



Exercises

- 4.1 Does binary search use the divide-and-conquer strategy?
- 4.2 Multiplying two n bit numbers u and v straightforwardly requires $O(n^2)$ steps. By using the divide-and-conquer approach, we can split the number into two equal parts and compute the product by the following method:

$$uv = (a \cdot 2^{n/2} + b) \cdot (c \cdot 2^{n/2} + d) = ac \cdot 2^n + (ad + bc) \cdot 2^{n/2} + bd.$$

If $ad + bc$ is computed as $(a + b)(c + d) - ac - bd$, what is the computing time?
- 4.3 Prove that in quick sort, the maximum stack needed is $O(\log n)$.
- 4.4 Implement the Fast Fourier Transform algorithm based upon the divide-and-conquer approach. Compare it with the straightforward approach.
- 4.5 Implement the rank finding algorithm based upon the divide-and-conquer approach. Compare it with the straightforward approach.
- 4.6 Let $T\left(\frac{n^2}{2^r}\right) = nT(n) + bn^2$, where r is an integer and $r \geq 1$. Find $T(n)$.
- 4.7 Read Section 3–7 of Horowitz and Sahni (1978) for Strassen's matrix multiplication method based upon divide-and-conquer.
- 4.8 Let

$$T(n) = \begin{cases} b & \text{for } n = 1 \\ aT(n/c) + bn & \text{for } n > 1. \end{cases}$$

where a , b and c are non-negative constants.

Prove that if n is a power of c then

$$T(n) = \begin{cases} O(n) & \text{if } a < c \\ O(n \log_a n) & \text{if } a = c \\ O(n^{\log_c a}) & \text{if } a > c. \end{cases}$$

4.9 Prove that if $T(n) = mT(n/2) + an^2$, then $T(n)$ is satisfied by

$$T(n) = \begin{cases} O(n^{\log m}) & \text{if } m > 4 \\ O(n^2 \log n) & \text{if } m = 4 \\ O(n^2) & \text{if } m < 4. \end{cases}$$

4.10 A very special kind of sorting algorithm, also based upon divide-and-conquer, is the odd-even merge sorting, invented by Batcher (1968). Read Section 7.4 of Liu (1977) for this sorting algorithm. Is this sorting algorithm suitable as a sequential algorithm? Why? (This is a famous parallel sorting algorithm.)

4.11 Design an $O(n \log n)$ time algorithm to find the longest monotonically increasing subsequence of a sequence of n numbers.

In this chapter we have learned how to solve recurrence relations by trees and consider the clauses, one by one. We can examine all possible cases and suppose that

The above analysis shows that a

Class 1:

Class 2: