hypothesis  $h_{MAP} \in H$  by weighting the likelihoods  $p(D \mid h), h \in H$ , with the priors.  $h_{MAP}$  is called maximum posterior hypothesis.

Belief/Prior 1: 
$$P(\Theta = 0.5) = 0.95$$

Belief/Prior 2:  $P(\Theta = 0.75) = 0.05$ 

$$\left. \begin{array}{l} \theta_1 + D \ \rightarrow \ p(D \mid \theta_1) \\ \theta_2 + D \ \rightarrow \ p(D \mid \theta_2) \end{array} \right\} \quad \theta_{\mathsf{MAP}} \ = \ \underset{\theta \in \{\theta_1, \theta_2\}}{\mathsf{argmax}} \ p(\theta \mid D) \ = \ \underset{\theta \in \{\theta_1, \theta_2\}}{\mathsf{argmax}} \ \frac{p(D \mid \theta) \cdot p(\theta)}{p(D)}$$

$$p(p) = \underset{\theta \in \{\theta_1, \theta_2\}}{\operatorname{argmax}} \ \frac{p(D \mid \theta) \cdot p(\theta)}{p(D)}$$

#### Remarks:

follow the frequentist paradigm.

- By definition, the elements in H (here:  $\theta_1, \theta_2$ ) are considered as realizations of the random variable  $\Theta$ . There is (subjective) prior knowledge about the distribution of  $\Theta$ . Here,  $\Theta$  models the parameter p of the binomial distribution and defines the success probability for each trial.
  - Belief in  $\theta_1$  ( $\Theta$ =0.5): With probability 0.95 the coin is fair, i.e., sides are equally likely.
  - Belief in  $\theta_2$  ( $\Theta$ =0.75): With probability 0.05 the odds of preferring one side is 3:1.

We compute for each element in H the likelihood of the observed data D, i.e.,  $p(D \mid \theta_1)$  and  $p(D \mid \theta_2)$  under the binomial distribution. We then compute the respective values for  $p(\theta_1 \mid D)$  and  $p(\theta_2 \mid D)$  with Bayes's rule, and finally select  $\theta_{MAP}$ .

The fact that h is the realization of a random variable (and not an exogenous parameter) is reflected by the notation, which uses a || in p() (and not a ||; in p()).

- The subjectivist paradigm is powerful, if we want to consider knowledge about H that we cannot get from D by maximizing the likelihood. The subjectivist paradigm is necessary, if we have no data D to optimize, e.g., if we reason about "one time events". If all hypotheses are equally likely (a uniform prior), ML optimization and MAP optimization are equivalent. If the prior probabilities (here:  $p(\theta_1)$ ,  $p(\theta_2)$ ) are estimated from D as well, we still apply the Bayes calculation rule for a "MAP hypothesis". However, we are not subjective anymore but
- The subjectivist paradigm is also called Bayesian interpretation of probability. It enables by design the integration of prior knowledge or human expertise about alternative mechanisms one of which generated D. [Wikipedia: Bayesian interpretation, probability interpretations]

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