

**Grading:**

Points system: each section is worth 10 points per week. Total of 30 points per week.

**1. Improvement/Advancement**

- Are the students making changes to their websites weekly?
- Are the changes beneficial and reflecting new learning?

**2. Goals**

- Are the goals pushing the student?
- Were the previous weeks goals/assignments achieved?

**3. Consistency**

- Are there broken links or unworking parts?
- Are the changes all online?
- Is format/ aesthetic consistent throughout pages?

**Rubric:**

	<b>0-4</b>	<b>5-8</b>	<b>9-10</b>
<b>Improvement/ Advancement</b>	Little effort is put into the website. No updates are being made.	Some effort is put into the website. Updates are being made, but at a lower level.	Full effort is put into the website. Updates are happening frequently at a high level that is more advanced than previously.
<b>Goals</b>	No goals were achieved and no work was done.	Some goals were either met or worked on <b>or</b> less work was done on another part of the site. The goals are not complete and do not showcase students' full ability.	All goals were either met or worked on <b>or</b> an equal amount of work was done on another part of the site. The goals showcase the students' full ability.
<b>Consistency</b>	Most pages are broken or not online. Little to no cohesive aesthetic.	The site is mostly online and functional. Few broken links. Aesthetics is a work in progress.	All changes are online, and there are no broken links. Format and aesthetic are cohesive.